

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Authority
Quality Assurance and Academic Accreditation Department
Department Accreditation**



**Academic Program and Course
Description Guide for
Graduate/PhD/Language Studies,
Department of Arabic Language,
Faculty of Education for
Humanities**

2025-2026

The Introduction:

The educational program is a coordinated and organized package of courses that includes procedures and experiences organized into course graduates, vocabulary. Its main purpose is to build and refine the skills of making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit .procedures and programs, such as the external examiner program

s a brief summary of the The academic program description provide program's main features and courses, indicating the skills that students are working to acquire based on the academic program's objectives. The importance of this description is evident in that it represents the aining program accreditation, and it is written by the cornerstone for obt teaching staff under the supervision of the scientific committees in the .academic departments

This second edition of the guide includes a description of the academic vocabulary and paragraphs of the previous program after updating the guide in light of the developments and changes in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester system), as well as adopting the ralized academic program description according to the Department of gene Studies' letter T M3/2906 dated 3/10/2024 with regard to programs that .adopt the Bologna Process as the basis for their work

ing In this regard, we cannot but emphasize the importance of writ descriptions of academic programs and courses to ensure the smooth .running of the educational process

Concepts and terminology

The academic program description provides a **: Academic Program Description**

its vision, mission, and objectives, including an accurate concise summary of description of the targeted learning outcomes according to specific learning .strategies

This provides a concise summary of the course's key features **: Course description** outcomes, demonstrating whether the student has made the and expected learning most of the available learning opportunities. It is derived from the program .description

An ambitious vision for the future of the academic program to be **:Program Vision** .motivating, realistic and applicable program ‘a sophisticated, inspiring

The goals and activities necessary to achieve them are briefly **:Program message** .explained , and the paths and directions of program development are identified describe what the academic These are statements that **:Program objectives** program intends to achieve within a specific time period and are measurable and .observable

All courses/study materials included in the academic **:Curriculum structure** nual, Bologna program according to the approved learning system (semester, a track), whether required (Ministry, University, College and Scientific Department), .with the number of study units

acquired by A consistent set of knowledge, skills, and values **:Learning outcomes** of the academic program. The learning the student after the successful completion outcomes for each course must be defined in a way that achieves the program's .objectives

are the strategies used by faculty members to **Teaching and learning strategies** plans followed to achieve learning They are . and learning enhance student teaching objectives. In other words, they describe all classroom and extracurricular activities .aimed at achieving the program's learning outcomes

Template Academic Program Description

Muthanna University-Al :University Name

College: College of Education for Humanities

Academic Department: Department of Arabic Language

Name of the academic or professional program: Teaching methods in the Arabic Language Department and its expected learning outcomes

Final degree title: / PhD in Arabic Language

based-Academic system: Semester

Description prepared on: 1/9/2025

Date the file was filled out: 1/9/2025



التوا

اسم المعاون العلمي: د.أ. احمد حسين عبدالساده

التاريخ : 2025/9/1

التوقيع .

اسم رئيس القسم: ا.م.د. محمود عبد حمد اللامي

التاريخ : 2025/9/1

The file was reviewed by

Quality Assurance and University Performance Division

Assurance and University Name of the Director of the Quality

Performance Division: Dr. Ali Hussein Anshinch

2025/9/1 :Date

the signature

Dean's approval

2025/9/10

1. Program Vision

Leading the way in Arabic language and literature locally and regionally, and achieving excellence in scientific research to serve national identity and promote the values of sustainable innovation

2. Program message

scientific and educational personnel in Arabic studies Preparing specialized who possess scientific research and analytical skills and are committed to actively contributing to the development of society and preserving its cultural heritage in line with global developments

3. Program objectives

- 1- The quality of higher education and the improvement of Arabic language curricula and teaching methods to ensure the graduation of highly qualified personnel to meet the needs of the labor market; rigorous scientific research for research projects that combine the authenticity of heritage and support with modern linguistic theories; and encouragement of publication in international databases
- 2- Cultural sustainability is essential for preserving the Arabic language, a identity, and ensuring its sustainability as a tool for fundamental pillar of thinking and creativity for future generations
- 3- Community service, providing language consultations to institutions, and contributing to literacy and cultural empowerment programs for all segments of society
- 4- Employing modern technologies and artificial intelligence in Arabic language processing, research, and teaching to enhance the knowledge of society
- 5- Instilling moral and national values in students by teaching literary and intellectual texts that promote peaceful coexistence within society

