

Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Authority
Quality Assurance and Academic Accreditation Department
Accreditation Department



**Academic Program and Course
Description Guide for
Graduate/Master's Studies,
Department of Arabic Language,
Faculty of Education for
Humanities**

2025-2026

the introduction

The educational program is a coordinated and organized package of courses that includes procedures and experiences organized into course vocabulary. Its main purpose is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner program

The description provides a brief summary of the program's main features and The academic program courses, indicating the skills that students are working to acquire based on the academic program's cornerstone for objectives. The importance of this description is evident in that it represents the obtaining program accreditation, and it is written by the teaching staff under the supervision of the scientific committees in the academic departments

After updating This second edition of the guide includes a description of the academic program after the vocabulary and paragraphs of the previous guide in light of the developments and changes in the educational system in Iraq, which included a description of the academic program in its adopting the generalized academic program traditional form (annual, semester system), as well as description according to the Department of Studies' letter T M3/2906 dated 3/10/2024 with regard to programs that adopt the Bologna Process as the basis for their work

Importance of writing descriptions of academic In this regard, we cannot but emphasize the importance of programs and courses to ensure the smooth running of the educational process

Template Academic Program Description

thanna UniversityMu-University Name: Al

College: College of Education for Humanities

Academic Department: Department of Arabic Language

Name of the academic or professional program: Teaching methods in the Arabic Language

Department and its expected learning outcomes

gree title: Master's/PhD in Arabic LanguageFinal de

based-Academic system: Semester

Description prepared on: 1/9/2025

Date the file was filled out: 1/9/2025



التوا

اسم المعاون العلمي: د. أحمد حسين عبد السادة

التاريخ : 2025/9/1

التوقيع .

اسم رئيس القسم: د. محمود عبد حمد اللامي

التاريخ : 2025/9/1

by The file was reviewed

Quality Assurance and University Performance Division

University Performance Division: Dr. Ali Name of the Director of the Quality Assurance and

Hussein Anshinch

2025/9/1 :Date

the signature

Dean's approval

1. Program Vision

nce in scientific Leading the way in Arabic language and literature locally and regionally, and achieving excellence in research to serve national identity and promote the values of sustainable innovation

2. Program message

Preparing specialized scientific and educational personnel in Arabic studies who possess scientific research skills and are committed to actively contributing to the development of society and preserving and analytical skills its cultural heritage in line with global developments

3. Program objectives

- 1- teaching The quality of higher education and the improvement of Arabic language curricula and methods to ensure the graduation of highly qualified personnel to meet the needs of the labor market; rigorous scientific research and support for research projects that combine the authenticity of heritage .courage of publication in international databases with modern linguistic theories; and en
- 2- Cultural sustainability is essential for preserving the Arabic language, a fundamental pillar of identity, .and ensuring its sustainability as a tool for thinking and creativity for future generations
- 3- Community service, providing language consultations to institutions, and contributing to literacy and .cultural empowerment programs for all segments of society
- 4- ch, Employing modern technologies and artificial intelligence in Arabic language processing, research .and teaching to enhance the knowledge society
- 5- Instilling moral and national values in students by teaching literary and intellectual texts that promote .peaceful coexistence within society

4. Program accreditation

no

5. Other external influences

try of Higher Education and Scientific Research Minis

6. Program structure

Program structure	Number of courses	Study unit	Percentage	* comments
Institutional requirements	4	5	% 13.8	
College requirements	1	1	% 2.9	

Department requirements	16	79	% 83.3	
Summer training	nothing	0	%0	
Other				

.the course is core or elective The notes may include whether *

7. Program Description				
Year / Level	Course code	Course name	rsCredit Hou	
			theoretical	practical
Master's in Language and Literature, First Semester	EA 501	Linguistic studies	2	
	EA 502	Ancient Literary Studies	2	
	Ea503	Grammatical studies	2	
	Ea504	Teaching methods	1	
	Ea505	Research Methodology	2	
	Ea506	ical Old crit studies	2	
	Ea 507	Texts in English	1	
Master's in Language, Second Semester	Ea508	Grammatical studies	2	
	Ea509	Phonetic studies	2	
	Ea510	Stylistic studies	2	
	Ea511	Quranic expression	2	
	Ea512	Text verification	1	
	Ea513	Lexicographical diesstu	2	
	Ea 514	Texts in English	1	
Master's in Literature, Second Semester	Ea 515	Recent Critical Studies	2	
	Ea 516	Narratives	2	
	Ea 517	Rhetorical and stylistic studies	2	
	Ea 518	Quranic expression	2	
	Ea 519	Text verification	1	
	Ea520	in Modern Studies Poetry	2	
	Ea 521	Texts in English	1	

8. Expected learning outcomes of the program	
of Knowledge Pain	
1- The graduating student will have knowledge and familiarity with	Learning

various linguistic and literary information and will be equipped with .st information available in the linguistic fieldthe late 2- This program aims to enable students to learn modern educational strategies, understand various educational theories in the field of and acquire a basic understanding of English teaching methods . skills language 3- To inform the student of the latest developments in the field of .scientific Arabic linguistic and literary writing 4- The student possesses a broad knowledge base in the field of the .Arabic language	Outcomes Statement 1
Skills	
-1 duate a student capable of evaluating various linguistic and To gra .literary problems and finding solutions for them -2 .The graduating student possesses various classroom teaching skills -3 The graduate should be highly skilled in drawing linguistic maps .proficient in modern methods and -4 The graduating student possesses the skill of classification and analysis and uses it in a way that enables him to deal with problems, .whether educational or linguistic, and solve them	Learning Outcomes Statement 2
sValue	
1- .The student possesses a sense of belonging to the homeland 2- .Feeling responsible towards the people of the nation 3- .Adopting the principle of honesty and integrity in work 4- Faith in God Almighty	Learning Outcomes Statement 4

9. giesTeaching and learning strate
1- .Delivery method .4 2- Brainstorming -Description. 5 3- Extracurricular Activities -Discussion. 6

10. Assessment methods
❖ :Oral tests include ➤ .Classroom discussions ➤ .(Presentations (seminars ➤ .Scientific dialogue and individual and group discussion ➤ .ng, reading, and analyzing textsDeliveri ➤ .Assessing oral expression skills and the use of standard Arabic ❖ :Written tests include ➤ .Daily (short) tests ➤ .Monthly tests ➤ .Final exams ➤ .Essay and objective questions of various types ❖ :Scientific research and reports

