

Academic Program Description Form

University Name: **AL MUTHANA UNIVERSITY**

Faculty/Institute: **college of education humanities**

Scientific Department: **Quran science and Islamic education**

Academic or Professional Program Name: **Bachelor degree**

Final Certificate Name: **Bachelor of Quranic Sciences and Islamic**

Academic System: **Annually**

Description Preparation Date: **April 2024**



Signature:

Head of Department Name:

Prof. Dr. Raghad Mahdi Abdul Amir

Date: 2024/4/7



Signature:

Scientific Associate Name:

Prof. Dr. Ahmed Hussein Abdel Sada

Date: 2024/4/7

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Dr. Ali Hussein Nashinish

Date: 2024/4/7

Signature:



Approval of the Dean

Prof. Dr. Bassem Khairy Khudair

2024/4/7

1. Program Vision

The Department of Quranic Sciences and Islamic Education is an essential part of the structure of the Iraqi religious and educational personality, whose roots extend to the prophetic mission. In this sense, the Quranic sciences curricula are a means of intellectual and spiritual communication between the past and the present represented by the spirit of the Quran due to the richness of our Islamic cultural and political heritage that emphasizes the value of man and his relationship to the constants of monotheism. Therefore, the Department of Quranic Sciences in the Faculty of Education for Humanities aspires to be one of the distinguished and pioneering scientific departments in its educational system in university education and scientific research.

2. Program Mission

The curricula of the Department of Quranic Sciences and Islamic Education in its content are a comprehensive humanitarian message that evokes moral, humanitarian and religious values. The curricula of Quranic sciences emphasize the importance of the three elements of education, which are the teacher – the student – the scientific material in order to prepare educational and scientific cadres and have a role in building Iraq.

3. Program Objectives:

- Providing students with a set of Quranic information and concepts in particular.
- Provide students with a religious background on the objectives, characteristics and principles of the method.
- Introducing students to modern trends in the practice of teaching Quranic sciences and Islamic education at the level of small units.
- Providing students with professional skills in teaching in general and teaching Quranic sciences in particular.
- Developing moral and spiritual values towards professional preparation for teaching Quranic sciences and Islamic education.
- Providing students with the skill of teaching, research and scientific participation in preparing the scientific material and presenting it for personal development on social interaction and administrative leadership.

4. Program Accreditation

Does the program have programmatic accreditation? From which direction? At present we do not have an accredited accreditation program? A: No.

5. Other external influences

Is there a program sponsor? C /No

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	6	20	11.56%	Basic
College Requirements	8	32	18:50	Basic
Department Requirements	30	121	94%	Basic
Summer Training	-	-	-	-
Other	-	-	-	-

* It can include notes on whether the course is basic or optional .

7 .Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
1				
1		Foundations of Education	0	2
1		Recitation and memorization	2	1
1		computer	2	1

1		English	0	2
1		Logic	0	1
1		Human rights	0	2
1		psychology (educational-)	0	2
1		Sciences of the Qur'an	0	2
1		Fiqh of Worship	0	3
1		Introduction to Sharia	0	2
1		*Hadith Terminology	0	2
1		Arabic Morphology and Syntax	0	3
	Course Code	Course Name	Credit Hours	
			theoretical	practical
2		Personal Status	0	3
2		Standards of Recitation and Memorization	1	1
2		Updated Curricula	0	2
2		Qur 'anic Rhetoric	0	2
2		computer	2	1
2		Except for the educational administration	0	2
2		Doctrine	0	2
2		Growth Psychology	0	2
2		Arabic Morphology and Syntax	0	3
2		Interpretation	0	2
2		Prophetic Biography	0	2

2		Baath crimes	0	2
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
3		Interpretation of the verses of the rulings	0	2
3		Curricula and teaching methods	2	1
3		Islamic Faith and Doctrines	0	2
3		Counseling and Mental Health	0	2
3		Library and research	1	1
3		Jurisprudence of Transactions	0	2
3		Principles of Jurisprudence	0	2
3		Standards of Recitation and Memorization	1	1
3		Arabic Syntax	0	2
3		*Arabic Rhetoric	0	2
3		Comparison of Religions	0	2
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
4		Principles of Jurisprudence	0	2
4		Measurement and evaluation:	0	2
4		Methods of Qur'an interpreters	0	2
4		*Fiqh of Crimes	0	2
4		Tilawah	1	1

4		Watch and Apply	2	1
4		Quranic Miracles	0	2
4		Arabic Syntax	0	2
4		Analysis of Qur 'anic Text	0	2
4		Graduation Research	2	0

8 Expected learning outcomes of the program	
Knowledge	
Knowledge Objectives	Knowledge and Understanding 2- Identifying the terms of the Holy Quran, Hadith and biography to establish an Islamic behavioral pattern in the labor market. 3- Knowledge of Islamic education skills, grammar and rhetoric
Skills	
Skills Objectives	To master teaching methods, research and debate skills
Skills Objectives	Scientific research: The student must master the research practice in the field of specialization
Ethics	
Evaluation	1. Auscultation 2. Task Analysis 3- Problem Solving 4. Content Analysis 5. Cooperative Education
Affective and Valuable Objectives	1. The student should understand the educational concepts and contents to make behavioral and spiritual changes

9. Teaching and Learning Strategies
Strategies and methods of teaching and learning adopted in the implementation of the program in general. <ul style="list-style-type: none"> - Preparing researches in the sciences of the Qur 'an, Hadith, Rhetoric and Interpretation - Explanation, clarification and recitation by the human voice

- Adopting the method of self-learning
- Adopting the method of lecture, interrogation and discussion
- Course
- Brainstorming
- Reciprocal Teaching
- Use of the display screen and audio devices

10 Evaluation methods

- The direct method of questioning, and answering it, in the lecture.
- Daily snap and expected exams.
- Evaluating research and evaluating its writing in terms of style, expression and spelling .
- Asking questions to measure listening and attention
- Participation of students in evaluating the performance of their fellow students.
- Monthly or quarterly exams.
- Theoretical final exams.

11 Faculty

Faculty members

Academic rank	Major		Special Requirements/Skills (if applicable)		TEACHING PERSONNEL	
	General	Private			Malak	Lectrurer
Prof.Dr. Raghad Mahdi Abdul Amir Aboud Al-Rubaie	Philosophy of Sharia	Comparative Islamic Jurisprudence			Yes	
Prof.Dr. Sakina Hussein Kazem Allak Tajuddin	Jurisprudence and Jurisprud	Principles of Islamic Jurisprudence			Yes	
Prof.Dr. Imad Abdel Hamza Hammadi Al-	Psychological Counseling and Counseling	Counselling			Yes	

Attabi	Programs					
Prof.Dr. Laith Abbas Jassim Salman Al- Karawi	Sharia and Islamic Sciences	Qur 'anic Sciences			Yes	
Prof.Dr. Haider Majeed Hussein Tears of Al- Khafaji	Islamic History	Islamic History Biography and Orientalism			Yes	
Prof. Dr. Suad Shaker Shanawah Aboud Al- Mashhadi	Arabic	Literature			Yes	
Prof.Dr. Najeh Jaber Jakhour Khattar Al- Mayali	Arabic	Arabic .			Yes	
Prof. Dr. Salah Naji Abdul Zahra Jabbar Al- Asadi	Dean of the Faculty of Islamic Sciences	Hadith.			Yes	
Prof. Salam Razzaq Hassoun Habib Al- Zubaidi	Jurisprudence and Jurisprud	Principles of Jurisprudence			Yes	
Dr. Maytham Hayawi Abdulnour Ibrahim Al- Hajji	Arabic	Literature			Yes	
Prof. Dr. Fatima	Sharia and Islamic Sciences	Hadīth			Yes	

Kazem Shamam Shanabeh						
Prof. Dr. Saleh Mahdi Jaber Al-Zalmi	Islamic Philosophy/ Theology	kalam (Discourse)			Yes	
Eng. Batool Naji Hadi Issa Al-Janabi	Arabic	Language			Yes	
Eng. Ahmed Ghanem Abdul Hamza Mahdi Al-Zalzali	Arabic	Language			Yes	
Eng. Sadiq Mohammed Mursal Abu Dali	Arabic .	Language			Yes	
M. Ruqayya Jaber Najah	Qur'anic Sciences	Interpretation (tafseer)			Yes	
M.M. Sakina Bajai	Date	Low-date			Yes	

12 Professional Development

(New faculty members)

- 1- Adherence to the educational institution's controls
- 2- Respect for the educational staff at the level of (Deanship – assistants – teachers)
- 3- For new faculty members, to prepare and support new teachers to participate in intensive pilot programs " workshops and courses" because of their impact on the development of scientific teaching capabilities
- 4- Working on diversifying classroom management methods, and giving lectures .
- 5- The new faculty is exposed to the visit of the head of the department or the old teachers during the lectures
- 6- Conducting personal interviews to know the efficiency of the teacher and his skill in teaching.
- 7- Publishing research in international journals with impact factors, writing literature and participating in workshops and conferences.

Professional development of faculty members

- The academic program is reviewed periodically in order to identify and fix its gaps.
- Annual evaluation of each unit by the department head or department rapporteur.
- Periodic faculty reviews of the academic program.
- Establishing an external advisory body for the department that includes representatives of students and beneficiaries of this course.
- Periodic evaluation from the head of the department for teaching staff .
- Students' evaluation of the faculty member in the electronic survey method.
- Self-assessment of the faculty member.
- Students' evaluation of a stage of study in the form of an electronic questionnaire.
- Coordinate with the Quality Division at the college and the university to follow up the application of the academic program in the department.

13. Acceptance Criterion

Adoption of the conditions for the admission of students in accordance with the regulations of the Ministry of Higher Education and Scientific Research Central Admission. Taking into account the successful passing of a special test or a personal interview that the College Council deems appropriate. The applicant must also be medically fit for the specialization applied for.

14 .The most important sources of information about the program

Books of Qur 'anic and Hadith sciences and books of interpretation, men and grammar based on the vocabulary of the curricula prescribed by the Ministry of Higher Education and Scientific Research

15 Program Development Plan

- **Teamwork:** Working within the group effectively and actively.
- **Time management:** Managing time effectively and setting priorities with the ability to work organized with appointments.
- **Leadership:** The ability to guide and motivate others.
- **Independence to work**
- **Preparing scientific research and reports to analyze and critique events.**

Program Skills Outline

				Required program Learning outcomes												
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics				
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	
first stage		Foundations of Education	Basic	True	True	True	True	True	True	True	True	True	True	True	True	True
		Recitation and memorization	Basic	True	True	True	True	True	True	True	True	True	True	True	True	True
		Computer	Basic	True	True	True	True	True	True	True	True	True	True	True	True	True
		English	Basic	True	True	True	True	True	True	True	True	True	True	True	True	True
		Logic	Basic	True	True	True	True	True	True	True	True	True	True	True	True	True
		Human rights	Basic	True	True	True	True	True	True	True	True	True	True	True	True	True
		psychology (educational-)	Basic	True	True	True	True	True	True	True	True	True	True	True	True	True
		Sciences of the Qur'an	Basic	True	True	True	True	True	True	True	True	True	True	True	True	True
		Fiqh of Worship	Basic	True	True	True	True	True	True	True	True	True	True	True	True	True

		Introduction to Sharia	Basic	True	True	True	True	True	True	True	True	True	True	True	True
		*Hadith Terminology	Basic	True	True	True	True	True	True	True	True	True	True	True	True
		Arabic Morphology and Syntax	Basic	True	True	True	True	True	True	True	True	True	True	True	True
second stage		Personal Status	Basic	True	True	True	True	True	True	True	True	True	True	True	True
		Standards of Recitation and Memorization	Basic	True	True	True	True	True	True	True	True	True	True	True	True
		Updated Curricula	Basic	True	True	True	True	True	True	True	True	True	True	True	True
		Qur 'anic Rhetoric	Basic	True	True	True	True	True	True	True	True	True	True	True	True
		Computer	Basic	True	True	True	True	True	True	True	True	True	True	True	True
		Educational Administration	Basic	True	True	True	True	True	True	True	True	True	True	True	True
		Doctrine	Basic	True	True	True	True	True	True	True	True	True	True	True	True
		Growth Psychology	Basic	True	True	True	True	True	True	True	True	True	True	True	True
		Arabic Morphology and Syntax	Basic	True	True	True	True	True	True	True	True	True	True	True	True
		Interpretation	Basic	True	True	True	True	True	True	True	True	True	True	True	True
		Prophetic Biography	Basic	True	True	True	True	True	True	True	True	True	True	True	True

		Baath crimes	Basic	True	True	True	True	True	True	True	True	True	True	True	True
		Interpretation of the verses of the rulings	Basic	True	True	True	True	True	True	True	True	True	True	True	True
Third Phase		Curricula and teaching methods	Basic	True	True	True	True	True	True	True	True	True	True	True	True
		Islamic Faith and Doctrines	Basic	True	True	True	True	True	True	True	True	True	True	True	True
		Counseling and Mental Health	Basic	True	True	True	True	True	True	True	True	True	True	True	True
		Library and Research.	Basic	True	True	True	True	True	True	True	True	True	True	True	True
		Jurisprudence of Transactions	Basic	True	True	True	True	True	True	True	True	True	True	True	True
		Principles of Jurisprudence	Basic	True	True	True	True	True	True	True	True	True	True	True	True
		Standards of Recitation and Memorization	Basic	True	True	True	True	True	True	True	True	True	True	True	True
		Arabic Syntax	Basic	True	True	True	True	True	True	True	True	True	True	True	True
		*Arabic Rhetoric	Basic	True	True	True	True	True	True	True	True	True	True	True	True
	Comparison of Religions	Basic	True	True	True	True	True	True	True	True	True	True	True	True	
The fourth		Principles of Jurisprudence	Basic	True	True	True	True	True	True	True	True	True	True	True	

stage		Measurement and evaluation:	Basic	True	True	True	True	True	True	True	True	True	True	True	True
		Methods of Qur'an interpreters	Basic	True	True	True	True	True	True	True	True	True	True	True	True
		*Fiqh of Crimes	Basic	True	True	True	True	True	True	True	True	True	True	True	True
		Tilawah	Basic	True	True	True	True	True	True	True	True	True	True	True	True
		Watch and Apply	Basic	True	True	True	True	True	True	True	True	True	True	True	True
		Quranic Miracles	Basic	True	True	True	True	True	True	True	True	True	True	True	True
		Arabic Syntax	Basic	True	True	True	True	True	True	True	True	True	True	True	True
		Analysis of Qur 'anic Text	Basic	True	True	True	True	True	True	True	True	True	True	True	True
	Graduation Research	Basic	True	True	True	True	True	True	True	True	True	True	True	True	

Course Description Form

1. Course Name					
*Fiqh of Crimes					
2. Course Code					
3. Term /Year					
2023-2024					
4. Date of preparation of this description					
17/11/2023					
5. Available Attendance Forms: In Presence					
6. 60 / 4					
7. Name of Course Administrator (if more than one name is mentioned) : Prof.Dr. Raghad Mahdi Abdul Amir					
raheed @mu.edu.iq					
8. المقرر اهداف					
		Definition, ruling and evidence of felonies, abandonment of retribution, pardon of blood money and thickening of blood money, then statement of retribution And how it is and who carries out the retribution and then the statement of the blood money and its types and provisions and then determine the expiation and limits			
9. TEACHING AND LEARNING STRATEGIES					
Strategy					
10. 10. Course Structure					
Week	Hours	Learning outcomes required for the program*	Unit or Topic Name	Learning method	Valuation Method
1-	2		Homicide.	Course	Testing Daily Monthly
2-	2		*Fiqh of Crimes	Course	Testing

					Daily Monthly
3-	2		Types of Killings	Course	Testing Daily Monthly
4-	2		Types of Killings	Course	Testing Daily Monthly
5-	2		Types of Felony	Course	Testing Daily Monthly
6-	2		shearer, taleteller	Course	Testing Daily Monthly
-7	2		BLOOD MONEY	Course	Testing Daily Monthly
-8	2		BLOOD MONEY	Course	Testing Daily Monthly
-9	2		Types of blood money	Course	Testing Daily Monthly
10 -	2		Blood money of the parties	Course	Testing Daily Monthly
-11	2		Blood money	Course	Testing Daily Monthly
-12	2		Blood money	Course	Testing Daily Monthly
-13	2		BLOOD MONEY OF THE FOETUS	Course	Testing Daily Monthly
14 -	2		Women's blood money	Course	Testing Daily Monthly
15-	2		Women's blood money	Course	Testing Daily Monthly
16	2		The Border	Course	Testing Daily

					Monthly
17	2		Self-limit	Course	Testing Daily Monthly
18	2		Self-limit	Course	Testing Daily Monthly
19	2		Apply	Course	Testing Daily Monthly
20	2		Apply	Course	Testing Daily Monthly
21	2		Apply	Course	Testing Daily Monthly
22	2		Apply	Course	Testing Daily Monthly
23	2		Apply	Course	Testing Daily Monthly
24	2		Apply	Course	Testing Daily Monthly
25	2		Apply	Course	Testing Daily Monthly
26	2		DOCTRINAL PROVISION OF SLANDER	Course	Testing Daily Monthly
27	2		DOCTRINAL PROVISION OF SLANDER	Course	Testing Daily Monthly
28	2		wine	Course	Testing Daily Monthly
29	2		Prostitution and its provisions	Course	Testing Daily Monthly
30	2		Apostasy and its provisions	Course	Testing Daily Monthly

11. Course Evaluation

Develop an improvement plan based on the quarterly course report and based on the survey of students' satisfaction with the course .

- Using new skills methods such as e-learning and relying on thinking skills.
- Relying more on the self-study of the student or library sources.
- Make use of magnetic disks such as the comprehensive library.

12. Learning and Teaching Resources

Required textbooks (methodology any)

Methodological Jurisprudence: Mustafa Al-Khen
Jurisprudence on the Five Madhhabs : Muhammad
Jawad Mughniyeh

Key References (Sources)

Jurisprudence of Imam Jaafar Al-Sadiq (pbuh)
Muhammad Jawad Mughniyeh

Recommended supporting books and references (scientific journals, reports...)

E-References , Websites

Maktabah Syamilah.

Course Description Form

1. Course Name					
Fiqh of Worship					
2. Course Code					
3. Term / Year					
2023-2024					
4. Date of preparation of this description					
17/11/2023					
5. A. Available Attendance Forms:					
Presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
90hours /4 units					
7. Course administrator's name (mention all, if more than one name)					
Prof.Dr. Raghad Mahdi Abdul Amir rahed@mu.edu.iq					
8. Course Objectives					
Introducing the jurisprudence of worship and clarifying the most important acts of worship and the pillars of Islam and talking about their details					
9. TEACHING AND LEARNING STRATEGIES					
Strategy		Defining the most important Islamic doctrines, clarifying the jurisprudence of worship, explaining its importance, and clarifying the most important Sharia rulings			
10. 10. Course Structure					
Week	Hours	Learning outcomes required for the program*	Unit or Topic Name	Learning method	Valuation Method
1-	3	Quranic Sciences and Islamic Education	Definition of the Science of 3Jurisprudence	Lectures √	Testing
2-	3		Definition of Islamic doctrines	Lectures √	Testing

3-	3		Asepsis :	Lectures √	Testing
4-	3		Antiseptics	Lectures √	Testing
5-	3		Antiseptics	Lectures √	Testing
6-	3		Antiseptics	Lectures √	Testing
-7	3		Prayer.	Lectures √	Testing
-8	3		Rulings of Doubt in Prayer	Lectures √	Testing
-9	3		Rulings of Doubt in Prayer	Lectures √	Testing
10 -	3		Rulings of Doubt in Prayer	Lectures √	Testing
-11	3		Rulings of Doubt in Prayer	Lectures √	Testing
-12	3		Salah al jama'ah	Lectures √	Testing
-13	3		Traveler's Prayer	Lectures √	Testing
14 -	3		Prayer of verses	Lectures √	Testing
15-	3		It's the Eid prayer.	Lectures √	Testing
16	3		First Semester Quiz	Lectures √	Testing
17	3		Fasting	Lectures √	Testing
18	3		Fasting	Lectures √	Testing
19	3		Fasting Provisions	Lectures √	Testing
20	3		Fasting Provisions	Lectures √	Testing
21	3		Bab Al-Zakat	Lectures √	Testing
22	3		Bab Al-Zakat	Lectures √	Testing
23	3		Al Khums	Lectures √	Testing
24	3		Al Khums	Lectures	Testing

				√	
25	3		El Hajj	Lectures √	Testing
26	3		Provisions of Hajj	Lectures √	Testing
27	3		Provisions of Hajj	Lectures √	Testing
28	3		The Conditions for the obligation of Hajj (pilgrimage to Makkah)	Lectures √	Testing
29	3		The Conditions for the obligation of Hajj (pilgrimage to Makkah)	Lectures √	Testing
30	3		Trimester 2 Test Scores:	Lectures √	Testing

11. Course Evaluation

12. Learning and Teaching Resources

	Methodological jurisprudence, jurisprudence on the five schools of thought
	Jurisprudence of Imam Jaafar Al-Sadiq (pbuh) Islamic Jurisprudence (lessons) Clear Fatwas

Course Description Form

Name The Decision .1					
Educational administration and supervision					
Code The Decision- .2					
The Chapter / The Year .3					
annual					
Date Preparation This The Description .4					
9/17/2023					
Available Attendance Forms .5					
My Presence					
Number Of Study Hours (Total)/Number Of Units (Total) .6					
60 Hours / 30 Units					
Name Of The Course Administrator (If More Than One Name Is Mentioned) .7					
Dr. Raghad Mahdi Abdel Amir, M.M. Sukaina Bacha Mohsen					
Course Objectives .8					
Specific objectives: The student should be able to: Arts and teaching skills Knowledge tools capable of self-development Mechanisms for communicating with students and mastering classroom management skills Students learn about administrative leadership styles					General Objectives:
Teaching And Learning Strategies .9					
The Offer – Clarification - Discussion - Training					The Strategy
Course Structure .10					
Evaluation Method	Learning Method	Name Of The Unit Or Topic	Required Learning Outcomes	Hours	The Week
Oral Test	Lecture	Management: Management, its origins and development Historical	Bachelor Of Qur'anic Sciences And Islamic Education	2	The First
Cone	Discussion	Public administration and its relationship to educational administration,	Bachelor Of Qur'anic Sciences And Islamic Education	2	The Second

		educational administration, classroom administration, and school administration			
Microlearning	Dialogue	Characteristics of management fields Educational	Bachelor Of Qur'anic Sciences And Islamic Education	2	The Third
Write A Summary	Collaborative Learning	administration jobs: Planning Planning objectives Educational types of planning	Bachelor Of Qur'anic Sciences And Islamic Education	2	The Fourth
Oral Test	Brainstorming	Obstacles to educational planning Educational planning strategies Advantages of planning strategies Educational	Bachelor Of Qur'anic Sciences And Islamic Education	2	Fifth
Cone		the exam	Bachelor Of Qur'anic Sciences And Islamic Education	2	VI
Microlearning	Think-Pair-Share Strategy	Organizing Principles of Organization Characteristics Effective organization	Bachelor Of Qur'anic Sciences And Islamic Education	2	Seventh
Write A Summary	Lecture	Centralization and decentralization in Educational administration	Bachelor Of Qur'anic Sciences And Islamic Education	2	VIII
Oral Test	Discussion	Decision making types of decisions Steps in the decision making process	Bachelor Of Qur'anic Sciences And Islamic Education	2	Ninth
Cone	Dialogue	For educational leadership, leadership principles Leadership pillars	Bachelor Of Qur'anic Sciences And Islamic Education	2	The Tenth
Microlearning	Collaborative Learning	Differences between management Leadership, sources of leadership power Characteristics of the educational base	Bachelor Of Qur'anic Sciences And Islamic Education	2	Eleventh

Write A Summary	Brainstorming	(Differences between management Leadership, sources of leadership power Characteristics of the educational base	Bachelor Of Qur'anic Sciences And Islamic Education	2	Twelveth
Oral Test		Communication in administrative work Its importance and practical elements Communication, communication methods	Bachelor Of Qur'anic Sciences And Islamic Education	2	Thirteenth
Cone	Think-Pair-Share Strategy	Incentives in educational administration Its importance, types of incentives	Bachelor Of Qur'anic Sciences And Islamic Education	2	Fourteenth
Microlearning	Lecture	School administration, concept ,Importance	Bachelor Of Qur'anic Sciences And Islamic Education	2	Fifteenth
Write A Summary	Discussion	Management tasks and responsibilities School	Bachelor Of Qur'anic Sciences And Islamic Education	2	Sixteen
Oral Test	Dialogue	For school tests, concept and objectives	Bachelor Of Qur'anic Sciences And Islamic Education	2	Seventeenth
Cone	Collaborative Learning	Principles of educational supervision	Bachelor Of Qur'anic Sciences And Islamic Education	2	Eighteen
Microlearning	Brainstorming	Types of educational supervision Advantages and disadvantages of each type	Bachelor Of Qur'anic Sciences And Islamic Education	2	Nineteenth
Write A Summary		Planning for educational supervision To the trends of modern nobles	Bachelor Of Qur'anic Sciences And Islamic Education	2	The Twentieth
Oral Test	Think-Pair-Share Strategy	Supervisor competencies and skills Educational	Bachelor Of Qur'anic Sciences And Islamic Education	2	21st
Cone	Lecture	Powers of the	Bachelor Of Qur'anic Sciences And Islamic Education	2	Twenty Tow

		educational supervisor High school			
Microlearning	Discussion	Secondary school in Iraq	Bachelor Of Qur'anic Sciences And Islamic Education	2	Twenty Third
Write A Summary	Dialogue	Principles of educational supervision	Bachelor Of Qur'anic Sciences And Islamic Education	2	Twenty Fourth
Oral Test	Collaborative Learning	To the trends of modern nobles Educationa	Bachelor Of Qur'anic Sciences And Islamic Education	2	25th
Cone	Brainstorming	Supervisor competencies and skills Educational	Bachelor Of Qur'anic Sciences And Islamic Education	2	Twenty-Sixth
Microlearning		Principles of educational supervision	Bachelor Of Qur'anic Sciences And Islamic Education	2	27th
Write A Summary	Think-Pair-Share Strategy	Supervisor competencies and skills Educational	Bachelor Of Qur'anic Sciences And Islamic Education	2	Twenty-Eighth
Oral Test	Lecture	the exam	Bachelor Of Qur'anic Sciences And Islamic Education	2	XXIX
Written Exam		Review	Bachelor Of Qur'anic Sciences And Islamic Education	2	Thirty

Course Evaluation

Exam Results - Discussions And Session Management

Learning And Teaching Resources .11

Educational administration and supervision:	quired Textbooks (Methodology, If Any)
Dr. Riad Strack. Educational planning 2. Educational planning: Dr. Abdullah Abdel Dayem	Main References (Sources)
	Recommended Supporting Books And References (Scientific Journals, Reports....)
	Electronic References, Internet Sites

Course Description Form

1. Course Name					
Miracles in the					
2. Course Code					
3. Term /Year					
2023–2024					
4. Date of preparation of this description					
17/11/2023					
5. Available Attendance Forms: In Presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
60 hours / 4 units					
7. Course administrator's name (mention all, if more than one name)					
Prof.Dr. Laith Abbas Jassim lthabiass@mu.iq					
8. Course Objectives					
Introducing the Qur’anic miracle and dealing with it as a Qur’anic phenomenon and a mental reality, considering the Qur’an’s approach to achieving the evidence of Muhammad’s prophecy.					
9. TEACHING AND LEARNING STRATEGIES					
Strategy		Presentation – Demonstration – Discussion – Training			
10. Course Structure					
Week	Hours	Learning outcomes required for the program*	Unit or Topic Name	Learning method	Valuation Method
First	2	Quranic Sciences and Islamic Education	Miracle is a language, terminology and theory of miracles	Course	An oral exam
Second	2	Quranic Sciences and Islamic Education	Conditions and Objectives of the Miracle	Discussion	mug, tankard, jug, ewer, cone
Third	2	Quranic Sciences and Islamic Education	Difference Between Miracle Dignity and Magic	Dialogue	Microlearning
Fourth	2	Quranic Sciences and Islamic Education	Types of miracles	COOP LEARN	Write a summary

Fifth	2	Quranic Sciences and Islamic Education	The Miracles of the Qur'an and the Challenge	Brainstorming	An oral exam
Sixth	2	Quranic Sciences and Islamic Education	Miracle History		mug, tankard, jug, ewer, cone
7	2	Quranic Sciences and Islamic Education	The efforts of the ancients and practical models	Think-Pair-Share Strategy	Microlearning
Eighth	2	Quranic Sciences and Islamic Education	Updater Efforts and Practical Models	Course	Write a summary
Ninth	2	Quranic Sciences and Islamic Education	Faces of the Miracles of the Qur'an with Applied Examples	Discussion	An oral exam
Tenth	2	Quranic Sciences and Islamic Education	People's need for a miracle	Dialogue	mug, tankard, jug, ewer, cone
Eleventh	2	Quranic Sciences and Islamic Education	Challenge Phases	COOP LEARN	Microlearning
Twelveth	2	Quranic Sciences and Islamic Education	Al-Ajaz at Al-Rummani	Brainstorming	Write a summary
Thirteen	2	Quranic Sciences and Islamic Education	Miracles at Al-Baqalani		An oral exam
fourteenth	2	Quranic Sciences and Islamic Education	Miracles at Al-Khattabi	Think-Pair-Share Strategy	mug, tankard, jug, ewer, cone
fifteenth	2	Quranic Sciences and Islamic Education	First Semester Examination	Course	Microlearning
Sixteenth	2	Quranic Sciences and Islamic Education	Application	Discussion	Write a summary
seventeenth	2	Quranic Sciences and Islamic Education	Application		
Eighteenth	2	Quranic Sciences and Islamic Education	Application		
nineteenth	2	Quranic Sciences and Islamic Education	Application		
Twentieth	2	Quranic Sciences and Islamic Education	Application		
Twenty-one	2	Quranic Sciences and Islamic Education	Application		
Twenty-second	2	Quranic Sciences and Islamic Education	Application		
Twenty third	2	Quranic Sciences and Islamic Education	Application		
Twenty Fourth	2	Quranic Sciences and Islamic Education	Miracles in Pure	Dialogue	Write a summary
Twenty-fifth floor.	2	Quranic Sciences and Islamic Education	Graphic Miracles	COOP LEARN	An oral exam
twenty-sixth	2	Quranic Sciences and Islamic Education	Historical Miracle	Brainstorming	mug, tankard, jug, ewer, cone
Twenty-seventh	2	Quranic Sciences and Islamic Education	Psychic Miracles		Microlearning
Twenty-eighth	2	Quranic Sciences and Islamic Education	Legislative Miracles	Think-Pair-	Write a summary

				Share Strategy	
twenty nine	2	Quranic Sciences and Islamic Education	Qur'an and miracles	Course	An oral exam
thirty	2	Quranic Sciences and Islamic Education	End of second semester exam		30% written exam

11. Course Evaluation

Exam Results - Discussions and Session Management

12. Learning and Teaching Resources

Key References (Sources)	Miracles of the Holy Quran:Dr. Fadl Hassan Abbas ,three treatises on the miracles of the Quran:Al-Ramani, Al-Baklani and Al-Khattabi ,Miracles of the Quran Mustafa Sadiq Al-Rafi 'i
Recommended supporting books and references (scientific journals, reports...)	Miracles and Challenges: Kamal Al-Haidari
E-References , Websites	Miracles of the Holy Quran:Dr. Fadl Hassan Abbas ,three treatises on the miracles of the Quran:Al-Ramani, Al-Baklani and Al-Khattabi ,Miracles of the Quran Mustafa Sadiq Al-Rafi 'i
Key References (Sources)	Google site and discreet university libraries

Course Description Form

1. Name The Decision Rhetoric					
2. Code The Decision- Rhetoric / third stage,Department of Qur'anic Sciences					
3. The Chapter / The Year					
The First And The Second 2023-2024					
4. Date Preparation This The Description					
9/17/2023					
5. Available Attendance Forms					
My Presence					
6. Number Of Study Hours (Total)/Number Of Units (Total)					
60 Hours / 30 Units					
7. Name Of The Course Administrator (If More Than One Name Is Mentioned)					
8. Course Objectives					
Enabling students to master the Arabic language at the rhetorical level, enabling them to distinguish rhetorical purposes and their meanings in different texts, and to use Arabic language methods correctly and appropriately for the purpose of speech. Enabling students to know the most important rhetorical methods and their types Providing students with the nuances of different rhetorical uses and their impact on conveying meaning Students know how to analyze Quranic texts and know their most important meanings					General Objectives:
9. Teaching And Learning Strategies					
The Offer – Clarification - Discussion - Training					The Strategy
10. Course Structure					
Evaluation Method	Learning Method	Name Of The Unit Or Topic	Required Learning Outcomes	Hours	The Week
Oral Test	Lecture	Statement in language and terminology	Bachelor Of Qur'anic Sciences And Islamic Education	2	The First
Cone	Discussion	Simile definition and its elements	Bachelor Of Qur'anic Sciences And Islamic Education	2	The Second
Microlearning	Dialogue	The transmitted and confirmed simile	Bachelor Of Qur'anic Sciences And Islamic Education	2	The Third
Write A Summary	Collaborative Learning	Detailed and general analogy	Bachelor Of Qur'anic Sciences And Islamic Education	2	The Fourth
				2	

Oral Test	Brainstorming	Singular and compound simile	Bachelor Of Qur'anic Sciences And Islamic Education		Fifth
Cone		Representative simile	Bachelor Of Qur'anic Sciences And Islamic Education	2	VI
Microlearning	-Think -Pair Share Strategy	Implicit simile	Bachelor Of Qur'anic Sciences And Islamic Education	2	Seventh
Write A Summary	Lecture	Simile purposes	Bachelor Of Qur'anic Sciences And Islamic Education	2	VIII
Oral Test	Discussion	Truth and metaphor	Bachelor Of Qur'anic Sciences And Islamic Education	2	Ninth
Cone	Dialogue	The sent metaphor	Bachelor Of Qur'anic Sciences And Islamic Education	2	The Tenth
Microlearning	Collaborative Learning	Mental metaphor	Bachelor Of Qur'anic Sciences And Islamic Education	2	Eleventh
Write A Summary	Brainstorming	Mental metaphor	Bachelor Of Qur'anic Sciences And Islamic Education	2	Twelveth
Oral Test		Daily testing	Bachelor Of Qur'anic Sciences And Islamic Education	2	Thirteenth
Cone	-Think -Pair Share Strategy	General Review	Bachelor Of Qur'anic Sciences And Islamic Education	2	Fourteenth
Microlearning	Lecture	End of semester exam	Bachelor Of Qur'anic Sciences And Islamic Education	2	Fifteenth
Write A Summary	Discussion	Metaphor	Bachelor Of Qur'anic Sciences And Islamic Education	2	Sixteen
Oral Test	Dialogue	Declarative metaphor	Bachelor Of Qur'anic Sciences And Islamic Education	2	Seventeenth
Cone	Collaborative Learning	Metaphor	Bachelor Of Qur'anic Sciences And Islamic Education	2	Eighteen

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Microlearning	Brainstorming	Filtered, abstract and absolute metaphor	Bachelor Of Qur'anic Sciences And Islamic Education	2	Nineteenth
Write A Summary		Representational metaphor	Bachelor Of Qur'anic Sciences And Islamic Education	2	The Twentieth
Oral Test	-Think -Pair Share Strategy	Metonymy and its types	Bachelor Of Qur'anic Sciences And Islamic Education	2	21st
Cone	Lecture	Exposing and waving	Bachelor Of Qur'anic Sciences And Islamic Education	2	Twenty Tow
Microlearning	Discussion	Al-Badi, its origins and development	Bachelor Of Qur'anic Sciences And Islamic Education	2	Twenty Third
Write A Summary	Dialogue	Verbal enhancers	Bachelor Of Qur'anic Sciences And Islamic Education	2	Twenty Fourth
Oral Test	Collaborative Learning	Verbal enhancers	Bachelor Of Qur'anic Sciences And Islamic Education	2	25th
Cone	Brainstorming	Verbal enhancers	Bachelor Of Qur'anic Sciences And Islamic Education	2	-Twenty Sixth
Microlearning		Moral enhancers	Bachelor Of Qur'anic Sciences And Islamic Education	2	27th
Write A Summary	-Think -Pair Share Strategy	Moral enhancers	Bachelor Of Qur'anic Sciences And Islamic Education	2	-Twenty Eighth
Oral Test	Lecture	Moral enhancers	Bachelor Of Qur'anic Sciences And Islamic Education	2	XXIX
Written Exam		End of semester exam	Bachelor Of Qur'anic Sciences And Islamic Education	2	Thirty

Course Evaluation

Exam Results - Discussions And Session Management

11. Learning And Teaching Resources

Rhetoric and application	Required Textbooks (Methodology, If Any)
Clear eloquence	Main References (Sources)
The origins of the Arab statement, a contemporary rhetorical vision / Dr. Muhammad Hussein Ali Al-Saghir	Recommended Supporting Books And References (Scientific Journals, Reports....)
Al-Ghamdi website	Electronic References, Internet Sites



Course Description Form

1. Course Name				
Hermeneutics				
2. Course Code :				
3. Semester / Year				
2023-2024				
4. Description Preparation Date:				
17/9/2023				
5. Available Attendance Forms:				
Attendance in classrooms				
6. Number of Credit Hours (Total) / Number of Units (Total)				
60hours/30 units				
4. Course administrator's name (mention all, if more than one name)				
Ruqaya najih jaber ruqaya.najih@mu.edu.iq				
8. Course Objectives				
1- Introducing students to terms related to interpretation and distinguishing between them. 2- Informing students about the conditions of interpretation and the interpreter. 3- Acquiring new information about interpreters and their opinions. 4- Learn about the history of interpretation and its origins. 5- Knowing the sources of interpretation of the Qur'an.				
9. Teaching and Learning Strategies				
<ul style="list-style-type: none"> ▪ the explanation • Brainstorming • Dialogue and discussion • Use references and sources • Using modern teaching means • Assigning students to research papers 				
10. Course Structure				
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours



Daily participation	Lecture and discussion	Definition of interpretation linguistically and idiomatically	The cognitive, skill and emotional domain.	2	First week
Daily participation	Lecture and discussion	The difference between interpretation and interpretation	The cognitive, skill and emotional domain	2	Second week
Quiz	Lecture and discussion	Interpretation etiquette	The cognitive, skill and emotional domain.	2	Third week
Daily participation	Lecture and discussion	Terms of the interpreter	The cognitive, skill and emotional domain	2	Fourth week
Daily participation	Lecture and discussion	The emergence of the science of interpretation	The cognitive, skill and emotional domain.	2	Fifth week
Daily participation		Interpretation stages	The cognitive, skill and emotional domain	2	Sixth week
Quiz	Lecture and discussion	During the era of the Prophet, peace be upon him)	The cognitive, skill and emotional domain.	2	seventh week
Daily participation	Lecture and discussion	During the era of the Companions	The cognitive, skill and emotional domain	2	eighth week
Daily participation	Lecture and discussion	During the era of the followers	The cognitive, skill and emotional domain.	2	ninth week
Quiz	Lecture and discussion	In the era of blogging	The cognitive, skill and emotional domain	2	tenth week
Daily participation	Lecture and discussion	In the modern era	The cognitive, skill and emotional domain.	2	eleventh week



Daily participation	Lecture and discussion	Divergence of interpreters	The cognitive, skill and emotional domain	2	The tw wee
Daily participation	Lecture and discussion	Reasons for the difference	The cognitive, skill and emotional domain	2	thirte wee
Daily participation	Lecture and discussion	The difference in the eras of the Companions and Followers	The cognitive, skill and emotional domain.	2	Fourte wee
Daily participation	Lecture and discussion	Types of difference	The cognitive, skill and emotional domain	2	Fifte wee
Daily participation	Lecture and discussion	Difference in parsing	The cognitive, skill and emotional domain	2	16
Daily participation	Lecture and discussion	Difference in reading	The cognitive, skill and emotional domain	2	17
Daily participation	Lecture and discussion	The difference in what is meant by the word	The cognitive, skill and emotional domain	2	18
Daily participation	Lecture and discussion	because it may have more than one meaning	The cognitive, skill and emotional domain	2	19
Daily participation	Lecture and discussion	Possibility of absoluteness and restriction in the verse	The cognitive, skill and emotional domain	2	20
Daily participation	Lecture and discussion	Generality and specificity in the verse	The cognitive, skill and emotional domain	2	21



Daily participation		Truth and metaphor in the verse	The cognitive, skill and emotional domain	2	22
Daily participation	Lecture and discussion	Embedding and revealing	The cognitive, skill and emotional domain	2	23
Daily participation	Lecture and discussion	Interpretation sections	The cognitive, skill and emotional domain	2	24
Daily participation	Lecture and discussion	Interpretation by the sayings	The cognitive, skill and emotional domain	2	25
Daily participation	Lecture and discussion	Interpretation by opinion	The cognitive, skill and emotional domain	2	26
Daily participation	Lecture and discussion	Interpretation methods	The cognitive, skill and emotional domain	2	27
Daily participation	Lecture and discussion	Overall interpretation	The cognitive, skill and emotional domain	2	28
Daily participation	Lecture and discussion	Comparative interpretation	The cognitive, skill and emotional domain	2	29
Daily participation ⁶	Lecture and discussion	Objective interpretation Analytical interpretation	The cognitive, skill and emotional domain	2	30
11. Course Evaluation					
marks for the first month exam 15 marks for the second month exam 15 marks for extracurricular activity 5 grades classroom activity 5 final exam score 60					
12. Learning and Teaching Resources					
Required textbooks					
Main references (sources)		Interpretation and interpreters of Al-Dhahab Investigations in the Science of Interpretation, Abdul Sattar Al-Dabbagh			



Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Comprehensive Library / Narges Library

Head of dept.
Mr. Dr. ragad Mahdi

Lecture
m.m. Ruqaya najh ja

Course Description Form

1. Course Name					
Prophetic Biography					
2. Course Code					
3. Term /Year					
2023-2024					
4. Date of preparation of this description					
17/11/2023					
5. Available Attendance Forms: In Presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
60hours / 4 units					
7. Course administrator's name (mention all, if more than one name)					
Prof.Dr. Haider Majeed Hussein haidermaj@mu.edu.iq					
8. Course Objectives					
The Prophet's biography and knowledge of the details of the life of the great Prophet Muhammad (PBUH) are the most important details and the most accurate path of the Prophet's Sunnah in its most important details.					
9. TEACHING AND LEARNING STRATEGIES					
Strategy		Presentation – Demonstration – Discussion – Training			
10. Course Structure					
Week	Hours	Learning outcomes required for the program*	Unit or Topic Name	Learning method	Valuation Method
First	2	Quranic Sciences and Islamic Education	Birth of the Prophet (PBUH)	Course	An oral exam
Second	2	Quranic Sciences and Islamic Education	Prophetic Biography	Discussion	mug, tankard, jug, ewer, cone
Third	2	Quranic Sciences and Islamic Education	Samples of Historical Facts	Dialogue	Microlearning
Fourth	2	Quranic Sciences and Islamic Education	Samples of Behavioral Incidents	COOP LEARN	Write a summary
Fifth	2	Quranic Sciences and Islamic Education	offspring from each other...	Brainstorming	An oral exam