4. Program accreditation

no

5. Other external influences

Ministry of Higher Education and Scientific Research

6. Program structure

Program structure	Number of courses	Study unit	Percentage	* comments
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Institutional requirements	3	4	% 14.3	
College requirements	1	2	% 7	
Department requirements	10	22	% 78.7	
Summer training	nothing	0	%0	
Other				

.the course is core or elective The notes may include whether *

1. Program Description				
Year / Level	Course code	Course name	Credit Hours	
			theoretical	practical
PhD in Languages, First Semester	Ea 601	Ancient grammatical studies	2	
	Ea 602	Linguistic criticism	2	
	Ea603	Rhetorical and stylistic studies	2	
	Ea604	Arabic dialects	2	
	Ea605	Ancient linguistic studies	2	
	Ea606	Educational trends	2	
	Ea 607	Texts in English	1	
PhD in Language, Second Semester	Ea608	Studies in the style of the Holy Qur'an	2	
	Ea609	Text linguistics	2	
	Ea610	pragmatic studies	2	
	Ea611	Phonetic studies	2	
	Ea612	Lexicographical studies	2	
	Ea613	Linguistic research methodologies	2	
	Ea 614	Research methodology	2	

		and discussion panels		
	Ea 615	Texts in English	1	

2. Expected learning outcomes of the program		
of Knowledge Pain		
1- The graduating student will have knowledge and familiarity with various linguistic and literary information and will be equipped with the latest . information available in the linguistic field 2- 1 This program aims to enable students to learn modern educationa strategies, understand various educational theories in the field of teaching . and acquire a basic understanding of English language skills ‘methods 3- To inform the student of the latest developments in the field of scientific . Arabic linguistic and literary writing 4- The student possesses a broad knowledge base in the field of the Arabic .language		Learning Outcomes Statement 1
Skills		
-1 student capable of evaluating various linguistic and literary To graduate a .problems and finding solutions for them -2 .The graduating student possesses various classroom teaching skills -3 The graduate should be highly skilled in drawing linguistic maps and .nt in modern methodsproficie -4 The graduating student possesses the skill of classification and analysis and uses it in a way that enables him to deal with problems, whether educational or .linguistic, and solve them		Learning Outcomes Statement 2
Values		
1- .student possesses a sense of belonging to the homeland The 2- .Feeling responsible towards the people of the nation 3- .Adopting the principle of honesty and integrity in work 4- Faith in God Almighty		Learning Outcomes Statement 4

3. Teaching and learning strategies
1- .Delivery method .4 2- Brainstorming -Description. 5 3- Extracurricular Activities -Discussion. 6

4. Assessment methods
❖ :Oral tests include ➤ .Classroom discussions ➤ .(Presentations (seminars ➤ .Scientific dialogue and individual and group discussion ➤ .reading, and analyzing texts ‘Delivering ➤ .Assessing oral expression skills and the use of standard Arabic ❖ :Written tests include

- .Daily (short) tests
- .Monthly tests
- .Final exams
- .Essay and objective questions of various types
- ❖ :Scientific research and reports
 - .g individual and group research papersPreparin
 - .Writing reports, critical and analytical studies
 - .Documenting sources and references according to scientific principles
- ❖ :Classroom and extracurricular activities and assignments
 - .Homework
 - .linguistic texts Analysis of literary and
 - .Participating in seminars and scientific activities
- ❖ :Continuous assessment
 - .Monitoring attendance and commitment
 - .Evaluating active participation within the classroom
 - performance throughout Observing the development of the student's academic and skill
 - .the semester

5.	Faculty						
	Faculty members						
	academic rank	Specialization		Special requirements/skills (if any)		Faculty preparation	
		general	private			angel	lecturer
1.	Mohammed Faleh Hassan	Literature	Modern Criticism			angel	
2.	Ahmed Hussein Abdel Sada	the language	Language and Grammar			angel	
3.	Mohammed Abdul Hussein Huwaidi	Literature	Modern Literature			angel	
4.	Walid Shaker Naas	Literature	Modern Criticism			angel	
5.	Star Jabbar Rzej	Literature	Andalusian literature			angel	
6.	Aayed Jadou Hanoun	the language	linguistics			angel	
7.	Alaa Mohsen Hassan	Literature	Modern Criticism			angel	

