

Academic Program Description Form

University Name: **AL MUTHANA UNIVERSITY**

Faculty/Institute: **college of education humanities**

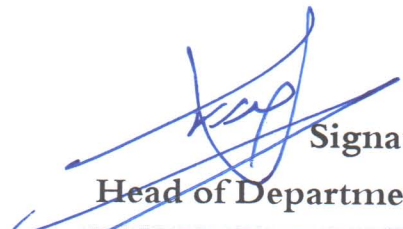
Scientific Department: **Quran science and Islamic education**

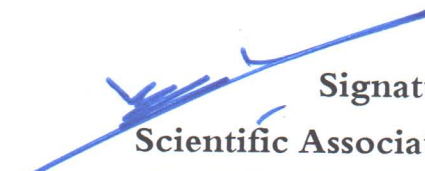
Academic or Professional Program Name: **Bachelor degree**

Final Certificate Name: **Bachelor of Quranic Sciences and Islamic**

Academic System: **Annually**

Description Preparation Date: **September 2025**


Signature:
Head of Department Name:
Assist .Prof.Dr. Salih Mahdi Jabir
Date: 21/9/2025


Signature:
Scientific Associate Name:
Prof.Dr Latif Kamil Klewe
Date: 21/9/2025

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance

Department:

Dr . Ali Hussein Nashinish

Date: Date: 22/9/2025

Signature: 


Approval of the Dean

Prof.Dr. Bassem Khairy Khudair

Date: Date: 23/9/2025

1. Program Vision

The Department of Quranic Sciences and Islamic Education is an essential part of the Iraqi religious and educational character, with roots extending back to the honorable Prophetic mission. From this standpoint, the Quranic sciences curricula are a means of intellectual and spiritual communication between the past and present, represented by the spirit of the Quran, given the civilizational and political thought in our Islamic heritage that emphasizes human value and its relationship to monotheism. Therefore, the department in the College of Education for Human Sciences aspires to be a distinguished and pioneering scientific department in its educational system in university teaching and scientific research.

2. Program Mission

The curricula of the Department of Quranic Sciences and Islamic Education are, in essence, a comprehensive human message that awakens moral, human, and religious values. The curricula emphasize the importance of the three elements of education: the Professor, the Student, and the Scientific Material, to prepare educational and scientific cadres that have a role in building Iraq.

3. Program Objectives

- Providing students with a set of Quranic information and concepts in particular.
- Providing students with a religious background on the objectives, characteristics, and principles of the method.
- Familiarizing students with modern trends in practicing the teaching of Quranic sciences and Islamic education at the level of micro-units.
- Equipping students with professional skills in teaching in general and teaching Quranic sciences in particular.
- Developing moral and spiritual values towards professional preparation for teaching Quranic sciences and Islamic education.
- Equipping students with skills in teaching, research, and scientific participation in preparing and presenting scientific material to develop personality for social interaction and administrative leadership.

4. Program Accreditation

- **Is the program accredited?** No, there is no accredited program at the present time, but the department is in the process of obtaining program accreditation.

5. Other External Influences

- **Is there a sponsoring body?** No.

6. Program Structure

Program Structure	No. of Courses	Credit Units	Percentage	Notes

Program Structure	No. of Courses	Credit Units	Percentage	Notes
Institution Requirements	6	12	7.32%	Core
College Requirements	7	28	17.07%	Core
Department Requirements	30	122	74.39%	Core
Summer Training	-	-	-	
Others	-1	-2	1.22%	
			%100	

7. Program Description: Stage Courses

First Stage (2025)

Course Name	Course Code	Theory	Practical	Units
Recitation and Memorization	EGIS_1011	1	2	3
Quranic Sciences	EGIS_1021	3	0	3
Prophetic Biography	EGIS_1022	2	0	2
Jurisprudence of Worship	EGIS_1031	2	1	3
Grammar	EGIS_1052	1	1	2
Computers	EGIS_1111	1	0	1
English Language	EGIS_1112	1	0	1

Course Name	Course Code	Theory	Practical	Units
Principles of Education	EGIS_1102	2	0	2
Educational & Developmental Psychology	EGIS_1071	2	0	2
Democracy and Human Rights	EGIS_1091	1	0	1

Second Stage (2025)

Course Name	Course Code	Theory	Practical	Units
Personal Status Jurisprudence	EGIS_2051	3	0	3
Recitation and Memorization	EGIS_2011	1	1	2
Hadith Scholars' Methods	EGIS_2021	2	0	2
Quranic Eloquence	EGIS_2091	2	0	2
Computer	EGIS_2111	1	1	2
Educational Administration	EGIS_2071	2	0	2
Islamic Doctrine	EGIS_2101	2	0	2
Developmental Psychology	EGIS_2081	2	0	2
Grammar and Morphology	EGIS_2061	3	0	3
Interpretation (Tafsir)	EGIS_2031	2	0	2
Prophetic Biography	EGIS_2041	2	0	2

Course Name	Course Code	Theory	Practical	Units
Crimes of the Ba'ath Party	EGIS_2112	1	0	1

