

MINISTRY OF HIGHER EDUCATION AND SCIENTIFIC RESEARCH
SCIENTIFIC SUPERVISION AND EVALUATION DEVICE
DEPARTMENT OF QUALITY ASSURANCE AND ACADEMIC ACCREDITATION



Academic program description form for colleges and institutes

2024

the introduction:

Therefore, the educational program provides a coordinated and organized package of courses that control procedures and experiences that individually organize the basic crop vocabulary, including building and refining the skills of graduates, which makes them qualified for the labor market demand. It is reviewed and separated through internal or external screening procedures and screening, such as the external examiner program. The description of the research program provides a brief summary of the main specialized features and its global decisions for the skills that are being worked on to acquire them in a committed manner in accordance with the objectives of the academic program. The importance of this description is evident beyond representing the basic aspect of obtaining thematic accreditation. He participates in writing the teaching processes under the supervision of scientific departments in the scientific departments. In the presence of this guide in its second edition, a description for researchers after updating the principals' vocabulary of the previous guide in light of developments in the educational system in Iraq, which includes a description of the academic program in its form, the traditional system (annual, quarterly), in addition to adopting the description of the academic program circulated in full, the book of the Department of Studies, 3/2906 on 3 /5/2023 With regard to programs that adopt the Bologna Process as a basis for their work. In this area, we are only pleased to emphasize the importance of writing descriptions of academic programs and courses in a way that facilitates the smooth functioning of the educational process.

Concepts and terminology:

Description of the academic program: The description of the academic program provides a brief summary of its vision, mission, and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies. Course Description: Provides a necessary summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the available learning opportunities. It is derived from the program description. Program Vision: An ambitious picture for the future of the academic program to be a developed, inspiring, motivating, realistic and applicable program. The program's mission: It briefly explains the goals and activities necessary to achieve them, and also defines the program's development paths and directions. Program objectives: These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure: All courses/study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether it is a requirement (ministry, university, college, or scientific department), along with the number of study units.

Learning outcomes: A consistent set of knowledge, skills, and values that the student has acquired after the successful completion of the academic program. The learning outcomes for each course must be determined in a way that achieves the program objectives.

Teaching and learning strategies: They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, it describes all curricular and extracurricular activities to achieve the learning outcomes of the programme.

University name: Al-Muthanna University College/Institute: College of Education for Humanities
Scientific

Department: Department of Arabic Language

Name of the academic or professional program: Teaching curricula in the Arabic Language

Department and their expected outcomes

Name of final degree: Bachelor's in Arabic Language

Academic system: annual

Description preparation date: 3/15/2024

Date of filling the file: 3/15/2024



the signature :

Name of the scientific assistant: Prof. Dr.
Ahmed Hussain Abd-Alsadeh
10/3/2024

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Name of the Department Head: Prof.
Mahmood Abd Hamd
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Name of the Director of the Quality Assurance and University
Performance Division: M.D. Ali Hussein Ansh
10/3/2024



the signature :

Authentication of the Dean
20/3/2024

1-Objectives of the academic program

Preparing a righteous and faithful generation, deepening cultural awareness and linking it to the intellectual heritage of the Arab nation and its glorious history.

Building bridges between the Ministry of Education and colleges of education in the country by preparing Arabic language teachers scientifically and professionally

Promoting the Arabic language and taking care of it in a way that serves the safety of this ancient language and its speakers in a scientific, thoughtful and sound manner.

Striving to consolidate the pillars of this language and deepen its great role in uniting the Arabs, considering it a prominent element of their national unity.

Working to develop cognitive and behavioral skills within the framework of the Arabic language in order to enable them to perform the tasks required of them in society.

Explaining the living human horizon of this language among the world's contemporary languages.

Enabling the people of the Arab nation to have a good understanding of what they read and write.

1. Required program outcomes and teaching, learning and evaluation methods

A- Cognitive objectives:

1- The graduate should identify the components of Arabic speech, the parts of speech, and expressions.

2- Distinguishing the inflected and inflected words from words and signs of inflection.

3- Distinguishing knowledge and indefiniteness.

4- Knowing the subject and the predicate.

5- It determines the morphological scale, the structures of three- and four-way verbs, and the meanings of the superfluous forms. 6- Knowledge of derivatives and their types

7- Knowledge of the science of rhetoric and badi' and the matters that fall under them such as simile, metaphor, metaphor, metonymy, verbal enhancements, and moral enhancements.

8- Knowing the reasons for the revelation and their importance in understanding the Qur'anic text.

9- Knowing the clear and similar ones and their importance in understanding the Qur'anic text.

- 10- Knowing the miracle of the Holy Qur'an.
- 11- The student will be aware of the state of Arabic literature before Islam, and the Arab environment.
- 12- Knowledge of general matters related to pre-Islamic Arabic poetry, especially the poetry of the Mu'allaqat.
- 13- Knowing Inn and her sisters and their function in speech.
- 14- Knowing Dhaan and its sisters and their function in speech.
- 15- Knowing the meaning of exception in speech.
- 16- Knowledge of the term Islamic literature and its era.
- 17- Knowledge of prose topics in the Islamic and Umayyad era.
- 18- Knowledge of the science of meanings and the matters that fall under it, such as shortening and its types, and knowledge of connection and separation.
- 19- He is aware of the plurals of takasir in Arabic (al-qalāt and al-kātir) and their forms.
- 20- Knowing the nouns and substitutions in Arabic
- 21- Knowing the functions of prepositions.
- 22- Knowledge of the subject of addition in Arabic.
- 23- Knowing the source and its function in speech.
- 24- Knowing the active participle and its action.
- 25- Knowing the artistic characteristics of Abbasid poetry.
- 26- Knowledge of Abbasid prose.
- 27- Distinguishing the topics of Andalusian poetry (Muwashahat, Azjal).
- 28- Knowledge of Andalusian prose.
- 29- Knowing the issue of pronunciation and meaning among Arab rhetoricians.
- 30- Knowledge of how to read meaning-expressing books of the ancient Arab heritage.
- 31- Knowledge of the Prophet's hadith and its terminology.
- 32- Knowing the characteristics of the prophets and their miracles.
- 33- Knowledge of the general provisions of modern literary criticism.
- 34- Distinguishing

between the new prose arts (essay, story, and play).

35- Knowledge of theories of the emergence of language, and linguistic and semantic phenomena in Arabic.

36- Enabling the student to understand any Qur'anic text.

37- Benefiting from Arabic sciences in understanding the Qur'anic text. 38- Knowing the meters of Arabic poetry through poetic seas.

39- Students' knowledge of scientific research standards.

40- Students' knowledge of the most important ancient and modern literary and linguistic sources.

41- Knowledge of the fields of counselling, its foundations and theories.

42- Knowing what is prohibited from being used.

43- Knowing the Arabic sentence and its types.

44- Knowing the number and how to use it.

45- Knowledge of appropriate teaching methods.

46- The student's ability to express and create.

47- Adjust the drawing of Arabic words.

48- Training the student to read literary texts and his ability to analyze and criticize them.

49- Training the student to read linguistic texts and his ability to analyse, criticize and interpret them.

50- Preserving a collection of modern prose texts.

51- Preserving a collection of poetic texts in the modern era.

52- Getting to know the electronic calculator.

53- Knowing the psychological state of students and how to deal with them in solving their problems

B - Skills objectives of the program:

1- Knowing the subject and predicate, the rulings on their uses and their annulments.

2- Knowing the weights of Arabic words and distinguishing the original from the

additions.

3- Knowing the meanings of the additional letters.

4- Knowledge of simile, metaphor, metonymy, verbal enhancements, and moral enhancements.

5- Understanding Quranic texts and mastering their recitation.

6- Knowledge of Quranic readings.

7- Knowledge of the political, social and mental life of Arabs before Islam.

8- Knowledge of the artistic characteristics of pre-Islamic Arabic poetry.

9- A review of the poets of the Mu'allaqat and the poetry of the knightly poets.

10- Knowing the subject, the deputy subject, the absolute object, the adverb, and distinction.

11- Knowledge of poetry in the Islamic era.

12- Knowledge of prose in the Islamic era.

13- Knowledge of predicate and construction, connection and separation, brevity and redundancy, and brevity.

14- Knowing the plurals of takasir, diminutive and its forms, i'lal, substitution, and assimilation in Arabic.

15- Knowledge of the exclamation method.

16- Knowing the functions of prepositions.

17- Memorizing a number of verses from Abbasid poetry.

18- Memorizing a sentence of prose from the book in the Abbasid era.

19- He is familiar with studying the prominent poets of the Abbasid era.

20- Familiarity with the writing style in the Abbasid era.

21- Memorizing a number of verses from Andalusian poetry.

22- Memorizing a sentence of prose from the book in Andalusia

23- Knowing the horizons of critical thought in the Arab heritage.

24- Knowledge of how to read meaning-expressing books of the ancient Arab heritage. 25- Memorizing a number of noble Prophetic hadiths.

26- Brief knowledge in explaining the importance of the Prophet's Sunnah in

Islamic legislation.

27- Brief knowledge in explaining the importance of Islamic beliefs. 28- Knowing and discussing common monetary terms.

29- Summary of criticism theory and literary genres.

30- Summary of theories of the emergence of language.

31- Summarizing linguistic phenomena such as synonymy, cognates, and opposites.

32- Benefiting from the Qur'anic text in education and human behavior, instilling that in the student, disciplining him, and teaching him how to deal with society in accordance with the standards of true Islam, and with the morals of the Holy Qur'an.

33- To know the meter of poetry, and determine the rhyme and parts of the rhyme.

34- Enabling students to write scientific research. 35- Enabling students to access Arabic language resources.

36- Knowledge of the fields of counselling, its foundations and theories. 37- Knowledge of the parsing of Arabic sentences. 38- Knowledge of how to write numbers.

39- Knowing what is prohibited from being exchanged. 40- Enabling the student to master various teaching methods.

41- Enabling the student to express and create on various topics.

42- Correctly writing Arabic words.

43- The ability to analyze and criticize various literary texts. 44- The ability to analyse, interpret and criticize various linguistic texts.

45- Memorizing and comprehending a group of prose texts in the modern era.

46- Memorizing and comprehending a group of poetic texts in the modern era.

47- Enabling the student to master the work of the electronic calculator.

48- Enabling the student to understand the psychological state of the student and the ability to solve their problems and deal with them.

C- Emotional and value goals:

- 1- Instilling a love of Arabic in the student by encouraging him to read Arabic grammar.
- 2- Instilling a love of Arabic in the student by encouraging him to read Arabic morphology.
- 3- Explaining the importance of eloquence and eloquence in the Arab heritage, in poetry and prose.
- 4- Instilling the spirit of Islam in the student by encouraging him to read the Holy Qur'an and reveal its secrets and miracles.
- 5- Knowing the good Arab qualities in pre-Islamic society.
- 6- Knowing the heroism of the Arabs in defending their homes and sanctities
- 7- Explaining the importance of eloquence and eloquence in the Arab heritage, in poetry and prose.
- 8- The student's ability to master the use of classical Arabic and speak it in social life.
- 9- Using the technical characteristics of public speaking.
- 10- Identifying the social and moral contents of Arabic poetry in the Abbasid era.
- 11- Using the technical characteristics of public speaking.
- 12- Identifying the social and moral contents of Arabic poetry in Andalusia.
- 13- To know how to criticize literary texts in prose and poetry, especially traditional Arabic texts.
- 14- The student's ability to analyze and criticize texts, especially in Arabic heritage books.
- 15- Knowing the Sunnah of the Prophet and explaining what it means.

16- Employing the emotional contents of literary criticism in social dealing with people.

17- Disapproval of foreign vocabulary that is foreign to the Arabic language.

18- Instilling the spirit of Islam in the student's spirit by encouraging him to participate in analyzing Quranic verses according to the Arabic sciences (grammar, morphology, and rhetoric).

19- Enabling the student to compose poetry to express his various emotions. 20- Instilling a love of scientific research in the student by encouraging him to write research and review language and literature sources.

21- Creating psychological compatibility among the student and enabling him to practice the educational and psychological counseling process.

22- Enabling the student to perform his duties in the teaching process by understanding its methods.

23- Enabling the student to criticize, analyze, interpret and memorize literary and linguistic texts in the modern era

D - General and qualifying transferable skills (other skills related to employability and personal development).

1- Analysis. 2- Interpretation. 3- Cash. 4- Preservation.

Teaching and learning methods

Method of delivery. And the description. And discussion.

Evaluation methods

Oral exams Written tests

1. Program structure

Stage	Course or course	Course or course name	Credit hours		Number of units
			theoretical	practical	

	cod				
first		Grammar	3		6
		Exchange	2		4
		Rhetoric (Al-Bayan and Al-Badi)	2		4
		Sciences of the Qur'an and the Noble Prophet's Hadith	2		4
		Arabic literature before Islam	4		8
		Educational and developmental psychology	2		4
		human rights	2		2
		Linguistic skills (expression and composition)	2		4
		English	2		4
second		Grammar	3		6
		Islamic literature	3		6
		Rhetoric (semantics)	2		4
		Exchange	2		4
		Prosody and rhyme	2		4
		Lexicon and phonetics	2		4
		Calculators	1	2	4
		Old book	2		4
		Foundations of education and educational guidance	2		4
therd		Grammar	3		6
		Abbasid poetry	2		2
		Andalusian literature	2		4
		Ancient Arabic criticism	3		6
		Abbasid prose	2		4
		Analysis of the Quranic text	2		4
		Research and library methodology	2		4
		Teaching curricula and methods	2		4
		linguistics	2		4
forth		Modern literary criticism	3		6

	Philology	2		4
	Grammar and its facilitation	4		8
	Modern prose	2		4
	Modern poetry	2		4
	Comparative literature	2		4
	Management, measurement and evaluation	2		4
	View and apply	1	2	4
	Graduation research		2	4

1. Planning for personal development

2. Admission standard (setting regulations related to admission to the college or institute)

First: Conditions for admission to the college:

- 1 Adopting admission conditions for students in accordance with the regulations of the Ministry of Higher Education and Scientific Research (central admission)
- 2 To successfully pass a special test or personal interview determined by the college or university council.
- 3 To be medically fit for the specialty applied for.

Secondly, the conditions for admission to the scientific department:

- 1 Choose the student's desire from more than one desire arranged according to preference.
- 2 High school acceptance rate.
- 3 The course average of the department in which the student wishes to study.
- 4- Absorptive capacity of the scientific department.

3. The most important sources of information about the program

-1 Ministerial instructions.

2- The Sectoral Committee for Curricula for Colleges of Education.