- .aring individual and group research papersPrep
- .Writing reports, critical and analytical studies
- .Documenting sources and references according to scientific principles
- ❖ : Classroom and extracurricular activities and assignments
 - .Homework
 - .nd linguistic textsAnalysis of literary a
 - .Participating in seminars and scientific activities
- ❖ :Continuous assessment
 - .Monitoring attendance and commitment
 - .Evaluating active participation within the classroom
 - rmance throughout Observing the development of the student's academic and skill perfo
 - .the semester

11.	Faculty						
	Faculty members						
	academic rank	Specialization		Special requirements/skills (if any)		Faculty preparation	
		general	private			angel	lecturer
1.	Mohammed Faleh Hassan	Literature	Modern Criticism			angel	
2.	Ahmed ssein Hu Abdel Sada	the language	Language and Grammar			angel	
3.	Mohammed Abdul Hussein Huwaidi	Literature	Modern Literature			angel	
4.	Walid Shaker Naas	Literature	Modern Criticism			angel	
5.	Star Jabbar Rzej	Literature	Andalusian literature			angel	
6.	d Jadou Aaye Hanoun	the language	linguistics			angel	
7.	Alaa Mohsen Hassan	Literature	Modern Criticism			angel	
8.	Ali Farhan Jawad	the language	linguistics			angel	

9.	Amer Salal Rahy	Literature	Abbasid literature			angel	
10.	Abbas, the singer	the language	Sound			angel	
11.	Basem Khairy Khodair	the language	linguistics			angel	
12.	Mahmoud Abdel Hamed	the language	Grammar			angel	
13.	Asmaa Mohammed Saheb	Literature	Islamic -Pre literature			angel	
14.	Manar Khaled Badi	the language	Disbursement			angel	
15.	Aziz Hussein iAl	Literature	Modern Criticism			angel	
16.	Ahmed Abdul Kadhim Ali	the language	linguistics			angel	
17.	Kazem Dakhel Jubair	the language	linguistics			angel	
18.	Ali Hussein Anshinch	Literature	Modern Criticism			angel	
19.	Ali Ismail Khalil	Literature	Abbasid eraturelit			angel	
20.	Imad Abdul Wahid Katea	Teaching methods	Methods of teaching social studies			angel	
21.	Abdulaziz Faza'a Shaib	Literature	Modern Literature			angel	
22.	Mustafa Sahib Sharif	Calculators	Information Systems Management			angel	
23.	Kazem ateaAbbas K	Teaching methods	Methods of teaching Arabic			angel	
24.	Kafa'a Na'im	sociology	sociology			angel	

	Hantoush						
25.	Wathiq Hassan Majhoul	Literature	Modern Criticism			angel	
26.	Hassan Saad Latif	Literature	Modern Criticism			angel	

Professional Development

Orienting new faculty members

Through meetings to convey the most important instructions and guidelines, discuss problems, encourage the completion of research, maintain consistent attendance, participate in publishing in journals, participate in committees and volunteer work campaigns, serve the international journals, participate in the community, and participate in seminars and workshops in cooperation with continuing education

Professional development of faculty members

- 1- He urged faculty members to collaborate with other universities
- 2- Faculty members were urged to participate in continuing education training courses that enhance teaching skills and introduce them to modern teaching strategies

Acceptance Criteria -12

proved by the Ministry of According to the instructions and admission requirements approved by the Ministry of Higher Education and Scientific Research

The most important sources of information about the program -13

- 1- Ministerial instructions
- 2- Deans Committee –Ministry of Higher Education and Scientific Research

Program Development-14

The program aims to raise the level of graduate students by encouraging them to explore Arab and international experiences and conduct comparative studies to ensure the development of curricula and research methods

Program Skills Plan															
				Learning outcomes required from the program											
Year / Level	Course code	Course Name	Essential or optional	Knowledge				Skills				Values			
				A1	A2	A3	A4	B1	B2	B3	B4	Part 1	Part 2	Part 3	Q4
Master's in Language and Literature, First Semester	EA 501	Linguistic studies	essential	*			*			*		*			
	EA 502	Ancient Literary Studies	essential	*			*				*	*			
	Ea503	Grammatical studies	essential	*			*			*		*			
	Ea504	Teaching methods	essential		*				*		*			*	
	Ea505	Research Methodology	essential			*				*	*			*	
	Ea506	critical studies Old		*			*	*	*			*			
	Ea 507	Texts in English	essential		*				*	*				*	
Second Semester	Ea508	Grammatical studies	essential	*			*	*	*			*			
	Ea509	Phonetic studies	essential	*			*	*	*			*			
	Ea510	Stylistic studies	essential	*			*	*	*			*			

Master's in Literature, Second terSemes	Ea511	Quranic expression	essential				*		*						*
	Ea512	Text verification	essential				*				*	*			
	Ea513	Lexicographical studies	essential	*			*		*				*		
	Ea 514	Texts in English	essential		*				*					*	
	Ea 515	Recent Critical Studies	essential	*				*	*				*		
	Ea 516	Narratives	essential	*				*	*				*		
	Ea 517	Rhetorical and stylistic studies	essential	*			*	*	*				*		
	Ea 518	Quranic expression	essential				*				*				*
	Ea 519	Text verification	essential				*			*			*		
	Ea520	Studies in Modern Poetry	essential	*			*	*	*			*			
	Ea 521	Texts in English	essential		*				*					*	

Course description template

1. Course Name	
Linguistic Studies / Master's Level, First Semester	
2. Course code	
EA 501	
3. semester/Year	
quarterly	
4. Date this description was prepared	
2025/9/1	
5. Available forms of attendance	
weekly	
6. (Number of study hours (total) / Number of units (total)	
hours 30	
7. (Name of the course coordinator (if there is more than one, please mention it	
:Email A'i -Name: Dr. Ali Farhan Jawad Alde-ali-i@mu.edu.iq	
8. objectives Course	
Course objectives	- Emphasizing the importance of linguistics - Mastering and perfecting Arabic sentences - in a correct and To enable the student to s - eloquent manner
9. Teaching and learning strategies	
strategy	1- Delivery method .4 2- Brainstorming -Description. 5 3- Extracurricular Activities -Discussion. 6

