

# Academic Program Description Form

University Name: **AL MUTHANA UNIVERSITY**

Faculty/Institute: **college of education humanities**

Scientific Department: **Quran, science and Islamic education**

Academic or Professional Program Name: **MA**

Final Certificate Name: **MA of Shariea and Islamic Sciences**

Academic System: **semesters**

Description Preparation Date: **September 2025**

  
Signature:

Head of Department Name:

Assist .Prof.Dr. Salih Mahdi Jabir

Date: 1/9/2025

  
Signature:

Scientific Associate Name:

Prof.Dr Latif Kamil Klewe

Date: 1/9/2025

Director of the Quality Assurance and University Performance Department:

Dr . Ali Hussein Nashinish

Date: Date: 2/9/2025

Signature:



  
Approval of the Dean

Prof.Dr. Bassem Khairy Khudair

Date: Date: 2/9/2025

## 1. Program Vision

The Department of Quranic Sciences and Islamic Education is an essential part of the Iraqi religious and educational character, with roots extending back to the honorable Prophetic mission. From this standpoint, the Quranic sciences curricula are a means of intellectual and spiritual communication between the past and present, represented by the spirit of the Quran, given the civilizational and political thought in our Islamic heritage that emphasizes human value and its relationship to monotheism. Therefore, the department in the College of Education for Human Sciences aspires to be a distinguished and pioneering scientific department in its educational system in university teaching and scientific research.

## 2. Program Mission

The curricula of the Department of Quranic Sciences and Islamic Education are, in essence, a comprehensive human message that awakens moral, human, and religious values. The curricula emphasize the importance of the three elements of education: the Professor, the Student, and the Scientific Material, to prepare educational and scientific cadres that have a role in building Iraq.

## 3. Program Objectives

- Providing students with a set of Quranic information and concepts in particular.
- Providing students with a religious background on the objectives, characteristics, and principles of the method.
- Familiarizing students with modern trends in practicing the teaching of Quranic sciences and Islamic education at the level of micro-units.
- Equipping students with professional skills in teaching in general and teaching Quranic sciences in particular.
- Developing moral and spiritual values towards professional preparation for teaching Quranic sciences and Islamic education.
- Equipping students with skills in teaching, research, and scientific participation in preparing and presenting scientific material to develop personality for social interaction and administrative leadership.

## 4. Program Accreditation

- **Is the program accredited?** No, there is no accredited program at the present time, but the department is in the process of obtaining program accreditation.

## 5. Other External Influences

- **Is there a sponsoring body?** No.
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## 6. Program Structure

Program Structure	No. of Courses	Credit Units	Percentage	Notes
Institution Requirements	2	2	5.55%	Core
College Requirements	1	2	5.55%	Core
Department Requirements	11	22	61.11%	Core
Summer Training	-	-	-	
Others	1	10	27.77	Core

## 7. Program Description: Stage Courses

First Semester (2025)

Course Name	Course Code	Theory	Practical	Units
Principles of Islamic Jurisprudence	QRMA1	0	2	2
Teaching Methods	QRMA2	0	2	2
Comparative Islamic Jurisprudence	QRMA3	0	2	2
Methodology of Research and Textual Criticism	QRMA4	0	2	2
A Study in Hadith Studies	QRMA5	0	2	2
Quranic Sciences	QRMA6	0	2	2

Course Name	Course Code	Theory	Practical	Units
English Language	QRMA7	0	2	1

### Second Semester (2025)

Course Name	Course Code	Theory	Practical	Units
Schools and Theories of Islamic Jurisprudence	QRMA8	0	2	2
Objectives of Islamic Law	QRMA9	0	2	2
Islamic Thought	QRMA10	0	2	2
Principles of Exegesis	QRMA11	0	2	2
The Miraculous Nature of the Quran	QRMA12	0	2	2
The Science of Hadith Narrators	QRMA13	0	2	2
English Language	QRMA14	0	2	1

### 8.

Expected Learning Outcomes for the Program

#### Knowledge:

- Knowledge and understanding.
- Recognizing terms of the Holy Quran, Prophetic Hadith, and Biography (Sira) to establish an Islamic behavioral pattern in the labor market.
- Knowledge of Islamic education, grammar, and rhetoric skills.

**Skills:**

- **Skill Objectives:** Student mastery of teaching methods, research skills, and debate.
- **Scientific Research:** Student mastery of research practice in the field of specialization.

**Values:**

- **Evaluation Methods:** Recitation, task analysis, problem-solving, content analysis, cooperative learning.
- **Emotional and Value Objectives:** Student understanding of educational concepts and contents to effect behavioral and spiritual transformations.

**9.**

## Teaching and Learning Strategies

- Preparing research in Quranic sciences, Hadith, rhetoric, and interpretation.
- Explanation, clarification, and recitation with the human voice.
- Adopting the self-learning method.
- Adopting the lecture, interrogation, and discussion method.
- Lecture, brainstorming, and reciprocal teaching.
- Using display screens and audio devices.

**10.**

## Evaluation Methods

- The direct method of questioning and answering during the lecture.
- Sudden and expected daily quizzes.
- Evaluating research and its writing in terms of style, expression, and spelling.
- Asking questions to measure listening and attention.
- Student participation in evaluating the performance of their peers.
- Monthly or semester exams and final theoretical exams.

**11.**

## Faculty Members

Name	Academic Rank	Specialty (General/Special)	Requirements/Special Skills	Staff/Lecturer
Saleh Mahdi Jaber Al-Zalimi	Asst. Prof. Dr.	Islamic Philosophy / Theology	Theology	Staff
Raghad Mahdi Abdul-Amir Abood	Prof. Dr.	Philosophy of Sharia	Comparative Jurisprudence	Staff
Sakina Hussein Kadhim Allak	Prof. Dr.	Jurisprudence and its Principles	Principles of Jurisprudence	Staff