Curriculum skills chart

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

				Learning outcomes required from the programme															
Year/level	Course Code	Course Name	Basic Or optional	Cognitive objectives				Skills objectives of the programme				Emotional and value goals				General and qualifying transferable skills (other skills related to employability and personal development)			
				Ref	2 ^أ	3 ^أ	4 ^أ	1 ^ب	2 ^ب	3 ^ب	4 ^ب	1 ^ج	2 ^ج	3 ^ج	4 ^ج	1 ^د	2 ^د	3 ^د	4 ^د
The first		Grammar		1 ^أ	2 ^أ	3 ^أ	4 ^أ	1 ^ب				1 ^ج				1 ^د	2 ^د	3 ^د	4 ^د
		Exchange	Basic	1 ^أ	6 ^أ			2 ^ب	3 ^ب			2 ^ج				1 ^د	2 ^د	3 ^د	4 ^د
		Rhetoric (Al-Bayan and Al-Badi)	Basic	5 ^أ				4 ^ب				3 ^ج				1 ^د	2 ^د	3 ^د	4 ^د
		Quran Sciences	Basic	7 ^أ	9 ^أ	10 ^أ		5 ^ب	6 ^ب			4 ^ج				1 ^د	2 ^د	3 ^د	4 ^د
		Arabic literature before Islam	Basic	8 ^أ	12 ^أ			7 ^ب	8 ^ب	9 ^ب		5 ^ج				1 ^د	2 ^د	3 ^د	4 ^د
		Calculators	Basic	11 ^أ				47 ^ب								1 ^د	2 ^د	3 ^د	
		psychology	Basic	52 ^أ				48 ^ب								1 ^د	2 ^د	3 ^د	

		human rights	Basic	53 ^ا														1 ^د	2 ^د	3 ^د		
		Foundations of education	Basic																			
		Expression and creation	Basic		47 ^ا			41 ^ب	42 ^ب			8 ^ج									4 ^د	
the second		Grammar	Basic	46 ^ا	14 ^ا	15 ^ا		10 ^ب				1 ^ج						1 ^د	2 ^د	3 ^د	4 ^د	
		Islamic literature	Basic	13 ^ا	17 ^ا			11 ^ب	12 ^ب			6 ^ج						1 ^د	2 ^د	3 ^د	4 ^د	
		Rhetoric (semantics)	Basic	16 ^ا				13 ^ب				7 ^ج						1 ^د	2 ^د	3 ^د	4 ^د	
		Exchange	Basic	18 ^ا	20 ^ا			14 ^ب				2 ^ج						1 ^د	2 ^د	3 ^د		
		Analysis of the Quranic text	Basic	19 ^ا	37 ^ا			32 ^ب				ج 18						1 ^د	2 ^د	3 ^د	4 ^د	
		Prosody and rhyme	Basic	36 ^ا				33 ^ب				ج 19						1 ^د	2 ^د	3 ^د	4 ^د	
		Educational administration	Basic	38 ^ا																		
		English	Basic																			
		psychology	Basic					48 ^ب											1 ^د	2 ^د	3 ^د	
		Calculators	Basic	53 ^ا				47 ^ب											1 ^د	2 ^د	3 ^د	
	Old book	Basic	52 ^ا				24 ^ب				ج 14							1 ^د	2 ^د	3 ^د	4 ^د	
Third		Grammar	Basic	30 ^ا	22 ^ا	23 ^ا	24 ^ا	15 ^ب	16 ^ب			8 ^ج						1 ^د	2 ^د	3 ^د	4 ^د	

		Abbasid literature	Basic	21 ^أ	26 ^أ			17 ^ب	18 ^ب	ب 19	ب 20	ج 9	ج 10			1 ^د	2 ^د	3 ^د	4 ^د
		Andalusian literature	Basic	25 ^أ	28 ^أ			21 ^ب	22 ^ب			ج 11	ج 12			1 ^د	2 ^د	3 ^د	4 ^د
		Ancient Arabic criticism	Basic	29 ^أ				23 ^ب				ج 13				1 ^د	2 ^د	3 ^د	
		Old book	Basic	30 ^أ				24 ^ب				ج 14				1 ^د	2 ^د	3 ^د	4 ^د
		Hadith, its terminology, and beliefs	Basic	31 ^أ	32 ^أ			25 ^ب	26 ^ب	ب 27		ج 15				1 ^د	2 ^د	3 ^د	4 ^د
		Practical research methodology	Basic	39 ^أ	40 ^أ			34 ^ب	35 ^ب			ج 20				1 ^د	2 ^د	3 ^د	
		Counseling and mental health	Basic	41 ^أ				36 ^ب				ج 21				1 ^د	2 ^د	3 ^د	
		Curricula and teaching methods	Basic	45 ^أ				40 ^ب				ج 22				1 ^د	2 ^د	3 ^د	
		linguistics	Basic																
Fourth		Modern literary criticism	Basic	33 ^أ	34 ^أ			28 ^ب	29 ^ب			ج 16				1 ^د	2 ^د	3 ^د	4 ^د
		Philology	Basic	35 ^أ				30 ^ب	31 ^ب			ج 17				1 ^د	2 ^د	3 ^د	

	Grammar	Basic	42أ	43أ	44أ		37ب	38ب	ب. 39		8ج				1د	2د	3د	4د
	Literary applications	Basic	48أ				43ب				ج 23				1د	2د	3د	4د
	Linguistic applications	Basic	49أ				44ب				ج 23				1د	2د	3د	4د
	Modern prose	Basic	50أ				45ب				ج 23				1د	2د	3د	4د
	Modern poetry	Basic	51أ				46ب				ج 23				1د	2د	3د	4د
	Measurement and evaluation	Basic																
	View and apply	Basic																

Course description form

Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

1. Educational institution	Al-Muthanna University
2. Scientific department/center	College of Education for Human Sciences
3. Course name/code	Grammar/first stage
4. Available forms of attendance	weekly
5. Semester/year	annual
6. Number of study hours (total)	90 hours
7. Date this description was prepared	9/29/2020

1. Course objectives

Emphasizing the importance of grammar in learning Arabic.

Control and master Arabic sentences.

Enabling the student to speak in a correct and eloquent linguistic manner.

2. Course outcomes and teaching, learning and evaluation methods

A- Cognitive objectives

A1- The graduate should identify the components of Arabic speech, the parts of speech, and expressions.

A2- Distinguishing the inflected and the inflected form from words and signs of inflection.

A3- Distinguishing the definite and the indefinite.

A4- Knowing the subject and the predicate.

B - The skills objectives of the course.

B1- That the graduate identifies the components of Arabic speech, the parts of speech, and expressions.

B2- Distinguishing the inflected and the inflected form from words and signs of inflection.

3. Course structure

the week	hours	Required learning outcomes	Name of the unit/topic	Teaching method	Evaluation method
the first	3	Know the parts of speech	Speech and what it consists of.	Lecture/discussion	Oral exam
the second	3	Know the noun and verb	Noun signs and verb signs.	Lecture/discussion	Oral exam
the third	3	Knowledge of the parsed and the constructed	The inflected and inflected structure in nouns.	Lecture/discussion	Oral exam
the fourth	3	Knowledge of the parsed and the constructed	Construction in verbs.	Lecture/discussion	Oral exam
Fifth	3	Knowledge of grammatical signs	Parsing the six names.	Lecture/discussion	Oral exam
six	3	Knowledge of grammatical signs	Parsing of Al-Muthanna and its appendix.	Lecture/discussion	Oral exam
Seventh	3	Knowledge of grammatical signs	Parsing the plural of the sound masculine and the one attached to it.	Lecture/discussion	Oral exam
eight	3	Knowledge of grammatical signs	Parsing the plural of the feminine sound and the indeclinable.	Lecture/discussion	Oral exam
Ninth	3	Student test on previous topics	First month exam	Lecture/discussion	Written test
The tenth	3	Knowledge of grammatical signs	Parsing the five verbs	Lecture/discussion	Oral exam
eleventh	3	Knowledge of grammatical signs	Parsing the defective nouns.	Lecture/discussion	Oral exam
twelveth	3	Knowledge of grammatical signs	Parsing the defective verbs.	Lecture/discussion	Oral exam
Thirteenth	3	Knowing pronouns	Indefinite nouns, pronouns.	Lecture/discussion	Oral exam
fourteenth	3	Knowing the proper noun and its parsing	Science.	Lecture/discussion	Oral exam
Fifteenth	3	Know the noun	Demonstrative noun	Lecture/discussion	Oral exam
sixteen	3	Student test on previous topics	Second month exam		Written test
seventeenth	3	Knowing the relative noun	The relative noun.	Lecture/discussion	Oral exam
eighteen	3	Knowing the relative noun	relative.	Lecture/discussion	Oral exam
nineteenth	3	Knowing the identifier with the definite article	Definite article.	Lecture/discussion	Oral exam
The	3	Knowledge of the subject	The subject and the	Lecture/discussion	Oral exam

twentieth		and the predicate	predicate.		
Twenty-one	3	Knowledge of the subject and the predicate	the news	Lecture/discussion	Oral exam
twenty tow	3	Knowledge of the subject and the predicate	Justifications for starting with the indefinite noun	Lecture/discussion	Oral exam
twenty third	3	Student test on previous topics	First month exam	Lecture/discussion	Written test
twenty fourth	3	Knowledge of the subject and the predicate	Presenting and delaying the news.	Lecture/discussion	Oral exam
twenty five	3	Knowledge of the subject and the predicate	Delete the news - delete the subject	Lecture/discussion	Oral exam
twenty-sixth	3	Knowledge of the annifiers	Al-Nawasikh - Kahn and her sisters.	Lecture/discussion	Oral exam
twenty seven	3	Knowing the suspects is bliss	Mushabbat Bliss.	Lecture/discussion	Oral exam
Twenty-eighth	3	Knowledge of approach verbs	Approach verbs.	Lecture/discussion	Oral exam
Twenty-nine	3	Knowledge of approach verbs	Approach verbs	Lecture/discussion	Oral exam
thirty	3	Student test on previous topics	Second month exam.	Teaching method	Written test

4. Infrastructure

1- Required prescribed books	1 - The required prescribed books: Ibn Aqeel's commentary on Ibn Malik's Alfiyyah, Part One
2- Main references (sources)	2- The main references (sources) Explanation of Shadhur Al-Dhahab by Ibn Hisham
Recommended books and references (scientific journals, reports,...)	
B - Electronic references, Internet sites...	

5. Course development plan

- 1 Periodic review of curriculum vocabulary
- 2 Presenting the curriculum vocabulary and discussing it with the students
- 3 Conduct a comprehensive assessment of the level of students' performance in the prescribed vocabulary

Course description form

Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

1. Educational institution	Al-Muthanna University
2. Scientific department/center	College of Education for Human Sciences
3. Course name/code	Grammar/first stage
4. Available forms of attendance	weekly
5. Semester/year	annual
6. Number of study hours (total)	90 hours
7. Date this description was prepared	9/29/2020

1. Course objectives

Preparing a righteous and faithful generation and deepening cultural and religious awareness

Explaining the living human horizon of the true Islamic religion.

Enabling Arabic people to understand the Holy Qur'an and know its sciences.

2. Course outcomes and teaching, learning and evaluation methods

A- Cognitive objectives

1. Knowing the reasons for the revelation and their importance in understanding the Qur'anic text.
2. Knowing the clear and similar ones and their importance in understanding the Qur'anic text.
3. Knowing the miracle of the Holy Qur'an

B - The skills objectives of the course.

4. Understanding Quranic texts and mastering their recitation.
5. Knowledge of Quranic readings.

C- Emotional and value goals

C1- Instilling the spirit of Islam in the student by encouraging him to read the Holy Qur'an and reveal its secrets and miracles.

Teaching and learning methods

Method of delivery.
And the description.
And discussion.

Evaluation methods

Oral exams
Written tests

D - Transferable general and qualifying skills (other skills related to employability and personal development.)

- D1- Analytical skill.
- D2- Interpretation skill.
- D3-Evaluation skill.

3.Course structure

the week	hours	Required learning outcomes	Name of the unit/topic	Teaching method	Evaluation method
the first	2	Understanding and knowing the topics and topics of the Qur'an	Introducing the sciences of the Qur'an, the sciences of Hadith, and the history of its composition.	Lecture/discussion	Oral exam
the second	2		The revelation of the Holy Qur'an: the phenomenon of revelation.	Lecture/discussion	Oral exam
the third	2		Astrology of the Holy Qur'an and its wisdom.	Lecture/discussion	Oral exam
the fourth	2		Reasons for going down.	Lecture/discussion	Oral exam
Fifth	2		Writing the Holy Qur'an in the era of Prophethood.	Lecture/discussion	Oral exam
six	2		He collected the Holy Qur'an during the Caliphate and copied the Qur'an.	Lecture/discussion	Oral exam
Seventh	2		Arrangement of verses and surahs in the Qur'an.	Lecture/discussion	Oral exam
eight	2		First month exam.	Lecture/discussion	Oral exam
Ninth	2		Reading the Holy Quran. The origin of the seven-letter readings and the relationship of the readings to them, the emergence of reading schools	Lecture/discussion	Written test
The tenth	2		The seven readings, correct and incorrect readings. Readings at the present time.	Lecture/discussion	Oral exam
eleventh	2		Compact and similar. Interpretation by sayings and interpretation by opinion.	Lecture/discussion	Oral exam
twelveth	2		Interpretation of the Qur'an during the era of Prophethood, the emergence of major	Lecture/discussion	Oral exam

			interpretations in the modern era and its trends		
Thirteenth	2		Translation of the Qur'an. quran miracle.	Lecture/discussion	Oral exam
fourteenth	2		Rules of recitation: Introduction to the science of Tajweed and the history of its composition, including the exits of the letters. Characteristics of letters.	Lecture/discussion	Oral exam
Fifteenth	2		Assimilation and its types, rulings on the meem sakinah and tanween.	Lecture/discussion	Oral exam
sixteen	2		Second month exam		Written test
seventeenth	2		Rulings on the lam, the definition lam, and the verb lam. Augmentation and thinning. Boundaries and their types	Lecture/discussion	Oral exam
eighteen	2		Definition of the meaning of hadith, impact and Sunnah	Lecture/discussion	Oral exam
nineteenth	2		Introducing the science of hadith and the most important books written about it	Lecture/discussion	Oral exam
The twentieth	2		The science of wounds and modifications	Lecture/discussion	Oral exam
Twenty-one	2		The status of the Prophet's Sunnah in legislation	Lecture/discussion	Oral exam
twenty tow	2		First month exam	Lecture/discussion	Oral exam
twenty third	2		Sections of the Sunnah in terms of the rulings it contains	Lecture/discussion	Written test
twenty fourth	2		Sections of authentic, good, and weak hadith	Lecture/discussion	Oral exam
twenty five	2		Sections of authentic and good hadith	Lecture/discussion	Oral exam
twenty-sixth	2		Sections of weak hadith	Lecture/discussion	Oral exam
twenty seven	2		Collections of the Sunnah of the Prophet	Lecture/discussion	Oral exam
Twenty-eighth	2		The situation in the Sunnah of the Prophet and its sections	Lecture/discussion	Oral exam
Twenty-nine	2		Selected hadiths for memorization and analysis	Lecture/discussion	Oral exam
thirty	2		Second month exam.	Teaching method	Written test

4. Infrastructure

1- Required prescribed books	Lectures on the sciences of the Qur'an by Dr. Ghanem Qaddouri, praise be to him
2- Main references (sources)	Summary of the Sciences of the Qur'an, Dr. Dawood Al-Attar
Recommended books and references (scientific journals, reports,...)	
B - Electronic references, Internet sites...	

5.Course development plan

- 1-Periodic review of curriculum vocabulary
- 2- Presenting the curriculum vocabulary and discussing it with the students
- 3- Conduct a comprehensive assessment of the level of students' performance in the prescribed vocabulary

Course description form

1-Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

1. Educational institution	Al-Muthanna University
2. Scientific department/center	College of Education for Human Sciences
3. Course name/code	Arabic literature before Islam/the first stage

4. Available forms of attendance	weekly
5. Semester/year	annual
6. Number of study hours (total)	120 hours
7. Date this description was prepared	9/29/2020

2-Course objectives

Deepening cultural awareness and linking it to the intellectual heritage of the Arab nation and its glorious history.

Striving to consolidate the pillars of this language and deepen its great role in uniting the Arabs as a prominent element of their national unity.

Learn about the moral and human values contained in pre-Islamic Arabic poetry

Preserving and comprehending a collection of pre-Islamic Arabic poetry.

3-Course outcomes and teaching, learning and evaluation methods

A- Cognitive objectives

- 1- The student will be aware of the state of Arabic literature before Islam, and the Arab environment.
- 2- Knowledge of general matters related to pre-Islamic Arabic poetry, especially the poetry of the Mu'allaqat.

B - The skills objectives of the course.

- 1- Knowledge of the political, social and mental life of the Arabs before Islam.
- 2- Knowledge of the artistic characteristics of pre-Islamic Arabic poetry.
- 3- A review of the poets of the Mu'allaqat and the poetry of the knightly poets.

C- Emotional and value goals

C1- Knowing the good Arab qualities in pre-Islamic society Teaching and learning methods Method of delivery. And the description. And discussion.

D - Transferable general and qualifying skills (other skills related to employability and personal development.)

- D1- Analytical skill.
- D2- Interpretation skill.
- D3- Evaluation skill.
- D4- Memorization skill.

4-Course structure

the week	hours	Required learning outcomes	Name of the unit/topic	Teaching method	Evaluation method
the first	3		The meaning of literature linguistically and idiomatically	Lecture/discussion	Oral exam
the second	3		Pre-Islamic literature sources (narrators, dictionaries, collections)	Lecture/discussion	Oral exam
the third	3		Books of choices and enthusiasm.	Lecture/discussion	Oral exam
the fourth	3		Political life .	Lecture/discussion	Oral exam
Fifth	3		Poetry narration and documentation.	Lecture/discussion	Oral exam
six	3		The issue of plagiarism, its causes, and presenting the authors' opinions.	Lecture/discussion	Oral exam
Seventh	3		The issue of plagiarism, its causes, and presenting the authors' opinions.	Lecture/discussion	Oral exam
eight	3		The issue of plagiarism, its causes, and presenting the authors' opinions.	Lecture/discussion	Oral exam
Ninth	3		First month exam	Lecture/discussion	Written test
The tenth	3		Topics of Arabic poetry before Islam	Lecture/discussion	Oral exam
eleventh	3		Topics of Arabic poetry before Islam	Lecture/discussion	Oral exam

twelveth	3		Artistic characteristics of pre-Islamic Arabic poetry	Lecture/discussion	Oral exam
Thirteenth	3		Artistic characteristics of pre-Islamic Arabic poetry	Lecture/discussion	Oral exam
fourteenth	3		Muallaqat poets	Lecture/discussion	Oral exam
Fifteenth	3		Muallaqat poets	Lecture/discussion	Oral exam
sixteen	3		Second month exam.		Written test
seventeenth	3		Knight poets	Lecture/discussion	Oral exam
eighteen	3		Knight poets.	Lecture/discussion	Oral exam
nineteenth	3		Tramp poets.	Lecture/discussion	Oral exam
The twentieth	3		Tramp poets..	Lecture/discussion	Oral exam
Twenty-one	3		Other poets	Lecture/discussion	Oral exam
twenty tow	3		Other poets	Lecture/discussion	Oral exam
twenty third	3		First month exam.	Lecture/discussion	Written test
twenty fourth	3		Prose topics	Lecture/discussion	Oral exam
twenty five	3		Prose, its types and methods.	Lecture/discussion	Oral exam
twenty-sixth	3		Prose, its types and methods.	Lecture/discussion	Oral exam
twenty seven	3		Prose, its types and methods.	Lecture/discussion	Oral exam

Twenty-eighth	3		Prose, its types and methods.	Lecture/discussion	Oral exam
Twenty-nine	3		Prose, its types and methods.	Lecture/discussion	Oral exam
thirty	3		Second month exam.	Lecture/discussion	Oral exam

5-Infrastructure

1- Required prescribed books

History of Arabic Literature Before Islam Dr. Nouri Hamoudi Al-Qaisi and Dr. Adel Jassim Al-Bayati.