Sixth	2	Quranic Sciences and Islamic Education	The elite of the descendants of Ibrahim		mug, tankard, jug, ewer, cone
7	2	Quranic Sciences and Islamic Education	Quraish	Think-Pair-Share Strategy	Microlearning
Eighth	2	Quranic Sciences and Islamic Education	Abdul MUTALIB bin Yusof	Course	Write a summary
Ninth	2	Quranic Sciences and Islamic Education	Pre-mission	Discussion	An oral exam
Tenth	2	Quranic Sciences and Islamic Education	The tyranny of the Quraysh before the mission	Dialogue	mug, tankard, jug, ewer, cone
Eleventh	2	Quranic Sciences and Islamic Education	From the mission to immigration	COOP LEARN	Microlearning
Twelveth	2	Quranic Sciences and Islamic Education	Alert the immediate clan (home day incident)	Brainstorming	Write a summary
Thirteen	2	Quranic Sciences and Islamic Education	Quraysh Bani Hashim Intersection		An oral exam
fourteenth	2	Quranic Sciences and Islamic Education	First and Second Aqaba Allegiances	Think-Pair-Share Strategy	mug, tankard, jug, ewer, cone
fifteenth	2	Quranic Sciences and Islamic Education	Migration to Abyssinia	Course	Microlearning
Sixteenth	2	Quranic Sciences and Islamic Education	CHAPTER 1	Discussion	Write a summary
seventeenth	2	Quranic Sciences and Islamic Education	Quraysh tortures the Greatest Prophet	Dialogue	An oral exam
Eighteenth	2	Quranic Sciences and Islamic Education	Bani Amir	COOP LEARN	mug, tankard, jug, ewer, cone
nineteenth	2	Quranic Sciences and Islamic Education	Migration to Yathrib	Brainstorming	Microlearning
Twentieth	2	Quranic Sciences and Islamic Education	Years of fighting and reconciliation		Write a summary
Twenty-one	2	Quranic Sciences and Islamic Education	The first and second year of migration	Think-Pair-Share Strategy	An oral exam
Twenty-second	2	Quranic Sciences and Islamic Education	Year 3, 4 & 5 – 2%	Course	mug, tankard, jug, ewer, cone
Twenty third	2	Quranic Sciences and Islamic Education	The sixth and seventh year after immigration	Discussion	Microlearning
Twenty Fourth	2	Quranic Sciences and Islamic Education	Eighth year of immigration	Dialogue	Write a summary
Twenty-fifth floor.	2	Quranic Sciences and Islamic Education	Ninth year of immigration	COOP LEARN	An oral exam
twenty-sixth	2	Quranic Sciences and Islamic Education	Tenth year	Brainstorming	mug, tankard, jug, ewer, cone
Twenty-seventh	2	Quranic Sciences and Islamic Education	Eleventh year of immigration		Microlearning
Twenty-eighth	2	Quranic Sciences and Islamic Education	Al Madinah Al Munawarah	Think-Pair-	Write a summary

				Share Strategy	
twenty nine	2	Quranic Sciences and Islamic Education	Death of the Great Prophet	Course	An oral exam
thirty	2	Quranic Sciences and Islamic Education	Final exams for the academic year		30% written exam
11. Course Evaluation					
Exam Results - Discussions and Session Management					
12. Learning and Teaching Resources					
Key References (Sources)		The Prophet's biography is a brief notation with new investigations and effects.Mr. Sami Al-Badri			
Recommended supporting books and references (scientific journals, reports...)		Research in the Prophet's Biography and History			
E-References , Websites		The Prophet's biography is a brief notation with new investigations and effects.Mr. Sami Al-Badri			
Key References (Sources)		Google site and discreet university libraries			

Course Description Form

1. Name The Decision Grammar					
2. Code The Decision- Grammar / fourth stage, Department of Qur'anic Sciences					
3. The Chapter / The Year					
The First And The Second 2023-2024					
4. Date Preparation This The Description					
9/17/2023					
5. Available Attendance Forms					
My Presence					
6. Number Of Study Hours (Total)/Number Of Units (Total)					
60 Hours / 30 Units					
7. Name Of The Course Administrator (If More Than One Name Is Mentioned)					
8. Course Objectives					
Enabling students to master the Arabic language at the grammatical level, enabling them to distinguish right and wrong in different texts, and to use the Arabic language methods in a correct manner appropriate to the position of speech. Enabling students to know the most important grammatical cases of grammatical structures Providing students with the nuances of different grammatical uses and their impact on meaning Enabling students to read the Holy Qur'an correctly, free of errors					General Objectives:
9. Teaching And Learning Strategies					
The Offer – Clarification - Discussion - Training					The Strategy
10. Course Structure					
Evaluation Method	Learning Method	Name Of The Unit Or Topic	Required Learning Outcomes	Hours	The Week
Oral Test	Lecture	Call letters and their positions	Bachelor Of Qur'anic Sciences And Islamic Education	2	The First
Cone	Discussion	Types of calls and the ruling on each type	Bachelor Of Qur'anic Sciences And Islamic Education	2	The Second
Microlearning	Dialogue	Provisions of the caller's follower and the names that accompany the call	Bachelor Of Qur'anic Sciences And Islamic Education	2	The Third
Write A Summary	Collaborative Learning	It is prohibited to exchange	Bachelor Of Qur'anic Sciences And Islamic Education	2	The Fourth
				2	

Oral Test	Brainstorming	It is prohibited to exchange	Bachelor Of Qur'anic Sciences And Islamic Education		Fifth
Cone		It is prohibited to exchange	Bachelor Of Qur'anic Sciences And Islamic Education	2	VI
Microlearning	-Think -Pair Share Strategy	Raise the present tense verb	Bachelor Of Qur'anic Sciences And Islamic Education	2	Seventh
Write A Summary	Lecture	Present tense verb	Bachelor Of Qur'anic Sciences And Islamic Education	2	VIII
Oral Test	Discussion	Present tense verb	Bachelor Of Qur'anic Sciences And Islamic Education	2	Ninth
Cone	Dialogue	Present tense verb	Bachelor Of Qur'anic Sciences And Islamic Education	2	The Tenth
Microlearning	Collaborative Learning	Accusative present tense verb	Bachelor Of Qur'anic Sciences And Islamic Education	2	Eleventh
Write A Summary	Brainstorming	Accusative present tense verb	Bachelor Of Qur'anic Sciences And Islamic Education	2	Twelveth
Oral Test		Accusative present tense verb	Bachelor Of Qur'anic Sciences And Islamic Education	2	Thirteenth
Cone	-Think -Pair Share Strategy	General Review	Bachelor Of Qur'anic Sciences And Islamic Education	2	Fourteenth
Microlearning	Lecture	End of semester exam	Bachelor Of Qur'anic Sciences And Islamic Education	2	Fifteenth
Write A Summary	Discussion		Bachelor Of Qur'anic Sciences And Islamic Education	2	Sixteen
Oral Test	Dialogue		Bachelor Of Qur'anic Sciences And Islamic Education	2	Seventeenth
Cone	Collaborative Learning		Bachelor Of Qur'anic Sciences And Islamic Education	2	Eighteen

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Microlearning	Brainstorming		Bachelor Of Qur'anic Sciences And Islamic Education	2	Nineteenth
Write A Summary			Bachelor Of Qur'anic Sciences And Islamic Education	2	The Twentieth
Oral Test	-Think -Pair Share Strategy		Bachelor Of Qur'anic Sciences And Islamic Education	2	21st
Cone	Lecture		Bachelor Of Qur'anic Sciences And Islamic Education	2	Twenty Tow
Microlearning	Discussion	General Review	Bachelor Of Qur'anic Sciences And Islamic Education	2	Twenty Third
Write A Summary	Dialogue	the number	Bachelor Of Qur'anic Sciences And Islamic Education	2	Twenty Fourth
Oral Test	Collaborative Learning	the number	Bachelor Of Qur'anic Sciences And Islamic Education	2	25th
Cone	Brainstorming	the number	Bachelor Of Qur'anic Sciences And Islamic Education	2	-Twenty Sixth
Microlearning		Syntactic applications	Bachelor Of Qur'anic Sciences And Islamic Education	2	27th
Write A Summary	-Think -Pair Share Strategy	Syntactic applications	Bachelor Of Qur'anic Sciences And Islamic Education	2	-Twenty Eighth
Oral Test	Lecture	Syntactic applications	Bachelor Of Qur'anic Sciences And Islamic Education	2	XXIX
Written Exam		End of semester exam	Bachelor Of Qur'anic Sciences And Islamic Education	2	Thirty

Course Evaluation

Exam Results - Discussions And Session Management

11. Learning And Teaching Resources

Explanation of Ibn Aqeel, Part Four and Three	Required Textbooks (Methodology, If Any)
Adequate grammar	Main References (Sources)
Applied Grammar by Hadi Nahr	Recommended Supporting Books And References (Scientific Journals, Reports....)
Al-Ghamdi website	Electronic References, Internet Sites

Course Description Form

1. Course Name Syntax and Morphology /Phase II	
2. Course Code	
3. Term /Year: Annual /2023–2024	
4. Date of preparation of this description 17/9/2023	
5. Available Attendance Forms: My Attendance	
6. 90 h/ 4 unit	
7. Name of Course Administrator (if more than one name is mentioned) : Prof.Dr. Suad Shaker Shinawa	
8. objective	
<p>1-Preparing a believer and identifying culturalawareness and linking it to intellectual heritage</p>	<p>2-Promoting the Arabic language and ensuring its safety from common mistakes</p> <p>3-To strengthen the pillars of this language and develop the sense of language</p>
9. TEACHING AND LEARNING STRATEGIES	
Strategy	<p>Identifying the objectives of grammar Identifying the most important topics in grammar Knowledge of access to speech sections</p> <p>Understanding the subject of grammar and morphology by means of the meanings of the word and according to the linguistic context. A2- Clarifying the vocabulary of the curriculum in line with the spirit of the age through clear examples. A3- Refuting the idea that Arabic grammar is difficult , and cannot be understood. A4- Acquire the right base skills.</p>

10. 10. Course Structure					
Week	Hours	Learning outcomes required for the program*	Unit or Topic Name	Learning method	Valuation Method
1-	3	Bachelor of Quranic Science Islamic Education and Ethics	its grammatical limit, and its tools	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
2-	3	Bachelor of Quranic Science Islamic Education and Ethics	Anne and her sisters.	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
3-	3	Bachelor of Quranic Science Islamic Education and Ethics	When to open Hamza if and when to break	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
4-	3	Bachelor of Quranic Science Islamic Education and Ethics	Quranic and poetic applications and evidence	application / use	QUESTIONS AND DISCUSSION
5-	3	Bachelor of Quranic Science Islamic Education and Ethics	Non-negative of sex	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
6-	3	Bachelor of Quranic Science Islamic Education and Ethics	Types and conditions of the name, not the negation of gender	theoretical, theoretic, abstract,	Read and discuss

				notional, perspective, paper, academic	
-7	3	Bachelor of Quranic Science and Islamic Education	their rule and origins.	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
-8	3	Bachelor of Quranic Science Islamic Education and Ethics	Their Ruling and Origins	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
-9	3	Bachelor of Quranic Science Islamic Education and Ethics	The inadvertent nobody	Apply	QUESTIONS AND DISCUSSION
10 -	3	Bachelor of Quranic Science Islamic Education and Ethics	Cancellation and Suspension	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
-11	3	Bachelor of Quranic Science Islamic Education and Ethics	Its judgment and the difference between it and the cancellation	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
-12	3	Bachelor of Quranic Science Islamic Education and Ethics	Quranic and poetic evidence	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss

-13	3	Bachelor of Quranic Science Islamic Education and Ethics	The language of the flea eaters	Apply	QUESTIONS AND DISCUSSION
14 -	3	Bachelor of Quranic Science Islamic Education and Ethics	When the actor is late and the effect progresses	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
15-	3	Bachelor of Quranic Science Islamic Education and Ethics	Practical examples	Apply	QUESTIONS AND DISCUSSION
-16	3	Bachelor of Quranic Science Islamic Education and Ethics	Grammar limit	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
-17	3	Bachelor of Quranic Science Islamic Education and Ethics	His reason, judgment, and parsing/syntax	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
-18	3	Bachelor of Quranic Science Islamic Education and Ethics	Agent noun	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
19 -	3	Bachelor of Quranic Science Islamic Education and Ethics	its limit,, and how to derive it	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss

20 -	3	Bachelor of Quranic Science Islamic Education and Ethics	How to Derive	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
21-	3	Bachelor of Quranic Science Islamic Education and Ethics	Practical examples	Apply	QUESTIONS AND DISCUSSION
22 -	3	Bachelor of Quranic Science Islamic Education and Ethics	Definition and how they are derived	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
23 -	3	Bachelor of Quranic Science Islamic Education and Ethics	Definition and Provisions	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
24-	3	Bachelor of Quranic Science Islamic Education and Ethics	His status, how his parsing and the things that represent him	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
25 -	3	Bachelor of Quranic Science Islamic Education and Ethics	Definition and Conditions	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
26 -	3	Bachelor of Quranic Science Islamic Education and Ethics	Practical examples	Apply	QUESTIONS AND DISCUSSION

27 -	3	Bachelor of Quranic Science Islamic Education and Ethics	Definition and Sections	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
28 -	3	Bachelor of Quranic Science Islamic Education and Ethics	His judgment, and his parsing/syntax	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
29 -	3	Bachelor of Quranic Science Islamic Education and Ethics	The number and verdictof	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
30 -	3	Bachelor of Quranic Science Islamic Education and Ethics	Practical examples	Apply	QUESTIONS AND DISCUSSION

11. Course Evaluation

- 1- Conducting real-time tests as well as quarterly tests.
- 2- Developing the students' ability to submit reports in the curriculum vocabulary that help them understand the subject .
- 3 Follow up the record of classroom and extracurricular activity to make the competition an incentive between them

12. Learning and Teaching Resources

Required textbooks (methodology any)	Sharḥ Ibn ‘Aqīl Shaza Al Arf
Key References (Sources)	He explained the paths to Ibn Malik / Ibn Hisham. Sharḥ Ibn al-Nāzim ‘alá Alfīyyah Ibn M
Recommended supporting books and references (scientific	Sufficient grammar/ Abbas Hassan.

journals, reports...)	I' rāb al-Shawāhid al-Qurānīyah fī Sharḥ Ibn
E-References , Websites	

Course Description Form

1. Course Name Syntax and Morphology					
2. Course Code					
3. Term /Year: Annual /2023–2024					
4. Date of preparation of this description 17/9/2023					
5. Available Attendance Forms: My Attendance					
6. 90h/4unit					
7. Name of Course Administrator (if more than one name is mentioned) : Prof.Dr. Suad Shaker Shinawa					
8. المقرر اهداف					
1-Preparing a believer and identifying cultural awareness and linking it to intellectual heritage			2-Promoting the Arabic language and ensuring its safety from common mistakes		
			3-To strengthen the pillars of this language and develop the sense of language		
9. TEACHING AND LEARNING STRATEGIES					
Strategy		Identifying the objectives of grammar Identifying the most important topics in grammar Knowledge of access to speech sections Understanding the subject of grammar and morphology by means of the meanings of the word and according to the linguistic context. A2- Clarifying the vocabulary of the curriculum in line with the spirit of the age through clear examples. A3- Refuting the idea that Arabic grammar is difficult , and cannot be understood. A4- Acquire the right base skills.			
10. 10. Course Structure					
Week	Hours	Learning outcomes required for the	Unit or Topic Name	Learning method	Valuation Method

		program*			
1-	3	Bachelor of Science in Quran and Islamic Education	its grammatical limit, and its tools	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
2-	3	=	The singular defined, the intended, the unintended, the added, and the unadded.	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
3-	3	=	Near, Far, and Medium	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
4-	3	=	parables, Quranic and poetic examples	application / use	QUESTIONS AND DISCUSSION
5-	3	=	Emphasis, allowance, adjective, sympathy.	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
6-	3	=	Emphasis, allowance, adjective, sympathy.	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
-7	3	=	their rule and origins.	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss

-8	3	=	Their Ruling and Origins	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
-9	3	=	Caller Styles	Apply	QUESTIONS AND DISCUSSION
10 -	3	=	Auditory and Standard	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
-11	3	=	His judgment and the difference between it and the call	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
-12	3	=	Auditory and Standard	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
-13	3	=	Call, actions, sounds.	Apply	QUESTIONS AND DISCUSSION
14 -	3	=	Factor , Judgment ,Type.	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
15-	3	=	Practical examples	Apply	QUESTIONS AND DISCUSSION

-16	3	=	Grammar limit	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
-17	3	=	His reason,judgment, and parsing/syntax	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
-18	3	=	Illnesses and their types	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
19 -	3	=	Limit it, lift it , install it.	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
20 -	3	=	Installation Tools	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
21-	3	=	Practical examples	Apply	QUESTIONS AND DISCUSSION
22 -	3	=	Boot	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
23 -	3	=	Assertiveness Factors	theoretical, theoretic, abstract, notional,	Read and discuss

				perspective, paper, academic	
24-	3	=	conditional sentencehmrjt	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
25 -	3	=	Tools that confirm two verbs	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
26 -	3	=	Practical examples	Apply	QUESTIONS AND DISCUSSION
27 -	3	=	Their work and judgment	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
28 -	3	=	His judgment, and his parsing/syntax	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
29 -	3	=	Excellence and Ruling	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
30 -	3	=	Practical examples	Apply	QUESTIONS AND DISCUSSION

11. Course Evaluation

- 1- Conducting real-time tests as well as quarterly tests.
- 2- Developing the students' ability to submit reports in the curriculum vocabulary that help them understand the subject .
- 3 Follow up the record of classroom and extracurricular activity to make the competition an incentive between them

12. Learning and Teaching Resources

Required textbooks (methodology any)	Sharḥ Ibn ‘Aqīl Shaza Al Arf
Key References (Sources)	He explained the paths to Ibn Malik / Ibn Hisham. Sharḥ Ibn al-Nāzim ‘alá Alfiyyah Ibn M
Recommended supporting books and references (scientific journals, reports...)	Sufficient grammar/ Abbas Hassan. I‘rāb al-Shawāhid al-Qurānīyah fī Sharḥ Ibn
E-References , Websites	

Course Description Form

1. Course Name					
English					
2. Course Code					
3. Term /Year					
2023-2024					
4. Date of preparation of this description					
17/1/2024					
5. Available Attendance Forms: In Presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
60hours / 4 units					
7. Course administrator's name (mention all, if more than one name)					
Prof.Dr. Haider Majeed Hussein haidermaj@mu.edu.iq					
8. Course Objectives					
Teach students basic principles of dynamic English skills: reading speaking writing & listing					
9. TEACHING AND LEARNING STRATEGIES					
Strategy		Presentation – Demonstration – Discussion – Training			
10. 10. Course Structure					
Week	Hours	Learning outcomes required for the program*	Unit or Topic Name	Learning method	Valuation Method
First	2	Quranic Sciences and Islamic Education	Hello! Numbers 1-10 and plurals	Course	An oral exam
Second	2	Quranic Sciences and Islamic Education	Your world Countries • he/she/ they, his/her	Discussion	mug, tankard, jug, ewer, cone
Third	2	Quranic Sciences and Islamic Education	Where's he from?	Dialogue	Microlearning
Fourth	2	Quranic Sciences and Islamic Education	fantastic/ awful/ beautiful • Numbers 11-30	COOP LEARN	Write a summary
Fifth	2	Quranic Sciences and Islamic Education	All about you Jobs • am/are/ is •	Brainstorming	An oral exam
Sixth	2	Quranic Sciences and Islamic Education	Negatives and questions • Personal information • Social expressions		mug, tankard, jug, ewer, cone

7	2	Quranic Sciences and Islamic Education	Family and friends • The family • has/have •	Think-Pair-Share Strategy	Microlearning
Eighth	2	Quranic Sciences and Islamic Education	our/their • Possessive's The alphabet	Course	Write a summary
Ninth	2	Quranic Sciences and Islamic Education	Test	Discussion	An oral exam
Tenth	2	Quranic Sciences and Islamic Education	The way I live Sports/ Food/ Drinks •	Dialogue	mug, tankard, jug, ewer, cone
Eleventh	2	Quranic Sciences and Islamic Education	Present Simple - I/you/ we/ they • a/an Languages and nationalities • Numbers and prices	COOP LEARN	Microlearning
Twelfth	2	Quranic Sciences and Islamic Education	Every day Thetime • Present Simple-he/she •	Brainstorming	Write a summary
Thirteen	2	Quranic Sciences and Islamic Education	always/sometimes/never Words that go together • Days of the week		An oral exam
fourteenth	2	Quranic Sciences and Islamic Education	My favourites Question words •	Think-Pair-Share Strategy	mug, tankard, jug, ewer, cone
fifteenth	2	Quranic Sciences and Islamic Education	me/him/us/them • this/that Adjectives • Can I ... ?	Course	Microlearning
Sixteenth	2	Quranic Sciences and Islamic Education	Rooms and furniture • There is/ are • Prepositions • Directions	Discussion	Write a summary
seventeenth	2	Quranic Sciences and Islamic Education	Times past Saying years • • When's your birthday?	Dialogue	An oral exam
Eighteenth	2	Quranic Sciences and Islamic Education	was/were born • Past Simple-irregular verbs • have/do/go	COOP LEARN	mug, tankard, jug, ewer, cone
nineteenth	2	Quranic Sciences and Islamic Education	We had a great time!Past Simple - Regular and Irregular •	Brainstorming	Microlearning
Twentieth	2	Quranic Sciences and Islamic Education	Questions and negatives • Sport and leisure • Going sightseeing		Write a summary
Twenty-one	2	Quranic Sciences and Islamic Education	What's mind-boggling about the closures is that they actually hit Americans who are actively working to engage Syria the hardest. According to reports, the State Department (which operates the embassy in Damascus) is reconsidering its Syria policy. The c	Think-Pair-Share Strategy	An oral exam
Twenty-second	2	Quranic Sciences and Islamic Education	I can do that. can/can't • Adverbs • Adjective + noun •	Course	mug, tankard, jug, ewer, cone
Twenty third	2	Quranic Sciences and Islamic Education	Everyday problems	Discussion	Microlearning
Twenty Fourth	2	Quranic Sciences and Islamic Education	Please and thank you I'd like-some/any	Dialogue	Write a summary
Twenty-fifth floor.	2	Quranic Sciences and Islamic Education	• In a restaurant • Signs all around	COOP LEARN	An oral exam
twenty-sixth	2	Quranic Sciences and Islamic Education	Here and now Colours and clothes • Present Continuous • Opposite verbs • What's the matter?	Brainstorming	mug, tankard, jug, ewer, cone

Twenty-seventh	2	Quranic Sciences and Islamic Education	It's time to go! Future plans		Microlearning
Twenty-eighth	2	Quranic Sciences and Islamic Education	Grammar revision	Think-Pair-Share Strategy	Write a summary
twenty nine	2	Quranic Sciences and Islamic Education	Vocabulary revision • Social expressions	Course	An oral exam
thirty	2	Quranic Sciences and Islamic Education	Final exams for the academic year		30% written exam

11. Course Evaluation

Exam Results - Discussions and Session Management

12. Learning and Teaching Resources

Key References (Sources)	Teaching English as a Foreign or Second Language Geoffrey Broughton, Christopher Brumfit, Roger Flavell, Peter Hill and Anita Pincas University of London Institute of Education
Recommended supporting books and references (scientific journals, reports...)	
E-References , Websites	
Key References (Sources)	

Course description form

1-course name: Recitation and memorization / First stage

2-course code / QRRM224

3-mester/year 2023-2024

4-The date this description was prepared is 9/17/2023

5- Available forms of attendance/in-person

6-Number of study hours (total) / number of units (total) / 90

7-Name of the course officer (if more than one name is mentioned)/ Prof. Dr. Salah Naji Abdel Zahra Al-Asadi

8-/Course objectives

3-Preparing an educational staff skilled in teaching recitation and memorization
4-The student must have the etiquette of recitation
5-To learn the skill of using the electronic platform

1- The correct pronunciation of the words of the Holy Qur'an
2-Preserving the nation's Islamic heritage and the beauty of its Arab identity by memorizing the Holy Qur'an

9-Teaching and learning strategies

Strategy for in-person and e-learning

Strategy

10-Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Hours	Week
Oral and written test	In person and online	Surat Al-Naba'	Definition of Tajweed linguistically and	3	-1

			terminologically		
Oral and written test	In person and online	Surat Al-Naba'	The benefit of studying Tajweed		-2
Oral and written test	In person and online	Surah An-Nazi'at	Levels of recitation: A/(tahqiq, tadwur, hudr)		-3
Oral and written test	In person and online	Surah An-Nazi'at	Cases of seeking refuge and basmalah		-4
Oral and written test	In person and online	Surah Abs	Cases of basmala between the two surahs		-5
Oral and written test	In person and online	Surah Abs	Cases of Nūn Sakinah and Tanween		-6
Oral and written test	In person and online	Surat Al-Takwir	The first case is display		-7
Oral and written test	In person and online	Surat Al-Takwir, Al-Infitar	The second case is assimilation		-8
Oral and written test	In person and online	Surah Al-Muttaffin	The third case is concealment		-9
Oral and written test	In person and online	Surah Al-Inshiqaq	Cases of silent meem		-10
Oral and written test	In person and online	Surah Al-Buruj	Oral assimilation		-11
Oral and written test	In person and online	Surah Al-Tariq	Oral concealment		-12

Oral and written test	In person and online	Surat Al-A'la	Oral manifestation		13-
Oral and written test	In person and online	Surah Al-Ghashiya	Ruling on the stressed Nūn and Mīm		14-
Oral and written test	In person and online	Surah Al-Fajr	The coup		15-

11–Course evaluation

- 1-Formative evaluation: Conducting interactive and probing questions within the – lesson
- 2-Diagnostic evaluation/conducting monthly exams and daily tests to determine - the extent of the student’s understanding and memorization of the material
- 3-Conducting monthly tests to determine the extent of students’ understanding of - the material, while following up on the scheduled memorization every week

12–Learning and teaching resources .

1 - Al-Munir fi Ahkam Tajweed / written by a committee of scholars 2006	Required prescribed books (methodology, if any)
1- Tajweed Science, Theoretical Provisions / Written by Dr. Yahya Abdul Razzaq Al-Ghouthani,	Main References (Sources ,
1- Al-Jazariyya system and its explanations / 2- Al-Mufid’s book on the provisions of Tajweed	Recommended supporting books and references (scientific journals, reports)
1- The website of the Qur’anic readings and the most famous reciters, 2- The website of the People of Recitations Forum	Electronic references, Internet sites

Course description form

name The decisionText analysis/fourth stage		.1
Code The decision		.2
the chapter / the year 2023/2024		.3
date Preparation this the description 9/17/2023		.4
Available forms of attendance: in person		.5
Number of study hours (total)/number of units (total)60 hours/30 units		.6
Name of the course officer (if more than one name is mentioned): Prof. Dr. Salam Razzaq Hassoun		.7
Course objectives		.8
<p>2/Using the correct methods of text analysis by focusing on what is mentioned in language books and its vocabulary.</p>	<p>1/ TamkeenStudents are able to adjust and analyze texts according to the general principles after understanding the general rules for analyzing the text by following the correct words coming from the various texts.The suggestions it contains to clarify the text and various signs have their own cognitive and declarative meaning.</p>	
Teaching and learning strategies		.9
<p>Calendar Constructivist With exams Daily , and note performance requester in Discussions Safiya And duties Home And follow it , and the calendar Al-Safi .</p> <p>Calendar Diagnostic in Exams The quarterly And finality ,to issue Provisions success And failure</p>	<p style="text-align: right;">The strategy</p>	

Course structure					
<p>A- Objectives Shine A- Objectives Cognitive</p> <p>a1-Empowerment Students from Adjust rules analysis Text that she Shop difference between People Science</p> <p>a2-Empowerment Students from analysis That Texts from during reading Texts And organize it</p> <p>a3- Education Students How analysis Text Arriving To prove Provisions Islamic Law And teachings Islam</p> <p>a4-Education Students Importance Jurisprudence And his role in life the public from during Help With tools analysis Text different</p> <p>Dr3-Acquisition Knowledge from during knowledge Judgment The legitimate one And its applications.</p> <p>B - Objectives Marathi Private By decision.</p> <p>B1 - Correction the job jurisprudence For the assigned For some Provisions The afflicted one in Texts different on road analysis Text</p> <p>B2 - Development Methods Analysis The right one And the taste Legislative that They can Judgment on health Texts</p> <p>B3 - Development Sense Cognitive For Sharia law And its role in service the society</p> <p>B5- Statement Differences between Schools Islamic in tools to understand Text</p>					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
the exams	theoretical	Defining the text and explaining its implications	knowledge fact Text	3	1-
the exams	theoretical	The text is in fundamentalist terminology and modern Arabic terminology	fact Recipes Text Conventional	3	2-
the exams	theoretical	The difference between text tools in fundamentalist and Western terminology	the definition Baraa the difference For concept Text	3	3-
the exams	theoretical	Types of texts	Concepts General	3	4-

the exams		General principles for analyzing the Quranic text	Assets the public to text	3	5-
the exams	theoretical	Detecting the faces of morphology and its applications	statement Concept Exchange And disagreement in it	3	6-
the exams	theoretical	Paying attention to the sciences of rhetoric (meanings, statement, and badi') and their topics	Sciences Rhetoric	3	7-
the exams	theoretical	General rules in analyzing the Quranic text	the rules the public to text	3	8-
the exams	theoretical	Applications of the relationship of increasing structure and meaning	fact This is amazing Relationship	3	9-
the exams	theoretical	Resources for using the active participle and forms of exaggeration	Applications For formulas	3	10-
the exams	theoretical	The multiplicity of the topic in the Qur'anic text and its impact	Strips	3	11-
the exams	theoretical	Deletion, connection and their application	Applications To delete And the connection	3	12-
the exams	theoretical	Features of the Quranic style	fact Style Quranic	3	13-
the exams	theoretical	Characteristics of the Quranic style	Properties	3	14-
the exams	theoretical	Analysis of the sentences of the Quranic text	camel Text Quranic	3	15-

the exams	theoretica 1	Explaining the constructive methods of the Qur'anic text	Sayings jurists about Methods	3	16
the exams	theoretica 1	study Applied in some The fence Quranic	Applications	3	17
the exams	theoretica 1	Surat Al-Asr and its text analysis	analysis Surah age	3	18
the exams	theoretica 1	Surat Al-Nasr and its textual analysis	the rules the public to text	3	19
the exams		Second month test	a test	3	20
the exams	theoretica 1	Textual analysis of Surat Al- Kawthar	analysis text Surah Al- Kawthar	3	21
the exams	theoretica 1	Textual analysis of Surat Al- Kafirun	text Surah The unbelievers	3	22
the exams	theoretica 1	Companions of the Cave and monotheism	Forms Other	3	23
the exams	theoretica 1	Moses, Al-Khidr, and the journey of knowledge	Issues miscellaneous	3	24
the exams	theoretica 1	Education lessons from Surah Al-Kahf	Surah the cave	3	25

the exams	theoretica 1	The most important levels of Surah Al-Kahf	levels Surah	3	26
the exams	theoretica 1	Vocal level and its sections	Sections Levels	3	27
the exams	theoretica 1	Third month test (optional)	a test	3	28
the exams	theoretica 1	Audio clips of the text Surah Al-Kahf as an example	resources Proof Clips	3	29
the exams		Final exam	a test ultimate	3	30
The waiting period, its sections and rulings					
Divorce, its types, conditions, and disagreement among jurists regarding it			require material analysis And it requires application		Text Pr
Absolute and absolute terms					
Innovative and Sunni (revocable) divorce and the disagreement between them		Vocabulary words of the Qur'an, the book of secrets of eloquence, proof in the sciences of the Qur'an, Auxiliary research			
Second month test		Al-Bayan Complex, Al-Burhan in the Sciences of the Qur'an			
Al-Kashaf by Al-Zamakhshari, Majma' Al-Bayan, Al-Mizan by Al-Tabatabai Reputable explanatory books related to legal rulings, in addition to linguistic blogs			Recommended supporting books and references (scientific journals, reports...)		

Library of Ahl al-Bayt jurisprudence, Sunni Library of Interpretation	Electronic references, Internet sites
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Course Description Form

1. Course Name					
Interpretation of the verses of rulings					
2. Course Code :					
3. Semester / Year					
2023-2024					
4. Description Preparation Date:					
17/9/2023					
5. Available Attendance Forms:					
Attendance in classrooms					
6. Number of Credit Hours (Total) / Number of Units (Total)					
60hours/30 units					
4. Course administrator's name (mention all, if more than one name)					
Ruqaya najih jaber ruqaya.najih@mu.edu.iq					
8. Course Objectives					
1- Introducing students to the terms related to interpreting the verses of rulings and distinguishing between them. 2- Teaching students the difference between verses of rulings and others. 3- Students acquire information about the opinions of the five schools of thought in interpreting the verses of the rulings. 4- Introducing students to the most important reasons that lead to the diversity of interpretation of the verses of rulings.					
9. Teaching and Learning Strategies					
<ul style="list-style-type: none"> ▪ the explanation • Brainstorming • Dialogue and discussion • Use references and sources • Using modern teaching means • Assigning students to research papers 					
10. Course Structure					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	We



Daily participation	Lecture and discussion	Definition of the verses of rulings	The cognitive, skill and emotional domain.	2	First week
Daily participation	Lecture and discussion	The origins of the interpretation of the verses of rulings	The cognitive, skill and emotional domain	2	Second week
Quiz	Lecture and discussion	Its writing methods	The cognitive, skill and emotional domain.	2	Third week
Daily participation	Lecture and discussion	Excuse me	The cognitive, skill and emotional domain	2	Fourth week
Daily participation	Lecture and discussion	Al-Fatiha	The cognitive, skill and emotional domain.	2	Fifth week
Daily participation		Heading to the Kaaba	The cognitive, skill and emotional domain	2	Sixth week
Quiz	Lecture and discussion	Sa'y between Safa and Marwa	The cognitive, skill and emotional domain.	2	seventh week
Daily participation	Lecture and discussion	Hiding knowledge	The cognitive, skill and emotional domain	2	eighth week
Daily participation	Lecture and discussion	Permissibility and prohibition of good things	The cognitive, skill and emotional domain.	2	ninth week
Quiz	Lecture and discussion	The malignant ones	The cognitive, skill and emotional domain	2	tenth week
Daily participation	Lecture and discussion	Prohibition of usury	The cognitive, skill and emotional domain.	2	eleventh week
Daily participation	Lecture and discussion	Debtor's office	The cognitive, skill and emotional domain	2	The twelfth week
Daily participation	Lecture and discussion	Ruling on accepting repentance	The cognitive, skill and emotional domain	2	thirteenth week
Daily participation	Lecture and discussion	Tayammum	The cognitive, skill and emotional domain.	2	fourteenth week
Daily participation	Lecture and discussion	Prohibition of alcohol	The cognitive, skill and emotional domain	2	Fifteenth week



Daily participation	Lecture and discussion	Fear prayer	The cognitive, skill and emotional domain	2	16
Daily participation	Lecture and discussion	Permissible and forbidden foods	The cognitive, skill and emotional domain	2	17
Daily participation	Lecture and discussion	Permissible and forbidden foods	The cognitive, skill and emotional domain	2	18
Daily participation	Lecture and discussion	Rulings of ablution	The cognitive, skill and emotional domain	2	19
Daily participation	Lecture and discussion	The necessity of obeying God's commands	The cognitive, skill and emotional domain	2	20
Daily participation	Lecture and discussion	Prohibition of alcohol and gambling	The cognitive, skill and emotional domain	2	21
Daily participation		Naming when slaughtering	The cognitive, skill and emotional domain	2	22
Daily participation	Lecture and discussion	Listening and paying attention when hearing the Qur'an	The cognitive, skill and emotional domain	2	23
Daily participation	Lecture and discussion	Escape from creeping	The cognitive, skill and emotional domain	2	24
Daily participation	Lecture and discussion	Division of spoils	The cognitive, skill and emotional domain	2	25
Daily participation	Lecture and discussion	Guardianship and victory	The cognitive, skill and emotional domain	2	26
Daily participation	Lecture and discussion	Preventing polytheists from entering the Grand Mosque	The cognitive, skill and emotional domain	2	27
Daily participation	Lecture and discussion	Glorifying God's rituals	The cognitive, skill and emotional domain	2	28



Daily participation	Lecture and discussion	Getting closer to God in every religion	The cognitive, skill and emotional domain	2	29
Daily participation ⁶	Lecture and discussion	Maintaining legal costs	The cognitive, skill and emotional domain	2	30

11. Course Evaluation

marks for the first month exam 15
 marks for the second month exam 15
 marks for extracurricular activity 5
 grades classroom activity 5
 final exam score 60

12. Learning and Teaching Resources

Required textbooks	
Main references (sources)	Provisions of the Qur'an for plasterers Provisions of the Qur'an by Ibn Arabi
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Comprehensive Library / Narges Library

Head of dept.
Mr. Dr. ragad Mahdi

Lecturer
m.m. Ruqaya najih jalal

Course description form

1-course name: Recitation and memorization / The third stage

2-course code / QRRM224

3-mester/year 2023-2024

4-The date this description was prepared is 9/17/2023

5- Available forms of attendance/in-person

6-Number of study hours (total) / number of units (total) 60

7-Name of the course officer (if more than one name is mentioned)/ Prof. Dr. Salah Naji Abdel Zahra Al-Asadi

8-/Course objectives

3-Preparing an educational staff skilled in teaching recitation and memorization
4-The student must have the etiquette of recitation
5-To learn the skill of using the electronic platform

1- The correct pronunciation of the words of the Holy Qur'an
2-Preserving the nation's Islamic heritage and the beauty of its Arab identity by memorizing the Holy Qur'an

9-Teaching and learning strategies

Strategy for in-person and e-learning

Strategy

10-Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Hours	Week
Oral and written test	In person and online	Arguing	Definition of endowment	2	-1

Oral and written test	In person and online	Arguing	Permissible and prohibited suspension		-2
Oral and written test	In person and online	Arguing	Complete cessation		-3
Oral and written test	In person and online	The cram	Complete cessation		-4
Oral and written test	In person and online	The cram	Sufficient stop		-5
Oral and written test	In person and online	The cram	Sufficient stop		-6
Oral and written test	In person and online	The examiner	The good endowment		-7
Oral and written test	In person and online	The examiner	The good endowment		-8
Oral and written test	In person and online	the line	Ugly stop		-9
Oral and written test	In person and online	the line	Ugly stop		-10
Oral and written test	In person and online	Friday	The places where Hafs stands		-11
Oral and written test	In person and online	Hypocrites	Definition of initiation		-12

Oral and written test	In person and online	Divorce	Permissible and impermissible initiation		13-
Oral and written test	In person and online		Complete initiation		14-
Oral and written test	In person and online	Prohibition	Complete initiation		15-

11–Course evaluation

- 1-Formative evaluation: Conducting interactive and probing questions within the – lesson
- 2-Diagnostic evaluation/conducting monthly exams and daily tests to determine - the extent of the student’s understanding and memorization of the material
- 3-Conducting monthly tests to determine the extent of students’ understanding of - the material, while following up on the scheduled memorization every week

12–Learning and teaching resources .

1 - Al-Munir fi Ahkam Tajweed / written by a committee of scholars 2006	Required prescribed books (methodology, if any)
1- Tajweed Science, Theoretical Provisions / Written by Dr. Yahya Abdul Razzaq Al-Ghouthani,	Main References (Sources ,
1- Al-Jazariyya system and its explanations / 2- Al-Mufid’s book on the provisions of Tajweed	Recommended supporting books and references (scientific journals, reports)
1- The website of the Qur’anic readings and the most famous reciters, 2- The website of the People of Recitations Forum	Electronic references, Internet sites

Course description form

1-course name: Recitation and memorization / The second stage

2-course code / QRRM224

3-mester/year 2023-2024

4-The date this description was prepared is 9/17/2023

5- Available forms of attendance/in-person

6-Number of study hours (total) / number of units (total) 60

7-Name of the course officer (if more than one name is mentioned)/ Prof. Dr. Salah Naji Abdel Zahra Al-Asadi

8-/Course objectives

3-Preparing an educational staff skilled in teaching recitation and memorization
4-The student must have the etiquette of recitation
5-To learn the skill of using the electronic platform

1- The correct pronunciation of the words of the Holy Qur'an
2-Preserving the nation's Islamic heritage and the beauty of its Arab identity by memorizing the Holy Qur'an

9-Teaching and learning strategies

Strategy for in-person and e-learning

Strategy

10-Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Hours	Week
Oral and written test	In person and online	King Surah	Cases of Nūn Sakinah and Tanween	2	-1

Oral and written test	In person and online	the pen	The first case is display		-2
Oral and written test	In person and online	The catch	The second case is assimilation		-3
Oral and written test	In person and online		The third case is concealment		-4
Oral and written test	In person and online	Al-Maaraj	Cases of silent meem		-5
Oral and written test	In person and online		Oral assimilation		-6
Oral and written test	In person and online	Noah	Oral concealment		-7
Oral and written test	In person and online	Noah	Oral manifestation		-8
Oral and written test	In person and online	Jinn	Cases of close assimilation		-9
Oral and written test	In person and online	Jinn	Cases of homogeneous diphthongs		-10
Oral and written test	In person and online	Al-Muzamil	Homomorphic assimilations		-11
Oral and written test	In person and online	Al-Muzamil	The occasional tide of stillness		-12

Oral and written test	In person and online	Al-Muddathir	Connected duty tide		13-
Oral and written test	In person and online	Al-Muddathir	A separate permissible extension		14-
Oral and written test	In person and online	Resurrection	The verbal heavy tide		15-

11–Course evaluation

- 1-Formative evaluation: Conducting interactive and probing questions within the – lesson
- 2-Diagnostic evaluation/conducting monthly exams and daily tests to determine - the extent of the student’s understanding and memorization of the material
- 3-Conducting monthly tests to determine the extent of students’ understanding of - the material, while following up on the scheduled memorization every week

12–Learning and teaching resources .