Name	Academic Rank	Specialty (General/Special)	Requirements/Special Skills	Staff/Lecturer
Emad Abd Hamza Hammadi	Prof. Dr.	Psychological Counseling	Counseling	Staff
Laith Abbas Jassim Salman	Prof. Dr.	Sharia and Islamic Sciences	Quranic Sciences	Staff
Suad Shaker Shinawa Abood	Asst. Prof. Dr.	Arabic Language	Literature	Staff
Najeh Jaber Jekhyour Khattar	Prof. Dr.	Arabic Language	Arabic Language	Staff
Salah Naji Abdul-Zahra Jabbar	Asst. Prof. Dr.	Islamic Sciences	Prophetic Hadith	Staff
Salam Razzaq Hassoun Habib	Prof. Dr.	Jurisprudence and its Principles	Principles of Jurisprudence	Staff
Fatima Kadhim Shammam Shanaba	Asst. Prof. Dr.	Sharia and Islamic Sciences	Noble Prophetic Hadith	Staff
Batool Naji Hadi Issa	Asst. Prof.	Arabic Language	Language	Staff

## 12.

### Professional Development

#### Orientation for New Faculty Members:

- Commitment to educational institution regulations.
- Respect for the educational staff (Deans, Vice Deans, Teachers).
- Participation in intensive pilot programs (workshops and courses) to develop scientific capabilities.
- Diversifying classroom management and lecture delivery methods.
- Exposure to visits by the Head of Department or senior faculty during lectures.
- Conducting personal interviews to determine teaching efficiency and skills.
- Publishing research in international journals with impact factors and writing books.

#### Professional Development for Faculty Members:

- Periodic review of the academic program to identify and fix gaps.
- Annual evaluation for each unit by the Head or Rapporteur of the department.
- Establishing an external advisory body including student representatives and stakeholders.
- Electronic surveys for student evaluation of faculty and the academic stage.
- Coordination with the Quality Assurance Division to monitor program implementation.

**13.**

Admission Criteria

Adoption of student admission conditions according to the regulations of the Ministry of Higher Education and Scientific Research (Central Admission). This includes passing a special test or personal interview as determined by the College Council and being medically fit for the specialized field.

**14.**

Most Important Sources of Information about the Program

Books on Quranic sciences, Prophetic Hadith, Interpretation (Tafsir), Men (Rijal), and Grammar, based on the curricula prescribed by the Ministry of Higher Education and Scientific Research.

**15.**

Program Development Plan

- **Teamwork:** Effective and active group work.
- **Time Management:** Effective time management and prioritizing with organized scheduling.
- **Leadership:** Ability to guide and motivate others.
- **Independence:** Working independently and preparing scientific reports and research to analyze and critique events.

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**16.**

Program Skills Map

*Please place a mark in the boxes corresponding to the individual program learning outcomes subject to evaluation.*

Semester	Code	Course Name	Type	Knowledge (A1-A4)	Skills (B1-B4)	Values (C1-C4)
First	QRMA1	Principles of Jurisprudence	Basic	True	True	True
First	QRMA2	Teaching Methods	Basic	True	True	True

Semester	Code	Course Name	Type	Knowledge (A1-A4)	Skills (B1-B4)	Values (C1-C4)
First	QRMA3	Comparative Jurisprudence	Basic	True	True	True
First	QRMA4	Research Methodology	Basic	True	True	True
First	QRMA5	Hadith Science	Basic	True	True	True
First	QRMA6	Quranic Sciences	Basic	True	True	True
First	QRMA7	English Language	Basic	True	True	True
Second	QRMA8	Jurisprudential Schools	Basic	True	True	True
Second	QRMA9	Maqasid al-Sharia	Basic	True	True	True
Second	QRMA10	Islamic Thought	Basic	True	True	True
Second	QRMA11	Principles of Tafsir	Basic	True	True	True
Second	QRMA12	Quranic Inimitability	Basic	True	True	True
Second	QRMA13	Science of Men	Basic	True	True	True
Second	QRMA14	English Language	Basic	True	True	True

## Course Description Form

1. Course Name: **Scientific research methodology and text verification**

2. Course Code:

3. Semester / Year: **course**

4. Description Preparation Date: 19/1/2026

5. Available Attendance Forms : **(In person)**

6. Number of Credit Hours (Total) / Number of Units (Total): **30 hours (15 weeks)**

7. Course administrator's name (mention all, if more than one name)

Name: **Dr. Batoul Naji Hadi**

Email: **btoul@mu.edu.iq**

8. Course Objectives

**Course Objectives**

- .....
- .....
- .....

9. Teaching and Learning Strategies

**Strategy**

## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-	2	Master Quranic Sciences	Scientific Research: Its Nature, Origins, Types, and Methods.	theoretical	Tests
2-	2	Master of Quranic Sciences	The Importance of Scientific Research: Its Objectives, Benefits, and Goals.	theoretical	Tests
3-	2	Master of Quranic Sciences	Fields and Methods of Scientific Research.	theoretical	Tests
4-	2	Master of Quranic Sciences	Elements and Components of the Scientific Method in Research.	theoretical	Tests
5-	2	Master of Quranic Sciences	The Scientific Researcher: Characteristics and Ethical Qualities.	theoretical	Tests
6-	2	Master of Quranic Sciences	Research Title: Origins and Development in the Arab World and the West. Reasons for Selection, Requirements, and Functions.	theoretical	Tests
7-	2	Master of Quranic Sciences	The Scientific Research Plan: Sections and Types.	theoretical	Tests
8-	2	Master of Quranic Sciences	Scientific Research Writing Mechanisms: Source Collection.	theoretical	Tests

15-	<b>End-of-term exam</b>		
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<b>11. Course Evaluation</b>
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Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

<b>12. Learning and Teaching Resources</b>
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Required textbooks (curricular books, if any)	
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Main references (sources)	
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Recommended books and references (scientific journals, reports...)	
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Electronic References, Websites	
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Course Description Form

Course Title

Principles of Tafsir / Graduate Studies / Master's Program

Course Code

Principles of Tafsir

Semester / Academic Year

Second Semester / 2025–2026

Date of Preparing This Description

4/2/2026

Available Attendance Modes

In-person

Total Credit Hours

30 hours

Course Coordinator (if more than one, mention all)

Prof. Dr. Sukayna Hussein Kazem Taj Al-Din

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## Course Objectives

### General Objectives

Developing students' capacity for critical thinking and contemplation through deep reflection on the meanings of the terminology of Islamic legal texts, their underlying causes, and clarifying the intent of the Sacred Lawgiver and the Noble Messenger (peace and blessings be upon him and his family) regarding what is lawful and unlawful, achieving the interests of people, and preventing harm.