2- Main references (sources)

History of Arabic Literature - Pre-Islamic Era Dr. Shawqi is a guest.

Recommended books and references (scientific journals, reports,...)

6-Course development plan

- 1-Periodic review of curriculum vocabulary
- 2- Presenting the curriculum vocabulary and discussing it with the students
- 3- Conduct a comprehensive assessment of the level of students' performance in the prescribed vocabulary

Course description form

1-Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

1. Educational institution	Al-Muthanna University
2. Scientific department/center	College of Education for Human Sciences
3. Course name/code	Rhetoric (Al-Bayan and Al-Badi)/The first stage
4. Available forms of attendance	weekly
5. Semester/year	annual
6. Number of study hours (total)	60 hours
7. Date this description was prepared	9/29/2020

2- Course objectives

Knowledge of the science of rhetoric, al-Badi', and the matters that fall under it.

Enabling the student to understand Arabic texts and appreciate their beauty.

Identifying the elements of artistic creativity among community members.

3-Course outcomes and teaching, learning and evaluation methods

A- Cognitive objectives

Knowledge of the science of rhetoric and badi' and the matters that fall under them such as simile, metaphor, metaphor, metonymy, verbal enhancements, and moral enhancements.

B - The skills objectives of the course.

Knowledge of simile, metaphor, metonymy, verbal enhancements, and moral enhancements.

C- Emotional and value goals

Teaching and learning methods Method of delivery. And the description. And discussion. Evaluation methods Oral exams Written tests

D - Transferable general and qualifying skills (other skills related to employability and personal development.)

D1- Analytical skill.
D2- Interpretation skill.
D3- Evaluation skill.
D4- Memorization skill.

4-Course structure

the week	hours	Required learning outcomes	Name of the unit/topic	Teaching method	Evaluation method
the first	2		The emergence of Arabic rhetoric.	Lecture/discussion	Oral exam
the second	2		Schools of the emergence of rhetoric and the history of composition therein.	Lecture/discussion	Oral exam
the third	2		The science of rhetoric: its origins, definition, and types.	Lecture/discussion	Oral exam
the fourth	2		The science of rhetoric: its origins, definition, and types.	Lecture/discussion	Oral exam
Fifth	2		Simile, its definition, and its elements.	Lecture/discussion	Oral exam
six	2		Types of simile	Lecture/discussion	Oral exam
Seventh	2		The purposes of the simile and its eloquence.	Lecture/discussion	Oral exam

eight	2		The purposes of the simile and its eloquence.	Lecture/discussion	Oral exam
Ninth	2		First month exam	Lecture/discussion	Written test
The tenth	2		Truth and metaphor	Lecture/discussion	Oral exam
eleventh	2		Metaphor and its types.	Lecture/discussion	Oral exam
twelveth	2		The transmitted metaphor and its relationships	Lecture/discussion	Oral exam
Thirteenth	2		Mental metaphor	Lecture/discussion	Oral exam
fourteenth	2		Metaphor: its definition, its elements	Lecture/discussion	Oral exam
Fifteenth	2		Declarative metaphor	Lecture/discussion	Oral exam
sixteen	2		Second month exam		Written test
seventeenth	2		Mechanical metaphor.	Lecture/discussion	Oral exam
eighteen	2		Filtered, abstract, and absolute metaphor.	Lecture/discussion	Oral exam
nineteenth	2		Other types of metaphor	Lecture/discussion	Oral exam
The twentieth	2		Metaphor and exposure	Lecture/discussion	Oral exam
Twenty-one	2		Types of metonymy	Lecture/discussion	Oral exam
twenty tow	2		The eloquence of metonymy	Lecture/discussion	Oral exam

twenty third	2		First month exam	Lecture/discussion	Written test
twenty fourth	2		Badi taught its origins and development	Lecture/discussion	Oral exam
twenty five	2		Verbal enhancers	Lecture/discussion	Oral exam
twenty-sixth	2		Verbal enhancers	Lecture/discussion	Oral exam
twenty seven	2		Moral enhancers.	Lecture/discussion	Oral exam
Twenty-eighth	2		Moral enhancers.	Lecture/discussion	Oral exam
Twenty-nine	2		Moral enhancers.	Lecture/discussion	Oral exam
thirty	2		Second month exam.	Lecture/discussion	Oral exam

5-Infrastructure

1- Required prescribed books	Rhetoric and Application Dr. Ahmed Matloub and Dr. Hassan Kamel Al-Basir
2- Main references (sources)	The clear eloquence of Ali Al-Jarim
Recommended books and references (scientific journals, reports,...)	

6-Course development plan

- 1-Periodic review of curriculum vocabulary
- 2- Presenting the curriculum vocabulary and discussing it with the students
- 3- Conduct a comprehensive assessment of the level of students' performance in the prescribed vocabulary

Course description form

1-Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

1. Educational institution	Al-Muthanna University
2. Scientific department/center	College of Education for Human Sciences
3. Course name/code	Drainage/first stage
4. Available forms of attendance	weekly
5. Semester/year	annual
6. Number of study hours (total)	60 hours
7. Date this description was prepared	9/29/2020

2- Course objectives

Determines the morphological scale, the structures of three- and four-way verbs, and the meanings of the appendix forms and derivatives.

Instilling a love of Arabic in the student by encouraging him to read Arabic morphology.

Enabling the student to control the structural movements in Arabic words.

3-Course outcomes and teaching, learning and evaluation methods

A- Cognitive objectives

1- Determines the morphological scale, the structures of three- and four-way verbs, and the meanings of the appendix forms.

2- Knowledge of derivatives and their types

B - The skills objectives of the course.

1- Knowing the weights of Arabic words and distinguishing the original from the additions. 2- Knowing the meanings of the additional letters

C- Emotional and value goals

Instilling a love of Arabic in the student by encouraging him to read Arabic morphology.

D - Transferable general and qualifying skills (other skills related to employability and personal development.)

D1- Analytical skill.
D2- Interpretation skill.
D3- Evaluation skill.
D4- Memorization skill.

4-Course structure

the week	hours	Required learning outcomes	Name of the unit/topic	Teaching method	Evaluation method
the first	2		Defining morphology, explaining its subject, and writing about it.	Lecture/discussion	Oral exam
the second	2		Exchange balance.	Lecture/discussion	Oral exam
the third	2		Exchange balance.	Lecture/discussion	Oral exam
the fourth	2		Sections of the word and what is included in the study of morphology.	Lecture/discussion	Oral exam
Fifth	2		The verb and its divisions: past, present, imperative.	Lecture/discussion	Oral exam
six	2		The correct and the defective, their divisions, and the connection of pronouns with them.	Lecture/discussion	Oral exam
Seventh	2		Abstract and more, their weights and meanings of	Lecture/discussion	Oral exam

			increase.		
eight	2		General exercises.	Lecture/discussion	Oral exam
Ninth	2		First month exam	Lecture/discussion	Written test
The tenth	2		The rigid and the disposed	Lecture/discussion	Oral exam
eleventh	2		The transitive and the intransitive.	Lecture/discussion	Oral exam
twelveth	2		Active voice and active voice (passive).	Lecture/discussion	Oral exam
Thirteenth	2		Confirmed with heavy and light nouns.	Lecture/discussion	Oral exam
fourteenth	2		The noun and its divisions: abstract and more.	Lecture/discussion	Oral exam
Fifteenth	2		Triangular sources and non-triangular sources	Lecture/discussion	Oral exam
sixteen	2		Second month exam		Written test
seventeenth	2		The source of the form, the time, and the source of the meme.	Lecture/discussion	Oral exam
eighteen	2		Derivatives	Lecture/discussion	Oral exam
nineteenth	2		The active participle and the active participle	Lecture/discussion	Oral exam
The twentieth	2		General exercises.	Lecture/discussion	Oral exam
Twenty-one	2		The suspicious characteristic	Lecture/discussion	Oral exam

twenty tow	2		The suspicious characteristic	Lecture/discussion	Oral exam
twenty third	2		First month exam	Lecture/discussion	Written test
twenty fourth	2		Preference name.	Lecture/discussion	Oral exam
twenty five	2		Name the time and place	Lecture/discussion	Oral exam
twenty-sixth	2		General exercises.	Lecture/discussion	Oral exam
twenty seven	2		the Machin's name	Lecture/discussion	Oral exam
Twenty-eighth	2		General exercises.	Lecture/discussion	Oral exam
Twenty-nine	2		General exercises.	Lecture/discussion	Oral exam
thirty	2		Second month exam.	Lecture/discussion	Oral exam

5-Infrastructure

1- Required prescribed books

Al-Muhadhdhab fi morphology, Abdul Jalil Al-Ani, Hashem Taha Shalash, Salah Al-Fartusi

2- Main references (sources)

Shaza Al-Urf in the Art of Morphology, Ahmed Al-Hamalawy

Recommended books and references (scientific journals, reports,...)

6-Course development plan

- 1-Periodic review of curriculum vocabulary
- 2- Presenting the curriculum vocabulary and discussing it with the students
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Course description form

1-Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

1. Educational institution	Al-Muthanna University
2. Scientific department/center	College of Education for Human Sciences
3. Course name/code	Linguistic skills (expression and composition)/first stage
4. Available forms of attendance	weekly
5. Semester/year	annual
6. Number of study hours (total)	60 hours
7. Date this description was prepared	9/29/2020

2- Course objectives

Preparing the student to be able to listen analytically.

View a collection of interesting texts from the Holy Qur'an, the Noble Hadith, and poetry.

Read any text in order to understand, assimilate, link, balance, criticize, and analyze

The student participates in dialogues with good soundness and consistency of ideas.

Training the student on speaking and expression skills to master the communication skill.

3-Course outcomes and teaching, learning and evaluation methods

A- Cognitive objectives

Preparing the student to be able to listen analytically. View a collection of interesting texts from the Holy Qur'an, the Noble Hadith, and poetry. Read any text in order to understand, assimilate, link, balance, criticize, and analyze

B - The skills objectives of the course.

The student participates in dialogues with good soundness and consistency of ideas. Training the student on speaking and expression skills to master the communication skill.

C- Emotional and value goals

Instilling a love of Arabic in the student by encouraging him to read and write Arabic texts.

D - Transferable general and qualifying skills (other skills related to employability and personal development.)

D1- Analytical skill.
D2- Interpretation skill.
D3- Evaluation skill.
D4- Memorization skill.

4-Course structure

the week	hours	Required learning outcomes	Name of the unit/topic	Teaching method	Evaluation method
the first	2		Introducing the terms of the main language skills and their purpose (listening, reading, speaking and writing)	Lecture/discussion	Oral exam
the second	2		Expression and delivery skills: the terms expression and delivery, the difference between expression and normal speech,	Lecture/discussion	Oral exam

the third	2		The relationship of thought to language, the artistic features of expression	Lecture/discussion	Oral exam
the fourth	2		Technical texts for the application. In addition to training the student to write a thesis or article that meets the conditions in terms of the sequence, interconnection and integration of ideas	Lecture/discussion	Oral exam
Fifth	2		Writing skill: the origins of Arabic writing, the advantages and importance of Arabic writing,	Lecture/discussion	Oral exam
six	2		Ways to acquire good technical writing skills,	Lecture/discussion	Oral exam
Seventh	2		qualities of good writing,	Lecture/discussion	Oral exam
eight	2		First month exam.	Lecture/discussion	Oral exam
Ninth	2		The relationship of language to writing,	Lecture/discussion	Written test
The tenth	2		Aspects that the writer must take into account when writing	Lecture/discussion	Oral exam
eleventh	2		Styles of Arab writers (ancient and modern).	Lecture/discussion	Oral exam

twelveth	2		Application examples and texts)	Lecture/discussion	Oral exam
Thirteenth	2		Written drawing skill (dictation): the alphabetical and alphabetical sequence of Arabic letters	Lecture/discussion	Oral exam
fourteenth	2		Phonetic sequence of Arabic letters	Lecture/discussion	Oral exam
Fifteenth	2		The audio clip and the written clip	Lecture/discussion	Oral exam
sixteen	2		Second month exam		Written test
seventeenth	2		Movement, elongation, nunation, and emphasis	Lecture/discussion	Oral exam
eighteen	2		Letter section (solar letters and lunar letters)	Lecture/discussion	Oral exam
nineteenth	2		Rules for writing hamza and punctuation	Lecture/discussion	Oral exam
The twentieth	2		The difference between dha and dha	Lecture/discussion	Oral exam
Twenty-one	2		The ta and ha are at the end of the word	Lecture/discussion	Oral exam
twenty tow	2		First month exam	Lecture/discussion	Oral exam
twenty third	2		Add or delete letters from words	Lecture/discussion	Written test
twenty fourth	2		Skill in correct writing style	Lecture/discussion	Oral exam
twenty five	2		Technical texts for the application	Lecture/discussion	Oral exam

twenty-sixth	2		Arabic calligraphy skill, the aesthetics of Arabic calligraphy, the relationship of calligraphy to language	Lecture/discussion	Oral exam
twenty seven	2		Technical texts for the application	Lecture/discussion	Oral exam
Twenty-eighth	2		Types of Arabic fonts	Lecture/discussion	Oral exam
Twenty-nine	2		Application examples and texts	Lecture/discussion	Oral exam
thirty	2		Second month exam.	Lecture/discussion	Oral exam

5-Infrastructure

1- Required prescribed books

Linguistic skills: Muhammad Saleh Al-Shanqeeti

2- Main references (sources)

Methods of learning expression: Muhammad Abdel Qader Ahmed

Recommended books and references (scientific journals, reports,...)

6-Course development plan

- 1-Periodic review of curriculum vocabulary
- 2- Presenting the curriculum vocabulary and discussing it with the students
- 3- Conduct a comprehensive assessment of the level of students' performance in the prescribed vocabulary

Course description form

1-Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

1. Educational institution	Al-Muthanna University
2. Scientific department/center	College of Education for Human Sciences
3. Course name/code	Educational psychology and development, first stage
4. Available forms of attendance	weekly
5. Semester/year	annual
6. Number of study hours (total)	60 hours
7. Date this description was prepared	9/29/2020

2- Course objectives

Providing organized facts that help the teacher achieve his professional goals.

Providing teachers with the results of organized scientific research that explain school education.

3-Course outcomes and teaching, learning and evaluation methods

A- Cognitive objectives

Providing organized facts that help the teacher achieve his professional goals. Providing teachers with the results of organized scientific research that explain school education. Rationalizing the teacher's practice of the teaching profession.

B - The skills objectives of the course.

Providing the teacher with scientific research skills for educational processes based on scientific observation

C- Emotional and value goals

Enabling the teacher to understand the student and help him how to deal with him.

D - Transferable general and qualifying skills (other skills related to employability and personal development.)

- D1- Analytical skill.
- D2- Interpretation skill.
- D3- Evaluation skill.
- D4- Memorization skill.

