

Academic Program Description Form

University Name: **AL MUTHANA UNIVERSITY**

Faculty/Institute: **college of education humanities**

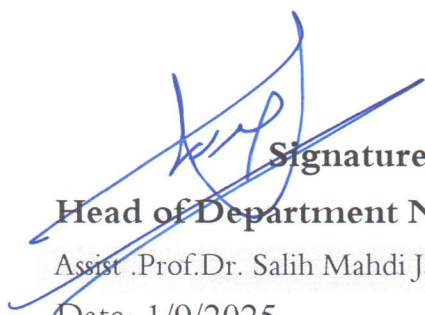
Scientific Department: **Quran, science and Islamic education**

Academic or Professional Program Name: **MA**

Final Certificate Name: **MA of Shariea and Islamic Sciences**

Academic System: **semesters**

Description Preparation Date: **September 2025**

 Signature:

Head of Department Name:

Assist .Prof.Dr. Salih Mahdi Jabir

Date: 1/9/2025

 Signature:

Scientific Associate Name:

Prof.Dr Latif Kamil Klewe

Date: 1/9/2025

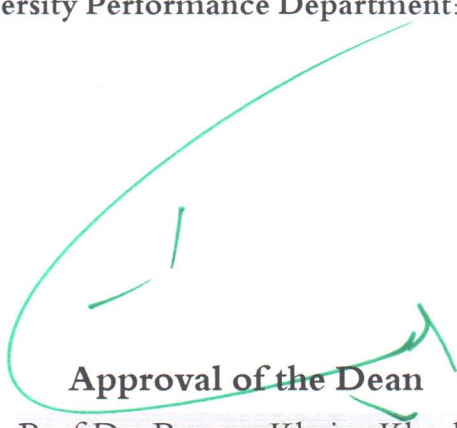
Director of the Quality Assurance and University Performance Department:

Dr . Ali Hussein Nashinish

Date: Date: 2/9/2025

Signature:



 Approval of the Dean

Prof.Dr. Bassem Khairy Khudair

Date: Date: 2/9/2025

1. Program Vision

The Department of Quranic Sciences and Islamic Education is an essential part of the Iraqi religious and educational character, with roots extending back to the honorable Prophetic mission. From this standpoint, the Quranic sciences curricula are a means of intellectual and spiritual communication between the past and present, represented by the spirit of the Quran, given the civilizational and political thought in our Islamic heritage that emphasizes human value and its relationship to monotheism. Therefore, the department in the College of Education for Human Sciences aspires to be a distinguished and pioneering scientific department in its educational system in university teaching and scientific research.

2. Program Mission

The curricula of the Department of Quranic Sciences and Islamic Education are, in essence, a comprehensive human message that awakens moral, human, and religious values. The curricula emphasize the importance of the three elements of education: the Professor, the Student, and the Scientific Material, to prepare educational and scientific cadres that have a role in building Iraq.

3. Program Objectives

- Providing students with a set of Quranic information and concepts in particular.
- Providing students with a religious background on the objectives, characteristics, and principles of the method.
- Familiarizing students with modern trends in practicing the teaching of Quranic sciences and Islamic education at the level of micro-units.
- Equipping students with professional skills in teaching in general and teaching Quranic sciences in particular.
- Developing moral and spiritual values towards professional preparation for teaching Quranic sciences and Islamic education.
- Equipping students with skills in teaching, research, and scientific participation in preparing and presenting scientific material to develop personality for social interaction and administrative leadership.

4. Program Accreditation

- **Is the program accredited?** No, there is no accredited program at the present time, but the department is in the process of obtaining program accreditation.

5. Other External Influences

- **Is there a sponsoring body?** No.
-

6. Program Structure

Program Structure	No. of Courses	Credit Units	Percentage	Notes
Institution Requirements	2	2	5.56%	Core
College Requirements	1	2	5.56%	Core
Department Requirements	11	22	61.11%	Core
Summer Training	-	-	-	
Others	1	10	27.77	Core
TOTAL			100	

7. Program Description: Stage Courses

First Semester (2025)

Course Name	Course Code	Theory	Practical	Units
Principles of Islamic Jurisprudence	QRMA1	0	2	2
Teaching Methods	QRMA2	0	2	2
Comparative Islamic Jurisprudence	QRMA3	0	2	2
Methodology of Research and Textual Criticism	QRMA4	0	2	2
A Study in Hadith Studies	QRMA5	0	2	2

Course Name	Course Code	Theory	Practical	Units
Quranic Sciences	QRMA6	0	2	2
English Language	QRMA7	0	2	1

Second Semester (2025)

Course Name	Course Code	Theory	Practical	Units
Schools and Theories of Islamic Jurisprudence	QRMA8	0	2	2
Objectives of Islamic Law	QRMA9	0	2	2
Islamic Thought	QRMA10	0	2	2
Principles of Exegesis	QRMA11	0	2	2
The Miraculous Nature of the Quran	QRMA12	0	2	2
The Science of Hadith Narrators	QRMA13	0	2	2
English Language	QRMA14	0	2	1

8. Expected Learning Outcomes for the Program

Knowledge:

- Knowledge and understanding.

- Recognizing terms of the Holy Quran, Prophetic Hadith, and Biography (Sira) to establish an Islamic behavioral pattern in the labor market.
- Knowledge of Islamic education, grammar, and rhetoric skills.

Skills:

- **Skill Objectives:** Student mastery of teaching methods, research skills, and debate.
- **Scientific Research:** Student mastery of research practice in the field of specialization.