### Specific Objectives

Enable the student to:

- Distinguish between the science of Tafsir and the principles of Tafsir.
- Explain the primary and secondary tools that assist in uncovering the meanings of terms in Islamic legal texts and their impact on ijihad and issuing legal opinions (fatwas).
- Distinguish between evidences ...

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## Teaching and Learning Strategies

### Strategy

Presentation – Explanation – Discussion – Training – Daily Examination – Monthly Examination

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## Course Structure

Week	Hours	Required Topics
<b>First</b>	2	History and emergence of the principles of Tafsir
<b>Second</b>	2	Reasons and factors necessitating Tafsir
<b>Third</b>	2	Characteristics of the Holy Qur'an and its legislative horizons
<b>Fourth</b>	2	The phenomenon of revelation and the origin of the theory of revelation
<b>Fifth</b>	2	Criteria of authoritative Tafsir
<b>Sixth</b>	2	Inner meanings (layers) of the Qur'an
<b>Seventh</b>	2	Categories of interpretive narrations and their impact
<b>Eighth</b>	2	Defects of interpretive hadiths and their effects

<b>Ninth</b>	2	Conditions required of a Qur'anic exegete
<b>Tenth</b>	2	Sources of Tafsir: reason and its authority in interpretation
<b>Eleventh</b>	2	Consensus (Ijma') and its authority
<b>Twelfth</b>	2	Authority of the apparent meanings of the Holy Qur'an
<b>Thirteenth</b>	2	Interpretation (Ta'wil) and its theories
<b>Fourteenth</b>	2	Common rules between Tafsir and other sciences
<b>Fifteenth</b>	2	Examination

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## **Learning and Teaching Resources**

References and Sources

Electronic References and Internet Websites

Ahl al-Bayt Library (peace be upon them), Al-Shamela Library

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Course Instructor:

Prof. Dr. Sukayna Hussein Kazem

Head of Department:

Asst. Prof. Dr. Saleh Mahdi

## Course Description Form

Course Title:

Usul al-Fiqh / Graduate Studies / Master's Degree

Course Code:

Usul al-Fiqh

Semester / Academic Year:

First Semester / 2025–2026

Date of Preparing This Description:

4/2/2026

Mode of Attendance:

In-person

Total Credit Hours:

30 hours

Course Coordinator (if more than one name, all should be mentioned):

Prof. Dr. Sukayna Hussein Kazem Taj Al-Din

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## Course Objectives

General Objectives:

Develop students' capacity for thinking and contemplation through careful reflection on the indications and meanings of the terminology of Islamic legal texts, their rationales, and clarification of the intent of the Sacred Legislator and the Noble Messenger (peace and blessings be upon him and his family) concerning obligation, prohibition, permissibility, the realization of human interests, and the prevention of harm.

Specific Objectives (the student should be able to):

Gain knowledge of the primary and fundamental science concerned with deriving Islamic legal rulings from the sacred texts of the Holy Qur'an and the purified Sunnah, including terminology, tools, and methods of application; distinguish between their indications and effects; differentiate between primary rulings and secondary rulings; and identify the preferred and the conflicting rulings according to the evidences and proofs indicating them.

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## Teaching and Learning Strategies

Strategy:

Presentation – Explanation – Discussion – Training – Daily Examination – Monthly Examination

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## Course Structure

Week	Hours	Required Topics
<b>First</b>	2	Origin and development of the science of Usul al-Fiqh
<b>Second</b>	2	The real ruling and the apparent ruling
<b>Third</b>	2	Concepts and their classifications
<b>Fourth</b>	2	Commands: non-devotional obligatory acts and devotional obligatory acts
<b>Fifth</b>	2	Prohibitions
<b>Sixth</b>	2	General and specific
<b>Seventh</b>	2	Usuli terminology
<b>Eighth</b>	2	Argumentation and its sources
<b>Ninth</b>	2	Rational correlations – Types of rational evidence

<b>Tenth</b>	2	Rational good and evil
<b>Eleventh</b>	2	1. Establishing rational correlation
<b>Twelfth</b>	2	Independent rational principles – Partial compliance in cases of necessity
<b>Thirteenth</b>	2	Partial compliance in apparent rulings
<b>Fourteenth</b>	2	Partial compliance in indicators and principles
<b>Fifteenth</b>	2	Examination

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## **Learning and Teaching Resources**

References and Sources:

Electronic References / Internet Websites:

Ahl al-Bayt Library (peace be upon them), Al-Shamela Library

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Course Instructor:

Prof. Dr. Sukayna Hussein Kazem

Head of Department:

Asst. Prof. Dr. Saleh Mahdi

## Academic Program Description Form for Colleges and Institutes (2025-2026) Academic Year

### Postgraduate Studies

University: Al-Muthanna

College/Institute: College of Education for Humanities

Department: Quranic Sciences and Islamic Education

Date File Completion: / / 202

Signature:

Assistant Dean for Scientific Affairs: Prof. Dr. Latif Kamel Klewi

Date:

Signature:

Head of Department: Dr. Saleh Mahdi Jaber

: Date

File Reviewed by

Quality Assurance and University Performance Division

Director of the Quality Assurance and University Performance Division

Date / /

Signature

Dean's Approval

## Academic Program Description

This academic program description provides a concise summary of the program's key features and the expected learning outcomes for the student, demonstrating whether they have made the most of the available opportunities. It is accompanied by a description of each course within the program.

Al-Muthanna University / College of Education for Humanities	1. Educational Institution
Department of Quranic Sciences and Islamic Education	2. Academic Department / Center
Epistemological Evaluation of Hadith Sciences	3. Name of Academic or Professional Program
PhD	4. Name of Final Degree
Second Semester of Postgraduate Studies	5. Study System: Annual / Other Courses
Academic Accreditation Program	6. Accredited Program
--	7. Other External Influences
2026-1-19	8. Date of Description Preparation
<p>9. Objectives of the Academic Program: To access the noble Prophetic Sunnah and have complete confidence in what has reached us from those men who diligently preserved this noble heritage and drew from its authentic sources</p>	

## Course Description Template

### Course Description

This course description provides a concise summary of the course's key characteristics and the expected learning outcomes for the student, demonstrating whether they have made the most of the available learning opportunities. It must be linked to the program description.