4-Course structure

the week	hours	Required learning outcomes	Name of the unit/topic	Teaching method	Evaluation method
the first	2		The meaning of attention, distractions, factors affecting it, and interpretation of the attention process	Lecture/discussion	Oral exam
the second	2		Sensory perception, the meaning of sensation and perception, types of sensations, factors affecting it	Lecture/discussion	Oral exam
the third	2		Motivation in learning	Lecture/discussion	Oral exam
the fourth	2		The importance of motivation, the nature of motivation, and the educational functions of motivation	Lecture/discussion	Oral exam
Fifth	2		Intrinsic motivations and extrinsic motivations	Lecture/discussion	Oral exam

six	2		Strategy to stimulate students' motivation towards learning	Lecture/discussion	Oral exam
Seventh	2		The process of remembering and forgetting	Lecture/discussion	Oral exam
eight	2		Types of memory (sensory memory, short-term memory, long-term memory)	Lecture/discussion	Oral exam
Ninth	2		Factors affecting the processes of remembering and forgetting	Lecture/discussion	Written test
The tenth	2		Record improved recall	Lecture/discussion	Oral exam
eleventh	2		Interpretation of forgetfulness (its causes)	Lecture/discussion	Oral exam
twelveth	2		Information processing methods	Lecture/discussion	Oral exam
Thirteenth	2		Thinking: The meaning of thinking and its types	Lecture/discussion	Oral exam
fourteenth	2		Introduction to psychology (the historical development of psychology, psychology in the Islamic heritage, the nature and importance of psychology, its goals and fields, schools of psychology, branches of psychology)	Lecture/discussion	Oral exam
Fifteenth	2		Behavior and the factors influencing it (definition of behavior), factors influencing it, the educational process and educational psychology, research methods in psychology and educational psychology	Lecture/discussion	Oral exam
sixteen	2		Second month exam		Written test
seventeenth	2		Learning and teaching and their characteristics	Lecture/discussion	Oral exam

eighteen	2		Attention and sensory perception	Lecture/discussion	Oral exam
nineteenth	2		The meaning of attention, distractions, factors affecting it, and interpretation of the attention process	Lecture/discussion	Oral exam
The twentieth	2		Information processing methods	Lecture/discussion	Oral exam
Twenty-one	2		Thinking: The meaning of thinking and its types	Lecture/discussion	Oral exam
twenty tow	2		Ways to stimulate and develop thinking, levels of thinking	Lecture/discussion	Oral exam
twenty third	2		Learning theories: connectionist theory and its educational applications (Pavlov, Skinner)	Lecture/discussion	Written test
twenty fourth	2		Basic concepts and educational applications	Lecture/discussion	Oral exam
twenty five	2		Foresight theory (Kohler, Koffka, Wertheimer): basic concepts and educational applications	Lecture/discussion	Oral exam
twenty-sixth	2		Observational learning theory (Albert Bandura): basic concepts and educational applications	Lecture/discussion	Oral exam
twenty seven	2		Growth: its definition, importance, laws, stages, factors affecting it	Lecture/discussion	Oral exam
Twenty-eighth	2		Childhood: its definition, stages, aspects, the role of social institutions in socialization, some children's problems	Lecture/discussion	Oral exam
Twenty-nine	2		Adolescence, its definition, stages, aspects, adolescents and society, peers and the media, some adolescent problems	Lecture/discussion	Oral exam
thirty	2		Second semester exam.	Lecture/discussion	Oral exam

5-Infrastructure

1- Required prescribed books

Psychology: Jamal al-Din al-Alusi

2- Main references (sources)

Fundamentals of Educational Psychology: Mohieddin Adas

Recommended books and references (scientific journals, reports,...)

6-Course development plan

- 1-Periodic review of curriculum vocabulary
- 2- Presenting the curriculum vocabulary and discussing it with the students
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Course description form

1-Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

1. Educational institution	Al-Muthanna University
2. Scientific department/center	College of Education for Human Sciences
3. Course name/code	Human rights and democracy, first stage
4. Available forms of attendance	weekly
5. Semester/year	annual
6. Number of study hours (total)	60 hours
7. Date this description was prepared	9/29/2020

2- Course objectives

3-Course outcomes and teaching, learning and evaluation methods

A- Cognitive objectives

B - The skills objectives of the course.

Providing the teacher with scientific research skills for educational processes based on scientific observation

C- Emotional and value goals

Enabling the teacher to understand the student and help him how to deal with him.

D - Transferable general and qualifying skills (other skills related to employability and personal development.)

D1- Analytical skill.
D2- Interpretation skill.
D3- Evaluation skill.
D4- Memorization skill.

4-Course structure

the week	hours	Required learning outcomes	Name of the unit/topic	Teaching method	Evaluation method
the first	2		Definition of the term freedom	Lecture/discussion	Oral exam
the second	2		Limits of freedoms - frameworks and controls	Lecture/discussion	Oral exam
the third	2		Freedom among Arab Muslims, verbally and conceptually	Lecture/discussion	Oral exam
the fourth	2		Freedom is the philosophy and approach of Imam Ali bin Abi Talib (peace be upon him)	Lecture/discussion	Oral exam
Fifth	2		Freedom at Imam Jaafar Al-Sadiq (peace be upon him) School	Lecture/discussion	Oral exam
six	2		The concept of freedom in ancient civilizations	Lecture/discussion	Oral exam
Seventh	2		Stages of development of the concept of freedom in Europe in the Middle Ages and the Renaissance	Lecture/discussion	Oral exam
eight	2		First month exam.	Lecture/discussion	Oral exam
Ninth	2		Freedom and Emancipation in America's Modern History	Lecture/discussion	Written test

The tenth	2		The dialectical relationship between freedom and the establishment of democratic rights	Lecture/discussion	Oral exam
eleventh	2		The recognition of human rights, the concept of the term rights	Lecture/discussion	Oral exam
twelveth	2		Individual and collective rights	Lecture/discussion	Oral exam
Thirteenth	2		Recognition of human rights in ancient civilizations	Lecture/discussion	Oral exam
fourteenth	2		The concept of human rights in Islam	Lecture/discussion	Oral exam
Fifteenth	2		The three standards of human rights according to Imam Ali bin Abi Talib (peace be upon him)	Lecture/discussion	Oral exam
sixteen	2		Second month exam		Written test
seventeenth	2		Message of Rights by Imam Zain Al-Abidin (peace be upon him)	Lecture/discussion	Oral exam
eighteen	2		Terms and concepts of international human rights law	Lecture/discussion	Oral exam
nineteenth	2		Magana Carta	Lecture/discussion	Oral exam
The twentieth	2		Universality of human rights	Lecture/discussion	Oral exam
Twenty-one	2		Declaration of the United Nations Document on Human Rights of 1948	Lecture/discussion	Oral exam
twenty tow	2		First month exam	Lecture/discussion	Oral exam
twenty third	2		The two international covenants of 1966	Lecture/discussion	Written test
twenty fourth	2		Democracy: its definition	Lecture/discussion	Oral exam

twenty five	2		Old democracy and its forms, Islam and democracy	Lecture/discussion	Oral exam
twenty-sixth	2		The concept of democratic education	Lecture/discussion	Oral exam
twenty seven	2		Democracy and socialization	Lecture/discussion	Oral exam
Twenty-eighth	2		Modern democracy is the democracy of the United States of America	Lecture/discussion	Oral exam
Twenty-nine	2		The political and educational democracy of the Republic of France in Denmark	Lecture/discussion	Oral exam
thirty	2		Second month exam.	Lecture/discussion	Oral exam

5-Infrastructure

1- Required prescribed books

2- Main references (sources)

Recommended books and references (scientific journals, reports,...)

6-Course development plan

- 1-Periodic review of curriculum vocabulary
- 2- Presenting the curriculum vocabulary and discussing it with the students
- 3- Conduct a comprehensive assessment of the level of students' performance in the prescribed vocabulary

Course description form

1-Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

1. Educational institution	Al-Muthanna University
2. Scientific department/center	College of Education for Human Sciences
3. Course name/code	Exchange/second stage
4. Available forms of attendance	weekly
5. Semester/year	annual
6. Number of study hours (total)	60 hours
7. Date this description was prepared	9/29/2020

2- Course objectives

Determines the morphological scale, the structures of three- and four-way verbs, and the meanings of the appendix forms and derivatives.

Instilling a love of Arabic in the student by encouraging him to read Arabic morphology.

Enabling the student to control the structural movements in Arabic words.

3-Course outcomes and teaching, learning and evaluation methods

A- Cognitive objectives

He is aware of the plurals of takasir in Arabic (al-qalāt and al-kātir) and their forms.

2- Knowing the nouns and substitutions in Arabic

B - The skills objectives of the course.

Knowing the plurals of takasir, diminutive and its forms, 'alaal, substitution, and

assimilation in Arabic.

C- Emotional and value goals

Instilling a love of Arabic in the student by encouraging him to read Arabic morphology.

D - Transferable general and qualifying skills (other skills related to employability and personal development.)

D1- Analytical skill.

D2- Interpretation skill.

D3- Evaluation skill.

D4- Memorization skill.

4-Course structure

the week	hours	Required learning outcomes	Name of the unit/topic	Teaching method	Evaluation method
the first	2		Masculine, feminine, and signs of femininity.	Lecture/discussion	Oral exam
the second	2		Masculine, feminine, and feminine signs.	Lecture/discussion	Oral exam
the third	2		exercises .	Lecture/discussion	Oral exam
the fourth	2		The correct, shortened, and extended noun, and their feminine and plural forms.	Lecture/discussion	Oral exam
Fifth	2		The correct, shortened, and extended noun, and their feminine and plural forms.	Lecture/discussion	Oral exam
six	2		Crushing masses and their weights.	Lecture/discussion	Oral exam
Seventh	2		Crushing masses and their weights - few masses.	Lecture/discussion	Oral exam
eight	2		Sums of crushing and their weights - Sums of	Lecture/discussion	Oral exam

			multiplicity.		
Ninth	2		First month exam	Lecture/discussion	Written test
The tenth	2		Diminutive: triple diminutive, non-triangular diminutive	Lecture/discussion	Oral exam
eleventh	2		exercises	Lecture/discussion	Oral exam
twelveth	2		Lineage	Lecture/discussion	Oral exam
Thirteenth	2		Ratio by deletion.	Lecture/discussion	Oral exam
fourteenth	2		Ratio by heart.	Lecture/discussion	Oral exam
Fifteenth	2		Percentage by returning the deleted.	Lecture/discussion	Oral exam
sixteen	2		Second month exam		Written test
seventeenth	2		Attribution to the plural, plural noun, and gender noun, attribution to the compound, auditory attribution.	Lecture/discussion	Oral exam
eighteen	2		Exercises in proportions.	Lecture/discussion	Oral exam
nineteenth	2		Substitution and substitution	Lecture/discussion	Oral exam
The twentieth	2		Explanation by deletion	Lecture/discussion	Oral exam
Twenty-one	2		Treatment with relief	Lecture/discussion	Oral exam

twenty tow	2		Ilalal with the heart	Lecture/discussion	Oral exam
twenty third	2		First month exam	Lecture/discussion	Written test
twenty fourth	2		Exercises in pronunciation.	Lecture/discussion	Oral exam
twenty five	2		Substitution in the fa' of the fabrication	Lecture/discussion	Oral exam
twenty-sixth	2		The substitution in Ta' al-Ifta'al	Lecture/discussion	Oral exam
twenty seven	2		Substitution exercises	Lecture/discussion	Oral exam
Twenty-eighth	2		General exercises.	Lecture/discussion	Oral exam
Twenty-nine	2		General exercises.	Lecture/discussion	Oral exam
thirty	2		Second month exam.	Lecture/discussion	Oral exam

5-Infrastructure

1- Required prescribed books

Al-Muhadhdhab fi morphology, Abdul Jalil Al-Ani, Hashem Taha Shalash, Salah Al-Fartusi

2- Main references (sources)

Shaza Al-Urf in the Art of Morphology, Ahmed Al-Hamalawy

Recommended books and references (scientific journals, reports,...)

6-Course development plan

1-Periodic review of curriculum vocabulary

- 2- Presenting the curriculum vocabulary and discussing it with the students
- 3- Conduct a comprehensive assessment of the level of students' performance in the prescribed vocabulary

Course description form

1-Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

1. Educational institution	Al-Muthanna University
2. Scientific department/center	College of Education for Human Sciences
3. Course name/code	Grammar/second stage
4. Available forms of attendance	weekly
5. Semester/year	annual
6. Number of study hours (total)	90 hours
7. Date this description was prepared	9/29/2020

2- Course objectives

1- Knowing Inn and her sisters and their function in speech. 2- Knowing the thought and its sisters and their function in speech. 3- Knowing the meaning of exception in speech.

3-Course outcomes and teaching, learning and evaluation methods

A- Cognitive objectives

Knowing Inn and her sisters and their function in speech. 2- Knowing the thought and its sisters and their function in speech. 3- Knowing the meaning of exception in speech.

B - The skills objectives of the course.

1- Knowing the subject, the deputy subject, the absolute object, the adverb, and distinction.

C- Emotional and value goals

D - Transferable general and qualifying skills (other skills related to employability and personal development.)

D1- Analytical skill.
D2- Interpretation skill.
D3- Evaluation skill.
D4- Memorization skill.

4-Course structure

the week	hours	Required learning outcomes	Name of the unit/topic	Teaching method	Evaluation method
the first	3		And her sisters	Lecture/discussion	Oral exam
the second	3		And her sisters	Lecture/discussion	Oral exam
the third	3		And her sisters	Lecture/discussion	Oral exam
the fourth	3		No denying sex	Lecture/discussion	Oral exam
Fifth	3		He thought and her sisters.	Lecture/discussion	Oral exam
six	3		He thought and her sisters.	Lecture/discussion	Oral exam
Seventh	3		He thought and her sisters.	Lecture/discussion	Oral exam

eight	3		the subject.	Lecture/discussion	Oral exam
Ninth	3		First month exam	Lecture/discussion	Written test
The tenth	3		the subject.	Lecture/discussion	Oral exam
eleventh	3		Deputy actor.	Lecture/discussion	Oral exam
twelveth	3		object.	Lecture/discussion	Oral exam
Thirteenth	3		Absolute effect.	Lecture/discussion	Oral exam
fourteenth	3		The effect is his	Lecture/discussion	Oral exam
Fifteenth	3		The effect is with him	Lecture/discussion	Oral exam
sixteen	3		Second month exam.		Written test
seventeenth	3		The exception.	Lecture/discussion	Oral exam
eighteen	3		The exception.	Lecture/discussion	Oral exam
nineteenth	3		The exception.	Lecture/discussion	Oral exam
The twentieth	3		The exception.	Lecture/discussion	Oral exam
Twenty-one	3		adverb .	Lecture/discussion	Oral exam
twenty tow	3		adverb ..	Lecture/discussion	Oral exam
twenty third	3		First month exam.	Lecture/discussion	Written test

twenty fourth	3		adverb .	Lecture/discussion	Oral exam
twenty five	3		adverb .	Lecture/discussion	Oral exam
twenty-sixth	3		Discrimination	Lecture/discussion	Oral exam
twenty seven	3		Discrimination	Lecture/discussion	Oral exam
Twenty-eighth	3		Discrimination	Lecture/discussion	Oral exam
Twenty-nine	3		Discrimination	Lecture/discussion	Oral exam
thirty	3		Second month exam.	Lecture/discussion	Oral exam

5-Infrastructure

1- Required prescribed books

Ibn Aqeel's commentary on Ibn Malik's Alfiyyah, Part One

2- Main references (sources)

Explanation of the fragments of gold by Ibn Hisham

Recommended books and references (scientific journals, reports,...)

6-Course development plan

- 1-Periodic review of curriculum vocabulary
- 2- Presenting the curriculum vocabulary and discussing it with the students
- 3- Conduct a comprehensive assessment of the level of students' performance in the prescribed vocabulary

Course description form

1-Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

1. Educational institution	Al-Muthanna University
2. Scientific department/center	College of Education for Human Sciences
3. Course name/code	Islamic literature/second stage
4. Available forms of attendance	weekly
5. Semester/year	annual
6. Number of study hours (total)	90 hours
7. Date this description was prepared	9/29/2020

2- Course objectives

Knowledge of the artistic characteristics of Islamic literature.

Knowledge of political, social and mental life in the Islamic era

Knowing moral values and deriving them from Islamic literature

3-Course outcomes and teaching, learning and evaluation methods

A- Cognitive objectives

1- Knowing the term Islamic literature and its era. 2- Knowledge of prose topics in the Islamic and Umayyad era.

B - The skills objectives of the course.

1- Knowledge of poetry in the Islamic era. 2- Knowledge of prose in the Islamic era.

C- Emotional and value goals

Knowing the good Arab qualities in Islamic society. C2- Knowing the heroism of the Arabs in defending their homes and sanctities

D - Transferable general and qualifying skills (other skills related to employability and personal development.)

D1- Analytical skill.
D2- Interpretation skill.
D3- Evaluation skill.
D4- Memorization skill.