1 - Al-Munir fi Ahkam Tajweed / written by a committee of scholars 2006	Required prescribed books (methodology, if any)
1- Tajweed Science, Theoretical Provisions / Written by Dr. Yahya Abdul Razzaq Al-Ghouthani,	Main References (Sources ,
1- Al-Jazariyya system and its explanations / 2- Al-Mufid’s book on the provisions of Tajweed	Recommended supporting books and references (scientific journals, reports)
1- The website of the Qur’anic readings and the most famous reciters, 2- The website of the People of Recitations Forum	Electronic references, Internet sites

Course description form

	.1
name The decisionBaath crimes	
Code The decision	.2
the chapter / the year 2023/2024	.3
date Preparation this the description 9/17/2023	.4
Available forms of attendance: In-person	.5
Number of study hours (total)/number of units (total)30	.6
Name of the course officer (if more than one name is mentioned): Prof. Dr. Salam Razzaq Hassoun	.7
Course objectives	.8
<p>2/Instead, focus on the multiple system and use the correct methods in leading the country in a correct way that is appropriate to the status of being a Muslim. You have the right to live comfortably in your homeland and achieve means of prosperity, and how to protect the family from disintegration.</p>	<p>1/ Introducing the crimes of the Baath and the former regime throughout its rule and its control over the Iraqi people and their capabilities, and the injustice and persecution to which the people were subjected during its rule.</p> <p>2/ Attacks on the Hiraqi personality and its components, the practice of intellectual terrorism, and the violation of students' educational rights</p> <p>3/ Forcibly eliminating cultural freedoms through media misinformation and preventing the circulation of printed books and writings opposing his policy.</p> <p>4/ Explaining his actions in mass graves, wars with neighboring countries, and the use of chemical weapons on his people and neighboring countries.</p>

Teaching and learning strategies .9

Calendar Constructivist With exams Daily , and note performance requester in Discussions Safiya And duties Home And follow it , and the calendar Safi .	-	The strategy
Calendar Diagnostic in Exams The quarterly And finality ,to issue Provisions success And failure	-	

Course structure .10

A- Objectives Cognitive
a1-Empowerment Students from to set meaning Persecution And injustice And the definition With what's going on The people The Iraqi in Period Previous
a2-Empowerment Students from Diagnosis Disadvantages the system Defunct And crimes Resurrection
a3- Education Students Assets And principles The truth to construct Country Away on Transgressions
a4-Education Students Importance that He is For human dignity And right in existence in country Humiliate him Resurrection And his friends And his role in life the public
B - Objectives Marathi Private By decision.
B1 - Correction the job Constitutional For the people in The fields all
B2 - Development Sense the National The right one in Defense on Motherland And his love
B3 - Development Sense Cooperative in service the society
C- Skills the public And qualifying Movable (Skills The other Related Capable recruitment And evolution Personal).
Dr1- Destiny on Correction The information The mistake And adjust Texts Read And audible
Dr2-Acquisition Knowledge By regulations Modern For dialogue And communication
Dr3-Acquisition Knowledge from during knowledge the facts And the news And events With all Objectivity far on Racism

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
the exams	theoretical	Introducing the Baath regime and its reality	knowledge fact the system Building on Terrorism	1	1-
the exams	theoretical	The political regimes that ruled Iraq before the infidel Baath	Establishing Country Iraqi And her suffering	1	2-

the exams	theoretical	Introduction to the monarchy and republican system	the definition By period Temporality she has And coups that It happened In which	1	3-
the exams	theoretical	Violations of rights during the era of previous regimes	the definition Violatingly Rights For system Resurrection	1	4-
the exams		The Baathist regime's violation of public freedoms	Grant powers For leaders Party Without Change them	1	5-
the exams	theoretical	Implementing a temporary constitution whose purpose is to give the Baath authority to control the country	the aim from the job By the constitution Temporary	1	6-
the exams	theoretical	Intellectual rights violations	the definition With rights Intellectual	1	7-
the exams	theoretical 1	Permanent violations of public freedoms and their sections	Freedoms the public	1	8-
the exams	theoretical 1	Preventing party pluralism	fact Pluralism	1	9-
the exams	theoretical 1	The tragedy of one party and its negative effects	restriction practice Right in Pluralism Partisanship	1	10-
the exams	theoretical 1	Freedom of opinion	Its violations	1	11-
the exams	theoretical 1	Examples of sources of rights	Projection Nationality	1	12-

the exams	theoretica 1	Examples of sources of rights	Opportunities the job And its chain of transmission for class Without Other	1	13-
the exams	theoretica 1	First month exam	a test	1	14-
the exams	theoretica 1	Examples of sources of rights	Opportunities education And appointment	1	15-
the exams	theoretica 1	Examples of sources of rights	Intervention arbitrary in life Family And private	1	16
the exams	theoretica 1	Examples of sources of rights	Arrests Random	1	17
the exams	theoretica 1	Examples of the Baath confiscation of rights	to torture Prisoners And executions	1	18
the exams	theoretica 1	Bombing places of worship and killing innocent people	Violations For a role Worship	1	19
the exams		Second month test	a test	1	20
the exams	theoretica 1	Examples of sources of rights	Arrest arbitrary For the suspect With them	1	21
the exams	theoretica 1	Transitional phase	tion Its effects Its negatives	1	22

the exams	theoretica 1	Explaining the impact of the transitional phase in the psychological and societal fields	the definition In the fields different	1	23
the exams	theoretica 1	Public opinion and its response to these violations	statement Forms from Sayings Countries And its rulers about Transgressions	1	24
the exams	theoretica 1	Repression and wars on the population	fact Transgressions on Peoples	1	25
the exams	theoretica 1	Baathist encroachments on cities	Use Weapons Forbidden	1	26
the exams	theoretica 1	Second month test (optional)	a test	1	27
the exams	theoretica 1	Drying up the marshes and destroying their people	statement Hatred Baathist And his crimes	1	28
the exams	theoretica 1	Destruction of the agricultural and animal environment	the definition With transgressions different	1	29
the exams		Final exam	a test ultimate	1	30
The waiting period, its sections and rulings					
Divorce, its types, conditions, and disagreement among jurists regarding it			require material Crimes Accreditation		

Absolute and absolute terms			
Innovative and Sunni (revocable) divorce and the disagreement between them		Curriculum crimes party Resurrection Defun	
Second month test		crimes Displacement Forced For the population, D Siman, Antiquities Al-Najama from drying Marshes Ira Ph.D Turnou	Ada thes he r
Books related to human rights		Recommended supporting books and references (scientific journals, reports, ..)	
Library of Ahl al-Bayt jurisprudence, electronic websites		Electronic references, Internet sites	

Course description form

name The decision Human rights / first stage		.1
Code The decision		.2
the chapter / the year 2023/2024		.3
date Preparation this the description 9/17/2023		.4
Available forms of attendance: In-person		.5
Number of study hours (total)/number of units (total)30		.6
Name of the course officer (if more than one name is mentioned): Prof. Dr. Salam Razzaq Hassoun		.7
Course objectives		.8
<p>2/Instead, focus on the multiple system and rights, such as the right to live comfortably in your homeland, achieve means of prosperity, and how to protect the family from disintegration.</p>	<p>Definition of rights, categories of human rights, characteristics of human right, development of human rights, Islamic view of human rights, international organizations concerned with human rights affairs, definition of democracy in language and terminology, characteristics of democracy, components of the democratic system, Islamic view of democracy, contemporary theories of democracy</p>	
Teaching and learning strategies		.9
<p>Calendar Constructivist With exams Daily , and note performance requester in Discussions Safiya And duties Home And follow it , and the calendar Safi .</p> <p>Calendar Diagnostic in Exams The quarterly And finality ,to issue Provisions success And failure</p>	<p style="text-align: right;">The strategy</p>	

A- Objectives Cognitive
 a1-Empowerment Students from to set meaning Rights And not Overtaking on her
 a2-Empowerment Students from Diagnosis Disadvantages Arbitrariness using Rights
 a3- Education Students Assets And principles The truth to construct Country Away on
 Transgressions
 a4-Education Students Importance that He is For human dignity And rights General in town
 And in life the public
 B - Objectives Marathi Private By decision.
 B1 - Correction the job The jurist For the people in The fields all And the definition I will be
 Islamic Law first from She called out With rights
 B2 - Development Sense the National The right one in Defense on his right And demand with
 it
 B3 - Development Knowledge With rights And the advertisement Outgoing from Nations
 United
 C- Skills the public And qualifying Movable (Skills The other Related Capable recruitment And
 evolution Personal).
 Dr1- Destiny on Correction The information The mistake And adjust Texts Read And audible
 Dr2-Acquisition Knowledge By regulations Modern For dialogue And communication
 Dr3-Acquisition Knowledge from during knowledge the facts And the news And events With
 all Objectivity far on Racism

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
the exams	theoretical	human rights	the definition With rights language And terminologically	1	1-
the exams	theoretical	Human rights in the eyes of the law	Role the law in Prove it	1	2-
the exams	theoretical	Human rights categories	Forms miscellaneous To violate Rights in the world	1	3-
the exams	theoretical	Types of human rights	the definition Violatingly Rights For system Resurrection Defunct	1	4-

the exams		A summary of rights in laws	Species Rights	1	5-
the exams	theoretical	Historical development of human rights	Sequence Temporal To invite With rights	1	6-
the exams	theoretical	The divine religions' view of human rights	the definition With rights Intellectual	1	7-
the exams	theoretical 1	Islamic view of human rights	a look Analytical	1	8-
the exams	theoretical 1	Message of rights to Imam Ali bin Al-Hussein, peace be upon him	Its types And the fruit Of which	1	9-
the exams	theoretical 1	First month exam	a test For the most important Rights	1	10-
the exams	theoretical 1	The role of government organizations in human rights	Violations on Community right woman Like half a	1	11-
the exams	theoretical 1	Examples of public rights	Projection right Nationality And sell children	1	12-
the exams	theoretical 1	Examples of public rights	right Opportunities the job And its chain of transmission for class Without Other	1	13-
the exams	theoretical 1	Examples of public rights	right treatment in Hospitals	1	14-
the exams	theoretical 1	Examples of public rights	Opportunities education And appointment	1	15-

the exams	theoretica 1	Examples of public rights	Intervention arbitrary in life Family And private	1	16
the exams	theoretica 1	Examples of public rights	right Defense on self And prevent Arrests Random	1	17
the exams	theoretica 1	Examples of public rights	Rights that Related With religions And right Devotional With it	1	18
the exams	theoretica 1	Universal Declaration of Human Rights	the definition By advertising Global For rights Human	1	19
the exams		Definition of democracy	Arrest arbitrary For the suspect With them from Without guide	1	20
the exams	theoretica 1	General models of rights	right Vote And the election	1	21
the exams	theoretica 1	Right to life	tion Its effects Its negatives	1	22
the exams	theoretica 1	Right to work and equal opportunities	the definition In the fields different she has	1	23
the exams	theoretica 1	General issues in rights	Issues miscellaneous	1	24
the exams	theoretica 1	Second month test (optional)	a test	1	25

the exams	theoretica 1	Universal Declaration of Human Rights	Most important Terms this Advertising	1	26
the exams	theoretica 1	fact Transgressions on Peoples	Countries the world the third A model	1	27
the exams	theoretica 1	Violations of public rights	Forms from Transgressions Systems	1	28
the exams	theoretica 1	Encroachment on public property from the agricultural environment	the definition With transgressions different	1	29
the exams		Final exam	a test ultimate	1	30
The waiting period, its sections and rulings					
Divorce, its types, conditions, and disagreement among jurists regarding it			require material Rights Accreditation scope wide she has And it Role Organizations Globalism in showing		
Absolute and absolute terms					
Innovative and Sunni (revocable) divorce and the disagreement between them			Maher Saleh Allawi Al-Jubouri and others, Human Rights, Children and Democracy, Tikrit:2009 AD		
Second month test			Maher Saleh Allawi Al-Jubouri and others, Human Rights, Children and Democracy, Tikrit:2009 AD crimes Displacement Forced For the population, Dr. Adnan Samara		

<p>Sajer Nasser Hamad, Political and Islamic Human Rights and World Systems, Beirut:2005 AD</p> <p>Muhammad Sharif Bassiouni, Human Rights, Beirut:1988 AD</p> <p>Muhammad Abed Al-Jabri, Democracy and Human Rights, Beirut:1994 AD</p> <p>Books related to human rights</p>	<p>Recommended supporting books and references (scientific journals, reports...)</p>
<p>Library of Ahl al-Bayt jurisprudence, electronic websites</p>	<p>Electronic references, Internet sites</p>

Course description form

name The decisionJurisprudence of personal transactions	.1
Code The decision	.2
the chapter / the year 2023/2024	.3
date Preparation this the description 9/17/2023	.4
Available forms of attendance: In-person	.5
Number of study hours (total)/number of units (total)90	.6
Name of the course officer (if more than one name is mentioned): Prof. Dr. Salam Razzaq Hassoun	.7
Course objectives	.8
<p style="text-align: center;">2/And use the correct methods in a correct way that is appropriate for the position of being a Muslim and the position of compliance with heavenly rulings and teachings, and how to protect the family from disintegration.</p>	<p style="text-align: center;">1/ TamkeenStudents are able to understand the provisions of marriage and matters related to the aforementioned contract, as well as the divorce contract, will, inheritance, and alimony, so that they can distinguish right from wrong through the correct words issued from various texts.</p>
Teaching and learning strategies .9	
<p>Calendar Constructivist With exams Daily , and note performance requester in Discussions Safiya And duties Home And follow it , and the calendar Safi .</p> <p>Calendar Diagnostic in Exams The quarterly And finality ,to issue Provisions success And failure</p>	<p>The strategy</p>

A- Objectives Cognitive
 a1-Empowerment Students from Adjust Provisions Islamic Law that she Shop A test Assigned
 a2-Empowerment Students from application That Texts from during reading Texts And
 organize it
 a3- Education Students Provisions Islamic Law And teachings Islam
 a4-Education Students Importance Jurisprudence And his role in life the public
 5/Introducing the provisions related to humans and what relates to them within the family, such as marriage, divorce, alimony, dowries, and custody of
 children, in accordance with the correct legal perspective.
 B - Objectives Marathi Private By decision.
 B1 - Correction the job jurisprudence For the assigned For some Provisions The afflicted one
 in Texts different
 B2 – Development Sense jurisprudence The right one And the taste Legislative that They can
 Judgment on health Texts
 B3 – Development Sense Cognitive For Sharia law And its role in service the society
 C- Skills the public And qualifying Movable (Skills The other Related Capable recruitment And
 evolution Personal).
 Dr1- Destiny on Correction Linguist And adjust Texts Read And audible
 Dr2-Acquisition Knowledge By regulations Modern For dialogue And communication
 Dr3-Acquisition Knowledge from during knowledge Judgment The legitimate one And its
 applications.

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
the exams	theoretical	The jurisprudence of personal status and the opinion of jurists regarding it being a contract or a form of contract	knowledge fact Contract	3	1-
the exams	theoretical	Mr. Al-Sadr’s words about women before Islam and among previous nations and Islam’s honoring of them	fact Recipes Family The Muslim woman	3	2-
the exams	theoretical	The preliminaries of the marriage contract include engagement and the disagreement	the definition Baraa the difference	3	3-

		therein between Islamic sects			
the exams	theoretical	Introduction to the past formula, types of marriage contracts	Concepts General	3	4-
the exams		Explaining the conditions and pillars of the marriage contract, its rulings, and the opinions of the Islamic sects	Strips Contract	3	5-
the exams	theoretical	Introducing the immediacy, the formula, the past, and how to conclude a marriage contract and its types	statement Concept Immediacy And disagreement in it	3	6-
the exams	theoretical	The conditions of the wife on the husband and vice versa, and their validity according to the Islamic sects	conditions the wife	3	7-
the exams	theoretica 1	Explaining the meaning of temporary taboos and permanent taboos and their categories	Taboos Temporary	3	8-
the exams	theoretica 1	Definition of guardianship according to the sects, the arrangement of guardians in the marriage contract, and its limits	fact the state	3	9-
the exams	theoretica 1	Explaining the rulings for the Muslim family at the	True Provisions marriage	3	10-

		heart and conditions for marriage in the Holy Qur'an			
the exams	theoretical 1	Characteristics of the spouses and their characteristics	Strips	3	11-
the exams	theoretical 1	Justifications for annulling the marriage contract	Justifications Annulment	3	12-
the exams	theoretical 1	Dowry: its types, its necessity, and the disagreement between schools of thought regarding it	fact Dowry	3	13-
the exams	theoretical 1	Polygamy and the opinions of other sects about it	Multiple Couples	3	14-
the exams	theoretical 1	The jurisprudence of personal status and the opinion of jurists regarding it being a contract or a form of contract	the definition By contract	3	15-
the exams	theoretical 1	Women before Islam and among previous nations and Islam's honor for them in the perspective of Mr. Al-Sadr	Sayings jurists about Family	3	16
the exams	theoretical 1	Divorce, its types, conditions, and disagreement among jurists regarding it	Disagreement jurisprudence For divorce	3	17
the exams	theoretical 1	Absolute and absolute terms	conditions verification Divorce	3	18

the exams	theoretica 1	Innovative and Sunni (revocable) divorce and the disagreement between them	Species The divorce	3	19
the exams		Second month test	a test	3	20
the exams	theoretica 1	The patient's divorce and its occurrence	divorce the patient	3	21
the exams	theoretica 1	Marriage of Al-Shighar and its ruling according to Islamic schools of thought	marriage Al- Shagar	3	22
the exams	theoretica 1	Explaining the meaning of zihar, ilaa, and li'an	Al-Dhahar And the curse	3	23
the exams	theoretica 1	Issues regarding divorce and its ruling according to Islamic schools of thought	Issues miscellaneous	3	24
the exams	theoretica 1	Alimony is governed and enforced	fact Alimony	3	25
the exams	theoretica 1	Conditions for alimony, when it is achieved, and the disagreement between schools of thought	conditions Alimony	3	26
the exams	theoretica 1	Third month test (optional)	a test	3	27
the exams	theoretica 1	Breastfeeding, the spread of sanctity, and its provisions	Breast feeding	3	28

the exams	theoretica 1	Proof of lineage and its conditions	resources Proof Lineage	3	29
the exams		Final exam	a test ultimate	3	30
The waiting period, its sections and rulings					
Divorce, its types, conditions, and disagreement among jurists regarding it			require material Jurisprudence Family in Islam For the martyr Mohan And it requires application Pr		ce Ac Isl Mohan
Absolute and absolute terms					
Innovative and Sunni (revocable) divorce and the disagreement between them			The Laws of Islam by the investigator Al-Hilli, th jurisprudence of the Qur'an by the jurist Muhammad Sa Sadr, the family in Islam by Al-Sayyid Al-Sa The jurisprudential approach of Mustafa Al-I jurisprudence of the five schools of thought, Muham Jawad Mughniye		Hilli, th Sadiq A Al-Sa Al-Sa Mukha Muham Mughniye
Second month test			The laws of Islam by Muhaqqiq Al-Hilli, jurisprudence according to the five schools of thought		ence
Jurisprudential books related to Sharia rulings: Paths of Understanding. Jewels of speech			Recommended supporting books and references (scientific journals, reports...)		ks ific ...)
Library of Ahl al-Bayt jurisprudence, Sunni Library of Interpretation			lectronic references, Internet sites		es

Course Description Form

1. Course Name					
Introduction to Sharia					
2. Course Code					
3. Term /Year					
2023-2024					
4. Description Preparation Date:					
17/11/2023					
5. Available Attendance Forms: In Presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
60hours / 4 units					
7. Course administrator's name (mention all, if more than one name)					
Prof.Dr. Laith Abbas Jassim lthabiass@mu.iq					
8. Course Objectives					
Definition of Islamic Sharia, Characteristics of Islamic Sharia, Punishment in Worldly and Heavenly Sharia, General Sharia and its Survival , Inclusiveness of Sharia, Distinction between Jurisprudence and Sharia, Relation of Islamic Sharia to Heavenly Sharia					
9. TEACHING AND LEARNING STRATEGIES					
Strategy		Presentation – Demonstration – Discussion – Training			
10. 10. Course Structure					
Week	Hours	Learning outcomes required for the program*	Unit or Topic Name	Learning method	Valuation Method
1-	2	Quranic Sciences and Islamic Education	Islamic Law	Course	Testing
2-	2	Quranic Sciences and Islamic Education	Islamic Law	Course	Testing
3-	2	Quranic Sciences and Islamic Education	Sharia from Allah	Course	Testing
4-	2	Quranic Sciences and Islamic Education	The recompense in Sharia is worldly and	Course	Testing

			other		
5-	2	Quranic Sciences and Islamic Education	Relation of Islamic law to divine laws	Course	Testing
6-	2	Quranic Sciences and Islamic Education	Introduction to Islamic Doctrine	Course	Testing
-7	2	Quranic Sciences and Islamic Education	The Age of the Prophet Muhammad(PBUH)	Course	Testing
-8	2	Quranic Sciences and Islamic Education	Rashidun	Course	Testing
-9	2	Quranic Sciences and Islamic Education	The era after the Rashidun caliphs to the early second century AH	Course	Testing
10 -	2	Quranic Sciences and Islamic Education	The origin of Islamic doctrines	Course	Testing
-11	2	Quranic Sciences and Islamic Education	History of Islamic Legislation	Course	Testing
-12	2	Quranic Sciences and Islamic Education	Mohammedan prophethood and its relationship to legislation	Course	Testing
-13	2	Quranic Sciences and Islamic Education	Ahed Imam Ali (peace be upon him)	Course	Testing
14 -	2	Quranic Sciences and Islamic Education	The reign of the three imams Imam Hassan, Imam Hussein and Imam Zain al-Abidin, peace be upon them	Course	Testing
15-	2	Quranic Sciences and Islamic Education	The era of the Kadhim, peace be upon them	Course	Testing
16	2	Quranic Sciences and Islamic Education	The reign of the Imams, the sons of Al-Rida ', peace be upon	Course	Testing
17	2	Quranic Sciences and Islamic Education	Reign of Minor and Major Occultation	Course	Testing
18	2	Quranic Sciences and Islamic Education	The verdict, its divisions and elements	Course	Testing
19	2	Quranic Sciences and Islamic Education	MANDATORY PROVISION	Course	Testing
20	2	Quranic Sciences and Islamic Education	Islamic ruling	Course	Testing
21	2	Quranic Sciences and Islamic Education	General Conditions	Course	Testing
22	2	Quranic Sciences and Islamic Education	Islamic Law	Course	Testing
23	2	Quranic Sciences and Islamic Education	Dear Book	Course	Testing
24	2	Quranic Sciences and Islamic Education	Honorable Sunnah	Course	Testing
25	2	Quranic Sciences and	al-Ijmā'	Course	Testing

		Islamic Education			
26	2	Quranic Sciences and Islamic Education	Authenticity of consensus	Course	Testing
27	2	Quranic Sciences and Islamic Education	Mind	Course	Testing
28	2	Quranic Sciences and Islamic Education	Division of Jurisprudence	Course	Testing
29	2	Quranic Sciences and Islamic Education	Provisions of Islamic law from the point of view of jurists	Course	Testing
30	2	Quranic Sciences and Islamic Education	Final exams for the academic year	Course	Testing

11. Course Evaluation

Exam Results - Discussions and Session Management

12. Learning and Teaching Resources

Key References (Sources)	Introduction to the Study of Islamic Law: Abbas Kashif Al-Kif
Recommended supporting books and references (scientific journals, reports...)	Introduction to the study of Islamic law: Mustafa Al-Zalmi

Course description form

name The decision: Jurisprudence of Transactions/Fourth Stage		.1
Code The decision		.2
the chapter / the year 2023/2024		.3
date Preparation this the description 9/17/2023		.4
Available forms of attendance: in person		.5
Number of study hours (total)/number of units (total)60 hours/30 units		.6
Name of the course officer (if more than one name is mentioned): Prof. Dr. Salam Razzaq Hassoun		.7
Course objectives		.8
<p>2/Use the correct methods of how to conclude the correct contracts by knowing the conditions / like that statement matters Related With importance Transactions in Benefit from him in Introductions Judgment The legitimate one</p>	<p>Goals Decision:1/ Definition In turn Transactions As contracts in revision Contract the correct from The sinner 3/ Introducing the most important problems arising from not using correct contracts and their negative impact</p>	.
Teaching and learning strategy		
<p>Calendar Constructivist With exams Daily , and note performance requester in Discussions Safiya And duties Home And follow it , and the calendar Al-Safi .</p> <p>Calendar Diagnostic in Exams The quarterly And finality ,to issue Provisions success And failure statement Disagreement jurisprudence in Contracts And its reasons, an explanation Evidence Positive To disagree Applications Jurisprudence Different in Contracts Miscellaneous And reasons this Disagreement investigation Shop Disagreement And regions Power And weakness</p>	<p>-</p> <p>-</p>	

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
the exams	theoretical	The jurisprudence of transactions and the opinion of jurists regarding them as contracts	knowledge fact Transactions	3	1-
the exams	theoretical	Sharia opinion on the validity of pre-Islamic transactions and general benefits	fact Recipes Contracts	3	2-
the exams	theoretical	Introductions to the jurisprudence of transactions and the dispute therein among Islamic sects	the definition Baraa the difference about Contracts	3	3-
the exams	theoretical	Explaining the conditions and pillars of the sales contract, its provisions, and the opinions of the Islamic groups	Concepts General Related By sale	3	4-
the exams		The authenticity of health, the authenticity of necessity	Assets the public For contracts from the health And corruption	3	5-
the exams	theoretical	Notables gesticulate He earns With it	statement Concept Notables And disagreement in it	3	6-
the exams	theoretical	Options and their work in the sales contract according to Islamic sects	Options	3	7-

the exams	theoretica 1	The choice of vision, andoption Animal And his stripes	the rules the public For options	3	8-
the exams	theoretica 1	'The choice of condition and injustice and their conditions	fact This is amazing Options	3	9-
the exams	theoretica 1	Delay option and types of sales (Salam, Murabaha, Nasi'a)	Applications For business Option	3	10-
the exams	theoretica 1	Definition of leasing, its conditions, elements and provisions	Strips in Contracts	3	11-
the exams	theoretica 1	Terms used in leasing and various issues	Applications For contracts	3	12-
the exams	theoretica 1	The jurisprudence of transactions and the opinion of jurists regarding them as contracts	fact Contracts	3	13-
the exams	theoretica 1	Sharia opinion on the validity of pre-Islamic transactions and general benefits	Properties the public For contracts	3	14-
the exams	theoretica 1	Introductions to the jurisprudence of transactions and the dispute therein among Islamic sects	Issues miscellaneous	3	15-
the exams	theoretica 1	The jurisprudence of transactions and the opinion of jurists regarding them as contracts	Sayings jurists about corruption Contracts	3	16

the exams	theoretica 1	Sharia opinion on the validity of pre-Islamic transactions and general benefits	Applications For questions miscellaneous	3	17
the exams	theoretica 1	TransactionsThe precedent of the law	legitimacy some Transactions	3	18
the exams	theoretica 1	The dismissal and reconciliation contract and their conditions	Sayings in Impeachment	3	19
the exams		Definition of loan and its legitimacy	conditions Loan And its types	3	20
the exams	theoretica 1	Second month test	a test	3	21
the exams	theoretica 1	The gift and its parts	the definition By gift	3	22
the exams	theoretica 1	Elements and conditions of the gift	Issues	3	23
the exams	theoretica 1	Definition of mortgage and its legitimacy	Issues miscellaneous	3	24
the exams	theoretica 1	Mortgage terms and conditions	What it is Mortgage	3	25
the exams	theoretica 1	Definition of agency and its legitimacy	What it is agency	3	26

the exams	theoretical	Agency tapes and welds	Provisions the public	3	27
the exams	theoretical	Definition of sponsorship and its legality	a test	3	28
the exams	theoretical	General issues in agency and sponsorship	resources Proof agency And bail	3	29
the exams		The jurisprudence of transactions and the opinion of jurists regarding them as contracts	a test ultimate	3	30
The waiting period, its sections and rulings					
Divorce, its types, conditions, and disagreement among jurists regarding it			require material Transactions knowle What it is Contract He uses it application Provisions The affl		
Absolute and absolute terms					
Innovative and Sunni (revocable) divorce and the disagreement between them		Jurisprudence on the Five Doctrines by Muhammad Jawad Mughniyeh And auxiliary research			
Second month test		, Paths of understanding by the second martyr, The book of sales by Al-Khoei, The laws of Islam by the investigator Al-Hilli, Al-Bayan Complex, Al-Burhan in the sciences of the Qur'an			
Jurisprudence books on transactions by Al-Sistani, Al-Khoei, Al-Bahrani's researcher in Al-Hadayek Al-Nathira		Recommended supporting books and references (scientific journals, reports, ..)			

Library of Ahl al-Bayt jurisprudence, Sunni Library of Interpretation	Electronic references, Internet sites
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Course Description Form

1. Name The Decision					
Curricula and teaching methods					
2. Code The Decision-					
QTM330					
3. The Chapter / The Year					
annual					
4. Date Preparation This The Description					
9/17/2024					
5. Available Attendance Forms					
My Presence					
6. Number Of Study Hours (Total)/Number Of Units (Total)					
90 Hours / 30 Units					
7. Name Of The Course Administrator (If More Than One Name Is Mentioned)					
Najeh Jaber Jakhour					
8. Course Objectives					
:Specific objectives: The student should be able to Arts and teaching skills Knowledge tools capable of self-development Mechanisms for communicating with students and mastering classroom management skills					General Objectives:
9. Teaching And Learning Strategies					
The Offer – Clarification - Discussion - Training				The Strategy	
10. Course Structure					
Evaluation Method	Learning Method	Name Of The Unit Or Topic	Required Learning Outcomes	Hours	The Week
Oral Test	Lecture	Learning and teaching and	Bachelor Of Qur'anic Sciences And Islamic Education	3	The First
Cone	Discussion	Teaching	Bachelor Of Qur'anic Sciences And Islamic Education	3	The Second
Microlearning	Dialogue	=	Bachelor Of Qur'anic Sciences And Islamic Education	3	The Third
Write A Summary	Collaborative Learning	Teaching is an art or a science?	Bachelor Of Qur'anic Sciences And Islamic Education	3	The Fourth

Oral Test	Brainstorming	Teaching foundations and rules	Bachelor Of Qur'anic Sciences And Islamic Education	3	Fifth
Cone		Applications	Bachelor Of Qur'anic Sciences And Islamic Education	3	VI
Microlearning	Think-Pair-Share Strategy	Pillars of the teaching process	Bachelor Of Qur'anic Sciences And Islamic Education	3	Seventh
Write A Summary	Lecture	Student - Teacher - Curriculum	Bachelor Of Qur'anic Sciences And Islamic Education	3	VIII
Oral Test	Discussion	Teaching method and	Bachelor Of Qur'anic Sciences And Islamic Education	3	Ninth
Cone	Dialogue	Associated concepts	Bachelor Of Qur'anic Sciences And Islamic Education	3	The Tenth
Microlearning	Collaborative Learning	)Style and	Bachelor Of Qur'anic Sciences And Islamic Education	3	Eleventh
Write A Summary	Brainstorming	The strategy(	Bachelor Of Qur'anic Sciences And Islamic Education	3	Twelveth
Oral Test		Lecture method	Bachelor Of Qur'anic Sciences And Islamic Education	3	Thirteenth
Cone	Think-Pair-Share Strategy	Applications	Bachelor Of Qur'anic Sciences And Islamic Education	3	Fourteenth
Microlearning	Lecture	Discussion method	Bachelor Of Qur'anic Sciences And Islamic Education	3	Fifteenth
Write A Summary	Discussion	Basic concepts in teaching	Bachelor Of Qur'anic Sciences And Islamic Education	3	Sixteen
Oral Test	Dialogue	Basic concepts in teaching methods	Bachelor Of Qur'anic Sciences And Islamic Education	3	Seventeenth
Cone	Collaborative Learning	Specifications of a good method of teaching	Bachelor Of Qur'anic Sciences And Islamic Education	3	Eighteen
Microlearning	Brainstorming	elocution	Bachelor Of Qur'anic Sciences And Islamic Education	3	Nineteenth
Write A Summary		Discussion method	Bachelor Of Qur'anic Sciences And Islamic Education	3	The Twentieth
Oral Test	Think-Pair-Share Strategy	Method of solving problems	Bachelor Of Qur'anic Sciences And Islamic Education	3	21st

Cone	Lecture	Brainstorming method	Bachelor Of Qur'anic Sciences And Islamic Education	3	Twenty Tow
Microlearning	Discussion	Simulation method	Bachelor Of Qur'anic Sciences And Islamic Education	3	Twenty Third
Write A Summary	Dialogue	Role-playing method	Bachelor Of Qur'anic Sciences And Islamic Education	3	Twenty Fourth
Oral Test	Collaborative Learning	Fish tank method	Bachelor Of Qur'anic Sciences And Islamic Education	3	25th
Cone	Brainstorming	Effective teaching skills: planning skills	Bachelor Of Qur'anic Sciences And Islamic Education	3	Twenty-Sixth
Microlearning		Implementation skills	Bachelor Of Qur'anic Sciences And Islamic Education	3	27th
Write A Summary	Think-Pair-Share Strategy	Boost skill	Bachelor Of Qur'anic Sciences And Islamic Education	3	Twenty-Eighth
Oral Test	Lecture	Class management and control skill	Bachelor Of Qur'anic Sciences And Islamic Education	3	XXIX
Written Exam		Skill in using educational media	Bachelor Of Qur'anic Sciences And Islamic Education	3	Thirty

Course Evaluation

Exam Results - Discussions And Session Management

11. Learning And Teaching Resources

Lectures according to the methodological vocabulary	Required Textbooks (Methodology If Any)
General teaching methods / Ali Al-Husri and others...	Main References (Sources)
Teaching strategies/Khadra Salem Abdel Hamid and others	Recommended Supporting Books And References (Scientific Journals, Reports....)
Micro-teaching/Mohamed Reda	Electronic References, Internet Sites

Course description form

1. Name of the course					
Methods of commentators					
2. Course code					
QMI644 Interpreters' Methods					
3. Semester/year					
annual					
4. The date this description was prepared					
٢٠٢٤/٢٧/٣					
1. Available forms of attendance					
weekly					
2. Number of study hours (total)/number of units (total)					
60 hours					
3. Name of the course administrator (if more than one name is mentioned)					
Najeh Jaber Jakhour					
1. Course objectives					
			Emphasizing the importance of the interpreters' curricula for students of the Qur'anic Sciences Department		
Teaching and learning strategies .١ .١					
<p>couraging self-reliance, stimulating the spirit of initiative, • d contributing to the involvement of students in decision- -making processes that lead to choosing the best interpretive -approaches to understanding the Holy Qur'an -developing the individual's talents and raising his efficiency to • -ensure community involvement with interpretive Qur'anic -awareness -preparing and presenting scientific research • -participate in group and individual activities and practice • -proposing some verses or surahs to interpret them according to -the of the studied approaches -making learning and training with experiences and interest by -preparing related projects</p>					strategy
Course structure .٢ .٢					
Learning method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
			:introduction What is meant by – knowledge of the methods of .commentators Introducing the origins and – development of the science of .interpreters' methods		

			<p>Ways to know the –</p> <p>.approaches of commentators</p> <p>The importance of knowing –</p> <p>.the methods of interpreters</p> <p>Writings on the science of –</p> <p>interpreters’ methods</p>		
			<p>The interpretation approach –</p> <p>in the era of the Prophet and</p> <p>in the era of the Companions</p> <p>.and Followers in brief</p>		
			<p>What is said in the</p> <p>:interpretation</p> <p>Its meaning, importance –</p> <p>.and virtue</p> <p>Weakness in the saying</p> <p>between excess and</p> <p>negligence, and the middle</p> <p>approach to that</p>		
			<p>The situation in –</p> <p>interpretation, its causes and</p> <p>.effects</p> <p>The Israelites and their –</p> <p>impact, and did the</p> <p>predecessors rely on them in</p> <p>?interpretation</p> <p>The most famous –</p> <p>interpretations that focused</p> <p>on the hadith: “It is sufficient</p> <p>to introduce the first book,</p> <p>and the rest will be the</p> <p>subject of study in</p> <p>:application,” which are</p> <p>Jami’ al-Bayan by al- –</p> <p>.Tabari</p> <p>Interpretation of the –</p>		

			<p>Great Qur'an by Ibn Abi Hatim</p> <p>The features of –</p> <p>.downloading by Al-Baghawi</p> <p>Zad al-Masir by Ibn al- –</p> <p>.Jawzi</p> <p>Interpretation of the –</p> <p>.Great Qur'an by Ibn Kathir</p> <p>Al-Durr Al-Manthur by –</p> <p>.Al-Suyuti</p>		
			<p>First month test</p>		
			<p>Interpretation by opinion,</p> <p>.what is meant by it</p> <p>Scientists' positions on –</p> <p>.it</p> <p>Types of interpretation –</p> <p>.by opinion</p> <p>The most famous –</p> <p>interpretations that focused</p> <p>on the opinion: "It is</p> <p>sufficient to introduce the</p> <p>first book and the rest will be</p> <p>the subject of study in</p> <p>:"application</p> <p>Al-Kashaf by Al-</p> <p>.Zamakhshari</p> <p>Lights of Revelation --</p> <p>and Secrets of Interpretation:</p> <p>by Al-Baydawi</p> <p>The perceptions of --</p> <p>revelation and the facts of</p> <p>interpretation: by Nasfi</p> <p>The core of --</p>		

			<p>interpretation in the meanings of revelation: by Al-Khazen</p> <p>Oddities of the --</p> <p>Qur'an and Wisdoms of the Criterion: by Al-Naysaburi</p>		
			<p>:Interpretation trends</p> <p>What is meant by it -</p> <p>.Its upbringing -</p> <p>And the reasons for its -</p> <p>.appearance</p> <p>The difference between -</p> <p>.method and direction</p>		
			<p>What is meant by it is its origin and development. Its .elements, sources, and rules</p> <p>The effect of relying on it in -</p> <p>.interpretation</p> <p>The most famous works in -</p> <p>the linguistic direction: "It is sufficient to introduce the first book, and the rest will be the subject of study in ".application</p> <p>The Ocean Sea by Abu --</p> <p>.Hayyan</p> <p>.Qur'anic meanings of fur --</p> <p>Metaphor of the Qur'an by --</p> <p>.Abu Ubaidah</p>		
			<p>Jurisprudential trend</p> <p>:(interpretation of verses of rulings</p> <p>What is meant by it, its origin - and development, the reasons for its appearance, its value and its impact</p> <p>The most famous schools of - jurisprudence, the most prominent .works on them</p> <p>The difference between - advanced and contemporary .jurisprudential interpretations</p>		

			<p>The most famous books in this - direction: "It is sufficient to introduce the first book, and the rest will be the subject of study in :"</p> <p>application</p> <p>Provisions of the Qur'an by -- .Ibn al-Arabi al-Maliki</p> <p>Rulings of the Qur'an by Al- -- .Jassas Al-Hanafi</p> <p>Rulings of the Qur'an by -- .Kiya Al-Harasi Al-Shafi'i</p> <p>Rulings of the Qur'an by Al- -- .Tahawi</p>		
			<p>The direction of brevity in interpretation, what is meant by it, the methods of its authors, and a study of the most prominent works in it.</p> <p>"It is sufficient to introduce the first book, and the rest will be the subject of study in :"</p> <p>application</p> <p>Interpretation of Al- -- .Jalalayn</p> <p>.Al-Wajeez by Al-Wahidi -</p>		
			<p>Second month test</p>		
			<p>The direction of brevity in interpretation, what is meant by it, the methods of its authors, and a study of the most prominent works in it.</p> <p>"It is sufficient to introduce the first book, and the rest will be the subject of study in :"</p> <p>application</p>		
			<p>-- Provisions of the Qur'an by Ibn al-Arabi al-Maliki</p> <p>-- Rulings of the Qur'an</p>		

			by Al-Jassas Al-Hanafi .		
			Interpretation of the balance Interpretation inspired by the Qur'an		
Course evaluation .٣					
The concept of general interpreters' curricula, Quranic education, goals of Quranic education, fields of Quranic education, methods and methods of Quranic education in interpretation curricula, interpretation in schools					
Learning and teaching resources .٤					
Interpretation and -١ interpreters Interpretation and its -٢ .narrators, Ibn Ashour Introductions to -٣ interpretations of the books .under study Interpretation trends in -٤ the fourteenth century - Dr. Fahd Al-Roumi			Required textbooks (methodology, if any		
Menna Al-Mannan in defending the Qur'an Mr. Muhammad Al-Sadr			Main references (sources		
Menna Al-Mannan in defending the Qur'an Mr. Muhammad Al-Sadr			Recommended supporting books and (...references (scientific journals, reports		
Electronic references, Internet sites			Electronic references, Internet sites		

Course Description Form

1. Name The Decision	
Guidance Psychological And Health Mental	
2. Code The Decision-	
329QPGEG	
3. The Chapter / The Year	
The First And The Second 2023-2024	
4. Date Preparation This The Description	
9/17/2023	
5. Available Attendance Forms	
My Presence	
6. Number Of Study Hours (Total)/Number Of Units (Total)	
60 Hours / 30 Units	
7. Name Of The Course Administrator (If More Than One Name Is Mentioned)	
A. Dr. Imad Abd Hamza Hammadi Al-Atabi	
8. Course Objectives	
<p>Specific Objectives: The Student Should Be Able To:</p> <ol style="list-style-type: none"> 1. Introducing The Student To The Basic Foundations And Principles Of Counseling, Theories And Methods And Tools And Methods. 2. Introducing The Student To The Educational Guidance Process, Its Impact And Its Relationship To The Educational Process. 3. Introducing The Student To The Effectiveness Of Guidance In The Educational Process 4. Introducing The Student To The Basic Concepts Of Mental Health. 5. Introducing The Student To The Importance Of Mental Health In All Areas Of Life. 6. Apply What The Student Has Learned In His Work As A Class Guideteacher-Counselor. 7. Achieving The Six Levels Of Goals (Remembering - Understanding - Application - Analysis - Synthesis - Evaluation) 	<p>General Objectives:</p> <p>Introducing Students To The General Concepts Of Psychological Counseling And Mental Health</p>
9. Teaching And Learning Strategies	
The Offer – Clarification - Discussion - Training	The Strategy
10. Course Structure	

Evaluation Method	Learning Method	Name Of The Unit Or Topic	Required Learning Outcomes	Hours	The Week
Oral Test	Lecture	Definition Of Psychological Counseling And Educational Guidance	Bachelor Of Qur'anic Sciences And Islamic Education	2	The First
Cone	Discussion	Guidance, Guidance, Education And Education	Bachelor Of Qur'anic Sciences And Islamic Education	2	The Second
Microlearning	Dialogue	The Development Of Psychological Counseling	Bachelor Of Qur'anic Sciences And Islamic Education	2	The Third
Write A Summary	Collaborative Learning	The Need For Guidance And Counseling (Justifications For Psychological Counseling)	Bachelor Of Qur'anic Sciences And Islamic Education	2	The Fourth
Oral Test	Brainstorming	The Need For Psychological Guidance And Counseling (Justifications For Psychological Counseling)	Bachelor Of Qur'anic Sciences And Islamic Education	2	Fifth
Cone		The Goals And Principles Of Psychological Counseling	Bachelor Of Qur'anic Sciences And Islamic Education	2	VI
Microlearning	Think-Pair-Share Strategy	Principles Of Psychological Counselling	Bachelor Of Qur'anic Sciences And Islamic Education	2	Seventh
Write A Summary	Lecture	Psychological Counseling Curricula	Bachelor Of Qur'anic Sciences And Islamic Education	2	VIII
Oral Test	Discussion	Foundations Of Psychological Counselling	Bachelor Of Qur'anic Sciences And Islamic Education	2	Ninth
Cone	Dialogue	Psycho-Educational Counseling - Definitions	Bachelor Of Qur'anic Sciences And Islamic Education	2	The Tenth
Microlearning	Collaborative Learning	Psycho-Educational Counseling, Importance And Need	Bachelor Of Qur'anic Sciences And Islamic Education	2	Eleventh
Write A Summary	Brainstorming	Teacher - Guide	Bachelor Of Qur'anic Sciences And Islamic Education	2	Twelveth

Oral Test		The Role Of The Educational Counselor In Psychological Counseling	Bachelor Of Qur'anic Sciences And Islamic Education	2	Thirteenth
Cone	Think-Pair-Share Strategy	Fields Of Psychological Counseling And Its Relationship To Education	Bachelor Of Qur'anic Sciences And Islamic Education	2	Fourteenth
Microlearning	Lecture	Psychological Counseling Process Information1) Importance And Conditions	Bachelor Of Qur'anic Sciences And Islamic Education	2	Fifteenth
Write A Summary	Discussion	Psychological Counseling Process Information2) Facilitators, Problems And Types	Bachelor Of Qur'anic Sciences And Islamic Education	2	Sixteen
Oral Test	Dialogue	Psychological Counseling Theories (Freudian Psychoanalysis)	Bachelor Of Qur'anic Sciences And Islamic Education	2	Seventeenth
Cone	Collaborative Learning	Counseling Theories (Rogers Self)	Bachelor Of Qur'anic Sciences And Islamic Education	2	Eighteen
Microlearning	Brainstorming	Psychological Counseling Theories (Cognitive Alice)	Bachelor Of Qur'anic Sciences And Islamic Education	2	Nineteenth
Write A Summary		Mental Health Concepts	Bachelor Of Qur'anic Sciences And Islamic Education	2	The Twentieth
Oral Test	Think-Pair-Share Strategy	The Importance Of Mental Health	Bachelor Of Qur'anic Sciences And Islamic Education	2	21st
Cone	Lecture	Mental Health Goals	Bachelor Of Qur'anic Sciences And Islamic Education	2	Twenty Tow
Microlearning	Discussion	Mental Health And Psychological Counseling	Bachelor Of Qur'anic Sciences And Islamic Education	2	Twenty Third
Write A Summary	Dialogue	Normality And Abnormality (Characteristics Of A Normal And Disturbed Person)	Bachelor Of Qur'anic Sciences And Islamic Education	2	Twenty Fourth
Oral Test	Collaborative Learning	Aspects Of Personality (Physical - Social - Emotional - Mental)	Bachelor Of Qur'anic Sciences And Islamic Education	2	25th