Al-Muthanna University / College of Education for Humanities	1. Educational Institution
Department of Quranic Sciences and Islamic Education	2. Academic Department/Center
	3. Course Name/Code
Classroom (In-Person)	4. Available Attendance Modes
2026-2025	5. Second Semester, Year
15 hours	6. Total Credit Hours
	7. Date of Preparation of this Description
8. Course Objectives: Academic Program Objectives: To access the noble Prophetic Sunnah and have complete confidence in what has been transmitted to us from those men who diligently preserved this noble heritage and drew from its authentic sources 9.	

10. Course structure:

Evaluation method	Teaching method	Name of the unit/topic	Watches	week
Written exam, research requirement, and translation	Presentation and discussion	<del>Academic Program Objectives:</del> To gain access to the noble Prophetic Sunnah And complete confidence in what has reached us from these men who diligently preserved this noble heritage and took from its correct sources.	2	the first
Written exam, research requirement, and translation	Presentation and discussion	Conditions of a narrator according to the Imamiyyah and Ahlus Sunnah wal Jama'ah	2	the second
Written exam, research requirement, and translation	Presentation and discussion	What is the relationship between the source of hadith transmitters and the source of hadith transmission?	2	the third
Written Exam and Requirements Research and Translation	Presentation and discussion	Public and private documentation among the Imamiyyah and Ahlus Sunnah wal Jama'ah	2	Fourth
Written exam, research requirement, and translation	Presentation and discussion	<del>The most important methods of chains of transmission according to Shi'ah ٩٠٤</del>	2	Fifth
Written exam, research requirement, and translation	Presentation and discussion	The ignorance of the narrator and its types according to the early and later Imami scholars	2	Sixth
Written exam, research requirement, and translation	Presentation and discussion	Men's knowledge of the jewelry brand	2	Seventh
Written exam, research requirement, and translation	Presentation and discussion	Preferences and additions in the narrative	2	Eighth
Written exam, research requirement, and translation	Presentation and discussion	Modern novel with meaning	2	Ninth
Written Exam and Requirements Research and Translation	Presentation and discussion	Nicknames and titles, both praise and blame, for the narrator in the book of men	2	tenth
Written exam, research requirement, and translation	Presentation and discussion	Methods of transmitting hadith according to the Imamiyyah and Ahlus Sunnah wal Jama'ah	2	eleventh
Written exam, research requirement, and translation	Presentation and discussion	The most important problems of transmission in the science of knowledge	2	twelfth
Written exam, research requirement, and translation	Presentation and discussion	Ambiguous names in the chain of narration	2	thirteenth
Written exam, research requirement, and translation	Presentation and discussion	The most important topics in the science of hadith transmitters according to Sayyid al-Khoei	2	Fourth ten
Research discussion and written exam			2	fifteenth

11. Infrastructure

No required textbooks are needed due to the lack of a standardized curriculum in the graduate program.	1- Required textbooks
The Men of al-Kashshi, the Men of Ibn al-Ghadha'iri, the Men of al-Najashi, the Fihrist, the Men of al-Tusi, the Men of al-'Allamah al-Hilli, the Men of Ibn Dawud, the Men of al-Tafriishi, and the Men of al-Sayyid	2- Main references

Al-Khouni

**Dr. Saleh Mahdi Jaber**

Head of Department

Course Instructor

**Dr. Fatima Kadhim Shamam**

## Course Description Form

1. Course Name: **Scientific research methodology and text verification**

2. Course Code:

3. Semester / Year: **course**

4. Description Preparation Date: 19/1/2026

5. Available Attendance Forms : **(In person)**

6. Number of Credit Hours (Total) / Number of Units (Total): **30 hours (15 weeks)**

7. Course administrator's name (mention all, if more than one name)

Name: **Dr. Batoul Naji Hadi**

Email: **btoul@mu.edu.iq**

8. Course Objectives

**Course Objectives**

- .....
- .....
- .....

9. Teaching and Learning Strategies

**Strategy**

## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-	2	Master Quranic Sciences	Scientific Research: Its Nature, Origins, Types, and Methods.	theoretical	Tests
2-	2	Master of Quranic Sciences	The Importance of Scientific Research: Its Objectives, Benefits, and Goals.	theoretical	Tests
3-	2	Master of Quranic Sciences	Fields and Methods of Scientific Research.	theoretical	Tests
4-	2	Master of Quranic Sciences	Elements and Components of the Scientific Method in Research.	theoretical	Tests
5-	2	Master of Quranic Sciences	The Scientific Researcher: Characteristics and Ethical Qualities.	theoretical	Tests
6-	2	Master of Quranic Sciences	Research Title: Origins and Development in the Arab World and the West. Reasons for Selection, Requirements, and Functions.	theoretical	Tests
7-	2	Master of Quranic Sciences	The Scientific Research Plan: Sections and Types.	theoretical	Tests
8-	2	Master of Quranic Sciences	Scientific Research Writing Mechanisms: Source Collection.	theoretical	Tests

			<p>Research Methodology Interviews Correspondence Field Visits Linguistic Aspects - Common Errors General Matters.</p>		
9-	2	Master of Quranic Sciences	<p>Research Elements: Title - Quranic Verse Dedication Acknowledgments Introduction - Preface Chapters and Sections Conclusion and Main Findings - Sources and References - Indexes and Their Types.</p>	theoretical	Tests
10-	2	Master of Quranic Sciences	<p>General Principles of Textual Criticism.</p>	theoretical	Tests
11-		Master of Quranic Sciences	<p>Arabic Manuscripts: Theory and Practice.</p>	theoretical	Tests
12-	2	Master of Quranic Sciences	<p>Rules and Elements Textual Criticism</p>	theoretical	Tests
13-	2	Master of Quranic Sciences	<p>Steps Manuscript Criticism/Rules Using Punctuation Marks, Abbreviations, and Symbols.</p>	theoretical	Tests
14-	2	Master of Quranic Sciences	<p>Steps Manuscript Criticism/Rules Using Punctuation Marks, Abbreviations, and Symbols.</p>	theoretical	Tests

15-	<b>End-of-term exam</b>		
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<b>11. Course Evaluation</b>
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Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