4-Course structure

the week	hours	Required learning outcomes	Name of the unit/topic	Teaching method	Evaluation method
the first	2		Define the term Islamic literature. Islam and poetry	Lecture/discussion	Oral exam
the second	2		The state of poetry in early Islam.	Lecture/discussion	Oral exam
the third	2		The direction of poetry towards commitment to religion.	Lecture/discussion	Oral exam
the fourth	2		A detailed study of the poetry of Hassan bin Thabit and Abdullah bin Rawahah.	Lecture/discussion	Oral exam
Fifth	2		A detailed study of the poetry of Tammam bin Nuwayra and Al-Hutay'ah	Lecture/discussion	Oral exam

six	2		Purposes of poetry in the era of early Islam.	Lecture/discussion	Oral exam
Seventh	2		Poetry of faith, jihad, and Islamic conquests.	Lecture/discussion	Oral exam
eight	2		Ancient and sophisticated poetic objects - satire.	Lecture/discussion	Oral exam
Ninth	2		First month exam	Lecture/discussion	Written test
The tenth	2		Pity and praise	Lecture/discussion	Oral exam
eleventh	2		Spinning.	Lecture/discussion	Oral exam
twelveth	2		Prose in the Islamic Era - Rhetoric.	Lecture/discussion	Oral exam
Thirteenth	2		Prose in the Islamic Era - Epistles.	Lecture/discussion	Oral exam
fourteenth	2		The Umayyad era, the condition of poetry	Lecture/discussion	Oral exam
Fifteenth	2		The spread of poetry in Islamic countries	Lecture/discussion	Oral exam
sixteen	2		Second month exam.		Written test
seventeenth	2		Poetry arts and purposes in the Umayyad era.	Lecture/discussion	Oral exam
eighteen	2		The art of contradictions and its most famous figures (Jarir, Al-Farazdaq, Al-Akhtal).	Lecture/discussion	Oral exam
nineteenth	2		Political poetry.	Lecture/discussion	Oral exam

The twentieth	2		Poetry of the Umayyads (a study of one of their poets).	Lecture/discussion	Oral exam
Twenty-one	2		Poetry of the Kharijites (a study of one of their poets).	Lecture/discussion	Oral exam
twenty tow	2		Alawite poetry (a study of Kumait poetry)	Lecture/discussion	Oral exam
twenty third	2		First month exam.	Lecture/discussion	Written test
twenty fourth	2		Poetry of the Zubayrids (a study of the poetry of Ubayd Allah Qais bin Al-Ruqayat)..	Lecture/discussion	Oral exam
twenty five	2		Ghazal and its types/ Sensual A detailed study of the poetry of Omar bin Abi Rabia.	Lecture/discussion	Oral exam
twenty-sixth	2		The virginal ghazal, a study of one of the virginal poets, Jamil Buthaina, Kathir Azza	Lecture/discussion	Oral exam
twenty seven	2		Artistic characteristics of poetry in the Umayyad era.	Lecture/discussion	Oral exam
Twenty-eighth	2		Prose in the Umayyad era - rhetoric	Lecture/discussion	Oral exam
Twenty-nine	2		Prose in the Umayyad era - rhetoric	Lecture/discussion	Oral exam
thirty	2		Second month exam.	Lecture/discussion	Oral exam

5-Infrastructure

1- Required prescribed books	Al-Amali in Islamic Literature Dr. Ibtisam Marhoon Al-Saffar.
2- Main references (sources)	History of Arabic Literature - The Islamic Era Dr. Shawqi is a guest.
Recommended books and references (scientific journals, reports,...)	
6-Course development plan	
1-Periodic review of curriculum vocabulary 2- Presenting the curriculum vocabulary and discussing it with the students 3- Conduct a comprehensive assessment of the level of students' performance in the prescribed vocabulary	

Course description form

1-Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

1. Educational institution	Al-Muthanna University
2. Scientific department/center	College of Education for Human Sciences
3. Course name/code	Offers/second stage
4. Available forms of attendance	weekly
5. Semester/year	annual
6. Number of study hours (total)	60 hours
7. Date this description was prepared	9/29/2020

2- Course objectives

3-Course outcomes and teaching, learning and evaluation methods

A- Cognitive objectives

B - The skills objectives of the course.**C- Emotional and value goals****D - Transferable general and qualifying skills (other skills related to employability and personal development.)**

- D1- Analytical skill.
 D2- Interpretation skill.
 D3- Evaluation skill.
 D4- Memorization skill.

4-Course structure

the week	hours	Required learning outcomes	Name of the unit/topic	Teaching method	Evaluation method
the first	2		Offers language and terminology	Lecture/discussion	Oral exam
the second	2		The origins of prosody	Lecture/discussion	Oral exam
the third	2		The poetic line and its parts (the chest, the sacrum, the prosody, the multiplication, the filler)	Lecture/discussion	Oral exam
the fourth	2		Activations and their parts in the old terminology	Lecture/discussion	Oral exam
Fifth	2		Types of audio clips and definition of their symbols.	Lecture/discussion	Oral exam
six	2		Grounds, pegs, and spacers.	Lecture/discussion	Oral exam
Seventh	2		Voice typing.	Lecture/discussion	Oral exam

eight	2		Prosodic circuits.	Lecture/discussion	Oral exam
Ninth	2		First month exam	Lecture/discussion	Written test
The tenth	2		Prosodic circuits.	Lecture/discussion	Oral exam
eleventh	2		Prosodic circuits.	Lecture/discussion	Oral exam
twelveth	2		Prosodic circuits.	Lecture/discussion	Oral exam
Thirteenth	2		The seas of poetry, their symptoms, their parts, the deviations and causes in them	Lecture/discussion	Oral exam
fourteenth	2		Poetic seas	Lecture/discussion	Oral exam
Fifteenth	2		Poetic seas	Lecture/discussion	Oral exam
sixteen	2		Second month exam.		Written test
seventeenth	2		Poetic seas	Lecture/discussion	Oral exam
eighteen	2		Poetic seas	Lecture/discussion	Oral exam
nineteenth	2		Poetic seas	Lecture/discussion	Oral exam
The twentieth	2		Prosody in modern poetry and its rhymes.	Lecture/discussion	Oral exam
Twenty-one	2		Prosody in modern poetry and its rhymes.	Lecture/discussion	Oral exam
twenty tow	2		Prosody in modern poetry and its rhymes.	Lecture/discussion	Oral exam

twenty third	2		First month exam.	Lecture/discussion	Written test
twenty fourth	2		Prosody in modern poetry and its rhymes.	Lecture/discussion	Oral exam
twenty five	2		Prosody in modern poetry and its rhymes.	Lecture/discussion	Oral exam
twenty-sixth	2		Rhyme is a language and a term	Lecture/discussion	Oral exam
twenty seven	2		Rhyme	Lecture/discussion	Oral exam
Twenty-eighth	2		Rhyme	Lecture/discussion	Oral exam
Twenty-nine	2		Rhyme	Lecture/discussion	Oral exam
thirty	2		Second month exam.	Lecture/discussion	Oral exam

5-Infrastructure

1- Required prescribed books

The balance of gold in the making of Arab poetry, Ahmed Al-Hashemi.

2- Main references (sources)

The art of poetic cutting, Safaa Khulusi.

Recommended books and references (scientific journals, reports,...)

6-Course development plan

- 1-Periodic review of curriculum vocabulary
- 2- Presenting the curriculum vocabulary and discussing it with the students
- 3- Conduct a comprehensive assessment of the level of students' performance in the prescribed vocabulary

Course description form

1-Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

1. Educational institution	Al-Muthanna University
2. Scientific department/center	College of Education for Human Sciences
3. Course name/code	Analysis of the Qur'anic text/the third stage
4. Available forms of attendance	weekly
5. Semester/year	annual
6. Number of study hours (total)	60 hours
7. Date this description was prepared	9/29/2020

2- Course objectives

3-Course outcomes and teaching, learning and evaluation methods

A- Cognitive objectives

- 1- Enabling the student to understand any Qur'anic text.
- 2- Benefiting from Arabic sciences in understanding the Qur'anic text.

B - The skills objectives of the course.

Benefiting from the Qur'anic text in education and human behavior, instilling that in the student, disciplining him, and teaching him how to deal with society in accordance with the standards of true Islam, and with the morals of the Holy Qur'an.

C- Emotional and value goals

Instilling the spirit of Islam in the student's spirit by encouraging him to participate in analyzing Qur'anic verses according to the Arabic sciences (grammar, morphology, and rhetoric).

D - Transferable general and qualifying skills (other skills related to employability and personal development.)

- D1- Analytical skill.
- D2- Interpretation skill.
- D3- Evaluation skill.
- D4- Memorization skill.

4-Course structure

the week	hours	Required learning outcomes	Name of the unit/topic	Teaching method	Evaluation method
the first	2		The relationship of Surat Al-Kahf to Surat Al-Isra.	Lecture/discussion	Oral exam
the second	2		Reasons for the revelation of Surat Al-Kahf.	Lecture/discussion	Oral exam
the third	2		Analysis of verse (1).	Lecture/discussion	Oral exam
the fourth	2		Analysis of verse (2-3).	Lecture/discussion	Oral exam
Fifth	2		Analysis of verse (4-5).	Lecture/discussion	Oral exam
six	2		Analysis of verse (6-7).	Lecture/discussion	Oral exam
Seventh	2		Analysis of verse (8-9).	Lecture/discussion	Oral exam

eight	2		Analysis of verse (9-10).	Lecture/discussion	Oral exam
Ninth	2		Analysis of verse (11-12).	Lecture/discussion	Written test
The tenth	2		First month exam	Lecture/discussion	Oral exam
eleventh	2		Analysis of verse (13-14).	Lecture/discussion	Oral exam
twelveth	2		Analysis of verse (15-16).	Lecture/discussion	Oral exam
Thirteenth	2		Analysis of verse (17-18).	Lecture/discussion	Oral exam
fourteenth	2		Analysis of verse (19-20).	Lecture/discussion	Oral exam
Fifteenth	2		Analysis of verse (21-23).	Lecture/discussion	Oral exam
sixteen	2		Second month exam		Written test
seventeenth	2		Analysis of verse (23-24).	Lecture/discussion	Oral exam
eighteen	2		Analysis of verse (25-26).	Lecture/discussion	Oral exam
nineteenth	2		Analysis of verse (27-28).	Lecture/discussion	Oral exam
The twentieth	2		Analysis of verse (29-30).	Lecture/discussion	Oral exam
Twenty-one	2		Analysis of verse (34-35).	Lecture/discussion	Oral exam
twenty tow	2		Analysis of verse (31-33).	Lecture/discussion	Oral exam
twenty third	2		First month exam	Lecture/discussion	Written test

twenty fourth	2		Analysis of verse (36-38).	Lecture/discussion	Oral exam
twenty five	2		Analysis of verse (39-40).	Lecture/discussion	Oral exam
twenty-sixth	2		Analysis of verse (41-42).	Lecture/discussion	Oral exam
twenty seven	2		Analysis of verse (43-44).	Lecture/discussion	Oral exam
Twenty-eighth	2		Second month exam.	Lecture/discussion	Oral exam
Twenty-nine	2		Analysis of verse (45-47).	Lecture/discussion	Oral exam
thirty	2		Analysis of verse (47-50).	Lecture/discussion	Oral exam

5-Infrastructure

1- Required prescribed books

2- Main references (sources)

Recommended books and references (scientific journals, reports,...)

6-Course development plan

- 1-Periodic review of curriculum vocabulary
- 2- Presenting the curriculum vocabulary and discussing it with the students
- 3- Conduct a comprehensive assessment of the level of students' performance in the prescribed vocabulary

Course description form

1-Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

1. Educational institution	Al-Muthanna University
2. Scientific department/center	College of Education for Human Sciences
3. Course name/code	Scientific research and library methodology/third stage
4. Available forms of attendance	weekly
5. Semester/year	annual
6. Number of study hours (total)	60 hours
7. Date this description was prepared	9/29/2020

2- Course objectives

3-Course outcomes and teaching, learning and evaluation methods

A- Cognitive objectives

1- Students' knowledge of scientific research standards. 2- Students' knowledge

of the most important ancient and modern literary and linguistic sources.

B - The skills objectives of the course.

1- Enabling students to write scientific research. 2- Enabling students to access Arabic language sources.

C- Emotional and value goals

D - Transferable general and qualifying skills (other skills related to employability and personal development.)

D1- Analytical skill.
D2- Interpretation skill.
D3- Evaluation skill.
D4- Memorization skill.

4-Course structure

the week	hours	Required learning outcomes	Name of the unit/topic	Teaching method	Evaluation method
the first	2		Introduction to the research method among the Arabs.	Lecture/discussion	Oral exam
the second	2		Introduction to the research method among the Arabs.	Lecture/discussion	Oral exam
the third	2		Books that presented the research method, past and present.	Lecture/discussion	Oral exam
the fourth	2		Books that presented the research method, past and present.	Lecture/discussion	Oral exam
Fifth	2		Verifying modern texts and rules.	Lecture/discussion	Oral exam
six	2		Verifying modern texts and rules.	Lecture/discussion	Oral exam
Seventh	2		Verifying modern texts and rules.	Lecture/discussion	Oral exam

eight	2		First month exam.	Lecture/discussion	Oral exam
Ninth	2		The curriculum, its importance and trends	Lecture/discussion	Written test
The tenth	2		Characteristics of scientific research	Lecture/discussion	Oral exam
eleventh	2		Characteristics of scientific research	Lecture/discussion	Oral exam
twelveth	2		Characteristics of scientific research	Lecture/discussion	Oral exam
Thirteenth	2		Choose the topic.	Lecture/discussion	Oral exam
fourteenth	2		Choose the topic.	Lecture/discussion	Oral exam
Fifteenth	2		Scientific research plan	Lecture/discussion	Oral exam
sixteen	2		Second month exam		Written test
seventeenth	2		Sources, references, and material collection.	Lecture/discussion	Oral exam
eighteen	2		Sources, references, and material collection.	Lecture/discussion	Oral exam
nineteenth	2		Applications in writing scientific research	Lecture/discussion	Oral exam
The twentieth	2		Applications in writing scientific research	Lecture/discussion	Oral exam
Twenty-one	2		History of the Arab Library	Lecture/discussion	Oral exam
twenty tow	2		History of the Arab Library	Lecture/discussion	Oral exam

twenty third	2		First month exam.	Lecture/discussion	Written test
twenty fourth	2		The modern library, its catalogues, and how to obtain a book from the library.	Lecture/discussion	Oral exam
twenty five	2		The modern library, its catalogues, and how to obtain a book from the library.	Lecture/discussion	Oral exam
twenty-sixth	2		The modern library, its catalogues, and how to obtain a book from the library.	Lecture/discussion	Oral exam
twenty seven	2		Literary and linguistic sources in the Arab heritage, ancient and modern	Lecture/discussion	Oral exam
Twenty-eighth	2		Literary and linguistic sources in the Arab heritage, ancient and modern	Lecture/discussion	Oral exam
Twenty-nine	2		Literary and linguistic sources in the Arab heritage, ancient and modern	Lecture/discussion	Oral exam
thirty	2		Second month exam.	Lecture/discussion	Oral exam

5-Infrastructure

1- Required prescribed books

Literary research methodology Dr. Ali Jawad Al-Taher

2- Main references (sources)

Library D. Sami Makki

Recommended books and references (scientific journals, reports,...)**6-Course development plan**

- 1-Periodic review of curriculum vocabulary
- 2- Presenting the curriculum vocabulary and discussing it with the students
- 3- Conduct a comprehensive assessment of the level of students' performance in the prescribed vocabulary

Course description form

1-Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

1. Educational institution	Al-Muthanna University
2. Scientific department/center	College of Education for Human Sciences
3. Course name/code	Grammar/third stage
4. Available forms of attendance	weekly
5. Semester/year	annual
6. Number of study hours (total)	90 hours
7. Date this description was prepared	9/29/2020

2- Course objectives

Emphasizing the importance of grammar in learning Arabic.

Control and master Arabic sentences.

Enabling the student to speak in a correct and eloquent linguistic manner.

3-Course outcomes and teaching, learning and evaluation methods

A- Cognitive objectives

1- Knowing the functions of prepositions. 2- Knowledge of the subject of addition in Arabic. 3-

Knowing the source and its function in speech. 4- Knowing the active participle and its action.

B - The skills objectives of the course.

1- Knowledge of the exclamation method. 2- Knowing the functions of prepositions.

C- Emotional and value goals

Instilling a love of Arabic in the student by encouraging him to read Arabic grammar. C2- The student's ability to master the use of classical Arabic and speak it in social life.

D - Transferable general and qualifying skills (other skills related to employability and personal development.)

D1- Analytical skill.
D2- Interpretation skill.
D3- Evaluation skill.
D4- Memorization skill.