10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	ng methodLearn	Evaluation Method
the first	2		linguistic environment	Lecture/Discussion	oral exam
the second	2		Definition of language	Lecture/Discussion	oral exam
the third	2		The Origins of Language	Lecture/Discussion	oral exam
Fourth	2		ntial The jurisprude and doctrinal impact of language	Lecture/Discussion	oral exam
Fifth	2		Origins of language	Lecture/Discussion	oral exam
Sixth	2		Reasoning in language	Lecture/Discussion	oral exam
Seventh	2		ancient Arabic	Lecture/Discussion	oral exam

			dialects		
Eighth	2		Linguistic phenomena	Lecture/Discussion	oral exam
Ninth	2		linguistic communication	Lecture/Discussion	Written test
tenth	2		Arabic features	Lecture/Discussion	oral exam
eleventh	2		Language and thought	Lecture/Discussion	oral exam
thtwelf	2		The relationship between the signifier and the signified	Lecture/Discussion	oral exam
thirteenth	2		Language development	Lecture/Discussion	oral exam
fourteenth	2		The meaning of words	Lecture/Discussion	oral exam
fifteenth	2		The exam		test Written

11. Course evaluation

Oral tests, written tests, discussion, participation, and final exams

12. Learning and teaching resources

(Required textbooks (methodology, if applicab

(Main references (sources

Recommended supporting books and (...cientific journals, reportsreferences (s

Electronic references, websites

Course description template

1. Course Name	
Classical Literary Studies / Master's Level, First Semester	
2. Course code	
EA 502	
3. Semester/Year	
quarterly	
4. Date this description was prepared	
2025/9/1	
5. Available forms of attendance	
weekly	
6. (Number of study hours (total) / Number of units (total	
hours 30	
7. .(Name of the course coordinator (if there is more than one, please mention it	
:Email A'i -Name: Dr. Asmaa Mohammed Sahib Alasmaa@mu.edu.iq	
8. objectives Course	
Course objectives	Emphasizing the importance of literar studies
9. Teaching and learning strategies	
strategy	1- .Delivery method .4

- 2- Brainstorming -Description. 5
3- ties Extracurricular Activi -Discussion. 6

10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		An introduction to the study of cultural criticism... the ...imaginary	Lecture/Discussion	oral exam
the second	2		the gods Praise of in ancient .civilizations	Lecture/Discussion	oral exam
the third	2		Praising rulers and kings in ancient civilizations and .cultures	Lecture/Discussion	oral exam
Fourth	2		The environment of praise in the .Islamic era-pre	Lecture/Discussion	ral examo
Fifth	2		Patterns of the -praised in pre .Islamic poetry	Lecture/Discussion	oral exam
Sixth	2		The Quran and .poetry	Lecture/Discussion	oral exam
Seventh	2		Praise and the .Age of Prophecy	Lecture/Discussion	oral exam
Eighth	2		The poet's escriptions of d the Rightly .Guided Caliphs	Lecture/Discussion	oral exam
Ninth	2		Examples of panegyric poetry in the Umayyad .era	Lecture/Discussion	Written test
tenth	2		Examples of panegyric poetry in the Umayyad .era	Lecture/Discussion	oral exam
eventhel	2		Image of the person being praised in the .Abbasid era	Lecture/Discussion	oral exam
twelfth	2		The image of the praised one in the	Lecture/Discussion	oral exam

thirteenth	2		.Abbasid era Reading ancient Arabic criticism of panegyric .poetry	ecture/DiscussionLe	oral exam
fourteenth	2		The ruler's views on praiseworthy epithets	Lecture/Discussion	oral exam
fifteenth	2		Research discussion		Written test
11. Course evaluation					
Oral tests, written tests, discussion, participation, and final exams					
12. Learning and teaching resources					
(Required textbooks (methodology, if applicab					
(Main references (sources					
Recommended supporting books and					
(...references (scientific journals, reports					
Electronic references, websites					

Course description template

1. Course Name	
Transformational Studies / Master's Stage, First Semester	
2. Course code	
EA 503	
3. Semester/Year	
quarterly	
4. Date this description was prepared	
2025/9/1	
5. Available forms of attendance	
weekly	
6. (Number of study hours (total) / Number of units (total	
hours 30	
7. (Name of the course coordinator (if there is more than one, please mention it	
:Email .A -Name: Dr. Basim Khairi Khudair Albassim@mu.edu.iq	
8. Objectives Course	
Course objectives	• nce of grammarEmphasizing the importa • .Mastering and perfecting Arabic sentences • To enable the student to speak in a correct a .eloquent manner
9. Teaching and learning strategies	
strategy	1- .Delivery method .4 2- Brainstorming -Description. 5 3- esExtracurricular Activiti -Discussion. 6

10. Course structure

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		The origin of grammar	Lecture/Discussion	oral exam
the second	2		History of the most famous grammarians	Lecture/Discussion	al examor
the third	2		Evidence of the grammatical industry	Lecture/Discussion	oral exam
Fourth	2		Measurement	Lecture/Discussion	oral exam
Fifth	2		Explanation	Lecture/Discussion	oral exam
Sixth	2		Maintaining the status quo	Lecture/Discussion	exam oral
Seventh	2		The reality of grammatical schools	Lecture/Discussion	oral exam
Eighth	2		Visual School	Lecture/Discussion	oral exam
Ninth	2		Baghdad School	Lecture/Discussion	Written test
tenth	2		Kufic School	Lecture/Discussion	oral exam
helevent	2		Andalusian School	Lecture/Discussion	oral exam
twelfth	2		Grammatical theory: inflection	Lecture/Discussion	oral exam
thirteenth	2		Security of clothing	Lecture/Discussion	oral exam
fourteenth	2		grammatical disagreement	Lecture/Discussion	exam oral
fifteenth	2		The exam		Written test
11. Course evaluation					
Oral tests, written tests, discussion, participation, and final exams					
12. Learning and teaching resources					
(Required textbooks (methodology, if applicable)					
(Main references (sources					
ed supporting books and Recommend					
(...references (scientific journals, reports					
Electronic references, websites					

Course description template

1. Course Name
Teaching Methods / Master's Level, First Semester
2. Course code
EA 504
3. Semester/Year
quarterly
4. scription was preparedDate this de
2025/9/1

5. Available forms of attendance	
weekly	
6. (Number of study hours (total) / Number of units (total	
hours 30	
7. .(Name of the course coordinator (if there is more than one, please mention it	
:Email A'i -Al Kadhimi Name: Dr. Imad Abdul Wahid imad.abd@mu.edu.iq	
8. objectives Course	
Course objectives	• Emphasizing the importance of teaching methods • .Mastering and perfecting Arabic sentences • Enabling the student to use modern teaching methods
9. Teaching and learning strategies	
strategy	1- .Delivery method .4 2- Brainstorming -Description. 5 3- Extracurricular Activities -Discussion. 6