<b>12. Learning and Teaching Resources</b>
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Required textbooks (curricular books, if any)	
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Main references (sources)	
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Recommended books and references (scientific journals, reports...)	
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Electronic References, Websites	
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## Course Description Form

<b>1. Course Name: Graduate Studies / Master's</b>	
Islamic Thought – Master's Degree Studies	
<b>2. Course Code:</b>	
Islamic Thought – Master's Degree Studies	
<b>3. Semester / Year:2025–2026</b>	
semester system	
<b>4. Description Preparation Date</b>	
2026/1/19	
<b>5. Available Attendance Forms:</b>	
Attendance	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
30 hours	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Assistant Professor Dr. Saleh Mahdi Jaber	
<b>8. Course Objectives</b>	
<p><b>Understanding Islamic methodology through the study of Islamic thought and its sphere of influence</b></p> <p><b>Purifying thought from extraneous and extremist views that contradict the fundamental principles of Islam.</b></p> <p><b>Highlighting the humanistic and universal aspects through the study of intellectual and doctrinal diversity.</b></p>	<ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> </ul>
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	<ul style="list-style-type: none"> <li>• Focusing on thought due to its paramount importance in the lives of Muslims.</li> <li>- Islamic thought contributes to building bridges of communication with other cultures.</li> <li>- Approaching the study of Islamic thought academically, free from</li> </ul>

sectarianism, doctrinal biases, and inherited traditions acquired by society without knowledge or understanding.

- Highlighting the scientific, humanistic, and social value of Islamic thought in comparison with other ideologies.

#### 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-	2	Master's	Introduction to Islamic Thought	Presentation and discussion	The Test
2-	2	Master's	Characteristics of Islamic Thought	Presentation and discussion	The Test
3-	2	Master's	The importance of reason according to Islamic thinkers	Presentation and discussion	The Test
4-	2	Master's	Sources of Islamic thought	Presentation and discussion	The Test
5-	2	Master's	Methods of Knowledge in Islamic Thought	Presentation and discussion	The Test
6-	2	Master's	Foundations of Islamic Thought	Presentation and discussion	The Test
7-	2	Master's	Obstacles to Islamic Thought	Presentation and discussion	The Test
8-	2	Master's	The Relationship of Islamic Thought to Greek Philosophy	Presentation and discussion	The Test
9-	2	Master's	Islamic Thought – Theology	Presentation and discussion	The Test

10-	2	Master'	Progressive Islam Thinkers – Abu Hamid al-Ghazali	Presentati and discussion	The Test
11-	2	Master's	Nasir al-Din al-Tu	Presentati and discussion	The Test
12-	2	Master's	Mulla Sadra Shiraz	Presentati and discussion	The Test
13-	2	Master's	Later Islamic thinkers: Muhammad Baqir al-Sadr	Presentati and discussion	The Test
14-	2	Master's	Murtadha Mutahhari	Presentati and discussion	The Test
15-			The Test		

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

- Monthly and daily exams - Scientific reports

### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Nothing
Main references (sources)	<ol style="list-style-type: none"> <li>1. Al-Saduq's Beliefs</li> <li>2. Al-Baghdadi's The Difference Between the Sects</li> <li>3. Al-Ghazali's Moderation in Belief</li> </ol>

	<p>4. Mulla Sadra's Transcendent Wisdom</p> <p>5. Muhammad Baqir al-Sadr's C Philosophy</p>
<p>Recommended books and references (scientific journals, reports...)</p>	
<p>Electronic References, Websites</p>	<p>Websites that focus on intellectual and doctrinal matters</p>

## Postgraduate Course Description Form

1. Course Title / Hadith Studies			
2 .Course Code			
3 Semester / Year			
First Semester / 2025 -2026			
4 .Date this description was prepared			
4\2\2026			
5. Available Attendance Formats: In-person			
6. Number of Study Hours / Number of Units (Total): Hours30 / 2 Units			
7 .Name of Course Supervisor (if more than one name is provided):			
Prof. Salah Naji Al-Asadi			
8. Course Objectives			
1. Knowing the rules and regulations of Hadith narration 2. Defending the Prophetic Sunnah from the distortions of extremists and the fabrications of falsehood			
9. Teaching and Learning Strategies			
Strategy: Presentation - Explanation - Discussion - Training			
<b>10 Course Structure</b>	<b>Learning Outcomes Topic</b>	<b>Hou rs</b>	<b>Week Required</b>
<b>General Definitions: Introduction to Hadith Knowledge, Narration and Study</b>		<b>2:</b>	<b>First</b>

<b>. Studying Mutawatir Narrations, Their Rulings, and Their Categories /</b>	<b>. Analyzing the Hadith of Imam Hassan ibn Ali (peace be upon him) Wit Prayer</b>	<b>2 :</b>	<b>Second</b>
<b>Study of the famous and widespread hadiths.).</b>	<b>Analysis of the hadith (Leave that which makes you doubt</b>	<b>:2</b>	<b>Third</b>
<b>: Study of the noble and strange hadiths and their divisions.).</b>	<b>Analysis of the hadith (Description of the Noble Prophet (peace and blessings be upon him and his family</b>	<b>2</b>	<b>Fourth</b>
<b>: Study of the divisions of acceptable hadiths).</b>	<b>. Analysis of the hadith (Islam is built on five</b>	<b>2</b>	<b>Fifth</b>
<b>Study of the authentic hadith and its definition.)</b>	<b>Analysis of the hadith (lawful and unlawful</b>	<b>:2</b>	<b>Sixth</b>
<b>: Study of the good hadith).</b>	<b>. Analysis of the hadith (religion and advice</b>	<b>2</b>	<b>Seventh</b>
<b>Study of the hadith (authentic and unauthentic) and its levels and applications).</b>	<b>. Analysis and explanation of the vocabulary and study of the conditions of the narrators of the hadith (O boy, remember God</b>	<b>:2</b>	<b>Eighth</b>
<b>Study of the authentic hadith.”</b>	<b>. Explanation of the hadith of Imam al-Rida (peace be upon him): “Everyone’s friend is his mind, and his worst evil is his ignorance</b>	<b>:2</b>	<b>Ninth</b>
<b>: Study of the rejected hadith (and the irsal).</b>		<b>2</b>	<b>Tenth</b>
<b>: Single hadiths accompanied by corroborating evidence.</b>		<b>2</b>	<b>Eleventh</b>
<b>Study of the decisive and various hadiths</b>		<b>:2</b>	<b>Twelfth</b>
<b>: Study of Abrogating Hadith and its Abrogated Contents</b>		<b>2</b>	<b>Thirteenth</b>
<b>Types of Forgery</b>		<b>2</b>	<b>Fourteenth</b>
<b>Tests</b>		<b>2</b>	<b>Fifteenth</b>
<b>11. Course Evaluation</b>			
<b>Exam Results – Discussions and Session Managem</b>			
<b>12. Learning and Teaching Resources</b>			
<b>Recommended Supporting Books</b>	<b>Primary References (Sources)</b>		

