

**ministry education High Research Scientific
device Supervision and calendar Scientific
circle a guarantee Quality and reliance Academic
to divide Accreditation**



**Academic Program and Course
Description Guide, Arabic Language
Department / Undergraduate Studies,
College of Education for Humanities**

2025-2026

the introduction

The educational program is a coordinated and organized package of courses that includes procedures and experiences organized into course vocabulary. Its main purpose is to build and refine the skills of graduates, tied to meet the requirements of the labor market. It is making them qualified, reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner program

The academic program description provides a brief summary of the program's main features and courses, indicating the skills that students are working to acquire based on the academic program's objectives. The importance of this description is evident in that it represents the foundation, and it is written by the cornerstone for obtaining program accreditation, teaching staff under the supervision of the scientific committees in the academic departments

This second edition of the guide includes a description of the academic the previous program after updating the vocabulary and paragraphs of guide in light of the developments and changes in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester system), as well as adopting the description according to the Department of generalized academic program design regard to programs that with Studies' letter T M3/2906 dated 3/10/2024 .adopt the Bologna Process as the basis for their work

In this regard, we cannot but emphasize the importance of writing to ensure the smooth programs and courses descriptions of academic .running of the educational process

Concepts and terminology

The academic program description provides a **: Description Academic Program** objectives, including an accurate of its vision, mission, and concise summary description of the targeted learning outcomes according to specific learning .strategies

This provides a concise summary of the course's key features **: Course description** or the student has made the and expected learning outcomes, demonstrating wheth most of the available learning opportunities. It is derived from the program .description

An ambitious vision for the future of the academic program to be **:Program Vision** .licable programa sophisticated, inspiring, motivating, realistic and app

The goals and activities necessary to achieve them are briefly **:Program message** .explained , and the paths and directions of program development are identified

These are statements that describe what the academic **:Program objectives** program intends to achieve within a specific time period and are measurable and .observable

All courses/study materials included in the academic **:Curriculum structure** program according to the approved learning system (semester, annual, Bologna her required (Ministry, University, College and Scientific Department), track), whet .with the number of study units

acquired by A consistent set of knowledge, skills, and values **:Learning outcomes** e learning the student after the successful completion of the academic program. Th outcomes for each course must be defined in a way that achieves the program's .objectives

These are the strategies used by faculty members to **:strategies and learning** they are plans followed to achieve learning ‘and learning enhance student teaching classroom activities. Extracurricular objectives. In other words, they describe all .of the program activities are used to achieve the learning outcomes

Template Academic Program Description

Muthanna University-University Name: Al

College /Institute: College of Education for Humanities

Arabic Language Department :Scientific Department

**Teaching methods in :Name of the academic or professional program
expected learning outcomes the Arabic Language Department and its
Final Certificate Title: Bachelor of Arts in Arabic Language**

Academic system: Annual

Description prepared on: 1/9/2025

the file was filled out Date:2025/9/1



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التوقيع :

اسم المعاون العلمي: د.أحمد حسين عبدالسادة

التاريخ : 2025/9/1

التوقيع :

اسم رئيس القسم: د.محمود عبد حمد اللامي

التاريخ : 2025/9/1

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The file was reviewed by

Division Quality Assurance and University Performance

the Quality Assurance and University Name of the Director of

Hussein Anshinch Dr. Ali : Division Performance

2025/9/1 : Date

the signature

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Dean's approval

2025/9/10

1. Program Vision

Arabic language and literature locally and regionally, and Leading the way in achieving excellence in scientific research to serve national identity and promote the values of sustainable innovation

2. Program message

Preparing specialized scientific and educational personnel in Arabic studies who possess scientific research and analytical skills and are committed to actively contributing to the development of society and preserving its cultural heritage in line with global developments

3. Program objectives

- 1- The quality of higher education and the improvement of Arabic language curricula and teaching methods to ensure the graduation of highly qualified scientific research personnel to meet the needs of the labor market; rigorous and support for research projects that combine the authenticity of heritage with modern linguistic theories; and encouragement of publication in international databases
- 2- Language, a Cultural sustainability is essential for preserving the Arabic language as a fundamental pillar of identity, and ensuring its sustainability as a tool for thinking and creativity for future generations
- 3- Community service, providing language consultations to institutions, and programs for all segments contributing to literacy and cultural empowerment of society
- 4- Employing modern technologies and artificial intelligence in Arabic language processing, research, and teaching to enhance the knowledge society
- 5- and Instilling moral and national values in students by teaching literary intellectual texts that promote peaceful coexistence within society

4. Program accreditation

no

5. Other external influences

Ministry of Higher Education and Scientific Research

6. Program structure

Program structure	Number of courses	Study unit	Percentage	* comments
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Institutional requirements	5	16	%9.88	
College requirements	7	28	%17.28	
Department requirements	27	118	%72.84	
Summer training	nothing	0	%0	
Other				

.the course is core or elective The notes may include whether *

7. Description Program

Year / Level	Course code	Course name	Credit Hours	
			theoretical	practical
First	Ea101	Grammar	3	
	Ea102	Disbursement	1	1
	Ea103	Rhetoric (Expression and Figures of (Speech	2	
	Ea104	Quranic Sciences and the Noble Prophetic Hadith	1	
	Ea105	Arabic literature before Islam	3	
	Ea106	Educational and Developmental Psychology	2	
	Ea107	and Human rights democracy	1	
	Ea108	Writing skills	1	1
	Ea109	language English	1	
	Ea110	computers		2
	Ea111	Principles of Education	2	
	Ea112	Dictionary Arabic and Library	2	
the second	Ea201	Grammar	3	
	Ea202	Islamic literature	3	
	Ea203	Rhetoric (the science of (meanings	2	
	Ea204	Disbursement	2	
	Ea205	Prosody and rhyme	2	
	Ea206	Lexicography and Phonetics	2	
	Ea207	computers	1	2
	Ea208	ancient texts	2	
	Ea209	Foundations of Education and Educational Guidance	2	
the third	Ea301	Grammar	3	
	Ea302	Abbasid poetry	2	
	Ea303	Andalusian literature	2	
	Ea304	Ancient Arabic	3	

		criticism		
	Ea305	Abbasid prose	2	
	Ea306	Analysis of the Qur'anic text	2	
	Ea307	Research Methodology and Library	2	
	Ea308	Teaching methods and approaches	2	
	Ea309	linguistics	2	
Fourth	Ea401	Arabic Modern Criticism	3	
	Ea402	Linguistics	2	
	Ea403	Grammar and its simplification	4	
	Ea404	prose Arabic Modern	2	
	Ea405	poetry Arabic Modern	2	
	Ea406	Comparative Literature	2	
	Ea407	Management, Measurement and Evaluation	2	
	Ea408	Viewing and applying	1	2
	Ea409	project Research		2

8. Expected learning outcomes of the program		
of Knowledge Pain		
1- knowledge of Arabic grammar rules at its various grammatical, Basic .morphological, phonetic, rhetorical, and semantic levels 2- Students' knowledge of scientific research methods, diagnosing and .analyzing linguistic problems, and developing solutions for them 3- wledge of analyzing, deconstructing, and explaining the meanings of Kno linguistic texts 4- Knowledge of modern teaching methods in practicing diverse classroom activities		Learning Outcomes Statement 1
Skills		
1- linguistic texts Possessing the skill of correct pronunciation of 2- (Developing correct writing skills (spelling and handwriting 3- Developing observation and analytical skills to explore diverse linguistic .phenomena in texts and developing scientific research skills 4- Developing classroom teaching skills		Learning Outcomes Statement 2
Values		
1- preserving it, passing it on ‘ the love of Arabic positive values in Instilling .to future generations, and continuing to use it 2- confidence and developing students' abilities to -Instilling values of self . decisions and assert themselves within the group make 3- Belief in God Almighty and commitment to true Islamic values by encouraging him to read the Holy Quran and uncover its secrets and . miracles 4- aching Instilling the educational and human values required by the te profession		Learning Outcomes Statement 4

9. Teaching and learning strategies

- 1- .method Delivery .4
- 2- Brainstorming -5 .Description
- 3- Extracurricular Activities -6 .Discussion

10. Assessment methods

- ❖ :Oral tests include
 - .Classroom discussions
 - .(seminars) Presentations
 - .Scientific dialogue and individual and group discussion
 - .Delivering, reading, and analyzing texts
 - .Assessing oral expression skills and the use of standard Arabic
- ❖ :Written tests include
 - .Daily (short) tests
 - .Monthly tests
 - .Final exams
 - .and objective questions of various types Essay
- ❖ :Scientific research and reports
 - .Preparing individual and group research papers
 - .Writing reports, critical and analytical studies
 - .Documenting sources and references according to scientific principles
- ❖ :nd extracurricular activities and assignmentsClassroom a
 - .Homework
 - .Analysis of literary and linguistic texts
 - .Participating in seminars and scientific activities
- ❖ :Continuous assessment
 - .Monitoring attendance and commitment
 - .classroom Evaluating active participation within the
 - Observing the development of the student's academic and skill performance throughout .the semester

11.	Faculty						
	Faculty members						
	academic rank	Specialization		Special requirements/skills (if any)		Faculty preparation	
		general	private			angel	lecturer
1.	Mohammed Faleh Hassan	Literature	Modern			angel	

			Criticism				
2.	Ahmed Hussein Abdel Sada	the language	Language and Grammar			angel	
3.	Mohammed Abdul Hussein Huwaiddi	Literature	Modern Literature			angel	
4.	Walid Shaker Naas	Literature	Modern Criticism			angel	
5.	Star Jabbar Rzeij	Literature	Andalusian literature			angel	
6.	Aayed Jadou Hanoun	the language	linguistics			angel	
7.	Alaa Mohsen Hassan	Literature	Modern Criticism			angel	
8.	Ali Farhan Jawad	the language	linguistics			angel	
9.	Salal Amer Rahy	Literature	Abbasid literature			angel	
10.	Abbas, the singer	the language	Sound			angel	
11.	Basem Khairy Khodair	the language	linguistics			angel	
12.	Mahmoud Abdel Hamed	the language	Grammar			angel	
13.	Asmaa Mohammed Saheb	Literature	Islamic-Pre literature			angel	
14.	Manar Khaled Badi	the language	Disbursement			angel	
15.	Aziz Hussein Ali	Literature	Modern Criticism			angel	
16.	Ahmed Abdul Kadhim Ali	the language	linguistics			angel	
17.	Kazem Dakhel Jubair	the language	linguistics			angel	
18.	Hussein Ali Anshinch	Literature	Modern			angel	

			Criticism				
19.	Ali Ismail Khalil	Literature	Abbasid literature			angel	
20.	Imad Abdul Wahid Katea	Teaching methods	Methods of teaching social studies			angel	
21.	Abdulaziz Faza'a Shaib	Literature	Modern Literature			angel	
22.	Mustafa Sahib Sharif	Calculators	Information Systems Management			angel	
23.	Kazem Abbas Katea	Teaching methods	Methods of teaching Arabic			angel	
24.	Kafa'a Na'im Hantoush	sociology	sociology			angel	
25.	Wathiq Hassan Majhoul	Literature	Modern Criticism			angel	
26.	Hassan Saad Latif	Literature	Modern Criticism			angel	

Professional Development

Orienting new faculty members

Through meetings to convey the most important instructions and guidelines, discuss problems, research, maintain consistent attendance, participate in publishing in encourage the completion of international journals, participate in committees and volunteer work campaigns, serve the community, and participate in seminars and workshops in cooperation with continuing education

Professional development of faculty members

- 1- .He urged faculty members to collaborate with other universities
- 2- Faculty members were urged to participate in continuing education training courses that .teaching strategies enhance teaching skills and introduce them to modern

Acceptance Criteria -12

the instructions and admission requirements approved by the Ministry of According to Higher Education and Scientific Research

The most important sources of information about the program -13

1- .instructions Ministerial
.Deans Committee – Ministry of Higher Education and Scientific Research -2

Program Development Plan -14

Program Skills Plan															
				required from the program Learning outcomes											
Year / Level	Course code	Course Name	Essential or optional	Knowledge				Skills				Values			
				A1	A2	A3	A4	B1	B2	B3	B4	Part 1	Part 2	Part 3	Q4
First	Ea101	Grammar	essential	*		*		*	*			*			
	Ea102	Disbursement	essential	*		*		*	*			*			
	Ea103	Rhetoric Expression and) (Figures of Speech	essential	*		*		*				*			
	Ea104	Quranic Sciences and the Noble Prophetic Hadith	essential		*	*				*				*	*
	Ea105	Arabic literature before Islam	essential	*		*		*				*			
	Ea106	Educational and Developmental Psychology	essential				*		*				*		*

	Ea107	Human rights and democracy	essential		*					*			*	*	*
	Ea108	writing skills	essential	*					*			*			
	Ea109	English language	essential		*			*				*			
	Ea110	computers	essential		*					*		*			
	Ea111	Principles of Education				*				*			*		*
	Ea112	Arabic Dictionary and Library		*		*		*				*			
Second	Ea201	Grammar	essential	*		*		*	*			*			
	Ea202	Islamic literature	essential	*		*		*				*			
	Ea203	Rhetoric (the science of meanings	essential	*		*		*				*			
	Ea204	Disbursement	essential	*		*		*	*			*			
	Ea205	Prosody and rhyme	essential	*		*		*				*			

	Ea206	Lexicography and Phonetics	essential	*		*		*				*			
	Ea207	computers	essential		*					*		*			
	Ea208	ancient texts	essential			*		*				*			
	Ea209	Foundations of Education and Educational Guidance	essential				*				*		*		*
Third	Ea301	Grammar	essential	*		*		*	*			*			
	Ea302	Abbasid poetry	essential	*		*		*				*			
	Ea303	Andalusian literature	essential	*		*		*				*			
	Ea304	Ancient Arabic criticism	essential	*		*		*				*			
	Ea305	Abbasid prose	essential	*		*		*				*			
	Ea306	Analysis of the Qur'anic text	essential	*		*		*		*		*		*	

	Ea307	Research Methodology and Library	essential		*					*			*		
	Ea308	Teaching methods and approaches	essential				*				*		*		*
	Ea309	linguistics	essential	*		*				*		*			
Fourth	Ea401	Modern Arab Criticism	essential	*		*				*		*			
	Ea402	Linguistics	essential	*		*				*		*			
	Ea403	Grammar and its simplification	essential	*		*		*	*			*			
	Ea404	Modern Arabic prose	essential	*		*		*				*			
	Ea405	Modern Arabic poetry	essential	*		*		*				*			
	Ea406	Comparative Literature	essential	*		*				*		*			
	Ea407	Management, Measurement and	essential				*				*		*		*

		Evaluation													
	Ea408	Viewing and applying	essential				*				*		*		
	Ea409	Graduation project	essential		*					*			*		

.Please check the boxes corresponding to the individual learning outcomes from the program that are being assessed

Course description template

1. Course Name	
Grammar/First Stage	
2. Course code	
Ea101	
3. Semester/ Year	
annual	
4. Date this description was prepared	
2025/3/15	
5. forms of attendance Available	
weekly	
6. (Number of study hours (total) / Number of units (total	
hours 90	
7. .(Name of the course coordinator (if there is more than one, please mention it	
: Email Lami-Name: Mahmoud Abdul Hamad Almahmoodallami@mu.edu.iq	
8. objectives Course	
objectives Course	- Emphasizing the importance of grammar in .learning Arabic .Mastering and perfecting Arabic sentences - To enable the student to speak in a correct and .eloquent manner
9. Teaching and learning strategies	
strategy	1- .Delivery method .4 2- Brainstorming -Description. 5 3- Extracurricular Activities -Discussion. 6

10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	3	Knowledge of the parts of speech	Speech and its .components	Lecture/Discussion	oral exam
the second	3	Knowing the noun and the verb	Signs of a noun and .signs of a verb	Lecture/Discussion	oral exam
the third	3	Knowledge of inflected and indeclinable words	The inflected and the .indeclinable in nouns	Lecture/Discussion	oral exam
Fourth	3	Knowledge of inflected and indeclinable words	.Construction in verbs	Lecture/Discussion	oral exam
Fifth	3	Knowledge of grammatical markers	The declension of the .six nouns	Lecture/Discussion	oral exam
Sixth	3	Knowledge of	The declension of the	Lecture/Discussion	oral exam

		grammatical markers	dual and its related .forms		
Seventh	3	Knowledge of grammatical markers	The declension of the masculine plural and .its related forms	Lecture/Discussion	oral exam
Eighth	3	Knowledge of grammatical markers	Declension of the sound feminine plural and the indeclinable .feminine plural	Lecture/Discussion	oral exam
Ninth	3	Testing the student on previous topics	First month exam	Lecture/Discussion	Written test
tenth	3	Knowledge of grammatical markers	The conjugation of the five verbs	Lecture/Discussion	oral exam
eleventh	3	Knowledge of grammatical markers	Declension of defective .nouns	Lecture/Discussion	oral exam
twelfth	3	Knowledge of grammatical markers	declension of The .weak verbs	Lecture/Discussion	oral exam
thirteenth	3	Knowledge of pronouns	Indefinite and definite .nouns, pronouns	Lecture/Discussion	oral exam
fourteenth	3	Knowing the proper noun and its grammatical analysis	.Science	Lecture/Discussion	oral exam
fifteenth	3	Knowing the demonstrative pronoun	demonstrative pronoun	Lecture/Discussion	oral exam
Sixteenth	3	Testing the student on previous topics	Second month exam		Written test
seventeenth	3	Knowing the relative pronoun	.The relative pronoun	Lecture/Discussion	oral exam
eighteenth	3	Knowing the relative pronoun	.relative	Lecture/Discussion	oral exam
nineteenth	3	Knowing the identifier using the definite article	The one identified by .the definite article	Lecture/Discussion	oral exam
Twenty	3	Knowing the subject and predicate	The subject and the .predicate	Lecture/Discussion	oral exam
-Twenty first	3	Knowing the subject and predicate	the news	Lecture/Discussion	oral exam
-Twenty second	3	subject Knowing the and predicate	Justifications for beginning with an indefinite noun	Lecture/Discussion	oral exam
-Twenty third	3	Testing the student on previous topics	First month exam	Lecture/Discussion	Written test
-Twenty fourth	3	Knowing the subject predicate and	Presenting the news .and delaying it	Lecture/Discussion	oral exam
-Twenty fifth	3	Knowing the subject and predicate	Deletion of the Deletion of –predicate the subject	Lecture/Discussion	oral exam
-Twenty sixth	3	Knowledge of abrogating grammatical particles	–The abrogating verbs .sretsisi sti dna "anak"	Lecture/Discussion	oral exam
-Twenty seventh	3	Knowledge of the "similarities with "not	The things that ."resemble "not	Lecture/Discussion	oral exam
-Twenty eighth	3	Knowledge of approximation verbs	.Approaching verbs	Lecture/Discussion	oral exam
-Twenty ninth	3	Knowledge of approximation verbs	Approaching verbs	Lecture/Discussion	oral exam
thirty	3	Testing the student on previous topics	.Second month exam		Written test

11.evaluation Course

Oral tests, written tests, discussion, participation, and final exams

12. Learning and teaching resources	
(Required textbooks (methodology, if applicable)	Ibn Aqil's commentary on Ibn Malik's Alfiyya, Part One
(Main references (sources	Dhahab by -Explanation of Shudhur al Ibn Hisham
Recommended supporting books and (...references (scientific journals, reports	The complete transformation of Abbas Hassan
Electronic references, websites	