Cone	Brainstorming	Psychological Crises Meaning	Bachelor Of Qur'anic Sciences And Islamic Education	2	Twenty-Sixth
Microlearning		Psychological Crises Causes	Bachelor Of Qur'anic Sciences And Islamic Education	2	27th
Write A Summary	Think-Pair-Share Strategy	Compatibility (Meaning - Types)	Bachelor Of Qur'anic Sciences And Islamic Education	2	Twenty-Eighth
Oral Test	Lecture	Characteristics Of A Compatible Person	Bachelor Of Qur'anic Sciences And Islamic Education	2	XXIX
Written Exam		Exam	Bachelor Of Qur'anic Sciences And Islamic Education	2	Thirty

Course Evaluation

Exam Results - Discussions And Session Management

11. Learning And Teaching Resources

There Are No Books	Required Textbooks (Methodology If Any)
Achievement Of The Material Depends On The Slides That Are Presented In The Class (Power Point) And Notes Extracted From Discussions Between The Professor And Students, In Addition To The Notes Of The Subject Professor, In Addition To What Is Available In Some External Sources Recommended By The Subject Professor.	Main References (Sources)
Psychoeducational Guidance Imad Abdel Hamza Al-Atabi + The Guidance Process Mahrous Al-Shenawi + Foundations And Principles Of Psychological Guidance / Department Of Psychology, Damanhour + Introduction To Guidance And Counseling / Dr. Saleh Atouta Mental Health And Psychotherapy Amal Abaza. +Other Sources Are Determined As Needed For Each Topic	Recommended Supporting Books And References (Scientific Journals, Reports....)
Google And Major University Libraries	Electronic References, Internet Sites

Course Description Form

1. Course Name : **Department of Qur'anic Sciences**

2. Course Code : **code of grammar course/third grade**

3. Semester / Year : **Year Annual course**

4. Description Preparation Date : **17/9/2023**

5. Available Attendance Forms : **attendance Class lectures**

6. Number of Credit Hours (Total) / Number of Units (Total) : **60 hours**

7. Course administrator's name (mention all, if more than one name)

Name: **Sadiq Muhammad Mursal**

Email: **sadeq_mohammed@mu.edu.iq**

8. Course Objectives

Course Objectives

- **General objectives:** Identify grammar topics and try to master and control them as much as possible, in order to be able to pronounce correctly and eloquently according to the grammatical signs and the exits of the letters as they are.
- **Specific objectives:** Understanding and assimilating the prescribed curriculum vocabulary, achieving correct pronunciation, culture and extensive knowledge of the rules of Arabic grammar.
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9. Teaching and Learning Strategies

Strategy

Specific objectives: Understanding and assimilating the prescribed

curriculum vocabulary, achieving correct pronunciation, culture and extensive knowledge of the rules of Arabic grammar.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-		Bachelor of Qur'an Sciences and Islamic Education	General introduction curriculum vocabulary	the standard method, the discussion and questioning	discussion and questioning method Classroom performance And exams
2-		Bachelor of Qur'an Sciences and Islamic Education	Prepositions: their number - their function the reason for calling	the standard method, the of discussion and questioning	discussion and questioning method Classroom performance
3-		Bachelor of Qur'an Sciences and Islamic Education	its meanings and examples	the standard method, the of discussion and questioning	And exams
4-		Bachelor of Qur'an Sciences and Islamic Education	Addition: its definition its types	the standard method, the of discussion and questioning	discussion and questioning method Classroom performance
5-		Bachelor of Qur'an Sciences and Islamic Education	Conditions participants	the standard method, the discussion and questioning	And exams
6-		Bachelor of Qur'an Sciences and Islamic Education	Separating opponents	the standard	discussion and questioning

		Education		method, the of discussion and questioning	method performance Cla
7-		Bachelor of Qur'a Sciences and Islan Education	Types of the geniti case and its inflection ruling	the standa method, t ofdiscussio a questioning	And exams
8-		Bachelor of Qur'a Sciences and Islan Education	Deleting the genitive a the genitive	the standa method, t ofdiscussio a questionong	discussion a questioning method Cla performance
9-		Bachelor of Qur'a Sciences and Islan Education	The exclamation metho its definition a conditions	the standa method, the discussion a questioning	And exams
10-		Bachelor of Qur'a Sciences and Islan Education	Exclamatory form standard and auditory	the standa method, t ofdiscussio a questionong	discussion a questioning method Cla performance
11-		Bachelor of Qur'a Sciences and Islan Education	First month exam	the standa method, the discussion a questioning	And exams
12-		Bachelor of Qur'a Sciences and Islan Education	Do the preference - definition - the form of the standard method	the standa method, t ofdiscussio a questionong	discussion a questioning method Cla performance
13-		Bachelor of Qur'a Sciences and Islan Education	Conditions	the standard method, t ofdiscussio a questioning	And exams
14-		Bachelor of Qur'a Sciences and Islan Education	its conditions	the standa method, t ofdiscussio a questionong	discussion a questioning method Cla performance
15-		Bachelor of Qur'a Sciences and Islan Education	Dependents: Adjecti Its Definition and Type	the standa method, the discussion a questioning	And exams
16-		Bachelor of Qur'a	The real participle a	the standa	discussion a

		Sciences and Islamic Education	the causal participle	method, the discussion and questioning	questioning method and performance
17-		Bachelor of Qur'anic Sciences and Islamic Education	Education Adjective the infinitive and the sentence	the standard method, the discussion and questioning	And exams
18-		Bachelor of Qur'anic Sciences and Islamic Education	Emphasis: its definition its types-the permissibility of deleting adjectives and infinitives	the standard method, the discussion and questioning	discussion and questioning method and performance
19-		Bachelor of Qur'anic Sciences and Islamic Education	Moral emphasis and conditions	the standard method, the discussion and questioning	And exams
20-		Bachelor of Qur'anic Sciences and Islamic Education	Verbal Emphasis Practical Examples	the standard method, the discussion and questioning	discussion and questioning method and performance
21-		Bachelor of Qur'anic Sciences and Islamic Education	Emphasizing pronoun verbally	the standard method, the discussion and questioning	And exams
22-		Bachelor of Qur'anic Sciences and Islamic Education	Education Attaf al-Bayati its definition	the standard method, the discussion and questioning	discussion and questioning method and performance
23-		Bachelor of Qur'anic Sciences and Islamic Education	Adjectives in the infinitive and the sentence	the standard method, the discussion and questioning	And exams
24-		Bachelor of Qur'anic Sciences and Islamic Education	Emphasis: its definition its types- permissibility of deleting adjectives and infinitives	the standard method, the discussion and questioning	discussion and questioning method and performance
25-		Bachelor of Qur'anic Sciences and Islamic Education	Moral emphasis and conditions	the standard method, the discussion and questioning	And exams
26-		Bachelor of Qur'anic Sciences and Islamic Education	Education Verbal Emphasis-Practical Examples	the standard method, the discussion and questioning	discussion and questioning method and performance

				questioning	performance
27-		Bachelor of Qur'a Sciences and Islam Education	Second month exam	the standard method, the discussion and questioning	And exams
28-		Bachelor of Qur'a Sciences and Islam Education	Second month exam	the standard method, the discussion and questioning	discussion and questioning method. Classroom performance
29-		Bachelor of Qur'a Sciences and Islam Education	Adjective in the infinitive and the sentence	the standard method, the discussion and questioning	And exams
30-		Bachelor of Qur'a Sciences and Islam Education	Emphasis: its definition, its types, the permissibility of deleting adjectives and infinitives	the standard method, the discussion and questioning	discussion and questioning method. Classroom performance

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

Traditional teaching methods are not used here, but rather reliance is placed on observation, interviews, and an attempt to understand students' ideas about the emotional and value goals in this field.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Explained by Ibn Aqeel: Ibn Aqeel
Main references (sources)	Qatar Al-Nada: Ibn Hisham Al-Ansari
Recommended books and references (scientific journals, reports...)	Adequately: Dr. Abbas Hassan
Electronic References, Websites	

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Course Description Form

1. Course Name: Rhetoric Quranic

2. Course Code:

3. Semester / Year: : Annual/2023–2024 AD

4. Description Preparation Date: 17/9/2023

5. Available Attendance Forms: In person

6. Number of Credit Hours (Total) / Number of Units (Total): 60 hours

7. Course administrator's name (mention all, if more than one name)

Name: **A. s . Batoul Naji Hadi**

Email: Btoul@mu.edu.iq

8.

Course Objectives

- Introducing students to the subject Arabic rhetoric (science of meanings)..
- Teaching students how to study linguistic text rhetorically and judge it.
- Criticizing Arabic texts and explain what is good from what is bad.
- . Introducing students to our A heritage, including the Qur'an, Had poetry, and prose
- Knowing the purpose of study rhetorical texts and their impact on student's personality and the extent his culture, by employing what is stud in his work.

9. Teaching and Learning Strategies

Strategy

Strategy First: Cognitive Objectives:

1. For students to become familiar with the subject of Ara

- rhetoric.
2. Identify the methods of teaching this subject.
 3. To have knowledge of methods of rhetorical criticism of linguistic texts.
 4. Explaining that the differences of scholars in their rhetorical directions are evidence of the breadth of their perceptions and knowledge.
 5. Presenting texts in a simplified, rhetorical way.

Second: Skills objectives of the course:

1. That the student is able to know and master rhetorical methods
2. Developing students' skills to enable them to distinguish between good and bad linguistic texts.
3. Explaining rhetorical topics in a modern way, such as landscaping with a diagram, or using PowerPoint, etc.
4. By using lectures and real-life examples from our contemporary lives, the information can penetrate the minds of students and have a greater impact on them.
5. Performing lectures according to practical application
brainstorming - PowerPoint presentation - viewing.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-		Concepts about rhetoric	Concept about rhetoric	Theoretic	tests
2-		Concepts about rhetoric	Concepts about rhetoric		
3-		Rhetoric and eloquence, language and terminology	Rhetoric and eloquence language and terminology		
4-		Eloquence of speech, the word, and the speaker	Eloquence of speech, the word, and the speaker		

5-		The difference between eloquence and eloquence	The difference between eloquence and eloquence		
6-		The most famous ancient and modern rhetoric scholars	The most famous ancient and modern rhetoric scholars		
7-		Rhetorical schools	Rhetorical schools		
8-		Factors contributing to the emergence of rhetoric	Factors contributing to the emergence of rhetoric		
9-		Semantics The science of semantics	Semantics The science of semantics		
10-		The informative method	The informative method		
11-		Purposes of news	Purposes of news		
12-		Types of news	Types of news		
13-		Instructive style non-demanding construction: (forms of praise and blame, forms of contracts, oaths, exclamations)	Instructive style non-demanding construction: (forms of praise and blame, forms of contracts, oaths, exclamations)		

		hope)	hope)		
14-		Structural method ordered construction command	Structural method - order construction command		
15-		Orderly construction - prohibition	Orderly construction prohibition		
16-		The imperative construction - the interrogative - the hamza and whether	The imperative construction - the interrogative - the hamza and whether		
17-		The imperative construction interrogative nouns	The imperative construction interrogative nouns		
18-		Calling style	Calling style		
19-		The Wishi Method	The Wishi Method		
20-		Applications to the imperative construction The command- prohibition	Applications to the imperative construction The command- prohibition		
21-		Syntax			
22-		The adverbs of the predicate and the predicate	The adverbs of the predicate and the predicate		
23-		The method mentioning a deleting	The method mentioning a deleting		
24-		Advancement a delay method	Advancement a delay method		
25-		Briefing method	Briefing method		
26-		The Equal Method	The Equal Method		
27-		The redundant method	The redundant method		
28-		Completing the	Completing the		

		types of redundan	types redundancy		
29-		Palace method	Palace method		
30-		Connecting Separating	Connecting Separating		

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

1. Conduct continuous feedback to evaluate the suitability of the course to the level of students, and the educational and community environment.
2. Review the course based on reality and emerging needs.
3. Review the course and benefit from renewed research in the field of study.
4. Communication between course professors in the same academy and professors of similar courses in other institutions.
5. Writing course books that present the content in accordance with the standards for building courses taken into account in the plan.
6. Writing appendices to the course to inform course instructors of the content and the developed teaching methods.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Rhetoric and Application: Dr. Ahmed matlob,
Main references (sources)	Jawaher Al-Balagha: Mr. Ahmed Hashemi
Recommended books and references (scientific journals, reports...)	Some eloquence: Dr. Ahmed Adam
Electronic References, Websites	Rhetorical sites

Course Description Form

1. Course Name:

Logic – first grade

2. Course Code:

Logic – first grade

3. Semester / Year:

Annual system

4. Description Preparation Date:

17/9/2023

5. Available Attendance Forms:

My presence

6. Number of Credit Hours (Total) / Number of Units (Total)

30

7. Course administrator's name (mention all, if more than one name)

Name: Saleh Mahdi Jaber

Email: saleh.mahdi@mu.edu.iq

8. Course Objectives

Course Objectives

- Helping the student to correct ideas and analyze information.
- • Choose correct and accurate words.
- • It helps to criticize scientific ideas and theories.....

9. Teaching and Learning Strategies

Strategy

- 1- Acquiring scientific knowledge that helps the student know the way to reach the truth about things.
- 2- Developing the scientific ability of university students
- 3- Knowing the most important tools and concepts on which the science is based.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-	1	Bachelor's	Definition of logic	test	Recitation and discussion
2	1	Bachelor's	Knowledge ignorance	test	Recitation and discussion
3	1	Bachelor's	The origins of logic	test	Recitation and discussion
4	1	Bachelor's	Discussions words: connotation	test	Recitation and discussion
5	1	Bachelor's	Positional connotation, situation and use	test	Recitation and discussion
6	1	Bachelor's	Verbal connotation contrast between words	test	Recitation and discussion
7-	1	Bachelor's	Singular compound situational significance	test	Recitation and discussion
8	1	Bachelor's	the definition	test	Recitation and discussion
9-	1	Bachelor's	Concept credibility	test	Recitation and discussion
10	1	Bachelor's	The four ratios	test	Recitation and discussion
11-	1	Bachelor's	The five colleges	test	Recitation and discussion
12	1	Bachelor's	division	test	Recitation and discussion
13	1	Bachelor's	And classification	test	Recitation and discussion

					discussio
14	1	Bachelor's	Pregnancy a conditional issues	test	Recitatio and discussio
15-	1	Bachelor's	Their connected a separate sections	test	Recitatio and discussio
16	1	Bachelor's	Indirect inference contradiction	test	Recitatio and discussio
17-	1	Bachelor's	Planar inverse	test	Recitation and discussion
18	1	Bachelor's	Contrast opposite	test	Recitation and discussion
19-	1	Bachelor's	Indirect inference analogy	test	Recitatio and discussio
20-	1	Bachelor's	Convective coupli	test	Recitatio and discussio
21	1	Bachelor's	Forms conjunction	test	Recitatio and discussio
22-	1	Bachelor's	induction	test	Recitatio and discussio
23	1	Bachelor's	Stages of induction	test	Recitatio and discussio
24-	1	Bachelor's	the acting	test	Recitatio and discussio
25	1	Bachelor's	Analysis	test	Recitatio and discussio
26-	1	Bachelor's	Installation	test	Recitatio and discussio
27	1	Bachelor's	Scientific resear methods - gene methods	test	Recitatio and discussio

28-	1	Bachelor's	Types of scientific curricula	test	Recitation and discussion
29	1	Bachelor's	Special curricula	test	Recitation and discussion
30	1	Bachelor's	General	test	Recitation and discussion

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

- **Weekly and monthly tests.**
- **Scientific reports**
- **Participations (daily in the hall + research)**

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Summary of Logic: Abdul Hadi Al-Fadhli Science of Logic: Hamid Adam Thuwaini
Main references (sources)	Logic: Muhammad Redha Al-Muzaffar
Recommended books and references (scientific journals, reports...)	The Book of Summary of Logic, Abdul Hadi Al-Fadhli
Electronic References, Websites	Websites concerned with studying logic and philosophy

Course Description Form

1. Course Name:	
Islamic faith – second grade	
2. Course Code:	
Islamic faith – second grade	
3. Semester / Year:	
Annual system	
4. Description Preparation Date: 17/9/2023	
17/9/2023	
5. Available Attendance Forms:	
The presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60	
7. Course administrator's name (mention all, if more than one name)	
Name: Saleh Mahdi Jaber Email: saleh.mahdi@mu.edu.iq	
8. Course Objectives	
Course Objectives	<p>Belief is part of the human personality and is a general human phenomenon that exists with man and will remain with his survival.</p> <ul style="list-style-type: none">– Knowing the doctrine in its correct form because the doctrine is the foundation upon which human actions are built– The correct belief keeps a person away from sin and committing forbidden things.– Realizing the extent of the individual's religious and spiritual need for faith beliefs.– Enjoying an academic ability to add to the information we have acquired in life.
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none">• Focus on faith because of its great importance in organizing the affairs of a Muslim's life. <p>The study of faith represents the most important religious sciences because it is the foundation upon which other branches of religion are built.</p> <p>- Dealing with the study of faith in an academic manner, away from</p>

sectarianism, sectarian strife, and inherited traditions that society has acquired without knowledge or investigation.
 - Highlighting the scientific, human and social value of the Islamic faith in comparison with the beliefs of other religions.
 For students to realize that knowledge, no matter how great status and status, will never be a substitute for religion.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-	2	Bachelor's	A general introduction to the doctrine	test	Recitation and discussion
2	2	Bachelor's	Introduction to the Islamic religion	test	Recitation and discussion
3-	2	Bachelor's	Introducing the Islamic faith in language terminology	test	Recitation and discussion
4	2	Bachelor's	Names of knowledge of faith	test	Recitation and discussion
5-	2	Bachelor's	The connection of faith with morals and society	test	Recitation and discussion
6	2	Bachelor's	Refining false ideas and beliefs	test	Recitation and discussion
7-	2	Bachelor's	The role of faith in life	test	Recitation and discussion
8	2	Bachelor's	The purpose of studying the Islamic faith	test	Recitation and discussion
9-	2	Bachelor's	The most important schools (Imami, Khariji, Mu'tazilites, Ash'aris)	test	Recitation and discussion
10	2	Bachelor's	Sources of knowledge	test	Recitation and discussion
11-	2	Bachelor's	Evidence that requires the existence of God	test	Recitation and discussion
12	2	Bachelor's	- Evidence of the existence of God	test	Recitation and discussion
13-	2	Bachelor's	Evidence of the existence of God, Part 2	test	Recitation and discussion

14	2	Bachelor's	Evidence of occurrence and necessity	test	Recitation and discussion
15-	2	Bachelor's	End of first semester test	test	Recitation and discussion
16	2	Bachelor's	Care and Invention Guide	test	Recitation and discussion
17-	2	Bachelor's	Existential and moral evidence	test	Recitation and discussion
18	2	Bachelor's	Discussing the opinions of Islamic schools regarding the evidence of His existence	test	Recitation and discussion
19-	2	Bachelor's	His (inner) attributes, the opinion of Islamic schools	test	Recitation and discussion
20	2	Bachelor's	His (actual) attributes, opinion of Islamic schools	test	Recitation and discussion
21-	2	Bachelor's	The relationship attributes to the divine essence	test	Recitation and discussion
22	2	Bachelor's	What is impossible for God Almighty	test	Recitation and discussion
23	2	Bachelor's	Divine justice	test	Recitation and discussion
24-	2	Bachelor's	Divine Justice Part 2	test	Recitation and discussion
25	2	Bachelor's	Problems about justice	test	Recitation and discussion
26-	2	Bachelor's	Fate and destiny	test	Recitation and discussion
27	2	Bachelor's	Improvement and ugliness	test	Recitation and discussion
28-	2	Bachelor's	The beginning	test	Recitation and discussion
29	2	Bachelor's	Standard of differentiation between people	test	Recitation and discussion
30-	2	Bachelor's	A general introduction to the doctrine	test	Recitation and discussion

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

- **Monthly and daily exams**
- **Scientific reports**

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Fundamentals of Religion - Rashid Aly 2- The Islamic Doctrine - Mustafa Al-Kh 3- The Imami Doctrine - Muhammad Redha Al-Muzaffar 4- The Islamic Doctri - Al-Subhani
Main references (sources)	1- Al-Amali - Sheikh Al-Mufid 2- Beliefs - Al-Saduq 3- Al-Baghdadi - The difference between the sects 4- Al-Ghazali - Economy in Belief
Recommended books and references (scientific journals, reports...)	Fundamentals of Doctrine - Sayy Muhammad Saeed Al-Hakim
Electronic References, Websites	Websites concerned with religious matters

Course Description Form

1. Name The Decision	
Measurement And The Calendar	
2. Code The Decision-	
442Q ME	
3. The Chapter / The Year	
The First And The Second 2023-2024	
4. Date Preparation This The Description	
9/17/2023	
5. Available Attendance Forms	
My Presence	
6. Number Of Study Hours (Total)/Number Of Units (Total)	
60 Hours / 30 Units	
7. Name Of The Course Administrator (If More Than One Name Is Mentioned)	
A. Dr. Imad Abd Hamza Hammadi Al-Atabi	
8. Course Objectives	
<ol style="list-style-type: none"> 1. Identify The Strengths And Weaknesses Of Students, To Treat And Avoid The Weaknesses, Enhancing Strengths. 2. Informing The Learner Of The Results Of His Learning, And Giving Him A Clear Idea Of His Performance. 3. Increasing The Learner's Motivation To Learn And Continue Doing So 4. Know The Extent Of Verification Of Goals. 5. Improving The Level Of Learning. 6. Diagnosis And Treatment. And Classification. 	General Objective s: Introduci ng Students To The General Concepts Of Measure ment And Evaluatio n And Its Requirem ents
7. Teaching And Learning Strategies	

Course Structure

Evaluation Method	Learning Method	Name Of The Unit Or Topic	Required Learning Outcomes	Hours	The Week
	Lecture	Introduction To The Material	Bachelor Of Qur'anic Sciences And Islamic Education	2	The First
	Discussion	Concept Of Measurement	Bachelor Of Qur'anic Sciences And Islamic Education	2	The Second
	Dialogue	Measurement Properties	Bachelor Of Qur'anic Sciences And Islamic Education	2	The Third

g					
W r i t e A S u m m a r y	Collaborative Learning	Types Of Measurement	Bachelor Of Qur'anic Sciences And Islamic Education	2	The Fourth
O r a l T e s t	Brainstorming	Measurement Conditions	Bachelor Of Qur'anic Sciences And Islamic Education	2	Fifth
C o n e		Calendar Concept	Bachelor Of Qur'anic Sciences And Islamic Education	2	VI
M i c r o l e a r n i n g	Think-Pair-Share Strategy	Calendar Properties	Bachelor Of Qur'anic Sciences And Islamic Education	2	Seventh

W r i t e A S u m m a r y	Lecture	Types Of Calendar	Bachelor Of Qur'anic Sciences And Islamic Education	2	VIII
O r a l T e s t	Discussion	Calendar Terms	Bachelor Of Qur'anic Sciences And Islamic Education	2	Ninth
C o n e	Dialogue	The Importance Of Measurement And Evaluation	Bachelor Of Qur'anic Sciences And Islamic Education	2	The Tenth
M i c r o l e a r n i n g	Collaborative Learning	Evaluation And Evaluation	Bachelor Of Qur'anic Sciences And Islamic Education	2	Eleventh
W	Brainstorming	Measurement And	Bachelor Of Qur'anic Sciences And	2	Twelveth

r i t e A S u m m a r y		Evaluation In Education	Islamic Education		
O r a l T e s t		The Concept Of Achievement Tests	Bachelor Of Qur'anic Sciences And Islamic Education	2	Thirteenth
C o n e	Think-Pair-Share Strategy	Characteristics Of Achievement Tests	Bachelor Of Qur'anic Sciences And Islamic Education	2	Fourteenth
M i c r o l e a r n i n g	Lecture	Types Of Achievement Tests	Bachelor Of Qur'anic Sciences And Islamic Education	2	Fifteenth
W r	Discussion	Essay Tests	Bachelor Of Qur'anic Sciences And Islamic Education	2	Sixteen

Dialogue	Objective Tests	Bachelor Of Qur'anic Sciences And Islamic Education	2	Seventeenth
Collaborative Learning	Calendar Terms	Bachelor Of Qur'anic Sciences And Islamic Education	2	Eighteen
Brainstorming	The Importance Of Achievement Tests	Bachelor Of Qur'anic Sciences And Islamic Education	2	Nineteenth
	Application Period	Bachelor Of Qur'anic Sciences And Islamic Education	2	The Twentieth
	Application Period	Bachelor Of Qur'anic Sciences And Islamic Education	2	21st

			Islamic Education		
		Application Period	Bachelor Of Qur'anic Sciences And Islamic Education	2	Twenty Tow
		Application Period	Bachelor Of Qur'anic Sciences And Islamic Education	2	Twenty Third
		Application Period	Bachelor Of Qur'anic Sciences And Islamic Education	2	Twenty Fourth
		Application Period	Bachelor Of Qur'anic Sciences And Islamic Education	2	25th
C o n e	Brainstorming	Building Achievement Tests	Bachelor Of Qur'anic Sciences And Islamic Education	2	Twenty-Sixth
M i c r o l e a r n i n g		Conditions For Achievement Tests	Bachelor Of Qur'anic Sciences And Islamic Education	2	27th
W r i t e A S u m m a r y	Think-Pair-Share Strategy	Designing And Producing Achievement Tests	Bachelor Of Qur'anic Sciences And Islamic Education	2	Twenty-Eighth
O	Lecture	Review	Bachelor Of Qur'anic Sciences And Islamic Education	2	29th

r a l T e s t		Islamic Education		
W r i t t e n E x a m		Exam	Bachelor Of Qur'anic Sciences And Islamic Education	2 Thirty

Course Evaluation

Exam Results - Discussions And Session Management

9. Learning And Teaching Resources

There Are No Books	Required Textbooks (Methodology, Any)
Achievement Of The Material Depends On The Slides That Are Presented In The Class (Power Point) And Notes Extracted From Discussions Between The Professor And Students, In Addition To The Notes Of The Subject Professor, In Addition To What Is Available In Some External Sources Recommended By The Subject Professor.	Main References (Sources)
Educational And Psychological Measurement And Evaluation - Salah El-Din Allam	Recommended Supporting Books And References (Scientific Journals, Reports....)
Google And Major University Libraries	Electronic References, Internet Sites

Course description form

1. Course Name:	the growth psychology
2. Course Code:	216QGrP
3. Semester / Year:	the first And the second 2023-2024
4. Description Preparation Date:	9/17/2023
5. Available Attendance Forms:	My presence
6. Number of Credit Hours (Total) / Number of Units (Total)	Number of units (total)60 hours / 30 units
7. Name of the course administrator (if more than one name is mentioned)	prof. Dr. Imad Abed Hamza Hammadi Al-Atabi amad@mu.edu.iq
Course objectives	
Special goals: 1- Informing the student about the concept of developmental psychology, its importance and goals. 2- Giving the student the ability to know the demands of growth at each developmental stage. 3- That the student masters the principles of growth. 4- The student should distinguish between theories of psychological development. 5- That the student understands the importance of adolescence and its characteristics. 6- Increasing the student's awareness of the greatness of the Creator and the stages of growth in the Holy Qur'an.	General objectives: Familiarizing students with the general concepts of the subject, teaching methods, and a number of teaching methods, in particular. In general, they are introduced to a number of concepts of the educational process, educational psychology, and applications derived from learning theories.
2. Teaching and learning strategies	
the offer – Clarification - discussion - Training	The strategy
3. Course structure	

Evaluation Method	Learning Method	Name Of The Unit Or Topic	Required Learning Outcomes	Hours	The Week
Oral Test	Lecture	The Concept And Subject Of Developmental Psychology	Bachelor Of Qur'anic Sciences And Islamic Education	2	The First
Cone	Discussion	The Importance And Objectives Of Studying Growth	Bachelor Of Qur'anic Sciences And Islamic Education	2	The Second
Microlearning	Dialogue	Research Methods In Developmental Psychology	Bachelor Of Qur'anic Sciences And Islamic Education	2	The Third
Write A Summary	Collaborative Learning	Growth Characteristics	Bachelor Of Qur'anic Sciences And Islamic Education	2	The Fourth
Oral Test	Brainstorming	General Laws Of Growth	Bachelor Of Qur'anic Sciences And Islamic Education	2	Fifth
Cone		Factors Affecting Growth	Bachelor Of Qur'anic Sciences And Islamic Education	2	VI
Microlearning	Think-Pair-Share	Growth Demands	Bachelor Of Qur'anic Sciences And Islamic Education	2	Seventh

	Strategy				
Write A Summary	Lecture	Exam	Bachelor Of Qur'anic Sciences And Islamic Education	2	VIII
Oral Test	Discussion	Growing Stages	Bachelor Of Qur'anic Sciences And Islamic Education	2	Ninth
Cone	Dialogue	Growth Manifestations	Bachelor Of Qur'anic Sciences And Islamic Education	2	The Tenth
Microlearning	Collaborative Learning	(Childhood) Definition	Bachelor Of Qur'anic Sciences And Islamic Education	2	Eleventh
Write A Summary	Brainstorming	Pre-School Childhood (2-5)	Bachelor Of Qur'anic Sciences And Islamic Education	2	Twelveth
Oral Test	Diction	Pre-School Childhood (6-12)	Bachelor Of Qur'anic Sciences And Islamic Education	2	Thirteenth
Cone	Think-Pair-Share Strategy	Developmental Theories: Psychoanalytic Theory Of Psychological And Sexual Development	Bachelor Of Qur'anic Sciences And Islamic Education	2	Fourteenth
Microlearning	Lecture	Assignments And Projects For The First Semester	Bachelor Of Qur'anic Sciences And Islamic Education	2	Fifteenth
Exam	Written Exam	Exam	Bachelor Of Qur'anic Sciences And Islamic Education	2	Sixteen
Oral Test	Dialogue	Erik Erikson's Theory Of Psychosocial Development	Bachelor Of Qur'anic Sciences And Islamic Education	2	Seventeenth
Cone	Collaborative Learning	Educational Applications Of Developmental Theories	Bachelor Of Qur'anic Sciences And Islamic Education	2	Eighteen
Microlearning	Brainstorming	Stages Of Development (Adolescence): Defining The Importance Of Adolescence	Bachelor Of Qur'anic Sciences And Islamic Education	2	Nineteenth
Write A Summary		Stages Of Development (Adolescence) Defined	Bachelor Of Qur'anic Sciences And Islamic Education	2	The Twentieth
Oral Test	Think-Pair-Share Strategy	Stages Of Development (Adolescence) Characteristics Of Adolescence	Bachelor Of Qur'anic Sciences And Islamic Education	2	21st
Cone	Lecture	Stages Of Growth (Adolescence): The Changes That Accompany Adolescence	Bachelor Of Qur'anic Sciences And Islamic Education	2	Twenty Tow
Microlearning	Discussion	Adolescence Models)1)	Bachelor Of Qur'anic Sciences And Islamic Education	2	Twenty Third
Write A Summary	Dialogue	Adolescence Models)2)	Bachelor Of Qur'anic Sciences And Islamic Education	2	Twenty Fourth
Oral Test	Collaborative	Important Needs In Adolescence	Bachelor Of Qur'anic Sciences And Islamic	2	25th

	Learnin g		Education		
Cone	Brainsto rming	Adolescent Problems (1)	Bachelor Of Qur'anic Sciences And Islamic Education	2	Twenty-Sixth
Microlearn ing		Adolescent Problems (2)	Bachelor Of Qur'anic Sciences And Islamic Education	2	27th
Write A Summary	Think- Pair- Share Strategy	Religious Development In Adolescence	Bachelor Of Qur'anic Sciences And Islamic Education	2	Twenty- Eighth
Oral Test	Lecture	Duties And Projects For The Second Semester	Bachelor Of Qur'anic Sciences And Islamic Education	2	Twenty-ninght
Written Exam		Review	Bachelor Of Qur'anic Sciences And Islamic Education	2	Thirty

4. Course evaluation	
Exam results - discussions and session management	
5. Learning and teaching resources	
There are no books	Required textbooks (methodology, if any)
Achievement of the material depends on the slides that are presented in the class (power point) and notes extracted from discussions between the professor and students, in addition to the notes of the subject professor, in addition to what is available in some external sources recommended by the subject professor.	Main references (sources)
Developmental psychology of childhood and adolescence Hamed Abdel Salam Zahran Other sources are determined as needed for each topic	Recommended supporting books and references (scientific journals, reports....)
Google and major university libraries	Electronic references, Internet sites

Course Description Form

1. Course Name:					
Science Self Educational					
2. Course Code:					
106Q EP					
3. Semester / Year:					
The First And The Second 2023-2024					
4. Description Preparation Date:					
17/9/2023					
5. Available Attendance Forms:					
My presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
60 hours / 30 units					
7. Course administrator's name (mention all, if more than one name)					
prof. Dr. Imad Abed Hamza Hammad Al-Atabi amad@mu.edu.iq					
8. Course Objectives					
General objectives		Special goals:			
Introducing students the general concepts educational psychology in particular. In general they are introduced number of concepts the educational process educational psychology and applications derived from learning theories		1- Informing the student about the concept of educational psychology, its importance and goals. 2- Giving the student the ability to know the concepts of educational psychology and mental and personal processes And its components 3- The student must master educational skills and attribute behavior to its real causes 4- The student should distinguish between mental processes and intrinsic abilities 5- That the student realizes the importance of strategies that improve mental processes and facilitate the learning and teaching process 6- Increasing student awareness of the educational skills required for the education process. Achieving the six levels of goals (remembering - understanding - application - analysis - synthesis - evaluation) Several teaching methods are used (delivery, discussion, brainstorming, think-pair-share strategy)			
9. Teaching and Learning Strategies					
Strategy		The Offer – Clarification - Discussion - Training			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-	2	Bachelor of Qur'anic Sciences and Islamic Education	Definition of general psychology General psychology in Islamic heritage. + The nature of general psychology and its importance +Objectives of general psychology+Schools of psychology	lecture	
2-	2	Bachelor of Qur'anic Sciences and Islamic Education	Branches of general psychology their origins	Discussion	
3-	2	Bachelor of Qur'anic Sciences and Islamic Education	Definition, scope and topics educational psychology	Dialogue	
4-	2	Bachelor of Qur'anic Sciences and Islamic Education	The relationship of educational psychology with other sciences. And research methods in educational psychology.	Collaborative learning	
5-	2	Bachelor of Qur'anic Sciences and Islamic Education	Behavior: the meaning of behavior aspects of behavior, types behavior + factors influencing behavior	Brainstorming	
6-	2	Bachelor of Qur'anic Sciences and Islamic Education	Educational process. The axes of effectiveness are the influencing factors. In it + its relationship educational psychology.	Think-pair-share strategy	

7-	2	Bachelor of Sciences and Education	Qur' and Isla	Desirable teacher personal characteristics. A. Sentimental B. Physical. C. Mentality. Congenital. + Characteristics of effective teacher	lecture	
8-	2	Bachelor of Sciences and Education	Qur' and Isla	Definition of characteristics of physiological changes, important theories that explained emotion types of emotions: fear, anxiety, anger, their causes and results.	Discussion	
9-	2	Bachelor of Sciences and Education	Qur' and Isla	Motivation1 Definition of motivation - functions of motivation - measuring motivation - classification of motivation Some motives and their impact on human behavior -Methods stimulating motivation towards learning	Dialogue	
10-	2	Bachelor of Sciences and Education	Qur' and Isla	Motivation2 Manifestations of student motivation towards learning + Reasons for low student motivation to learn	Collaborative learning	
11-	2	Bachelor of Sciences and Education	Qur' and Isla	Some practices carried out by some teachers contribute to low motivation +The most important practices that the teacher should carry out to stimulate students' motivation towards learning	Brainstorming	
12-	2	Bachelor of Sciences and Education	Qur' and Isla	Exam	Diction	
13-	2	Bachelor of Sciences and Education	Qur' and Isla	Attention: the meaning of attention + distractions + factors affecting attention	Think-pair-share strategy	
14-	2	Bachelor of Sciences and Education	Qur' and Isla	The meaning of sensation, types of sensations (the five senses) + factors affecting sensation and perception +	lecture	
	2	Bachelor of Sciences and Education	Qur' and Isla	psychological and neurological foundations of sensation, the senses + sensory perception	Written exam	
15-	2	Bachelor of Sciences and Education	Qur' and Isla	review	Dialogue	
16-	2	Bachelor of Sciences and Education	Qur' and Isla	Half year holiday	Collaborative learning	
17-	2	Bachelor of Sciences and Education	Qur' and Isla	Perception holiday1: The meaning of perception + the psychological and neurological foundations of perception + the importance of perception + sensory perception + types of sensory perception	Brainstorming	
18-	2	Bachelor of Sciences and Education	Qur' and Isla	Exam	Think-pair-share strategy	

19-	2	Bachelor of Sciences and Education	Qur' and Isla	The concept of forgetting + causes + measuring awareness remembering its concept + stages and types + the relations of remembering and forgetting the learning process	Think-pair-sha strategy	
20-	2	Bachelor of Sciences and Education	Qur' and Isla	Thinking +The concept definition of thinking + types thinking + thinking skills developing thinking skills	lecture	
21-	2	Bachelor of Sciences and Education	Qur' and Isla	Exam	Discussion	
22-	2	Bachelor of Sciences and Education	Qur' and Isla	Individual differences: t meaning + their impact on learn + how to take them into account teaching	Dialogue	
23-	2	Bachelor of Sciences and Education	Qur' and Isla	Learning theories: relatio theories and their educatio applications (Pavlov Skinner)	Collaborative learning	
24-	2	Bachelor of Sciences and Education	Qur' and Isla	Learning theories + insight the (Kohler) basic concepts educational applications	Think-pair-sha strategy	
25-	2	Bachelor of Sciences and Education	Qur' and Isla	Transfer of the learning effect: The concept of transfer of the learning effect and its types + the importance of studying the transfer of the learning effect	lecture	
25-	2	Bachelor of Sciences and Education	Qur' and Isla	How to benefit from the transi process in the teaching and learn process	Discussion	
26-	2	Bachelor of Sciences and Education	Qur' and Isla	Feedback: concept + importanc types + applications of feedback	Dialogue	
27-	2	Bachelor of Sciences and Education	Qur' and Isla	Personality + the meaning personality: factors affec personality	Collaborative learning	
28-	2	Bachelor of Sciences and Education	Qur' and Isla	Personality characteris personality types	lecture	
29-	2	Bachelor of Sciences and Education	Qur' and Isla	review	lecture	
30-	2	Bachelor of Sciences and Education	Qur' and Isla	review	lecture	

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

Exam results - discussions and session management

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)

There are no books

Main references (sources)

Achievement of the material depends on the slides that are presented in the class (power point) and notes extracted from discussions between the professor and students, in addition to the notes of the subject professor, in addition to what is available in some external sources recommended by the subject professor.

Recommended books and references (scientific journals, reports...)

Foundations of educational psychology, written by Mohieddin T and two others + other sources

Electronic References, Websites

Google and major university libraries

Course Description Form

1. Course Name					
*Fiqh of Crimes					
2. Course Code					
3. Term /Year					
2023-2024					
4. Date of preparation of this description 17/11/2023					
5. Available Attendance Forms: In Presence					
6. 60 / 4					
7. Name of Course Administrator (if more than one name is mentioned) : Prof.Dr. Raghad Mahdi Abdul Amir					
raheed @mu.edu.iq					
8. المقرر اهداف					
		Definition, ruling and evidence of felonies, abandonment of retribution, pardon of blood money and thickening of blood money, then statement of retribution And how it is and who carries out the retribution and then the statement of the blood money and its types and provisions and then determine the expiation and limits			
9. TEACHING AND LEARNING STRATEGIES					
Strategy					
10. 10. Course Structure					
Week	Hours	Learning outcomes required for the program*	Unit or Topic Name	Learning method	Valuation Method
1-	2		Homicide.	Course	Testing Daily Monthly
2-	2		*Fiqh of Crimes	Course	Testing

					Daily Monthly
3-	2		Types of Killings	Course	Testing Daily Monthly
4-	2		Types of Killings	Course	Testing Daily Monthly
5-	2		Types of Felony	Course	Testing Daily Monthly
6-	2		shearer, taleteller	Course	Testing Daily Monthly
-7	2		BLOOD MONEY	Course	Testing Daily Monthly
-8	2		BLOOD MONEY	Course	Testing Daily Monthly
-9	2		Types of blood money	Course	Testing Daily Monthly
10 -	2		Blood money of the parties	Course	Testing Daily Monthly
-11	2		Blood money	Course	Testing Daily Monthly
-12	2		Blood money	Course	Testing Daily Monthly
-13	2		BLOOD MONEY OF THE FOETUS	Course	Testing Daily Monthly
14 -	2		Women's blood money	Course	Testing Daily Monthly
15-	2		Women's blood money	Course	Testing Daily Monthly
16	2		The Border	Course	Testing Daily

					Monthly
17	2		Self-limit	Course	Testing Daily Monthly
18	2		Self-limit	Course	Testing Daily Monthly
19	2		Apply	Course	Testing Daily Monthly
20	2		Apply	Course	Testing Daily Monthly
21	2		Apply	Course	Testing Daily Monthly
22	2		Apply	Course	Testing Daily Monthly
23	2		Apply	Course	Testing Daily Monthly
24	2		Apply	Course	Testing Daily Monthly
25	2		Apply	Course	Testing Daily Monthly
26	2		DOCTRINAL PROVISION OF SLANDER	Course	Testing Daily Monthly
27	2		DOCTRINAL PROVISION OF SLANDER	Course	Testing Daily Monthly
28	2		wine	Course	Testing Daily Monthly
29	2		Prostitution and its provisions	Course	Testing Daily Monthly
30	2		Apostasy and its provisions	Course	Testing Daily Monthly

11. Course Evaluation

Develop an improvement plan based on the quarterly course report and based on the survey of students' satisfaction with the course .

- Using new skills methods such as e-learning and relying on thinking skills.
- Relying more on the self-study of the student or library sources.
- Make use of magnetic disks such as the comprehensive library.

12. Learning and Teaching Resources

Required textbooks (methodology any)

Methodological Jurisprudence: Mustafa Al-Khen
Jurisprudence on the Five Madhhabs : Muhammad
Jawad Mughniyeh

Key References (Sources)

Jurisprudence of Imam Jaafar Al-Sadiq (pbuh)
Muhammad Jawad Mughniyeh

Recommended supporting books and references (scientific journals, reports...)

E-References , Websites

Maktabah Syamilah.