<p>and References (Scholarly Journals, Reports, etc.) 1. The Principles of Hadith and Its Rulings in the Science of Dirayah / Ja'far al-Subhani, 2. Hadith Sciences and Terminology: Dr. Subhi al-Saleh, 3. Hadith Sciences between Sunnis and Twelver Shiites / Hafiz al-Rahman ibn Hakim</p>	
<p>, Hadith Encyclopedia from the Durar al-Sunniyyah website, Hadith Researcher website (Hadith Studies Forum)  Primary References (Sources)  Hadith Sciences / Ibn al-Salah, Manzumah al-Bayquni</p>	<p>Electronic References, Internet Sites</p>

## Course Description Form

1. Course Name: Teaching methods and learning theories	
2. Course Code:	
3. Semester / Year: The first / 2025–2026	
4. Description Preparation Date: 1/9/2025	
5. Available Attendance Forms: Immanence	
6. Number of Credit Hours (Total) / Number of Units (Total): 30 / 60	
7. Course administrator's name (mention all, if more than one name)	
Name: Prof .Dr Imad Abed Hamza	
Email: amad@mu.edu.iq	
8. Course Objectives	
Course Objectives	<p><b>General Objectives:</b> To introduce students to the general concepts of teaching methods, and a number of teaching methods in particular. In general, to familiarize them with a number of concepts of the educational process, educational psychology, and applications derived from learning theories.</p> <p><b>Specific Objectives:</b> The graduate student is able to:</p> <ol style="list-style-type: none"> <li>1. <b>Remember:</b> By being able to identify, name, state, enumerate, and define teaching concepts and methods.</li> <li>2. <b>Understand and comprehend:</b> By being able to reason, summarize, describe, interpret, clarify, discuss, deduce, and conclude.</li> <li>3. <b>Apply:</b> By being familiar with explaining the differences between concepts and methods, and being able to apply what is studied, draw diagrams, and calculate the feasibility of methods and concepts.</li> <li>4. <b>Analyze:</b> By acquiring the ability to compare, differentiate, analyze, and demonstrate.</li> <li>5. <b>Synthesize:</b> By being able to make suggestions and synthesize information to arrive at appropriate methods, and being able to plan and design an educational program or reorganize it.</li> </ol> <p>Evaluation through the ability to give an opinion, show the negative and positive aspects, criticize, and show the strengths and weaknesses.</p>
9. Teaching and Learning Strategies	
Strategy	Presentation - Explanation - Discussion - Training

## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-	2	Master of Quranic Scier and Islamic Education	Introduction to the subject + Discussion of the proposed teaching plan	Presentation Explanation Discussion Training	Theoretical Exam Micro-Teaching by Studen Reports
2-	2	Master of Quranic Scier and Islamic Education	Concepts and terminology (s methods, teaching strategies)	Presentation Explanation Discussion Training	Theoretical Exam Micro-Teaching by Studen Reports
3-	2	Master of Quranic Scier and Islamic Education	Types and Models of Teaching Methods: First: The Instructive Method (Concept - Advantages - Disadvantages) Types of Instructive Methods (1. Lecture - 2. Description - 3. Explanation - 4. Story (Concept - Advantages - Disadvantages))	Presentation Explanation Discussion Training	Theoretical Exam Micro-Teaching by Studen Reports
4-	2	Master of Quranic Scier and Islamic Education	Types and Models of Teaching Methods: Second: Dialogue and Discussion -- Third: Brainstorming	Presentation Explanation Discussion Training	Theoretical Exam Micro-Teaching by Studen Reports
5-	2	Master of Quranic Scier and Islamic Education	Types and Models of Teach Methods: The Inductive Method the Analogical Method	Presentation Explanation Discussion Training	Theoretical Exam Micro-Teaching by Studen Reports
6-	2	Master of Quranic Scier and Islamic Education	Types and Models of Teaching Methods (Metacognitive Strategies) 1. Think-Pair-Share (TPS) Strategy SQ3R Strategy	Presentation Explanation Discussion Training	Theoretical Exam Micro-Teaching by Studen Reports
7-	2	Master of Quranic Scier and Islamic Education	Teaching and Methods: Between Traditional and Modern	Presentation Explanation Discussion Training	Theoretical Exam Micro-Teaching by Studen Reports
8-	2	Master of Quranic Scier and Islamic Education	Teaching Skills	Presentation Explanation Discussion Training	Theoretical Exam Micro-Teaching by Studen Reports
9-	2	Master of Quranic Scier and Islamic Education	- Types - Skills - Characteristic Conditions - Rules)	Presentation Explanation Discussion Training	Theoretical Exam Micro-Teaching by Studen Reports
10-	2	Master of Quranic Scier and Islamic Education	- Curricula (Concept) (Foundati (Types)	Presentation Explanation Discussion Training	Theoretical Exam Micro-Teaching by Studen Reports
11-	2	Master of Quranic Scier and Islamic Education	Measurement and Evaluation in the Teaching Process: Concepts	Presentation Explanation Discussion Training	Theoretical Exam Micro-Teaching by Studen Reports
12-	2	Master of Quranic Scier and Islamic Education	Achievement Tests Examinations (Concepts and Terminology) (Types - Advantages and Disadvantages of Each Type)	Presentation Explanation Discussion Training	Theoretical Exam Micro-Teaching by Studen Reports
13-	2	Master of Quranic Scier and Islamic Education	Learning and Teaching	Presentation Explanation	Theoretical Exam Micro-Teaching by Studen