Course description template

1. Course Name					
Disbursement/Phase One					
2. Course code					
2Ea10					
3. Semester/ Year					
annual					
4. Date this description was prepared					
2025/3/15					
5. Available forms of attendance					
weekly					
6. (Number of study hours (total) / Number of units (total					
hours 60					
7. .(there is more than one, please mention it Name of the course coordinator (if					
:Email .A -Name: Dr. Manar Khalid Badi Al minr@mu.edu.iq					
8. objectives Course					
Course objectives		- The morphological scale determines the structures of quadriliteral verbs and the meanings of triliteral and .augmentative and derivative forms - Instilling a love for Arabic in the student by encouraging h .to read Arabic morphology - Enabling the student to control the movement of the .structure in Arabic words			
9. d learning strategies Teaching an					
strategy		1- .Delivery method .4 2- Brainstorming -Description. 5 3- Extracurricular Activities -Discussion. 6			
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		Definition of morphology,	Lecture/Discussion	oral exam

			explanation of its subject matter, and writing about it.		
the second	2		Morphological balance	Lecture/Discussion	oral exam
the third	2		Morphological balance	Lecture/Discussion	oral exam
Fourth	2		Parts of speech and what is included in the study of morphology.	Lecture/Discussion	oral exam
Fifth	2		The verb and its divisions: past, present, imperative.	Lecture/Discussion	oral exam
Sixth	2		Sound and defective verbs, their categories, and the connection of pronouns to them.	Lecture/Discussion	oral exam
Seventh	2		The simple and the augmented, their weights and the meanings of the augmentation.	Lecture/Discussion	oral exam
Eighth	2		General exercises.	Lecture/Discussion	oral exam
Ninth	2		First month exam	Lecture/Discussion	Written test
tenth	2		The inanimate and the dynamic	Lecture/Discussion	oral exam
eleventh	2		Transitive and intransitive.	Lecture/Discussion	oral exam
twelfth	2		Active voice and active voice (passive).	Lecture/Discussion	oral exam
thirteenth	2		The emphatic form is indicated by the heavy and light nun.	Lecture/Discussion	oral exam
fourteenth	2		The noun and its divisions: abstract and augmented.	Lecture/Discussion	oral exam
fifteenth	2		Trilateral sources and trilateral sources-non	Lecture/Discussion	oral exam
Sixteenth	2		Second month exam		Written test
seventeenth	2		The source of the form, the time, and the mimetic source.	Lecture/Discussion	oral exam
eighteenth	2		Derivatives	Lecture/Discussion	oral exam
nineteenth	2		Active participle and passive participle	Lecture/Discussion	oral exam
Twenty	2		General exercises.	Lecture/Discussion	oral exam
-Twenty first	2		adjective of The resemblance	Lecture/Discussion	oral exam
-Twenty second	2		The adjective of resemblance	Lecture/Discussion	oral exam
-Twenty third	2		First month exam	Lecture/Discussion	Written test
-Twenty fourth	2		The superlative form.	Lecture/Discussion	oral exam
-Twenty fifth	2		Names of time and place	Lecture/Discussion	oral exam
-Twenty sixth	2		General exercises.	Lecture/Discussion	oral exam
-Twenty seventh	2		Machine name	Lecture/Discussion	oral exam

-Twenty eighth	2		General exercises.	Lecture/Discussion	oral exam
-Twenty ninth	2		General exercises.	Lecture/Discussion	oral exam
thirty	2		Second month exam.		Written test
11. Course evaluation					
Oral tests, written tests, discussion, participation, and final exams					
12. Learning and teaching resources					
(Required textbooks (methodology, if applicable)			The refined approach to morphology: Ani, Hashim Taha -Abdul Jalil Al Fartousi-Shalash, Salah Al		
(Main references (sources			Sarf (The -Urf fi Fan al-Shaza al Knowledge in the Art of Fragrance of Hamlawi-Morphology) by Ahmad al		
Recommended supporting books and (...references (scientific journals, reports			Studies in Morphology by Abdullah Darwish		
Electronic references, websites					

Course description template

1. Course Name	
Rhetoric (Expression and Figures of Speech) / First Stage	
2. Course code	
Ea103	
3. Semester/ Year	
annual	
4. Date this description was prepared	
2025/3/15	
5. Available forms of attendance	
weekly	
6. (Number of study hours (total) / Number of units (total	
hours 60	
7. .(Name of the course coordinator (if there is more than one, please mention it	
:Email .A -Name: Mohammed Abdulhussain Huwaidi Al med@mu.edu.iq	
8. objectives Course	
Course objectives	- related matters Knowledge of rhetoric, eloquence, and - Enabling the student to understand Arabic texts and appreciate the aesthetic features within them - Identifying the components of artistic creativity among members of society
9. Teaching and learning strategies	
strategy	1- .Delivery method .4 2- Brainstorming -Description. 5

3- Extracurricular Activities -Discussion. 6

10. Course structure

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		The origins of Arabic rhetoric.	Lecture/Discussion	exam oral
the second	2		Schools of thought on the origins of rhetoric and the history of its composition.	Lecture/Discussion	oral exam
the third	2		The science of rhetoric: its origin, definition, and types.	Lecture/Discussion	oral exam
Fourth	2		The science of rhetoric: its origin, definition, and types.	Lecture/Discussion	oral exam
Fifth	2		Simile: its definition and its elements.	Lecture/Discussion	oral exam
Sixth	2		Types of simile	Lecture/Discussion	oral exam
Seventh	2		The purposes and rhetorical effect of simile.	Lecture/Discussion	oral exam
Eighth	2		The purposes and rhetorical effect of simile.	Lecture/Discussion	oral exam
Ninth	2		First month exam	Lecture/Discussion	Written test
tenth	2		Truth and metaphor	Lecture/Discussion	oral exam
eleventh	2		Metaphor and its types	Lecture/Discussion	oral exam
twelfth	2		Metonymy and its relationships	Lecture/Discussion	oral exam
thirteenth	2		mental metaphor	Lecture/Discussion	oral exam
fourteenth	2		its definition :Metaphor and components	Lecture/Discussion	oral exam
fifteenth	2		Explicit metaphor	Lecture/Discussion	oral exam
Sixteenth	2		Second month exam		Written test
seventeenth	2		Metaphor.	Lecture/Discussion	oral exam
eighteenth	2		The metaphor is the selected, the abstract, and the absolute.	Lecture/Discussion	oral exam
nineteenth	2		Other types of metaphor	Lecture/Discussion	oral exam
Twenty	2		Metaphor and allusion	Lecture/Discussion	oral exam
-Twenty first	2		metaphor Types of	Lecture/Discussion	oral exam
-Twenty second	2		The eloquence of metaphor	Lecture/Discussion	oral exam
-Twenty third	2		First month exam	Lecture/Discussion	Written test
-Twenty fourth	2		The science of rhetoric: its origins and development	Lecture/Discussion	oral exam
-Twenty fifth	2		verbal embellishments	Lecture/Discussion	oral exam
-Twenty sixth	2		verbal embellishments	Lecture/Discussion	oral exam
-Twenty	2		Moral enhancements.	Lecture/Discussion	oral exam

seventh					
-Twenty eighth	2		Moral enhancements.	Lecture/Discussion	oral exam
-Twenty ninth	2		Moral enhancements.	Lecture/Discussion	oral exam
thirty	2		Second month exam.		Written test

11. Course evaluation

Oral tests, written tests, discussion, participation, and final exams

12. Learning and teaching resources

(Required textbooks (methodology, if applicable)	Rhetoric and Application, by Dr. Ahmed Matloub and Dr. Kamel Hassan Basir-Al
(Main references (sources	Jarim-Clear rhetoric by Ali al -Jewels of Eloquence by Ahmed Al Hashemi
Recommended supporting books and (...references (scientific journals, reports	Qazwini-Idah by Al-Al
Electronic references, websites	

Course description template

1. Course Name	
Quranic and Prophetic Hadith Sciences / First Stage	
2. Course code	
4Ea10	
3. Semester/ Year	
annual	
4. Date this description was prepared	
2025/3/15	
5. Available forms of attendance	
weekly	
6. (Number of study hours (total) / Number of units (total	
hours 60	
7. .(Name of the course coordinator (if there is more than one, please mention it	
:Email .A -Name: Walaa Mohammed Abbas Alwella.abbas@mu.edu.iq	
8. objectives Course	
Course objectives	• Preparing a righteous and faithful generation and deepening cultural and religious awareness • the living human horizon of the true Islamic A statement of religion • Enabling the children of Arabic to understand the Holy .Quran and learn its sciences
9. Teaching and learning strategies	
strategy	1- .Delivery method .4 2- Brainstorming -Description. 5

3- Extracurricular Activities -Discussion. 6

10. Course structure

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2	Understanding and knowing the topics and themes of the Quran	An introduction to the sciences of the Qur'an and the sciences of Hadith, and the history of writing in them.	Lecture/Discussion	oral exam
the second	2		The revelation of the Holy Quran: the phenomenon of divine inspiration.	Lecture/Discussion	exam oral
the third	2		Astrology in the Holy Quran and the wisdom behind it.	Lecture/Discussion	oral exam
Fourth	2		Reasons for revelation.	Lecture/Discussion	oral exam
Fifth	2		The writing of the Holy Quran during the Prophetic era.	Lecture/Discussion	oral exam
Sixth	2		The Holy Quran was compiled during the Caliphate and copies of the Quran were made.	Lecture/Discussion	oral exam
Seventh	2		The order of verses and chapters in the Quran.	Lecture/Discussion	oral exam
Eighth	2		First month exam.	Lecture/Discussion	oral exam
Ninth	2		Reading the Holy Quran. The origin of the seven readings and their relationship to the readings, the emergence of schools .of recitation	Lecture/Discussion	Written test
tenth	2		The seven readings, the correct and variant readings. Readings in the present time.	Lecture/Discussion	oral exam
eleventh	2		The clear and the ambiguous. Interpretation based on transmitted knowledge and interpretation based on personal opinion.	e/DiscussionLectur	oral exam
twelfth	2		Interpretation of the Qur'an during the Prophetic era: The emergence of major commentaries in the modern era and their trends	Lecture/Discussion	oral exam
thirteenth	2		Translation of the Quran. The miraculous nature of the Quran.	Lecture/Discussion	oral exam
fourteenth	2		Rules of recitation: An introduction to the	Lecture/Discussion	oral exam

			science of Tajweed and its history of composition; the points of articulation of letters; the characteristics of letters .		
fifteenth	2		Assimilation and its types: rules of the silent Meem and Tanween.	Lecture/Discussion	l examora
Sixteenth	2		Second month exam		Written test
seventeenth	2		Rules of the letter Lām: the Lām of the definite article and the Lām of the verb. Emphasis and attenuation. Limits and .their types	Lecture/Discussion	oral exam
eighteenth	2		the meaning Defining of Hadith, Athar, and Sunnah	Lecture/Discussion	oral exam
nineteenth	2		An introduction to the science of Hadith and the most important .books written on it	Lecture/Discussion	oral exam
Twenty	2		The science of criticism and authentication	Lecture/Discussion	oral exam
-Twenty first	2		The status of the Prophet's Sunnah in Islamic legislation	Lecture/Discussion	oral exam
-Twenty second	2		First month exam	Lecture/Discussion	oral exam
-Twenty third	2		The divisions of the the Sunnah in terms of rulings it contains	Lecture/Discussion	Written test
-Twenty fourth	2		Categories of Hadith: Sahih (authentic), Hasan (good), Da'if (weak)	Lecture/Discussion	oral exam
-Twenty fifth	2		Categories of authentic and good hadith	Lecture/Discussion	exam oral
-Twenty sixth	2		Categories of weak hadith	Lecture/Discussion	oral exam
-Twenty seventh	2		Collections of Prophetic Tradition	Lecture/Discussion	oral exam
-Twenty eighth	2		The situation in the Prophetic tradition and its categories	Lecture/Discussion	oral exam
-Twenty ninth	2		Selected Hadiths for Memorization and Analysis	Lecture/Discussion	oral exam
thirty	2		Second month exam.		Written test

11. Course evaluation

exams Oral tests, written tests, discussion, participation, and final

12. Learning and teaching resources

(Required textbooks (methodology, if applicable)	Lectures on Quranic Sciences by Dr. Ghanem Hamd-Qaddouri Al
(Main references (sources	-A Summary of Quranic Sciences by Dr. Dawood Al

	Attar
books and Recommended supporting (...references (scientific journals, reports	
Electronic references, websites	

Course description template

1. Course Name					
Arabic Literature Before Islam / First Stage					
2. Course code					
5Ea10					
3. Semester/ Year					
annual					
4. prepared Date this description was					
2025/3/15					
5. Available forms of attendance					
weekly					
6. (Number of study hours (total) / Number of units (total					
hours 90					
7. .(Name of the course coordinator (if there is more than one, please mention it					
:Email ' A -Name: Asmaa Mohammed Saheb Alsmay@mu.edu.iq					
8. objectives Course					
Course objectives		• Deepening cultural awareness and linking it to the intellectual heritage of the Arab nation and its glorious history • The endeavor to consolidate the foundations of this language and deeper significant role in uniting the Arabs as a prominent element of their national unity • Islamic -Understanding the moral and human values contained in pre Arabic poetry • Islamic Arabic poetry-Preserving and understanding a collection of pre			
9. ing strategiesTeaching and learn					
strategy		1- learning -E .4 2- Brainstorming -Description. 5 3- -3 Extracurricular Activities -Discussion. 6			
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	3		The meaning of literature, linguistically and technically	Lecture/Discussion	oral exam
the second	3		Islamic -Sources of pre literature (narrators, dictionaries,	Lecture/Discussion	oral exam

			anthologies)		
the third	3		Books of Choice and Enthusiasm.	Lecture/Discussion	oral exam
Fourth	3		Political life.	Lecture/Discussion	oral exam
Fifth	3		Narrating and documenting poetry.	Lecture/Discussion	oral exam
Sixth	3		The issue of plagiarism, its causes, and a presentation of the authors' opinions.	Lecture/Discussion	oral exam
Seventh	3		The issue of plagiarism, its causes, and a presentation of the authors' opinions.	Lecture/Discussion	oral exam
Eighth	3		The issue of plagiarism, its causes, and a presentation of the authors' opinions.	Lecture/Discussion	oral exam
Ninth	3		First month exam	Lecture/Discussion	Written test
tenth	3		Themes of Arabic poetry before Islam	Lecture/Discussion	oral exam
eleventh	3		Themes of Arabic poetry before Islam	Lecture/Discussion	oral exam
twelfth	3		The artistic -characteristics of pre Islamic Arabic poetry	Lecture/Discussion	oral exam
thirteenth	3		The artistic -characteristics of pre Islamic Arabic poetry	Lecture/Discussion	oral exam
fourteenth	3		Poets of the Mu'allagat	Lecture/Discussion	oral exam
fifteenth	3		Poets of the Mu'allagat	Lecture/Discussion	oral exam
Sixteenth	3		Second month exam.		Written test
seventeenth	3		poets-Knight	Lecture/Discussion	oral exam
eighteenth	3		The knightly poets.	Lecture/Discussion	oral exam
nineteenth	3		The vagabond poets.	Lecture/Discussion	oral exam
Twenty	3		The vagabond poets...	Lecture/Discussion	oral exam
-Twenty first	3		Other poets	Lecture/Discussion	oral exam
-Twenty second	3		Other poets	Lecture/Discussion	oral exam
-Twenty third	3		First month exam.	Lecture/Discussion	Written test
-Twenty fourth	3		Prose topics	Lecture/Discussion	oral exam
-Twenty fifth	3		Prose, its types and styles.	Lecture/Discussion	oral exam
-Twenty sixth	3		Prose, its types and styles.	Lecture/Discussion	oral exam
-Twenty seventh	3		Prose, its types and styles.	Lecture/Discussion	oral exam
-Twenty eighth	3		Prose, its types and styles.	Lecture/Discussion	oral exam
-Twenty ninth	3		Prose, its types and styles.	Lecture/Discussion	oral exam
thirty	3		Second month exam.		Written test
11. Course evaluation					
Oral tests, written tests, discussion, participation, and final exams					
12. Learning and teaching resources					

(Required textbooks (methodology, if applicable)	The History of Arabic Literature Before -Islam, by Dr. Nouri Hammoudi Al . Bayati-Qaisi and Dr. Adel Jassim Al
(Main references (sources	-The Pre -History of Arabic Literature .Islamic Era, by Dr. Shawqi Daif
Recommended supporting books and (...scientific journals, reports) references	
Electronic references, websites	

Course description template

1. Course Name					
First Stage - Educational and Developmental Psychology					
2. Course code					
Ea106					
3. Semester/ Year					
annual					
4. Date this description was prepared					
2025/3/15					
5. Available forms of attendance					
weekly					
6. (Number of study hours (total) / Number of units (total					
hours 60					
7. .(Name of the course coordinator (if there is more than one, please mention it					
:Email A'i -Name: Imad Abdulwahid Katea Al imad.abd@mu.edu.iq					
8. objectives Course					
Course objectives		• Providing organized facts that help the teacher achieve their .professional goals • To provide teachers with the results of systematic scientific research .explain school education that • Rationalizing the teacher's practice of the teaching profession • Equipping the teacher with scientific research skills for educational processes based on scientific observation •			
9. Teaching and learning strategies					
strategy		1- .Delivery method .4 2- Brainstorming -Description. 5 3- Extracurricular Activities -Discussion. 6			
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		The meaning of 'attention, distractions	Lecture/Discussion	oral exam

			factors affecting it, explaining the attention process		
the second	2		Sensory perception, the meaning of sensation and perception, types of sensations, factors affecting it	Lecture/Discussion	oral exam
the third	2		Motivation in learning	Lecture/Discussion	oral exam
Fourth	2		The importance of motivation, the nature of motivation, and the educational functions .of motivation	Lecture/Discussion	oral exam
Fifth	2		Internal and external motivations	Lecture/Discussion	oral exam
Sixth	2		A strategy to stimulate students' motivation to learn	Lecture/Discussion	oral exam
Seventh	2		The process of remembering and forgetting	Lecture/Discussion	oral exam
Eighth	2		Types of memory sensory memory,) term memory, -short term memory-long)	Lecture/Discussion	oral exam
Ninth	2		Factors affecting the processes of remembering and forgetting	Lecture/Discussion	Written test
tenth	2		Record of improved memory process	Lecture/Discussion	oral exam
eleventh	2		Explanation of forgetfulness (its causes)	Lecture/Discussion	oral exam
twelfth	2		Information processing methods	Lecture/Discussion	oral exam
thirteenth	2		Thinking: The meaning of thinking and its types	Lecture/Discussion	oral exam
fourteenth	2		Introduction to Psychology (Historical Development of Psychology, Psychology in Islamic Heritage, Nature and Importance of Psychology, Its Aims and Fields, Schools of Psychology, Branches (of Psychology	Lecture/Discussion	oral exam
fifteenth	2		Behavior and the factors influencing it definition of) behavior), factors influencing it, the educational process and educational psychology, research methods in psychology and educational	ussionLecture/Disc	oral exam

			psychology		
Sixteenth	2		Second month exam		Written test
seventeenth	2		Learning and teaching and their characteristics	Lecture/Discussion	oral exam
eighteenth	2		Attention and sensory perception	Lecture/Discussion	oral exam
nineteenth	2		meaning of The attention, distractions, factors affecting it, explaining the attention process	Lecture/Discussion	oral exam
Twenty	2		Information processing methods	Lecture/Discussion	oral exam
-Twenty first	2		Thinking: The meaning of thinking and its types	Lecture/Discussion	oral exam
-Twenty second	2		Ways to stimulate and develop thinking, levels of thinking	Lecture/Discussion	oral exam
-Twenty third	2		Learning theories: Associative theory and its educational applications (Pavlov, Skinner)	Lecture/Discussion	Written test
-Twenty fourth	2		Basic concepts and educational applications	Lecture/Discussion	oral exam
-Twenty fifth	2		Insight theory (Köhler Koffka , Wertheimer ‘ Basic concepts and :(educational applications	Lecture/Discussion	oral exam
-Twenty sixth	2		Observational Learning Theory (Albert Bandura): Basic Concepts and Educational Applications	Lecture/Discussion	oral exam
-Twenty seventh	2		Growth: its definition, importance, laws, stages , and influencing factors	cussionLecture/Dis	oral exam
-Twenty eighth	2		Childhood: its definition, stages, aspects, the role of social institutions in socialization, and some .children's problems	Lecture/Discussion	oral exam
-Twenty ninth	2		Adolescence: its definition, stages, adolescents ‘aspects and society, peers and the media, some adolescent problems	Lecture/Discussion	oral exam
thirty	2		Second semester exam		Written test
11. Course evaluation					
Oral tests, written tests, discussion, participation, and final exams					
12. teaching resources Learning and					