10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		Course introduction + discussion of the proposed teaching plan	Lecture/Discussion	oral exam
the second	2		The historical development of education and teaching methods	Lecture/Discussion	oral exam
the third	2		Concepts and definition of teaching terms (teaching methods -teaching style teaching strategies)	Lecture/Discussion	oral exam
Fourth	2		Curriculum concept and) + (trends (foundations)	Lecture/Discussion	oral exam
Fifth	2		Curriculum trends and teaching methods	Lecture/Discussion	oral exam
Sixth	2		Curriculum (1) : elements Objectives (2) Content	Lecture/Discussion	oral exam

Seventh	2		Curriculum elements (3) Teaching and methods (4) Assessment	Lecture/Discussion	oral exam
Eighth	2		Types and models of teaching methods: First: The lecture thodme	Lecture/Discussion	oral exam
Ninth	2		Second: (Two methods) (1) Dialogue and (2) Discussion	Lecture/Discussion	Written test
tenth	2		Types and models of teaching methods: Third: Brainstorming	Lecture/Discussion	oral exam
eleventh	2		dels Types and mo of teaching methods: Fourth, cooperative learning	Lecture/Discussion	oral exam
twelfth	2		Types and models of teaching methods: the inductive method and the standard method	Lecture/Discussion	oral exam
thirteenth	2		Types and models of teaching thods me metacognitive) strategies): 1. Share-Pair-Think)TPS .strategy 2 (SQ3R strategy	Lecture/Discussion	oral exam
fourteenth	2		Teaching Skills Part 1): Lesson) Planning + Factors Affecting Lesson Design and Planning Skills + Daily Steps + Planning	ecture/DiscussionLe	oral exam
fifteenth	2		Designing and implementing a lesson plan practical) application): The Adjective Lesson		Written test

11. Course evaluation	
Oral tests, written tests, discussion, participation, and final exams	
12. g resources Learning and teachin	
(Required textbooks (methodology, if applicab	
(Main references (sources	
Recommended supporting books and (...references (scientific journals, reports	
Electronic references, websites	

Course description template

1. Course Name	
ethodology / Master's Stage, First SemesterResearch M	
2. Course code	
EA 505	
3. Semester/Year	
quarterly	
4. Date this description was prepared	
2025/9/1	
5. Available forms of attendance	
weekly	
6. (Number of study hours (total) / Number of units (total	
hours 30	
7. .(course coordinator (if there is more than one, please mention it Name of the	
:Email .A -Name: Dr. Kadhem Dakhel Jubair Alkadhemdakhela@mu.edu.iq	
8. objectives Course	
Course objectives	• ntific Emphasizing the importance of s research • Mastering and perfecting scientific research .tools • Presenting the latest scientific research in t .academic field
9. Teaching and learning strategies	
strategy	- learning-E -Delivery method. - Brainstorming -Description - rricular activitiesExtracu -Discussion.

10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		Definition and dictation of scientific material vocabulary	Lecture/Discussion	oral exam

the second	2		ch ethicsResear	Lecture/Discussion	oral exam
the third	2		Methodology of thinking among Islamic thinkers	Lecture/Discussion	oral exam
Fourth	2		Logic and the structure of the Arab mind	Lecture/Discussion	oral exam
Fifth	2		Research methodology absamong the Ar	Lecture/Discussion	oral exam
Sixth	2		Western influence on research methodologies	Lecture/Discussion	oral exam
Seventh	2		Linguistic and literary curricula	Lecture/Discussion	oral exam
Eighth	2		Linguistic and literary curricula	nLecture/Discussio	oral exam
Ninth	2		Linguistic and literary curricula	Lecture/Discussion	Written test
tenth	2		Research writing methodology	Lecture/Discussion	oral exam
eleventh	2		Principles of Research Writing	Lecture/Discussion	oral exam
twelfth	2		f Principles o Research Writing	Lecture/Discussion	oral exam
thirteenth	2		A critical reading of previous research	Lecture/Discussion	oral exam
fourteenth	2		A critical reading of previous research	Lecture/Discussion	oral exam
fifteenth	2		A critical reading revious of p research		Written test

11. Course evaluation

Oral tests, written tests, discussion, participation, and final exams

12. Learning and teaching resources

(Required textbooks (methodology, if applicabl

(Main references (sources

g books and Recommended supportin
(...references (scientific journals, reports

Electronic references, websites

Course description template

1. Course Name

Ancient Literary Studies / Master's Level, First Semester

2. Course code

Ea 506	
3. Semester/Year	
quarterly	
4. Option was prepared Date this description	
2025/9/1	
5. Available forms of attendance	
weekly	
6. (Number of study hours (total) / Number of units (total)	
hours 30	
7. (Name of the course coordinator (if there is more than one, please mention it	
:mailE .A -Name: Dr. Wathiq Hassan Majhoul Alkadhemdakhela@mu.edu.iq	
8. objectives Course	
Course objectives	• Emphasizing the importance of ancient literary studies • Learning about authentic Arab heritage • Providing the student with a knowledge base in the specialization with
9. Teaching and learning strategies	
strategy	- learning-E -Delivery method. - Brainstorming -Description - Extracurricular activities -Discussion.

10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		Criticism in the Islamic era, -pre the era of the Prophet and the .Caliphs	Lecture/Discussion	oral exam
the second	2		Criticism in the Hijaz	Lecture/Discussion	oral exam
the third	2		Criticism in Iraq	onLecture/Discussion	oral exam
Fourth	2		Critical attempts in the third century and the beginnings of systematic criticism among .the Arabs	Lecture/Discussion	oral exam
Fifth	2		The issue of nature and . craftsmanship	Lecture/Discussion	oral exam
Sixth	2		word The issue of and meaning	Lecture/Discussion	oral exam
Seventh	2		The issue of	Lecture/Discussion	oral exam

			organic unity in ancient poetry		
Eighth	2		Applied studies on unit models Membership in the ancient poem	Lecture/Discussion	oral exam
Ninth	2		ue of The iss literary) plagiarism); First: Meaning Theft and its evolution	Lecture/Discussion	Written test
tenth	2		Second: Reasons for thefts	Lecture/Discussion	oral exam
eleventh	2		Third: The concept of theft in light of modern studies	Lecture/Discussion	oral exam
twelfth	2		The issue of the old and the new	Lecture/Discussion	oral exam
thirteenth	2		Systems theory and its impact on ancient criticism	Lecture/Discussion	oral exam
fourteenth	2		The issue of ambiguity in Arabic poetry, -firstly: pre ic poetryIslam	Lecture/Discussion	oral exam
fifteenth	2		Secondly: Ambiguity in Umayyad and Abbasid poetry		Written test

11. Course evaluation

Oral tests, written tests, discussion, participation, and final exams

12. Learning and teaching resources

(tbooks (methodology, if applicableRequired te	
(Main references (sources	
Recommended supporting books and (...references (scientific journals, reports	
Electronic references, websites	

Course description template

1. Course Name
rst SemesterFi • Master's Level / English Texts
2. Course code
Ea 507
3. Semester/Year
quarterly

4. Date this description was prepared	
2025/9/1	
5. Available forms of attendance	
weekly	
6. (Number of study hours (total) / Number of units (total)	
hours 30	
7. (more than one, please mention it Name of the course coordinator (if there is	
Note: The last line appears to be a separate, unrelated statement) . A -Name: Dr. Salam Abbas (.and is not translated	
8. objectives Course	
Course objectives	• Studying the Arabic sentence and its components • student to analyze English texts Enabling the • Good pronunciation and reading skills in English
9. Teaching and learning strategies	
strategy	- learning-E -Delivery method. - Brainstorming -Description - Extracurricular activities -Discussion.