				Discussion Training	Reports
14-	2	Master of Quranic Sciences and Islamic Education	Learning Theories	Presentation Explanation Discussion Training	Theoretical Exam Micro-Teaching by Students Reports
15-	2	Master of Quranic Sciences and Islamic Education	Examination	....	Theoretical Exam

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Nothing
Main references (sources)	<p>Al-Atoum, Munther Sameh, General Teaching Methods, 1st ed., 1427 AH, Dar Al-Sumaie, Riyadh.</p> <p>Al-Kharb, Hamad Abdul Aziz and Abdul Rahman, Abdul Fattah Saad, General Teaching Methods between Tradition and Innovation 1st ed., 1424 AH, Al-Rushd Library, Riyadh.</p> <p>Faraj, Abdul Latif Hussein (2005). Teaching Methods in the Twentieth First Century. Dar Al-Masirah for Publishing and Distribution, Jordan.</p> <p>Al-Hariri, Rafida Omar (2010). Teaching Methods between Tradition and Innovation. Dar Al-Fikr Publishing, Jordan.</p> <p>Jensen, Eric (2002). Effective Teaching (first edition), Jarir Bookstore, Saudi Arabia, Riyadh.</p> <p>Rushdi Ahmed Ta'ima: Psychological, Educational, and Social Foundations for Building.</p>
Recommended books and references (scientific journals, reports...)	A Comparative Study of the Effect of Inductive and Analogical Methods on the Achievement of First-Year Intermediate Students in Science. M.E. Muhammad Khalil Ibrahim, Al-Mustansiriya University/College of Basic Education.
Electronic References, Websites	Nothing

## Course Description Form

1. Course Name: Qur'anic Sciences	
2. Course Code:	
3. Semester / Year: 2025–2026	
4. Description Preparation Date: 2/4/2026	
5. Available Attendance Forms: In-Person	
6. Number of Credit Hours (Total) / Number of Units (Total) 60 Hours / 2 Credit Units	
7. Course administrator's name (mention all, if more than one name) Dr. Salam Razaq Hassoun	
Name:	
Email:	
8. Course Objectives	
<p>1. Develop the student's awareness of the origins of Qur'anic sciences and their historical development across the ages.</p> <p>2. Enable the student to understand the distinctive characteristics of the Qur'an and its position in legislation and Islamic thought.</p> <p>3. Provide the student with the ability to analyze the major issues related to the compilation of the Qur'an, its orthography, its recitations, etc., and to determine the most substantiated opinion.</p>	<p>4. Enhance the student's ability to discuss the intellectual and doctrinal issues that have been raised about the Qur'an, both in the past and the present.</p> <p>5. Prepare the student for rigorous academic research in the field of Qur'anic sciences, linking theoretical knowledge with practical application.</p>
9. Teaching and Learning Strategies	
<b>Strategy</b>	Presentation – Explanation – Discussion – Practice

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### 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-	2	Master's in Quranic Sciences	Quranic Sciences: Origin and Development	Presentation and Discussion	Written Examination, Daily Reports, Conceptual Questions, and a Research Requirement
2-	2	Master's in Quranic Sciences	Quranic Characteristics in the Purified Sunnah and the Impact of Quranic Development	Presentation and Discussion	Written Examination, Daily Reports, Conceptual Questions, and a Research Requirement
3-	2	Master's in Quranic Sciences	Revelation: Its Forms and Textual Evidences	Presentation and Discussion	Written Examination, Daily Reports, Conceptual Questions, and a Research Requirement
4-	2	Master's in Quranic Sciences	Compilation of the Quran: Scholarly Opinions and the Preferred View	Presentation and Discussion	Written Examination, Daily Reports, Conceptual Questions, and a Research Requirement

5-	2	Master's in Quranic Sciences	Quran Translation: Scholarly Positions, Validity, and Issues Arising from Its Sacredness	Presentation and Discussion	Written Examination, Daily Reports, Conceptual Questions, and a Research Requirement
6-	2	Master's in Quranic Sciences	Quranic Letters: Interpretations and Their Implications in Recitation, Practice, and Authority	Presentation and Discussion	Written Examination, Daily Reports, Conceptual Questions, and a Research Requirement
7-	2	Master's in Quranic Sciences	Quranic Orthography: Historical Development and Its Impact on Variant Readings	Presentation and Discussion	Written Examination, Daily Reports, Conceptual Questions, and a Research Requirement
8-	2	Master's in Quranic Sciences	Coherence Between Verses and Surahs: Interpretations on Whether It Is Original or from the Companions	Presentation and Discussion	Written Examination, Daily Reports, Conceptual Questions, and a Research Requirement
9-	2	Master's in Quranic Sciences	Allegations of Distortion in the Quran and Scholarly Positions	Presentation and Discussion	Written Examination, Daily Reports, Conceptual Questions, and a Research Requirement
10-	2	Master's in Quranic Sciences	Quranic Readings (Qira'at): Impact on Recitation, Rulings, and Meaning, and the Preferred View	Presentation and Discussion	Written Examination, Daily Reports, Conceptual Questions, and a Research Requirement
11-	2	Master's in Quranic Sciences	Quranic Narratives: Role in	Presentation and	Written Examination,

			Understanding Historical Events, Reflection, and General Principles	Discussion	Daily Reports, Conceptual Questions, and a Research Requirement
12-	2	Master's in Quranic Sciences	Abrogation in the Quran and the Most Accepted Views	Presentation and Discussion	Written Examination, Daily Reports, Conceptual Questions, and a Research Requirement
13-	2	Master's in Quranic Sciences	The Definitive and the Ambiguous Verses: Scholarly Opinions on the Presence of Ambiguity	Presentation and Discussion	Written Examination, Daily Reports, Conceptual Questions, and a Research Requirement
14-	2	Master's in Quranic Sciences	Orientalism and Its Impact on the Dissemination of the Quran and the Resulting Doubts	Presentation and Discussion	Written Examination, Daily Reports, Conceptual Questions, and a Research Requirement
15-	2	Master's in Quranic Sciences	Research Discussions	Presentation and Discussion	Written Examination, Daily Reports, Conceptual Questions, and a Research Requirement

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### 12. Learning and Teaching Resources