(Required textbooks (methodology, if applicable)	Alusi-Din al-Psychology: Jamal al
(Main references (sources	Fundamentals of Educational Din Adas-Psychology: Mohi El The Foundations of Psychology: Ahmed Ezzat Rageh
supporting books and Recommended (...references (scientific journals, reports	
Electronic references, websites	

Course description template

1. Course Name	
Human Rights and Democracy: Phase One	
2. Course code	
Ea107	
3. Semester/ Year	
annual	
4. prepared Date this description was	
2025/3/15	
5. Available forms of attendance	
weekly	
6. (Number of study hours (total) / Number of units (total	
hours 60	
7. .(Name of the course coordinator (if there is more than one, please mention it	
:Email A'i -Name: Ali Ismail Khalil Alali.esmail@mu.edu.iq	
8. objectives Course	
Course objectives	1- Introducing the student to the principles of human rights and freedoms 2- Reviewing some of the laws enacted in countries around the world that affect the principles of human rights 3- spirit of human rights Instilling the in students
9. Teaching and learning strategies	
strategy	1- .Delivery method .4 2- Brainstorming -Description. 5 3- Extracurricular Activities -Discussion. 6
10. Course structure	

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		Definition of the term freedom	Lecture/Discussion	oral exam
the second	2		-Limits of freedoms frameworks and controls	Lecture/Discussion	oral exam
the third	2		Freedom among Arab Muslims: word and concept	Lecture/Discussion	oral exam
Fourth	2		Freedom, its philosophy and approach according to Imam Ali ibn Abi Talib (peace be upon him))	Lecture/Discussion	oral exam
Fifth	2		Freedom at Imam Sadiq School -Jaafar al (peace be upon him))	Lecture/Discussion	oral exam
Sixth	2		The concept of freedom in ancient civilizations	Lecture/Discussion	oral exam
Seventh	2		Stages of development of the concept of freedom in Europe during the Middle Ages and the Renaissance	Lecture/Discussion	oral exam
Eighth	2		First month exam.	Lecture/Discussion	oral exam
Ninth	2		Freedom and liberation in modern American history	Lecture/Discussion	Written test
tenth	2		The dialectical relationship between freedom and the recognition of democratic rights	Lecture/Discussion	oral exam
eleventh	2		Recognition of human rights: The concept of "the term "rights	Lecture/Discussion	oral exam
twelfth	2		Individual and collective rights	Lecture/Discussion	oral exam
thirteenth	2		Recognition of human rights in ancient civilizations	Lecture/Discussion	oral exam
fourteenth	2		The concept of human rights in Islam	Lecture/Discussion	oral exam
fifteenth	2		The three standards of human rights according to Imam Ali ibn Abi Talib (peace be upon him)	Lecture/Discussion	exam oral
Sixteenth	2		Second month exam		Written test
seventeenth	2		The Treatise on Rights -by Imam Zayn al .Abidin (a.s)	Lecture/Discussion	oral exam
eighteenth	2		Terms and concepts of international human rights law	Lecture/Discussion	oral exam
nineteenth	2		Magana Carta	Lecture/Discussion	oral exam
Twenty	2		Universal Human	Lecture/Discussion	oral exam

			Rights		
-Twenty first	2		United Nations Declaration of Human Rights of 1948	Lecture/Discussion	oral exam
-Twenty second	2		First month exam	Lecture/Discussion	oral exam
-Twenty third	2		The two international covenants of 1966	Lecture/Discussion	Written test
-Twenty fourth	2		Democracy: Its Definition	Lecture/Discussion	oral exam
-Twenty fifth	2		Ancient Democracy and its Forms: Islam Democracy and	Lecture/Discussion	oral exam
-Twenty sixth	2		The concept of education democracy	Lecture/Discussion	oral exam
-Twenty seventh	2		Democracy and socialization	Lecture/Discussion	oral exam
-Twenty eighth	2		Modern democracy: The democracy of the United States of America	Lecture/Discussion	oral exam
-Twenty ninth	2		The democracy of the French Republic; political and educational democracy .in Denmark	Lecture/Discussion	oral exam
thirty	2		Second month exam.		Written test

11. Course evaluation

Oral tests, written tests, discussion, participation, and final exams

12. Learning and teaching resources

(Required textbooks (methodology, if applicable)	Lectures on Human Rights
(Main references (sources	
Recommended supporting books and (...scientific journals, reports) references	
Electronic references, websites	

Course description template

1. Course Name
Stage One -Writing Skills
2. Course code
Ea108
3. Semester/ Year
annual
4. Date this description was prepared
2025/3/15
5. attendance Available forms of
weekly
6. (Number of study hours (total) / Number of units (total

hours 60					
7. .(Name of the course coordinator (if there is more than one, please mention it					
:Email A Name: Ali Hussain Anshinsh Alali.hussain@mu.edu.iq					
8. objectives Course					
objectives Course			• Preparing the student to be able to listen .analytically • Access a collection of interesting texts from .the Holy Quran, Hadith, and poetry • Reading any text for the purpose of understanding, comprehension, connection, .analysis comparison, critique, and • The student's participation in dialogues involves speaking well, maintaining sound .judgment, and coherent ideas • Training the student in presentation and expression skills to master communication .skills		
9. Teaching and learning strategies					
strategy		1- .Delivery method .4 2- Brainstorming -Description. 5 3- Extracurricular Activities -Discussion. 6			
4- Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		Defining the main language skills terms and their purpose (listening, reading,) speaking and writing)	Lecture/Discussion	oral exam
the second	2		Expression and delivery skills: The terms expression and delivery, the difference between expression and .ordinary speech	Lecture/Discussion	oral exam
the third	2		The relationship between thought and language, the artistic features of expression	Lecture/Discussion	oral exam
Fourth	2		Technical texts for application. In addition, training the student to write a letter or essay that meets the requirements in terms of the sequence, coherence, and .integration of ideas	Lecture/Discussion	oral exam
Fifth	2		Writing skills: The origins of Arabic writing, the	Lecture/Discussion	oral exam

			characteristics of Arabic writing and its importance		
Sixth	2		Ways to acquire good technical writing skills	Lecture/Discussion	oral exam
Seventh	2		Qualities of good writing	Lecture/Discussion	oral exam
Eighth	2		First month exam.	Lecture/Discussion	oral exam
Ninth	2		The relationship between language and writing	Lecture/Discussion	Written test
tenth	2		Aspects that a writer should consider when writing	Lecture/Discussion	oral exam
eleventh	2		The styles of Arab writers (ancient and modern)	Lecture/Discussion	oral exam
twelfth	2		Examples and texts for application)	Lecture/Discussion	oral exam
thirteenth	2		Skill of written drawing (dictation): The alphabetical and alphabetical sequence of Arabic letters	Lecture/Discussion	oral exam
fourteenth	2		The phonetic sequence of Arabic letters	Lecture/Discussion	oral exam
fifteenth	2		Audio clip and written clip	Lecture/Discussion	oral exam
Sixteenth	2		Second month exam		Written test
seventeenth	2		Movement, lengthening, nunation, emphasis and	Lecture/Discussion	oral exam
eighteenth	2		Letter segment (solar letters and lunar letters)	Lecture/Discussion	oral exam
nineteenth	2		Rules for writing the hamza and punctuation marks	Lecture/Discussion	oral exam
Twenty	2		between The difference ض and ظ	Lecture/Discussion	oral exam
-Twenty first	2		The letter taa and haa at the end of the word	Lecture/Discussion	oral exam
-Twenty second	2		First month exam	Lecture/Discussion	oral exam
-Twenty third	2		Adding or removing words letters from	Lecture/Discussion	Written test
-Twenty fourth	2		The skill of correct writing style	Lecture/Discussion	oral exam
-Twenty fifth	2		Technical texts for application	Lecture/Discussion	oral exam
-Twenty sixth	2		The skill of Arabic calligraphy, the aesthetics of Arabic calligraphy, the relationship of calligraphy to language	Lecture/Discussion	oral exam
-Twenty seventh	2		Technical texts for application	Lecture/Discussion	oral exam
-Twenty eighth	2		Types of Arabic fonts	Lecture/Discussion	exam oral

-Twenty ninth	2		Examples and texts for application	Lecture/Discussion	oral exam
thirty	2		Second month exam.		Written test
5- Course evaluation					
Oral tests, written tests, discussion, participation, and final exams					
6- Learning and teaching resources					
(Required textbooks (methodology, if applicable)					
(Main references (sources					
Recommended supporting books and (...references (scientific journals, reports					
Electronic references, websites					

Course description template

1. Course Name	
First Stage - English Language	
2. Course code	
Ea109	
3. Semester/ Year	
annual	
4. Date this description was prepared	
2025/3/15	
5. Available forms of attendance	
weekly	
6. (Number of study hours (total) / Number of units (total	
hours 60	
7. .(more than one, please mention it Name of the course coordinator (if there is	
Yamil .A Name: Banin Kader Al	
8. objectives Course	
Course objectives	Introducing the student to the basic rules of the English language curriculum The student's familiarity with verb rules fundamental The student distinguishes the differences between Arabic and English in .terms of structure Providing the student with the rules of tenses Providing the student with the fundamentals of the English language
9. Teaching and learning strategies	
strategy	1- .Delivery method .4 2- Brainstorming -Description. 5 3- _Extracurricular Activities -Discussion. 6
10. Course structure	

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		Basic Grammar	Lecture/Discussion	oral exam
the second	2		An introduction to the fundamental differences between Arabic and English in terms of derivation, affixation, inflection, construction, and phonetic differences	Lecture/Discussion	oral exam
the third	2		General Introduction to English Grammar	Lecture/Discussion	oral exam
Fourth	2		English Tenses	Lecture/Discussion	oral exam
Fifth	2		The simple present	Lecture/Discussion	oral exam
Sixth	2		Rules of affirmative, negative, and interrogative sentences with examples	Lecture/Discussion	exam oral
Seventh	2		Texts	Lecture/Discussion	oral exam
Eighth	2		.First month exam	Lecture/Discussion	oral exam
Ninth	2		Text from the book by the English Orientalist Reinhold Nicholson entitled: A History of Arabic Literature, from page 71 to page 84	Lecture/Discussion	Written test
tenth	2		Tenses rules: Present Continuous Tense present Continuous	Lecture/Discussion	oral exam
eleventh	2		Rules of affirmative, negative, and interrogative sentences with examples	Lecture/Discussion	oral exam
twelfth	2		Present Perfect	Lecture/Discussion	oral exam
thirteenth	2		Rules of affirmative, negative, and interrogative sentences with examples	Lecture/Discussion	oral exam
fourteenth	2		Texts	Lecture/Discussion	oral exam
fifteenth	2		Texts from Chapter Three of the book "Arabic Literature" by the Orientalist Sir Hamilton, from page 31 to 13	Lecture/Discussion	oral exam
Sixteenth	2		The Past Simple Tense		Written test
seventeenth	2		Rules of affirmative, negative, and interrogative sentences examples with	Lecture/Discussion	oral exam
eighteenth	2		Past Continuous Tense	Lecture/Discussion	oral exam
nineteenth	2		Rules of affirmative, negative, and interrogative sentences with examples	Lecture/Discussion	oral exam
Twenty	2		Texts	Lecture/Discussion	oral exam

-Twenty first	2		First month exam	Lecture/Discussion	oral exam
-Twenty second	2		Texts from the Mu'allaha (The Errant -King) by Imru' al Qays, by the Orientalist AJArberry From page 66 - 31	Lecture/Discussion	oral exam
-Twenty third	2		Past Perfect Rules	Lecture/Discussion	Written test
-Twenty fourth	2		Rules of affirmative, negative, and interrogative sentences with examples	Lecture/Discussion	oral exam
-Twenty fifth	2		Texts	Lecture/Discussion	oral exam
-Twenty sixth	2		PastContinuous Tense	Lecture/Discussion	oral exam
-Twenty seventh	2		Texts from the Mu'allaha (The Errant -King) by Imru' al Qays, by the Orientalist AJArberry From page 66 - 31	Lecture/Discussion	oral exam
-Twenty eighth	2		Past Perfect Rules	Lecture/Discussion	oral exam
-Twenty ninth	2		Rules of affirmative, negative, and interrogative sentences with examples	Lecture/Discussion	oral exam
thirty	2		General review		Written test

11. Course evaluation

discussion, participation, and final exams 'Oral tests, written tests

12. Learning and teaching resources

(Required textbooks (methodology, if applicable)	Kernel lessons intermediate
(Main references (sources	
Recommended supporting books and (...reports 'references (scientific journals	
Electronic references, websites	

Course description template

1. Course Name
First Stage 'Computers
2. Course code
Ea210
3. Semester/ Year
annual
4. Date this description was prepared
2025/3/15
5. Available forms of attendance
weekly

6. (study hours (total) / Number of units (total Number of hours 60					
7. .(Name of the course coordinator (if there is more than one, please mention it :Email A'i -Name: Mustafa Saheb Sharif Al Mustafa.saheb@mu.edu.iq					
8. objectives Course					
Course objectives		7- Introducing the student to the basic rules of how computers work 8- Student's familiarity with computer rules 9- Knowledge of the programs that enable the student to master the computer 10- necessary skills to master Providing the student with the computer skills 11- Providing the student with computer basics			
9. Teaching and learning strategies					
strategy		1- .Delivery method .4 2- Brainstorming -Description. 5 3- Extracurricular Activities -Discussion. 6			
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		The concepts of hardware, software, and their components ; computing concepts information data; ‘ information technology applications and .electronics	Lecture/Discussion	oral exam
the second	2		Connecting devices and peripherals to the central processing unit CPU) (input and) .(output	Lecture/Discussion	oral exam
the third	2		Computer components	Lecture/Discussion	oral exam
Fourth	2		output Input and units, memory types	Lecture/Discussion	oral exam
Fifth	2		Core CPU components, computer ports	Lecture/Discussion	oral exam
Sixth	2		Personal computer	Lecture/Discussion	oral exam
Seventh	2		First month exam	Lecture/Discussion	oral exam

Eighth	2		Operating system	Lecture/Discussion	oral exam
Ninth	2		User interface, mouse use	Lecture/Discussion	Written test
tenth	2		Use common icons, status bar, or .menus	Lecture/Discussion	oral exam
eleventh	2		Understanding ‘folders and files opening and closing windows, creating shortcuts	Lecture/Discussion	oral exam
twelfth	2		Fundamentals of text processing	Lecture/Discussion	oral exam
	Written test		Text formatting, working with tables	Lecture/Discussion	oral exam
			‘Spell checking language settings, and synonyms	Lecture/Discussion	oral exam
fifteenth	2		Second month exam		Written test
Sixteenth	2		Spreadsheet basics	Lecture/Discussion	oral exam
seventeenth	2		Formulas and functions, editing spreadsheets , printing spreadsheets	Lecture/Discussion	oral exam
eighteenth	2		Fundamentals of Progressive Presentation Software	Lecture/Discussion	oral exam
nineteenth	2		Preparing and presenting the slides	Lecture/Discussion	oral exam
Twenty	2		Taking copies of the progress reports	Lecture/Discussion	oral exam
-Twenty first	2		Computer Networking Fundamentals	Lecture/Discussion	oral exam
-Twenty second	2		First month exam		Written test
-Twenty third	2		The concept of the internet and its applications	Lecture/Discussion	test Written
-Twenty fourth	2		World Wide Web	Lecture/Discussion	oral exam
-Twenty fifth	2		Understanding the) titleURL) and (IP address (	Lecture/Discussion	oral exam
-Twenty sixth	2		Email basics	Lecture/Discussion	oral exam
-Twenty	2		Sending and	Lecture/Discussion	oral exam

seventh			receiving emails		
-Twenty eighth	2		Troubleshooting and fixing computer problems	Lecture/Discussion	oral exam
-Twenty ninth	2		Computer troubleshooting techniques and tools	Lecture/Discussion	oral exam
thirty	2		Chapter test		Written test
11. Course evaluation					
Oral tests, written tests, discussion, participation, and final exams					
12. Learning and teaching resources					
(Required textbooks (methodology, if applicable)			Learn computer basics		
(Main references (sources					
Recommended supporting books and (...references (scientific journals, reports					
Electronic references, websites					

Course description template

1. Course Name	
First Stage Principles of Education	
2. Course code	
Ea111	
3. Semester/ Year	
annual	
4. description was prepared Date this	
2025/3/15	
5. Available forms of attendance	
weekly	
6. (Number of study hours (total) / Number of units (total	
hours 60	
7. .(Name of the course coordinator (if there is more than one, please mention it	
:Email .A -Name: Kafa Naeem Hantoush Al kafamily@mu.edu.iq	
8. objectives Course	
Course objectives	12- Introducing students to the importance of the subject of Environmental Education Foundations in community life 13- Introducing students to the foundations of ancient education, .Roman, and Islamic traditions including Chinese 14- Applying the sound educational principles that students learn in their daily lives 15- Identifying correct educational applications to benefit from them public life
9. Teaching and learning strategies	
strategy	1- .method Delivery .4 2- Brainstorming -Description. 5