8.	Ali Farhan Jawad	the language	linguistics			angel	
9.	Amer Salal Rahy	Literature	Abbasid literature			angel	
10.	Abbas, the singer	the language	Sound			angel	
11.	Basem Khairy Khodair	the language	linguistics			angel	
12.	Mahmoud Abdel Hamed	the language	Grammar			angel	
13.	Asmaa Mohammed Saheb	Literature	Islamic -Pre literature			angel	
14.	Manar Khaled Badi	the language	Disbursement			angel	
15.	Aziz Hussein Ali	Literature	Modern Criticism			angel	
16.	Ahmed Abdul Kadhimi Ali	the language	linguistics			angel	
17.	Kazem Dakhel Jubair	the language	linguistics			angel	
18.	Ali Hussein Anshinch	Literature	Modern Criticism			angel	
19.	Ali Ismail Khalil	Literature	Abbasid literature			angel	
20.	Imad Abdul Wahid Katea	Teaching methods	Methods of teaching social studies			angel	
21.	Abdulaziz Faza'a Shaib	Literature	Modern Literature			angel	
22.	Mustafa Sahib Sharif	Calculators	Information Systems Management			angel	
23.	Kazem Abbas Katea	Teaching methods	Methods of teaching Arabic			angel	
24.	Kafa'a Na'im	sociology	sociology			angel	

	Hantoush						
25.	Wathiq Hassan Majhoul	Literature	Modern Criticism			angel	
26.	Hassan Saad Latif	Literature	Modern Criticism			angel	

Professional Development

Orienting new faculty members

Through meetings to convey the most important instructions and guidelines, discuss problems, encourage the completion of research, maintain consistent attendance, participate in publishing in national journals, participate in committees and volunteer work campaigns, serve the internal community, and participate in seminars and workshops in cooperation with continuing education

Professional development of faculty members

- 1- collaborate with other universities He urged faculty members to
- 2- Faculty members were urged to participate in continuing education training courses that enhance teaching skills and introduce them to modern teaching strategies

Acceptance Criteria -12

and admission requirements approved by the Ministry of Higher Education and Scientific Research According to the instructions

The most important sources of information about the program -13

- 1- Ministerial instructions
- 2- Committee Deans –Ministry of Higher Education and Scientific Research

Program Development Plan-14

The program aims to raise the level of graduate students by encouraging them to explore Arab and international experiences and conduct comparative studies to ensure the development of curricula and research methods

Program Skills Plan															
				Learning outcomes required from the program											
Year / Level	Course code	Course Name	Essential or optional	Knowledge				Skills				Values			
				A1	A2	A3	A4	B1	B2	B3	B4	Part 1	Part 2	Part 3	Q4
PhD in Languages, First Semester	Ea 601	Ancient grammatical studies	essential	*				*	*			*			
	Ea 602	Linguistic criticism	essential	*			*	*					*		
	Ea603	Rhetorical and stylistic studies	essential	*			*	*	*				*		
	Ea604	Arabic dialects	essential	*			*	*				*			
	Ea605	Ancient linguistic studies	essential	*			*	*				*			
	Ea606	Educational trends	essential		*				*	*				*	

	Ea 607	Texts in English	essential		*				*					*	
PhD in Language, Second Semester	Ea608	Studies in the style of the Holy Qur'an	essential	*			*	*							*
	Ea609	Text linguistics	essential	*			*	*	*			*			
	Ea610	pragmatic studies	essential	*			*	*	*				*		
	Ea611	Phonetic studies	essential	*			*	*	*			*			
	Ea612	Lexicographical studies	essential	*			*	*	*			*			
	Ea613	Linguistic research methodologies	essential	*			*	*	*					*	
	Ea 614	Research methodology and discussion panels	essential			*	*		*					*	
	Ea 615	Texts in English	essential		*				*					*	

Course description template

1. Course Name	
Ancient Grammar Studies / PhD Stage, Language, First Semester	
2. Course code	
Ea 601	
3. Semester/Year	
quarterly	
4. prepared Date this description was	
2025/9/1	
5. Available forms of attendance	
weekly	
6. (Number of study hours (total) / Number of units (total	
hours 30	
7. .(Name of the course coordinator (if there is more than one, please mention it	
:Email A'i -Name: Dr. Mahmoud Abdul Hamad Al mahmood1974@mu.edu.iq	
8. objectives Course	
Course objectives	- Statement of the importance of grammatic studies - Mastering the tools of grammatical analysis
9. Teaching and learning strategies	
strategy	- learning-E -method. Delivery - Brainstorming -Description - Extracurricular activities -Discussion.