Course Description Form

1. Course Name					
Fiqh of Worship					
2. Course Code					
3. Term / Year					
2023-2024					
4. Date of preparation of this description					
17/11/2023					
5. A. Available Attendance Forms:					
Presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
90hours /4 units					
7. Course administrator's name (mention all, if more than one name)					
Prof.Dr. Raghad Mahdi Abdul Amir rahed@mu.edu.iq					
8. Course Objectives					
Introducing the jurisprudence of worship and clarifying the most important acts of worship and the pillars of Islam and talking about their details					
9. TEACHING AND LEARNING STRATEGIES					
Strategy		Defining the most important Islamic doctrines, clarifying the jurisprudence of worship, explaining its importance, and clarifying the most important Sharia rulings			
10. 10. Course Structure					
Week	Hours	Learning outcomes required for the program*	Unit or Topic Name	Learning method	Valuation Method
1-	3	Quranic Sciences and Islamic Education	Definition of the Science of 3Jurisprudence	Lectures √	Testing
2-	3		Definition of Islamic doctrines	Lectures √	Testing

3-	3		Asepsis :	Lectures √	Testing
4-	3		Antiseptics	Lectures √	Testing
5-	3		Antiseptics	Lectures √	Testing
6-	3		Antiseptics	Lectures √	Testing
-7	3		Prayer.	Lectures √	Testing
-8	3		Rulings of Doubt in Prayer	Lectures √	Testing
-9	3		Rulings of Doubt in Prayer	Lectures √	Testing
10 -	3		Rulings of Doubt in Prayer	Lectures √	Testing
-11	3		Rulings of Doubt in Prayer	Lectures √	Testing
-12	3		Salah al jama'ah	Lectures √	Testing
-13	3		Traveler's Prayer	Lectures √	Testing
14 -	3		Prayer of verses	Lectures √	Testing
15-	3		It's the Eid prayer.	Lectures √	Testing
16	3		First Semester Quiz	Lectures √	Testing
17	3		Fasting	Lectures √	Testing
18	3		Fasting	Lectures √	Testing
19	3		Fasting Provisions	Lectures √	Testing
20	3		Fasting Provisions	Lectures √	Testing
21	3		Bab Al-Zakat	Lectures √	Testing
22	3		Bab Al-Zakat	Lectures √	Testing
23	3		Al Khums	Lectures √	Testing
24	3		Al Khums	Lectures	Testing

				√	
25	3		El Hajj	Lectures √	Testing
26	3		Provisions of Hajj	Lectures √	Testing
27	3		Provisions of Hajj	Lectures √	Testing
28	3		The Conditions for the obligation of Hajj (pilgrimage to Makkah)	Lectures √	Testing
29	3		The Conditions for the obligation of Hajj (pilgrimage to Makkah)	Lectures √	Testing
30	3		Trimester 2 Test Scores:	Lectures √	Testing

11. Course Evaluation

12. Learning and Teaching Resources

	Methodological jurisprudence, jurisprudence on the five schools of thought
	Jurisprudence of Imam Jaafar Al-Sadiq (pbuh) Islamic Jurisprudence (lessons) Clear Fatwas

Course Description Form

Name The Decision .1					
Educational administration and supervision					
Code The Decision- .2					
The Chapter / The Year .3					
annual					
Date Preparation This The Description .4					
9/17/2023					
Available Attendance Forms .5					
My Presence					
Number Of Study Hours (Total)/Number Of Units (Total) .6					
60 Hours / 30 Units					
Name Of The Course Administrator (If More Than One Name Is Mentioned) .7					
Dr. Raghad Mahdi Abdel Amir, M.M. Sukaina Bacha Mohsen					
Course Objectives .8					
Specific objectives: The student should be able to: Arts and teaching skills Knowledge tools capable of self-development Mechanisms for communicating with students and mastering classroom management skills Students learn about administrative leadership styles					General Objectives:
Teaching And Learning Strategies .9					
The Offer – Clarification - Discussion - Training					The Strategy
Course Structure .10					
Evaluation Method	Learning Method	Name Of The Unit Or Topic	Required Learning Outcomes	Hours	The Week
Oral Test	Lecture	Management: Management, its origins and development Historical	Bachelor Of Qur'anic Sciences And Islamic Education	2	The First
Cone	Discussion	Public administration and its relationship to educational administration,	Bachelor Of Qur'anic Sciences And Islamic Education	2	The Second

		educational administration, classroom administration, and school administration			
Microlearning	Dialogue	Characteristics of management fields Educational	Bachelor Of Qur'anic Sciences And Islamic Education	2	The Third
Write A Summary	Collaborative Learning	administration jobs: Planning Planning objectives Educational types of planning	Bachelor Of Qur'anic Sciences And Islamic Education	2	The Fourth
Oral Test	Brainstorming	Obstacles to educational planning Educational planning strategies Advantages of planning strategies Educational	Bachelor Of Qur'anic Sciences And Islamic Education	2	Fifth
Cone		the exam	Bachelor Of Qur'anic Sciences And Islamic Education	2	VI
Microlearning	Think-Pair-Share Strategy	Organizing Principles of Organization Characteristics Effective organization	Bachelor Of Qur'anic Sciences And Islamic Education	2	Seventh
Write A Summary	Lecture	Centralization and decentralization in Educational administration	Bachelor Of Qur'anic Sciences And Islamic Education	2	VIII
Oral Test	Discussion	Decision making types of decisions Steps in the decision making process	Bachelor Of Qur'anic Sciences And Islamic Education	2	Ninth
Cone	Dialogue	For educational leadership, leadership principles Leadership pillars	Bachelor Of Qur'anic Sciences And Islamic Education	2	The Tenth
Microlearning	Collaborative Learning	Differences between management Leadership, sources of leadership power Characteristics of the educational base	Bachelor Of Qur'anic Sciences And Islamic Education	2	Eleventh

Write A Summary	Brainstorming	(Differences between management Leadership, sources of leadership power Characteristics of the educational base	Bachelor Of Qur'anic Sciences And Islamic Education	2	Twelveth
Oral Test		Communication in administrative work Its importance and practical elements Communication, communication methods	Bachelor Of Qur'anic Sciences And Islamic Education	2	Thirteenth
Cone	Think-Pair-Share Strategy	Incentives in educational administration Its importance, types of incentives	Bachelor Of Qur'anic Sciences And Islamic Education	2	Fourteenth
Microlearning	Lecture	School administration, concept ,Importance	Bachelor Of Qur'anic Sciences And Islamic Education	2	Fifteenth
Write A Summary	Discussion	Management tasks and responsibilities School	Bachelor Of Qur'anic Sciences And Islamic Education	2	Sixteen
Oral Test	Dialogue	For school tests, concept and objectives	Bachelor Of Qur'anic Sciences And Islamic Education	2	Seventeenth
Cone	Collaborative Learning	Principles of educational supervision	Bachelor Of Qur'anic Sciences And Islamic Education	2	Eighteen
Microlearning	Brainstorming	Types of educational supervision Advantages and disadvantages of each type	Bachelor Of Qur'anic Sciences And Islamic Education	2	Nineteenth
Write A Summary		Planning for educational supervision To the trends of modern nobles	Bachelor Of Qur'anic Sciences And Islamic Education	2	The Twentieth
Oral Test	Think-Pair-Share Strategy	Supervisor competencies and skills Educational	Bachelor Of Qur'anic Sciences And Islamic Education	2	21st
Cone	Lecture	Powers of the	Bachelor Of Qur'anic Sciences And Islamic Education	2	Twenty Tow

		educational supervisor High school			
Microlearning	Discussion	Secondary school in Iraq	Bachelor Of Qur'anic Sciences And Islamic Education	2	Twenty Third
Write A Summary	Dialogue	Principles of educational supervision	Bachelor Of Qur'anic Sciences And Islamic Education	2	Twenty Fourth
Oral Test	Collaborative Learning	To the trends of modern nobles Educationa	Bachelor Of Qur'anic Sciences And Islamic Education	2	25th
Cone	Brainstorming	Supervisor competencies and skills Educational	Bachelor Of Qur'anic Sciences And Islamic Education	2	Twenty-Sixth
Microlearning		Principles of educational supervision	Bachelor Of Qur'anic Sciences And Islamic Education	2	27th
Write A Summary	Think-Pair-Share Strategy	Supervisor competencies and skills Educational	Bachelor Of Qur'anic Sciences And Islamic Education	2	Twenty-Eighth
Oral Test	Lecture	the exam	Bachelor Of Qur'anic Sciences And Islamic Education	2	XXIX
Written Exam		Review	Bachelor Of Qur'anic Sciences And Islamic Education	2	Thirty

Course Evaluation

Exam Results - Discussions And Session Management

Learning And Teaching Resources .11

Educational administration and supervision:	quired Textbooks (Methodology, If Any)
Dr. Riad Strack. Educational planning 2. Educational planning: Dr. Abdullah Abdel Dayem	Main References (Sources)
	Recommended Supporting Books And References (Scientific Journals, Reports....)
	Electronic References, Internet Sites

Course Description Form

1. Course Name					
Miracles in the					
2. Course Code					
3. Term /Year					
2023–2024					
4. Date of preparation of this description					
17/11/2023					
5. Available Attendance Forms: In Presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
60 hours / 4 units					
7. Course administrator's name (mention all, if more than one name)					
Prof.Dr. Laith Abbas Jassim lenthabiass@mu.iq					
8. Course Objectives					
Introducing the Qur’anic miracle and dealing with it as a Qur’anic phenomenon and a mental reality, considering the Qur’an’s approach to achieving the evidence of Muhammad’s prophecy.					
9. TEACHING AND LEARNING STRATEGIES					
Strategy		Presentation – Demonstration – Discussion – Training			
10. Course Structure					
Week	Hours	Learning outcomes required for the program*	Unit or Topic Name	Learning method	Valuation Method
First	2	Quranic Sciences and Islamic Education	Miracle is a language, terminology and theory of miracles	Course	An oral exam
Second	2	Quranic Sciences and Islamic Education	Conditions and Objectives of the Miracle	Discussion	mug, tankard, jug, ewer, cone
Third	2	Quranic Sciences and Islamic Education	Difference Between Miracle Dignity and Magic	Dialogue	Microlearning
Fourth	2	Quranic Sciences and Islamic Education	Types of miracles	COOP LEARN	Write a summary

Fifth	2	Quranic Sciences and Islamic Education	The Miracles of the Qur'an and the Challenge	Brainstorming	An oral exam
Sixth	2	Quranic Sciences and Islamic Education	Miracle History		mug, tankard, jug, ewer, cone
7	2	Quranic Sciences and Islamic Education	The efforts of the ancients and practical models	Think-Pair-Share Strategy	Microlearning
Eighth	2	Quranic Sciences and Islamic Education	Updater Efforts and Practical Models	Course	Write a summary
Ninth	2	Quranic Sciences and Islamic Education	Faces of the Miracles of the Qur'an with Applied Examples	Discussion	An oral exam
Tenth	2	Quranic Sciences and Islamic Education	People's need for a miracle	Dialogue	mug, tankard, jug, ewer, cone
Eleventh	2	Quranic Sciences and Islamic Education	Challenge Phases	COOP LEARN	Microlearning
Twelveth	2	Quranic Sciences and Islamic Education	Al-Ajaz at Al-Rummani	Brainstorming	Write a summary
Thirteen	2	Quranic Sciences and Islamic Education	Miracles at Al-Baqalani		An oral exam
fourteenth	2	Quranic Sciences and Islamic Education	Miracles at Al-Khattabi	Think-Pair-Share Strategy	mug, tankard, jug, ewer, cone
fifteenth	2	Quranic Sciences and Islamic Education	First Semester Examination	Course	Microlearning
Sixteenth	2	Quranic Sciences and Islamic Education	Application	Discussion	Write a summary
seventeenth	2	Quranic Sciences and Islamic Education	Application		
Eighteenth	2	Quranic Sciences and Islamic Education	Application		
nineteenth	2	Quranic Sciences and Islamic Education	Application		
Twentieth	2	Quranic Sciences and Islamic Education	Application		
Twenty-one	2	Quranic Sciences and Islamic Education	Application		
Twenty-second	2	Quranic Sciences and Islamic Education	Application		
Twenty third	2	Quranic Sciences and Islamic Education	Application		
Twenty Fourth	2	Quranic Sciences and Islamic Education	Miracles in Pure	Dialogue	Write a summary
Twenty-fifth floor.	2	Quranic Sciences and Islamic Education	Graphic Miracles	COOP LEARN	An oral exam
twenty-sixth	2	Quranic Sciences and Islamic Education	Historical Miracle	Brainstorming	mug, tankard, jug, ewer, cone
Twenty-seventh	2	Quranic Sciences and Islamic Education	Psychic Miracles		Microlearning
Twenty-eighth	2	Quranic Sciences and Islamic Education	Legislative Miracles	Think-Pair-	Write a summary

				Share Strategy	
twenty nine	2	Quranic Sciences and Islamic Education	Qur'an and miracles	Course	An oral exam
thirty	2	Quranic Sciences and Islamic Education	End of second semester exam		30% written exam

11. Course Evaluation

Exam Results - Discussions and Session Management

12. Learning and Teaching Resources

Key References (Sources)	Miracles of the Holy Quran:Dr. Fadl Hassan Abbas ,three treatises on the miracles of the Quran:Al-Ramani, Al-Baklani and Al-Khattabi ,Miracles of the Quran Mustafa Sadiq Al-Rafi 'i
Recommended supporting books and references (scientific journals, reports...)	Miracles and Challenges: Kamal Al-Haidari
E-References , Websites	Miracles of the Holy Quran:Dr. Fadl Hassan Abbas ,three treatises on the miracles of the Quran:Al-Ramani, Al-Baklani and Al-Khattabi ,Miracles of the Quran Mustafa Sadiq Al-Rafi 'i
Key References (Sources)	Google site and discreet university libraries

Course Description Form

1. Name The Decision Rhetoric					
2. Code The Decision- Rhetoric / third stage,Department of Qur'anic Sciences					
3. The Chapter / The Year					
The First And The Second 2023-2024					
4. Date Preparation This The Description					
9/17/2023					
5. Available Attendance Forms					
My Presence					
6. Number Of Study Hours (Total)/Number Of Units (Total)					
60 Hours / 30 Units					
7. Name Of The Course Administrator (If More Than One Name Is Mentioned)					
8. Course Objectives					
Enabling students to master the Arabic language at the rhetorical level, enabling them to distinguish rhetorical purposes and their meanings in different texts, and to use Arabic language methods correctly and appropriately for the purpose of speech. Enabling students to know the most important rhetorical methods and their types Providing students with the nuances of different rhetorical uses and their impact on conveying meaning Students know how to analyze Quranic texts and know their most important meanings					General Objectives:
9. Teaching And Learning Strategies					
The Offer – Clarification - Discussion - Training				The Strategy	
10. Course Structure					
Evaluation Method	Learning Method	Name Of The Unit Or Topic	Required Learning Outcomes	Hours	The Week
Oral Test	Lecture	Statement in language and terminology	Bachelor Of Qur'anic Sciences And Islamic Education	2	The First
Cone	Discussion	Simile definition and its elements	Bachelor Of Qur'anic Sciences And Islamic Education	2	The Second
Microlearning	Dialogue	The transmitted and confirmed simile	Bachelor Of Qur'anic Sciences And Islamic Education	2	The Third
Write A Summary	Collaborative Learning	Detailed and general analogy	Bachelor Of Qur'anic Sciences And Islamic Education	2	The Fourth
				2	

Oral Test	Brainstorming	Singular and compound simile	Bachelor Of Qur'anic Sciences And Islamic Education		Fifth
Cone		Representative simile	Bachelor Of Qur'anic Sciences And Islamic Education	2	VI
Microlearning	-Think -Pair Share Strategy	Implicit simile	Bachelor Of Qur'anic Sciences And Islamic Education	2	Seventh
Write A Summary	Lecture	Simile purposes	Bachelor Of Qur'anic Sciences And Islamic Education	2	VIII
Oral Test	Discussion	Truth and metaphor	Bachelor Of Qur'anic Sciences And Islamic Education	2	Ninth
Cone	Dialogue	The sent metaphor	Bachelor Of Qur'anic Sciences And Islamic Education	2	The Tenth
Microlearning	Collaborative Learning	Mental metaphor	Bachelor Of Qur'anic Sciences And Islamic Education	2	Eleventh
Write A Summary	Brainstorming	Mental metaphor	Bachelor Of Qur'anic Sciences And Islamic Education	2	Twelveth
Oral Test		Daily testing	Bachelor Of Qur'anic Sciences And Islamic Education	2	Thirteenth
Cone	-Think -Pair Share Strategy	General Review	Bachelor Of Qur'anic Sciences And Islamic Education	2	Fourteenth
Microlearning	Lecture	End of semester exam	Bachelor Of Qur'anic Sciences And Islamic Education	2	Fifteenth
Write A Summary	Discussion	Metaphor	Bachelor Of Qur'anic Sciences And Islamic Education	2	Sixteen
Oral Test	Dialogue	Declarative metaphor	Bachelor Of Qur'anic Sciences And Islamic Education	2	Seventeenth
Cone	Collaborative Learning	Metaphor	Bachelor Of Qur'anic Sciences And Islamic Education	2	Eighteen

	g				
Microlearning	Brainstorming	Filtered, abstract and absolute metaphor	Bachelor Of Qur'anic Sciences And Islamic Education	2	Nineteenth
Write A Summary		Representational metaphor	Bachelor Of Qur'anic Sciences And Islamic Education	2	The Twentieth
Oral Test	-Think -Pair Share Strategy	Metonymy and its types	Bachelor Of Qur'anic Sciences And Islamic Education	2	21st
Cone	Lecture	Exposing and waving	Bachelor Of Qur'anic Sciences And Islamic Education	2	Twenty Tow
Microlearning	Discussion	Al-Badi, its origins and development	Bachelor Of Qur'anic Sciences And Islamic Education	2	Twenty Third
Write A Summary	Dialogue	Verbal enhancers	Bachelor Of Qur'anic Sciences And Islamic Education	2	Twenty Fourth
Oral Test	Collaborative Learning	Verbal enhancers	Bachelor Of Qur'anic Sciences And Islamic Education	2	25th
Cone	Brainstorming	Verbal enhancers	Bachelor Of Qur'anic Sciences And Islamic Education	2	-Twenty Sixth
Microlearning		Moral enhancers	Bachelor Of Qur'anic Sciences And Islamic Education	2	27th
Write A Summary	-Think -Pair Share Strategy	Moral enhancers	Bachelor Of Qur'anic Sciences And Islamic Education	2	-Twenty Eighth
Oral Test	Lecture	Moral enhancers	Bachelor Of Qur'anic Sciences And Islamic Education	2	XXIX
Written Exam		End of semester exam	Bachelor Of Qur'anic Sciences And Islamic Education	2	Thirty

Course Evaluation

Exam Results - Discussions And Session Management

11. Learning And Teaching Resources

Rhetoric and application	Required Textbooks (Methodology, If Any)
Clear eloquence	Main References (Sources)
The origins of the Arab statement, a contemporary rhetorical vision / Dr. Muhammad Hussein Ali Al-Saghir	Recommended Supporting Books And References (Scientific Journals, Reports....)
Al-Ghamdi website	Electronic References, Internet Sites



Course Description Form

1. Course Name					
Hermeneutics					
2. Course Code :					
3. Semester / Year					
2023-2024					
4. Description Preparation Date:					
17/9/2023					
5. Available Attendance Forms:					
Attendance in classrooms					
6. Number of Credit Hours (Total) / Number of Units (Total)					
60hours/30 units					
4. Course administrator's name (mention all, if more than one name)					
Ruqaya najih jaber ruqaya.najih@mu.edu.iq					
8. Course Objectives					
1- Introducing students to terms related to interpretation and distinguishing between them. 2- Informing students about the conditions of interpretation and the interpreter. 3- Acquiring new information about interpreters and their opinions. 4- Learn about the history of interpretation and its origins. 5- Knowing the sources of interpretation of the Qur'an.					
9. Teaching and Learning Strategies					
<ul style="list-style-type: none"> ▪ the explanation • Brainstorming • Dialogue and discussion • Use references and sources • Using modern teaching means • Assigning students to research papers 					
10. Course Structure					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	We



Daily participation	Lecture and discussion	Definition of interpretation linguistically and idiomatically	The cognitive, skill and emotional domain.	2	First week
Daily participation	Lecture and discussion	The difference between interpretation and interpretation	The cognitive, skill and emotional domain	2	Second week
Quiz	Lecture and discussion	Interpretation etiquette	The cognitive, skill and emotional domain.	2	Third week
Daily participation	Lecture and discussion	Terms of the interpreter	The cognitive, skill and emotional domain	2	Fourth week
Daily participation	Lecture and discussion	The emergence of the science of interpretation	The cognitive, skill and emotional domain.	2	Fifth week
Daily participation		Interpretation stages	The cognitive, skill and emotional domain	2	Sixth week
Quiz	Lecture and discussion	During the era of the Prophet, peace be upon him)	The cognitive, skill and emotional domain.	2	seventh week
Daily participation	Lecture and discussion	During the era of the Companions	The cognitive, skill and emotional domain	2	eighth week
Daily participation	Lecture and discussion	During the era of the followers	The cognitive, skill and emotional domain.	2	ninth week
Quiz	Lecture and discussion	In the era of blogging	The cognitive, skill and emotional domain	2	tenth week
Daily participation	Lecture and discussion	In the modern era	The cognitive, skill and emotional domain.	2	eleventh week



Daily participation	Lecture and discussion	Divergence of interpreters	The cognitive, skill and emotional domain	2	The tw wee
Daily participation	Lecture and discussion	Reasons for the difference	The cognitive, skill and emotional domain	2	thirte wee
Daily participation	Lecture and discussion	The difference in the eras of the Companions and Followers	The cognitive, skill and emotional domain.	2	Fourte wee
Daily participation	Lecture and discussion	Types of difference	The cognitive, skill and emotional domain	2	Fifte wee
Daily participation	Lecture and discussion	Difference in parsing	The cognitive, skill and emotional domain	2	16
Daily participation	Lecture and discussion	Difference in reading	The cognitive, skill and emotional domain	2	17
Daily participation	Lecture and discussion	The difference in what is meant by the word	The cognitive, skill and emotional domain	2	18
Daily participation	Lecture and discussion	because it may have more than one meaning	The cognitive, skill and emotional domain	2	19
Daily participation	Lecture and discussion	Possibility of absoluteness and restriction in the verse	The cognitive, skill and emotional domain	2	20
Daily participation	Lecture and discussion	Generality and specificity in the verse	The cognitive, skill and emotional domain	2	21



Daily participation		Truth and metaphor in the verse	The cognitive, skill and emotional domain	2	22
Daily participation	Lecture and discussion	Embedding and revealing	The cognitive, skill and emotional domain	2	23
Daily participation	Lecture and discussion	Interpretation sections	The cognitive, skill and emotional domain	2	24
Daily participation	Lecture and discussion	Interpretation by the sayings	The cognitive, skill and emotional domain	2	25
Daily participation	Lecture and discussion	Interpretation by opinion	The cognitive, skill and emotional domain	2	26
Daily participation	Lecture and discussion	Interpretation methods	The cognitive, skill and emotional domain	2	27
Daily participation	Lecture and discussion	Overall interpretation	The cognitive, skill and emotional domain	2	28
Daily participation	Lecture and discussion	Comparative interpretation	The cognitive, skill and emotional domain	2	29
Daily participation ⁶	Lecture and discussion	Objective interpretation Analytical interpretation	The cognitive, skill and emotional domain	2	30
11. Course Evaluation					
marks for the first month exam 15 marks for the second month exam 15 marks for extracurricular activity 5 grades classroom activity 5 final exam score 60					
12. Learning and Teaching Resources					
Required textbooks					
Main references (sources)		Interpretation and interpreters of Al-Dhah Investigations in the Science of Interpretation, Abdul Sattar Al-Dabbagh			



Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Comprehensive Library / Narges Library

Head of dept.
Mr. Dr. ragad Mahdi

Lecture
m.m. Ruqaya najh ja

Course Description Form

1. Course Name					
Prophetic Biography					
2. Course Code					
3. Term /Year					
2023-2024					
4. Date of preparation of this description					
17/11/2023					
5. Available Attendance Forms: In Presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
60hours / 4 units					
7. Course administrator's name (mention all, if more than one name)					
Prof.Dr. Haider Majeed Hussein haidermaj@mu.edu.iq					
8. Course Objectives					
The Prophet's biography and knowledge of the details of the life of the great Prophet Muhammad (PBUH) are the most important details and the most accurate path of the Prophet's Sunnah in its most important details.					
9. TEACHING AND LEARNING STRATEGIES					
Strategy		Presentation – Demonstration – Discussion – Training			
10. Course Structure					
Week	Hours	Learning outcomes required for the program*	Unit or Topic Name	Learning method	Valuation Method
First	2	Quranic Sciences and Islamic Education	Birth of the Prophet (PBUH)	Course	An oral exam
Second	2	Quranic Sciences and Islamic Education	Prophetic Biography	Discussion	mug, tankard, jug, ewer, cone
Third	2	Quranic Sciences and Islamic Education	Samples of Historical Facts	Dialogue	Microlearning
Fourth	2	Quranic Sciences and Islamic Education	Samples of Behavioral Incidents	COOP LEARN	Write a summary
Fifth	2	Quranic Sciences and Islamic Education	offspring from each other...	Brainstorming	An oral exam

Sixth	2	Quranic Sciences and Islamic Education	The elite of the descendants of Ibrahim		mug, tankard, jug, ewer, cone
7	2	Quranic Sciences and Islamic Education	Quraish	Think-Pair-Share Strategy	Microlearning
Eighth	2	Quranic Sciences and Islamic Education	Abdul MUTALIB bin Yusof	Course	Write a summary
Ninth	2	Quranic Sciences and Islamic Education	Pre-mission	Discussion	An oral exam
Tenth	2	Quranic Sciences and Islamic Education	The tyranny of the Quraysh before the mission	Dialogue	mug, tankard, jug, ewer, cone
Eleventh	2	Quranic Sciences and Islamic Education	From the mission to immigration	COOP LEARN	Microlearning
Twelfth	2	Quranic Sciences and Islamic Education	Alert the immediate clan (home day incident)	Brainstorming	Write a summary
Thirteenth	2	Quranic Sciences and Islamic Education	Quraysh Bani Hashim Intersection		An oral exam
fourteenth	2	Quranic Sciences and Islamic Education	First and Second Aqaba Allegiances	Think-Pair-Share Strategy	mug, tankard, jug, ewer, cone
fifteenth	2	Quranic Sciences and Islamic Education	Migration to Abyssinia	Course	Microlearning
Sixteenth	2	Quranic Sciences and Islamic Education	CHAPTER 1	Discussion	Write a summary
seventeenth	2	Quranic Sciences and Islamic Education	Quraysh tortures the Greatest Prophet	Dialogue	An oral exam
Eighteenth	2	Quranic Sciences and Islamic Education	Bani Amir	COOP LEARN	mug, tankard, jug, ewer, cone
nineteenth	2	Quranic Sciences and Islamic Education	Migration to Yathrib	Brainstorming	Microlearning
Twentieth	2	Quranic Sciences and Islamic Education	Years of fighting and reconciliation		Write a summary
Twenty-one	2	Quranic Sciences and Islamic Education	The first and second year of migration	Think-Pair-Share Strategy	An oral exam
Twenty-second	2	Quranic Sciences and Islamic Education	Year 3, 4 & 5 – 2%	Course	mug, tankard, jug, ewer, cone
Twenty third	2	Quranic Sciences and Islamic Education	The sixth and seventh year after immigration	Discussion	Microlearning
Twenty Fourth	2	Quranic Sciences and Islamic Education	Eighth year of immigration	Dialogue	Write a summary
Twenty-fifth floor.	2	Quranic Sciences and Islamic Education	Ninth year of immigration	COOP LEARN	An oral exam
twenty-sixth	2	Quranic Sciences and Islamic Education	Tenth year	Brainstorming	mug, tankard, jug, ewer, cone
Twenty-seventh	2	Quranic Sciences and Islamic Education	Eleventh year of immigration		Microlearning
Twenty-eighth	2	Quranic Sciences and Islamic Education	Al Madinah Al Munawarah	Think-Pair-	Write a summary

				Share Strategy	
twenty nine	2	Quranic Sciences and Islamic Education	Death of the Great Prophet	Course	An oral exam
thirty	2	Quranic Sciences and Islamic Education	Final exams for the academic year		30% written exam
11. Course Evaluation					
Exam Results - Discussions and Session Management					
12. Learning and Teaching Resources					
Key References (Sources)		The Prophet's biography is a brief notation with new investigations and effects.Mr. Sami Al-Badri			
Recommended supporting books and references (scientific journals, reports...)		Research in the Prophet's Biography and History			
E-References , Websites		The Prophet's biography is a brief notation with new investigations and effects.Mr. Sami Al-Badri			
Key References (Sources)		Google site and discreet university libraries			

Course Description Form

1. Name The Decision Grammar					
2. Code The Decision- Grammar / fourth stage, Department of Qur'anic Sciences					
3. The Chapter / The Year					
The First And The Second 2023-2024					
4. Date Preparation This The Description					
9/17/2023					
5. Available Attendance Forms					
My Presence					
6. Number Of Study Hours (Total)/Number Of Units (Total)					
60 Hours / 30 Units					
7. Name Of The Course Administrator (If More Than One Name Is Mentioned)					
8. Course Objectives					
Enabling students to master the Arabic language at the grammatical level, enabling them to distinguish right and wrong in different texts, and to use the Arabic language methods in a correct manner appropriate to the position of speech. Enabling students to know the most important grammatical cases of grammatical structures Providing students with the nuances of different grammatical uses and their impact on meaning Enabling students to read the Holy Qur'an correctly, free of errors					General Objectives:
9. Teaching And Learning Strategies					
The Offer – Clarification - Discussion - Training					The Strategy
10. Course Structure					
Evaluation Method	Learning Method	Name Of The Unit Or Topic	Required Learning Outcomes	Hours	The Week
Oral Test	Lecture	Call letters and their positions	Bachelor Of Qur'anic Sciences And Islamic Education	2	The First
Cone	Discussion	Types of calls and the ruling on each type	Bachelor Of Qur'anic Sciences And Islamic Education	2	The Second
Microlearning	Dialogue	Provisions of the caller's follower and the names that accompany the call	Bachelor Of Qur'anic Sciences And Islamic Education	2	The Third
Write A Summary	Collaborative Learning	It is prohibited to exchange	Bachelor Of Qur'anic Sciences And Islamic Education	2	The Fourth
				2	

Oral Test	Brainstorming	It is prohibited to exchange	Bachelor Of Qur'anic Sciences And Islamic Education		Fifth
Cone		It is prohibited to exchange	Bachelor Of Qur'anic Sciences And Islamic Education	2	VI
Microlearning	-Think -Pair Share Strategy	Raise the present tense verb	Bachelor Of Qur'anic Sciences And Islamic Education	2	Seventh
Write A Summary	Lecture	Present tense verb	Bachelor Of Qur'anic Sciences And Islamic Education	2	VIII
Oral Test	Discussion	Present tense verb	Bachelor Of Qur'anic Sciences And Islamic Education	2	Ninth
Cone	Dialogue	Present tense verb	Bachelor Of Qur'anic Sciences And Islamic Education	2	The Tenth
Microlearning	Collaborative Learning	Accusative present tense verb	Bachelor Of Qur'anic Sciences And Islamic Education	2	Eleventh
Write A Summary	Brainstorming	Accusative present tense verb	Bachelor Of Qur'anic Sciences And Islamic Education	2	Twelveth
Oral Test		Accusative present tense verb	Bachelor Of Qur'anic Sciences And Islamic Education	2	Thirteenth
Cone	-Think -Pair Share Strategy	General Review	Bachelor Of Qur'anic Sciences And Islamic Education	2	Fourteenth
Microlearning	Lecture	End of semester exam	Bachelor Of Qur'anic Sciences And Islamic Education	2	Fifteenth
Write A Summary	Discussion		Bachelor Of Qur'anic Sciences And Islamic Education	2	Sixteen
Oral Test	Dialogue		Bachelor Of Qur'anic Sciences And Islamic Education	2	Seventeenth
Cone	Collaborative Learning		Bachelor Of Qur'anic Sciences And Islamic Education	2	Eighteen

	g				
Microlearning	Brainstorming		Bachelor Of Qur'anic Sciences And Islamic Education	2	Nineteenth
Write A Summary			Bachelor Of Qur'anic Sciences And Islamic Education	2	The Twentieth
Oral Test	-Think -Pair Share Strategy		Bachelor Of Qur'anic Sciences And Islamic Education	2	21st
Cone	Lecture		Bachelor Of Qur'anic Sciences And Islamic Education	2	Twenty Tow
Microlearning	Discussion	General Review	Bachelor Of Qur'anic Sciences And Islamic Education	2	Twenty Third
Write A Summary	Dialogue	the number	Bachelor Of Qur'anic Sciences And Islamic Education	2	Twenty Fourth
Oral Test	Collaborative Learning	the number	Bachelor Of Qur'anic Sciences And Islamic Education	2	25th
Cone	Brainstorming	the number	Bachelor Of Qur'anic Sciences And Islamic Education	2	-Twenty Sixth
Microlearning		Syntactic applications	Bachelor Of Qur'anic Sciences And Islamic Education	2	27th
Write A Summary	-Think -Pair Share Strategy	Syntactic applications	Bachelor Of Qur'anic Sciences And Islamic Education	2	-Twenty Eighth
Oral Test	Lecture	Syntactic applications	Bachelor Of Qur'anic Sciences And Islamic Education	2	XXIX
Written Exam		End of semester exam	Bachelor Of Qur'anic Sciences And Islamic Education	2	Thirty

Course Evaluation

Exam Results - Discussions And Session Management

11. Learning And Teaching Resources

Explanation of Ibn Aqeel, Part Four and Three	Required Textbooks (Methodology, If Any)
Adequate grammar	Main References (Sources)
Applied Grammar by Hadi Nahr	Recommended Supporting Books And References (Scientific Journals, Reports....)
Al-Ghamdi website	Electronic References, Internet Sites

Course Description Form

1. Course Name Syntax and Morphology /Phase II	
2. Course Code	
3. Term /Year: Annual /2023–2024	
4. Date of preparation of this description 17/9/2023	
5. Available Attendance Forms: My Attendance	
6. 90 h/ 4 unit	
7. Name of Course Administrator (if more than one name is mentioned) : Prof.Dr. Suad Shaker Shinawa	
8. objective	
<p>1-Preparing a believer and identifying cultural awareness and linking it to intellectual heritage</p>	<p>2-Promoting the Arabic language and ensuring its safety from common mistakes</p> <p>3-To strengthen the pillars of this language and develop the sense of language</p>
9. TEACHING AND LEARNING STRATEGIES	
Strategy	<p>Identifying the objectives of grammar Identifying the most important topics in grammar Knowledge of access to speech sections</p> <p>Understanding the subject of grammar and morphology by means of the meanings of the word and according to the linguistic context. A2- Clarifying the vocabulary of the curriculum in line with the spirit of the age through clear examples. A3- Refuting the idea that Arabic grammar is difficult , and cannot be understood. A4- Acquire the right base skills.</p>

10. 10. Course Structure					
Week	Hours	Learning outcomes required for the program*	Unit or Topic Name	Learning method	Valuation Method
1-	3	Bachelor of Quranic Science Islamic Education and Ethics	its grammatical limit, and its tools	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
2-	3	Bachelor of Quranic Science Islamic Education and Ethics	Anne and her sisters.	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
3-	3	Bachelor of Quranic Science Islamic Education and Ethics	When to open Hamza if and when to break	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
4-	3	Bachelor of Quranic Science Islamic Education and Ethics	Quranic and poetic applications and evidence	application / use	QUESTIONS AND DISCUSSION
5-	3	Bachelor of Quranic Science Islamic Education and Ethics	Non-negative of sex	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
6-	3	Bachelor of Quranic Science Islamic Education and Ethics	Types and conditions of the name, not the negation of gender	theoretical, theoretic, abstract,	Read and discuss

				notional, perspective, paper, academic	
-7	3	Bachelor of Quranic Science and Islamic Education	their rule and origins.	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
-8	3	Bachelor of Quranic Science Islamic Education and Ethics	Their Ruling and Origins	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
-9	3	Bachelor of Quranic Science Islamic Education and Ethics	The inadvertent nobody	Apply	QUESTIONS AND DISCUSSION
10 -	3	Bachelor of Quranic Science Islamic Education and Ethics	Cancellation and Suspension	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
-11	3	Bachelor of Quranic Science Islamic Education and Ethics	Its judgment and the difference between it and the cancellation	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
-12	3	Bachelor of Quranic Science Islamic Education and Ethics	Quranic and poetic evidence	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss

-13	3	Bachelor of Quranic Science Islamic Education and Ethics	The language of the flea eaters	Apply	QUESTIONS AND DISCUSSION
14 -	3	Bachelor of Quranic Science Islamic Education and Ethics	When the actor is late and the effect progresses	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
15-	3	Bachelor of Quranic Science Islamic Education and Ethics	Practical examples	Apply	QUESTIONS AND DISCUSSION
-16	3	Bachelor of Quranic Science Islamic Education and Ethics	Grammar limit	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
-17	3	Bachelor of Quranic Science Islamic Education and Ethics	His reason, judgment, and parsing/syntax	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
-18	3	Bachelor of Quranic Science Islamic Education and Ethics	Agent noun	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
19 -	3	Bachelor of Quranic Science Islamic Education and Ethics	its limit,, and how to derive it	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss

20 -	3	Bachelor of Quranic Science Islamic Education and Ethics	How to Derive	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
21-	3	Bachelor of Quranic Science Islamic Education and Ethics	Practical examples	Apply	QUESTIONS AND DISCUSSION
22 -	3	Bachelor of Quranic Science Islamic Education and Ethics	Definition and how they are derived	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
23 -	3	Bachelor of Quranic Science Islamic Education and Ethics	Definition and Provisions	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
24-	3	Bachelor of Quranic Science Islamic Education and Ethics	His status, how his parsing and the things that represent him	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
25 -	3	Bachelor of Quranic Science Islamic Education and Ethics	Definition and Conditions	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
26 -	3	Bachelor of Quranic Science Islamic Education and Ethics	Practical examples	Apply	QUESTIONS AND DISCUSSION

27 -	3	Bachelor of Quranic Science Islamic Education and Ethics	Definition and Sections	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
28 -	3	Bachelor of Quranic Science Islamic Education and Ethics	His judgment, and his parsing/syntax	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
29 -	3	Bachelor of Quranic Science Islamic Education and Ethics	The number and verdictof	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
30 -	3	Bachelor of Quranic Science Islamic Education and Ethics	Practical examples	Apply	QUESTIONS AND DISCUSSION

11. Course Evaluation

- 1- Conducting real-time tests as well as quarterly tests.
- 2- Developing the students' ability to submit reports in the curriculum vocabulary that help them understand the subject .
- 3 Follow up the record of classroom and extracurricular activity to make the competition an incentive between them

12. Learning and Teaching Resources

Required textbooks (methodology any)	Sharḥ Ibn ‘Aqīl Shaza Al Arf
Key References (Sources)	He explained the paths to Ibn Malik / Ibn Hisham. Sharḥ Ibn al-Nāzim ‘alá Alfiyyah Ibn M
Recommended supporting books and references (scientific	Sufficient grammar/ Abbas Hassan.

journals, reports...)	I' rāb al-Shawāhid al-Qurānīyah fī Sharḥ Ibn
E-References , Websites	

Course Description Form

1. Course Name Syntax and Morphology					
2. Course Code					
3. Term /Year: Annual /2023–2024					
4. Date of preparation of this description 17/9/2023					
5. Available Attendance Forms: My Attendance					
6. 90h/4unit					
7. Name of Course Administrator (if more than one name is mentioned) : Prof.Dr. Suad Shaker Shinawa					
8. المقرر اهداف					
1-Preparing a believer and identifying cultural awareness and linking it to intellectual heritage		2-Promoting the Arabic language and ensuring its safety from common mistakes			
		3-To strengthen the pillars of this language and develop the sense of language			
9. TEACHING AND LEARNING STRATEGIES					
Strategy		Identifying the objectives of grammar Identifying the most important topics in grammar Knowledge of access to speech sections			
		Understanding the subject of grammar and morphology by means of the meanings of the word and according to the linguistic context. A2- Clarifying the vocabulary of the curriculum in line with the spirit of the age through clear examples. A3- Refuting the idea that Arabic grammar is difficult , and cannot be understood. A4- Acquire the right base skills.			
10. 10. Course Structure					
Week	Hours	Learning outcomes required for the	Unit or Topic Name	Learning method	Valuation Method

		program*			
1-	3	Bachelor of Science in Quran and Islamic Education	its grammatical limit, and its tools	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
2-	3	=	The singular defined, the intended, the unintended, the added, and the unadded.	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
3-	3	=	Near, Far, and Medium	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
4-	3	=	parables, Quranic and poetic examples	application / use	QUESTIONS AND DISCUSSION
5-	3	=	Emphasis, allowance, adjective, sympathy.	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
6-	3	=	Emphasis, allowance, adjective, sympathy.	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
-7	3	=	their rule and origins.	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss

-8	3	=	Their Ruling and Origins	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
-9	3	=	Caller Styles	Apply	QUESTIONS AND DISCUSSION
10 -	3	=	Auditory and Standard	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
-11	3	=	His judgment and the difference between it and the call	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
-12	3	=	Auditory and Standard	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
-13	3	=	Call, actions, sounds.	Apply	QUESTIONS AND DISCUSSION
14 -	3	=	Factor , Judgment ,Type.	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
15-	3	=	Practical examples	Apply	QUESTIONS AND DISCUSSION

-16	3	=	Grammar limit	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
-17	3	=	His reason,judgment, and parsing/syntax	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
-18	3	=	Illnesses and their types	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
19 -	3	=	Limit it, lift it , install it.	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
20 -	3	=	Installation Tools	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
21-	3	=	Practical examples	Apply	QUESTIONS AND DISCUSSION
22 -	3	=	Boot	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
23 -	3	=	Assertiveness Factors	theoretical, theoretic, abstract, notional,	Read and discuss

				perspective, paper, academic	
24-	3	=	conditional sentencehmrjt	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
25 -	3	=	Tools that confirm two verbs	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
26 -	3	=	Practical examples	Apply	QUESTIONS AND DISCUSSION
27 -	3	=	Their work and judgment	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
28 -	3	=	His judgment, and his parsing/syntax	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
29 -	3	=	Excellence and Ruling	theoretical, theoretic, abstract, notional, perspective, paper, academic	Read and discuss
30 -	3	=	Practical examples	Apply	QUESTIONS AND DISCUSSION

11. Course Evaluation

- 1- Conducting real-time tests as well as quarterly tests.
- 2- Developing the students' ability to submit reports in the curriculum vocabulary that help them understand the subject .
- 3 Follow up the record of classroom and extracurricular activity to make the competition an incentive between them

12. Learning and Teaching Resources

Required textbooks (methodology any)	Sharḥ Ibn ‘Aqīl Shaza Al Arf
Key References (Sources)	He explained the paths to Ibn Malik / Ibn Hisham. Sharḥ Ibn al-Nāzīm ‘alá Alfiyyah Ibn M
Recommended supporting books and references (scientific journals, reports...)	Sufficient grammar/ Abbas Hassan. I‘rāb al-Shawāhid al-Qurānīyah fī Sharḥ Ibn
E-References , Websites	

Course Description Form

1. Course Name					
English					
2. Course Code					
3. Term /Year					
2023-2024					
4. Date of preparation of this description					
17/1/2024					
5. Available Attendance Forms: In Presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
60hours / 4 units					
7. Course administrator's name (mention all, if more than one name)					
Prof.Dr. Haider Majeed Hussein haidermaj@mu.edu.iq					
8. Course Objectives					
Teach students basic principles of dynamic English skills: reading speaking writing & listing					
9. TEACHING AND LEARNING STRATEGIES					
Strategy		Presentation – Demonstration – Discussion – Training			
10. 10. Course Structure					
Week	Hours	Learning outcomes required for the program*	Unit or Topic Name	Learning method	Valuation Method
First	2	Quranic Sciences and Islamic Education	Hello! Numbers 1-10 and plurals	Course	An oral exam
Second	2	Quranic Sciences and Islamic Education	Your world Countries • he/she/ they, his/her	Discussion	mug, tankard, jug, ewer, cone
Third	2	Quranic Sciences and Islamic Education	Where's he from?	Dialogue	Microlearning
Fourth	2	Quranic Sciences and Islamic Education	fantastic/ awful/ beautiful • Numbers 11-30	COOP LEARN	Write a summary
Fifth	2	Quranic Sciences and Islamic Education	All about you Jobs • am/are/ is •	Brainstorming	An oral exam
Sixth	2	Quranic Sciences and Islamic Education	Negatives and questions • Personal information • Social expressions		mug, tankard, jug, ewer, cone

7	2	Quranic Sciences and Islamic Education	Family and friends • The family • has/have •	Think-Pair-Share Strategy	Microlearning
Eighth	2	Quranic Sciences and Islamic Education	our/their • Possessive's The alphabet	Course	Write a summary
Ninth	2	Quranic Sciences and Islamic Education	Test	Discussion	An oral exam
Tenth	2	Quranic Sciences and Islamic Education	The way I live Sports/ Food/ Drinks •	Dialogue	mug, tankard, jug, ewer, cone
Eleventh	2	Quranic Sciences and Islamic Education	Present Simple - I/you/ we/ they • a/an Languages and nationalities • Numbers and prices	COOP LEARN	Microlearning
Twelfth	2	Quranic Sciences and Islamic Education	Every day Thetime • Present Simple-he/she •	Brainstorming	Write a summary
Thirteenth	2	Quranic Sciences and Islamic Education	always/sometimes/never Words that go together • Days of the week		An oral exam
fourteenth	2	Quranic Sciences and Islamic Education	My favourites Question words •	Think-Pair-Share Strategy	mug, tankard, jug, ewer, cone
fifteenth	2	Quranic Sciences and Islamic Education	me/him/us/them • this/that Adjectives • Can I ... ?	Course	Microlearning
Sixteenth	2	Quranic Sciences and Islamic Education	Rooms and furniture • There is/ are • Prepositions • Directions	Discussion	Write a summary
seventeenth	2	Quranic Sciences and Islamic Education	Times past Saying years • • When's your birthday?	Dialogue	An oral exam
Eighteenth	2	Quranic Sciences and Islamic Education	was/were born • Past Simple-irregular verbs • have/do/go	COOP LEARN	mug, tankard, jug, ewer, cone
nineteenth	2	Quranic Sciences and Islamic Education	We had a great time! Past Simple - Regular and Irregular •	Brainstorming	Microlearning
Twentieth	2	Quranic Sciences and Islamic Education	Questions and negatives • Sport and leisure • Going sightseeing		Write a summary
Twenty-one	2	Quranic Sciences and Islamic Education	What's mind-boggling about the closures is that they actually hit Americans who are actively working to engage Syria the hardest. According to reports, the State Department (which operates the embassy in Damascus) is reconsidering its Syria policy. The c	Think-Pair-Share Strategy	An oral exam
Twenty-second	2	Quranic Sciences and Islamic Education	I can do that. can/can't • Adverbs • Adjective + noun •	Course	mug, tankard, jug, ewer, cone
Twenty third	2	Quranic Sciences and Islamic Education	Everyday problems	Discussion	Microlearning
Twenty Fourth	2	Quranic Sciences and Islamic Education	Please and thank you I'd like-some/any	Dialogue	Write a summary
Twenty-fifth floor.	2	Quranic Sciences and Islamic Education	• In a restaurant • Signs all around	COOP LEARN	An oral exam
twenty-sixth	2	Quranic Sciences and Islamic Education	Here and now Colours and clothes • Present Continuous • Opposite verbs • What's the matter?	Brainstorming	mug, tankard, jug, ewer, cone

Twenty-seventh	2	Quranic Sciences and Islamic Education	It's time to go! Future plans		Microlearning
Twenty-eighth	2	Quranic Sciences and Islamic Education	Grammar revision	Think-Pair-Share Strategy	Write a summary
twenty nine	2	Quranic Sciences and Islamic Education	Vocabulary revision • Social expressions	Course	An oral exam
thirty	2	Quranic Sciences and Islamic Education	Final exams for the academic year		30% written exam

11. Course Evaluation

Exam Results - Discussions and Session Management

12. Learning and Teaching Resources

Key References (Sources)	Teaching English as a Foreign or Second Language Geoffrey Broughton, Christopher Brumfit, Roger Flavell, Peter Hill and Anita Pincas University of London Institute of Education
Recommended supporting books and references (scientific journals, reports...)	
E-References , Websites	
Key References (Sources)	

Course description form

1-course name: Recitation and memorization / First stage

2-course code / QRRM224

3-mester/year 2023-2024

4-The date this description was prepared is 9/17/2023

5- Available forms of attendance/in-person

6-Number of study hours (total) / number of units (total) / 90

7-Name of the course officer (if more than one name is mentioned)/ Prof. Dr. Salah Naji Abdel Zahra Al-Asadi

8-/Course objectives

3-Preparing an educational staff skilled in teaching recitation and memorization
4-The student must have the etiquette of recitation
5-To learn the skill of using the electronic platform

1- The correct pronunciation of the words of the Holy Qur'an
2-Preserving the nation's Islamic heritage and the beauty of its Arab identity by memorizing the Holy Qur'an

9-Teaching and learning strategies

Strategy for in-person and e-learning

Strategy

10-Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Hours	Week
Oral and written test	In person and online	Surat Al-Naba'	Definition of Tajweed linguistically and	3	-1

			terminologically		
Oral and written test	In person and online	Surat Al-Naba'	The benefit of studying Tajweed		-2
Oral and written test	In person and online	Surah An-Nazi'at	Levels of recitation: A/(tahqiq, tadwur, hudr)		-3
Oral and written test	In person and online	Surah An-Nazi'at	Cases of seeking refuge and basmalah		-4
Oral and written test	In person and online	Surah Abs	Cases of basmala between the two surahs		-5
Oral and written test	In person and online	Surah Abs	Cases of Nūn Sakinah and Tanween		-6
Oral and written test	In person and online	Surat Al-Takwir	The first case is display		-7
Oral and written test	In person and online	Surat Al-Takwir, Al-Infitar	The second case is assimilation		-8
Oral and written test	In person and online	Surah Al-Muttaffin	The third case is concealment		-9
Oral and written test	In person and online	Surah Al-Inshiqaq	Cases of silent meem		-10
Oral and written test	In person and online	Surah Al-Buruj	Oral assimilation		-11
Oral and written test	In person and online	Surah Al-Tariq	Oral concealment		-12

Oral and written test	In person and online	Surat Al-A'la	Oral manifestation		13-
Oral and written test	In person and online	Surah Al-Ghashiya	Ruling on the stressed Nūn and Mīm		14-
Oral and written test	In person and online	Surah Al-Fajr	The coup		15-

11–Course evaluation

- 1-Formative evaluation: Conducting interactive and probing questions within the – lesson
- 2-Diagnostic evaluation/conducting monthly exams and daily tests to determine - the extent of the student’s understanding and memorization of the material
- 3-Conducting monthly tests to determine the extent of students’ understanding of - the material, while following up on the scheduled memorization every week

12–Learning and teaching resources .