Third Stage (2025)

Course Name	Course Code	Theory	Practical	Units
Interpretation of Rulings Verses	EGIS_3031	2	0	2
Curriculum & Teaching Methods	EGIS_3091	1	2	3
Islamic Doctrine	EGIS_3051	2	0	2
Counseling and Mental Health	EGIS_3111	2	0	2
Library and Scientific Research	EGIS_3101	1	1	2
Jurisprudence of Transactions	EGIS_3041	2	0	2
Principles of Jurisprudence	EGIS_3061	2	0	2
Recitation and Memorization	EGIS_3011	1	1	2
Grammar	EGIS_3071	2	0	2
Eloquence	EGIS_3081	2	0	2
Comparative Religion	EGIS_3021	2	0	2

Fourth Stage (2025)

Course Name	Course Code	Theory	Practical	Units

Course Name	Course Code	Theory	Practical	Units
Principles of Jurisprudence	EGIS_4031	2	0	2
Measurement and Evaluation	EGIS_4081	2	0	2
Methods of Interpreters	EGIS_4021	2	0	2
Criminal Jurisprudence	EGIS_4041	2	0	2
Recitation	EGIS_4011	1	1	2
Observation and Application	EGIS_4091	1	2	3
Quranic Inimitability (I'jaz)	EGIS_4071	2	0	2
Grammar	EGIS_4061	2	0	2
Quranic Text Analysis	EGIS_4051	2	0	2
Graduation Research	EGIS_4101	0	2	2

8. Expected Learning Outcomes

Category	Outcomes
Knowledge	1. Knowledge and understanding. 2. Identifying terms of the Holy Quran, Hadith, and Biography to establish an Islamic behavioral pattern in the labor market. 3. Knowledge of Islamic education skills, grammar, and eloquence.

Category	Outcomes
Skills	1. Mastery of teaching methods, research skills, and debate.
	2. Scientific Research: Mastery of research practice in the field of specialization.
Values	1. Understanding educational concepts and contents to create behavioral and spiritual shifts in the student.
Assessment Methods	1. Recitation. 2. Task Analysis. 3. Problem Solving. 4. Content Analysis. 5. Cooperative Learning.

9. Teaching and Learning Strategies

- Preparing research in Quranic sciences, Hadith, eloquence, and interpretation.
- Explanation, clarification, and recitation using the human voice.
- Adopting the self-learning method.
- Adopting the method of lecture, interrogation, and discussion.
- Brainstorming and Reciprocal Teaching.
- Using display screens and audio devices.

10. Assessment Methods

- Direct method in questioning and answering during the lecture.
- Unannounced and expected daily quizzes.
- Evaluating research and its writing in terms of style, expression, and spelling.
- Asking questions to measure listening and attention.
- Student participation in evaluating the performance of their peers.
- Monthly, semester, and final theoretical exams.

11. Teaching Faculty

Name	Academic Rank	General Specialization	Specific Specialization	Staff
Saleh Mahdi Jaber Al-Zalimi	Asst. Prof. Dr.	Islamic Philosophy	Kalam Science	Yes
Raghad Mahdi Abdul-Amir	Prof. Dr.	Philosophy of Sharia	Comparative Fiqh	Yes
Sukaina Hussein Kadhim	Prof. Dr.	Fiqh and its Principles	Principles of Fiqh	Yes

Name	Academic Rank	General Specialization	Specific Specialization	Staff
Emad Abdul-Hamza Hammadi	Prof. Dr.	Psychological Counseling	Counseling Programs	Yes
Laith Abbas Jassim Al-Karaawi	Prof. Dr.	Sharia and Islamic Sciences	Quranic Sciences	Yes
Suad Shaker Shinawa	Asst. Prof. Dr.	Arabic Language	Literature	Yes
Najeh Jaber Jkhayour	Prof. Dr.	Arabic Language	Arabic Language	Yes
Salah Naji Abdul-Zahra	Asst. Prof. Dr.	Islamic Sciences	Honorable Hadith	Yes
Salam Razzaq Hassoun	Prof. Dr.	Fiqh and its Principles	Principles of Fiqh	Yes
Maitham Hayawi Abdenour	Asst. Prof. Dr.	Arabic Language	Literature	Yes
Fatima Kadhim Shammam	Asst. Prof. Dr.	Sharia and Islamic Sciences	Honorable Prophetic Hadith	Yes
Batool Naji Hadi	Asst. Prof.	Arabic Language	Language	Yes
Ruqayya Jaber Najeh	Lecturer Dr.	Quranic Sciences	Interpretation	Yes

12. Professional Development

- **For New Faculty:** Orientation on institution regulations, pilot programs (workshops/courses), classroom management, and performance interviews.
- **Ongoing Development:** Periodic program reviews, annual evaluation by Head of Department, student electronic surveys, and coordination with Quality Assurance department.

13. Admission Criteria

Based on the central admission regulations of the Ministry of Higher Education and Scientific Research, including departmental tests/interviews and medical fitness.

14. Main Sources of Information

Textbooks on Quranic sciences, Hadith, Interpretation, and Arabic Grammar as prescribed by the Ministry's unified curriculum.