10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		Introduction to the Foundations Grammatical of Judgment	Lecture/Discussion	oral exam
the second	2		The influence of hearing on grammatical judgment	Lecture/Discussion	oral exam
the third	2		Quranic readings	Lecture/Discussion	oral exam

			and grammatical analysis		
Fourth	2		Prophetic traditions and grammatical rulings	Lecture/Discussion	oral exam
Fifth	2		Poetry and grammatical rules	Lecture/Discussion	oral exam
Sixth	2		Grammatical analogy and judgment	Lecture/Discussion	oral exam
Seventh	2		The grammatical reason and ruling	Lecture/Discussion	oral exam
Eighth	2		The influence of religion on grammatical rules	Lecture/Discussion	oral exam
Ninth	2		The influence of culture on grammatical rules	Lecture/Discussion	Written test
tenth	2		Grammatical reasoning	Lecture/Discussion	oral exam
eleventh	2		Grammatical interpretation	Lecture/Discussion	oral exam
twelfth	2		The effect of meaning on grammatical rulings	Lecture/Discussion	oral exam
thirteenth	2		monthly exam	Lecture/Discussion	oral exam
fourteenth	2		of The influence apprenticeship on grammatical judgment	Lecture/Discussion	oral exam
fifteenth	2		Grammatical statements and grammatical rules		Written test

11. Course evaluation

Oral tests, written tests, discussion, participation, and final exams

12. teaching resources Learning and

(Required textbooks (methodology, if applicable)	
(Main references (sources	
Recommended supporting books and (...references (scientific journals, reports	
Electronic references, websites	

Course description template

1. Course Name	
Linguistic Criticism / PhD Stage, Language, First Semester	
2. Course code	
Ea 602	
3. Semester/Year	
quarterly	
4. Date this description was prepared	
2025/9/1	
5. Available forms of attendance	
weekly	
6. (Number of study hours (total) / Number of units (total	
hours 30	
7. .(Name of the course coordinator (if there is more than one, please mention it	
:Email .A -Name: Dr. Ahmed Abdul Kadhim Ali Alajj999j@mu.edu.iq	
8. objectives Course	
Course objectives	- linguistic heritage Reviewing studies of - Protecting the tongue from grammatical errors
9. Teaching and learning strategies	
strategy	- learning-E -Delivery method. - Brainstorming -Description - Extracurricular activities -Discussion.

10. Course structure					
Week	Hours	learning Required outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		The term "linguistic criticism" between the old and the new	Lecture/Discussion	oral exam
the second	2		Trends in linguistic criticism among the Arabs	Lecture/Discussion	oral exam
the third	2		<i>The language combines listening and writing</i>	Lecture/Discussion	oral exam
Fourth	2		Common grammatical errors and their impact on linguistic criticism -Kitab Ma Talha Fih Al) Kisa'i, -Amma by Al -and Kitab Lahn Al -Al Awam by Abu Bakr	Lecture/Discussion	oral exam

			(Zubaidi		
Fifth	2		The common people's accent and its effect on linguistic criticism (The -book Durrat al Ghawwas fi Awhama Hariri -Khawas by al-al -and the book Tathqif al -Lisan wa Tanqih al -Jinan by Abu Makki al (Qastali	Lecture/Discussion	oral exam
Sixth	2		Fasih by -The book Al Tha'lab and its commentaries	Lecture/Discussion	oral exam
Seventh	2		Linguistic criticism among writers (The book "The Comparison Between the Poetry of -Abu Tammam and Al (Amidi-Buhturi" by Al	Lecture/Discussion	oral exam
Eighth	2		The book "Mediation Mutanabbi -between Al and his Opponents" by Jurjani-Judge Al	Lecture/Discussion	oral exam
Ninth	2		-The book "Al Muwashah" on the criticisms of scholars -against poets by Al Marzubani	Lecture/Discussion	Written test
tenth	2		The movement of linguistic criticism in the modern era	Lecture/Discussion	oral exam
eleventh	2		The book "Say and Don't Say" by Dr. Mustafa Jawad, and the book "Correct Expression" by Dr. -Ni'ma Rahim Al Azzawi	Lecture/Discussion	oral exam
twelfth	2		-A book by Ibrahim al Yaziji, "A Mix of "Intellectuals	Lecture/Discussion	oral exam
thirteenth	2		The book "Correct Arabic," the dictionary of correct linguistic usage (a guide for the educated Arab), and the Errors in " book Contemporary Arabic," by Ahmed Mukhtar .Omar	Lecture/Discussion	oral exam
fourteenth	2		Linguistic criticism and analysis with applied studies (morphological and syntactic -irregularities in Al Farazdaq's poetry) and poetic necessity between deviation and poetic license, by Dr. Kadhim -Ahmed Abdul	Lecture/Discussion	oral exam