3- Extracurricular Activities -Discussion. 6

10. Course structure

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		The meaning and goals of education	Lecture/Discussion	oral exam
the second	2		Educational necessities	Lecture/Discussion	oral exam
the third	2		Educational theories	Lecture/Discussion	oral exam
Fourth	2		Fields of Education	Lecture/Discussion	oral exam
Fifth	2		of The historical basis ancient education	Lecture/Discussion	oral exam
Sixth	2		Chinese, Greek	Lecture/Discussion	oral exam
Seventh	2		First month exam	Lecture/Discussion	oral exam
Eighth	2		Middle Ages	Lecture/Discussion	oral exam
Ninth	2		Arab education before Islam	Lecture/Discussion	Written test
tenth	2		Modern Education	Lecture/Discussion	oral exam
eleventh	2		Modern educational applications	Lecture/Discussion	oral exam
twelfth	2		The social basis of education	Lecture/Discussion	oral exam
thirteenth	2		relationship The between education and society	Lecture/Discussion	oral exam
fourteenth	2		Second month exam	Lecture/Discussion	Written test
fifteenth	2		moral education	Lecture/Discussion	oral exam
Sixteenth	2		Family upbringing		Written test
seventeenth	2		National Education	Lecture/Discussion	oral exam
eighteenth	2		Health education	Lecture/Discussion	oral exam
nineteenth	2		based -Community educational applications	Lecture/Discussion	oral exam
Twenty	2		Education and its impact on economic development	Lecture/Discussion	oral exam
-Twenty first	2		First month exam	Lecture/Discussion	Written test
-Twenty second	2		practical basis	Lecture/Discussion	oral exam
-Twenty third	2		Education and Curriculum	Lecture/Discussion	Written test
-Twenty fourth	2		National Foundations	Lecture/Discussion	oral exam
-Twenty fifth	2		Social foundations	Lecture/Discussion	oral exam
-Twenty sixth	2		Education from a national perspective	Lecture/Discussion	oral exam
-Twenty seventh	2		natural Exploitation of resources	Lecture/Discussion	oral exam
-Twenty eighth	2		Moral education	Lecture/Discussion	oral exam
-Twenty ninth	2		Adolescence: its definition, stages, aspects, adolescents and society, peers and the media, some adolescent problems	Lecture/Discussion	oral exam

thirty	2		Second semester exam		Written test
11. Course evaluation					
Oral tests, written tests, discussion, participation, and final exams					
12. Learning and teaching resources					
(Required textbooks (methodology, if applicable)			Introduction to the Philosophy of Education: Exnor, Din Fahmi-translated by Muhammad Saif al		
(Main references (sources			Ibn Rushd and his philosophy between tradition and modernity: Abdul Amir A'sam-Al		
Recommended supporting books and (...ic journals, reportsreferences (scientif			Islamic Education in the Hadith: Abdul Jawad Sayed Bakr		
Electronic references, websites					

Course description template

1. Course Name					
Phase One - Dictionary and Library					
2. Course code					
Ea112					
3. Semester/ Year					
annual					
4. description was prepared Date this					
2025/3/15					
5. Available forms of attendance					
weekly					
6. (Number of study hours (total) / Number of units (total					
hours 60					
7. .(Name of the course coordinator (if there is more than one, please mention it					
:Email .A -Name: Kadhem Dakhel Jubair Alkadhemdakhela@mu.edu.iq					
8. objectives Course					
Course objectives		16- Enabling the student to use Arabic dictionaries 17- Learning about the history of the origins of the Arabic dictionary 18- and linguistic sources in the Arab heritage Accessing literary			
9. Teaching and learning strategies					
strategy		1- .Delivery method .4 2- Brainstorming -Description. 5 3- Extracurricular Activities -Discussion. 6			
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		Meaning of dictionary and lexicon	Lecture/Discussion	oral exam

the second	2		The benefits and importance of a dictionary	Lecture/Discussion	oral exam
the third	2		The Origins of the Arabic Lexicon	Lecture/Discussion	oral exam
Fourth	2		Linguistic messages on topics	Lecture/Discussion	oral exam
Fifth	2		Books on languages and Arabic	Lecture/Discussion	oral exam
Sixth	2		Books of Anecdotes	Lecture/Discussion	oral exam
Seventh	2		exam First month	Lecture/Discussion	oral exam
Eighth	2		Types of dictionaries	Lecture/Discussion	oral exam
Ninth	2		Khalil School-Al	Lecture/Discussion	Written test
tenth	2		Ibn Duraid School	Lecture/Discussion	oral exam
eleventh	2		Jawahiri School-Al	Lecture/Discussion	oral exam
twelfth	2		Zamakhshari School	Lecture/Discussion	oral exam
thirteenth	2		Dictionaries of Meanings	Lecture/Discussion	oral exam
fourteenth	2		Second month exam	Lecture/Discussion	oral exam
fifteenth	2		dictionaries Modern	Lecture/Discussion	oral exam
Sixteenth	2		Old libraries		Written test
seventeenth	2		Digital Library	Lecture/Discussion	oral exam
eighteenth	2		Digital Library and Repositories	Lecture/Discussion	oral exam
nineteenth	2		information Electronic sources	Lecture/Discussion	oral exam
Twenty	2		Research strategies and skills	Lecture/Discussion	oral exam
-Twenty first	2		The impact of artificial intelligence	Lecture/Discussion	oral exam
-Twenty second	2		Sources of Arab Heritage	Lecture/Discussion	oral exam
-Twenty third	2		Grammar and morphology books	Lecture/Discussion	Written test
-Twenty fourth	2		Books on rhetoric and criticism	Lecture/Discussion	oral exam
-Twenty fifth	2		Enthusiasms like those of Abu Tammam	Lecture/Discussion	oral exam
-Twenty sixth	2		Choices such as favorites	Lecture/Discussion	oral exam
-Twenty seventh	2		Books on general etiquette	Lecture/Discussion	oral exam
-Twenty eighth	2		Books of biographies 1	Lecture/Discussion	oral exam
-Twenty ninth	2		Books of biographies 1	Lecture/Discussion	oral exam
thirty	2		Second semester exam		Written test

11. Course evaluation

Oral tests, written tests, discussion, participation, and final exams

12. Learning and teaching resources

(textbooks (methodology, if applicable Required)

(Main references (sources

Recommended supporting books and
(...references (scientific journals, reports

Electronic references, websites

Course description template

1. Course Name					
Grammar/Phase Two					
2. Course code					
Ea201					
3. Semester/ Year					
annual					
4. Date this description was prepared					
2025/3/15					
5. Available forms of attendance					
weekly					
6. (Number of study hours (total) / Number of units (total					
hours 90					
7. .(mention it Name of the course coordinator (if there is more than one, please					
:Email A'i -Name: Ahmed Abdul Kadhim Ali Alahmed.abd@mu.edu.iq					
8. objectives Course					
Course objectives			19- Emphasizing the importance of grammar learning Arabic 20- .Mastering and perfecting Arabic sentence 21- correct To enable the student to speak in .and eloquent manner		
9. Teaching and learning strategies					
strategy		1- .Delivery method .4 2- Brainstorming -Description. 5 3- Extracurricular Activities -Discussion. 6			
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	3		Inna and its sisters	Lecture/Discussion	oral exam
the second	3		Inna and its sisters	Lecture/Discussion	oral exam
the third	3		Inna and its sisters	Lecture/Discussion	oral exam
Fourth	3		particle The negative la" negates the entire " .class	Lecture/Discussion	oral exam
Fifth	3		The verbs of supposition and their sisters.	Lecture/Discussion	oral exam
Sixth	3		The verbs of supposition and their sisters.	Lecture/Discussion	oral exam
Seventh	3		The verbs of supposition and their sisters.	Lecture/Discussion	oral exam
Eighth	3		The subject.	Lecture/Discussion	oral exam
Ninth	3		First month exam	Lecture/Discussion	Written test
tenth	3		The subject.	Lecture/Discussion	oral exam

eleventh	3		The subject of the passive verb.	Lecture/Discussion	oral exam
twelfth	3		The object.	Lecture/Discussion	oral exam
thirteenth	3		The absolute object.	Lecture/Discussion	oral exam
fourteenth	3		The effect of it	Lecture/Discussion	oral exam
fifteenth	3		The object with it	Lecture/Discussion	oral exam
Sixteenth	3		Second month exam.		Written test
seventeenth	3		The exception.	Lecture/Discussion	oral exam
eighteenth	3		The exception.	Lecture/Discussion	oral exam
nineteenth	3		exception The.	Lecture/Discussion	oral exam
Twenty	3		The exception.	Lecture/Discussion	oral exam
-Twenty first	3		The situation.	Lecture/Discussion	oral exam
-Twenty second	3		The situation...	Lecture/Discussion	oral exam
-Twenty third	3		First month exam.	Lecture/Discussion	Written test
-Twenty fourth	3		The situation.	Lecture/Discussion	oral exam
-Twenty fifth	3		The situation.	Lecture/Discussion	oral exam
-Twenty sixth	3		Discrimination	Lecture/Discussion	oral exam
-Twenty seventh	3		Discrimination	Lecture/Discussion	oral exam
-Twenty eighth	3		Discrimination	Lecture/Discussion	oral exam
-Twenty ninth	3		Discrimination	Lecture/Discussion	oral exam
thirty	3		Second month exam.		Written test

11. Course evaluation

Oral tests, written tests, discussion, participation, and final exams

12. Learning and teaching resources

(Required textbooks (methodology, if applicable)	Ibn Aqil's commentary on Ibn Malik's Alfiyya, Part One
(Main references (sources	Dhahab -al Explanation of Shudhur by Ibn Hisham
Recommended supporting books and (...references (scientific journals, reports	transformation of Abbas Hassan
Electronic references, websites	

Course description template

1. Course Name
Islamic Literature / Second Stage
2. code Course
Ea202
3. Semester/ Year
annual
4. Date this description was prepared
2025/3/15
5. Available forms of attendance

weekly					
6. (Number of study hours (total) / Number of units (total					
hours 60					
7. .(mention it Name of the course coordinator (if there is more than one, please					
:Email .A -Name: Hassan Saad Latif AlHassan@mu.edu.iq					
8. objectives Course					
Course objectives			22- Understanding the artistic characteristics of .Islamic literature 23- Understanding political, social, and intellectual life in the Islamic era 24- Understanding and deriving moral values from Islamic literature		
9. Teaching and learning strategies					
strategy		1- learning -E .4 2- Brainstorming -Description. 5 3- Extracurricular Activities -Discussion. 6			
10. Course structure					
Week	Hours	Required learning outcomes	or topic Unit name	Learning method	Evaluation Method
the first	3		Defining the term Islamic literature. Islam .and poetry	Lecture/Discussion	oral exam
the second	3		The state of poetry in the early days of Islam .	Lecture/Discussion	oral exam
the third	3		The trend in poetry is towards religious commitment.	Lecture/Discussion	oral exam
Fourth	3		A detailed study of the poetry of Hassan bin Thabit and Abdullah bin Rawaha.	Lecture/Discussion	oral exam
Fifth	3		A detailed study of the Mutammim poetry of -ibn Nuwayrah and al Hutay'ah	Lecture/Discussion	oral exam
Sixth	3		The purposes of poetry in the early Islamic era .	Lecture/Discussion	oral exam
Seventh	3		Poetry about faith, jihad, and Islamic conquests.	Lecture/Discussion	oral exam
Eighth	3		Ancient and evolving satire -poetic purposes .	Lecture/Discussion	oral exam
Ninth	3		First month exam	Lecture/Discussion	Written test
tenth	3		Elegy and Praise	Lecture/Discussion	oral exam
eleventh	3		Flirting.	Lecture/Discussion	oral exam
twelfth	3		Prose in the Islamic era Oratory -.	Lecture/Discussion	oral exam
thirteenth	3		Prose in the Islamic era	Lecture/Discussion	oral exam

			Letters -.		
fourteenth	3		Umayyad era, state of poetry	Lecture/Discussion	oral exam
fifteenth	3		spread of poetry in The Islamic lands	Lecture/Discussion	oral exam
Sixteenth	3		Second month exam.		Written test
seventeenth	3		Poetic arts and their purposes in the Umayyad era.	Lecture/Discussion	oral exam
eighteenth	3		The art of satire and its most famous figures -Farazdaq, Al-Jarir, Al) Akhtal).	Lecture/Discussion	oral exam
nineteenth	3		Political poetry.	Lecture/Discussion	oral exam
Twenty	3		Poetry of the Umayyad Dynasty (A study of one of their poets).	Lecture/Discussion	oral exam
-Twenty first	3		Poetry of the Kharijites A study of one of their) poets).	Lecture/Discussion	oral exam
-Twenty second	3		Poetry of the Alawites A Study of the Poetry) Kumayt-of Al)	Lecture/Discussion	oral exam
-Twenty third	3		First month exam.	Lecture/Discussion	Written test
-Twenty fourth	3		The poetry of the Zubayrids (a study of the poetry of Ubayd -Allah Qays ibn al Ruqayyat)	Lecture/Discussion	oral exam
-Twenty fifth	3		Love poetry and its types / Sensual: A detailed study of the poetry of Omar Ibn Abi Rabi'ah.	Lecture/Discussion	oral exam
-Twenty sixth	3		Chaste love poetry: A study of one of the chaste poets, Jamil Buthaina, Kathir Azza	Lecture/Discussion	oral exam
-Twenty seventh	3		The artistic characteristics of poetry in the Umayyad era.	Lecture/Discussion	oral exam
-Twenty eighth	3		Prose in the Umayyad Rhetoric -Era	Lecture/Discussion	oral exam
-Twenty ninth	3		Prose in the Umayyad Rhetoric -Era	Lecture/Discussion	oral exam
thirty	3		Second month exam.		Written test

11. Course evaluation

Oral tests, written tests, discussion, participation, and final exams

12. Learning and teaching resources

(Required textbooks (methodology, if applicable)	Dictations in Islamic Literature by Dr. .Saffar-Ibtisam Marhoon Al
(Main references (sources	The -History of Arabic Literature .Islamic Era, by Dr. Shawqi Daif
Recommended supporting books and (...references (scientific journals, reports	mic Literature by Sami Studies in Is Makki

Electronic references, websites	
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Course description template

1. Course Name					
Rhetoric (The Science of Meanings) / Second Stage					
2. Course code					
Ea203					
3. Semester/ Year					
annual					
4. Date this description was prepared					
2025/3/15					
5. forms of attendance Available					
weekly					
6. (Number of study hours (total) / Number of units (total					
hours 60					
7. .(Name of the course coordinator (if there is more than one, please mention it					
:Email A'i -Name: Ali Farhan Jawad Alde-ali-i@mu.edu.iq					
8. objectives Course					
Course objectives			25- Emphasizing the importance of grammar learning Arabic 26- .Mastering and perfecting Arabic sentence 27- To enable the student to speak in a correct .and eloquent manner		
9. strategies Teaching and learning					
strategy		1- .Delivery method .4 2- Brainstorming -Description. 5 3- Extracurricular Activities -Discussion. 6			
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		Eloquence and rhetoric	Lecture/Discussion	oral exam
the second	2		Definition of semantics and its relationships.	Lecture/Discussion	oral exam
the third	2		Dividing speech into statements and constructions.	Lecture/Discussion	oral exam
Fourth	2		The informative style and its types.	Lecture/Discussion	oral exam
Fifth	2		The matter.	Lecture/Discussion	oral exam
Sixth	2		Prohibition	Lecture/Discussion	oral exam
Seventh	2		Interrogation.	Lecture/Discussion	oral exam
Eighth	2		Wishing.	Lecture/Discussion	oral exam
Ninth	2		First month exam	Lecture/Discussion	Written test
tenth	2		The call	Lecture/Discussion	oral exam

eleventh	2		Structural style and its types.	Lecture/Discussion	oral exam
twelfth	2		Presentation and delay	Lecture/Discussion	oral exam
thirteenth	2		Presentation and delay	Lecture/Discussion	oral exam
fourteenth	2		Presentation and delay	Lecture/Discussion	oral exam
fifteenth	2		Presentation and delay	Lecture/Discussion	oral exam
Sixteenth	2		month exam Second		Written test
seventeenth	2		the chapter.	Lecture/Discussion	oral exam
eighteenth	2		The connection.	Lecture/Discussion	oral exam
nineteenth	2		Palaces and their types	Lecture/Discussion	oral exam
Twenty	2		Palaces and their types	Lecture/Discussion	oral exam
-Twenty first	2		Palaces and their types	Lecture/Discussion	oral exam
-Twenty second	2		Palaces and their types	Lecture/Discussion	oral exam
-Twenty third	2		First month exam	Lecture/Discussion	Written test
-Twenty fourth	2		In brief	Lecture/Discussion	oral exam
-Twenty fifth	2		redundancy	Lecture/Discussion	oral exam
-Twenty sixth	2		redundancy	Lecture/Discussion	oral exam
-Twenty seventh	2		Equality.	Lecture/Discussion	oral exam
-Twenty eighth	2		Equality.	Lecture/Discussion	oral exam
-Twenty ninth	2		Equality.	Lecture/Discussion	oral exam
thirty	2		Second month exam.		Written test

11. Course evaluation

Oral tests, written tests, discussion, participation, and final exams

12. Learning and teaching resources

(Required textbooks (methodology, if applicable)	Rhetoric and Application, by Dr. Ahmed Matloub and Dr. Hassan Kamel Basir-Al
(Main references (sources	Jarim-Clear rhetoric by Ali al -Jewels of Eloquence by Ahmed Al Hashemi
and Recommended supporting books (...references (scientific journals, reports	Qazwini-Idah by Al-Al
Electronic references, websites	

Course description template

1. Course Name
Disbursement/Phase Two
2. Course code
Ea204
3. Semester/ Year

annual					
4. Date this description was prepared					
2025/3/15					
5. Available forms of attendance					
weekly					
6. (Number of study hours (total) / Number of units (total					
hours 60					
7. .(Name of the course coordinator (if there is more than one, please mention it					
:Email .A -Name: Manar Khalid Badi Almenar.khalid@mu.edu.iq					
8. objectives Course					
Course objectives			28- The morphological scale determines the structures of triliteral and quadriliteral verbs and the meanings of augmentative and derivative forms 29- Instilling a love for Arabic in the student by encouraging him to read Arabic morphology 30- Enabling the student to control the movement of the structure in Arabic words		
9. Teaching and learning strategies					
strategy		1- learning -E 4 2- Brainstorming -Description. 5 3- Extracurricular Activities -Discussion. 6			
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		Masculine and feminine, and signs of femininity.	Lecture/Discussion	exam oral
the second	2		Masculine and feminine, and signs of femininity.	Lecture/Discussion	oral exam
the third	2		exercises.	Lecture/Discussion	oral exam
Fourth	2		The correct name, the shortened name, the lengthened name, their feminine forms, and their plural forms.	Lecture/Discussion	oral exam
Fifth	2		The correct name, the shortened name, the lengthened name, their feminine forms, and their plural forms.	Lecture/Discussion	oral exam
Sixth	2		Broken plurals and their patterns.	Lecture/Discussion	oral exam
Seventh	2		Broken plurals and plurals –their patterns of paucity.	Lecture/Discussion	oral exam
Eighth	2		Broken plurals and	Lecture/Discussion	oral exam

			Plurals –their patterns of abundance.		
Ninth	2		First month exam	Lecture/Discussion	Written test
tenth	2		Diminutive: -Diminutive of a three letter word, Diminutive of a word with more than three letters	Lecture/Discussion	oral exam
eleventh	2		exercises	Lecture/Discussion	oral exam
twelfth	2		lineage	Lecture/Discussion	oral exam
thirteenth	2		The ratio is calculated by deletion.	Lecture/Discussion	oral exam
fourteenth	2		The ratio is measured by heart.	Lecture/Discussion	oral exam
fifteenth	2		The ratio is calculated by restoring what was omitted.	Lecture/Discussion	oral exam
Sixteenth	2		Second month exam		Written test
seventeenth	2		Attribution to the plural, the collective noun, and the generic noun; attribution to the compound; and attribution by hearing.	Lecture/Discussion	oral exam
eighteenth	2		Exercises in ratios.	Lecture/Discussion	oral exam
nineteenth	2		substitution Elision and	Lecture/Discussion	oral exam
Twenty	2		Elision	Lecture/Discussion	oral exam
-Twenty first	2		Elision by quiescence	Lecture/Discussion	oral exam
-Twenty second	2		Elision of the heart	Lecture/Discussion	oral exam
-Twenty third	2		month exam First	Lecture/Discussion	Written test
-Twenty fourth	2		Exercises in vowel changes.	Lecture/Discussion	oral exam
-Twenty fifth	2		Substitution in the letter fa' of the verbal form	Lecture/Discussion	oral exam
-Twenty sixth	2		Substitution in the letter "taa" of the verb "form "ifti`al	Lecture/Discussion	oral exam
-Twenty seventh	2		Exercises in substitution	Lecture/Discussion	oral exam
-Twenty eighth	2		General exercises.	Lecture/Discussion	oral exam
-Twenty ninth	2		General exercises.	Lecture/Discussion	oral exam
thirty	2		Second month exam.		Written test