10. Course structure					
Week	rsHou	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		Unit One: International Student	Lecture/Discussion	oral exam
the second	2		Unit Two: Where in the World	Lecture/Discussion	oral exam
the third	2		Unit One: Moving on Unit Two: Island States Unit Three: Careers in the Media	Lecture/Discussion	oral exam
Fourth	2		Unit Three: Newspaper Article	Lecture/Discussion	oral exam
Fifth	2		Unit Four: Modern Technology	Lecture/Discussion	oral exam
Sixth	2		Unit Four: Innovations from Nature Unit Five: Conversation Unit Six: Food	Lecture/Discussion	oral exam

			Science		
Seventh	2		Unit Five: Conferences & Visits	Lecture/Discussion	oral exam
Eighth	2		Unit Six: Science & Our World	Lecture/Discussion	oral exam
Ninth	2		Unit Seven: Great Lives Unit Eight: Communication	Lecture/Discussion	Written test
tenth	2		Unit Seven: Great Lives Unit Eight: Communication	Lecture/Discussion	oral exam
eleventh	2		Unit Seven: People Past & Present	Lecture/Discussion	oral exam
elfth	2		Unit Eight: The World of IT	Lecture/Discussion	oral exam
thirteenth	2		Unit Nine: Significant Objects Unit Ten: Responsible Tourism	Lecture/Discussion	oral exam
fourteenth	2		Unit Nine: Inventions, Discoveries & Processes	Lecture/Discussion	al examor
fifteenth	2		Unit Ten: Travel and Tourism		Written test

11. Course evaluation

Oral tests, written tests, discussion, participation, and final exams

12. Learning and teaching resources

(Required textbooks (methodology, if applicable)	
(s (sourcesMain reference	
Recommended supporting books and (...references (scientific journals, reports	
Electronic references, websites	

Course description template

1. Course Name
Grammatical Studies / Master's Level, Language, Second Semester
2. Course code

Ea 508	
3. Semester/Year	
quarterly	
4. Date this description was prepared	
2025/9/1	
5. Available forms of attendance	
weekly	
6. (Number of study hours (total) / Number of units (total	
hours 30	
7. .(Name of the course coordinator (if there is more than one, please mention it	
:Email .A -Sada Al-Name: Dr. Ahmed Hussein Abdulalbghdadyahmed1977@mu.edu.iq	
8. objectives Course	
Course objectives	• Studying the Arabic sentence and its components • Enabling the student to analyze texts linguistically • Staying informed about new studies in the field of grammar
9. Teaching and learning strategies	
strategy	- learning-E -Delivery method. - Brainstorming -Description - Extracurricular activities -Discussion.

10. Course structure					
Week	Hours	d Require learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		An introduction to grammatical studies: a preface and introduction to the subject .matter	Lecture/Discussion	oral exam
the second	2		Arabic sentence structure between the ancients and the moderns	Lecture/Discussion	oral exam
the third	2		Types of Arabic sentences	Lecture/Discussion	oral exam
Fourth	2		Arabic sentence and meaning	Lecture/Discussion	oral exam
Fifth	2		breadth of meaning	Lecture/Discussion	oral exam
Sixth	2		The Arabic sentence in poetry	Lecture/Discussion	oral exam
Seventh	2		Time connotation in Arabic	Lecture/Discussion	oral exam

			sentences		
Eighth	2		Syntactic phenomena in the Arabic sentence fronting and) (backshifting	Lecture/Discussion	exam oral
Ninth	2		Syntactic phenomena in the Arabic sentence deletion and) (mention	Lecture/Discussion	Written test
tenth	2		Syntactic phenomena in the Arabic sentence (addition)	Lecture/Discussion	oral exam
eleventh	2		Arabic styles (conditional style)	ecture/DiscussionL	oral exam
twelfth	2		Arabic styles (negation style)	Lecture/Discussion	oral exam
thirteenth	2		Arabic styles (the interrogative style)	Lecture/Discussion	oral exam
fourteenth	2		The Arabic sentence in light of modern studies	Discussion/Lecture	oral exam
fifteenth	2		Midterm exam		Written test
11. Course evaluation					
Oral tests, written tests, discussion, participation, and final exams					
12. Learning and teaching resources					
(Required textbooks (methodology, if applicable)			e: its composition and parts, The Arabic sentence Samarrai-by Dr. Fadhil Al -The sentence and its meaning, by Dr. Fadhil Al Samarrai -Meanings of Transformation, by Dr. Fadhil Al Samarrai -Temporal Significance of the Arabic Sentence Mutassuri-Dr. Al Abdul Latif .The Arabic sentence by Dr Muhammad Hamasa		
(Main references (sources			Security in Arabic by Dr. Majid		
Recommended supporting books and (...references (scientific journals, reports					
Electronic references, websites					

Course description template

1. Course Name
aster's Level, Language, Second SemesterPhonetics/M

2. Course code	
Ea 509	
3. Semester/Year	
quarterly	
4. Date this description was prepared	
2025/9/1	
5. Available forms of attendance	
weekly	
6. (Number of study hours (total) / Number of units (total	
hours 30	
7. .(rse coordinator (if there is more than one, please mention itName of the cou	
:Email .A -Name: Dr. Manar Khalid Badi Alminr@mu.edu.iq	
8. objectives Course	
Course objectives	• Study of Arabic sounds • ts Enabling the student to analyze linguistically • Staying informed about new studies in tl field of phonetics
9. Teaching and learning strategies	
strategy	- learning-E -Delivery method. - Brainstorming -Description - Extracurricular activities -Discussion.