			Ali		
fifteenth	2		Student research discussion		Written test
11. Course evaluation					
Oral tests, written tests, discussion, participation, and final exams					
12. Learning and teaching resources					
(Required textbooks (methodology, if applicable)					
(Main references (sources					
Recommended supporting books and (...references (scientific journals, reports					
Electronic references, websites					

Course description template

1. Course Name	
Rhetorical and Stylistic Studies / PhD Level, Language, First Semester	
2. Course code	
Ea 603	
3. Semester/Year	
quarterly	
4. Date this description was prepared	
2025/9/1	
5. Available forms of attendance	
weekly	
6. (Number of study hours (total) / Number of units (total	
hours 30	
7. .(Name of the course coordinator (if there is more than one, please mention it	
.A -Name: Dr. Ayed Jadou Hannoun AlEmail :dr-ayaadh@mu.edu.iq	
8. objectives Course	
Course objectives	• Reviewing rhetorical studies
9. Teaching and learning strategies	
strategy	- learning-E -Delivery method. - Brainstorming -Description - Extracurricular activities -Discussion.

10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method

the first	2		The Origins of Arabic Rhetoric	Lecture/Discussion	oral exam
the second	2		The most important studies that contributed to the establishment of rhetoric	Lecture/Discussion	oral exam
the third	2		Systems theory/origin and evolution	Lecture/Discussion	oral exam
Fourth	2		Systems theory and its impact on rhetoric Arabic	Lecture/Discussion	oral exam
Fifth	2		Rhetorical arts: their types and classifications	Lecture/Discussion	oral exam
Sixth	2		Rhetorical arts in Arabic poetry	Lecture/Discussion	oral exam
Seventh	2		Rhetorical arts in the Holy Quran	Lecture/Discussion	oral exam
Eighth	2		Phonetic rhetoric	Lecture/Discussion	oral exam
Ninth	2		The relationship between rhetoric and stylistics	Lecture/Discussion	Written test
tenth	2		Similarities and differences between rhetoric and stylistics	Lecture/Discussion	oral exam
eleventh	2		New rhetoric: its origins and development	Lecture/Discussion	oral exam
twelfth	2		Pilgrims	Lecture/Discussion	oral exam
thirteenth	2		rhetorical argumentation	Lecture/Discussion	oral exam
fourteenth	2		Stylistic argumentation	Lecture/Discussion	oral exam
fifteenth	2		Annual study exam		Written test
11. Course evaluation					
Oral tests, written tests, discussion, participation, and final exams					
12. Learning and teaching resources					
(methodology, if applicable) Required textbooks					

(Main references (sources	
Recommended supporting books and (...references (scientific journals, reports	
Electronic references, websites	

Course description template

1. Course Name	
First semester 'Arabic dialects / PhD level, Language	
2. Course code	
Ea 604	
3. Semester/Year	
quarterly	
4. Date this description was prepared	
2025/9/1	
5. Available forms of attendance	
weekly	
6. (Number of study hours (total) / Number of units (total	
hours 30	
7. .(is more than one, please mention it Name of the course coordinator (if there	
:Email .A -Name: Dr. Basim Khairi Rakhdhir Albassim@mu.edu.iq	
8. objectives Course	
Course objectives	• Learning about ancient Arabic dialects • Arabic dialects Studying linguistic phenomena i
9. Teaching and learning strategies	
strategy	- learning-E -Delivery method. - Brainstorming -Description - Extracurricular activities -Discussion.