11. Course evaluation

Oral tests, written tests, discussion, participation, and final exams

12. Learning and teaching resources

(Required textbooks (methodology, if applicable)	refined approach to morphology: The Ani, Hashim Taha -Abdul Jalil Al Fartousi-Shalash, Salah Al
(Main references (sources	Sarf (The -Urf fi Fan al-Shaza al Fragrance of Knowledge in the Art of Hamlawi-Morphology) by Ahmad al

Recommended supporting books and (...ferences (scientific journals, reportsre	Clear morphology by Abdul Jabbar Nayla-Al
Electronic references, websites	

Course description template

1. Course Name					
Offers/Phase Two					
2. Course code					
Ea205					
3. Semester/ Year					
annual					
4. prepared Date this description was					
2025/3/15					
5. Available forms of attendance					
weekly					
6. (Number of study hours (total) / Number of units (total					
hours 60					
7. .(Name of the course coordinator (if there is more than one, please mention it					
:Email .A -Name: Sattar Jabbar Rzej Alsitarr@mu.edu.iq					
8. objectives Course					
Course objectives			Understanding the meters of Arabic poetry .through poetic meters To know the weight of poetry, and to identify .the meter and parts of the rhyme Enabling the student to compose and recite .express his various emotions poetry to		
9. Teaching and learning strategies					
strategy		1- .Delivery method .4 2- Brainstorming -Description. 5 3- Extracurricular Activities -Discussion. 6			
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		Prosody, linguistically and technically	Lecture/Discussion	oral exam
the second	2		The Origins of Prosody	Lecture/Discussion	oral exam
the third	2		The poetic verse and its parts (the first second hemistich, the hemistich, the meter, the rhyme , the filler)	Lecture/Discussion	oral exam
Fourth	2		The metrical feet and their parts in the old terminology	Lecture/Discussion	oral exam

Fifth	2		Types of audio clips and their symbols.	Lecture/Discussion	oral exam
Sixth	2		Grounds, pegs, and spacers.	Lecture/Discussion	oral exam
Seventh	2		Speech typing.	Lecture/Discussion	oral exam
Eighth	2		Prosodic circles.	Lecture/Discussion	oral exam
Ninth	2		First month exam	Lecture/Discussion	Written test
tenth	2		Prosodic circles.	Lecture/Discussion	oral exam
eleventh	2		Prosodic circles.	Lecture/Discussion	oral exam
twelfth	2		Prosodic circles.	Lecture/Discussion	oral exam
thirteenth	2		Poetic meters, their variations, their parts, metrical their irregularities and defects	Lecture/Discussion	oral exam
fourteenth	2		Poetic meters	Lecture/Discussion	oral exam
fifteenth	2		Poetic meters	Lecture/Discussion	oral exam
Sixteenth	2		Second month exam.		Written test
seventeenth	2		meters Poetic	Lecture/Discussion	oral exam
eighteenth	2		Poetic meters	Lecture/Discussion	oral exam
nineteenth	2		Poetic meters	Lecture/Discussion	oral exam
Twenty	2		Prosody in modern poetry and its rhymes.	Lecture/Discussion	oral exam
-Twenty first	2		Prosody in modern poetry and its rhymes.	Lecture/Discussion	oral exam
-Twenty second	2		Prosody in modern poetry and its rhymes.	Lecture/Discussion	oral exam
-Twenty third	2		First month exam.	Lecture/Discussion	Written test
-Twenty fourth	2		Prosody in modern poetry and its rhymes.	Lecture/Discussion	oral exam
-Twenty fifth	2		Prosody in modern poetry and its rhymes.	Lecture/Discussion	oral exam
-Twenty sixth	2		Rhyme, linguistically and technically	Lecture/Discussion	oral exam
-Twenty seventh	2		Rhyme	Lecture/Discussion	oral exam
-Twenty eighth	2		Rhyme	Lecture/Discussion	oral exam
-Twenty ninth	2		Rhyme	Lecture/Discussion	oral exam
thirty	2		Second month exam.		Written test

11. Course evaluation

discussion, participation, and final exams ‘Oral tests, written tests

12. Learning and teaching resources

(Required textbooks (methodology, if applicable)	The poetic meter and rhyme scheme are pure and .sincere
(Main references (sources	Features of Hashemite gold
supporting books and Recommended (...references (scientific journals, reports	Prosody and Rhyme: Between Tradition and Modernity, by Dr. Mamoun Abdel Halim
Electronic references, websites	

Course description template

1. Course Name

Phase Two ‘Lexicon and Sound					
2. code Course					
Ea206					
3. Semester/ Year					
annual					
4. Date this description was prepared					
2025/3/15					
5. Available forms of attendance					
weekly					
6. (Number of study hours (total) / Number of units (total					
hours 60					
7. .(mention it Name of the course coordinator (if there is more than one, please					
:Email .A -Name: Kadhem Dakhel Jubair Alkadhemdakhela@mu.edu.iq					
8. objectives Course					
Course objectives		31- Enabling the student to use Arabic dictionaries 32- of the Arabic dictionary Learning about the history of the origins 33- Accessing literary and linguistic sources in the Arab heritage			
9. Teaching and learning strategies					
strategy		1- .Delivery method .4 2- Brainstorming -Description. 5 3- Extracurricular Activities -Discussion. 6			
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		Meaning of dictionary and lexicon	Lecture/Discussion	oral exam
the second	2		The benefits and importance of a dictionary	Lecture/Discussion	oral exam
third the	2		The Origins of the Arabic Lexicon	Lecture/Discussion	oral exam
Fourth	2		Linguistic messages on topics	Lecture/Discussion	oral exam
Fifth	2		Books on languages and Arabic	Lecture/Discussion	oral exam
Sixth	2		Books of Anecdotes	Lecture/Discussion	oral exam
Seventh	2		First month exam	Lecture/Discussion	oral exam
Eighth	2		Types of dictionaries	Lecture/Discussion	oral exam
Ninth	2		Khalil School-Al	Lecture/Discussion	Written test
tenth	2		Ibn Duraid School	Lecture/Discussion	oral exam
eleventh	2		Jawahiri School-Al	Lecture/Discussion	oral exam
twelfth	2		Zamakhshari School	Lecture/Discussion	oral exam
thirteenth	2		Dictionaries of Meanings	Lecture/Discussion	oral exam
fourteenth	2		Second month exam	Lecture/Discussion	oral exam
fifteenth	2		Modern dictionaries	Lecture/Discussion	oral exam

Sixteenth	2		Old libraries		Written test
seventeenth	2		Digital Library	Lecture/Discussion	oral exam
eighteenth	2		Digital Library and Repositories	Lecture/Discussion	oral exam
nineteenth	2		Electronic information sources	Lecture/Discussion	oral exam
Twenty	2		Research strategies and skills	Lecture/Discussion	oral exam
-Twenty first	2		The impact of artificial intelligence	Lecture/Discussion	exam oral
-Twenty second	2		Sources of Arab Heritage	Lecture/Discussion	oral exam
-Twenty third	2		Grammar and morphology books	Lecture/Discussion	Written test
-Twenty fourth	2		Books on rhetoric and criticism	Lecture/Discussion	oral exam
-Twenty fifth	2		Enthusiasms like those of Abu Tammam	Lecture/Discussion	oral exam
-Twenty sixth	2		Choices such as favorites	Lecture/Discussion	oral exam
-Twenty seventh	2		Books on general etiquette	Lecture/Discussion	oral exam
-Twenty eighth	2		Books of biographies 1	Lecture/Discussion	oral exam
-Twenty ninth	2		Books of biographies 1	Lecture/Discussion	oral exam
thirty	2		Second semester exam		Written test

11. Course evaluation

Oral tests, written tests, discussion, participation, and final exams

12. teaching resources Learning and

(Required textbooks (methodology, if applicable)	The Arabic Lexicon: Its Origins and Development, by Dr. Hussein Nassar
(Main references (sources	The Arabic Lexicon Between Past and Khatib-Present, by Dr. Adnan Al
supporting books and Recommended (...references (scientific journals, reports	Dhamin-Library of Dr. Hatem Al
Electronic references, websites	

Course description template

1. Course Name
Phase Two ‘Computers
2. Course code
Ea207
3. Semester/ Year
annual
4. description was prepared Date this
2025/3/15
5. Available forms of attendance
weekly

6. (Number of study hours (total) / Number of units (total					
hours 60					
7. .(Name of the course coordinator (if there is more than one, please mention it					
:Email A'i -Name: Mustafa Saheb Sharif Al Mustafa.saheb@mu.edu.iq					
8. objectives Course					
Course objectives		34- Enabling the student to use the computer 35- Accessing various computer programs 36- Proficiency in writing and computer research			
9. learning strategies Teaching and					
strategy		1- .Delivery method .4 2- Brainstorming -Description. 5 3- Extracurricular Activities -Discussion. 6			
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		• <u>General Introduction</u> • The importance of computers Computer classification	Lecture/Discussion	oral exam
the second	2		• physical entity (Hardware) Basic hardware components of a computer	Lecture/Discussion	oral exam
the third	2		Main SystemUnit	Lecture/Discussion	oral exam
Fourth	2		• / Intangible entity Software Processing	Lecture/Discussion	oral exam
Fifth	2		• How a computer works File extensions within a computer	Lecture/Discussion	oral exam
Sixth	2		OperatingSystem	Lecture/Discussion	oral exam
Seventh	2		system Operation Windows 7	Lecture/Discussion	oral exam
Eighth	2		Desktop interface Ways to access the desktop properties window ?	Lecture/Discussion	oral exam
Ninth	2		Change the system theme to another .theme	Lecture/Discussion	Written test
tenth	2		Change the desktop background to .another background	Lecture/Discussion	oral exam
eleventh	2		Run the system's screen saver at a .specified time	Lecture/Discussion	oral exam
twelfth	2		Change the screen's	Lecture/Discussion	oral exam

			pixel resolution to another pixel .resolution Adding tools Add) Gadgets to the (desktop or delete .them		
thirteenth	2		Icons Ways to open the icon File, folder) (three) .ways	Lecture/Discussion	oral exam
fourteenth	2		To enlarge the icons on the desktop	Lecture/Discussion	oral exam
fifteenth	2		Automatic icon arrangement	Lecture/Discussion	oral exam
Sixteenth	2		Hide all icons from the desktop or vice versa		Written test
seventeenth	2		Hiding gadgets from the desktop or vice versa, such as the clock	Lecture/Discussion	oral exam
eighteenth	2		Sort desktop icons by (name, size)	Lecture/Discussion	oral exam
nineteenth	2		.Reviving the icons	Lecture/Discussion	oral exam
Twenty	2		/ Intangible entity Software Processing	Lecture/Discussion	exam oral
-Twenty first	2		How a computer works	Lecture/Discussion	oral exam
-Twenty second	2		File extensions within a computer	Lecture/Discussion	oral exam
-Twenty third	2		Operating System system Operation Windows 7	Lecture/Discussion	Written test
-Twenty fourth	2		Standard icons Show standard icons .on the desktop	Lecture/Discussion	oral exam
-Twenty fifth	2		Change the appearance of standard desktop .icons	Lecture/Discussion	oral exam
-Twenty sixth	2		Window Title bar buttons in .the window to close the How window	Lecture/Discussion	oral exam
-Twenty seventh	2		• Methods for enlarging a specific window (three .(methods • Ways to change window size Window movement methods	Lecture/Discussion	oral exam
-Twenty eighth	2		Numerical Systems conversion System	Lecture/Discussion	oral exam
-Twenty ninth	2		General review	Lecture/Discussion	oral exam
thirty	2		Chapter test		Written test

11. Course evaluation	
Oral tests, written tests, discussion, participation, and final exams	
12. resources Learning and teaching	
(Required textbooks (methodology, if applicable)	Learn computer basics
(Main references (sources	
Recommended supporting books and (...references (scientific journals, reports	
Electronic references, websites	

Course description template

1. Course Name					
Educational Guidance, Phase Two Foundations of Education and					
2. Course code					
209Ea					
3. Semester/ Year					
annual					
4. Date this description was prepared					
2025/3/15					
5. Available forms of attendance					
weekly					
6. (total) Number of study hours (total) / Number of units					
hours 60					
7. .(Name of the course coordinator (if there is more than one, please mention it					
:A'eem - Al Na'im Hantoush Name: Kafa'a kafamily@mu.edu.iq					
8. objectives Course					
Course objectives		society and the role of Students learned about the cultural foundations of our -1 education in daily life Providing students with a guide to what should be focused on in educational -2 programs and governing school work to ensure its success From the philosophy of education and the philosophy of society Contemporary and modern trends in management. - 3 Introducing the student to the basic concepts of mental health. - 4 of Introducing the student to the importance of mental health in all aspects life. - 5 Introducing the student to the effectiveness of guidance and counseling in the educational environment			
9. Teaching and learning strategies					
strategy		1- .Delivery method .4 2- Brainstorming -Description. 5 3- Extracurricular Activities -Discussion. 6			
10. Course structure					
Week	Hours	Required learning	Unit or topic name	Learning method	Evaluation Method

		outcomes			
the first	2		The meaning of education. The goals and functions of education. Characteristics of education	Lecture/Discussion	oral exam
second the	2		The historical basis of education The historical development of education throughout the ages. Primitive, Mesopotamian, Chinese, Greek	Lecture/Discussion	oral exam
the third	2		Education before Islam, Arab Islamic education Its objectives, curricula, methods, centers and institutions, and characteristics.	Lecture/Discussion	oral exam
Fourth	2		Leading figures in Islamic -Arab educational thought Al Ghazali, Ibn -Khalidun, IbnSina	Lecture/Discussion	oral exam
Fifth	2		social basis of The education The educational role of the family	Lecture/Discussion	oral exam
Sixth	2		The educational role of society	Lecture/Discussion	oral exam
Seventh	2		Equal educational opportunities. Media and Education	Lecture/Discussion	exam oral
Eighth	2		The economic basis of education	Lecture/Discussion	oral exam
Ninth	2		Education and its impact on national development	Lecture/Discussion	Written test
tenth	2		The role of education in developing human resources. in Economic factors education	Lecture/Discussion	oral exam
eleventh	2		Scientific basis Education and the scientific method.	Lecture/Discussion	oral exam
twelfth	2		Education and scientific and technological progress	Lecture/Discussion	oral exam
thirteenth	2		Modern Education The characteristics and goals of modern education.	Lecture/Discussion	oral exam
fourteenth	2		Functions of contemporary education	Lecture/Discussion	oral exam

fifteenth	2		Leading figures in modern educational thought (Pisalozzi Rousseau, John Dewey)	Lecture/Discussion	oral exam
Sixteenth	2		The meaning of educational guidance, its origins and development, its concepts, justifications for guidance, its goals, and its principles Guidance and counseling		Written test
seventeenth	2		The relationship between counseling and other sciences, fields of counseling, counseling methods (individual (counseling - Group counseling(	Lecture/Discussion	oral exam
eighteenth	2		Foundations of Guidance Philosophical – Moral –Social – –Religious Psychological	Lecture/Discussion	oral exam
nineteenth	2		Counseling Theories Psychoanalytic theories –Behavioral theories – Existential and humanistic theories	Lecture/Discussion	oral exam
Twenty	2		Information needed for guidance: the importance of information, types of information, and methods of collecting information	Lecture/Discussion	oral exam
-Twenty first	2		Cumulative study record the condition, Anecdotal record, autobiography, tests and assessments, observation, interview	Lecture/Discussion	oral exam
-Twenty second	2		Guidance and counseling in school –The mentor teacher his functions and preparation The educational his –counselor functions and preparation	Lecture/Discussion	oral exam
-Twenty third	2		teachers' Parents' and councils and their role in guidance The need for guidance programs in schools Problems addressed by educational guidance	Lecture/Discussion	Written test

-Twenty fourth	2		The meaning of mental its –health its goals –relationships importance its –	Lecture/Discussion	oral exam
-Twenty fifth	2		The normal and –abnormal person criteria for normal and abnormal personality , features of normal and –abnormal behavior personality integration	Lecture/Discussion	oral exam
-Twenty sixth	2		Psychological crises: the meaning of a crisis, the causes and sources of psychological crises, and healthy methods .for dealing with them Frustration, psychological disorders	Lecture/Discussion	oral exam
-Twenty seventh	2		mechanisms , defense origin of ‘ strategies defensive behavior, development of defense mechanisms , their types (compensation, identification, (formation –The reverse –projection justification and its manifestations.	Lecture/Discussion	oral exam
-Twenty eighth	2		defensive Results of behavior (escape mechanisms): repression, withdrawal, daydreaming, and sleep .dreams – –Regression –Projection Compensation(. and escape symptoms ‘	Lecture/Discussion	oral exam
-Twenty ninth	2			Lecture/Discussion	oral exam
thirty	2		Compatibility , the meaning of compatibility, the nature of compatibility, types of compatibility, characteristics of a compatible person, adaptation and adjustment and the relationship between them		Written test

11. Course evaluation

tests, discussion, participation, and final exams Oral tests, written

12. Learning and teaching resources

(Required textbooks (methodology, if applicable)	Dahri , Saleh Hassan, Principles of Psychological -Al and Educational Counseling. Zahran, Hamed Abdel Salam , Psychological Guidance and Counseling.
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(Main references (sources	Issawi, Abdul Rahman , Psychological Counseling -Al Zayoud, Nader Fahmy , The Scientific Guide for -Al Psychological and Educational Counselors Psychological Counseling in ' Hamad, Laith Karim Education Khaldi, Amal Ibrahim , Fundamentals of Counseling -Al and Mental Health Ubaidi, Nazim Hashim , -Dawood, Aziz Hanna, and Al Personality Psychology Samie Melihi , Mental Health and -Abaza, Amal Abdel Psychotherapy
ended supporting books and Recomm	
(...references (scientific journals, reports	
Electronic references, websites	

Course description template

1. Course Name					
Grammar, Stage Three					
2. Course code					
301Ea					
3. Semester/ Year					
annual					
4. Date this description was prepared					
2025/3/15					
5. Available forms of attendance					
weekly					
6. (Number of study hours (total) / Number of units (total					
hours 90					
7. .(Name of the course coordinator (if there is more than one, please mention it					
:Email A'i -Name: Sahib Munshid Abbas Al kafamily@mu.edu.iq					
8. objectives Course					
Course objectives		1- . Understanding the functions of prepositions 2- .Understanding the concept of addition in Arabic 3- .Knowing the source and its function in speech 4- .the doer and its function Knowing the name of			
9. Teaching and learning strategies					
strategy		1- .Delivery method .4 2- Brainstorming -Description. 5 3- Extracurricular Activities -Discussion. 6			
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		.Prepositions	Lecture/Discussion	oral exam

the second	2		.Prepositions	Lecture/Discussion	oral exam
the third	2		.Prepositions	Lecture/Discussion	oral exam
Fourth	2		.Prepositions	Lecture/Discussion	oral exam
Fifth	2		.Addition	Lecture/Discussion	oral exam
Sixth	2		.Addition	Lecture/Discussion	oral exam
Seventh	2		.Addition	Lecture/Discussion	oral exam
Eighth	2		-Adding to the first person singular .pronoun	Lecture/Discussion	oral exam
Ninth	2		month exam First	Lecture/Discussion	Written test
tenth	2		.Applying the source	Lecture/Discussion	oral exam
eleventh	2		The source and its .name	Lecture/Discussion	oral exam
twelfth	2		.The active participle	Lecture/Discussion	oral exam
thirteenth	2		.active participle The	Lecture/Discussion	oral exam
fourteenth	2		participle	Lecture/Discussion	oral exam
fifteenth	2		Exclamation	Lecture/Discussion	oral exam
Sixteenth	2		.Exclamation	Lecture/Discussion	oral exam
seventeenth	2		Yes and no	Lecture/Discussion	oral exam
eighteenth	2		.The adjective	Lecture/Discussion	oral exam
nineteenth	2		.The adjective	Lecture/Discussion	oral exam
Twenty	2		.The adjective	Lecture/Discussion	oral exam
-Twenty first	2		First month exam	Lecture/Discussion	oral exam
-Twenty second	2		.Emphasis	Lecture/Discussion	oral exam
-Twenty third	2		.Emphasis	Lecture/Discussion	Written test
-Twenty fourth	2		.Emphasis	Lecture/Discussion	oral exam
-Twenty fifth	2		.The appositive	Lecture/Discussion	oral exam
-Twenty sixth	2		.The appositive	Lecture/Discussion	oral exam
-Twenty seventh	2		.The substitute	Lecture/Discussion	oral exam
-Twenty eighth	2		.The substitute	Lecture/Discussion	oral exam
-Twenty ninth	2		Comprehensive review	Lecture/Discussion	oral exam
thirty	2		.Second month exam		Written test