4-Course structure

the week	hours	Required learning outcomes	Name of the unit/topic	Teaching method	Evaluation method
the first	3		Prepositions .	Lecture/discussion	Oral exam
the second	3		Prepositions .	Lecture/discussion	Oral exam
the third	3		Prepositions .	Lecture/discussion	Oral exam
the fourth	3		Prepositions .	Lecture/discussion	Oral exam
Fifth	3		add .	Lecture/discussion	Oral exam
six	3		add .	Lecture/discussion	Oral exam
Seventh	3		add .	Lecture/discussion	Oral exam
eight	3		Addition to the speaker's yā'.	Lecture/discussion	Oral exam
Ninth	3		First month exam	Lecture/discussion	Written test

The tenth	3		Implementation of the source.	Lecture/discussion	Oral exam
eleventh	3		Implementation of the infinitive and its name.	Lecture/discussion	Oral exam
twelveth	3		Name of subject .	Lecture/discussion	Oral exam
Thirteenth	3		Name of subject .	Lecture/discussion	Oral exam
fourteenth	3		participle	Lecture/discussion	Oral exam
Fifteenth	3		Exclamation	Lecture/discussion	Oral exam
sixteen	3		Second month exam		Written test
seventeenth	3		Exclamation.	Lecture/discussion	Oral exam
eighteen	3		Yes, and miserable	Lecture/discussion	Oral exam
nineteenth	3		The adjective.	Lecture/discussion	Oral exam
The twentieth	3		The adjective.	Lecture/discussion	Oral exam
Twenty-one	3		The adjective.	Lecture/discussion	Oral exam
twenty tow	3		First month exam	Lecture/discussion	Oral exam
twenty third	3		Emphasis.	Lecture/discussion	Written test
twenty fourth	3		Emphasis.	Lecture/discussion	Oral exam
twenty five	3		Emphasis.	Lecture/discussion	Oral exam

twenty-sixth	3		The conjunction of the statement.	Lecture/discussion	Oral exam
twenty seven	3		The conjunction of the statement.	Lecture/discussion	Oral exam
Twenty-eighth	3		Allowance.	Lecture/discussion	Oral exam
Twenty-nine	3		Allowance.	Lecture/discussion	Oral exam
thirty	3		Second month exam.	Lecture/discussion	Oral exam

5-Infrastructure

1- Required prescribed books	Ibn Aqeel's commentary on Ibn Malik's Alfiyyah, Part One
2- Main references (sources)	Explanation of the fragments of gold by Ibn Hisham
Recommended books and references (scientific journals, reports,...)	

6-Course development plan

- 1-Periodic review of curriculum vocabulary
- 2- Presenting the curriculum vocabulary and discussing it with the students
- 3- Conduct a comprehensive assessment of the level of students' performance in the prescribed vocabulary

Course description form

1-Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

1. Educational institution	Al-Muthanna University
2. Scientific department/center	College of Education for Human Sciences
3. Course name/code	Abbasid poetry/the third stage
4. Available forms of attendance	weekly
5. Semester/year	annual
6. Number of study hours (total)	90 hours
7. Date this description was prepared	9/29/2020

2- Course objectives

3-Course outcomes and teaching, learning and evaluation methods

A- Cognitive objectives

1- Knowing the artistic characteristics of Abbasid poetry. 2- Knowledge of

Abbasid prose.

B - The skills objectives of the course.

1- Memorizing a number of verses from Abbasid poetry. 2- Memorizing a sentence of prose from the book in the Abbasid era. 3- He is familiar with studying the prominent poets of the Abbasid era. 4- Familiarity with the style of writing in the Abbasid era.

C- Emotional and value goals

C1- Using the technical characteristics of public speaking. C2- Identifying the social and moral contents of Arabic poetry in the Abbasid era.

D - Transferable general and qualifying skills (other skills related to employability and personal development.)

D1- Analytical skill.
D2- Interpretation skill.
D3- Evaluation skill.
D4- Memorization skill.

4-Course structure

the week	hours	Required learning outcomes	Name of the unit/topic	Teaching method	Evaluation method
the first	3		Sources for studying the literature of the Abbasid era.	Lecture/discussion	Oral exam
the second	3		A brief introduction to the study of the era politically, socially and culturally.	Lecture/discussion	Oral exam
the third	3		Poetry: Study of New Purposes: Asceticism and Sufism,.	Lecture/discussion	Oral exam
the fourth	3		Ethics and etiquette	Lecture/discussion	Oral exam
Fifth	3		russets	Lecture/discussion	Oral exam
six	3		Educational poetry	Lecture/discussion	Oral exam

Seventh	3		Study of ancient objects and aspects of innovation in them, praise.	Lecture/discussion	Oral exam
eight	3		Satire.	Lecture/discussion	Oral exam
Ninth	3		Lamentations.	Lecture/discussion	Written test
The tenth	3		Spinning.	Lecture/discussion	Oral exam
eleventh	3		First month exam	Lecture/discussion	Oral exam
twelveth	3		Description, expulsion	Lecture/discussion	Oral exam
Thirteenth	3		Study of one of the poets of the second century and introduction to others (Abu Nawas, Bashar bin Burd, Abu Al-Atahiyya).	Lecture/discussion	Oral exam
fourteenth	3		Study of one of the poets of the third century and introduction to others (Abu Tammam, Al-Buhturi, Ibn Al-Rumi).	Lecture/discussion	Oral exam
Fifteenth	3		Study of one of the poets of the fourth century and introduction to others (Abu Firas Al-Hamdani, Al-Maarri, Al-Sharif Al-Radi, Al-Mutanabbi).	Lecture/discussion	Oral exam
sixteen	3		Second month exam		Written test

seventeenth	3		Artistic characteristics of the poetry of the Abbasid era.	Lecture/discussion	Oral exam
eighteen	3		Prose: a study of its topics and types: speeches.	Lecture/discussion	Oral exam
nineteenth	3		Debates	Lecture/discussion	Oral exam
The twentieth	3		Messages	Lecture/discussion	Oral exam
Twenty-one	3		Sermons	Lecture/discussion	Oral exam
twenty tow	3		Signatures	Lecture/discussion	Oral exam
twenty third	3		First month exam	Lecture/discussion	Written test
twenty fourth	3		the story .	Lecture/discussion	Oral exam
twenty five	3		Study of artistic prose styles (sent and created).	Lecture/discussion	Oral exam
twenty-sixth	3		Study of a writer from the Mutasalil and another from the Illuminators and an introduction to the others (Ibn al-Muqaffa', al-Jahiz, al-Tawhidi).	Lecture/discussion	Oral exam
twenty seven	3		The son of the dean, Al-Sahib bin Abbad, the distinguished judge.	Lecture/discussion	Oral exam
Twenty-eighth	3		Study of the art of Maqamat: its origins, characteristics,	Lecture/discussion	Oral exam

			and topics.		
Twenty-nine	3		Introduction to Al-Hamdani and Al-Hariri	Lecture/discussion	Oral exam
thirty	3		Second month exam.	Lecture/discussion	Oral exam

5-Infrastructure

1- Required prescribed books

History of Arabic Literature - The Abbasid Era Dr. Shawqi is a guest

2- Main references (sources)

Princes of Abbasid poetry Anis al-Maqdisi

Recommended books and references (scientific journals, reports,...)

6-Course development plan

- 1-Periodic review of curriculum vocabulary
- 2- Presenting the curriculum vocabulary and discussing it with the students
- 3- Conduct a comprehensive assessment of the level of students' performance in the prescribed vocabulary

Course description form

1-Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

1. Educational institution	Al-Muthanna University
2. Scientific department/center	College of Education for Human Sciences
3. Course name/code	Ancient Arabic criticism/the third stage
4. Available forms of attendance	weekly
5. Semester/year	annual
6. Number of study hours (total)	90 hours
7. Date this description was prepared	9/29/2020

2- Course objectives

3-Course outcomes and teaching, learning and evaluation methods

A- Cognitive objectives

Knowing the issue of pronunciation and meaning among Arab rhetoricians.

B - The skills objectives of the course.

Knowing the horizons of critical thought in the Arab heritage.

C- Emotional and value goals

To know how to criticize literary texts in prose and poetry, especially traditional Arabic texts.

D - Transferable general and qualifying skills (other skills related to employability and personal development.)

- D1- Analytical skill.
- D2- Interpretation skill.
- D3- Evaluation skill.
- D4- Memorization skill.

4-Course structure

the week	hours	Required learning outcomes	Name of the unit/topic	Teaching method	Evaluation method
the first	3		Introduction to the meaning of criticism.	Lecture/discussion	Oral exam
the second	3		The emergence of Arab criticism.	Lecture/discussion	Oral exam
the third	3		The impact of the novel and blogging on the critical movement.	Lecture/discussion	Oral exam
the fourth	3		The era of authorship and the emergence of major monetary issues.	Lecture/discussion	Oral exam
Fifth	3		Class theory according to Ibn Salam.	Lecture/discussion	Oral exam
six	3		Class theory according to Ibn Salam.	Lecture/discussion	Oral exam
Seventh	3		The issue of pronunciation and meaning according to Al-Jahiz.	Lecture/discussion	Oral exam
eight	3		The issue of pronunciation and meaning according to Ibn Qutaybah.	Lecture/discussion	Oral exam

Ninth	3		First month exam	Lecture/discussion	Written test
The tenth	3		The issue of literary theft.	Lecture/discussion	Oral exam
eleventh	3		The issue of literary theft.	Lecture/discussion	Oral exam
twelveth	3		The budget approach according to Al-Amidi.	Lecture/discussion	Oral exam
Thirteenth	3		The budget approach according to Al-Amidi.	Lecture/discussion	Oral exam
fourteenth	3		The pillar of poetry and the conflict between the ancient and the modern - Ibn Qutaybah.	Lecture/discussion	Oral exam
Fifteenth	3		Poetry column and the conflict between the ancient and the modern - Al-Jurjani, Al-Amidi.	Lecture/discussion	Oral exam
sixteen	3		Second month exam		Written test
seventeenth	3		The case of Al-Badi' according to Ibn Al-Mu'tazz.	Lecture/discussion	Oral exam
eighteen	3		Systems theory according to Abdul Qaher Al-Jurjani.	Lecture/discussion	Oral exam
nineteenth	3		Systems theory according to Abdul Qaher Al-Jurjani.	Lecture/discussion	Oral exam
The twentieth	3		Ibn Tabataba and the concept of unity in the poem.	Lecture/discussion	Oral exam

Twenty-one	3		Ibn Rashiq and the complete view of poetry.	Lecture/discussion	Oral exam
twenty tow	3		Ibn Rashiq and the complete view of poetry.	Lecture/discussion	Oral exam
twenty third	3		First month exam	Lecture/discussion	Written test
twenty fourth	3		Ibn Khaldun and his views on language and literature.	Lecture/discussion	Oral exam
twenty five	3		Ibn Khaldun and his views on language and literature.	Lecture/discussion	Oral exam
twenty-sixth	3		The relationship between Greek criticism (Aristotle) and Arabic criticism.	Lecture/discussion	Oral exam
twenty seven	3		Qudamah bin Jaafar and his book Criticism of Poetry.	Lecture/discussion	Oral exam
Twenty-eighth	3		Qudamah bin Jaafar and his book Criticism of Poetry.	Lecture/discussion	Oral exam
Twenty-nine	3		Hazem Al-Qartajani and his book Minhaj Al-Bulagha.	Lecture/discussion	Oral exam
thirty	3		Second month exam.	Lecture/discussion	Oral exam

5-Infrastructure

1- Required prescribed books

The history of literary criticism among the Arabs, Ihsan Abbas

2- Main references (sources)

The history of literary criticism among the Arabs, Taha Ahmed Ibrahim

Recommended books and references (scientific journals, reports,...)	

6-Course development plan

- 1-Periodic review of curriculum vocabulary
- 2- Presenting the curriculum vocabulary and discussing it with the students
- 3- Conduct a comprehensive assessment of the level of students' performance in the prescribed vocabulary

Course description form

1-Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

1. Educational institution	Al-Muthanna University
2. Scientific department/center	College of Education for Human Sciences
3. Course name/code	Foundations of education and educational guidance/second stage
4. Available forms of attendance	weekly
5. Semester/year	annual
6. Number of study hours (total)	60 hours
7. Date this description was prepared	9/29/2020

2- Course objectives

3-Course outcomes and teaching, learning and evaluation methods

A- Cognitive objectives

1- Knowledge of the fields of counselling, its foundations and theories.

B - The skills objectives of the course.

Knowledge of the fields of counselling, its foundations and theories

C- Emotional and value goals

Creating psychological compatibility among the student and enabling him to practice the educational and psychological counseling process

D - Transferable general and qualifying skills (other skills related to employability and personal development.)

- D1- Analytical skill.
- D2- Interpretation skill.
- D3- Evaluation skill.
- D4- Memorization skill.

4-Course structure

the week	hours	Required learning outcomes	Name of the unit/topic	Teaching method	Evaluation method
the first	3		The concept of guidance and guidance with a brief historical overview	Lecture/discussion	Oral exam
the second	3		Justifications for guidance and direction - the principles on which guidance is based	Lecture/discussion	Oral exam
the third	3		Areas of counseling: psychological, educational, vocational, family.	Lecture/discussion	Oral exam
the fourth	3		Educational guidance and its objectives.	Lecture/discussion	Oral exam
Fifth	3		Guidance across developmental stages	Lecture/discussion	Oral exam

			(children, youth, adults).		
six	3		Mentoring extraordinary individuals.	Lecture/discussion	Oral exam
Seventh	3		Guidance methods: (individual, group).	Lecture/discussion	Oral exam
eight	3		Foundations of counseling: philosophical foundations, ethical foundations	Lecture/discussion	Oral exam
Ninth	3		First month exam	Lecture/discussion	Written test
The tenth	3		Counseling theories - Freud's theory	Lecture/discussion	Oral exam
eleventh	3		Behavioral theories	Lecture/discussion	Oral exam
twelveth	3		Pavlov, Thorndike	Lecture/discussion	Oral exam
Thirteenth	3		Skinner's theory, Bandura's theory	Lecture/discussion	Oral exam
fourteenth	3		Humanistic theories - Maslow's theory	Lecture/discussion	Oral exam
Fifteenth	3		Rogers' theory	Lecture/discussion	Oral exam
sixteen	3		Second month exam.		Written test
seventeenth	3		Information needed for guidance, the importance of the information for the advisor	Lecture/discussion	Oral exam

eighteen	3		Types of information needed.	Lecture/discussion	Oral exam
nineteenth	3		Means of collecting information, cumulative record (school card).	Lecture/discussion	Oral exam
The twentieth	3		Anecdotal record, biography, case study	Lecture/discussion	Oral exam
Twenty-one	3		Observation, tests and measures	Lecture/discussion	Oral exam
twenty tow	3		Counseling interview	Lecture/discussion	Oral exam
twenty third	3		First month exam.	Lecture/discussion	Written test
twenty fourth	3		Guidance in school, the guiding teacher, its importance, and functions.	Lecture/discussion	Oral exam
twenty five	3		Problems addressed by school counseling.	Lecture/discussion	Oral exam
twenty-sixth	3		Academic delay, cheating, theft, aggression, choosing a major.	Lecture/discussion	Oral exam
twenty seven	3		Mental health, its definition, and its importance.	Lecture/discussion	Oral exam
Twenty-eighth	3		Standards of behavior: normal, abnormal.	Lecture/discussion	Oral exam
Twenty-nine	3		Psychological compatibility, psychological crisis, frustration.	Lecture/discussion	Oral exam

thirty	3		Second month exam.	Lecture/discussion	Oral exam
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5-Infrastructure

1- Required prescribed books

2- Main references (sources)

Recommended books and references (scientific journals, reports,...)

6-Course development plan

1-Periodic review of curriculum vocabulary

2- Presenting the curriculum vocabulary and discussing it with the students

3- Conduct a comprehensive assessment of the level of students' performance in the prescribed vocabulary

Course description form

1-Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

1. Educational institution	Al-Muthanna University
2. Scientific department/center	College of Education for Human Sciences
3. Course name/code	Andalusian literature/third stage
4. Available forms of attendance	weekly
5. Semester/year	annual
6. Number of study hours (total)	60 hours
7. Date this description was prepared	9/29/2020

2- Course objectives

3-Course outcomes and teaching, learning and evaluation methods

A- Cognitive objectives

1- Distinguishing the topics of Andalusian poetry (Muwashahat, Azjal). 2- Knowledge of Andalusian

prose.

B - The skills objectives of the course.

1- Memorizing a number of verses from Andalusian poetry. 2- Memorizing a sentence from the book's prose in Andalusia

C- Emotional and value goals

C1- Using the technical characteristics of public speaking. C2- Identifying the social and moral contents of Arabic poetry in Andalusia.

D - Transferable general and qualifying skills (other skills related to employability and personal development.)

- D1- Analytical skill.
- D2- Interpretation skill.
- D3- Evaluation skill.
- D4- Memorization skill.