1 - Al-Munir fi Ahkam Tajweed / written by a committee of scholars 2006	Required prescribed books (methodology, if any)
1- Tajweed Science, Theoretical Provisions / Written by Dr. Yahya Abdul Razzaq Al-Ghouthani,	Main References (Sources ,
1- Al-Jazariyya system and its explanations / 2- Al-Mufid’s book on the provisions of Tajweed	Recommended supporting books and references (scientific journals, reports)
1- The website of the Qur’anic readings and the most famous reciters, 2- The website of the People of Recitations Forum	Electronic references, Internet sites

Course description form

name The decisionText analysis/fourth stage		.1
Code The decision		.2
the chapter / the year 2023/2024		.3
date Preparation this the description 9/17/2023		.4
Available forms of attendance: in person		.5
Number of study hours (total)/number of units (total)60 hours/30 units		.6
Name of the course officer (if more than one name is mentioned): Prof. Dr. Salam Razzaq Hassoun		.7
Course objectives		.8
<p>2/Using the correct methods of text analysis by focusing on what is mentioned in language books and its vocabulary.</p>	<p>1/ TamkeenStudents are able to adjust and analyze texts according to the general principles after understanding the general rules for analyzing the text by following the correct words coming from the various texts.The suggestions it contains to clarify the text and various signs have their own cognitive and declarative meaning.</p>	
Teaching and learning strategies		.9
<p>Calendar Constructivist With exams Daily , and note performance requester in Discussions Safiya And duties Home And follow it , and the calendar Al-Safi .</p> <p>Calendar Diagnostic in Exams The quarterly And finality ,to issue Provisions success And failure</p>	<p style="text-align: right;">The strategy</p>	

Course structure					
<p>A- Objectives Shine A- Objectives Cognitive</p> <p>a1-Empowerment Students from Adjust rules analysis Text that she Shop difference between People Science</p> <p>a2-Empowerment Students from analysis That Texts from during reading Texts And organize it</p> <p>a3- Education Students How analysis Text Arriving To prove Provisions Islamic Law And teachings Islam</p> <p>a4-Education Students Importance Jurisprudence And his role in life the public from during Help With tools analysis Text different</p> <p>Dr3-Acquisition Knowledge from during knowledge Judgment The legitimate one And its applications.</p> <p>B - Objectives Marathi Private By decision.</p> <p>B1 - Correction the job jurisprudence For the assigned For some Provisions The afflicted one in Texts different on road analysis Text</p> <p>B2 - Development Methods Analysis The right one And the taste Legislative that They can Judgment on health Texts</p> <p>B3 - Development Sense Cognitive For Sharia law And its role in service the society</p> <p>B5- Statement Differences between Schools Islamic in tools to understand Text</p>					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
the exams	theoretical	Defining the text and explaining its implications	knowledge fact Text	3	1-
the exams	theoretical	The text is in fundamentalist terminology and modern Arabic terminology	fact Recipes Text Conventional	3	2-
the exams	theoretical	The difference between text tools in fundamentalist and Western terminology	the definition Baraa the difference For concept Text	3	3-
the exams	theoretical	Types of texts	Concepts General	3	4-

the exams		General principles for analyzing the Quranic text	Assets the public to text	3	5-
the exams	theoretical	Detecting the faces of morphology and its applications	statement Concept Exchange And disagreement in it	3	6-
the exams	theoretical	Paying attention to the sciences of rhetoric (meanings, statement, and badi') and their topics	Sciences Rhetoric	3	7-
the exams	theoretical	General rules in analyzing the Quranic text	the rules the public to text	3	8-
the exams	theoretical	Applications of the relationship of increasing structure and meaning	fact This is amazing Relationship	3	9-
the exams	theoretical	Resources for using the active participle and forms of exaggeration	Applications For formulas	3	10-
the exams	theoretical	The multiplicity of the topic in the Qur'anic text and its impact	Strips	3	11-
the exams	theoretical	Deletion, connection and their application	Applications To delete And the connection	3	12-
the exams	theoretical	Features of the Quranic style	fact Style Quranic	3	13-
the exams	theoretical	Characteristics of the Quranic style	Properties	3	14-
the exams	theoretical	Analysis of the sentences of the Quranic text	camel Text Quranic	3	15-

the exams	theoretica 1	Explaining the constructive methods of the Qur'anic text	Sayings jurists about Methods	3	16
the exams	theoretica 1	study Applied in some The fence Quranic	Applications	3	17
the exams	theoretica 1	Surat Al-Asr and its text analysis	analysis Surah age	3	18
the exams	theoretica 1	Surat Al-Nasr and its textual analysis	the rules the public to text	3	19
the exams		Second month test	a test	3	20
the exams	theoretica 1	Textual analysis of Surat Al- Kawthar	analysis text Surah Al- Kawthar	3	21
the exams	theoretica 1	Textual analysis of Surat Al- Kafirun	text Surah The unbelievers	3	22
the exams	theoretica 1	Companions of the Cave and monotheism	Forms Other	3	23
the exams	theoretica 1	Moses, Al-Khidr, and the journey of knowledge	Issues miscellaneous	3	24
the exams	theoretica 1	Education lessons from Surah Al-Kahf	Surah the cave	3	25

the exams	theoretica 1	The most important levels of Surah Al-Kahf	levels Surah	3	26
the exams	theoretica 1	Vocal level and its sections	Sections Levels	3	27
the exams	theoretica 1	Third month test (optional)	a test	3	28
the exams	theoretica 1	Audio clips of the text Surah Al-Kahf as an example	resources Proof Clips	3	29
the exams		Final exam	a test ultimate	3	30
The waiting period, its sections and rulings					
Divorce, its types, conditions, and disagreement among jurists regarding it			require material analysis And it requires application		Text Pr
Absolute and absolute terms					
Innovative and Sunni (revocable) divorce and the disagreement between them		Vocabulary words of the Qur'an, the book of secrets of eloquence, proof in the sciences of the Qur'an, Auxiliary research			
Second month test		Al-Bayan Complex, Al-Burhan in the Sciences of the Qur'an			
Al-Kashaf by Al-Zamakhshari, Majma' Al-Bayan, Al-Mizan by Al-Tabatabai Reputable explanatory books related to legal rulings, in addition to linguistic blogs			Recommended supporting books and references (scientific journals, reports...)		

Library of Ahl al-Bayt jurisprudence, Sunni Library of Interpretation	Electronic references, Internet sites
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Course Description Form

1. Course Name					
Interpretation of the verses of rulings					
2. Course Code :					
3. Semester / Year					
2023-2024					
4. Description Preparation Date:					
17/9/2023					
5. Available Attendance Forms:					
Attendance in classrooms					
6. Number of Credit Hours (Total) / Number of Units (Total)					
60hours/30 units					
4. Course administrator's name (mention all, if more than one name)					
Ruqaya najih jaber ruqaya.najih@mu.edu.iq					
8. Course Objectives					
1- Introducing students to the terms related to interpreting the verses of rulings and distinguishing between them. 2- Teaching students the difference between verses of rulings and others. 3- Students acquire information about the opinions of the five schools of thought in interpreting the verses of the rulings. 4- Introducing students to the most important reasons that lead to the diversity of interpretation of the verses of rulings.					
9. Teaching and Learning Strategies					
<ul style="list-style-type: none"> ▪ the explanation • Brainstorming • Dialogue and discussion • Use references and sources • Using modern teaching means • Assigning students to research papers 					
10. Course Structure					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	We



Daily participation	Lecture and discussion	Definition of the verses of rulings	The cognitive, skill and emotional domain.	2	First week
Daily participation	Lecture and discussion	The origins of the interpretation of the verses of rulings	The cognitive, skill and emotional domain	2	Second week
Quiz	Lecture and discussion	Its writing methods	The cognitive, skill and emotional domain.	2	Third week
Daily participation	Lecture and discussion	Excuse me	The cognitive, skill and emotional domain	2	Fourth week
Daily participation	Lecture and discussion	Al-Fatiha	The cognitive, skill and emotional domain.	2	Fifth week
Daily participation		Heading to the Kaaba	The cognitive, skill and emotional domain	2	Sixth week
Quiz	Lecture and discussion	Sa'y between Safa and Marwa	The cognitive, skill and emotional domain.	2	Seventh week
Daily participation	Lecture and discussion	Hiding knowledge	The cognitive, skill and emotional domain	2	Eighth week
Daily participation	Lecture and discussion	Permissibility and prohibition of good things	The cognitive, skill and emotional domain.	2	Ninth week
Quiz	Lecture and discussion	The malignant ones	The cognitive, skill and emotional domain	2	Tenth week
Daily participation	Lecture and discussion	Prohibition of usury	The cognitive, skill and emotional domain.	2	Eleventh week
Daily participation	Lecture and discussion	Debtor's office	The cognitive, skill and emotional domain	2	Twelfth week
Daily participation	Lecture and discussion	Ruling on accepting repentance	The cognitive, skill and emotional domain	2	Thirteenth week
Daily participation	Lecture and discussion	Tayammum	The cognitive, skill and emotional domain.	2	Fourteenth week
Daily participation	Lecture and discussion	Prohibition of alcohol	The cognitive, skill and emotional domain	2	Fifteenth week



Daily participation	Lecture and discussion	Fear prayer	The cognitive, skill and emotional domain	2	16
Daily participation	Lecture and discussion	Permissible and forbidden foods	The cognitive, skill and emotional domain	2	17
Daily participation	Lecture and discussion	Permissible and forbidden foods	The cognitive, skill and emotional domain	2	18
Daily participation	Lecture and discussion	Rulings of ablution	The cognitive, skill and emotional domain	2	19
Daily participation	Lecture and discussion	The necessity of obeying God's commands	The cognitive, skill and emotional domain	2	20
Daily participation	Lecture and discussion	Prohibition of alcohol and gambling	The cognitive, skill and emotional domain	2	21
Daily participation		Naming when slaughtering	The cognitive, skill and emotional domain	2	22
Daily participation	Lecture and discussion	Listening and paying attention when hearing the Qur'an	The cognitive, skill and emotional domain	2	23
Daily participation	Lecture and discussion	Escape from creeping	The cognitive, skill and emotional domain	2	24
Daily participation	Lecture and discussion	Division of spoils	The cognitive, skill and emotional domain	2	25
Daily participation	Lecture and discussion	Guardianship and victory	The cognitive, skill and emotional domain	2	26
Daily participation	Lecture and discussion	Preventing polytheists from entering the Grand Mosque	The cognitive, skill and emotional domain	2	27
Daily participation	Lecture and discussion	Glorifying God's rituals	The cognitive, skill and emotional domain	2	28



Daily participation	Lecture and discussion	Getting closer to God in every religion	The cognitive, skill and emotional domain	2	29
Daily participation ⁶	Lecture and discussion	Maintaining legal costs	The cognitive, skill and emotional domain	2	30
11. Course Evaluation					
marks for the first month exam 15 marks for the second month exam 15 marks for extracurricular activity 5 grades classroom activity 5 final exam score 60					
12. Learning and Teaching Resources					
Required textbooks					
Main references (sources)		Provisions of the Qur'an for plasterers Provisions of the Qur'an by Ibn Arabi			
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites		Comprehensive Library / Narges Library			

Head of dept.
Mr. Dr. ragad Mahdi

Lecturer
m.m. Ruqaya najih jaleel

Course description form

1-course name: Recitation and memorization / The third stage

2-course code / QRRM224

3-mester/year 2023-2024

4-The date this description was prepared is 9/17/2023

5- Available forms of attendance/in-person

6-Number of study hours (total) / number of units (total) 60

7-Name of the course officer (if more than one name is mentioned)/ Prof. Dr. Salah Naji Abdel Zahra Al-Asadi

8-/Course objectives

3-Preparing an educational staff skilled in teaching recitation and memorization
4-The student must have the etiquette of recitation
5-To learn the skill of using the electronic platform

1- The correct pronunciation of the words of the Holy Qur'an
2-Preserving the nation's Islamic heritage and the beauty of its Arab identity by memorizing the Holy Qur'an

9-Teaching and learning strategies

Strategy for in-person and e-learning

Strategy

10-Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Hours	Week
Oral and written test	In person and online	Arguing	Definition of endowment	2	-1

Oral and written test	In person and online	Arguing	Permissible and prohibited suspension		-2
Oral and written test	In person and online	Arguing	Complete cessation		-3
Oral and written test	In person and online	The cram	Complete cessation		-4
Oral and written test	In person and online	The cram	Sufficient stop		-5
Oral and written test	In person and online	The cram	Sufficient stop		-6
Oral and written test	In person and online	The examiner	The good endowment		-7
Oral and written test	In person and online	The examiner	The good endowment		-8
Oral and written test	In person and online	the line	Ugly stop		-9
Oral and written test	In person and online	the line	Ugly stop		-10
Oral and written test	In person and online	Friday	The places where Hafs stands		-11
Oral and written test	In person and online	Hypocrites	Definition of initiation		-12

Oral and written test	In person and online	Divorce	Permissible and impermissible initiation		13-
Oral and written test	In person and online		Complete initiation		14-
Oral and written test	In person and online	Prohibition	Complete initiation		15-

11–Course evaluation

- 1-Formative evaluation: Conducting interactive and probing questions within the – lesson
- 2-Diagnostic evaluation/conducting monthly exams and daily tests to determine - the extent of the student’s understanding and memorization of the material
- 3-Conducting monthly tests to determine the extent of students’ understanding of - the material, while following up on the scheduled memorization every week

12–Learning and teaching resources .

1 - Al-Munir fi Ahkam Tajweed / written by a committee of scholars 2006	Required prescribed books (methodology, if any)
1- Tajweed Science, Theoretical Provisions / Written by Dr. Yahya Abdul Razzaq Al-Ghouthani,	Main References (Sources ,
1- Al-Jazariyya system and its explanations / 2- Al-Mufid’s book on the provisions of Tajweed	Recommended supporting books and references (scientific journals, reports)
1- The website of the Qur’anic readings and the most famous reciters, 2- The website of the People of Recitations Forum	Electronic references, Internet sites

Course description form

1-course name: Recitation and memorization / The second stage

2-course code / QRRM224

3-mester/year 2023-2024

4-The date this description was prepared is 9/17/2023

5- Available forms of attendance/in-person

6-Number of study hours (total) / number of units (total) 60

7-Name of the course officer (if more than one name is mentioned)/ Prof. Dr. Salah Naji Abdel Zahra Al-Asadi

8-/Course objectives

3-Preparing an educational staff skilled in teaching recitation and memorization
4-The student must have the etiquette of recitation
5-To learn the skill of using the electronic platform

1- The correct pronunciation of the words of the Holy Qur'an
2-Preserving the nation's Islamic heritage and the beauty of its Arab identity by memorizing the Holy Qur'an

9-Teaching and learning strategies

Strategy for in-person and e-learning

Strategy

10-Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Hours	Week
Oral and written test	In person and online	King Surah	Cases of Nūn Sakinah and Tanween	2	-1

Oral and written test	In person and online	the pen	The first case is display		-2
Oral and written test	In person and online	The catch	The second case is assimilation		-3
Oral and written test	In person and online		The third case is concealment		-4
Oral and written test	In person and online	Al-Maaraj	Cases of silent meem		-5
Oral and written test	In person and online		Oral assimilation		-6
Oral and written test	In person and online	Noah	Oral concealment		-7
Oral and written test	In person and online	Noah	Oral manifestation		-8
Oral and written test	In person and online	Jinn	Cases of close assimilation		-9
Oral and written test	In person and online	Jinn	Cases of homogeneous diphthongs		-10
Oral and written test	In person and online	Al-Muzamil	Homomorphic assimilations		-11
Oral and written test	In person and online	Al-Muzamil	The occasional tide of stillness		-12

Oral and written test	In person and online	Al-Muddathir	Connected duty tide		13-
Oral and written test	In person and online	Al-Muddathir	A separate permissible extension		14-
Oral and written test	In person and online	Resurrection	The verbal heavy tide		15-

11–Course evaluation

- 1-Formative evaluation: Conducting interactive and probing questions within the – lesson
- 2-Diagnostic evaluation/conducting monthly exams and daily tests to determine - the extent of the student’s understanding and memorization of the material
- 3-Conducting monthly tests to determine the extent of students’ understanding of - the material, while following up on the scheduled memorization every week

12–Learning and teaching resources .

1 - Al-Munir fi Ahkam Tajweed / written by a committee of scholars 2006	Required prescribed books (methodology, if any)
1- Tajweed Science, Theoretical Provisions / Written by Dr. Yahya Abdul Razzaq Al-Ghouthani,	Main References (Sources ,
1- Al-Jazariyya system and its explanations / 2- Al-Mufid’s book on the provisions of Tajweed	Recommended supporting books and references (scientific journals, reports)
1- The website of the Qur’anic readings and the most famous reciters, 2- The website of the People of Recitations Forum	Electronic references, Internet sites

Course description form

	.1
name The decisionBaath crimes	
Code The decision	.2
the chapter / the year 2023/2024	.3
date Preparation this the description 9/17/2023	.4
Available forms of attendance: In-person	.5
Number of study hours (total)/number of units (total)30	.6
Name of the course officer (if more than one name is mentioned): Prof. Dr. Salam Razzaq Hassoun	.7
Course objectives	.8
<p>2/Instead, focus on the multiple system and use the correct methods in leading the country in a correct way that is appropriate to the status of being a Muslim. You have the right to live comfortably in your homeland and achieve means of prosperity, and how to protect the family from disintegration.</p>	<p>1/ Introducing the crimes of the Baath and the former regime throughout its rule and its control over the Iraqi people and their capabilities, and the injustice and persecution to which the people were subjected during its rule.</p> <p>2/ Attacks on the Hiraqi personality and its components, the practice of intellectual terrorism, and the violation of students' educational rights</p> <p>3/ Forcibly eliminating cultural freedoms through media misinformation and preventing the circulation of printed books and writings opposing his policy.</p> <p>4/ Explaining his actions in mass graves, wars with neighboring countries, and the use of chemical weapons on his people and neighboring countries.</p>

Teaching and learning strategies .9

<p>Calendar Constructivist With exams Daily , and note performance requester in Discussions Safiya And duties Home And follow it , and the calendar Safi .</p> <p>Calendar Diagnostic in Exams The quarterly And finality ,to issue Provisions success And failure</p>	-	The strategy
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Course structure .10

A- Objectives Cognitive

a1-Empowerment Students from to set meaning Persecution And injustice And the definition With what's going on The people The Iraqi in Period Previous

a2-Empowerment Students from Diagnosis Disadvantages the system Defunct And crimes Resurrection

a3- Education Students Assets And principles The truth to construct Country Away on Transgressions

a4-Education Students Importance that He is For human dignity And right in existence in country Humiliate him Resurrection And his friends And his role in life the public

B - Objectives Marathi Private By decision.

B1 - Correction the job Constitutional For the people in The fields all

B2 - Development Sense the National The right one in Defense on Motherland And his love

B3 - Development Sense Cooperative in service the society

C- Skills the public And qualifying Movable (Skills The other Related Capable recruitment And evolution Personal).

Dr1- Destiny on Correction The information The mistake And adjust Texts Read And audible

Dr2-Acquisition Knowledge By regulations Modern For dialogue And communication

Dr3-Acquisition Knowledge from during knowledge the facts And the news And events With all Objectivity far on Racism

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
the exams	theoretical	Introducing the Baath regime and its reality	knowledge fact the system Building on Terrorism	1	1-
the exams	theoretical	The political regimes that ruled Iraq before the infidel Baath	Establishing Country Iraqi And her suffering	1	2-

the exams	theoretical	Introduction to the monarchy and republican system	the definition By period Temporality she has And coups that It happened In which	1	3-
the exams	theoretical	Violations of rights during the era of previous regimes	the definition Violatingly Rights For system Resurrection	1	4-
the exams		The Baathist regime's violation of public freedoms	Grant powers For leaders Party Without Change them	1	5-
the exams	theoretical	Implementing a temporary constitution whose purpose is to give the Baath authority to control the country	the aim from the job By the constitution Temporary	1	6-
the exams	theoretical	Intellectual rights violations	the definition With rights Intellectual	1	7-
the exams	theoretical 1	Permanent violations of public freedoms and their sections	Freedoms the public	1	8-
the exams	theoretical 1	Preventing party pluralism	fact Pluralism	1	9-
the exams	theoretical 1	The tragedy of one party and its negative effects	restriction practice Right in Pluralism Partisanship	1	10-
the exams	theoretical 1	Freedom of opinion	Its violations	1	11-
the exams	theoretical 1	Examples of sources of rights	Projection Nationality	1	12-

the exams	theoretica 1	Examples of sources of rights	Opportunities the job And its chain of transmission for class Without Other	1	13-
the exams	theoretica 1	First month exam	a test	1	14-
the exams	theoretica 1	Examples of sources of rights	Opportunities education And appointment	1	15-
the exams	theoretica 1	Examples of sources of rights	Intervention arbitrary in life Family And private	1	16
the exams	theoretica 1	Examples of sources of rights	Arrests Random	1	17
the exams	theoretica 1	Examples of the Baath confiscation of rights	to torture Prisoners And executions	1	18
the exams	theoretica 1	Bombing places of worship and killing innocent people	Violations For a role Worship	1	19
the exams		Second month test	a test	1	20
the exams	theoretica 1	Examples of sources of rights	Arrest arbitrary For the suspect With them	1	21
the exams	theoretica 1	Transitional phase	tion Its effects Its negatives	1	22

the exams	theoretica 1	Explaining the impact of the transitional phase in the psychological and societal fields	the definition In the fields different	1	23
the exams	theoretica 1	Public opinion and its response to these violations	statement Forms from Sayings Countries And its rulers about Transgressions	1	24
the exams	theoretica 1	Repression and wars on the population	fact Transgressions on Peoples	1	25
the exams	theoretica 1	Baathist encroachments on cities	Use Weapons Forbidden	1	26
the exams	theoretica 1	Second month test (optional)	a test	1	27
the exams	theoretica 1	Drying up the marshes and destroying their people	statement Hatred Baathist And his crimes	1	28
the exams	theoretica 1	Destruction of the agricultural and animal environment	the definition With transgressions different	1	29
the exams		Final exam	a test ultimate	1	30
The waiting period, its sections and rulings					
Divorce, its types, conditions, and disagreement among jurists regarding it			require material Crimes Accreditation		

Absolute and absolute terms			
Innovative and Sunni (revocable) divorce and the disagreement between them		Curriculum crimes party Resurrection Defun	
Second month test		crimes Displacement Forced For the population, D Siman, Antiquities Al-Najama from drying Marshes Iraq Ph.D Turnou	Ada thes he r
Books related to human rights		Recommended supporting books and references (scientific journals, reports, ..)	
Library of Ahl al-Bayt jurisprudence, electronic websites		Electronic references, Internet sites	

Course description form

name The decision Human rights / first stage		.1
Code The decision		.2
the chapter / the year 2023/2024		.3
date Preparation this the description 9/17/2023		.4
Available forms of attendance: In-person		.5
Number of study hours (total)/number of units (total)30		.6
Name of the course officer (if more than one name is mentioned): Prof. Dr. Salam Razzaq Hassoun		.7
Course objectives		.8
<p>2/Instead, focus on the multiple system and rights, such as the right to live comfortably in your homeland, achieve means of prosperity, and how to protect the family from disintegration.</p>	<p>Definition of rights, categories of human rights, characteristics of human right, development of human rights, Islamic view of human rights, international organizations concerned with human rights affairs, definition of democracy in language and terminology, characteristics of democracy, components of the democratic system, Islamic view of democracy, contemporary theories of democracy</p>	
Teaching and learning strategies		.9
<p>Calendar Constructivist With exams Daily , and note performance requester in Discussions Safiya And duties Home And follow it , and the calendar Safi .</p> <p>Calendar Diagnostic in Exams The quarterly And finality ,to issue Provisions success And failure</p>	<p style="text-align: right;">The strategy</p>	

A- Objectives Cognitive
 a1-Empowerment Students from to set meaning Rights And not Overtaking on her
 a2-Empowerment Students from Diagnosis Disadvantages Arbitrariness using Rights
 a3- Education Students Assets And principles The truth to construct Country Away on
 Transgressions
 a4-Education Students Importance that He is For human dignity And rights General in town
 And in life the public
 B - Objectives Marathi Private By decision.
 B1 - Correction the job The jurist For the people in The fields all And the definition I will be
 Islamic Law first from She called out With rights
 B2 - Development Sense the National The right one in Defense on his right And demand with
 it
 B3 - Development Knowledge With rights And the advertisement Outgoing from Nations
 United
 C- Skills the public And qualifying Movable (Skills The other Related Capable recruitment And
 evolution Personal).
 Dr1- Destiny on Correction The information The mistake And adjust Texts Read And audible
 Dr2-Acquisition Knowledge By regulations Modern For dialogue And communication
 Dr3-Acquisition Knowledge from during knowledge the facts And the news And events With
 all Objectivity far on Racism

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	Week
the exams	theoretical	human rights	the definition With rights language And terminologically	1	1-
the exams	theoretical	Human rights in the eyes of the law	Role the law in Prove it	1	2-
the exams	theoretical	Human rights categories	Forms miscellaneous To violate Rights in the world	1	3-
the exams	theoretical	Types of human rights	the definition Violatingly Rights For system Resurrection Defunct	1	4-

the exams		A summary of rights in laws	Species Rights	1	5-
the exams	theoretical	Historical development of human rights	Sequence Temporal To invite With rights	1	6-
the exams	theoretical	The divine religions' view of human rights	the definition With rights Intellectual	1	7-
the exams	theoretical 1	Islamic view of human rights	a look Analytical	1	8-
the exams	theoretical 1	Message of rights to Imam Ali bin Al-Hussein, peace be upon him	Its types And the fruit Of which	1	9-
the exams	theoretical 1	First month exam	a test For the most important Rights	1	10-
the exams	theoretical 1	The role of government organizations in human rights	Violations on Community right woman Like half a	1	11-
the exams	theoretical 1	Examples of public rights	Projection right Nationality And sell children	1	12-
the exams	theoretical 1	Examples of public rights	right Opportunities the job And its chain of transmission for class Without Other	1	13-
the exams	theoretical 1	Examples of public rights	right treatment in Hospitals	1	14-
the exams	theoretical 1	Examples of public rights	Opportunities education And appointment	1	15-

the exams	theoretica 1	Examples of public rights	Intervention arbitrary in life Family And private	1	16
the exams	theoretica 1	Examples of public rights	right Defense on self And prevent Arrests Random	1	17
the exams	theoretica 1	Examples of public rights	Rights that Related With religions And right Devotional With it	1	18
the exams	theoretica 1	Universal Declaration of Human Rights	the definition By advertising Global For rights Human	1	19
the exams		Definition of democracy	Arrest arbitrary For the suspect With them from Without guide	1	20
the exams	theoretica 1	General models of rights	right Vote And the election	1	21
the exams	theoretica 1	Right to life	tion Its effects Its negatives	1	22
the exams	theoretica 1	Right to work and equal opportunities	the definition In the fields different she has	1	23
the exams	theoretica 1	General issues in rights	Issues miscellaneous	1	24
the exams	theoretica 1	Second month test (optional)	a test	1	25

the exams	theoretica 1	Universal Declaration of Human Rights	Most important Terms this Advertising	1	26
the exams	theoretica 1	fact Transgressions on Peoples	Countries the world the third A model	1	27
the exams	theoretica 1	Violations of public rights	Forms from Transgressions Systems	1	28
the exams	theoretica 1	Encroachment on public property from the agricultural environment	the definition With transgressions different	1	29
the exams		Final exam	a test ultimate	1	30
The waiting period, its sections and rulings					
Divorce, its types, conditions, and disagreement among jurists regarding it			require material Rights Accreditation scope wide she has And it Role Organizations Globalism in showing		
Absolute and absolute terms					
Innovative and Sunni (revocable) divorce and the disagreement between them			Maher Saleh Allawi Al-Jubouri and others, Human Rights, Children and Democracy, Tikrit:2009 AD		
Second month test			Maher Saleh Allawi Al-Jubouri and others, Human Rights, Children and Democracy, Tikrit:2009 AD crimes Displacement Forced For the population, Dr. Adnan Samar		

<p>Sajer Nasser Hamad, Political and Islamic Human Rights and World Systems, Beirut:2005 AD</p> <p>Muhammad Sharif Bassiouni, Human Rights, Beirut:1988 AD</p> <p>Muhammad Abed Al-Jabri, Democracy and Human Rights, Beirut:1994 AD</p> <p>Books related to human rights</p>	<p>Recommended supporting books and references (scientific journals, reports...)</p>
<p>Library of Ahl al-Bayt jurisprudence, electronic websites</p>	<p>Electronic references, Internet sites</p>

Course description form

name The decisionJurisprudence of personal transactions	.1
Code The decision	.2
the chapter / the year 2023/2024	.3
date Preparation this the description 9/17/2023	.4
Available forms of attendance: In-person	.5
Number of study hours (total)/number of units (total)90	.6
Name of the course officer (if more than one name is mentioned): Prof. Dr. Salam Razzaq Hassoun	.7
Course objectives	.8
<p>2/And use the correct methods in a correct way that is appropriate for the position of being a Muslim and the position of compliance with heavenly rulings and teachings, and how to protect the family from disintegration.</p>	<p>1/ TamkeenStudents are able to understand the provisions of marriage and matters related to the aforementioned contract, as well as the divorce contract, will, inheritance, and alimony, so that they can distinguish right from wrong through the correct words issued from various texts.</p>
Teaching and learning strategies .9	
<p>Calendar Constructivist With exams Daily , and note performance requester in Discussions Safiya And duties Home And follow it , and the calendar Safi .</p> <p>Calendar Diagnostic in Exams The quarterly And finality ,to issue Provisions success And failure</p>	<p style="text-align: center;">The strategy</p>

A- Objectives Cognitive
 a1-Empowerment Students from Adjust Provisions Islamic Law that she Shop A test Assigned
 a2-Empowerment Students from application That Texts from during reading Texts And
 organize it
 a3- Education Students Provisions Islamic Law And teachings Islam
 a4-Education Students Importance Jurisprudence And his role in life the public
 5/Introducing the provisions related to humans and what relates to them within the family, such as marriage, divorce, alimony, dowries, and custody of
 children, in accordance with the correct legal perspective.
 B - Objectives Marathi Private By decision.
 B1 - Correction the job jurisprudence For the assigned For some Provisions The afflicted one
 in Texts different
 B2 – Development Sense jurisprudence The right one And the taste Legislative that They can
 Judgment on health Texts
 B3 – Development Sense Cognitive For Sharia law And its role in service the society
 C- Skills the public And qualifying Movable (Skills The other Related Capable recruitment And
 evolution Personal).
 Dr1- Destiny on Correction Linguist And adjust Texts Read And audible
 Dr2-Acquisition Knowledge By regulations Modern For dialogue And communication
 Dr3-Acquisition Knowledge from during knowledge Judgment The legitimate one And its
 applications.

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
the exams	theoretical	The jurisprudence of personal status and the opinion of jurists regarding it being a contract or a form of contract	knowledge fact Contract	3	1-
the exams	theoretical	Mr. Al-Sadr's words about women before Islam and among previous nations and Islam's honoring of them	fact Recipes Family The Muslim woman	3	2-
the exams	theoretical	The preliminaries of the marriage contract include engagement and the disagreement	the definition Baraa the difference	3	3-

		therein between Islamic sects			
the exams	theoretical	Introduction to the past formula, types of marriage contracts	Concepts General	3	4-
the exams		Explaining the conditions and pillars of the marriage contract, its rulings, and the opinions of the Islamic sects	Strips Contract	3	5-
the exams	theoretical	Introducing the immediacy, the formula, the past, and how to conclude a marriage contract and its types	statement Concept Immediacy And disagreement in it	3	6-
the exams	theoretical	The conditions of the wife on the husband and vice versa, and their validity according to the Islamic sects	conditions the wife	3	7-
the exams	theoretica 1	Explaining the meaning of temporary taboos and permanent taboos and their categories	Taboos Temporary	3	8-
the exams	theoretica 1	Definition of guardianship according to the sects, the arrangement of guardians in the marriage contract, and its limits	fact the state	3	9-
the exams	theoretica 1	Explaining the rulings for the Muslim family at the	True Provisions marriage	3	10-

		heart and conditions for marriage in the Holy Qur'an			
the exams	theoretical 1	Characteristics of the spouses and their characteristics	Strips	3	11-
the exams	theoretical 1	Justifications for annulling the marriage contract	Justifications Annulment	3	12-
the exams	theoretical 1	Dowry: its types, its necessity, and the disagreement between schools of thought regarding it	fact Dowry	3	13-
the exams	theoretical 1	Polygamy and the opinions of other sects about it	Multiple Couples	3	14-
the exams	theoretical 1	The jurisprudence of personal status and the opinion of jurists regarding it being a contract or a form of contract	the definition By contract	3	15-
the exams	theoretical 1	Women before Islam and among previous nations and Islam's honor for them in the perspective of Mr. Al-Sadr	Sayings jurists about Family	3	16
the exams	theoretical 1	Divorce, its types, conditions, and disagreement among jurists regarding it	Disagreement jurisprudence For divorce	3	17
the exams	theoretical 1	Absolute and absolute terms	conditions verification Divorce	3	18

the exams	theoretica 1	Innovative and Sunni (revocable) divorce and the disagreement between them	Species The divorce	3	19
the exams		Second month test	a test	3	20
the exams	theoretica 1	The patient's divorce and its occurrence	divorce the patient	3	21
the exams	theoretica 1	Marriage of Al-Shighar and its ruling according to Islamic schools of thought	marriage Al- Shagar	3	22
the exams	theoretica 1	Explaining the meaning of zihar, ilaa, and li'an	Al-Dhahar And the curse	3	23
the exams	theoretica 1	Issues regarding divorce and its ruling according to Islamic schools of thought	Issues miscellaneous	3	24
the exams	theoretica 1	Alimony is governed and enforced	fact Alimony	3	25
the exams	theoretica 1	Conditions for alimony, when it is achieved, and the disagreement between schools of thought	conditions Alimony	3	26
the exams	theoretica 1	Third month test (optional)	a test	3	27
the exams	theoretica 1	Breastfeeding, the spread of sanctity, and its provisions	Breast feeding	3	28

the exams	theoretica 1	Proof of lineage and its conditions	resources Proof Lineage	3	29
the exams		Final exam	a test ultimate	3	30
The waiting period, its sections and rulings					
Divorce, its types, conditions, and disagreement among jurists regarding it			require material Jurisprudence Family in Islam For the martyr Mohan And it requires application Pr		ce Ac Isl Mohan
Absolute and absolute terms					
Innovative and Sunni (revocable) divorce and the disagreement between them			The Laws of Islam by the investigator Al-Hilli, th jurisprudence of the Qur'an by the jurist Muhammad Sa Sadr, the family in Islam by Al-Sayyid Al-Sa The jurisprudential approach of Mustafa Al-I jurisprudence of the five schools of thought, Muham Jawad Mughniye		Hilli, th Sadiq A Al-Sa Al-Sa Mukha Muham Mughniye
Second month test			The laws of Islam by Muhaqqiq Al-Hilli, jurisprudence according to the five schools of thought		ence
Jurisprudential books related to Sharia rulings: Paths of Understanding. Jewels of speech			Recommended supporting books and references (scientific journals, reports...)		books scientific journals, reports...)
Library of Ahl al-Bayt jurisprudence, Sunni Library of Interpretation			Electronic references, Internet sites		sites

Course Description Form

1. Course Name					
Introduction to Sharia					
2. Course Code					
3. Term /Year					
2023-2024					
4. Description Preparation Date:					
17/11/2023					
5. Available Attendance Forms: In Presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
60hours / 4 units					
7. Course administrator's name (mention all, if more than one name)					
Prof.Dr. Laith Abbas Jassim lthabiass@mu.iq					
8. Course Objectives					
Definition of Islamic Sharia, Characteristics of Islamic Sharia, Punishment in Worldly and Heavenly Sharia, General Sharia and its Survival , Inclusiveness of Sharia, Distinction between Jurisprudence and Sharia, Relation of Islamic Sharia to Heavenly Sharia					
9. TEACHING AND LEARNING STRATEGIES					
Strategy		Presentation – Demonstration – Discussion – Training			
10. 10. Course Structure					
Week	Hours	Learning outcomes required for the program*	Unit or Topic Name	Learning method	Valuation Method
1-	2	Quranic Sciences and Islamic Education	Islamic Law	Course	Testing
2-	2	Quranic Sciences and Islamic Education	Islamic Law	Course	Testing
3-	2	Quranic Sciences and Islamic Education	Sharia from Allah	Course	Testing
4-	2	Quranic Sciences and Islamic Education	The recompense in Sharia is worldly and	Course	Testing

			other		
5-	2	Quranic Sciences and Islamic Education	Relation of Islamic law to divine laws	Course	Testing
6-	2	Quranic Sciences and Islamic Education	Introduction to Islamic Doctrine	Course	Testing
-7	2	Quranic Sciences and Islamic Education	The Age of the Prophet Muhammad(PBUH)	Course	Testing
-8	2	Quranic Sciences and Islamic Education	Rashidun	Course	Testing
-9	2	Quranic Sciences and Islamic Education	The era after the Rashidun caliphs to the early second century AH	Course	Testing
10 -	2	Quranic Sciences and Islamic Education	The origin of Islamic doctrines	Course	Testing
-11	2	Quranic Sciences and Islamic Education	History of Islamic Legislation	Course	Testing
-12	2	Quranic Sciences and Islamic Education	Mohammedan prophethood and its relationship to legislation	Course	Testing
-13	2	Quranic Sciences and Islamic Education	Ahed Imam Ali (peace be upon him)	Course	Testing
14 -	2	Quranic Sciences and Islamic Education	The reign of the three imams Imam Hassan, Imam Hussein and Imam Zain al-Abidin, peace be upon them	Course	Testing
15-	2	Quranic Sciences and Islamic Education	The era of the Kadhim, peace be upon them	Course	Testing
16	2	Quranic Sciences and Islamic Education	The reign of the Imams, the sons of Al-Rida ', peace be upon	Course	Testing
17	2	Quranic Sciences and Islamic Education	Reign of Minor and Major Occultation	Course	Testing
18	2	Quranic Sciences and Islamic Education	The verdict, its divisions and elements	Course	Testing
19	2	Quranic Sciences and Islamic Education	MANDATORY PROVISION	Course	Testing
20	2	Quranic Sciences and Islamic Education	Islamic ruling	Course	Testing
21	2	Quranic Sciences and Islamic Education	General Conditions	Course	Testing
22	2	Quranic Sciences and Islamic Education	Islamic Law	Course	Testing
23	2	Quranic Sciences and Islamic Education	Dear Book	Course	Testing
24	2	Quranic Sciences and Islamic Education	Honorable Sunnah	Course	Testing
25	2	Quranic Sciences and	al-Ijmā'	Course	Testing

		Islamic Education			
26	2	Quranic Sciences and Islamic Education	Authenticity of consensus	Course	Testing
27	2	Quranic Sciences and Islamic Education	Mind	Course	Testing
28	2	Quranic Sciences and Islamic Education	Division of Jurisprudence	Course	Testing
29	2	Quranic Sciences and Islamic Education	Provisions of Islamic law from the point of view of jurists	Course	Testing
30	2	Quranic Sciences and Islamic Education	Final exams for the academic year	Course	Testing

11. Course Evaluation

Exam Results - Discussions and Session Management

12. Learning and Teaching Resources

Key References (Sources)	Introduction to the Study of Islamic Law: Abbas Kashif Al-Kif
Recommended supporting books and references (scientific journals, reports...)	Introduction to the study of Islamic law: Mustafa Al-Zalmi

Course description form

name The decision: Jurisprudence of Transactions/Fourth Stage		.1
Code The decision		.2
the chapter / the year 2023/2024		.3
date Preparation this the description 9/17/2023		.4
Available forms of attendance: in person		.5
Number of study hours (total)/number of units (total)60 hours/30 units		.6
Name of the course officer (if more than one name is mentioned): Prof. Dr. Salam Razzaq Hassoun		.7
Course objectives		.8
<p>2/Use the correct methods of how to conclude the correct contracts by knowing the conditions / like that statement matters Related With importance Transactions in Benefit from him in Introductions Judgment The legitimate one</p>	<p>Goals Decision:1/ Definition In turn Transactions As contracts in revision Contract the correct from The sinner 3/ Introducing the most important problems arising from not using correct contracts and their negative impact</p>	.
Teaching and learning strategy		
<p>Calendar Constructivist With exams Daily , and note performance requester in Discussions Safiya And duties Home And follow it , and the calendar Al-Safi .</p> <p>Calendar Diagnostic in Exams The quarterly And finality ,to issue Provisions success And failure statement Disagreement jurisprudence in Contracts And its reasons, an explanation Evidence Positive To disagree Applications Jurisprudence Different in Contracts Miscellaneous And reasons this Disagreement investigation Shop Disagreement And regions Power And weakness</p>	<p>-</p> <p>-</p>	

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
the exams	theoretical	The jurisprudence of transactions and the opinion of jurists regarding them as contracts	knowledge fact Transactions	3	1-
the exams	theoretical	Sharia opinion on the validity of pre-Islamic transactions and general benefits	fact Recipes Contracts	3	2-
the exams	theoretical	Introductions to the jurisprudence of transactions and the dispute therein among Islamic sects	the definition Baraa the difference about Contracts	3	3-
the exams	theoretical	Explaining the conditions and pillars of the sales contract, its provisions, and the opinions of the Islamic groups	Concepts General Related By sale	3	4-
the exams		The authenticity of health, the authenticity of necessity	Assets the public For contracts from the health And corruption	3	5-
the exams	theoretical	Notables gesticulate He earns With it	statement Concept Notables And disagreement in it	3	6-
the exams	theoretical	Options and their work in the sales contract according to Islamic sects	Options	3	7-

the exams	theoretica 1	The choice of vision, andoption Animal And his stripes	the rules the public For options	3	8-
the exams	theoretica 1	'The choice of condition and injustice and their conditions	fact This is amazing Options	3	9-
the exams	theoretica 1	Delay option and types of sales (Salam, Murabaha, Nasi'a)	Applications For business Option	3	10-
the exams	theoretica 1	Definition of leasing, its conditions, elements and provisions	Strips in Contracts	3	11-
the exams	theoretica 1	Terms used in leasing and various issues	Applications For contracts	3	12-
the exams	theoretica 1	The jurisprudence of transactions and the opinion of jurists regarding them as contracts	fact Contracts	3	13-
the exams	theoretica 1	Sharia opinion on the validity of pre-Islamic transactions and general benefits	Properties the public For contracts	3	14-
the exams	theoretica 1	Introductions to the jurisprudence of transactions and the dispute therein among Islamic sects	Issues miscellaneous	3	15-
the exams	theoretica 1	The jurisprudence of transactions and the opinion of jurists regarding them as contracts	Sayings jurists about corruption Contracts	3	16

the exams	theoretica 1	Sharia opinion on the validity of pre-Islamic transactions and general benefits	Applications For questions miscellaneous	3	17
the exams	theoretica 1	TransactionsThe precedent of the law	legitimacy some Transactions	3	18
the exams	theoretica 1	The dismissal and reconciliation contract and their conditions	Sayings in Impeachment	3	19
the exams		Definition of loan and its legitimacy	conditions Loan And its types	3	20
the exams	theoretica 1	Second month test	a test	3	21
the exams	theoretica 1	The gift and its parts	the definition By gift	3	22
the exams	theoretica 1	Elements and conditions of the gift	Issues	3	23
the exams	theoretica 1	Definition of mortgage and its legitimacy	Issues miscellaneous	3	24
the exams	theoretica 1	Mortgage terms and conditions	What it is Mortgage	3	25
the exams	theoretica 1	Definition of agency and its legitimacy	What it is agency	3	26

the exams	theoretical	Agency tapes and welds	Provisions the public	3	27
the exams	theoretical	Definition of sponsorship and its legality	a test	3	28
the exams	theoretical	General issues in agency and sponsorship	resources Proof agency And bail	3	29
the exams		The jurisprudence of transactions and the opinion of jurists regarding them as contracts	a test ultimate	3	30
The waiting period, its sections and rulings					
Divorce, its types, conditions, and disagreement among jurists regarding it			require material Transactions knowle What it is Contract He uses it application Provisions The affl		
Absolute and absolute terms					
Innovative and Sunni (revocable) divorce and the disagreement between them		Jurisprudence on the Five Doctrines by Muhammad Jawad Mughniyeh And auxiliary research			
Second month test		, Paths of understanding by the second martyr, The book of sales by Al-Khoei, The laws of Islam by the investigator Al-Hilli, Al-Bayan Complex, Al-Burhan in the sciences of the Qur'an			
Jurisprudence books on transactions by Al-Sistani, Al-Khoei, Al-Bahrani's researcher in Al-Hadayek Al-Nathira		Recommended supporting books and references (scientific journals, reports, ..)			