Required textbooks

(curricular books, if any)	There are no required course textbooks due to the absence of a unified curricular framework in the postgraduate program.
Main references (sources)	Manahil al-‘Irfan fi ‘Ulum al-Qur’an – al-Zurqani Mabahith fi ‘Ulum al-Qur’an – Manna‘ al-Qattan Al-Qur’an fi al-Islam – Muhammad Husayn al-Tabataba’i Al-Burhan fi ‘Ulum al-Qur’an – al-Zarkashi and others
Recommended books and references (scientific journals, reports...)	*Journal of Ahl al-Bayt Jurisprudence * Journal of Ijtihad and Renewal
Electronic References, Websites	Ahl al-Bayt Electronic Library Al-Maktaba al-Shamela (Electronic Library) Center for Contemporary Research

## Course Description Form

1. Course Name: Objectives of Sharia	
2. Course Code:	
3. Semester / Year: 2025–2026	
4. Description Preparation Date: 2/4/2026	
5. Available Attendance Forms: In-Person	
6. Number of Credit Hours (Total) / Number of Units (Total): 60 Hours / 2 Credit Units	
7. Course administrator's name (mention all, if more than one name) Dr. Salam Razaq Hassoun	
Name:	
Email:	
8. Course Objectives	
<p>1. Develop students' awareness of the concept of Maqasid al-Sharia (Objectives Islamic Law) and its historical development throughout the course of Islamic jurisprudence.</p> <p>2. Enable students to understand the theories of purposive (Maqasidi) jurisprudence and their principles, and to study contemporary legal issues in light of the objectives of Sharia.</p> <p>3. Equip students with the ability to analyze issues related to the change of rulings with changing time and place, and to comprehend the Maqasidi approach in reasoning, blocking means (sadd al-dhara'i), and legal stratagems.</p>	<p>4. Strengthen students' capacity to examine the higher legislative proofs, their authority, and the jurist's role in deriving rulings according to the objectives of Sharia.</p> <p>5. Prepare students for rigorous academic research in the field of Maqasid al-Sharia, integrating theoretical foundations with practical application</p>
9. Teaching and Learning Strategies	
<b>Strategy</b>	Presentation – Explanation – Discussion – Practice

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### 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-	2	Master's in Quranic Sciences	Historical Development of Maqasid al-Shari'ah	Presentation and Discussion	Written Examination, Daily Reports, Conceptual Questions, and a Research Requirement
2-	2	Master's in Quranic Sciences	Maqasid-Oriented Jurists and Their Historical Contributions	Presentation and Discussion	Written Examination, Daily Reports, Conceptual Questions, and a Research Requirement
3-	2	Master's in Quranic Sciences	The Change of Rulings and Subjects Due to Time and Place: Scholarly Opinions	Presentation and Discussion	Written Examination, Daily Reports, Conceptual Questions, and a Research Requirement
4-	2	Master's in Quranic Sciences	The Theory of Legislative Gaps in Novel Issues and Its Refutations	Presentation and Discussion	Written Examination, Daily Reports, Conceptual Questions, and

					a Research Requirement
5-	2	Master's in Quranic Sciences	Theory of Legal Causation ('Ilal): Origins, Debates, and Juristic Validity	Presentation and Discussion	Written Examination, Daily Reports, Conceptual Questions, and a Research Requirement
6-	2	Master's in Quranic Sciences	Methods of Discovering Legal Causes: Types and Foundations	Presentation and Discussion	Written Examination, Daily Reports, Conceptual Questions, and a Research Requirement
7-	2	Master's in Quranic Sciences	Underlying Values of Legal Rulings: The Jurist's Role in Their Discovery and Their Authority	Presentation and Discussion	Written Examination, Daily Reports, Conceptual Questions, and a Research Requirement
8-	2	Master's in Quranic Sciences	Complete and Incomplete Inductive Reasoning: Scholarly Considerations	Presentation and Discussion	Written Examination, Daily Reports, Conceptual Questions, and a Research Requirement
9-	2	Master's in Quranic Sciences	Blocking the Means (Sadd al-Dhara'i): Definition and Juristic Perspectives	Presentation and Discussion	Written Examination, Daily Reports, Conceptual Questions, and a Research Requirement
10-	2	Master's in Quranic Sciences	Refinement, Identification, and Extraction of the Legal Cause (Manāt): Methods and Disputes	Presentation and Discussion	Written Examination, Daily Reports, Conceptual Questions, and a Research Requirement

11-	2	Master's in Quranic Sciences	Legal Stratagems (Hiyal Shar'iyah) and Juristic Controversies	Presentation and Discussion	Written Examination, Daily Reports, Conceptual Questions, and a Research Requirement
12-	2	Master's in Quranic Sciences	Wilayah-Based Rulings: Origins and Juristic Validity	Presentation and Discussion	Written Examination, Daily Reports, Conceptual Questions, and a Research Requirement
13-	2	Master's in Quranic Sciences	Supreme Legislative Evidences: Authority, Validity, and Scholarly Views	Presentation and Discussion	Written Examination, Daily Reports, Conceptual Questions, and a Research Requirement
14-	2	Master's in Quranic Sciences	Applications of Maqasid in Textual Evidence and Their Legal Authority	Presentation and Discussion	Written Examination, Daily Reports, Conceptual Questions, and a Research Requirement
15-	2	Master's in Quranic Sciences	Final Exam	Presentation and Discussion	Written Examination, Daily Reports, Conceptual Questions, and a Research Requirement

#### Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

Learning and Teaching Resources	
Required textbooks (curricular books, if any)	There are no required course textbooks due to the absence of a unified curricular framework in the postgraduate program.
Main references (sources)	Maqasid al-Sharia – Ibn Ashur Al-Muwafaqat – al-Shatibi Introduction to Maqasid al-Sharia – Ahmad al-Raysuni Maqasidi and Manati’ Ijtihad, Vol. 1 & 2 – Haidar Hubb Allah and others
Recommended books and references (scientific journals, reports...)	*Journal of Ahl al-Bayt Jurisprudence * Journal of Ijtihad and Renewal
Electronic References, Websites	Ahl al-Bayt Electronic Library Al-Maktaba al-Shamela (Electronic Library) Center for Contemporary Research