11. Course evaluation

Oral tests, written tests, discussion, participation, and final exams

12. Learning and teaching resources

(Required textbooks (methodology, if applicable)	Aqil's explanation Ibn
(Main references (sources	Dhahab-Explanation of Shudhur al
Recommended supporting books and (...references (scientific journals, reports	Comprehensive Grammar by Abbas Hassan
Electronic references, websites	

template Course description

13. Course Name

Abbasid poetry, third stage

14. Course code					
302Ea					
15. Semester/ Year					
annual					
16. Date this description was prepared					
2025/3/15					
17. Available forms of attendance					
weekly					
18. (Number of study hours (total) / Number of units (total					
hours 60					
19. the course coordinator (if there is more than one, please mention Name of .(it					
. A -Al Dr. Amer Salal Rahi :Name Email :mu.edu.iq@draamer					
20. objectives Course					
Course objectives		-1 Introducing the student to Abbasid literature in poetry. -2 Teaching the student about poetic models. -3 The student compares elegy and satire -4 The student's familiarity with the description.			
21. Teaching and learning strategies					
strategy		1- .method Delivery .4 2- Brainstorming -Description. 5 3- Extracurricular Activities -Discussion. 6			
22. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		A brief overview of the Abbasid era (political, social, and cultural conditions).	Lecture/Discussion	oral exam
the second	2		Sources for the study of era literature-Abbasid	Lecture/Discussion	oral exam
the third	2		(The traditional stage) purposes of The old Abbasid poetry Praise	Lecture/Discussion	oral exam
Fourth	2		A practical lecture on (poetic models (satire	Lecture/Discussion	oral exam
Fifth	2		A practical lecture on poetic modelsElegy	Lecture/Discussion	oral exam
Sixth	2		A practical lecture on poetic models (love poetry)	Lecture/Discussion	oral exam
Seventh	2		A practical lecture on poetic models (description)	Lecture/Discussion	oral exam
Eighth	2		A practical lecture on poetic models	Lecture/Discussion	oral exam

Ninth	2		Characteristics of Abbasid poetry in the traditional phase	Lecture/Discussion	Written test
tenth	2		A study of the poet Bashar ibn Burd (his life and poetry) Analysis of a sample of his poems	Lecture/Discussion	oral exam
eleventh	2		-A study of the poet Al Buhturi (his life and poetry) Analysis of a sample of his poems	Lecture/Discussion	oral exam
twelfth	2		A study of the poet Radi (his life -Sharif al and poetry) Analysis of a sample of his poems	Lecture/Discussion	oral exam
thirteenth	2		The renewal phase new themes in) Abbasid poetry : asceticism and Sufism)	Lecture/Discussion	oral exam
fourteenth	2		Applied analysis of poetic models	Lecture/Discussion	oral exam
fifteenth	2		Etiquette of companionship and socializing	Lecture/Discussion	oral exam
Sixteenth	2		A practical lecture on poetic models Didactic poetry	Lecture/Discussion	oral exam
seventeenth	2		A practical lecture on poetic models (wine poems)	Lecture/Discussion	oral exam
eighteenth	2		lecture on A practical poetic models	Lecture/Discussion	oral exam
nineteenth	2		Characteristics of Abbasid poetry in the renewal phase	Lecture/Discussion	oral exam
Twenty	2		A study of the poet Abu Nuwas (His life and poetry) Analysis of a sample of his poems	Lecture/Discussion	oral exam
-Twenty first	2		A study of the poet Abu Tammam (his life and poetry) Analysis of a sample of his poems	Lecture/Discussion	oral exam
-Twenty second	2		-A study of the poet Al Mutanabbi (his life and poetry) sample of Analysis of a his poems	Lecture/Discussion	oral exam
-Twenty third	2		A study of the poet Ibn Rumi (his life and -al poetry) Analysis of a sample of his poems	Lecture/Discussion	Written test

-Twenty fourth	2		A practical lecture on poetic models	Lecture/Discussion	oral exam
-Twenty fifth	2		Perceptions of poetry in the Middle Ages (a comprehensive view).	Lecture/Discussion	oral exam
-Twenty sixth	2		Perceptions of poetry in the Middle Ages (a comprehensive view).	Lecture/Discussion	oral exam
-Twenty seventh	2		Perceptions of poetry in the Middle Ages (a comprehensive view).	Lecture/Discussion	oral exam
-Twenty eighth	2		A practical lecture on poetic models	Lecture/Discussion	oral exam
-Twenty ninth	2		.General review	Lecture/Discussion	oral exam
thirty	2		term exam-of-End		Written test

23. Course evaluation

Oral tests, written tests, discussion, participation, and final exams

24. Learning and teaching resources

(Required textbooks (methodology, if applicable)	Abbasid Era by Dr. Nazim Arabic Literature in the Rashid
(Main references (sources	Abbasid Literature, Poetry by Sami Abu Zaid
Recommended supporting books and (...references (scientific journals, reports	In Abbasid literature, Muhammad Basir-Mahdi al
websites •Electronic references	

Course description template

1. Course Name	
Andalusian Literature, Third Stage	
2. Course code	
303Ea	
3. Semester/ Year	
annual	
4. Date this description was prepared	
2025/3/15	
5. Available forms of attendance	
weekly	
6. (Number of units (total / (Number of study hours (total	
hours 60	
7. .(Name of the course coordinator (if there is more than one, please mention it	
:Lexicon 'A- Al ' Dr. Wathiq Hassan, Unknown :Name	
8. objectives Course	
Course objectives	1- Distinguishing the themes of Andalusian poetry . (Muwashahat, Azjal) 2- .Knowledge of Andalusian prose 3- .Memorize a number of verses of Andalusian poetry

		4- Preserving a collection of prose from the book in Andalusia 5- .Using the technical characteristics of rhetoric			
9. Teaching and learning strategies					
strategy		1- .Delivery method .4 2- Brainstorming -Description. 5 3- Extracurricular Activities -Discussion. 6			
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		The conquest and history of Islam in .Andalusia	Lecture/Discussion	oral exam
the second	2		Sources for the study of Andalusian . literature	Lecture/Discussion	oral exam
the third	2		Sources for the study of Andalusian . literature	Lecture/Discussion	oral exam
Fourth	2		Literature in the the –Umayyad era .era of the Emirate	Lecture/Discussion	oral exam
Fifth	2		Literature in the the –Umayyad era .era of the Caliphate	Lecture/Discussion	oral exam
Sixth	2		.Ghazal-Yahya al	Lecture/Discussion	oral exam
Seventh	2		-Ibn Abd Rabbih al . Andalusi	Lecture/Discussion	oral exam
Eighth	2		Literature during the era of the Taifa kingdoms and the .Almoravids	Lecture/Discussion	oral exam
Ninth	2		First month exam	Lecture/Discussion	Written test
tenth	2		Poetry themes	Lecture/Discussion	oral exam
eleventh	2		The most famous .poets	Lecture/Discussion	oral exam
twelfth	2		The most famous .poets	Lecture/Discussion	oral exam
thirteenth	2		.Prose: its themes	Lecture/Discussion	oral exam
fourteenth	2		Prose: its .characteristics	Lecture/Discussion	oral exam
fifteenth	2		Prose: The most famous works of the .Umayyad era	Lecture/Discussion	oral exam
Sixteenth	2		Prose: The most famous works in the era of the Taifa kingdoms and the .Almoravids	Lecture/Discussion	oral exam
seventeenth	2		Renewal in .Andalusian poetry	Lecture/Discussion	oral exam
eighteenth	2		Muwashshahat (a type of Andalusian .(strophic poem	Lecture/Discussion	oral exam
nineteenth	2		Muwashshahat (a type of Andalusian	Lecture/Discussion	oral exam

			.(strophic poem		
Twenty	2		.Nature poetry	Lecture/Discussion	oral exam
-Twenty first	2		.Nature poetry	Lecture/Discussion	oral exam
-Twenty second	2		First month exam	Lecture/Discussion	oral exam
-Twenty third	2		.Elegiac poetry	Lecture/Discussion	Written test
-Twenty fourth	2		.Elegiac poetry	Lecture/Discussion	oral exam
-Twenty fifth	2		Poetry of longing and .alienation	Lecture/Discussion	oral exam
-Twenty sixth	2		and Poetry of longing .alienation	Lecture/Discussion	oral exam
-Twenty seventh	2		The influence of Andalusian literature on European .literature	Lecture/Discussion	oral exam
-Twenty eighth	2		The influence of Andalusian literature on European .literature	Lecture/Discussion	oral exam
-Twenty ninth	2		Comprehensive review	Lecture/Discussion	oral exam
thirty	2		Second month exam		Written test

11. Course evaluation

Oral tests, written tests, discussion, participation, and final exams

12. resources Learning and teaching

(Required textbooks (methodology, if applicable)	Andalusian Literature from the Conquest to the Fall of Granada by Dr. Munjid Mustafa
(Main references (sources	Andalusian Literature: Its Themes and Arts, by Mustafa Shak'a-al
supporting books and Recommended (...references (scientific journals, reports	Women's poetry in Andalusia [Muntazir-Muhammad al]
Electronic references, websites	

Course description template

13. Course Name
Ancient Arabic Criticism, Third Stage
14. Course code
304Ea
15. Semester/ Year
annual
16. Date this description was prepared
2025/3/15
17. Available forms of attendance
weekly
18. (Number of study hours (total) / Number of units (total
hours 90
19. Name of the course coordinator (if there is more than one, please mention

.(it

:Email A'i -Al **Dr. Alaa Mohsin Hassan** :Name alaa.mohsuk@mu.edu.iq

20. objectives Course

Course objectives	6- Distinguishing the themes of Andalusian poetry . (Muwashahat, Azjal) 7- .Knowledge of Andalusian prose 8- .Memorize a number of verses of Andalusian poetry 9- Preserving a collection of prose from the book in Andalusia 10- .Using the technical characteristics of rhetoric
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21. Teaching and learning strategies

strategy	1- .Delivery method .4 2- Brainstorming -Description. 5 3- Extracurricular Activities -Discussion. 6
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22. Course structure

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		An introduction to the .meaning of criticism	Lecture/Discussion	oral exam
the second	2		The emergence of . Arabic criticism	Lecture/Discussion	oral exam
the third	2		The impact of the novel and writing on the critical movement .	Lecture/Discussion	oral exam
Fourth	2		The era of authorship and the emergence of .major critical issues	Lecture/Discussion	oral exam
Fifth	2		Ibn Sallam's theory of .social classes	Lecture/Discussion	oral exam
Sixth	2		Ibn Sallam's theory of .social classes	Lecture/Discussion	oral exam
Seventh	2		The issue of wording and meaning . Jahiz-according to Al	Lecture/Discussion	oral exam
Eighth	2		The issue of wording and meaning according to Ibn . Qutaybah	Lecture/Discussion	oral exam
Ninth	2		First month exam	Lecture/Discussion	Written test
tenth	2		The issue of .plagiarism	Lecture/Discussion	exam oral
eleventh	2		The issue of .plagiarism	Lecture/Discussion	oral exam
twelfth	2		Amidi's approach -Al .to balancing	Lecture/Discussion	oral exam
thirteenth	2		Amidi's approach -Al .to balancing	Lecture/Discussion	oral exam
fourteenth	2		of poetry The pillar and the conflict between the old and Ibn -the new .Qutaybah	Lecture/Discussion	oral exam

fifteenth	2		The pillar of poetry and the conflict between the old and Jurjani, -Al –the new .Amidi-Al	Lecture/Discussion	oral exam
Sixteenth	2		ue of rhetoric The iss -according to Ibn al .Mu'tazz	Lecture/Discussion	oral exam
seventeenth	2		The theory of systems according to Abdul .Jurjani-Qahir al	Lecture/Discussion	oral exam
eighteenth	2		The theory of systems according to Abdul .Jurjani-Qahir al	Lecture/Discussion	oral exam
nineteenth	2		Ibn Tabataba and the concept of unity in .poetry	Lecture/Discussion	oral exam
Twenty	2		Ibn Rashiq and the complete view of .poetry	Lecture/Discussion	oral exam
-Twenty first	2		Ibn Rashiq and the view of complete .poetry	Lecture/Discussion	oral exam
-Twenty second	2		First month exam	Lecture/Discussion	oral exam
-Twenty third	2		Ibn Khaldun and his views on language and .literature	Lecture/Discussion	Written test
-Twenty fourth	2		Ibn Khaldun and his views on language and .literature	Lecture/Discussion	oral exam
-Twenty fifth	2		The relationship between Greek criticism (Aristotle) .and Arabic criticism	Lecture/Discussion	oral exam
-Twenty sixth	2		Qudama ibn Ja'far and his book .Criticism of Poetry	Lecture/Discussion	oral exam
-Twenty seventh	2		Qudama ibn Ja'far and his book .Criticism of Poetry	Lecture/Discussion	oral exam
-Twenty eighth	2		Qartajani -Hazem Al and his book Minhaj .Bulagha-Al	Lecture/Discussion	oral exam
-Twenty ninth	2		comprehensive A .review	Lecture/Discussion	oral exam
thirty	2		Second month exam		Written test

23. Course evaluation

Oral tests, written tests, discussion, participation, and final exams

24. Learning and teaching resources

(applicable Required textbooks (methodology, if	A History of Literary Criticism among the Arabs by Ihsan Abbas
(Main references (sources	A History of Literary Criticism among the Arabs by Taha Ahmed Ibrahim The concept of poetry by Gaber Asfour Ibn Khaldun's Introduction, edited by Abdul Wahid Ali

Recommended supporting books and (...references (scientific journals, reports	Literary criticism: its origins and methods by Sayyid Qutb
Electronic references, websites	

Course description template

25. Course Name					
Abbasid prose, third stage					
26. Course code					
305Ea					
27. Semester/ Year					
annual					
28. Date this description was prepared					
2025/3/15					
29. Available forms of attendance					
weekly					
30. (Number of study hours (total) / Number of units (total					
hours 60					
31. please mention 'Name of the course coordinator (if there is more than one .(it					
:Email A'i- Al Dr. Ali Ismail Khalil :Nameal i.ismail@mu.edu.iq_					
32. objectives Course					
objectives Course		-1 Introducing the student to Abbasid literature in prose. -2 The student's familiarity with artistic prose in terms of its origins, roots and openings. -3 Introducing the student to debates. -5 Introducing the student to the importance of written prose.			
33. Teaching and learning strategies					
strategy		1- .Delivery method .4 2- Brainstorming -Description. 5 3- Extracurricular Activities -Discussion. 6			
34. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		The development of writing in the Abbasid era	Lecture/Discussion	oral exam
the second	2		The impact of political life on literature	Lecture/Discussion	oral exam
the third	2		the early Writing in Abbasid era	Lecture/Discussion	oral exam

Fourth	2		Types of prose arts	Lecture/Discussion	oral exam
Fifth	2		The art of letters	Lecture/Discussion	oral exam
Sixth	2		Public speaking	Lecture/Discussion	oral exam
Seventh	2		stories	Lecture/Discussion	oral exam
Eighth	2		Signatures	Lecture/Discussion	oral exam
Ninth	2		Prose of writings and works	Lecture/Discussion	Written test
tenth	2		Book flags	Lecture/Discussion	oral exam
eleventh	2		Jahiz: -Amr ibn Bahr al Biography His Life and	Lecture/Discussion	oral exam
twelfth	2		Jahiz's style and -Al prose art	Lecture/Discussion	oral exam
thirteenth	2		-Ibn Qutaybah al Dinawari	Lecture/Discussion	oral exam
fourteenth	2		Amr ibn Mas'adah	Lecture/Discussion	oral exam
fifteenth	2		Sahl ibn Harun	Lecture/Discussion	oral exam
Sixteenth	2		Prose in the second Abbasid era	Lecture/Discussion	oral exam
seventeenth	2		The impact of political life on literature	Lecture/Discussion	oral exam
eighteenth	2		Prose arts in the second Abbasid era	Lecture/Discussion	oral exam
nineteenth	2		The art of letters	Lecture/Discussion	oral exam
Twenty	2		The trend towards craftsmanship	Lecture/Discussion	oral exam
-Twenty first	2		The trend towards sending	Lecture/Discussion	oral exam
-Twenty second	2		-Fadl ibn al-Abu al Amid	Lecture/Discussion	oral exam
-Twenty third	2		Honorable Judge	Lecture/Discussion	Written test
-Twenty fourth	2		Kateb-Abdul Hamid Al	Lecture/Discussion	oral exam
-Twenty fifth	2		-Abu Hayyan al Tawhidi	Lecture/Discussion	oral exam
-Twenty sixth	2		The art of maqams	Lecture/Discussion	oral exam
-Twenty seventh	2		Types of Maqams	Lecture/Discussion	oral exam
-Twenty eighth	2		People of high status	Lecture/Discussion	oral exam
-Twenty ninth	2		-Zaman al-al 'Badi Hamadani	Lecture/Discussion	oral exam
thirty	2		.Second month exam		Written test

35. Course evaluation

Oral tests, written tests, discussion, participation, and final exams

36. Learning and teaching resources

(applicable Required textbooks (methodology, if	Abbasid Literature: Prose by Sami Yusuf
(Main references (sources	Arabic Literature in the Abbasid Era by Dr. Nazim Rashid
Recommended supporting books and (...references (scientific journals, reports	In Abbasid literature, Muhammad Mahdi Basir-al
Electronic references, websites	

Course description template

37. Course Name					
Analysis of the Qur'anic Text / Stage Three					
38. Course code					
Ea306					
39. Semester/ Year					
annual					
40. Date this description was prepared					
2025/3/15					
41. Available forms of attendance					
weekly					
42. (Number of study hours (total) / Number of units (total					
hours 60					
43. Name of the course coordinator (if there is more than one, please mention .(it					
:Email A -Name: Aaid Jadou Hanoun Al aaied@mu.edu.iq					
44. objectives Course					
Course objectives			1- To enable the student to understand .the verses of the Quranic text 2- Utilizing Arabic sciences in .understanding the Qur'anic text		
45. Teaching and learning strategies					
strategy		1- .Delivery method .4 2- Brainstorming -Description. 5 3- Extracurricular Activities -Discussion. 6			
46. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		The relationship -between Surah Al Isra-Kahf and Surah Al .	Lecture/Discussion	oral exam
the second	2		Reasons for the -revelation of Surah Al Kahf.	Lecture/Discussion	oral exam
the third	2		Analysis of verse (1).	Lecture/Discussion	oral exam
Fourth	2		3-Analysis of verse (2).	Lecture/Discussion	oral exam
Fifth	2		5-Analysis of verses (4).	Lecture/Discussion	oral exam
Sixth	2		7-Analysis of verses (6).	Lecture/Discussion	oral exam