Library of Ahl al-Bayt jurisprudence, Sunni Library of Interpretation	Electronic references, Internet sites
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Course Description Form

1. Name The Decision					
Curricula and teaching methods					
2. Code The Decision-					
QTM330					
3. The Chapter / The Year					
annual					
4. Date Preparation This The Description					
9/17/2024					
5. Available Attendance Forms					
My Presence					
6. Number Of Study Hours (Total)/Number Of Units (Total)					
90 Hours / 30 Units					
7. Name Of The Course Administrator (If More Than One Name Is Mentioned)					
Najeh Jaber Jakhour					
8. Course Objectives					
:Specific objectives: The student should be able to Arts and teaching skills Knowledge tools capable of self-development Mechanisms for communicating with students and mastering classroom management skills					General Objectives:
9. Teaching And Learning Strategies					
The Offer – Clarification - Discussion - Training				The Strategy	
10. Course Structure					
Evaluation Method	Learning Method	Name Of The Unit Or Topic	Required Learning Outcomes	Hours	The Week
Oral Test	Lecture	Learning and teaching and	Bachelor Of Qur'anic Sciences And Islamic Education	3	The First
Cone	Discussion	Teaching	Bachelor Of Qur'anic Sciences And Islamic Education	3	The Second
Microlearning	Dialogue	=	Bachelor Of Qur'anic Sciences And Islamic Education	3	The Third
Write A Summary	Collaborative Learning	Teaching is an art or a science?	Bachelor Of Qur'anic Sciences And Islamic Education	3	The Fourth

Oral Test	Brainstorming	Teaching foundations and rules	Bachelor Of Qur'anic Sciences And Islamic Education	3	Fifth
Cone		Applications	Bachelor Of Qur'anic Sciences And Islamic Education	3	VI
Microlearning	Think-Pair-Share Strategy	Pillars of the teaching process	Bachelor Of Qur'anic Sciences And Islamic Education	3	Seventh
Write A Summary	Lecture	Student - Teacher - Curriculum	Bachelor Of Qur'anic Sciences And Islamic Education	3	VIII
Oral Test	Discussion	Teaching method and	Bachelor Of Qur'anic Sciences And Islamic Education	3	Ninth
Cone	Dialogue	Associated concepts	Bachelor Of Qur'anic Sciences And Islamic Education	3	The Tenth
Microlearning	Collaborative Learning	)Style and	Bachelor Of Qur'anic Sciences And Islamic Education	3	Eleventh
Write A Summary	Brainstorming	The strategy(	Bachelor Of Qur'anic Sciences And Islamic Education	3	Twelveth
Oral Test		Lecture method	Bachelor Of Qur'anic Sciences And Islamic Education	3	Thirteenth
Cone	Think-Pair-Share Strategy	Applications	Bachelor Of Qur'anic Sciences And Islamic Education	3	Fourteenth
Microlearning	Lecture	Discussion method	Bachelor Of Qur'anic Sciences And Islamic Education	3	Fifteenth
Write A Summary	Discussion	Basic concepts in teaching	Bachelor Of Qur'anic Sciences And Islamic Education	3	Sixteen
Oral Test	Dialogue	Basic concepts in teaching methods	Bachelor Of Qur'anic Sciences And Islamic Education	3	Seventeenth
Cone	Collaborative Learning	Specifications of a good method of teaching	Bachelor Of Qur'anic Sciences And Islamic Education	3	Eighteen
Microlearning	Brainstorming	elocution	Bachelor Of Qur'anic Sciences And Islamic Education	3	Nineteenth
Write A Summary		Discussion method	Bachelor Of Qur'anic Sciences And Islamic Education	3	The Twentieth
Oral Test	Think-Pair-Share Strategy	Method of solving problems	Bachelor Of Qur'anic Sciences And Islamic Education	3	21st

Cone	Lecture	Brainstorming method	Bachelor Of Qur'anic Sciences And Islamic Education	3	Twenty Tow
Microlearning	Discussion	Simulation method	Bachelor Of Qur'anic Sciences And Islamic Education	3	Twenty Third
Write A Summary	Dialogue	Role-playing method	Bachelor Of Qur'anic Sciences And Islamic Education	3	Twenty Fourth
Oral Test	Collaborative Learning	Fish tank method	Bachelor Of Qur'anic Sciences And Islamic Education	3	25th
Cone	Brainstorming	Effective teaching skills: planning skills	Bachelor Of Qur'anic Sciences And Islamic Education	3	Twenty-Sixth
Microlearning		Implementation skills	Bachelor Of Qur'anic Sciences And Islamic Education	3	27th
Write A Summary	Think-Pair-Share Strategy	Boost skill	Bachelor Of Qur'anic Sciences And Islamic Education	3	Twenty-Eighth
Oral Test	Lecture	Class management and control skill	Bachelor Of Qur'anic Sciences And Islamic Education	3	XXIX
Written Exam		Skill in using educational media	Bachelor Of Qur'anic Sciences And Islamic Education	3	Thirty

Course Evaluation

Exam Results - Discussions And Session Management

11. Learning And Teaching Resources

Lectures according to the methodological vocabulary	Required Textbooks (Methodology If Any)
General teaching methods / Ali Al-Husri and others...	Main References (Sources)
Teaching strategies/Khadra Salem Abdel Hamid and others	Recommended Supporting Books And References (Scientific Journals, Reports....)
Micro-teaching/Mohamed Reda	Electronic References, Internet Sites

Course description form

1. Name of the course					
Methods of commentators					
2. Course code					
QMI644 Interpreters' Methods					
3. Semester/year					
annual					
4. The date this description was prepared					
٢٠٢٤/٢٧/٣					
1. Available forms of attendance					
weekly					
2. Number of study hours (total)/number of units (total)					
60 hours					
3. Name of the course administrator (if more than one name is mentioned)					
Najeh Jaber Jakhour					
1. Course objectives					
			Emphasizing the importance of the interpreters' curricula for students of the Qur'anic Sciences Department		
Teaching and learning strategies .١ .١					
<p>couraging self-reliance, stimulating the spirit of initiative, • d contributing to the involvement of students in decision- -making processes that lead to choosing the best interpretive -approaches to understanding the Holy Qur'an -developing the individual's talents and raising his efficiency to • -ensure community involvement with interpretive Qur'anic -awareness -preparing and presenting scientific research • -participate in group and individual activities and practice • -proposing some verses or surahs to interpret them according to -the of the studied approaches -making learning and training with experiences and interest by -preparing related projects</p>					strategy
Course structure .٢ .٢					
Learning method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
			:introduction What is meant by – knowledge of the methods of .commentators Introducing the origins and – development of the science of .interpreters' methods		

			<p>Ways to know the – .approaches of commentators</p> <p>The importance of knowing – .the methods of interpreters</p> <p>Writings on the science of – interpreters’ methods</p>		
			<p>The interpretation approach – in the era of the Prophet and in the era of the Companions .and Followers in brief</p>		
			<p>What is said in the :interpretation</p> <p>Its meaning, importance – .and virtue</p> <p>Weakness in the saying between excess and negligence, and the middle approach to that</p>		
			<p>The situation in – interpretation, its causes and .effects</p> <p>The Israelites and their – impact, and did the predecessors rely on them in ?interpretation</p> <p>The most famous – interpretations that focused on the hadith: “It is sufficient to introduce the first book, and the rest will be the subject of study in :application,” which are Jami’ al-Bayan by al- – .Tabari</p> <p>Interpretation of the –</p>		

			<p>Great Qur'an by Ibn Abi Hatim</p> <p>The features of –</p> <p>.downloading by Al-Baghawi</p> <p>Zad al-Masir by Ibn al- –</p> <p>.Jawzi</p> <p>Interpretation of the –</p> <p>.Great Qur'an by Ibn Kathir</p> <p>Al-Durr Al-Manthur by –</p> <p>.Al-Suyuti</p>		
			<p>First month test</p>		
			<p>Interpretation by opinion,</p> <p>.what is meant by it</p> <p>Scientists' positions on –</p> <p>.it</p> <p>Types of interpretation –</p> <p>.by opinion</p> <p>The most famous –</p> <p>interpretations that focused</p> <p>on the opinion: "It is</p> <p>sufficient to introduce the</p> <p>first book and the rest will be</p> <p>the subject of study in</p> <p>:"application</p> <p>Al-Kashaf by Al-</p> <p>.Zamakhshari</p> <p>Lights of Revelation --</p> <p>and Secrets of Interpretation:</p> <p>by Al-Baydawi</p> <p>The perceptions of --</p> <p>revelation and the facts of</p> <p>interpretation: by Nasfi</p> <p>The core of --</p>		

			<p>interpretation in the meanings of revelation: by Al-Khazen</p> <p>Oddities of the --</p> <p>Qur'an and Wisdoms of the Criterion: by Al-Naysaburi</p>		
			<p>:Interpretation trends</p> <p>What is meant by it -</p> <p>.Its upbringing -</p> <p>And the reasons for its -</p> <p>.appearance</p> <p>The difference between -</p> <p>.method and direction</p>		
			<p>What is meant by it is its origin and development. Its .elements, sources, and rules</p> <p>The effect of relying on it in -</p> <p>.interpretation</p> <p>The most famous works in -</p> <p>the linguistic direction: "It is sufficient to introduce the first book, and the rest will be the subject of study in ".application</p> <p>The Ocean Sea by Abu --</p> <p>.Hayyan</p> <p>.Qur'anic meanings of fur --</p> <p>Metaphor of the Qur'an by --</p> <p>.Abu Ubaidah</p>		
			<p>Jurisprudential trend</p> <p>:(interpretation of verses of rulings</p> <p>What is meant by it, its origin - and development, the reasons for its appearance, its value and its impact</p> <p>The most famous schools of - jurisprudence, the most prominent .works on them</p> <p>The difference between - advanced and contemporary .jurisprudential interpretations</p>		

			<p>The most famous books in this - direction: "It is sufficient to introduce the first book, and the rest will be the subject of study in :"</p> <p>application</p> <p>Provisions of the Qur'an by -- .Ibn al-Arabi al-Maliki</p> <p>Rulings of the Qur'an by Al- -- .Jassas Al-Hanafi</p> <p>Rulings of the Qur'an by -- .Kiya Al-Harasi Al-Shafi'i</p> <p>Rulings of the Qur'an by Al- -- .Tahawi</p>		
			<p>The direction of brevity in interpretation, what is meant by it, the methods of its authors, and a study of the most prominent works in it.</p> <p>"It is sufficient to introduce the first book, and the rest will be the subject of study in :"</p> <p>application</p> <p>Interpretation of Al- -- .Jalalayn</p> <p>.Al-Wajeez by Al-Wahidi -</p>		
			<p>Second month test</p>		
			<p>The direction of brevity in interpretation, what is meant by it, the methods of its authors, and a study of the most prominent works in it.</p> <p>"It is sufficient to introduce the first book, and the rest will be the subject of study in :"</p> <p>application</p>		
			<p>-- Provisions of the Qur'an by Ibn al-Arabi al-Maliki</p> <p>-- Rulings of the Qur'an</p>		

			by Al-Jassas Al-Hanafi .		
			Interpretation of the balance Interpretation inspired by the Qur'an		
Course evaluation .٣					
The concept of general interpreters' curricula, Quranic education, goals of Quranic education, fields of Quranic education, methods and methods of Quranic education in interpretation curricula, interpretation in schools					
Learning and teaching resources .٤					
Interpretation and -١ interpreters Interpretation and its -٢ .narrators, Ibn Ashour Introductions to -٣ interpretations of the books .under study Interpretation trends in -٤ the fourteenth century - Dr. Fahd Al-Roumi			Required textbooks (methodology, if any		
Menna Al-Mannan in defending the Qur'an Mr. Muhammad Al-Sadr			Main references (sources		
Menna Al-Mannan in defending the Qur'an Mr. Muhammad Al-Sadr			Recommended supporting books and (...references (scientific journals, reports		
Electronic references, Internet sites			Electronic references, Internet sites		

Course Description Form

1. Name The Decision	
Guidance Psychological And Health Mental	
2. Code The Decision-	
329QPGEG	
3. The Chapter / The Year	
The First And The Second 2023-2024	
4. Date Preparation This The Description	
9/17/2023	
5. Available Attendance Forms	
My Presence	
6. Number Of Study Hours (Total)/Number Of Units (Total)	
60 Hours / 30 Units	
7. Name Of The Course Administrator (If More Than One Name Is Mentioned)	
A. Dr. Imad Abd Hamza Hammadi Al-Atabi	
8. Course Objectives	
<p>Specific Objectives: The Student Should Be Able To:</p> <ol style="list-style-type: none"> 1. Introducing The Student To The Basic Foundations And Principles Of Counseling, Theories And Methods And Tools And Methods. 2. Introducing The Student To The Educational Guidance Process, Its Impact And Its Relationship To The Educational Process. 3. Introducing The Student To The Effectiveness Of Guidance In The Educational Process 4. Introducing The Student To The Basic Concepts Of Mental Health. 5. Introducing The Student To The Importance Of Mental Health In All Areas Of Life. 6. Apply What The Student Has Learned In His Work As A Class Guideteacher-Counselor. 7. Achieving The Six Levels Of Goals (Remembering - Understanding - Application - Analysis - Synthesis - Evaluation) 	<p>General Objectives:</p> <p>Introducing Students To The General Concepts Of Psychological Counseling And Mental Health</p>
9. Teaching And Learning Strategies	
The Offer – Clarification - Discussion - Training	The Strategy
10. Course Structure	

Evaluation Method	Learning Method	Name Of The Unit Or Topic	Required Learning Outcomes	Hours	The Week
Oral Test	Lecture	Definition Of Psychological Counseling And Educational Guidance	Bachelor Of Qur'anic Sciences And Islamic Education	2	The First
Cone	Discussion	Guidance, Guidance, Education And Education	Bachelor Of Qur'anic Sciences And Islamic Education	2	The Second
Microlearning	Dialogue	The Development Of Psychological Counseling	Bachelor Of Qur'anic Sciences And Islamic Education	2	The Third
Write A Summary	Collaborative Learning	The Need For Guidance And Counseling (Justifications For Psychological Counseling)	Bachelor Of Qur'anic Sciences And Islamic Education	2	The Fourth
Oral Test	Brainstorming	The Need For Psychological Guidance And Counseling (Justifications For Psychological Counseling)	Bachelor Of Qur'anic Sciences And Islamic Education	2	Fifth
Cone		The Goals And Principles Of Psychological Counseling	Bachelor Of Qur'anic Sciences And Islamic Education	2	VI
Microlearning	Think-Pair-Share Strategy	Principles Of Psychological Counselling	Bachelor Of Qur'anic Sciences And Islamic Education	2	Seventh
Write A Summary	Lecture	Psychological Counseling Curricula	Bachelor Of Qur'anic Sciences And Islamic Education	2	VIII
Oral Test	Discussion	Foundations Of Psychological Counselling	Bachelor Of Qur'anic Sciences And Islamic Education	2	Ninth
Cone	Dialogue	Psycho-Educational Counseling - Definitions	Bachelor Of Qur'anic Sciences And Islamic Education	2	The Tenth
Microlearning	Collaborative Learning	Psycho-Educational Counseling, Importance And Need	Bachelor Of Qur'anic Sciences And Islamic Education	2	Eleventh
Write A Summary	Brainstorming	Teacher - Guide	Bachelor Of Qur'anic Sciences And Islamic Education	2	Twelveth

Oral Test		The Role Of The Educational Counselor In Psychological Counseling	Bachelor Of Qur'anic Sciences And Islamic Education	2	Thirteenth
Cone	Think-Pair-Share Strategy	Fields Of Psychological Counseling And Its Relationship To Education	Bachelor Of Qur'anic Sciences And Islamic Education	2	Fourteenth
Microlearning	Lecture	Psychological Counseling Process Information1) Importance And Conditions	Bachelor Of Qur'anic Sciences And Islamic Education	2	Fifteenth
Write A Summary	Discussion	Psychological Counseling Process Information2) Facilitators, Problems And Types	Bachelor Of Qur'anic Sciences And Islamic Education	2	Sixteen
Oral Test	Dialogue	Psychological Counseling Theories (Freudian Psychoanalysis)	Bachelor Of Qur'anic Sciences And Islamic Education	2	Seventeenth
Cone	Collaborative Learning	Counseling Theories (Rogers Self)	Bachelor Of Qur'anic Sciences And Islamic Education	2	Eighteen
Microlearning	Brainstorming	Psychological Counseling Theories (Cognitive Alice)	Bachelor Of Qur'anic Sciences And Islamic Education	2	Nineteenth
Write A Summary		Mental Health Concepts	Bachelor Of Qur'anic Sciences And Islamic Education	2	The Twentieth
Oral Test	Think-Pair-Share Strategy	The Importance Of Mental Health	Bachelor Of Qur'anic Sciences And Islamic Education	2	21st
Cone	Lecture	Mental Health Goals	Bachelor Of Qur'anic Sciences And Islamic Education	2	Twenty Tow
Microlearning	Discussion	Mental Health And Psychological Counseling	Bachelor Of Qur'anic Sciences And Islamic Education	2	Twenty Third
Write A Summary	Dialogue	Normality And Abnormality (Characteristics Of A Normal And Disturbed Person)	Bachelor Of Qur'anic Sciences And Islamic Education	2	Twenty Fourth
Oral Test	Collaborative Learning	Aspects Of Personality (Physical - Social - Emotional - Mental)	Bachelor Of Qur'anic Sciences And Islamic Education	2	25th

Cone	Brainstorming	Psychological Crises Meaning	Bachelor Of Qur'anic Sciences And Islamic Education	2	Twenty-Sixth
Microlearning		Psychological Crises Causes	Bachelor Of Qur'anic Sciences And Islamic Education	2	27th
Write A Summary	Think-Pair-Share Strategy	Compatibility (Meaning - Types)	Bachelor Of Qur'anic Sciences And Islamic Education	2	Twenty-Eighth
Oral Test	Lecture	Characteristics Of A Compatible Person	Bachelor Of Qur'anic Sciences And Islamic Education	2	XXIX
Written Exam		Exam	Bachelor Of Qur'anic Sciences And Islamic Education	2	Thirty

Course Evaluation

Exam Results - Discussions And Session Management

11. Learning And Teaching Resources

There Are No Books	Required Textbooks (Methodology If Any)
Achievement Of The Material Depends On The Slides That Are Presented In The Class (Power Point) And Notes Extracted From Discussions Between The Professor And Students, In Addition To The Notes Of The Subject Professor, In Addition To What Is Available In Some External Sources Recommended By The Subject Professor.	Main References (Sources)
Psychoeducational Guidance Imad Abdel Hamza Al-Atabi + The Guidance Process Mahrous Al-Shenawi + Foundations And Principles Of Psychological Guidance / Department Of Psychology, Damanhour + Introduction To Guidance And Counseling / Dr. Saleh Atouta Mental Health And Psychotherapy Amal Abaza. +Other Sources Are Determined As Needed For Each Topic	Recommended Supporting Books And References (Scientific Journals, Reports....)
Google And Major University Libraries	Electronic References, Internet Sites

Course Description Form

1. Course Name : **Department of Qur'anic Sciences**

2. Course Code : **code of grammar course/third grade**

3. Semester / Year : **Year Annual course**

4. Description Preparation Date : **17/9/2023**

5. Available Attendance Forms : **attendance Class lectures**

6. Number of Credit Hours (Total) / Number of Units (Total) : **60 hours**

7. Course administrator's name (mention all, if more than one name)

Name: **Sadiq Muhammad Mursal**

Email: **sadeq_mohammed@mu.edu.iq**

8. Course Objectives

Course Objectives

- **General objectives:** Identify grammar topics and try to master and control them as much as possible, in order to be able to pronounce correctly and eloquently according to the grammatical signs and the exits of the letters as they are.
- **Specific objectives:** Understanding and assimilating the prescribed curriculum vocabulary, achieving correct pronunciation, culture and extensive knowledge of the rules of Arabic grammar.
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9. Teaching and Learning Strategies

Strategy

Specific objectives: Understanding and assimilating the prescribed

curriculum vocabulary, achieving correct pronunciation, culture and extensive knowledge of the rules of Arabic grammar.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-		Bachelor of Qur'aan Sciences and Islamic Education	General introduction curriculum vocabulary	the standard method, the discussion and questioning	discussion and questioning method Classroom performance And exams
2-		Bachelor of Qur'aan Sciences and Islamic Education	Prepositions: their number - their function the reason for calling	the standard method, the of discussion and questioning	discussion and questioning method Classroom performance
3-		Bachelor of Qur'aan Sciences and Islamic Education	its meanings and examples	the standard method, the of discussion and questioning	And exams
4-		Bachelor of Qur'aan Sciences and Islamic Education	Addition: its definition its types	the standard method, the of discussion and questioning	discussion and questioning method Classroom performance
5-		Bachelor of Qur'aan Sciences and Islamic Education	Conditions participants	the standard method, the discussion and questioning	And exams
6-		Bachelor of Qur'aan Sciences and Islamic Education	Separating opponents	the standard	discussion and questioning

		Education		method, the of discussion and questioning	method performance Cla
7-		Bachelor of Qur'a Sciences and Islan Education	Types of the geniti case and its inflection ruling	the standa method, ofdiscussio a questioning	And exams
8-		Bachelor of Qur'a Sciences and Islan Education	Deleting the genitive a the genitive	the standa method, ofdiscussio a questionong	discussion a questioning method Cla performance
9-		Bachelor of Qur'a Sciences and Islan Education	The exclamation metho its definition a conditions	the standa method, the discussion a questioning	And exams
10-		Bachelor of Qur'a Sciences and Islan Education	Exclamatory form standard and auditory	the standa method, ofdiscussio a questionong	discussion a questioning method Cla performance
11-		Bachelor of Qur'a Sciences and Islan Education	First month exam	the standa method, the discussion a questioning	And exams
12-		Bachelor of Qur'a Sciences and Islan Education	Do the preference - definition - the form of the standard method	the standa method, ofdiscussio a questionong	discussion a questioning method Cla performance
13-		Bachelor of Qur'a Sciences and Islan Education	Conditions	the standard method, ofdiscussio a questioning	And exams
14-		Bachelor of Qur'a Sciences and Islan Education	its conditions	the standa method, ofdiscussio a questionong	discussion a questioning method Cla performance
15-		Bachelor of Qur'a Sciences and Islan Education	Dependents: Adjecti Its Definition and Type	the standa method, the discussion a questioning	And exams
16-		Bachelor of Qur'a	The real participle a	the standa	discussion a

		Sciences and Islamic Education	the causal participle	method, the discussion and questioning	questioning method and performance
17-		Bachelor of Qur'anic Sciences and Islamic Education	Education Adjective the infinitive and the sentence	the standard method, the discussion and questioning	And exams
18-		Bachelor of Qur'anic Sciences and Islamic Education	Emphasis: its definition its types-the permissibility of deleting adjectives and infinitives	the standard method, the discussion and questioning	discussion and questioning method and performance
19-		Bachelor of Qur'anic Sciences and Islamic Education	Moral emphasis and conditions	the standard method, the discussion and questioning	And exams
20-		Bachelor of Qur'anic Sciences and Islamic Education	Verbal Emphasis Practical Examples	the standard method, the discussion and questioning	discussion and questioning method and performance
21-		Bachelor of Qur'anic Sciences and Islamic Education	Emphasizing pronoun verbally	the standard method, the discussion and questioning	And exams
22-		Bachelor of Qur'anic Sciences and Islamic Education	Education Attaf al-Bayan its definition	the standard method, the discussion and questioning	discussion and questioning method and performance
23-		Bachelor of Qur'anic Sciences and Islamic Education	Adjectives in the infinitive and the sentence	the standard method, the discussion and questioning	And exams
24-		Bachelor of Qur'anic Sciences and Islamic Education	Emphasis: its definition its types- permissibility of deleting adjectives and infinitives	the standard method, the discussion and questioning	discussion and questioning method and performance
25-		Bachelor of Qur'anic Sciences and Islamic Education	Moral emphasis and conditions	the standard method, the discussion and questioning	And exams
26-		Bachelor of Qur'anic Sciences and Islamic Education	Education Verbal Emphasis-Practical Examples	the standard method, the discussion and questioning	discussion and questioning method and performance

				questioning	performance
27-		Bachelor of Qur'a Sciences and Islam Education	Second month exam	the standard method, the discussion and questioning	And exams
28-		Bachelor of Qur'a Sciences and Islam Education	Second month exam	the standard method, the discussion and questioning	discussion and questioning method Class performance
29-		Bachelor of Qur'a Sciences and Islam Education	Adjective in the infinitive and the sentence	the standard method, the discussion and questioning	And exams
30-		Bachelor of Qur'a Sciences and Islam Education	Emphasis: its definition its types-the permissibility of deleting adjectives and infinitives	the standard method, the discussion and questioning	discussion and questioning method Class performance

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

Traditional teaching methods are not used here, but rather reliance is placed on observation, interviews, and an attempt to understand students' ideas about the emotional and value goals in this field.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Explained by Ibn Aqeel: Ibn Aqeel
Main references (sources)	Qatar Al-Nada: Ibn Hisham Al-Ansari
Recommended books and references (scientific journals, reports...)	Adequately: Dr. Abbas Hassan
Electronic References, Websites	

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Course Description Form

1. Course Name: Rhetoric Quranic

2. Course Code:

3. Semester / Year: : Annual/2023–2024 AD

4. Description Preparation Date: 17/9/2023

5. Available Attendance Forms: In person

6. Number of Credit Hours (Total) / Number of Units (Total): 60 hours

7. Course administrator's name (mention all, if more than one name)

Name: **A. s . Batoul Naji Hadi**

Email: Btoul@mu.edu.iq

8.

Course Objectives

- Introducing students to the subject Arabic rhetoric (science of meanings).
- Teaching students how to study linguistic text rhetorically and judge it.
- Criticizing Arabic texts and explain what is good from what is bad.
- . Introducing students to our A heritage, including the Qur'an, Had poetry, and prose
- Knowing the purpose of study rhetorical texts and their impact on student's personality and the extent his culture, by employing what is stud in his work.

9. Teaching and Learning Strategies

Strategy

Strategy First: Cognitive Objectives:

1. For students to become familiar with the subject of Ara

- rhetoric.
2. Identify the methods of teaching this subject.
 3. To have knowledge of methods of rhetorical criticism of linguistic texts.
 4. Explaining that the differences of scholars in their rhetorical directions are evidence of the breadth of their perceptions and knowledge.
 5. Presenting texts in a simplified, rhetorical way.

Second: Skills objectives of the course:

1. That the student is able to know and master rhetorical methods
2. Developing students' skills to enable them to distinguish between good and bad linguistic texts.
3. Explaining rhetorical topics in a modern way, such as landscaping with a diagram, or using PowerPoint, etc.
4. By using lectures and real-life examples from our contemporary lives, the information can penetrate the minds of students and have a greater impact on them.
5. Performing lectures according to practical application
brainstorming - PowerPoint presentation – viewing.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-		Concepts about rhetoric	Concept about rhetoric	Theoretic	tests
2-		Concepts about rhetoric	Concepts about rhetoric		
3-		Rhetoric and eloquence, language and terminology	Rhetoric and eloquence language and terminology		
4-		Eloquence of speech, the word, and the speaker	Eloquence of speech, the word, and the speaker		

5-		The difference between eloquence and eloquence	The difference between eloquence and eloquence		
6-		The most famous ancient and modern rhetoric scholars	The most famous ancient and modern rhetoric scholars		
7-		Rhetorical schools	Rhetorical schools		
8-		Factors contributing to the emergence of rhetoric	Factors contributing to the emergence of rhetoric		
9-		Semantics The science of semantics	Semantics The science of semantics		
10-		The informative method	The informative method		
11-		Purposes of news	Purposes of news		
12-		Types of news	Types of news		
13-		Instructive style non-demanding construction: (forms of praise and blame, forms of contracts, oaths, exclamations)	Instructive style non-demanding construction: (forms of praise and blame, forms of contracts, oaths, exclamations)		

		hope)	hope)		
14-		Structural method ordered construction command	Structural method - order construction command		
15-		Orderly construction - prohibition	Orderly construction prohibition		
16-		The imperative construction - the interrogative - the hamza and whether	The imperative construction - the interrogative - the hamza and whether		
17-		The imperative construction interrogative nouns	The imperative construction interrogative nouns		
18-		Calling style	Calling style		
19-		The Wishi Method	The Wishi Method		
20-		Applications to the imperative construction The command- prohibition	Applications to the imperative construction The command- prohibition		
21-		Syntax			
22-		The adverbs of the predicate and the predicate	The adverbs of the predicate and the predicate		
23-		The method mentioning a deleting	The method mentioning a deleting		
24-		Advancement a delay method	Advancement a delay method		
25-		Briefing method	Briefing method		
26-		The Equal Method	The Equal Method		
27-		The redundant method	The redundant method		
28-		Completing the	Completing the		

		types of redundan	types redundancy		
29-		Palace method	Palace method		
30-		Connecting Separating	Connecting Separating		

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

1. Conduct continuous feedback to evaluate the suitability of the course to the level of students, and the educational and community environment.
2. Review the course based on reality and emerging needs.
3. Review the course and benefit from renewed research in the field of study.
4. Communication between course professors in the same academy and professors of similar courses in other institutions.
5. Writing course books that present the content in accordance with the standards for building courses taken into account in the plan.
6. Writing appendices to the course to inform course instructors of the content and the developed teaching methods.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Rhetoric and Application: Dr. Ahmed matlob,
Main references (sources)	Jawaher Al-Balagha: Mr. Ahmed Hashemi
Recommended books and references (scientific journals, reports...)	Some eloquence: Dr. Ahmed Adam
Electronic References, Websites	Rhetorical sites

Course Description Form

1. Course Name:

Logic – first grade

2. Course Code:

Logic – first grade

3. Semester / Year:

Annual system

4. Description Preparation Date:

17/9/2023

5. Available Attendance Forms:

My presence

6. Number of Credit Hours (Total) / Number of Units (Total)

30

7. Course administrator's name (mention all, if more than one name)

Name: Saleh Mahdi Jaber

Email: saleh.mahdi@mu.edu.iq

8. Course Objectives

Course Objectives

- Helping the student to correct ideas and analyze information.
- • Choose correct and accurate words.
- • It helps to criticize scientific ideas and theories.....

9. Teaching and Learning Strategies

Strategy

- 1- Acquiring scientific knowledge that helps the student know the way to reach the truth about things.
- 2- Developing the scientific ability of university students
- 3- Knowing the most important tools and concepts on which the science is based.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-	1	Bachelor's	Definition of logic	test	Recitation and discussion
2	1	Bachelor's	Knowledge ignorance	test	Recitation and discussion
3	1	Bachelor's	The origins of logic	test	Recitation and discussion
4	1	Bachelor's	Discussions words: connotation	test	Recitation and discussion
5	1	Bachelor's	Positional connotation, situation and use	test	Recitation and discussion
6	1	Bachelor's	Verbal connotation contrast between words	test	Recitation and discussion
7-	1	Bachelor's	Singular compound situational significance	test	Recitation and discussion
8	1	Bachelor's	the definition	test	Recitation and discussion
9-	1	Bachelor's	Concept credibility	test	Recitation and discussion
10	1	Bachelor's	The four ratios	test	Recitation and discussion
11-	1	Bachelor's	The five colleges	test	Recitation and discussion
12	1	Bachelor's	division	test	Recitation and discussion
13	1	Bachelor's	And classification	test	Recitation and

					discussio
14	1	Bachelor's	Pregnancy a conditional issues	test	Recitatio and discussio
15-	1	Bachelor's	Their connected a separate sections	test	Recitatio and discussio
16	1	Bachelor's	Indirect inference contradiction	test	Recitatio and discussio
17-	1	Bachelor's	Planar inverse	test	Recitation and discussion
18	1	Bachelor's	Contrast opposite	test	Recitation and discussion
19-	1	Bachelor's	Indirect inference analogy	test	Recitatio and discussio
20-	1	Bachelor's	Convective coupli	test	Recitatio and discussio
21	1	Bachelor's	Forms conjunction	test	Recitatio and discussio
22-	1	Bachelor's	induction	test	Recitatio and discussio
23	1	Bachelor's	Stages of induction	test	Recitatio and discussio
24-	1	Bachelor's	the acting	test	Recitatio and discussio
25	1	Bachelor's	Analysis	test	Recitatio and discussio
26-	1	Bachelor's	Installation	test	Recitatio and discussio
27	1	Bachelor's	Scientific resear methods - gene methods	test	Recitatio and discussio

28-	1	Bachelor's	Types of scientific curricula	test	Recitation and discussion
29	1	Bachelor's	Special curricula	test	Recitation and discussion
30	1	Bachelor's	General	test	Recitation and discussion

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

- **Weekly and monthly tests.**
- **Scientific reports**
- **Participations (daily in the hall + research)**

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Summary of Logic: Abdul Hadi Al-Fadhli Science of Logic: Hamid Adam Thuwaini
Main references (sources)	Logic: Muhammad Redha Al-Muzaffar
Recommended books and references (scientific journals, reports...)	The Book of Summary of Logic, Abdul Hadi Al-Fadhli
Electronic References, Websites	Websites concerned with studying logic and philosophy

Course Description Form

1. Course Name:	
Islamic faith – second grade	
2. Course Code:	
Islamic faith – second grade	
3. Semester / Year:	
Annual system	
4. Description Preparation Date: 17/9/2023	
17/9/2023	
5. Available Attendance Forms:	
The presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60	
7. Course administrator's name (mention all, if more than one name)	
Name: Saleh Mahdi Jaber Email: saleh.mahdi@mu.edu.iq	
8. Course Objectives	
Course Objectives	<p>Belief is part of the human personality and is a general human phenomenon that exists with man and will remain with his survival.</p> <ul style="list-style-type: none"> – Knowing the doctrine in its correct form because the doctrine is the foundation upon which human actions are built – The correct belief keeps a person away from sin and committing forbidden things. – Realizing the extent of the individual's religious and spiritual need for faith beliefs. – Enjoying an academic ability to add to the information we have acquired in life.
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • Focus on faith because of its great importance in organizing the affairs of a Muslim's life. <p>The study of faith represents the most important religious sciences because it is the foundation upon which other branches of religion are built.</p> <ul style="list-style-type: none"> - Dealing with the study of faith in an academic manner, away from

sectarianism, sectarian strife, and inherited traditions that society has acquired without knowledge or investigation.
 - Highlighting the scientific, human and social value of the Islamic faith in comparison with the beliefs of other religions.
 For students to realize that knowledge, no matter how great status and status, will never be a substitute for religion.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-	2	Bachelor's	A general introduction to the doctrine	test	Recitation and discussion
2	2	Bachelor's	Introduction to the Islamic religion	test	Recitation and discussion
3-	2	Bachelor's	Introducing the Islamic faith in language terminology	test	Recitation and discussion
4	2	Bachelor's	Names of knowledge of faith	test	Recitation and discussion
5-	2	Bachelor's	The connection of faith with morals and society	test	Recitation and discussion
6	2	Bachelor's	Refining false ideas and beliefs	test	Recitation and discussion
7-	2	Bachelor's	The role of faith in life	test	Recitation and discussion
8	2	Bachelor's	The purpose of studying the Islamic faith	test	Recitation and discussion
9-	2	Bachelor's	The most important schools (Imami, Khariji, Mu'tazilites, Ash'aris)	test	Recitation and discussion
10	2	Bachelor's	Sources of knowledge	test	Recitation and discussion
11-	2	Bachelor's	Evidence that requires the existence of God	test	Recitation and discussion
12	2	Bachelor's	- Evidence of the existence of God	test	Recitation and discussion
13-	2	Bachelor's	Evidence of the existence of God, Part 2	test	Recitation and discussion

14	2	Bachelor's	Evidence of occurrence and necessity	test	Recitation and discussion
15-	2	Bachelor's	End of first semester test	test	Recitation and discussion
16	2	Bachelor's	Care and Invention Guide	test	Recitation and discussion
17-	2	Bachelor's	Existential and moral evidence	test	Recitation and discussion
18	2	Bachelor's	Discussing the opinions of Islamic schools regarding the evidence of His existence	test	Recitation and discussion
19-	2	Bachelor's	His (inner) attributes, the opinion of Islamic schools	test	Recitation and discussion
20	2	Bachelor's	His (actual) attributes, opinion of Islamic schools	test	Recitation and discussion
21-	2	Bachelor's	The relationship attributes to the divine essence	test	Recitation and discussion
22	2	Bachelor's	What is impossible for God Almighty	test	Recitation and discussion
23	2	Bachelor's	Divine justice	test	Recitation and discussion
24-	2	Bachelor's	Divine Justice Part 2	test	Recitation and discussion
25	2	Bachelor's	Problems about justice	test	Recitation and discussion
26-	2	Bachelor's	Fate and destiny	test	Recitation and discussion
27	2	Bachelor's	Improvement and ugliness	test	Recitation and discussion
28-	2	Bachelor's	The beginning	test	Recitation and discussion
29	2	Bachelor's	Standard of differentiation between people	test	Recitation and discussion
30-	2	Bachelor's	A general introduction to the doctrine	test	Recitation and discussion

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

- **Monthly and daily exams**
- **Scientific reports**

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Fundamentals of Religion - Rashid Aly 2- The Islamic Doctrine - Mustafa Al-Kh 3- The Imami Doctrine - Muhammad Redha Al-Muzaffar 4- The Islamic Doctri - Al-Subhani
Main references (sources)	1- Al-Amali - Sheikh Al-Mufid 2- Beliefs - Al-Saduq 3- Al-Baghdadi - The difference between the sects 4- Al-Ghazali - Economy in Belief
Recommended books and references (scientific journals, reports...)	Fundamentals of Doctrine - Sayy Muhammad Saeed Al-Hakim
Electronic References, Websites	Websites concerned with religious matters