10. Course structure					
Week	Hours	quired Re learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		Introduction to phonetics and its importance	Lecture/Discussion	oral exam
the second	2		The origins of phonetics	Lecture/Discussion	oral exam
the third	2		ding of A rea Arabic vowels	Lecture/Discussion	oral exam
Fourth	2		The significance of vowels in Arabic	Lecture/Discussion	oral exam
Fifth	2		Applications of vowel semantics	Lecture/Discussion	oral exam
Sixth	2		Significance of a single silent sound	e/DiscussionLectur	oral exam
Seventh	2		The significance of the silent compound sound	Lecture/Discussion	oral exam
Eighth	2		Applications of the semantic defect of single	Lecture/Discussion	oral exam

			and compound silent sounds		
Ninth	2		Phonological theory	Lecture/Discussion	Written test
tenth	2		Beginning with the silent letter and its relation to the syllabic structure	Lecture/Discussion	oral exam
eleventh	2		The truth about wasl-the hamza al	Lecture/Discussion	oral exam
twelfth	2		Applications of labial theory syl	Lecture/Discussion	oral exam
thirteenth	2		Stress in Arabic	Lecture/Discussion	oral exam
fourteenth	2		Intonation in Arabic	Lecture/Discussion	oral exam
fifteenth	2		Applications of stress and intonation		Written test

11. Course evaluation

Oral tests, written tests, discussion, participation, and final exams

12. Learning and teaching resources

(Required textbooks (methodology, if applicable)

(Main references (sources

Recommended supporting books and
(...tsreferences (scientific journals, repor

Electronic references, websites

Course description template

1. Course Name	
Stylistic Studies / Master's Level, Language, Second Semester	
2. Course code	
Ea 510	
3. Semester/Year	
quarterly	
4. Date this description was prepared	
2025/9/1	
5. of attendance Available forms	
weekly	
6. (Number of study hours (total) / Number of units (total	
hours 30	
7. .(Name of the course coordinator (if there is more than one, please mention it	
:Email A'i -Name: Dr. Ahmed Abdul Kadhim Ali Alminr@mu.edu.iq	
8. objectives Course	
Course objectives	• Statement of the importance of stylistic analysis • Staying informed about new studies in the field of stylistic analysis

9. Teaching and learning strategies	
strategy	- learning-E -Delivery method. - Brainstorming -on Descripti - Extracurricular activities -Discussion.

10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		A general introduction to levels of linguistic diversity and the ionship relat between style and .language	Lecture/Discussion	oral exam
the second	2		The emergence of modern stylistics	Lecture/Discussion	oral exam
the third	2		Rooting Stylistics in the Linguistic Heritage	Lecture/Discussion	oral exam
Fourth	2		tylisticsWestern S Charles Bally's :expressive style the duality of meaning: cognitive meaning and expressive .meaning	Lecture/Discussion	oral exam
Fifth	2		Expressive resources: natural resources and evocational .resources	Lecture/Discussion	oral exam
Sixth	2		Applied texts in expressive resources: phonetic stylistics morphological ‘ stylistics , and syntactic .stylistics	Lecture/Discussion	oral exam
Seventh	2		Literary style and :genre -Poetic style. - .Narrative style	Lecture/Discussion	oral exam
Eighth	2		A critique of	Lecture/Discussion	oral exam

			expressive stylistics: The unifying theory of style		
Ninth	2		Semiotics , Stylistics, and Pragmatics: Concept and :Application	Lecture/Discussion	Written test
tenth	2		:Stylistic trends Reception - .stylistic - Semiotic .stylistics	Lecture/Discussion	oral exam
eleventh	2		Rhetoric and the phenomenon of ...style	Lecture/Discussion	oral exam
twelfth	2		Text and levels of stylistic analysis	Lecture/Discussion	oral exam
thirteenth	2		Stylistic and cal rhetori .applications	Lecture/Discussion	oral exam
fourteenth	2		stylistic and rhetorical letters and dissertations	Lecture/Discussion	oral exam
fifteenth	2		Applied research and stylistic analyses are assigned by .researchers		Written test

11. tionCourse evalua

Oral tests, written tests, discussion, participation, and final exams

12. Learning and teaching resources

(Required textbooks (methodology, if applicab

(Main references (sources

Recommended supporting books and
(...eportsreferences (scientific journals, r

Electronic references, websites

Course description template

1. Course Name

Qur'anic Expression / Master's Stage, Second Semester

2. Course code

Ea 511

3. Semester/Year

quarterly

4. Date this description was prepared

2025/9/1

5. Attendance Available forms of a weekly	
6. (Number of study hours (total) / Number of units (total hours 30	
7. (Name of the course coordinator (if there is more than one, please mention it :Email A'i -Name: Dr. Mahmoud Abdul Hamad Almahmood1974@mu.edu.iq	
8. objectives Course	
Course objectives	• Statement of the importance of Qur'an expression • Analysis of the Qur'anic text • Demonstrating the miraculous nature of the Quran
9. Teaching and learning strategies	
strategy	- learning-E -Delivery method. - Brainstorming -Description - Extracurricular activities -Discussion.

10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2			Lecture/Discussion	oral exam
the second	2			re/DiscussionLectu	oral exam
the third	2			Lecture/Discussion	oral exam
Fourth	2			Lecture/Discussion	oral exam
Fifth	2			Lecture/Discussion	oral exam
Sixth	2			Lecture/Discussion	oral exam
Seventh	2			Lecture/Discussion	oral exam
Eighth	2			Discussion/Lecture	oral exam
Ninth	2			Lecture/Discussion	Written test
tenth	2			Lecture/Discussion	oral exam
eleventh	2			Lecture/Discussion	oral exam
twelfth	2			Lecture/Discussion	oral exam
thirteenth	2			Lecture/Discussion	oral exam
fourteenth	2			Lecture/Discussion	oral exam
fifteenth	2				Written test
11. Course evaluation					
Oral tests, written tests, discussion, participation, and final exams					
12. Learning and teaching resources					
(Required textbooks (methodology, if applicable)					
(cesMain references (sour					
Recommended supporting books and (...references (scientific journals, reports					
Electronic references, websites					

Course description template

1. Course Name	
Textual Analysis / Master's Stage, Language, Second Semester	
2. Course code	
Ea 512	
3. arSemester/Ye	
quarterly	
4. Date this description was prepared	
2025/9/1	
5. Available forms of attendance	
weekly	
6. (Number of study hours (total) / Number of units (total	
hours 30	
7. .(Name of the course coordinator (if there is more than one, please mention it	
:Email A'i -Ali Ismail Khalil Al .Name: Dr ali.ismail@mu.edu.iq	
8. objectives Course	
Course objectives	- Statement of the importance of the investigation - Mastering investigative tools
9. Teaching and learning strategies	
egystrat	- learning-E -Delivery method. - Brainstorming -Description - Extracurricular activities -Discussion.