4-Course structure

the week	hours	Required learning outcomes	Name of the unit/topic	Teaching method	Evaluation method
the first	2		Conquest and the history of Islam in Andalusia.	Lecture/discussion	Oral exam
the second	2		Sources for studying Andalusian literature.	Lecture/discussion	Oral exam
the third	2		Sources for studying Andalusian literature.	Lecture/discussion	Oral exam
the fourth	2		Literature in the Umayyad era - the era of the emirate.	Lecture/discussion	Oral exam
Fifth	2		Literature in the Umayyad era - the era of the Caliphate.	Lecture/discussion	Oral exam
six	2		Yahya Al-Ghazal.	Lecture/discussion	Oral exam

Seventh	2		Ibn Abd Rabbo Al-Andalusi.	Lecture/discussion	Oral exam
eight	2		Literature in the era of the sects and the Almoravids.	Lecture/discussion	Oral exam
Ninth	2		First month exam	Lecture/discussion	Written test
The tenth	2		Poetry topics	Lecture/discussion	Oral exam
eleventh	2		The most famous poets.	Lecture/discussion	Oral exam
twelveth	2		The most famous poets.	Lecture/discussion	Oral exam
Thirteenth	2		Prose: its topics.	Lecture/discussion	Oral exam
fourteenth	2		Prose: its characteristics.	Lecture/discussion	Oral exam
Fifteenth	2		Prose: The most famous works of the Umayyad era.	Lecture/discussion	Oral exam
sixteen	2		Second month exam		Written test
seventeenth	2		Prose: The most famous works of the sects and Almoravid eras.	Lecture/discussion	Oral exam
eighteen	2		Renewal in Andalusian poetry.	Lecture/discussion	Oral exam
nineteenth	2		The muwashahat.	Lecture/discussion	Oral exam
The twentieth	2		The muwashahat.	Lecture/discussion	Oral exam
Twenty-one	2		Nature poetry.	Lecture/discussion	Oral exam

twenty tow	2		Nature poetry.	Lecture/discussion	Oral exam
twenty third	2		First month exam	Lecture/discussion	Written test
twenty fourth	2		Lamentation poetry.	Lecture/discussion	Oral exam
twenty five	2		Lamentation poetry.	Lecture/discussion	Oral exam
twenty-sixth	2		Poetry of nostalgia and alienation.	Lecture/discussion	Oral exam
twenty seven	2		Poetry of nostalgia and alienation.	Lecture/discussion	Oral exam
Twenty-eighth	2		The impact of Andalusian literature on European literature.	Lecture/discussion	Oral exam
Twenty-nine	2		The impact of Andalusian literature on European literature.	Lecture/discussion	Oral exam
thirty	2		Second month exam.	Lecture/discussion	Oral exam

5-Infrastructure

1- Required prescribed books	Andalusian Literature Dr. Upholstered Mustafa Bahjat Andalusian Literature, Ahmed Heikal
2- Main references (sources)	Andalusian Literature Dr. Upholstered Mustafa Bahjat Andalusian Literature, Ahmed Heikal
Recommended books and references (scientific journals, reports,...)	

6-Course development plan

- 1-Periodic review of curriculum vocabulary
- 2- Presenting the curriculum vocabulary and discussing it with the students
- 3- Conduct a comprehensive assessment of the level of students' performance in the prescribed vocabulary

Course description form

1-Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

1. Educational institution	Al-Muthanna University
2. Scientific department/center	College of Education for Human Sciences
3. Course name/code	The Old Book/The Second Stage
4. Available forms of attendance	weekly
5. Semester/year	annual
6. Number of study hours (total)	60 hours
7. Date this description was prepared	9/29/2020

2- Course objectives

3-Course outcomes and teaching, learning and evaluation methods

A- Cognitive objectives

Knowledge of how to read meaning-expressing books of the ancient Arab heritage.

B - The skills objectives of the course.

Knowledge of how to read meaning-expressing books of the ancient Arab heritage.

C- Emotional and value goals

The student's ability to analyze and criticize texts, especially in Arabic heritage books.

D - Transferable general and qualifying skills (other skills related to employability and personal development.)

- D1- Analytical skill.
- D2- Interpretation skill.
- D3- Evaluation skill.
- D4- Memorization skill.

4-Course structure

the week	hours	Required learning outcomes	Name of the unit/topic	Teaching method	Evaluation method
the first	2		Reading a text in the Book of Knowledge within the Book of Writers' Literature, the Book of Written Words, the Book of Variable Words, or the Summary	Lecture/discussion	Oral exam
the second	2		Read a text in the Book of Knowledge, analyze and	Lecture/discussion	Oral exam

			explain its vocabulary.		
the third	2		Reading a text in the Book of Knowledge, analyzing and criticizing the text.	Lecture/discussion	Oral exam
the fourth	2		Reading a text in the Book of Knowledge, analyzing and criticizing the text.	Lecture/discussion	Oral exam
Fifth	2		Reading a literary text in the book Al-Bayan wa Al-Tabyin by Al-Jahiz, Al-Kamil in Language and Literature, Al-Amali, or Zahr Al-Adab.	Lecture/discussion	Oral exam
six	2		Reading a literary text in the book Al-Bayan wa Al-Tabyin by Al-Jahiz, Al-Kamil in Language and Literature, Al-Amali, or Zahr Al-Adab.	Lecture/discussion	Oral exam
Seventh	2		Reading another literary text in the book Al-Bayan wa Al-Tabin by Al-Jahiz. Analysis of the text.	Lecture/discussion	Oral exam
eight	2		Criticize the text and explain its vocabulary.	Lecture/discussion	Oral exam
Ninth	2		First month exam	Lecture/discussion	Written test

The tenth	2		Reading a text in the Book of Knowledge within the Book of Writers' Literature, the Book of Written Words, the Book of Variable Words, or the Summary	Lecture/discussion	Oral exam
eleventh	2		Reading a text in the Book of Knowledge within the Book of Writers' Literature, the Book of Written Words, the Book of Variable Words, or the Summary	Lecture/discussion	Oral exam
twelveth	2		Explanation of the vocabulary and language of the text from the book of knowledge.	Lecture/discussion	Oral exam
Thirteenth	2		Explanation of the vocabulary and language of the text from the book of knowledge.	Lecture/discussion	Oral exam
fourteenth	2		A literary text in the book Al-Bayan wal-Tabyen, its analysis and criticism, and an explanation of its vocabulary, or Al-Kamil by Al-Mubarrad or Al-Amali by Al-Qali.	Lecture/discussion	Oral exam

Fifteenth	2		A literary text in the book Al-Bayan wal-Tabyen, its analysis and criticism, and an explanation of its vocabulary, or Al-Kamil by Al-Mubarrad or Al-Amali by Al-Qali.	Lecture/discussion	Oral exam
sixteen	2		Second month exam		Written test
seventeenth	2		Reading a text in the Book of Knowledge within the Book of Writers' Literature, the Book of Written Words, the Book of Variable Words, or the Summary	Lecture/discussion	Oral exam
eighteen	2		Read another text, criticize and analyze it.	Lecture/discussion	Oral exam
nineteenth	2		Reading a linguistic text in the book of knowledge within the book of writer's literature, the book of written words, the book of variable words, or the summary.	Lecture/discussion	Oral exam
The twentieth	2		Read another text, criticize and analyze it.	Lecture/discussion	Oral exam
Twenty-one	2		Read another text, criticize and analyze it.	Lecture/discussion	Oral exam

twenty tow	2		First month exam	Lecture/discussion	Oral exam
twenty third	2		A literary text in the book Al-Bayan wal-Tabyen, its analysis and criticism, and an explanation of its vocabulary, or Al-Kamil by Al-Mubarrad or Al-Amali by Al-Qali.	Lecture/discussion	Written test
twenty fourth	2		Read another text, criticize and analyze it.	Lecture/discussion	Oral exam
twenty five	2		Read another text, criticize and analyze it.	Lecture/discussion	Oral exam
twenty-sixth	2		Read another text, criticize and analyze it.	Lecture/discussion	Oral exam
twenty seven	2		Read another text, criticize and analyze it.	Lecture/discussion	Oral exam
Twenty-eighth	2		Read another text, criticize and analyze it.	Lecture/discussion	Oral exam
Twenty-nine	2		Read another text, criticize and analyze it.	Lecture/discussion	Oral exam
thirty	2		Second month exam.	Lecture/discussion	Oral exam

5-Infrastructure

1- Required prescribed books	Al-Bayan and Al-Tabin by Al-Jahiz, and Adab Al-Katib by Ibn Qutaybah.
2- Main references (sources)	The flower of etiquette and the fruit of hearts by Al-Husary.
Recommended books and references (scientific journals, reports,...)	

6-Course development plan	
1-Periodic review of curriculum vocabulary 2- Presenting the curriculum vocabulary and discussing it with the students 3- Conduct a comprehensive assessment of the level of students' performance in the prescribed vocabulary	

Course description form

1-Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

1. Educational institution	Al-Muthanna University
2. Scientific department/center	College of Education for Human Sciences
3. Course name/code	Curricula and teaching methods/third stage
4. Available forms of attendance	weekly
5. Semester/year	annual
6. Number of study hours (total)	60 hours
7. Date this description was prepared	9/29/2020

2- Course objectives

3-Course outcomes and teaching, learning and evaluation methods

A- Cognitive objectives

1- Knowledge of the necessary teaching skills. 2- Knowing ways to manage the classroom well

B - The skills objectives of the course.

Providing them with the necessary skills to achieve the impact of learning transfer.

C- Emotional and value goals

Providing students with skills in teaching methods in order to prepare them for teaching.

D - Transferable general and qualifying skills (other skills related to employability and personal development.)

- D1- Analytical skill.
- D2- Interpretation skill.
- D3- Evaluation skill.
- D4- Memorization skill.

4-Course structure

the week	hours	Required learning outcomes	Name of the unit/topic	Teaching method	Evaluation method
the first	2		Introduction to teaching science, methods and skills.	Lecture/discussion	Oral exam
the second	2		The role of the teacher in the teaching process.	Lecture/discussion	Oral exam
the third	2		Teaching design and the difference between it and education.	Lecture/discussion	Oral exam
the fourth	2		Educational trends in choosing teaching methods.	Lecture/discussion	Oral exam
Fifth	2		Advantages of the modern teaching method.	Lecture/discussion	Oral exam
six	2		Components of the teaching process	Lecture/discussion	Oral exam
Seventh	2		Teaching methods: lecture, justifications for its use, and its	Lecture/discussion	Oral exam

			features		
eight	2		Types of lectures, benefits of using them, disadvantages, applications.	Lecture/discussion	Oral exam
Ninth	2		First month exam	Lecture/discussion	Written test
The tenth	2		Discussion method: justifications for its use, features, applications.	Lecture/discussion	Oral exam
eleventh	2		The induction method: its steps, disadvantages, applications.	Lecture/discussion	Oral exam
twelveth	2		Deduction method: advantages, disadvantages, applications	Lecture/discussion	Oral exam
Thirteenth	2		Interrogation method: its concept, advantages, disadvantages, applications.	Lecture/discussion	Oral exam
fourteenth	2		Method of teaching concepts: its concept, advantages, areas, disadvantages, applications.	Lecture/discussion	Oral exam
Fifteenth	2		Method of solving problems: its concept, areas, steps, applications.	Lecture/discussion	Oral exam
sixteen	2		Second month exam		Written test
seventeenth	2		The project method or learning by doing: its types, principles, the	Lecture/discussion	Oral exam

			role of the teacher and the student in it, and its stages.		
eighteen	2		Class questions, their educational objectives, disadvantages, and conditions.	Lecture/discussion	Oral exam
nineteenth	2		Characteristics of good questions	Lecture/discussion	Oral exam
The twentieth	2		Teaching planning: its importance, components, study plan	Lecture/discussion	Oral exam
Twenty-one	2		A model plan for linguistic experiences, social experiences...	Lecture/discussion	Oral exam
twenty tow	2		The difference between the daily, monthly, and annual plans, applications	Lecture/discussion	Oral exam
twenty third	2		First month exam	Lecture/discussion	Written test
twenty fourth	2		The typical teaching method: what it is, its components, and its methods.	Lecture/discussion	Oral exam
twenty five	2		Benefits of combining inductive and discussion teaching methods	Lecture/discussion	Oral exam
twenty-sixth	2		Combining interrogation and deduction.	Lecture/discussion	Oral exam
twenty seven	2		Characteristics of a successful teacher, his characteristics, abilities, and skills	Lecture/discussion	Oral exam
Twenty-eighth	2		General applications	Lecture/discussion	Oral exam

Twenty-nine	2		General applications.	Lecture/discussion	Oral exam
thirty	2		Second month exam.	Lecture/discussion	Oral exam

5-Infrastructure

1- Required prescribed books

Teaching methods d. Hadi Tawalya Dr. Bassem Al-Sarayrah

2- Main references (sources)

The basics of teaching and the skills of its general methods, Fouad Abu Al-Haija

Recommended books and references (scientific journals, reports,...)

6-Course development plan

- 1-Periodic review of curriculum vocabulary
- 2- Presenting the curriculum vocabulary and discussing it with the students
- 3- Conduct a comprehensive assessment of the level of students' performance in the prescribed vocabulary

Course description form

1-Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

1. Educational institution	Al-Muthanna University
2. Scientific department/center	College of Education for Human Sciences
3. Course name/code	Philology/Fourth stage
4. Available forms of attendance	weekly
5. Semester/year	annual
6. Number of study hours (total)	60 hours
7. Date this description was prepared	9/29/2020

2- Course objectives

3-Course outcomes and teaching, learning and evaluation methods

A- Cognitive objectives

Knowledge of theories of language emergence, and linguistic and semantic

phenomena in Arabic.

B - The skills objectives of the course.

Summarizing the theories of the emergence of language. 2- Summarizing linguistic phenomena such as synonymy, cognates, and opposites.

C- Emotional and value goals

Disapproval of foreign vocabulary that is foreign to the Arabic language

D - Transferable general and qualifying skills (other skills related to employability and personal development.)

- D1- Analytical skill.
- D2- Interpretation skill.
- D3- Evaluation skill.
- D4- Memorization skill.

4-Course structure

the week	hours	Required learning outcomes	Name of the unit/topic	Teaching method	Evaluation method
the first	2		Introduction to philology.	Lecture/discussion	Oral exam
the second	2		Efforts of scholars in philology.	Lecture/discussion	Oral exam
the third	2		The origins of the language and the location of the Arabic language.	Lecture/discussion	Oral exam
the fourth	2		Common characteristics among island languages.	Lecture/discussion	Oral exam
Fifth	2		Island languages.	Lecture/discussion	Oral exam
six	2		The common Arabic language and its dialects.	Lecture/discussion	Oral exam
Seventh	2		The common Arabic language and its dialects.	Lecture/discussion	Oral exam
eight	2		South Arabia.	Lecture/discussion	Oral exam

Ninth	2		First month exam	Lecture/discussion	Written test
The tenth	2		Northern Arabia	Lecture/discussion	Oral exam
eleventh	2		The remaining Arabic.	Lecture/discussion	Oral exam
twelveth	2		The phenomenon of parsing.	Lecture/discussion	Oral exam
Thirteenth	2		Timbre, rhythm, connotation and meaning.	Lecture/discussion	Oral exam
fourteenth	2		Verbal common	Lecture/discussion	Oral exam
Fifteenth	2		Opposites	Lecture/discussion	Oral exam
sixteen	2		Second month exam.		Written test
seventeenth	2		Tandem.	Lecture/discussion	Oral exam
eighteen	2		Dialects.	Lecture/discussion	Oral exam
nineteenth	2		Student application.	Lecture/discussion	Oral exam
The twentieth	2		Student application.	Lecture/discussion	Oral exam
Twenty-one	2		Student application.	Lecture/discussion	Oral exam
twenty tow	2		Student application.	Lecture/discussion	Oral exam
twenty third	2		Student application.	Lecture/discussion	Written test
twenty fourth	2		Student application.	Lecture/discussion	Oral exam

twenty five	2		Student application.	Lecture/discussion	Oral exam
twenty-sixth	2		Structures and structures	Lecture/discussion	Oral exam
twenty seven	2		Semantic .	Lecture/discussion	Oral exam
Twenty-eighth	2		Measurement	Lecture/discussion	Oral exam
Twenty-nine	2		Derivation	Lecture/discussion	Oral exam
thirty	2		Second month exam.	Lecture/discussion	Oral exam

5-Infrastructure

1- Required prescribed books

Research and texts in philology Arabic Philology
Dr. Kasid Yasser Al-Zaidi

2- Main references (sources)

Research and texts in philology Arabic Philology
Dr. Kasid Yasser Al-Zaidi

Recommended books and references (scientific journals, reports,...)