Values:

- **Evaluation Methods:** Recitation, task analysis, problem-solving, content analysis, cooperative learning.
- **Emotional and Value Objectives:** Student understanding of educational concepts and contents to effect behavioral and spiritual transformations.

9.

Teaching and Learning Strategies

- Preparing research in Quranic sciences, Hadith, rhetoric, and interpretation.
- Explanation, clarification, and recitation with the human voice.
- Adopting the self-learning method.
- Adopting the lecture, interrogation, and discussion method.
- Lecture, brainstorming, and reciprocal teaching.
- Using display screens and audio devices.

10.

Evaluation Methods

- The direct method of questioning and answering during the lecture.
- Sudden and expected daily quizzes.
- Evaluating research and its writing in terms of style, expression, and spelling.
- Asking questions to measure listening and attention.
- Student participation in evaluating the performance of their peers.
- Monthly or semester exams and final theoretical exams.

11.

Faculty Members

Name	Academic Rank	Specialty (General/Special)	Requirements/Special Skills	Staff/Lecturer
Saleh Mahdi Jaber Al-Zalimi	Asst. Prof. Dr.	Islamic Philosophy / Theology	Theology	Staff
Raghad Mahdi Abdul-Amir Abood	Prof. Dr.	Philosophy of Sharia	Comparative Jurisprudence	Staff

Name	Academic Rank	Specialty (General/Special)	Requirements/Special Skills	Staff/Lecturer
Sakina Hussein Kadhim Allak	Prof. Dr.	Jurisprudence and its Principles	Principles of Jurisprudence	Staff
Emad Abd Hamza Hammadi	Prof. Dr.	Psychological Counseling	Counseling	Staff
Laith Abbas Jassim Salman	Prof. Dr.	Sharia and Islamic Sciences	Quranic Sciences	Staff
Suad Shaker Shinawa Abood	Asst. Prof. Dr.	Arabic Language	Literature	Staff
Najeh Jaber Jekhyour Khattar	Prof. Dr.	Arabic Language	Arabic Language	Staff
Salah Naji Abdul-Zahra Jabbar	Asst. Prof. Dr.	Islamic Sciences	Prophetic Hadith	Staff
Salam Razzaq Hassoun Habib	Prof. Dr.	Jurisprudence and its Principles	Principles of Jurisprudence	Staff
Fatima Kadhim Shammam Shanaba	Asst. Prof. Dr.	Sharia and Islamic Sciences	Noble Prophetic Hadith	Staff
Batool Naji Hadi Issa	Asst. Prof.	Arabic Language	Language	Staff

12.

Professional Development

Orientation for New Faculty Members:

- Commitment to educational institution regulations.
- Respect for the educational staff (Deans, Vice Deans, Teachers).
- Participation in intensive pilot programs (workshops and courses) to develop scientific capabilities.
- Diversifying classroom management and lecture delivery methods.
- Exposure to visits by the Head of Department or senior faculty during lectures.
- Conducting personal interviews to determine teaching efficiency and skills.

- Publishing research in international journals with impact factors and writing books.

Professional Development for Faculty Members:

- Periodic review of the academic program to identify and fix gaps.
- Annual evaluation for each unit by the Head or Rapporteur of the department.
- Establishing an external advisory body including student representatives and stakeholders.
- Electronic surveys for student evaluation of faculty and the academic stage.
- Coordination with the Quality Assurance Division to monitor program implementation.

13.

Admission Criteria

Adoption of student admission conditions according to the regulations of the Ministry of Higher Education and Scientific Research (Central Admission). This includes passing a special test or personal interview as determined by the College Council and being medically fit for the specialized field.

14.

Most Important Sources of Information about the Program

Books on Quranic sciences, Prophetic Hadith, Interpretation (Tafsir), Men (Rijal), and Grammar, based on the curricula prescribed by the Ministry of Higher Education and Scientific Research.

15.

Program Development Plan

- **Teamwork:** Effective and active group work.
- **Time Management:** Effective time management and prioritizing with organized scheduling.
- **Leadership:** Ability to guide and motivate others.
- **Independence:** Working independently and preparing scientific reports and research to analyze and critique events.

16.

Program Skills Map

Please place a mark in the boxes corresponding to the individual program learning outcomes subject to evaluation.

Year / Level	Course Code	Course Name	Core / Elective	Knowledge (A)	Skills (B)	Values (C)
				A1 A2 A3 A4	B1 B2 B3 B4	C1 C2 C3 C4

First	QRMA1	Principles of Jurisprudence	Core	✓ ✓ ✓ ✓		
First	QRMA2	Teaching Methods	Core		✓ ✓ ✓ ✓	
First	QRMA3	Comparative Jurisprudence	Core	✓ ✓ ✓ ✓		
First	QRMA4	Research Methodology	Core		✓ ✓ ✓ ✓	
First	QRMA5	Hadith Science	Core	✓ ✓ ✓ ✓		
First	QRMA6	Quranic Sciences	Core			✓ ✓ ✓ ✓
First	QRMA7	English Language	Core		✓ ✓ ✓ ✓	
Second	QRMA8	Jurisprudential Schools	Core	✓ ✓ ✓ ✓		
Second	QRMA9	Maqasid al-Sharia	Core			✓ ✓ ✓ ✓
Second	QRMA10	Islamic Thought	Core	✓ ✓ ✓ ✓		
Second	QRMA11	Principles of Tafsir	Core	✓ ✓ ✓ ✓		
Second	QRMA12	Quranic Inimitability	Core	✓ ✓ ✓ ✓		
Second	QRMA13	Science of Men	Core			✓ ✓ ✓ ✓
Second	QRMA14	English Language	Core		✓ ✓ ✓ ✓	