10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2			Lecture/Discussion	amoral ex
the second	2			Lecture/Discussion	oral exam
the third	2			Lecture/Discussion	oral exam
Fourth	2			Lecture/Discussion	oral exam
Fifth	2			Lecture/Discussion	oral exam
Sixth	2			Lecture/Discussion	oral exam
Seventh	2			Lecture/Discussion	exam oral
Eighth	2			Lecture/Discussion	oral exam
Ninth	2			Lecture/Discussion	Written test
tenth	2			Lecture/Discussion	oral exam
eleventh	2			Lecture/Discussion	oral exam
twelfth	2			Lecture/Discussion	oral exam
thirteenth	2			Lecture/Discussion	ral examo
fourteenth	2			Lecture/Discussion	oral exam
fifteenth	2				Written test

11. Course evaluation	
Oral tests, written tests, discussion, participation, and final exams	
12. Learning and teaching resources	
(e)Required textbooks (methodology, if applicable)	
(Main references (sources	
Recommended supporting books and (...references (scientific journals, reports	
Electronic references, websites	

Course description template

1. Course Name	
Lexicographical Studies / Master's Level, Language, Second Semester	
2. Course code	
Ea 513	
3. Semester/Year	
quarterly	
4. Date this description was prepared	
2025/9/1	
5. Available forms of attendance	
weekly	
6. (Number of study hours (total) / Number of units (total	
hours 30	
7. (e, please mention it)Name of the course coordinator (if there is more than one	
:Email A'i -Name: Dr. Sahib Munshid Abbas Al ali.ismail@mu.edu.iq	
8. objectives Course	
Course objectives	• Statement of the importance of lexicography work • Mastering the art of lexicography • ulting Arabic dictionariesCons
9. Teaching and learning strategies	
strategy	- learning-E -Delivery method. - Brainstorming -Description - Extracurricular activities -Discussion.

10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	method Learning	Evaluation Method
the first	2		Introduction to the dictionary and its importance	Lecture/Discussion	oral exam
the second	2		A historical overview of lexicography	Lecture/Discussion	oral exam

the third	2		Types of dictionaries in Arabic	Discussion/Lecture	oral exam
Fourth	2		Limits of lexical meaning	Lecture/Discussion	oral exam
Fifth	2		Methods of revealing lexical meaning	Lecture/Discussion	oral exam
Sixth	2		Lexicographical Schools in Arabic: Characteristics and Drawbacks	sionLecture/Discus	oral exam
Seventh	2		The school of phonetic arrangement and permutations	Lecture/Discussion	oral exam
Eighth	2		School sorted by buildings	Lecture/Discussion	oral exam
Ninth	2		Alphabetical order school according to last letters	onLecture/Discussi	Written test
tenth	2		Alphabetical order school according to the first	Lecture/Discussion	oral exam
eleventh	2		Modern scholars' efforts in lexicography	Lecture/Discussion	oral exam
twelfth	2		Jesuit dictionaries	Lecture/Discussion	oral exam
teenththir	2		Arabic language dictionaries in Egypt and Syria	Lecture/Discussion	oral exam
fourteenth	2		Other dictionaries	Lecture/Discussion	oral exam
fifteenth	2		Applications of lexical semantics		Written test

11. Course evaluation

ests, discussion, participation, and final examsOral tests, written t

12. Learning and teaching resources

(Required textbooks (methodology, if applicab	
(Main references (sources	
Recommended supporting books and (...references (scientific journals, reports	
erences, websitesElectronic ref	

Course description template

1. Course Name
Texts English / Master's Level, Second Semester
13. Course code
Ea 514

14. Semester/Year	
quarterly	
15. Date this description was prepared	
2025/9/1	
16. Available forms of attendance	
weekly	
17. (y hours (total) / Number of units (total)Number of stud	
hours 30	
18. (Name of the course coordinator (if there is more than one, please mention it	
Note: The last line appears to be a separate, unrelated statement) . A -Name: Dr. Salam Abbas (.and is not translated	
19. objectives courseC	
Course objectives	• Studying the Arabic sentence and its components • Enabling the student to analyze English text • Good pronunciation and reading skills in English
20. Teaching and learning strategies	
strategy	- learning-E -Delivery method. - Brainstorming -scription De - Extracurricular activities -Discussion.

21. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		Unit One: International Student	Lecture/Discussion	oral exam
the second	2		Unit Two: Where in the World	Lecture/Discussion	oral exam
the third	2		Unit One: Moving on Unit Two: Island States Unit Three: Careers in the Media	Lecture/Discussion	oral exam
Fourth	2		Unit Three: Newspaper Article	Lecture/Discussion	l examora
Fifth	2		Unit Four: Modern Technology	Lecture/Discussion	oral exam
Sixth	2		Unit Four: Innovations from Nature Unit Five:	Lecture/Discussion	oral exam

			Conversation Unit Six: Food Science		
Seventh	2		Unit Five: Conferences & Visits	ssionLecture/Discu	oral exam
Eighth	2		Unit Six: Science & Our World	Lecture/Discussion	oral exam
Ninth	2		Unit Seven: Great Lives Unit Eight: Communication	Lecture/Discussion	Written test
tenth	2		Unit Seven: Great Lives Unit Eight: Communication	sionLecture/Discus	oral exam
eleventh	2		Unit Seven: People Past & Present	Lecture/Discussion	oral exam
twelfth	2		Unit Eight: The World of IT	Lecture/Discussion	oral exam
thirteenth	2		Unit Nine: Significant Objects Unit Ten: Responsible Tourism	nLecture/Discussio	oral exam
fourteenth	2		Unit Nine: Inventions, Discoveries & Processes	Lecture/Discussion	oral exam
fifteenth	2		Unit Ten: Travel and Tourism		Written test

22. Course evaluation

Oral tests, written tests, discussion, participation, and final exams

23. Learning and teaching resources

(Required textbooks (methodology, if applicable)	
(Main references (sources	
Recommended supporting books and (...references (scientific journals, reports	
Electronic references, websites	

Course description template

1. Course Name

Modern Critical Studies / Master's Stage, Literature, Second Semester	
2. Course code	
Ea 516	
3. Semester/Year	
quarterly	
4. Date this description was prepared	
2025/9/1	
5. Available forms of attendance	
weekly	
6. (nits (totalNumber of study hours (total) / Number of u	
hours 30	
7. .(Name of the course coordinator (if there is more than one, please mention it	
:Email .A -Name: Dr. Hassan Saad Latif Al <hassanalkhider@mu.edu.iq< hassanalkhider@mu.edu.iq<="" td=""> </hassanalkhider@mu.edu.iq<>	
8. objectives Course	
Course objectives	• Statement of the importance of lexicographi work • Mastering the art of lexicography • Consulting Arabic dictionaries
9. Teaching and learning strategies	
strategy	- learning-E -Delivery method. - Brainstorming -Description - tiesExtracurricular activi -Discussion.