6-Course development plan

- 1-Periodic review of curriculum vocabulary
- 2- Presenting the curriculum vocabulary and discussing it with the students
- 3- Conduct a comprehensive assessment of the level of students' performance in the prescribed vocabulary

Course description form

1-Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

1. Educational institution	Al-Muthanna University
2. Scientific department/center	College of Education for Human Sciences
3. Course name/code	Grammar and its facilitation/the fourth stage
4. Available forms of attendance	weekly
5. Semester/year	annual
6. Number of study hours (total)	120 hours
7. Date this description was prepared	9/29/2020

2- Course objectives

Emphasizing the importance of grammar in learning Arabic.

Control and master Arabic sentences.

Enabling the student to speak in a correct and eloquent linguistic manner.

3-Course outcomes and teaching, learning and evaluation methods

A- Cognitive objectives

1- Knowing what is prohibited from being exchanged. 2- Knowledge of the Arabic sentence and its types. 3- Knowing the number and how to use it.

B - The skills objectives of the course.

1- Knowledge of the parsing of Arabic sentences. 2- Knowledge of how to write numbers. 3- Knowing what is prohibited from being exchanged.

C- Emotional and value goals

C1- Instilling a love of Arabic in the student by encouraging him to read Arabic grammar. C2- The student's ability to master the use of classical Arabic and speak it in social life.

D - Transferable general and qualifying skills (other skills related to employability and personal development.)

D1- Analytical skill.
D2- Interpretation skill.
D3- Evaluation skill.
D4- Memorization skill.

4-Course structure

the week	hours	Required learning outcomes	Name of the unit/topic	Teaching method	Evaluation method
the first	3		Introduction to grammar vocabulary and its sources	Lecture/discussion	Oral exam
the second	3		Call style	Lecture/discussion	Oral exam
the third	3		Provisions of the herald	Lecture/discussion	Oral exam
the fourth	3		Provisions of the caller's follower.	Lecture/discussion	Oral exam
Fifth	3		Rulings of the caller added to the speaker's yā'. Names that are necessary to call.	Lecture/discussion	Oral exam
six	3		Scar provisions. Distress provisions.	Lecture/discussion	Oral exam

Seventh	3		Marbling provisions.	Lecture/discussion	Oral exam
eight	3		First month exam	Lecture/discussion	Oral exam
Ninth	3		Jurisdiction	Lecture/discussion	Written test
The tenth	3		Negation	Lecture/discussion	Oral exam
eleventh	3		The flattering condition	Lecture/discussion	Oral exam
twelveth	3		Warning	Lecture/discussion	Oral exam
Thirteenth	3		Prohibited from cashiering	Lecture/discussion	Oral exam
fourteenth	3		Number and its metaphors	Lecture/discussion	Oral exam
Fifteenth	3		The sentence, its types and parsing	Lecture/discussion	Oral exam
sixteen	3		The sentence, its types and parsing		Written test
seventeenth	3		Second month exam	Lecture/discussion	Oral exam
eighteen	3		Attempts to facilitate and correct grammar	Lecture/discussion	Oral exam
nineteenth	3		(Introduction) Attempts at facilitation in the grammatical heritage	Lecture/discussion	Oral exam
The twentieth	3		Conservative attempts (Ibrahim Mustafa)	Lecture/discussion	Oral exam
Twenty-one	3		Egyptian Knowledge Committee	Lecture/discussion	Oral exam

twenty tow	3		Ibrahim Al-Makhzoumi	Lecture/discussion	Oral exam
twenty third	3		Attempts of innovators influenced by Western approaches: Dr. Tammam Hassan and others	Lecture/discussion	Written test
twenty fourth	3		Results of facilitation attempts	Lecture/discussion	Oral exam
twenty five	3		Practical functional grammar	Lecture/discussion	Oral exam
twenty-sixth	3		Third month exam	Lecture/discussion	Oral exam
twenty seven	3		Conditional sentence provisions.	Lecture/discussion	Oral exam
Twenty-eighth	3		The continuation of the present tense verbs.	Lecture/discussion	Oral exam
Twenty-nine	3		application .	Lecture/discussion	Oral exam
thirty	3		application .	Lecture/discussion	Oral exam

5-Infrastructure

1- Required prescribed books	Ibn Aqeel's commentary on Ibn Malik's Alfiyyah, Part One
2- Main references (sources)	Explanation of the fragments of gold by Ibn Hisham
Recommended books and references (scientific journals, reports,...)	

6-Course development plan

- 1-Periodic review of curriculum vocabulary
- 2- Presenting the curriculum vocabulary and discussing it with the students
- 3- Conduct a comprehensive assessment of the level of students' performance in the prescribed vocabulary

Course description form

1-Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

1. Educational institution	Al-Muthanna University
2. Scientific department/center	College of Education for Human Sciences
3. Course name/code	Modern literary criticism / fourth stage
4. Available forms of attendance	weekly
5. Semester/year	annual
6. Number of study hours (total)	90 hours
7. Date this description was prepared	9/29/2020

2- Course objectives

3-Course outcomes and teaching, learning and evaluation methods

A- Cognitive objectives

1- Knowledge of the general provisions of modern literary criticism. 2- Distinguishing between the new prose arts (essay, story, and play).

B - The skills objectives of the course.

1- Knowing and discussing common monetary terms. 2- Summary of criticism theory and literary genres.

C- Emotional and value goals

Employing the emotional contents of literary criticism in social dealing with people.

D - Transferable general and qualifying skills (other skills related to employability and personal development.)

D1- Analytical skill.
D2- Interpretation skill.
D3- Evaluation skill.
D4- Memorization skill.

4-Course structure

the week	hours	Required learning outcomes	Name of the unit/topic	Teaching method	Evaluation method
the first	3		Identify and discuss the meanings of common critical terms in modern criticism (art, literature, beauty).	Lecture/discussion	Oral exam
the second	3		Elements of a literary work, emotion, imagination, idea, style,	Lecture/discussion	Oral exam
the third	3		Practical study (elements of literary work)	Lecture/discussion	Oral exam

the fourth	3		The relationship between literature and society - the theory of art for art and art for society.	Lecture/discussion	Oral exam
Fifth	3		Literary schools (classical and romantic).	Lecture/discussion	Oral exam
six	3		Realism and socialist realism.	Lecture/discussion	Oral exam
Seventh	3		Surrealist symbolism.	Lecture/discussion	Oral exam
eight	3		First month exam.	Lecture/discussion	Oral exam
Ninth	3		The theory of criticism (the meaning of criticism, its importance, its nature, the critic and his abilities).	Lecture/discussion	Written test
The tenth	3		The theory of literary genres: the difference between poetry and prose.	Lecture/discussion	Oral exam
eleventh	3		Types of epic lyric poetry.	Lecture/discussion	Oral exam
twelveth	3		Theatrical.	Lecture/discussion	Oral exam
Thirteenth	3		Educational.	Lecture/discussion	Oral exam
fourteenth	3		Prose and its types: the story, the history of the story, the tale.	Lecture/discussion	Oral exam

Fifteenth	3		Short novel, short story	Lecture/discussion	Oral exam
sixteen	3		Second month exam		Written test
seventeenth	3		Applied studies in characteristics.	Lecture/discussion	Oral exam
eighteen	3		The play: the history of the play, its elements: conflict, characters, dialogue.	Lecture/discussion	Oral exam
nineteenth	3		Student application	Lecture/discussion	Oral exam
The twentieth	3		Student application	Lecture/discussion	Oral exam
Twenty-one	3		Student application	Lecture/discussion	Oral exam
twenty tow	3		Student application	Lecture/discussion	Oral exam
twenty third	3		Student application	Lecture/discussion	Written test
twenty fourth	3		Student application	Lecture/discussion	Oral exam
twenty five	3		Types of plays: comedy, melodrama, epic theatre	Lecture/discussion	Oral exam
twenty-sixth	3		Applied studies of the play.	Lecture/discussion	Oral exam
twenty seven	3		The article: its history, elements, and types	Lecture/discussion	Oral exam
Twenty-eighth	3		Critical approaches: the affective approach.	Lecture/discussion	Oral exam

Twenty-nine	3		The historical, social, and psychological approach.	Lecture/discussion	Oral exam
thirty	3		Second semester exam.	Lecture/discussion	Oral exam

5-Infrastructure

1- Required prescribed books

In modern literary criticism, principles and applications, Dr. Faiq Mustafa

2- Main references (sources)

Modern literary criticism, Muhammad Ghoneimi Hilal.

Recommended books and references (scientific journals, reports,...)

6-Course development plan

- 1-Periodic review of curriculum vocabulary
- 2- Presenting the curriculum vocabulary and discussing it with the students
- 3- Conduct a comprehensive assessment of the level of students' performance in the prescribed vocabulary

Course description form

1-Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

1. Educational institution	Al-Muthanna University
2. Scientific department/center	College of Education for Human Sciences
3. Course name/code	Modern poetry/the fourth stage
4. Available forms of attendance	weekly
5. Semester/year	annual
6. Number of study hours (total)	60 hours
7. Date this description was prepared	9/29/2020

2- Course objectives

3-Course outcomes and teaching, learning and evaluation methods

A- Cognitive objectives

- 1- Access to Arabic poetry in the modern era.
- 2- Knowledge of modern poetic schools.

B - The skills objectives of the course.

1- Memorizing a number of verses of Arabic poetry in the modern era. 2- Knowing the artistic and objective characteristics of Arabic poetry in the modern era

C- Emotional and value goals

Introducing students to the Arab and Iraqi poetic reality in the modern era

D - Transferable general and qualifying skills (other skills related to employability and personal development.)

D1- Analytical skill.
D2- Interpretation skill.
D3- Evaluation skill.
D4- Memorization skill.

4-Course structure

the week	hours	Required learning outcomes	Name of the unit/topic	Teaching method	Evaluation method
the first	2		Literary life and factors of renaissance in the Arab world.	Lecture/discussion	Oral exam
the second	2		Iraqi poetry in the nineteenth century.	Lecture/discussion	Oral exam
the third	2		Revival group.	Lecture/discussion	Oral exam
the fourth	2		The most famous poet is Mahmoud Sami Al-Baroudi.	Lecture/discussion	Oral exam
Fifth	2		Moderate Poets/Ahmed Shawqi.	Lecture/discussion	Oral exam
six	2		The most famous poet is Abdul Ghani Marouf Al-Rusafi.	Lecture/discussion	Oral exam
Seventh	2		Diwan group.	Lecture/discussion	Oral exam
eight	2		The most famous poet is Abdel Rahman Shukri.	Lecture/discussion	Oral exam

Ninth	2		First month exam	Lecture/discussion	Written test
The tenth	2		Apollo group	Lecture/discussion	Oral exam
eleventh	2		The most famous poet is Ibrahim Naji.	Lecture/discussion	Oral exam
twelveth	2		Diaspora poetry	Lecture/discussion	Oral exam
Thirteenth	2		The most famous poet is Elia Abu Madi.	Lecture/discussion	Oral exam
fourteenth	2		Free poetry origins and development, the struggle of terminology.	Lecture/discussion	Oral exam
Fifteenth	2		Badr Shaker Sayyab.	Lecture/discussion	Oral exam
sixteen	2		Second month exam		Written test
seventeenth	2		Nazik al-Malaika	Lecture/discussion	Oral exam
eighteen	2		Prose poem origins and development.	Lecture/discussion	Oral exam
nineteenth	2		Student application.	Lecture/discussion	Oral exam
The twentieth	2		Student application.	Lecture/discussion	Oral exam
Twenty-one	2		Student application.	Lecture/discussion	Oral exam
twenty tow	2		Student application.	Lecture/discussion	Oral exam
twenty third	2		Student application.	Lecture/discussion	Written test
twenty fourth	2		Student application.	Lecture/discussion	Oral exam

twenty five	2		Arab and Iraqi upbringing.	Lecture/discussion	Oral exam
twenty-sixth	2		Adonis	Lecture/discussion	Oral exam
twenty seven	2		Khazaal Al Majid.	Lecture/discussion	Oral exam
Twenty-eighth	2		Interactive poem origin and development.	Lecture/discussion	Oral exam
Twenty-nine	2		Mushtaq Abbas Maan.	Lecture/discussion	Oral exam
thirty	2		Second semester exam.	Lecture/discussion	Oral exam

5-Infrastructure

1- Required prescribed books

Modern Arabic Literature: A Study of its Poetry and Prose, Dr. Salem Ahmed Al-Hamdani and Dr. Faiq Mustafa Ahmed

2- Main references (sources)

Interactive poem

Recommended books and references (scientific journals, reports,...)

6-Course development plan

- 1-Periodic review of curriculum vocabulary
- 2- Presenting the curriculum vocabulary and discussing it with the students
- 3- Conduct a comprehensive assessment of the level of students' performance in the prescribed vocabulary

Course description form

1-Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

1. Educational institution	Al-Muthanna University
2. Scientific department/center	College of Education for Human Sciences
3. Course name/code	Modern prose / fourth stage
4. Available forms of attendance	weekly
5. Semester/year	annual
6. Number of study hours (total)	60 hours
7. Date this description was prepared	9/29/2020

2- Course objectives

3-Course outcomes and teaching, learning and evaluation methods

A- Cognitive objectives

Preserving a collection of modern prose texts.

B - The skills objectives of the course.

Memorizing and comprehending a group of prose texts in the modern era.

C- Emotional and value goals

Knowing moral values and deriving them from modern Arabic prose.

D - Transferable general and qualifying skills (other skills related to employability and personal development.)

- D1- Analytical skill.
- D2- Interpretation skill.
- D3- Evaluation skill.
- D4- Memorization skill.

4-Course structure

the week	hours	Required learning outcomes	Name of the unit/topic	Teaching method	Evaluation method
the first	2		Arabic prose in the pre-Islamic and Islamic era	Lecture/discussion	Oral exam
the second	2		Factors in the development of modern Arabic prose	Lecture/discussion	Oral exam
the third	2		Factors in the development of modern Arabic prose	Lecture/discussion	Oral exam
the fourth	2		Aspects of the development of modern Arabic prose	Lecture/discussion	Oral exam
Fifth	2		Article .	Lecture/discussion	Oral exam
six	2		Muhammad Abdo Mustafa Lotfi Al-Manfaluti.	Lecture/discussion	Oral exam
Seventh	2		Mustafa Sadiq Al-Rafi'i, Ahmed Amin.	Lecture/discussion	Oral exam
eight	2		My understanding of the teacher.	Lecture/discussion	Oral exam
Ninth	2		First month exam	Lecture/discussion	Written test

The tenth	2		The story, Muhammad Al-Muwailihi.	Lecture/discussion	Oral exam
eleventh	2		Mahmoud Ahmed Al-Sayed, Muhammad Hussein Heikal.	Lecture/discussion	Oral exam
twelveth	2		Naguib Mahfouz.	Lecture/discussion	Oral exam
Thirteenth	2		The play	Lecture/discussion	Oral exam
fourteenth	2		Maroun Naqqash	Lecture/discussion	Oral exam
Fifteenth	2		Ahmad Shawqi	Lecture/discussion	Oral exam
sixteen	2		Second month exam.		Written test
seventeenth	2		Tawfeek Al Hakeem .	Lecture/discussion	Oral exam
eighteen	2		Selections of modern Arabic prose.	Lecture/discussion	Oral exam
nineteenth	2		Student application.	Lecture/discussion	Oral exam
The twentieth	2		Student application.	Lecture/discussion	Oral exam
Twenty-one	2		Student application.	Lecture/discussion	Oral exam
twenty tow	2		Student application.	Lecture/discussion	Oral exam
twenty third	2		Student application.	Lecture/discussion	Written test
twenty fourth	2		Student application.	Lecture/discussion	Oral exam
twenty five	2		Article by Ahmed Amin.	Lecture/discussion	Oral exam

twenty-sixth	2		An article by Gibran Khalil Gibran	Lecture/discussion	Oral exam
twenty seven	2		Article by Mikhail Naima.	Lecture/discussion	Oral exam
Twenty-eighth	2		Article by Minister Ibrahim Shukr.	Lecture/discussion	Oral exam
Twenty-nine	2		short story .	Lecture/discussion	Oral exam
thirty	2		Second semester exam.	Lecture/discussion	Oral exam

5-Infrastructure

1- Required prescribed books

Modern Arabic Literature Dr. Salem Al-Hamdani.

2- Main references (sources)

In contemporary Arabic literature, Dr. Shawqi is a guest.

Recommended books and references (scientific journals, reports,...)

6-Course development plan

- 1-Periodic review of curriculum vocabulary
- 2- Presenting the curriculum vocabulary and discussing it with the students
- 3- Conduct a comprehensive assessment of the level of students' performance in the prescribed vocabulary