10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		Introduction to the Study of Dialects	Lecture/Discussion	oral exam
the second	2		The concept of eloquence and high language	Lecture/Discussion	oral exam
the third	2		Dialectal sources	Lecture/Discussion	oral exam
Fourth	2		Early Dialectal Classification	Lecture/Discussion	oral exam
Fifth	2		Dialects and Lexical	Lecture/Discussion	oral exam

			Classification		
Sixth	2		Dialects and classification in the sciences of the Qur'an and Prophetic Hadith	Lecture/Discussion	oral exam
Seventh	2		Arabic dialects and phonetics lessons	Lecture/Discussion	oral exam
Eighth	2		Dialects and Grammar Lessons	Lecture/Discussion	oral exam
Ninth	2		Dialects and phonetics	Lecture/Discussion	Written test
tenth	2		dialects Semantics and	Lecture/Discussion	oral exam
eleventh	2		Dialects and popular slang	Lecture/Discussion	oral exam
twelfth	2		Modern dialect lesson	Lecture/Discussion	oral exam
thirteenth	2		urban vernaculars	Lecture/Discussion	oral exam
fourteenth	2		Orientalist dialect lesson	Lecture/Discussion	oral exam
fifteenth	2		The exam		Written test

11. Course evaluation

Oral tests, written tests, discussion, participation, and final exams

12. Learning and teaching resources

(applicable Required textbooks (methodology, if

(Main references (sources

Recommended supporting books and
(...references (scientific journals, reports

Electronic references, websites

Course description template

1. Course Name	
Semester Ancient Linguistic Studies/PhD Stage, Language, First	
2. Course code	
Ea 605	
3. Semester/Year	
quarterly	
4. Date this description was prepared	
2025/9/1	
5. Available forms of attendance	
weekly	
6. (Number of study hours (total) / Number of units (total	
hours 30	
7. .(more than one, please mention it Name of the course coordinator (if there is	
:Email .A -Sada Al-Name: Dr. Ahmed Hussein Abdulalbghdadyahmed1977@mu.edu.iq	
8. objectives Course	
Course objectives	- Accessing ancient Arabic linguistic studies - linguistic phenomena Study of
9. Teaching and learning strategies	

strategy	- learning-E -Delivery method. - Brainstorming -Description - Extracurricular activities -Discussion.
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10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	method Learning	Evaluation Method
the first	2		Arabic linguistic studies (its concept and history)	Lecture/Discussion	oral exam
the second	2		Its causes and origins	Lecture/Discussion	oral exam
the third	2		The collection of language (narrative and (narrators	Lecture/Discussion	oral exam
Fourth	2		The efforts of ancient linguists in studying .sounds	Lecture/Discussion	oral exam
Fifth	2		The efforts of ancient linguists in the study of .grammar	Lecture/Discussion	oral exam
Sixth	2		‘Books of Dictations Anecdotes, and Assemblies (their authors, topics, and (linguistic value	Lecture/Discussion	oral exam
Seventh	2		A reading of the linguistic issues in the "book "Majalis Tha'lab	Lecture/Discussion	oral exam
Eighth	2		A reading of the in the linguistic issues Amali by Abu -book Al Qali-Ali al	Lecture/Discussion	oral exam
Ninth	2		Books on the grammatical analysis of the Qur'an (their authors, topics, and (linguistic value	Lecture/Discussion	Written test
tenth	2		A reading of the -Al linguistic issues in Farra's book, "Meanings "of the Qur'an	Lecture/Discussion	oral exam
eleventh	2		A reading of the linguistic issues in the books "Meanings of the Akhfash -Qur'an" by Al Kisa'i-and Al	Lecture/Discussion	oral exam

twelfth	2		Books on antonyms in their authors,) Arabic topics, and linguistic (value	Lecture/Discussion	oral exam
thirteenth	2		Reading one of the books on opposites and examining the methodology of the study	Lecture/Discussion	oral exam
fourteenth	2		The Stranger's Books Subjects, (Authors) (Linguistic Value	Lecture/Discussion	oral exam
fifteenth	2		Reading one of the books on the stranger and examining the methodology of study		Written test
11. Course evaluation					
exams Oral tests, written tests, discussion, participation, and final					
12. Learning and teaching resources					
(Required textbooks (methodology, if applicabl					
(Main references (sources					
Recommended supporting books and (...references (scientific journals, reports					
Electronic references, websites					

template Course description

1. Course Name	
Educational Trends/PhD Stage Language, First Semester	
2. Course code	
Ea 606	
3. Semester/Year	
quarterly	
4. Date this description was prepared	
2025/9/1	
5. Available forms of attendance	
weekly	
6. (total) Number of study hours (total) / Number of units	
hours 30	
7. (Name of the course coordinator (if there is more than one, please mention it	
:Email .A -Name: Dr. Karim Abis Abu Halil Al	
8. objectives Course	
Course objectives	• Learning about ancient Arabic dialects

	• Arabic Studying linguistic phenomena dialects
9. Teaching and learning strategies	
strategy	- learning-E -Delivery method. - Brainstorming -Description - Extracurricular activities -Discussion.