10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		An introductory lecture about the subject and its vocabulary	Lecture/Discussion	oral exam
the second	2		The concept of rary criticism lite and a summary of its issues	Lecture/Discussion	oral exam
the third	2		The relationship of literary criticism to the sciences of rhetoric and philosophy	Lecture/Discussion	oral exam
Fourth	2		The historical development of sm literary critici among the Arabs	Lecture/Discussion	oral exam
Fifth	2		Function and trends of literary criticism	Lecture/Discussion	oral exam

Sixth	2		The issue of word and meaning	Lecture/Discussion	oral exam
Seventh	2		The issue of the pillar of Arabic poetry	ecture/DiscussionLe	oral exam
Eighth	2		The issue of printing and affectation	Lecture/Discussion	oral exam
Ninth	2		The issue of truth and falsehood	Lecture/Discussion	Written test
tenth	2		The issue of poetic plagiarism	Lecture/Discussion	oral exam
eventhel	2		A midterm exam covering the . material studied	Lecture/Discussion	oral exam
twelfth	2		Comparing or comparing poets	Lecture/Discussion	oral exam
thirteenth	2		hair layers	Lecture/Discussion	oral exam
fourteenth	2		poetic image	ssionLecture/Discu	oral exam
fifteenth	2		Comprehensive review of the material and evaluation of .student research		Written test

11. Course evaluation

Oral tests, written tests, discussion, participation, and final exams

12. Learning and teaching resources

(tbooks (methodology, if applicableRequired to

(Main references (sources

Recommended supporting books and (...references (scientific journals, reports

Electronic references, websites

Course description template

1. Course Name
re, Second SemesterNarratology/Master's Level Literatu
2. Course code
Ea 516
3. Semester/Year
quarterly
4. Date this description was prepared
2025/9/1
5. Available forms of attendance
weekly
6. (Number of study hours (total) / Number of units (total
hours 30
7. .(here is more than one, please mention itName of the course coordinator (if t

8. objectives Course	
Course objectives	• Statement of the importance of narrative • analysis of a Narrative • Checking for new developments in the narrative
9. Teaching and learning strategies	
strategy	- learning-E -Delivery method. - Brainstorming -Description - Extracurricular activities -Discussion.

10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		Types of stories	Lecture/Discussion	oral exam
the second	2		short story	Lecture/Discussion	oral exam
the third	2		An applied analysis of the short novel	Lecture/Discussion	oral exam
fourth	2		The novel	Lecture/Discussion	oral exam
Fifth	2		Applied analysis of the novel	Lecture/Discussion	oral exam
Sixth	2		feminist narrative	Lecture/Discussion	oral exam
Seventh	2		feminist narrative	Lecture/Discussion	oral exam
Eighth	2		ive and Narrat argumentation	Lecture/Discussion	oral exam
Ninth	2		Narrative and argumentation	Lecture/Discussion	Written test
tenth	2		New Historicism and the Novel	Lecture/Discussion	oral exam
eleventh	2		Feminist narrative criticism	Lecture/Discussion	l examora
twelfth	2			Lecture/Discussion	oral exam
thirteenth	2		Parallel narrative in the novel	Lecture/Discussion	oral exam
fourteenth	2		Identity and Narrative	Lecture/Discussion	oral exam
fifteenth	2		fictional setting		Written test
11. ationCourse evalu					
Oral tests, written tests, discussion, participation, and final exams					
12. Learning and teaching resources					
(Required textbooks (methodology, if applicab					
(Main references (sources					

Recommended supporting books and (...reports ,references (scientific journals	
Electronic references, websites	

Course description template

1. Course Name	
Rhetorical and Stylistic Studies / Master's Level, Literature, Second Semester	
2. Course code	
Ea 517	
3. Semester/Year	
quarterly	
4. Date this description was prepared	
2025/9/1	
5. Available forms of attendance	
weekly	
6. (Number of study hours (total) / Number of units (total	
hours 30	
7. .(Name of the course coordinator (if there is more than one, please mention it	
:Email A'i- Name: Dr. Mohammed Faleh Hassan Alkmf19682005@mu.edu.iq	
8. objectives Course	
Course objectives	• Statement of the importance of rhetorical a stylistic studies • Mastering analytical tools
9. Teaching and learning strategies	
strategy	- learning-E -Delivery method. - Brainstorming -cription Des - Extracurricular activities -Discussion.

10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		A historical overview of the rhetoric of the .Islamic era-pre	ecture/DiscussionLe	oral exam
the second	2		Rhetoric in the .Islamic era	Lecture/Discussion	oral exam
the third	2		Rhetoric in the .Abbasid era	Lecture/Discussion	oral exam
Fourth	2		Rhetoric according to Abd Jurjani-Qahir al-al	Lecture/Discussion	exam oral
Fifth	2		Sakkaki's -Al rhetorical efforts	Lecture/Discussion	oral exam

Sixth	2		Sakkaki -Al School's efforts	Lecture/Discussion	oral exam
Seventh	2		Literary school	Lecture/Discussion	oral exam
Eighth	2		Signs of rhetorical renewal in the n eramoder	Lecture/Discussion	oral exam
Ninth	2		The Eloquence of the Arabs by Ahmed Deif	Lecture/Discussion	Written test
tenth	2		Khouli's -Al project in rhetorical renewal	Lecture/Discussion	oral exam
eleventh	2		Shaib -Ahmed Al and the project of al renewalrhetoric	Lecture/Discussion	oral exam
twelfth	2		Renewal at Raja Eid	Lecture/Discussion	oral exam
thirteenth	2		Hammadi Samoud's reading of the rhetorical renewal project	Lecture/Discussion	oral exam
fourteenth	2		Rhetorical innovation in the of work Muhammad Abd Latif-al	Lecture/Discussion	oral exam
fifteenth	2		New rhetoric, by Imad Abdel Latif, .is a choice		Written test

11. Course evaluation

Oral tests, written tests, discussion, participation, and final exams

12. Learning and teaching resources

(Required textbooks (methodology, if applicabl	
(Main references (sources	
Recommended supporting books and (...references (scientific journals, reports	
Electronic references, websites	