Seventh	2		-Analysis of verses (8 9).	Lecture/Discussion	oral exam
Eighth	2		-Analysis of verses (9 10).	Lecture/Discussion	exam oral
Ninth	2		-Analysis of verses (11 12).	Lecture/Discussion	Written test
tenth	2		First month exam	Lecture/Discussion	oral exam
eleventh	2		-Analysis of verses (13 14).	Lecture/Discussion	oral exam
twelfth	2		-Analysis of verses (15 16).	Lecture/Discussion	oral exam
thirteenth	2		-Analysis of verses (17 18).	Lecture/Discussion	oral exam
fourteenth	2		-Analysis of verses (19 20).	Lecture/Discussion	oral exam
fifteenth	2		-Analysis of verses (21 23).	Lecture/Discussion	oral exam
Sixteenth	2		Second month exam		Written test
seventeenth	2		-Analysis of verse (23 24).	Lecture/Discussion	oral exam
eighteenth	2		-Analysis of verse (25 26).	Lecture/Discussion	oral exam
nineteenth	2		-Analysis of verse (27 28).	Lecture/Discussion	oral exam
Twenty	2		-Analysis of verses (29 30).	Lecture/Discussion	oral exam
-Twenty first	2		-Analysis of verse (34 35).	Lecture/Discussion	oral exam
-Twenty second	2		-Analysis of verses (31 33).	Lecture/Discussion	oral exam
-Twenty third	2		month exam First	Lecture/Discussion	Written test
-Twenty fourth	2		-Analysis of verses (36 38).	Lecture/Discussion	oral exam
-Twenty fifth	2		-Analysis of verses (39 40).	Lecture/Discussion	oral exam
-Twenty sixth	2		-Analysis of verses (41 42).	Lecture/Discussion	oral exam
-Twenty seventh	2		-Analysis of verse (43 44).	Lecture/Discussion	oral exam
-Twenty eighth	2		Second month exam.	Lecture/Discussion	oral exam
-Twenty ninth	2		-Analysis of verses (45 47).	Lecture/Discussion	oral exam
thirty	2		-Analysis of verses (47 50).		Written test

47. Course evaluation

Oral tests, written tests, discussion, participation, and final exams

48. Learning and teaching resources

(Required textbooks (methodology, if applicable)	Qur'anic The book (Analysis of the Text) by Dr. Ayed Jadou
(Main references (sources	The pearls are arranged in harmony between the verses and chapters
Recommended supporting books and (...references (scientific journals, reports	
Electronic references, websites	

description template Course

49. Course Name					
Research Methodology and Library / Third Stage					
50. Course code					
Ea 307					
51. Semester/ Year					
annual					
52. Date this description was prepared					
2025/3/15					
53. Available forms of attendance					
weekly					
54. (units (total Number of study hours (total) / Number of					
hours 60					
55. Name of the course coordinator (if there is more than one, please mention .(it					
:Email A -Name: Aaid Jadou Hanoun Al aided@mu.edu.iq					
56. objectives Course					
Course objectives			1- Students' knowledge of . scientific research standards 2- Students' knowledge of the most important ancient and modern literary and linguistic .sources		
3- Teaching and learning strategies					
strategy		1- .Delivery method .4 2- Brainstorming -Description. 5 4- Activities Extracurricular -Discussion. 6			
5- Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		The linguistic and technical definition of the words: methodology)) , Research. (The beginnings of the methodology among Arab scholars.) The concept of research methodology among Europeans.	Lecture/Discussion	oral exam
the second	2		Types of university	Lecture/Discussion	oral exam

			research and the characteristics of each.		
the third	2		The concept of literary research, its most important characteristics, the researcher, and the most important qualities he possesses. and Precautions Which should He distances himself .from her	Lecture/Discussion	oral exam
Fourth	2		Scientific supervision: The role of the isor (rights and superv (duties	Lecture/Discussion	oral exam
Fifth	2		Steps for selection) the) topic, gesticulate He should Note this before choosing the topic. Research project:	Lecture/Discussion	oral exam
Sixth	2		The importance of the reason research, and the for choosing it	Lecture/Discussion	oral exam
Seventh	2		The title of the topic and the things that should be taken into consideration when determining the title.	Lecture/Discussion	oral exam
Eighth	2		The approach and method that the researcher uses in dealing with the topic.	Lecture/Discussion	oral exam
Ninth	2		Research plan: Key elements to consider in the plan, and modifications that can be made to it Previous studies and their evaluation.	Lecture/Discussion	Written test
tenth	2		A preliminary list of primary sources and references. Gathering information and recording the scientific material. A. Methods of transferring information from sources. b) Quotation and its rules	Lecture/Discussion	oral exam
eleventh	2		the scientific Choosing) material. Writing a draft) Search	Lecture/Discussion	oral exam
twelfth	2		Punctuation and quotation marks, and organizing the material Search. Footnotes and their	Lecture/Discussion	oral exam

			content, Its methods, Its location, Numbering them, what This must into be taken .consideration		
thirteenth	2		Reviewing the draft and what This must be taken into consideration . Introduction to the research and its contents	Lecture/Discussion	oral exam
fourteenth	2		Introduction Research It can be and what treated in it Conclusion of the research and its contents. Appendices, And the tables, And the graphs.	Lecture/Discussion	oral exam
fifteenth	2		Page numbering. Technical indexes, List of references. Printing and its controls	Lecture/Discussion	oral exam
Sixteenth	2		The Library: Its Origins, Stages of Development, and an Introduction to the Most Important and Prominent Arab Libraries (House of Wisdom). treasury Cairo, Cordoba Library		Written test
seventeenth	2		Modern Library): Catalogs, Classification Principles, Library Materials, How to Obtain Books, Digital Library: Concepts) The emergence and development of digital libraries	Lecture/Discussion	oral exam
eighteenth	2		Digital Library Characteristics and quirementsRe	Lecture/Discussion	oral exam
nineteenth	2		Information services and information retrieval in the digital library.	Lecture/Discussion	oral exam
Twenty	2		Copyright	Lecture/Discussion	oral exam
-Twenty first	2		save Materials Digital Structure and organization; criteria for selecting digital aggregates; application of the process. On libraries Digital.	Lecture/Discussion	oral exam
-Twenty second	2		Arab Heritage: Its Value and Sources Poets' Collections:)	Lecture/Discussion	oral exam

			Islamic -From the Pre the Modern Era Era to) Defining it and choosing a model for clarification and (explanation (books .		
-Twenty third	2		Options : Definition and selection (Asma'iyyat and -Al Mufaddaliyyat) for -Al explanation and clarification	Lecture/Discussion	Written test
-Twenty fourth	2		Books of Hamasa : An Introduction and Selection of Abu -Tammam's and Al Buhturi's Hamasa for Explanation and Clarification	Lecture/Discussion	oral exam
-Twenty fifth	2		books Etiquette it General: Introducing -and selecting (Al -Jahiz's "Kitab al -Hayawan" and Al -Mubarrad's "Al Kamil") for explanation and clarification	Lecture/Discussion	oral exam
-Twenty sixth	2		Biographical works: an introduction and selection (Ibn Sallam's Shu'ara" as -Tabaqat al" for poet a model (biographies	Lecture/Discussion	oral exam
-Twenty seventh	2		Faraj -Songs) Abu al) Isfahani is a model -al for biographies of .literary figures	Lecture/Discussion	oral exam
-Twenty eighth	2		The Classes of) Grammarians and Linguists as a Model the Biographies of for (Grammarians And linguists(	Lecture/Discussion	oral exam
-Twenty ninth	2		.General review	Lecture/Discussion	oral exam
thirty	2		Second month exam		Written test

6- Course evaluation

participation, and final exams (Oral tests, written tests, discussion

7- Learning and teaching resources

(Required textbooks (methodology, if applicable)	Methodology of Literary Research by Taher-Dr. Ali Jawad Al
(Main references (sources	
Recommended supporting books and (...journals, reports references (scientific	
Electronic references, websites	

Course description template

8- Course Name					
Curriculum and Teaching Methods / Third Stage					
9- Course code					
Ea 308					
10- Semester/ Year					
annual					
11- Date this description was prepared					
2025/3/15					
12- of attendance Available forms					
weekly					
13- (Number of study hours (total) / Number of units (total					
hours 90					
14- Name of the course coordinator (if there is more than one, please mention .(it					
:Email A'i -lA ' Kati Name: Dr. Kadim Abbas kadim.abbas@mu.edu.iq					
15- objectives Course					
Course objectives			-1 To provide the student with advanced concepts about curricula and influencing factors with the aim of preparing and qualifying him to be a teacher Capable. -2 Informing students about modern trends in teaching the Arabic language. -3 Providing the student with the concepts of general teaching methods, both old and new. To graduate a student capable of adapting of their teaching methods to the demands changing environments and social .conditions Instilling a love for Arabic in the student -4 by encouraging him to follow correct .methods in teaching it		
16- Teaching and learning strategies					
strategy		1- learning -E .4 2- Brainstorming -Description. 5 3- Extracurricular Activities -Discussion. 6			
17- Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		Basic concepts in curricula	Lecture/Discussion	oral exam

the second	2		of the The evolution concept of curriculum	Lecture/Discussion	oral exam
the third	2		Factors that contributed to the development of curricula	Lecture/Discussion	oral exam
Fourth	2		Foundations of Curricula Philosophical) Foundations, Psychological Social Foundations, Environmental (Foundations	Lecture/Discussion	oral exam
Fifth	2		- Curriculum components educational objectives,) (content	Lecture/Discussion	oral exam
Sixth	2		: Separate subject curriculum, Interrelated subject curriculum based -Activity .curriculum, etc pivotal	Lecture/Discussion	oral exam
Seventh	2		The textbook: its importance, functions, principles of preparation, and characteristics of a .good textbook	Lecture/Discussion	oral exam
Eighth	2		:The Arabic language its status, importance, and characteristics	Lecture/Discussion	oral exam
Ninth	2		Modern theories and trends in language teaching and its methods	Lecture/Discussion	Written test
tenth	2		The meaning of strategy , method, and approach	Lecture/Discussion	oral exam
eleventh	2		The concept of teaching	Lecture/Discussion	oral exam
twelfth	2		Foundations of teaching	Lecture/Discussion	oral exam
thirteenth	2		Teaching objectives general and behavioral))	Lecture/Discussion	oral exam
fourteenth	2		Classroom planning daily plan and annual) plan)	Lecture/Discussion	oral exam
fifteenth	2		Some types of teaching methods suitable for Arabic language	Lecture/Discussion	oral exam

			courses		
Sixteenth	2		First monthly exam		Written test
seventeenth	2		Listening: its concept, importance, skills, and ways to develop them	Lecture/Discussion	oral exam
eighteenth	2		Arabic grammar rules: their importance, objectives, and teaching methods	Lecture/Discussion	oral exam
nineteenth	2		inductive method	Lecture/Discussion	oral exam
Twenty	2		Standard method	Lecture/Discussion	oral exam
-Twenty first	2		Text method	Lecture/Discussion	oral exam
-Twenty second	2		Other methods	Lecture/Discussion	oral exam
-Twenty third	2		Reading: Its objectives, importance and teaching methods	Lecture/Discussion	Written test
-Twenty fourth	2		Literature and texts: their importance, objectives, and teaching methods	Lecture/Discussion	oral exam
-Twenty fifth	2		Literature and texts: their importance, and objectives teaching methods	Lecture/Discussion	oral exam
-Twenty sixth	2		Teaching dictation: its importance, objectives, teaching methods, types, and methods of correction	Lecture/Discussion	oral exam
-Twenty seventh	2		Teaching dictation: its objectives, importance teaching methods, types, and methods of correction	Lecture/Discussion	oral exam
-Twenty eighth	2		Methods of teaching expression	Lecture/Discussion	oral exam
-Twenty ninth	2		Its importance, objectives, types, steps for teaching oral and written expression, and correction of expression	Lecture/Discussion	oral exam
thirty	2		Second monthly exam		Written test

18- Course evaluation

Oral tests, written tests, discussion, participation, and final exams

19- Learning and teaching resources

(Required textbooks (methodology, if applicable) Teaching Methods, Dr. Hadi Tawaleh, Sarairah-Dr. Basem Al

(Main references (sources Fundamentals of teaching and its Haija-general methods, Fouad Abu Al General Teaching Methods, Tawfiq Muhammad Ahmad Mar'i and Hilah-Mahmoud Al

Recommended supporting books and (...references (scientific journals, reports	
Electronic references, websites	

Course description template

1- Course Name					
Linguistics/Third Stage					
2- Course code					
Ea 309					
3- Semester/ Year					
annual					
4- this description was prepared Date					
2025/3/15					
5- Available forms of attendance					
weekly					
6- (Number of study hours (total) / Number of units (total					
hours 60					
7- .(Name of the course coordinator (if there is more than one, please mention it					
:Email A'i -Name: Dr. Ali Farhan Jawad Alde-ali-i@mu.edu.iq					
8- objectives Course					
Course objectives			1- Understanding modern trends . in language study 2- To equip students with the skill of reading linguistic texts according to contemporary .curricula 3- A statement on the importance of language and eloquence in the contemporary Arab world, .in both poetry and prose		
9- Teaching and learning strategies					
strategy		1- .Delivery method .4 2- Brainstorming -Description. 5 3- Extracurricular Activities -Discussion. 6			
10- Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		.Definition of language	Lecture/Discussion	oral exam
the second	2		The concept of science . and linguistics	Lecture/Discussion	oral exam
the third	2		Terms of linguistics, philology, and . linguistics	Lecture/Discussion	oral exam

Fourth	2		The origins of .linguistic research	Lecture/Discussion	oral exam
Fifth	2		.Fields of linguistics	Lecture/Discussion	oral exam
Sixth	2		Branches of Linguistics	Lecture/Discussion	oral exam
Seventh	2		. Sound level	Lecture/Discussion	oral exam
Eighth	2		.Applied studies	Lecture/Discussion	oral exam
Ninth	2		exam First month	Lecture/Discussion	Written test
tenth	2		Morphological level	Lecture/Discussion	oral exam
eleventh	2		Applied studies	Lecture/Discussion	oral exam
twelfth	2		.The lexical level	Lecture/Discussion	oral exam
thirteenth	2		Applied studies	Lecture/Discussion	oral exam
fourteenth	2		Grammatical level	Lecture/Discussion	oral exam
fifteenth	2		Applied studies	Lecture/Discussion	oral exam
Sixteenth	2		.Semantic level	Lecture/Discussion	oral exam
seventeenth	2		Applied studies	Lecture/Discussion	oral exam
eighteenth	2		Trading level	Lecture/Discussion	oral exam
nineteenth	2		Applied studies	Lecture/Discussion	oral exam
Twenty	2		A brief history of linguistic research methodologies	Lecture/Discussion	oral exam
-Twenty first	2		The historical approach	Lecture/Discussion	oral exam
-Twenty second	2		First month exam		Written test
-Twenty third	2		Applied studies	Lecture/Discussion	Written test
-Twenty fourth	2		Comparative approach	Lecture/Discussion	oral exam
-Twenty fifth	2		Applied studies	Lecture/Discussion	oral exam
-Twenty sixth	2		descriptive approach	Lecture/Discussion	oral exam
-Twenty seventh	2		contrastive approach and transformational	Lecture/Discussion	oral exam
-Twenty eighth	2		psychological The approach	Lecture/Discussion	oral exam
-Twenty ninth	2		Comprehensive review	Lecture/Discussion	oral exam
thirty	2		.Second month exam		Written test

11- Course evaluation

Oral tests, written tests, discussion, participation, and final exams

12- Learning and teaching resources

(Required textbooks (methodology, if applicable)	Research Methodologies Between Heritage and Contemporary Linguistics, Azzawi-by Dr. Ni'ma Rahim Al
(Main references (sources	Principles of Linguistics, Dr. Qaddour Muhammad Muhammad
Recommended supporting books and (...references (scientific journals, reports	
Electronic references, websites	

Course description template

13- Course Name
Modern Literary Criticism / Stage Four

14- Course code					
Ea401					
15- Semester/ Year					
annual					
16- this description was prepared Date					
2025/3/15					
17- Available forms of attendance					
weekly					
18- (Number of study hours (total) / Number of units (total					
hours 90					
19- Name of the course coordinator (if there is more than one, please mention .(it					
:Email A- Naas Al-Name: Walid Shaker Al walid@mu.edu.iq					
20- objectives Course					
Course objectives				37- To enable the student to speak in a correct and eloquent manner	
21- Teaching and learning strategies					
strategy		1- .method Delivery .4 2- Brainstorming -Description. 5 3- Extracurricular Activities -Discussion. 6			
22- Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	3		Defining and discussing the meanings of common critical terms in modern criticism (art, literature, aesthetics).	Lecture/Discussion	oral exam
the second	3		The elements of a literary work are emotion, imagination, idea, and style	Lecture/Discussion	oral exam
the third	3		An applied study elements of a literary) work)	Lecture/Discussion	oral exam
Fourth	3		The relationship between literature and the theory of –society art for art's sake and art for society.	Lecture/Discussion	oral exam
Fifth	3		Literary schools classical and romantic)).	Lecture/Discussion	oral exam
Sixth	3		Realism and socialist realism.	Lecture/Discussion	oral exam
Seventh	3		Surrealist symbolism.	Lecture/Discussion	oral exam

Eighth	3		First month exam.	Lecture/Discussion	oral exam
Ninth	3		Criticism theory (the meaning and importance of criticism, its nature, the critic and his abilities).	Lecture/Discussion	Written test
tenth	3		Literary genre theory : The difference between poetry and prose.	Lecture/Discussion	oral exam
eleventh	3		Types of epic lyric poetry.	Lecture/Discussion	oral exam
twelfth	3		The playwright.	Lecture/Discussion	oral exam
thirteenth	3		Educational.	Lecture/Discussion	oral exam
fourteenth	3		Prose and its types: the story, the history of the story, the tale.	Lecture/Discussion	oral exam
fifteenth	3		The short story	Lecture/Discussion	oral exam
Sixteenth	3		Second month exam		Written test
seventeenth	3		Applied studies in properties.	Lecture/Discussion	oral exam
eighteenth	3		The play: the history of the play, its elements: the plot, the conflict, the characters, the dialogue.	Lecture/Discussion	oral exam
nineteenth	3		Student application	Lecture/Discussion	oral exam
Twenty	3		Student application	Lecture/Discussion	oral exam
-Twenty first	3		Student application	Lecture/Discussion	oral exam
-Twenty second	3		Student application	Lecture/Discussion	oral exam
third -	3		Student application	Lecture/Discussion	Written test
-Twenty fourth	3		Student application	Lecture/Discussion	oral exam
-Twenty fifth	3		Types of plays: comedy, melodrama, epic theater	Lecture/Discussion	oral exam
-Twenty sixth	3		Applied studies of the play.	Lecture/Discussion	oral exam
-Twenty seventh	3		Article: Its history , elements, and types	Lecture/Discussion	oral exam
-Twenty eighth	3		Critical approaches: The impressionistic approach.	Lecture/Discussion	oral exam
-Twenty ninth	3		The historical, social, and psychological approach.	Lecture/Discussion	oral exam
thirty	3		Second semester exam.		Written test