10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		Introduction to the subject and review of its vocabulary	Lecture/Discussion	oral exam
the second	2		Educational concepts and terminology (an educational study	Lecture/Discussion	oral exam
the third	2		The Arabic language: its characteristics and functions	Lecture/Discussion	oral exam
Fourth	2		The nature of listening and reading skills and strategies for teaching them	Lecture/Discussion	oral exam
Fifth	2		Dictation: Its Types and Teaching Strategies	Lecture/Discussion	oral exam
Sixth	2		Integrated teaching to achieve creativity	Lecture/Discussion	oral exam
Seventh	2		based -Brain learning strategy	Lecture/Discussion	oral exam
Eighth	2		Systems approach model	Lecture/Discussion	oral exam
Ninth	2		Educational communication in teaching	Lecture/Discussion	Written test
tenth	2		-What is e learning and what are its strategies	Lecture/Discussion	oral exam
eleventh	2		University	Lecture/Discussion	oral exam

			teaching philosophy and teaching tactics		
twelfth	2		Globalization and thinking strategies	Lecture/Discussion	oral exam
thirteenth	2		The role of technology, the internet, laboratories, social networks, and electronic research in learning and teaching the Arabic language	Lecture/Discussion	exam oral
fourteenth	2		Quality System in Teaching Course	Lecture/Discussion	oral exam
fifteenth	2		Research and discussion course -of-end exam		Written test

11. Course evaluation

Oral tests, written tests, discussion, participation, and final exams

12. Learning and teaching resources

(Required textbooks (methodology, if applicab	
(Main references (sources	
Recommended supporting books and (...references (scientific journals, reports	
Electronic references, websites	

Course description template

1. Course Name
English texts/PhD level, Language, First semester
2. Course code
Ea 607
3. Semester/Year
quarterly
4. Date this description was prepared
2025/9/1
5. Available forms of attendance
weekly
6. (Number of study hours (total) / Number of units (total
hours 30
7. .(Name of the course coordinator (if there is more than one, please mention it
:Email .A -Name: Dr. Hassan Hadi Sharoum Al

8. objectives Course	
Course objectives	
9. Teaching and learning strategies	
strategy	– learning-E -Delivery method. – Brainstorming - Description – Extracurricular activities -Discussion.

10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		Unit One: Education & Learning	Lecture/Discussion	oral exam
the second	2		Unit Two: Innovations in Health & Medicine	Lecture/Discussion	oral exam
the third	2		Unit One: Learning and Intelligence Unit Two: Health & Fitness Unit Three: Changing Cities	Lecture/Discussion	oral exam
Fourth	2		Unit Three: Urban Planning	Lecture/Discussion	oral exam
Fifth	2		Unit Four: Water, Food & Energy	Lecture/Discussion	oral exam
Sixth	2		Unit Four: Issues in Agriculture Unit Five: Global Culture Unit Six: History & Heritage	Lecture/Discussion	oral exam
Seventh	2		Unit Five: Free Trade & Fair Trade	Lecture/Discussion	oral exam
Eighth	2		Unit Six: Conserving the Past	Lecture/Discussion	oral exam
Ninth	2		Unit Seven: Developments in Architecture Unit Eight: The Sport Industry	Lecture/Discussion	Written test
tenth	2		Unit Seven: Developments in Architecture	Lecture/Discussion	oral exam

			Unit Eight: The Sport Industry		
eleventh	2		Unit Seven: Wonders of the Modern World	Lecture/Discussion	oral exam
twelfth	2		Unit Eight: Olympic Business	Lecture/Discussion	oral exam
thirteenth	2		Unit Nine: Global Statistics Unit Ten: Technological Advances	Lecture/Discussion	oral exam
fourteenth	2		Unit Nine: Trends	Lecture/Discussion	oral exam
fifteenth	2		Unit Ten: Communication & Technology		Written test

11. Course evaluation

Oral tests, written tests, discussion, participation, and final exams

12. Learning and teaching resources

(Required textbooks (methodology, if applicable)