15. Program Development Plan

- Focus on **Teamwork, Time Management, Leadership, and Independent Work.**
- Enhancing scientific research and report preparation skills for event analysis and critique.

Program Skills Map

Intended Learning Outcomes of the Program

Year / Level	Course Code	Course Name	Core / Elective	Knowledge (A)	Skills (B)	Values (C)
				A1 A2 A3 A4	B1 B2 B3 B4	C1 C2 C3 C4
First Stage	EGIS_1011	Recitation and Memorization	Core		✓ ✓ ✓ ✓	
	EGIS_1021	Quranic Sciences	Core	✓ ✓ ✓ ✓		
	EGIS_1022	Prophetic Biography	Core	✓ ✓ ✓ ✓		
	EGIS_1031	Jurisprudence of Worship	Core		✓ ✓ ✓ ✓	
	EGIS_1052	Grammar	Core		✓ ✓ ✓ ✓	
	EGIS_1111	Computers	Core		✓ ✓ ✓ ✓	
	EGIS_1112	English Language	Core		✓ ✓ ✓ ✓	
	EGIS_1102	Principles of Education and Teaching	Core			✓ ✓ ✓ ✓
	EGIS_1071	Educational & Developmental	Core		✓ ✓ ✓ ✓	

Year / Level	Course Code	Course Name	Core / Elective	Knowledge (A)	Skills (B)	Values (C)
		Psychology				
	EGIS_1091	Democracy and Human Rights	Core	✓ ✓ ✓ ✓		
Second Stage	EGIS_2051	Personal Status Jurisprudence	Core	✓ ✓ ✓ ✓		
	EGIS_2011	Recitation and Memorization	Core		✓ ✓ ✓ ✓	
	EGIS_2021	Hadith Scholars' Methods	Core	✓ ✓ ✓ ✓		
	EGIS_2091	Quranic Eloquence	Core		✓ ✓ ✓ ✓	
	EGIS_2111	Computer	Core		✓ ✓ ✓ ✓	
	EGIS_2071	Educational Administration	Core		✓ ✓ ✓ ✓	
	EGIS_2101	Islamic Doctrine	Core	✓ ✓ ✓ ✓		
	EGIS_2081	Developmental Psychology	Core		✓ ✓ ✓ ✓	
	EGIS_2061	Grammar and Morphology	Core		✓ ✓ ✓ ✓	
	EGIS_2031	Interpretation (Tafsir)	Core	✓ ✓ ✓ ✓		
	EGIS_2041	Prophetic Biography	Core	✓ ✓ ✓ ✓		

Year / Level	Course Code	Course Name	Core / Elective	Knowledge (A)	Skills (B)	Values (C)
	EGIS_2112	Crimes of the Ba'ath Party	Core	✓ ✓ ✓ ✓		
	EGIS_2113	English Language	Core		✓ ✓ ✓ ✓	
Third Stage	EGIS_3031	Interpretation of Rulings Verses	Core	✓ ✓ ✓ ✓		
	EGIS_3091	Curriculum & Teaching Methods	Core		✓ ✓ ✓ ✓	
	EGIS_3051	Islamic Doctrine	Core		✓ ✓ ✓ ✓	
	EGIS_3111	Counseling and Mental Health	Core	✓ ✓ ✓ ✓		
	EGIS_3101	Library and Scientific Research	Core		✓ ✓ ✓ ✓	
	EGIS_3041	Jurisprudence of Transactions	Core		✓ ✓ ✓ ✓	
	EGIS_3061	Principles of Jurisprudence	Core			✓ ✓ ✓ ✓
	EGIS_3011	Recitation and Memorization	Core			✓ ✓ ✓ ✓
	EGIS_3071	Grammar	Core		✓ ✓ ✓ ✓	
	EGIS_3081	Eloquence	Core		✓ ✓ ✓ ✓	
	EGIS_3021	Comparative	Core		✓ ✓ ✓ ✓	

Year / Level	Course Code	Course Name	Core / Elective	Knowledge (A)	Skills (B)	Values (C)
		Religion				
Fourth Stage	EGIS_4031	Principles of Jurisprudence	Core	✓ ✓ ✓ ✓		
	EGIS_4081	Measurement and Evaluation	Core		✓ ✓ ✓ ✓	
	EGIS_4021	Methods of Interpreters	Core	✓ ✓ ✓ ✓		
	EGIS_4041	Criminal Jurisprudence	Core			✓ ✓ ✓ ✓
	EGIS_4011	Recitation	Core		✓ ✓ ✓ ✓	
	EGIS_4091	Observation and Application	Core		✓ ✓ ✓ ✓	
	EGIS_4071	Quranic Inimitability (I'jaz)	Core	✓ ✓ ✓ ✓		
	EGIS_4061	Grammar	Core		✓ ✓ ✓ ✓	
	EGIS_4051	Quranic Text Analysis	Core	✓ ✓ ✓ ✓		
	EGIS_4101	Graduation Research	Core		✓ ✓ ✓ ✓	