23- Course evaluation

Oral tests, written tests, discussion, participation, and final exams

24- Learning and teaching resources

(Required textbooks (methodology, if applicable)	Literary Criticism: Principles Modern and Applications by Dr. Faiq Mustafa
(Main references (sources	Modern literary criticism by .Muhammad Ghunaimi Hilal
Recommended supporting books and (...references (scientific journals, reports	

websites •Electronic references	
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Course description template

25- Course Name					
Linguistics / Fourth Stage					
26- Course code					
EA 402					
27- Semester/ Year					
annual					
28- Date this description was prepared					
2025/3/15					
29- Available forms of attendance					
weekly					
30- (units (total Number of study hours (total) / Number of					
hours 60					
31- Name of the course coordinator (if there is more than one, please mention .(it					
:Email .A -Name: Basim Khairi Khudair Albassim@mu.edu.iq					
32- objectives Course					
Course objectives			1- theories on the origin of Summary of .language 2- Summarizing linguistic phenomena suc .as synonymy, homonymy, and antonymy		
3- Teaching and learning strategies					
strategy		1- learning -E .4 2- Brainstorming -Description. 5 4- Extracurricular Activities -Discussion. 6			
5- structure Course					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		An introduction to the science of language.	Lecture/Discussion	oral exam
the second	2		The efforts of scholars in the field of linguistics.	Lecture/Discussion	oral exam
the third	2		The origin of the language and the position of the Arabic language.	Lecture/Discussion	oral exam
Fourth	2		Common characteristics among island languages.	Lecture/Discussion	oral exam
Fifth	2		Island languages.	Lecture/Discussion	oral exam
Sixth	2		Common Arabic language and its	Lecture/Discussion	oral exam

			dialects.		
Seventh	2		Common Arabic language and its dialects.	Lecture/Discussion	oral exam
Eighth	2		South Arabian.	Lecture/Discussion	oral exam
Ninth	2		First month exam	Lecture/Discussion	Written test
tenth	2		North Arabian	Lecture/Discussion	oral exam
eleventh	2		The remaining Arabic language.	Lecture/Discussion	oral exam
twelfth	2		The phenomenon of inflection.	Lecture/Discussion	oral exam
thirteenth	2		The bell, the rhythm, the connotation, and the meaning.	Lecture/Discussion	oral exam
fourteenth	2		Common word	Lecture/Discussion	oral exam
fifteenth	2		Opposites	Lecture/Discussion	oral exam
Sixteenth	2		Second month exam.		Written test
seventeenth	2		Synonymy.	Lecture/Discussion	oral exam
eighteenth	2		Dialects.	Lecture/Discussion	oral exam
nineteenth	2		Student application.	Lecture/Discussion	oral exam
Twenty	2		Student application.	Lecture/Discussion	oral exam
-Twenty first	2		Student application.	Lecture/Discussion	oral exam
-Twenty second	2		Student application.	Lecture/Discussion	oral exam
-Twenty third	2		Student application.	Lecture/Discussion	Written test
-Twenty fourth	2		Student application.	Lecture/Discussion	oral exam
-Twenty fifth	2		Student application.	Lecture/Discussion	oral exam
-Twenty sixth	2		Structures and compositions	Lecture/Discussion	oral exam
-Twenty seventh	2		The meanings of words .	Lecture/Discussion	oral exam
-Twenty eighth	2		Measurement	Lecture/Discussion	oral exam
-Twenty ninth	2		Derivation	Lecture/Discussion	oral exam
thirty	2		Second month exam.		Written test

6- Course evaluation

Oral tests, written tests, discussion, participation, and final exams

7- Learning and teaching resources

(Required textbooks (methodology, if applicable)	Philology and Linguistics by Dr. Abdul Wahid Wafi
(Main references (sources	Kasid Yasser .Arabic Linguistics by Dr Zaidy-Al
Recommended supporting books and (...references (scientific journals, reports	-Studies in Linguistics by Subhi al Salih Dhamin-Linguistics by Hatem Al
Electronic references, websites	

Course description template

8- Course Name

Grammar and its simplification / Stage Four					
9- Course code					
Ea403					
10- Semester/ Year					
annual					
11- Date this description was prepared					
2025/3/15					
12- Available forms of attendance					
weekly					
13- (Number of study hours (total) / Number of units (total					
hours 120					
14- course coordinator (if there is more than one, please mention Name of the .(it					
:Email .A -Name: Ahmed Hussein Abdul Sada Alalbghdadyahmed1977@mu.edu					
15- objectives Course					
Course objectives			38- importance of grammar in Emphasizing th .learning Arabic 39- .Mastering and perfecting Arabic sentences 40- To enable the student to speak in a correct .and eloquent manner		
16- Teaching and learning strategies					
strategy		1- .Delivery method .4 2- Brainstorming -Description. 5 3- Extracurricular Activities -6 .Discussion			
17- Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	3		Introduction to the vocabulary and sources of Arabic grammar	Lecture/Discussion	oral exam
the second	3		The style of calling	Lecture/Discussion	oral exam
the third	3		Rules of the vocative	Lecture/Discussion	oral exam
Fourth	3		Rules governing the dependent element of a vocative.	Lecture/Discussion	oral exam
Fifth	3		Rules of the vocative noun followed by the person singular -first pronoun. Names that are always used in the vocative case.	Lecture/Discussion	oral exam
Sixth	3		Rulings on lamentation. Rulings on seeking help .	Lecture/Discussion	oral exam
Seventh	3		Rules of truncation.	Lecture/Discussion	oral exam
Eighth	3		First month exam	Lecture/Discussion	oral exam
Ninth	3		Specialization	Lecture/Discussion	Written test

tenth	3		negation	Lecture/Discussion	oral exam
eleventh	3		The enticement condition	Lecture/Discussion	oral exam
twelfth	3		Warning	Lecture/Discussion	oral exam
thirteenth	3		Banned from the cashier	Lecture/Discussion	oral exam
fourteenth	3		Number and its metaphors	Lecture/Discussion	oral exam
fifteenth	3		types, The sentence, its and its grammatical analysis	Lecture/Discussion	oral exam
Sixteenth	3		The sentence, its types, and its grammatical analysis		Written test
seventeenth	3		Second month exam	Lecture/Discussion	oral exam
eighteenth	3		Attempts to simplify reform grammar and	Lecture/Discussion	oral exam
nineteenth	3		(Introduction) Attempts at simplification in the grammatical tradition	Lecture/Discussion	oral exam
Twenty	3		Conservative attempts (Ibrahim Mustafa))	Lecture/Discussion	oral exam
-Twenty first	3		Egyptian Education Committee	Lecture/Discussion	oral exam
-Twenty second	3		Makhzoumi-Ibrahim Al	Lecture/Discussion	oral exam
-Twenty third	3		Attempts by reformers influenced by Western methodologies: Dr. Tamam Hassan and others	Lecture/Discussion	Written test
-Twenty fourth	3		Results of facilitation attempts	Lecture/Discussion	oral exam
-Twenty fifth	3		Practical Functional Grammar	Lecture/Discussion	oral exam
-Twenty sixth	3		Third month exam	Lecture/Discussion	oral exam
-Twenty seventh	3		Rules of conditional sentences.	Lecture/Discussion	oral exam
-Twenty eighth	3		Continuation of the subjunctive mood of the verb.	Lecture/Discussion	oral exam
-Twenty ninth	3		application.	Lecture/Discussion	oral exam
thirty	3		application.		Written test

18- Course evaluation

Oral tests, written tests, discussion, participation, and final exams

19- Learning and teaching resources

(Required textbooks (methodology, if applicable)	Ibn Aqil's commentary on Ibn Malik's Alfiyya, Part One
(Main references (sources	Dhahab -Explanation of Shudhur al by Ibn Hisham
Recommended supporting books and (...references (scientific journals, reports	Comprehensive Grammar by Abbas Hassan The Grammatical Schools of Shawd

	Daif
websites •Electronic references	

Course description template

20- Course Name					
Modern Arabic Prose / Stage Four					
21- Course code					
EA 404					
22- Semester/ Year					
annual					
23- Date this description was prepared					
2025/3/15					
24- Available forms of attendance					
weekly					
25- (of units (total Number of study hours (total) / Number					
hours 60					
26- Name of the course coordinator (if there is more than one, please mention .(it					
:Email .A -Name: Mohammed Faleh Hassan Alkmf19682005@mu.edu.iq					
27- objectives Course					
Course objectives			-1 Developing the student's awareness of the concept of narrative in modern Arabic literature. -2 Introducing the student to the concept of elongation. -3 The student distinguished between the elements of narration. -4 cept of the novel Introducing the student to the con and the story. -5 The student compares the different types of narration.		
28- Teaching and learning strategies					
strategy		1- .Delivery method .4 2- Brainstorming -Description. 5 3- Extracurricular Activities -Discussion. 6			
29- Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		-Arabic prose in the pre Islamic and Islamic eras	Lecture/Discussion	oral exam
the second	2		Factors in the development of modern Arabic prose	Lecture/Discussion	oral exam
the third	2		Factors in the development of modern	Lecture/Discussion	oral exam

			Arabic prose		
Fourth	2		Manifestations of the development of modern Arabic prose	Lecture/Discussion	oral exam
Fifth	2		The article.	Lecture/Discussion	oral exam
Sixth	2		Muhammad Abduh -Mustafa Lutfi al Manfaluti.	Lecture/Discussion	oral exam
Seventh	2		-Mustafa Sadiq Al Rafi'i, Ahmed Amin.	Lecture/Discussion	oral exam
Eighth	2		Fahmi the teacher.	Lecture/Discussion	oral exam
Ninth	2		First month exam	Lecture/Discussion	Written test
tenth	2		The story, by -Muhammad Al Muwaylihi.	Lecture/Discussion	oral exam
eleventh	2		-Mahmoud Ahmed El Sayed, Mohamed Hussein Heikal.	Lecture/Discussion	oral exam
twelfth	2		Naguib Mahfouz.	Lecture/Discussion	oral exam
thirteenth	2		The play	Lecture/Discussion	oral exam
fourteenth	2		Naqqash-Maroun al	Lecture/Discussion	oral exam
fifteenth	2		Ahmed Shawqi	Lecture/Discussion	oral exam
Sixteenth	2		Second month exam.		Written test
seventeenth	2		Hakim-Tawfiq al.	Lecture/Discussion	oral exam
eighteenth	2		Selections from modern Arabic prose.	Lecture/Discussion	oral exam
nineteenth	2		Student application.	Lecture/Discussion	oral exam
Twenty	2		Student application.	Lecture/Discussion	oral exam
-Twenty first	2		Student application.	Lecture/Discussion	oral exam
-Twenty second	2		Student application.	Lecture/Discussion	oral exam
-Twenty third	2		Student application.	Lecture/Discussion	Written test
-Twenty fourth	2		Student application.	Lecture/Discussion	oral exam
-Twenty fifth	2		An article by Ahmed Amin.	Lecture/Discussion	oral exam
-Twenty sixth	2		An article by Khalil Gibran	Lecture/Discussion	oral exam
-Twenty seventh	2		An article by Mikhail Naimy.	Lecture/Discussion	oral exam
-Twenty eighth	2		An article by Minister Ibrahim Shukr.	Lecture/Discussion	oral exam
-Twenty ninth	2		The short story.	Lecture/Discussion	oral exam
thirty	2		Second semester exam.		Written test

30- Course evaluation

tests, written tests, discussion, participation, and final exams Oral

31- Learning and teaching resources

(Required textbooks (methodology, if applicable)	Modern Arabic Literature by Dr. Salem .Hamdani-Al
(Main references (sources	literature, Dr. In contemporary Arabic .Shawqi Daif
Recommended supporting books and (...references (scientific journals, reports	

Electronic references, websites	
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Course description template

32- Course Name					
Arabic Poetry / Stage Four					
33- Course code					
Ea405					
34- Semester/ Year					
annual					
35- Date this description was prepared					
2025/3/15					
36- Available forms of attendance					
weekly					
37- (Number of study hours (total) / Number of units (total					
hours 90					
38- Name of the course coordinator (if there is more than one, please mention .(it					
:Email .A -Name: Mohammed Abdul Hussein Huwaidi Al ali.hashim@mu.edu.iq					
39- objectives Course					
Course objectives			<u>1-</u> Learning about Arabic poetry in the .modern era <u>2-</u> Knowledge of modern poetic .schools <u>3-</u> verses of Memorizing a collection of .Arabic poetry in the modern era <u>4-</u> Understanding the artistic and thematic characteristics of modern Arabic poetry <u>5-</u> Introducing students to the reality of Arabic and Iraqi poetry in the modern era		
6- Teaching and learning strategies					
strategy		1- .Delivery method .4 2- Brainstorming -Description. 5 3- Extracurricular Activities -Discussion. 6			
7- Course structure					
Week	Hours	Required learning	Unit or topic name	Learning method	Evaluation Method

		outcomes			
the first	2		Literary life and factors of renaissance in the Arab world.	Lecture/Discussion	oral exam
the second	2		Iraqi poetry in the nineteenth century.	Lecture/Discussion	oral exam
the third	2		The Revival Group.	Lecture/Discussion	oral exam
Fourth	2		The most famous poet -is Mahmoud Sami Al Baroudi.	Lecture/Discussion	oral exam
Fifth	2		Moderate poets / Ahmed Shawqi.	Lecture/Discussion	oral exam
Sixth	2		The most famous poet is Abdul Ghani Rusafi-Maarouf Al.	Lecture/Discussion	oral exam
Seventh	2		The Diwan group.	Lecture/Discussion	oral exam
Eighth	2		The most famous poet is Abdul Rahman Shukri.	Lecture/Discussion	oral exam
Ninth	2		First month exam	Lecture/Discussion	Written test
tenth	2		Apollo Group	Lecture/Discussion	oral exam
eleventh	2		The most famous poet is Ibrahim Naji.	Lecture/Discussion	oral exam
twelfth	2		Diaspora poetry	Lecture/Discussion	oral exam
thirteenth	2		The most famous poet is Ilya Abu Madi.	Lecture/Discussion	oral exam
fourteenth	2		Free verse: its origins and development, and the conflict over terminology.	Lecture/Discussion	oral exam
fifteenth	2		Sayyab-Badr Shakir al.	Lecture/Discussion	oral exam
Sixteenth	2		Second month exam		Written test
seventeenth	2		Malaika-Nazik Al	Lecture/Discussion	oral exam
eighteenth	2		The prose poem: its origins and development.	Lecture/Discussion	oral exam
nineteenth	2		Student application.	Lecture/Discussion	oral exam
Twenty	2		Student application.	Lecture/Discussion	oral exam
-Twenty first	2		Student application.	Lecture/Discussion	oral exam
-Twenty second	2		Student application.	Lecture/Discussion	oral exam
-Twenty third	2		Student application.	Lecture/Discussion	Written test
-Twenty fourth	2		Student application.	Lecture/Discussion	oral exam
-Twenty fifth	2		Arab and Iraqi origins.	Lecture/Discussion	oral exam
-Twenty sixth	2		Adonis	Lecture/Discussion	oral exam
-Twenty seventh	2		Majid-Khazal Al.	Lecture/Discussion	oral exam
-Twenty eighth	2		Interactive poetry: its origins and development.	Lecture/Discussion	oral exam
-Twenty ninth	2		Mushtaq Abbas Maan.	Lecture/Discussion	oral exam
thirty	2		Second semester exam		Written test

8- Course evaluation

participation, and final exams ‘Oral tests, written tests, discussion	
9- Learning and teaching resources	
(Required textbooks (methodology, if applicable)	Modern Arabic Literature: A Study of its Poetry and Prose, by Dr. Salem Hamdani and Dr. Faiq -Ahmed Al Mustafa Ahmed interactive poem prose poem
(Main references (sources	Poets' collections in the curriculum
Recommended supporting books and (...references (scientific journals, reports	Trends and Movements in Modern Arabic Poetry by Salma Khadra Jayyusi
Electronic references, websites	

description template Course

10- Course Name	
Comparative Literature / Fourth Stage	
11- Course code	
Ea 406	
12- Semester/ Year	
annual	
13- Date this description was prepared	
2025/3/15	
14- Available forms of attendance	
weekly	
15- (total) Number of study hours (total) / Number of units	
hours 90	
16- Name of the course coordinator (if there is more than one, please mention .(it	
:Email A'i -Name: Aziz Hussein Ali Al dr.azeezali@mu.edu.iq	
17- objectives Course	
Course objectives	- 1 The student's distinction between schools of comparative literature. - 2 Defining the boundaries of comparative literature - 3 The student compares the fields of comparative literature. - 4 Introducing the student to the concept of imageolog
18- and learning strategies Teaching	
strategy	1- .Delivery method .4 2- Brainstorming -Description. 5 3- Extracurricular Activities -Discussion. 6
19- Course structure	

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	3		term "comparative The literature " and its concept	Lecture/Discussion	oral exam
the second	3		Its origin and development	Lecture/Discussion	oral exam
the third	3		Literary relationships, influence and being influenced	Lecture/Discussion	oral exam
Fourth	3		Features of comparison in Arab heritage	Lecture/Discussion	oral exam
Fifth	3		The influence of the Romantic movement on comparative literature	Lecture/Discussion	oral exam
Sixth	3		The impact of the scientific movement on comparative literature	Lecture/Discussion	oral exam
Seventh	3		French school	Lecture/Discussion	oral exam
Eighth	3		American School	Lecture/Discussion	oral exam
Ninth	3		Slavic school	Lecture/Discussion	Written test
tenth	3		Fields of Comparative Literature	Lecture/Discussion	oral exam
eleventh	3		Influence and being influenced	Lecture/Discussion	oral exam
twelfth	3		Similarities and differences	Lecture/Discussion	oral exam
thirteenth	3		Intertextuality and comparison	Lecture/Discussion	oral exam
fourteenth	3		Translation	Lecture/Discussion	oral exam
fifteenth	3		Literary genres	Lecture/Discussion	oral exam
Sixteenth	3		Cultural globalization		Written test
seventeenth	3		Student application	Lecture/Discussion	oral exam
eighteenth	3		application Student	Lecture/Discussion	oral exam
nineteenth	3		Student application	Lecture/Discussion	oral exam
Twenty	3		Student application	Lecture/Discussion	oral exam
-Twenty first	3		Student application	Lecture/Discussion	oral exam
-Twenty second	3		Student application	Lecture/Discussion	oral exam
-Twenty third	3		Student application	Lecture/Discussion	Written test
-Twenty fourth	3		The relationship of comparative literature to: the history of literature, literary criticism, and literary theory.	Lecture/Discussion	oral exam
-Twenty fifth	3		Imagery : Images of peoples in the literature of other nations.	Lecture/Discussion	oral exam
-Twenty sixth	3		Human archetypes in comparative literature.	Lecture/Discussion	oral exam
-Twenty seventh	3		Comparative literature in the Arab world.	Lecture/Discussion	oral exam
-Twenty eighth	3		Practical examples.	Lecture/Discussion	oral exam
-Twenty	3		review	Lecture/Discussion	oral exam

ninth					
thirty	3		.Second month exam		Written test
20- evaluation Course					
Oral tests, written tests, discussion, participation, and final exams					
21- Learning and teaching resources					
(Required textbooks (methodology, if applicable)					
(Main references (sources					
Recommended supporting books and					
(...journals, reports references (scientific					
Electronic references, websites					