(Main references (sources

Recommended supporting books and
(...reports 'references (scientific journals

Electronic references, websites

Course description template

1. Course Name	
Pragmatics and Argumentation / PhD Stage, Language, Second Semester	
2. Course code	
Ea 610	
3. Semester/Year	
quarterly	
4. Date this description was prepared	
2025/9/1	
5. Available forms of attendance	
weekly	
6. (Number of study hours (total) / Number of units (total	
hours 30	
7. (Name of the course coordinator (if there is more than one, please mention it	
.A -Name: Dr. Ayed Jadou Hannoun AlEmail :dr-ayaadh@mu.edu.iq	
8. objectives Course	
Course objectives	- Reviewing pragmatic and argumentative studies - Pragmatic analysis of linguistic texts

9. Teaching and learning strategies	
strategy	– learning-E - .Delivery method – Brainstorming -Description – Extracurricular activities -Discussion.

10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		Pragmatics (its importance, its relationship to other sciences, as (a methodology	Lecture/Discussion	oral exam
the second	2		The origins of pragmatics	Lecture/Discussion	oral exam
the third	2		speech acts	Lecture/Discussion	oral exam
Fourth	2		Signals	Lecture/Discussion	oral exam
Fifth	2		Presumption	Lecture/Discussion	oral exam
Sixth	2		pragmatic requirement	Lecture/Discussion	oral exam
Seventh	2		conversational implicature	Lecture/Discussion	oral exam
Eighth	2		Pragmatic discourse strategies	Lecture/Discussion	oral exam
Ninth	2		The origin of Hajjaj	Lecture/Discussion	Written test
tenth	2		The most important theories of argumentation	Lecture/Discussion	oral exam
eleventh	2		fallacious arguments	Lecture/Discussion	oral exam
twelfth	2		Rhetorical argumentation	Lecture/Discussion	oral exam
thirteenth	2		Stylistic argumentation	Lecture/Discussion	oral exam
fourteenth	2		Integrated pragmatics and argumentation	Lecture/Discussion	oral exam
fifteenth	2		The argumentative approach		Written test
11. evaluation Course					
Oral tests, written tests, discussion, participation, and final exams					
12. Learning and teaching resources					
(Required textbooks (methodology, if applicab					

(Main references (sources	
Recommended supporting books and (...journals, reports references (scientific	
Electronic references, websites	

Course description template

1. Course Name	
Second Semester -Language -PhD Stage -Research Methodology and Discussion Sessions	
2. Course code	
Ea 614	
3. Semester/Year	
quarterly	
4. was prepared Date this description	
2025/9/1	
5. Available forms of attendance	
weekly	
6. (Number of study hours (total) / Number of units (total	
hours 30	
7. .(Name of the course coordinator (if there is more than one, please mention it	
:Email .A -Sada Al-Name: Dr. Ahmed Hussein Abdulalbghdadyahmed1977@mu.edu.iq	
8. objectives Course	
Course objectives	- Sweating on the method of writing research papers and theses - Mastering scientific research tools
9. strategies Teaching and learning	
strategy	- learning-E -Delivery method. - Brainstorming -Description - Extracurricular activities -Discussion.

10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		concept of The scientific research	Lecture/Discussion	oral exam
the second	2		Types of scientific research	Lecture/Discussion	oral exam
the third	2		Research ethics	Lecture/Discussion	oral exam
Fourth	2		Researcher's qualities	Lecture/Discussion	exam oral
Fifth	2		Characteristics of scientific thinking	Lecture/Discussion	oral exam

Sixth	2		A reading of the book Scientific Thinking	Lecture/Discussion	oral exam
Seventh	2		A reading of Umberto Eco's book, How to Write a Doctoral Thesis	Lecture/Discussion	oral exam
Eighth	2		How to choose a title for a thesis	Lecture/Discussion	oral exam
Ninth	2		Types of titles	Lecture/Discussion	Written test
tenth	2		Adjusting the marginalia	Lecture/Discussion	oral exam
eleventh	2		Problems of scientific research	Lecture/Discussion	oral exam
twelfth	2		How to publish research in academic journals	Lecture/Discussion	oral exam
thirteenth	2		Electronic plagiarism in research	Lecture/Discussion	oral exam
fourteenth	2		Publishing in international databases	Lecture/Discussion	oral exam
fifteenth	2		The exam		Written test
11. Course evaluation					
Oral tests, written tests, discussion, participation, and final exams					
12. Learning and teaching resources					
(applicable Required textbooks (methodology,					
(Main references (sources					
Recommended supporting books and (...references (scientific journals, reports					
Electronic references, websites					