Course Description Form

1. Name The Decision	
Measurement And The Calendar	
2. Code The Decision-	
442Q ME	
3. The Chapter / The Year	
The First And The Second 2023-2024	
4. Date Preparation This The Description	
9/17/2023	
5. Available Attendance Forms	
My Presence	
6. Number Of Study Hours (Total)/Number Of Units (Total)	
60 Hours / 30 Units	
7. Name Of The Course Administrator (If More Than One Name Is Mentioned)	
A. Dr. Imad Abd Hamza Hammad Al-Atabi	
8. Course Objectives	
<ol style="list-style-type: none"> 1. Identify The Strengths And Weaknesses Of Students, To Treat And Avoid The Weaknesses, Enhancing Strengths. 2. Informing The Learner Of The Results Of His Learning, And Giving Him A Clear Idea Of His Performance. 3. Increasing The Learner's Motivation To Learn And Continue Doing So 4. Know The Extent Of Verification Of Goals. 5. Improving The Level Of Learning. 6. Diagnosis And Treatment. And Classification. 	General Objective s: Introduci ng Students To The General Concepts Of Measure ment And Evaluatio n And Its Requirem ents
7. Teaching And Learning Strategies	

Course Structure

Evaluation Method	Learning Method	Name Of The Unit Or Topic	Required Learning Outcomes	Hours	The Week
	Lecture	Introduction To The Material	Bachelor Of Qur'anic Sciences And Islamic Education	2	The First
	Discussion	Concept Of Measurement	Bachelor Of Qur'anic Sciences And Islamic Education	2	The Second
	Dialogue	Measurement Properties	Bachelor Of Qur'anic Sciences And Islamic Education	2	The Third

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W r i t e A S u m m a r y	Collaborative Learning	Types Of Measurement	Bachelor Of Qur'anic Sciences And Islamic Education	2	The Fourth
O r a l T e s t	Brainstorming	Measurement Conditions	Bachelor Of Qur'anic Sciences And Islamic Education	2	Fifth
C o n e		Calendar Concept	Bachelor Of Qur'anic Sciences And Islamic Education	2	VI
M i c r o l e a r n i n g	Think-Pair-Share Strategy	Calendar Properties	Bachelor Of Qur'anic Sciences And Islamic Education	2	Seventh

W r i t e A S u m m a r y	Lecture	Types Of Calendar	Bachelor Of Qur'anic Sciences And Islamic Education	2	VIII
O r a l T e s t	Discussion	Calendar Terms	Bachelor Of Qur'anic Sciences And Islamic Education	2	Ninth
C o n e	Dialogue	The Importance Of Measurement And Evaluation	Bachelor Of Qur'anic Sciences And Islamic Education	2	The Tenth
M i c r o l e a r n i n g	Collaborative Learning	Evaluation And Evaluation	Bachelor Of Qur'anic Sciences And Islamic Education	2	Eleventh
W	Brainstorming	Measurement And	Bachelor Of Qur'anic Sciences And Islamic Education	2	Twelveth

r i t e A S u m m a r y		Evaluation In Education	Islamic Education		
O r a l T e s t		The Concept Of Achievement Tests	Bachelor Of Qur'anic Sciences And Islamic Education	2	Thirteenth
C o n e	Think-Pair-Share Strategy	Characteristics Of Achievement Tests	Bachelor Of Qur'anic Sciences And Islamic Education	2	Fourteenth
M i c r o l e a r n i n g	Lecture	Types Of Achievement Tests	Bachelor Of Qur'anic Sciences And Islamic Education	2	Fifteenth
W r	Discussion	Essay Tests	Bachelor Of Qur'anic Sciences And Islamic Education	2	Sixteen

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Dialogue	Objective Tests	Bachelor Of Qur'anic Sciences And Islamic Education	2	Seventeenth
Collaborative Learning	Calendar Terms	Bachelor Of Qur'anic Sciences And Islamic Education	2	Eighteen
Brainstorming	The Importance Of Achievement Tests	Bachelor Of Qur'anic Sciences And Islamic Education	2	Nineteenth
	Application Period	Bachelor Of Qur'anic Sciences And Islamic Education	2	The Twentieth
	Application Period	Bachelor Of Qur'anic Sciences And Islamic Education	2	21st

			Islamic Education		
		Application Period	Bachelor Of Qur'anic Sciences And Islamic Education	2	Twenty Tow
		Application Period	Bachelor Of Qur'anic Sciences And Islamic Education	2	Twenty Third
		Application Period	Bachelor Of Qur'anic Sciences And Islamic Education	2	Twenty Fourth
		Application Period	Bachelor Of Qur'anic Sciences And Islamic Education	2	25th
C o n e	Brainstorming	Building Achievement Tests	Bachelor Of Qur'anic Sciences And Islamic Education	2	Twenty-Sixth
M i c r o l e a r n i n g		Conditions For Achievement Tests	Bachelor Of Qur'anic Sciences And Islamic Education	2	27th
W r i t e A S u m m a r y	Think-Pair-Share Strategy	Designing And Producing Achievement Tests	Bachelor Of Qur'anic Sciences And Islamic Education	2	Twenty-Eighth
O	Lecture	Review	Bachelor Of Qur'anic Sciences And Islamic Education	2	29th

r a l T e s t		Islamic Education		
W r i t t e n E x a m	Exam	Bachelor Of Qur'anic Sciences And Islamic Education	2	Thirty

Course Evaluation

Exam Results - Discussions And Session Management

9. Learning And Teaching Resources

There Are No Books	Required Textbooks (Methodology, Any)
Achievement Of The Material Depends On The Slides That Are Presented In The Class (Power Point) And Notes Extracted From Discussions Between The Professor And Students, In Addition To The Notes Of The Subject Professor, In Addition To What Is Available In Some External Sources Recommended By The Subject Professor.	Main References (Sources)
Educational And Psychological Measurement And Evaluation - Salah El-Din Allam	Recommended Supporting Books And References (Scientific Journals, Reports....)
Google And Major University Libraries	Electronic References, Internet Sites

Course description form

1. Course Name:	the growth psychology
2. Course Code:	216QGrP
3. Semester / Year:	the first And the second 2023-2024
4. Description Preparation Date:	9/17/2023
5. Available Attendance Forms:	My presence
6. Number of Credit Hours (Total) / Number of Units (Total)	Number of units (total)60 hours / 30 units
7. Name of the course administrator (if more than one name is mentioned)	prof. Dr. Imad Abed Hamza Hammadi Al-Atabi amad@mu.edu.iq
Course objectives	
Special goals: 1- Informing the student about the concept of developmental psychology, its importance and goals. 2- Giving the student the ability to know the demands of growth at each developmental stage. 3- That the student masters the principles of growth. 4- The student should distinguish between theories of psychological development. 5- That the student understands the importance of adolescence and its characteristics. 6- Increasing the student's awareness of the greatness of the Creator and the stages of growth in the Holy Qur'an.	General objectives: Familiarizing students with the general concepts of the subject, teaching methods, and a number of teaching methods, in particular. In general, they are introduced to a number of concepts of the educational process, educational psychology, and applications derived from learning theories.
2. Teaching and learning strategies	
the offer – Clarification - discussion - Training	The strategy
3. Course structure	

Evaluation Method	Learning Method	Name Of The Unit Or Topic	Required Learning Outcomes	Hours	The Week
Oral Test	Lecture	The Concept And Subject Of Developmental Psychology	Bachelor Of Qur'anic Sciences And Islamic Education	2	The First
Cone	Discussion	The Importance And Objectives Of Studying Growth	Bachelor Of Qur'anic Sciences And Islamic Education	2	The Second
Microlearning	Dialogue	Research Methods In Developmental Psychology	Bachelor Of Qur'anic Sciences And Islamic Education	2	The Third
Write A Summary	Collaborative Learning	Growth Characteristics	Bachelor Of Qur'anic Sciences And Islamic Education	2	The Fourth
Oral Test	Brainstorming	General Laws Of Growth	Bachelor Of Qur'anic Sciences And Islamic Education	2	Fifth
Cone		Factors Affecting Growth	Bachelor Of Qur'anic Sciences And Islamic Education	2	VI
Microlearning	Think-Pair-Share	Growth Demands	Bachelor Of Qur'anic Sciences And Islamic Education	2	Seventh

	Strategy				
Write A Summary	Lecture	Exam	Bachelor Of Qur'anic Sciences And Islamic Education	2	VIII
Oral Test	Discussion	Growing Stages	Bachelor Of Qur'anic Sciences And Islamic Education	2	Ninth
Cone	Dialogue	Growth Manifestations	Bachelor Of Qur'anic Sciences And Islamic Education	2	The Tenth
Microlearning	Collaborative Learning	(Childhood) Definition	Bachelor Of Qur'anic Sciences And Islamic Education	2	Eleventh
Write A Summary	Brainstorming	Pre-School Childhood (2-5)	Bachelor Of Qur'anic Sciences And Islamic Education	2	Twelveth
Oral Test	Diction	Pre-School Childhood (6-12)	Bachelor Of Qur'anic Sciences And Islamic Education	2	Thirteenth
Cone	Think-Pair-Share Strategy	Developmental Theories: Psychoanalytic Theory Of Psychological And Sexual Development	Bachelor Of Qur'anic Sciences And Islamic Education	2	Fourteenth
Microlearning	Lecture	Assignments And Projects For The First Semester	Bachelor Of Qur'anic Sciences And Islamic Education	2	Fifteenth
Exam	Written Exam	Exam	Bachelor Of Qur'anic Sciences And Islamic Education	2	Sixteen
Oral Test	Dialogue	Erik Erikson's Theory Of Psychosocial Development	Bachelor Of Qur'anic Sciences And Islamic Education	2	Seventeenth
Cone	Collaborative Learning	Educational Applications Of Developmental Theories	Bachelor Of Qur'anic Sciences And Islamic Education	2	Eighteen
Microlearning	Brainstorming	Stages Of Development (Adolescence): Defining The Importance Of Adolescence	Bachelor Of Qur'anic Sciences And Islamic Education	2	Nineteenth
Write A Summary		Stages Of Development (Adolescence) Defined	Bachelor Of Qur'anic Sciences And Islamic Education	2	The Twentieth
Oral Test	Think-Pair-Share Strategy	Stages Of Development (Adolescence) Characteristics Of Adolescence	Bachelor Of Qur'anic Sciences And Islamic Education	2	21st
Cone	Lecture	Stages Of Growth (Adolescence): The Changes That Accompany Adolescence	Bachelor Of Qur'anic Sciences And Islamic Education	2	Twenty Tow
Microlearning	Discussion	Adolescence Models)1)	Bachelor Of Qur'anic Sciences And Islamic Education	2	Twenty Third
Write A Summary	Dialogue	Adolescence Models)2)	Bachelor Of Qur'anic Sciences And Islamic Education	2	Twenty Fourth
Oral Test	Collaborative	Important Needs In Adolescence	Bachelor Of Qur'anic Sciences And Islamic	2	25th

	Learnin g		Education		
Cone	Brainsto rming	Adolescent Problems (1)	Bachelor Of Qur'anic Sciences And Islamic Education	2	Twenty-Sixth
Microlearn ing		Adolescent Problems (2)	Bachelor Of Qur'anic Sciences And Islamic Education	2	27th
Write A Summary	Think- Pair- Share Strategy	Religious Development In Adolescence	Bachelor Of Qur'anic Sciences And Islamic Education	2	Twenty- Eighth
Oral Test	Lecture	Duties And Projects For The Second Semester	Bachelor Of Qur'anic Sciences And Islamic Education	2	Twenty-ninght
Written Exam		Review	Bachelor Of Qur'anic Sciences And Islamic Education	2	Thirty

4. Course evaluation	
Exam results - discussions and session management	
5. Learning and teaching resources	
There are no books	Required textbooks (methodology, if any)
Achievement of the material depends on the slides that are presented in the class (power point) and notes extracted from discussions between the professor and students, in addition to the notes of the subject professor, in addition to what is available in some external sources recommended by the subject professor.	Main references (sources)
Developmental psychology of childhood and adolescence Hamed Abdel Salam Zahran Other sources are determined as needed for each topic	Recommended supporting books and references (scientific journals, reports....)
Google and major university libraries	Electronic references, Internet sites

Course Description Form

1. Course Name:					
Science Self Educational					
2. Course Code:					
106Q EP					
3. Semester / Year:					
The First And The Second 2023-2024					
4. Description Preparation Date:					
17/9/2023					
5. Available Attendance Forms:					
My presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
60 hours / 30 units					
7. Course administrator's name (mention all, if more than one name)					
prof. Dr. Imad Abed Hamza Hammad Al-Atabi amad@mu.edu.iq					
8. Course Objectives					
General objectives		Special goals:			
Introducing students the general concepts educational psychology in particular. In general they are introduced number of concepts the educational process educational psychology and applications derived from learning theories		1- Informing the student about the concept of educational psychology, its importance and goals. 2- Giving the student the ability to know the concepts of educational psychology and mental and personal processes And its components 3- The student must master educational skills and attribute behavior to its real causes 4- The student should distinguish between mental processes and intrinsic abilities 5- That the student realizes the importance of strategies that improve mental processes and facilitate the learning and teaching process 6- Increasing student awareness of the educational skills required for the education process. Achieving the six levels of goals (remembering - understanding - application - analysis - synthesis - evaluation) Several teaching methods are used (delivery, discussion, brainstorming, think-pair-share strategy)			
9. Teaching and Learning Strategies					
Strategy		The Offer – Clarification - Discussion - Training			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-	2	Bachelor of Qur'anic Sciences and Islamic Education	Definition of general psychology General psychology in Islamic heritage. + The nature of general psychology and its importance +Objectives of general psychology+Schools of psychology	lecture	
2-	2	Bachelor of Qur'anic Sciences and Islamic Education	Branches of general psychology their origins	Discussion	
3-	2	Bachelor of Qur'anic Sciences and Islamic Education	Definition, scope and topics educational psychology	Dialogue	
4-	2	Bachelor of Qur'anic Sciences and Islamic Education	The relationship of educational psychology with other sciences. And research methods in educational psychology.	Collaborative learning	
5-	2	Bachelor of Qur'anic Sciences and Islamic Education	Behavior: the meaning of behavior aspects of behavior, types behavior + factors influencing behavior	Brainstorming	
6-	2	Bachelor of Qur'anic Sciences and Islamic Education	Educational process. The axes of effectiveness are the influencing factors. In it + its relationship educational psychology.	Think-pair-share strategy	

7-	2	Bachelor of Sciences and Education	Qur' and Isla	Desirable teacher personal characteristics. A. Sentimental B. Physical. C. Mentality. Congenital. + Characteristics of effective teacher	lecture	
8-	2	Bachelor of Sciences and Education	Qur' and Isla	Definition of characteristics of physiological changes, important theories that explained emotion types of emotions: fear, anxiety, anger, their causes and results.	Discussion	
9-	2	Bachelor of Sciences and Education	Qur' and Isla	Motivation1 Definition of motivation - functions of motivation - measuring motivation - classification of motivation Some motives and their impact on human behavior -Methods stimulating motivation towards learning	Dialogue	
10-	2	Bachelor of Sciences and Education	Qur' and Isla	Motivation2 Manifestations of student motivation towards learning + Reasons for low student motivation to learn	Collaborative learning	
11-	2	Bachelor of Sciences and Education	Qur' and Isla	Some practices carried out by some teachers contribute to low motivation +The most important practices that the teacher should carry out to stimulate students' motivation towards learning	Brainstorming	
12-	2	Bachelor of Sciences and Education	Qur' and Isla	Exam	Diction	
13-	2	Bachelor of Sciences and Education	Qur' and Isla	Attention: the meaning of attention + distractions + factors affecting attention	Think-pair-share strategy	
14-	2	Bachelor of Sciences and Education	Qur' and Isla	The meaning of sensation, types of sensations (the five senses) + factors affecting sensation and perception +	lecture	
	2	Bachelor of Sciences and Education	Qur' and Isla	psychological and neurological foundations of sensation, the senses + sensory perception	Written exam	
15-	2	Bachelor of Sciences and Education	Qur' and Isla	review	Dialogue	
16-	2	Bachelor of Sciences and Education	Qur' and Isla	Half year holiday	Collaborative learning	
17-	2	Bachelor of Sciences and Education	Qur' and Isla	Perception holiday1: The meaning of perception + the psychological and neurological foundations of perception + the importance of perception + sensory perception + types of sensory perception	Brainstorming	
18-	2	Bachelor of Sciences and Education	Qur' and Isla	Exam	Think-pair-share strategy	

19-	2	Bachelor of Sciences and Education	Qur' and Isla	The concept of forgetting + causes + measuring awareness remembering its concept + stages and types + the relations of remembering and forgetting the learning process	Think-pair-sha strategy	
20-	2	Bachelor of Sciences and Education	Qur' and Isla	Thinking +The concept definition of thinking + types thinking + thinking skills developing thinking skills	lecture	
21-	2	Bachelor of Sciences and Education	Qur' and Isla	Exam	Discussion	
22-	2	Bachelor of Sciences and Education	Qur' and Isla	Individual differences: t meaning + their impact on learn + how to take them into account teaching	Dialogue	
23-	2	Bachelor of Sciences and Education	Qur' and Isla	Learning theories: relatio theories and their educatio applications (Pavlov Skinner)	Collaborative learning	
24-	2	Bachelor of Sciences and Education	Qur' and Isla	Learning theories + insight the (Kohler) basic concepts educational applications	Think-pair-sha strategy	
25-	2	Bachelor of Sciences and Education	Qur' and Isla	Transfer of the learning effect: The concept of transfer of the learning effect and its types + the importance of studying the transfer of the learning effect	lecture	
25-	2	Bachelor of Sciences and Education	Qur' and Isla	How to benefit from the transi process in the teaching and learn process	Discussion	
26-	2	Bachelor of Sciences and Education	Qur' and Isla	Feedback: concept + importanc types + applications of feedback	Dialogue	
27-	2	Bachelor of Sciences and Education	Qur' and Isla	Personality + the meaning personality: factors affec personality	Collaborative learning	
28-	2	Bachelor of Sciences and Education	Qur' and Isla	Personality characteris personality types	lecture	
29-	2	Bachelor of Sciences and Education	Qur' and Isla	review	lecture	
30-	2	Bachelor of Sciences and Education	Qur' and Isla	review	lecture	

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

Exam results - discussions and session management

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)

There are no books

Main references (sources)

Achievement of the material depends on the slides that are presented in the class (power point) and notes extracted from discussions between the professor and students, in addition to the notes of the subject professor, in addition to what is available in some external sources recommended by the subject professor.

Recommended books and references (scientific journals, reports...)

Foundations of educational psychology, written by Mohieddin T and two others + other sources

Electronic References, Websites

Google and major university libraries

Curriculum Description Form

1- Title of curriculum:

Quran Sciences /First Stage

2- Curriculum Code:

Quran Sciences

3-Semester/ Year :

First @ Second / 2023 - 2024

4- Date prepared description :

17/09/2023

5- Available Forms of Attendance:

Presence

6- Number of study hours (total)/Number of units (total)

30 Hours / 60 Units 30

7- Name of the curriculum administrator (if more than one name is mentioned)

Prof.Dr. Sukaina Hussein Kadhim

8- Curriculum Objectives:

General Objectives:-

- 1_ Knowing the sciences of the Qur'an and its characteristics,
- 2_ Knowing the opinions of scholars regarding its origin and compilation, and knowing the books written on it.

Specific objectives: That a student be able to: introduce students to the terms related to the Qur'anic sciences and distinguish between them. And informing them about the origins of the history of Qur'anic sciences

9- Teaching and Learning Strategies:

The Strategy

Presentation - clarification - discussion - training - daily exam - monthly exam.

10- Structure of Curriculum:

Week	No. Hours	Required learning outcomes	Name of the unit or topic	learning method	Evaluation method
1	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	A brief summary of the history of the Qur'anic sciences	Lecture	Oral Test
2	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and	Definition of the Qur'an in language and terminology	Discussion	quiz

		Islamic Education.			
3	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	Reasons for the revelation of the Qur'an and its evidence	Dialogue	Microlearning
4	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	Examples and evidence of the revelation of the Qur'an	Collaborative learning	Write a summary
5	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	Revelation, its definition, images, and evidence	Brainstorming	Oral test
6	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	Means of revelation and its examples Astrology of the Qur'an, its divisions, and how		quiz
7	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	Astrology of the Qur'an, its divisions, and how	Think-pair-share strategy	Microlearning
8	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	Performing duty and its examples	Lecture	Write summary
9	2	BSc .in Qur'anic Sciences and Islamic Education	Al-Makki Al-Madani, their definition and	Discussion	Oral test

		degree in Qur'anic Sciences and Islamic Education.	sections		
10	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	Al-Madani characteristics and their examples	Dialogue	Quiz
11	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	Characteristics of Al-Makki and their examples	Collaborative learning	Microlearning
12	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	The Qur'an collected its definition and examples	Brainstorming	Write summary
13	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	Stages of collecting the Qur'an		Oral test
14	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	Opinions of scholars in collecting	Think-pair-share strategy	Quiz
15	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	The arbiter and the similar are his wisdom and judgment	Lecture	Microlearning
16	2	BSc .in Qur'anic	Opinions of	Discussi	Write

		Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	scholars regarding the decisive and similar and their arguments	on	summary
17	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	The abrogated and the abrogated are defined	Dialogue	Oral test
18	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	The abrogator and the abrogated, their examples, arguments, conditions, and working according to them	Collaborative learning	Quiz
19	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	Translation of the Qur'an and its sections	Brainstorming	Microlearning
20	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	Readings, their definition and section		Write summary
21	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	Its conditions and types	Think-pair-share strategy	Oral test
22	2	BSc .in Qur'anic Sciences and Islamic Education	Applications of readings of all kind	Lecture	Quiz

		degree in Qur'anic Sciences and Islamic Education.			
23	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	Hermetic and similar applications	Discussion	Microlearning
24	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	Preserving the Qur'an from distortion, its means and parts	Dialogue	Write summary
25	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	Readings for the seven and ten readers	Collaborative learning	Oral test
26	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	Applications for frequent readings	Brainstorming	Quiz
27	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	Applications for famous readings		Microlearning
28	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	Applications for the seven readers	Think-pair-share strategy	Write summary
29	2	BSc .in Qur'anic	Application	Lecture	Oral test

		Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	s for the ten readers		
30	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	General Review		Written exam

Curriculum Evaluation

Exam results , discussions , and sessions management

11-Learning and teaching sources

Required textbooks (curriculum textbooks, if any)	Sciences of the Qur'an, Mr. Muhammad Baqir Al-Hakim (in Arabic)
Main references (sources)	Sciences of the Qur'an/Dr. Ghanem Al-Qadouri (in Arabic)
Recommended supporting books and references (scientific journals, reports....)	Investigations in the Sciences of the Qur'an / Prof. Dr. Manna Al-Qattan (in Arabic)
Electronic references, Internet sites	Library, Ahl al-Bayt (peace be upon them), the comprehensive library (in Arabic)

Prof.Dr. Sukaina Hussein Kadhim

Prof.Dr. Raghad Mahdi Abdulammer

Subject teacher

Head of Department

Curriculum Description Form

1- Title of curriculum:

Fundamentals of Jurisprudence/Fourth Stage

2- Curriculum Code:

Fundamentals of Jurisprudence

3-Semester/ Year :

First @ Second / 2023 - 2024

4- Date prepared description :

17/09/2023

5- Available Forms of Attendance:

Presence

6- Number of study hours (total)/Number of units (total)

30 Hours / 60 Units 30

7- Name of the curriculum administrator (if more than one name is mentioned)

Prof.Dr. Sukaina Hussein Kadhim

8- Curriculum Objectives:

General Objectives:-

. Developing the ability of thinking and deduction among students through carefully examining the legal rulings and their reasons and clarifying the meaning of the Holy Law regarding what is permissible and what is forbidden and achieving the interests of the people.

Specific objectives: That a student should be able to: know the difference between the tools of jurisprudence and influence in diligence (ijtihad) and explanation (fatwa). The distinction between verbal evidence and mental evidence.

9- Teaching and Learning Strategies:

The

Strategy

Presentation - clarification - discussion - training - daily exam - monthly exam.

10- Structure of Curriculum:

Week	No. Hours	Required learning outcomes	Name of the unit or topic	learning method	Evaluation method
1	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	Definition of rules related to texts	Lecture	Oral Test
2	2	BSc .in Qur'anic Sciences and	Definition of the	Discussion	quiz

		Islamic Education degree in Qur'anic Sciences and Islamic Education.	specific word and its authority		
3	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	Special sections for pronouncing the command	Dialogue	Microlearning
4	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	The words of the command and its sections	Collaborative learning	Write a summary
5	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	The declarative sentence and order sections	Brainstorming	Oral test
6	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	Verbal principles, their definition, validity and types		quiz
7	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	Common, its definition and sections	Think-pair-share strategy	Microlearning
8	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic	The absolute and the restricted, their essence and examples	Lecture	Write summary

9	2	Education. BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	The general pronunciation, its definition, its meaning, and its terms	Discussi on	Oral test
10	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	General pronunciati on, its form and types	Dialogu e	Quiz
11	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	General specialization and its argument	Collabo rative learnin g	Microlear ning
12	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	Evidence related to the general allocation	Brainst orming	Write summary
13	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	Separate evidence for the general provision		Oral test
14	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	Truth and metaphor, their definition and types, provisions of truth and metaphor	Think- pair- share strategy	Quiz
15	2	BSc .in Qur'anic Sciences and Islamic Education degree in	Rulings of truth and metaphor and their examples	Lecture	Microlear ning

		Qur'anic Sciences and Islamic Education.			
16	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	Explicit and metaphorical definitions and examples	Discussion	Write summary
17	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	The meaning of clear pronunciation and its parts	Dialogue	Oral test
18	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	The meaning of the ambiguous word and its types	Collaborative learning	Quiz
19	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	The meaning of the word and its parts	Brainstorming	Microlearning
20	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	Objectives of Sharia definition		Write summary
21	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	Types of objectives, necessities, needs	Think-pair-share strategy	Oral test
22	2	BSc .in Qur'anic Sciences and	Improvements and	Lecture	Quiz

		Islamic Education degree in Qur'anic Sciences and Islamic Education.	opinions of scholars regarding them		
23	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	Abrogated, its definition and evidence	Discussion	Microlearning
24	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	Conflict, preponderance, and their relation	Dialogue	Write summary
25	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	Diligence, its definition and conditions	Collaborative learning	Oral test
26	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	Sections of diligence and its examples	Brainstorming	Quiz
27	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	Imitation and followers, their definition and examples		Microlearning
28	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic	Fundamental applications of diligence	Think-pair-share strategy	Write summary

29	2	Education. BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	Fundamental applications of imitation	Lecture	Oral test
30	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	General Review		Written exam

Curriculum Evaluation

Exam results , discussions , and sessions management

11-Learning and teaching sources

Required textbooks (curriculum textbooks, if any)	The key to accessing fundamentals knowledge (in Arabic)
Main references (sources)	A lesson in fundamentals, episode/second episode(in Arabic)
Recommended supporting books and references (scientific journals, reports....)	Fundamentals of Jurisprudence by Sheikh Muhammad Redha Al-Muzaffar (in Arabic)
Electronic references, Internet sites	Library, Ahl al-Bayt (peace be upon them), the comprehensive library (in Arabic)

Prof.Dr. Sukaina Hussein Kadhim

Prof.Dr. Raghad Mahdi Abdulammer

Subject teacher

Head of Department

Curriculum Description Form

1- Title of curriculum:

Fundamentals of Jurisprudence/Third Stage

2- Curriculum Code:

Fundamentals of Jurisprudence

3-Semester/ Year :

First @ Second / 2023 - 2024

4- Date prepared description :

17/09/2023

5- Available Forms of Attendance:

Presence

6- Number of study hours (total)/Number of units (total)

30 Hours / 60 Units 30

7- Name of the curriculum administrator (if more than one name is mentioned)

Prof.Dr. Sukaina Hussein Kadhim

8- Curriculum Objectives:

General Objectives:-

1- Knowing the nature of the science of jurisprudence and its distinction from other legal sciences, 2- Knowing the reasons for disagreement among jurists and differences between doctrines, and 3- Knowing the books written in this science.

Specific objectives: For a student to be able to explain the importance of the science of jurisprudence, its influence, and its relationship with other legal sciences, and to define its place among the sciences, the history of its origin and codification, and who are the ones to whom the primary credit is due for establishing it and establishing its methodology and foundations that continue to this day, the methodology in terms of divide and tabulate.

9- Teaching and Learning Strategies:

The Strategy

Presentation - clarification - discussion - training - daily exam - monthly exam.

10- Structure of Curriculum:

Week	No. Hours	Required learning outcomes	Name of the unit or topic	learning method	Evaluation method
1	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	Introduction to the principles of jurisprudence and forms of definition.	Lecture	Oral Test
2	2	BSc .in Qur'anic Sciences and	Definition of Sharia	Discussion	quiz

		Islamic Education degree in Qur'anic Sciences and Islamic Education.	law, its divisions and applications.		
3	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	Real judgment and apparent judgment, its definition and its sections	Dialogue	Microlearning
4	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	Obligation and its tools	Collaborative learning	Write a summary
5	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	The substance of the matter, its parts, and its effects	Brainstorming	Oral test
6	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	Desirable material, its tools and applications	Collaborative learning	quiz
7	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	Hatred material, its tools and applications	Think-pair-share strategy	Microlearning
8	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and	Permissibility, its tools and applications	Lecture	Write summary

		Islamic Education.			
9	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	What is required is its definition and its parts	Discussion	Oral test
10	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	Optional duty and specific duty	Dialogue	Quiz
11	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	Competitive duty and specific duty	Collaborative learning	Microlearning
12	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	Introduction to duty, its definition and types	Brainstorming	Write summary
13	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	The truth and its types		Oral test
14	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	The right of the servants and what is common between them	Think-pair-share strategy	Quiz
15	2	BSc .in Qur'anic Sciences and Islamic Education	Eligibility symptoms, their definition	Lecture	Microlearning

		degree in Qur'anic Sciences and Islamic Education.	and types		
16	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	Heavenly Eligibility symptoms, its definition and types	Discussion	Write summary
17	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	Insanity, dementia, fainting	Dialogue	Oral test
18	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	Forgetfulness, illness, death	Collaborative learning	Quiz
19	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	Acquired eligibility symptoms, their definition and types	Brainstorming	Microlearning
20	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	Ignorance and its types		Write summary
21	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	Humor and its types	Think-pair-share strategy	Oral test
22	2	BSc .in Qur'anic	Drunk and	Lecture	Quiz

		Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	its belongings		
23	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	Foolishness and its types	Discussion	Microlearning
24	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	Applications about celestial symptoms	Dialogue	Write summary
25	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	Dementia , Fainting	Collaborative learning	Oral test
26	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	Forgetfulness, illness	Brainstorming	Quiz
27	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	Illness , Madness		Microlearning
28	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and	The Jurisprudential applications on acquired symptoms	Think-pair-share strategy	Write summary

29	2	Islamic Education. BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	Ignorance and sarcasm	Lecture	Oral test
30	2	BSc .in Qur'anic Sciences and Islamic Education degree in Qur'anic Sciences and Islamic Education.	Drunk , Foolishness		Written exam

Curriculum Evaluation

Exam results , discussions , and sessions management

11-Learning and teaching sources

Required textbooks (curriculum textbooks, if any)	The Key to Access to the Science of Principles by Sheikh Ahmed Kadhim Al-Bahadli (in Arabic)
Main references (sources)	A lesson in fundamentals, episode/second episode(in Arabic)
Recommended supporting books and references (scientific journals, reports....)	General Principles of Comparative Jurisprudence by Sayyid Muhammad Taqi al-Hakim(in Arabic)
Electronic references, Internet sites	Library, Ahl al-Bayt (peace be upon them), the comprehensive library (in Arabic)

Prof.Dr. Sukaina Hussein Kadhim

Prof.Dr. Raghad Mahdi Abdulammer

Subject teacher

Head of Department

Course description form

name The decisionText analysis/fourth stage		.1
Code The decision		.2
the chapter / the year 2023/2024		.3
date Preparation this the description 9/17/2023		.4
Available forms of attendance: in person		.5
Number of study hours (total)/number of units (total)60 hours/30 units		.6
Name of the course officer (if more than one name is mentioned): Prof. Dr. Salam Razzaq Hassoun		.7
Course objectives		.8
<p>2/Using the correct methods of text analysis by focusing on what is mentioned in language books and its vocabulary.</p>	<p>1/ TamkeenStudents are able to adjust and analyze texts according to the general principles after understanding the general rules for analyzing the text by following the correct words coming from the various texts.The suggestions it contains to clarify the text and various signs have their own cognitive and declarative meaning.</p>	
Teaching and learning strategies		.9
<p>Calendar Constructivist With exams Daily , and note performance requester in Discussions Safiya And duties Home And follow it , and the calendar Al-Safi .</p> <p>Calendar Diagnostic in Exams The quarterly And finality ,to issue Provisions success And failure</p>	<p style="text-align: right;">The strategy</p>	

Course structure					
<p>A- Objectives Shine A- Objectives Cognitive</p> <p>a1-Empowerment Students from Adjust rules analysis Text that she Shop difference between People Science</p> <p>a2-Empowerment Students from analysis That Texts from during reading Texts And organize it</p> <p>a3- Education Students How analysis Text Arriving To prove Provisions Islamic Law And teachings Islam</p> <p>a4-Education Students Importance Jurisprudence And his role in life the public from during Help With tools analysis Text different</p> <p>Dr3-Acquisition Knowledge from during knowledge Judgment The legitimate one And its applications.</p> <p>B - Objectives Marathi Private By decision.</p> <p>B1 - Correction the job jurisprudence For the assigned For some Provisions The afflicted one in Texts different on road analysis Text</p> <p>B2 - Development Methods Analysis The right one And the taste Legislative that They can Judgment on health Texts</p> <p>B3 - Development Sense Cognitive For Sharia law And its role in service the society</p> <p>B5- Statement Differences between Schools Islamic in tools to understand Text</p>					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
the exams	theoretical	Defining the text and explaining its implications	knowledge fact Text	3	1-
the exams	theoretical	The text is in fundamentalist terminology and modern Arabic terminology	fact Recipes Text Conventional	3	2-
the exams	theoretical	The difference between text tools in fundamentalist and Western terminology	the definition Baraa the difference For concept Text	3	3-
the exams	theoretical	Types of texts	Concepts General	3	4-

the exams		General principles for analyzing the Quranic text	Assets the public to text	3	5-
the exams	theoretical	Detecting the faces of morphology and its applications	statement Concept Exchange And disagreement in it	3	6-
the exams	theoretical	Paying attention to the sciences of rhetoric (meanings, statement, and badi') and their topics	Sciences Rhetoric	3	7-
the exams	theoretical	General rules in analyzing the Quranic text	the rules the public to text	3	8-
the exams	theoretical	Applications of the relationship of increasing structure and meaning	fact This is amazing Relationship	3	9-
the exams	theoretical	Resources for using the active participle and forms of exaggeration	Applications For formulas	3	10-
the exams	theoretical	The multiplicity of the topic in the Qur'anic text and its impact	Strips	3	11-
the exams	theoretical	Deletion, connection and their application	Applications To delete And the connection	3	12-
the exams	theoretical	Features of the Quranic style	fact Style Quranic	3	13-
the exams	theoretical	Characteristics of the Quranic style	Properties	3	14-
the exams	theoretical	Analysis of the sentences of the Quranic text	camel Text Quranic	3	15-

the exams	theoretica 1	Explaining the constructive methods of the Qur'anic text	Sayings jurists about Methods	3	16
the exams	theoretica 1	study Applied in some The fence Quranic	Applications	3	17
the exams	theoretica 1	Surat Al-Asr and its text analysis	analysis Surah age	3	18
the exams	theoretica 1	Surat Al-Nasr and its textual analysis	the rules the public to text	3	19
the exams		Second month test	a test	3	20
the exams	theoretica 1	Textual analysis of Surat Al- Kawthar	analysis text Surah Al- Kawthar	3	21
the exams	theoretica 1	Textual analysis of Surat Al- Kafirun	text Surah The unbelievers	3	22
the exams	theoretica 1	Companions of the Cave and monotheism	Forms Other	3	23
the exams	theoretica 1	Moses, Al-Khidr, and the journey of knowledge	Issues miscellaneous	3	24
the exams	theoretica 1	Education lessons from Surah Al-Kahf	Surah the cave	3	25

the exams	theoretica 1	The most important levels of Surah Al-Kahf	levels Surah	3	26
the exams	theoretica 1	Vocal level and its sections	Sections Levels	3	27
the exams	theoretica 1	Third month test (optional)	a test	3	28
the exams	theoretica 1	Audio clips of the text Surah Al-Kahf as an example	resources Proof Clips	3	29
the exams		Final exam	a test ultimate	3	30
The waiting period, its sections and rulings					
Divorce, its types, conditions, and disagreement among jurists regarding it			require material analysis And it requires application		Text Pr
Absolute and absolute terms					
Innovative and Sunni (revocable) divorce and the disagreement between them			Vocabulary words of the Qur'an, the book of secrets of eloquence, proof in the sciences of the Qur'an, Auxiliary research		
Second month test			Al-Bayan Complex, Al-Burhan in the Sciences of the Qur'an		
Al-Kashaf by Al-Zamakhshari, Majma' Al-Bayan, Al-Mizan by Al-Tabatabai Reputable explanatory books related to legal rulings, in addition to linguistic blogs			Recommended supporting books and references (scientific journals, reports...)		

Library of Ahl al-Bayt jurisprudence, Sunni Library of Interpretation	Electronic references, Internet sites
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Course description form

name The decision: Jurisprudence of Transactions/Fourth Stage		.1
Code The decision		.2
the chapter / the year 2023/2024		.3
date Preparation this the description 9/17/2023		.4
Available forms of attendance: in person		.5
Number of study hours (total)/number of units (total)60 hours/30 units		.6
Name of the course officer (if more than one name is mentioned): Prof. Dr. Salam Razzaq Hassoun		.7
Course objectives		.8
<p>2/Use the correct methods of how to conclude the correct contracts by knowing the conditions / like that statement matters Related With importance Transactions in Benefit from him in Introductions Judgment The legitimate one</p>	<p>Goals Decision:1/ Definition In turn Transactions As contracts in revision Contract the correct from The sinner 3/ Introducing the most important problems arising from not using correct contracts and their negative impact</p>	.
Teaching and learning strategy		
<p>Calendar Constructivist With exams Daily , and note performance requester in Discussions Safiya And duties Home And follow it , and the calendar Al-Safi .</p> <p>Calendar Diagnostic in Exams The quarterly And finality ,to issue Provisions success And failure statement Disagreement jurisprudence in Contracts And its reasons, an explanation Evidence Positive To disagree Applications Jurisprudence Different in Contracts Miscellaneous And reasons this Disagreement investigation Shop Disagreement And regions Power And weakness</p>	<p>-</p> <p>-</p>	

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
the exams	theoretical	The jurisprudence of transactions and the opinion of jurists regarding them as contracts	knowledge fact Transactions	3	1-
the exams	theoretical	Sharia opinion on the validity of pre-Islamic transactions and general benefits	fact Recipes Contracts	3	2-
the exams	theoretical	Introductions to the jurisprudence of transactions and the dispute therein among Islamic sects	the definition Baraa the difference about Contracts	3	3-
the exams	theoretical	Explaining the conditions and pillars of the sales contract, its provisions, and the opinions of the Islamic groups	Concepts General Related By sale	3	4-
the exams		The authenticity of health, the authenticity of necessity	Assets the public For contracts from the health And corruption	3	5-
the exams	theoretical	Notables gesticulate He earns With it	statement Concept Notables And disagreement in it	3	6-
the exams	theoretical	Options and their work in the sales contract according to Islamic sects	Options	3	7-

the exams	theoretica 1	The choice of vision, andoption Animal And his stripes	the rules the public For options	3	8-
the exams	theoretica 1	'The choice of condition and injustice and their conditions	fact This is amazing Options	3	9-
the exams	theoretica 1	Delay option and types of sales (Salam, Murabaha, Nasi'a)	Applications For business Option	3	10-
the exams	theoretica 1	Definition of leasing, its conditions, elements and provisions	Strips in Contracts	3	11-
the exams	theoretica 1	Terms used in leasing and various issues	Applications For contracts	3	12-
the exams	theoretica 1	The jurisprudence of transactions and the opinion of jurists regarding them as contracts	fact Contracts	3	13-
the exams	theoretica 1	Sharia opinion on the validity of pre-Islamic transactions and general benefits	Properties the public For contracts	3	14-
the exams	theoretica 1	Introductions to the jurisprudence of transactions and the dispute therein among Islamic sects	Issues miscellaneous	3	15-
the exams	theoretica 1	The jurisprudence of transactions and the opinion of jurists regarding them as contracts	Sayings jurists about corruption Contracts	3	16

the exams	theoretica 1	Sharia opinion on the validity of pre-Islamic transactions and general benefits	Applications For questions miscellaneous	3	17
the exams	theoretica 1	TransactionsThe precedent of the law	legitimacy some Transactions	3	18
the exams	theoretica 1	The dismissal and reconciliation contract and their conditions	Sayings in Impeachment	3	19
the exams		Definition of loan and its legitimacy	conditions Loan And its types	3	20
the exams	theoretica 1	Second month test	a test	3	21
the exams	theoretica 1	The gift and its parts	the definition By gift	3	22
the exams	theoretica 1	Elements and conditions of the gift	Issues	3	23
the exams	theoretica 1	Definition of mortgage and its legitimacy	Issues miscellaneous	3	24
the exams	theoretica 1	Mortgage terms and conditions	What it is Mortgage	3	25
the exams	theoretica 1	Definition of agency and its legitimacy	What it is agency	3	26

the exams	theoretical	Agency tapes and welds	Provisions the public	3	27
the exams	theoretical	Definition of sponsorship and its legality	a test	3	28
the exams	theoretical	General issues in agency and sponsorship	resources Proof agency And bail	3	29
the exams		The jurisprudence of transactions and the opinion of jurists regarding them as contracts	a test ultimate	3	30
The waiting period, its sections and rulings					
Divorce, its types, conditions, and disagreement among jurists regarding it			require material Transactions knowle What it is Contract He uses it application Provisions The affl		
Absolute and absolute terms					
Innovative and Sunni (revocable) divorce and the disagreement between them		Jurisprudence on the Five Doctrines by Muhammad Jawad Mughniyeh And auxiliary research			
Second month test		, Paths of understanding by the second martyr, The book of sales by Al-Khoei, The laws of Islam by the investigator Al-Hilli, Al-Bayan Complex, Al-Burhan in the sciences of the Qur'an			
Jurisprudence books on transactions by Al-Sistani, Al-Khoei, Al-Bahrani's researcher in Al-Hadayek Al-Nathira		Recommended supporting books and references (scientific journals, reports, ..)			

Library of Ahl al-Bayt jurisprudence, Sunni Library of Interpretation

Electronic references, Internet sites

Course description form

name The decisionJurisprudence of personal transactions	.1
Code The decision	.2
the chapter / the year 2023/2024	.3
date Preparation this the description 9/17/2023	.4
Available forms of attendance: In-person	.5
Number of study hours (total)/number of units (total)90	.6
Name of the course officer (if more than one name is mentioned): Prof. Dr. Salam Razzaq Hassoun	.7
Course objectives	.8
<p>2/And use the correct methods in a correct way that is appropriate for the position of being a Muslim and the position of compliance with heavenly rulings and teachings, and how to protect the family from disintegration.</p>	<p>1/ TamkeenStudents are able to understand the provisions of marriage and matters related to the aforementioned contract, as well as the divorce contract, will, inheritance, and alimony, so that they can distinguish right from wrong through the correct words issued from various texts.</p>
Teaching and learning strategies .9	
<p>Calendar Constructivist With exams Daily , and note performance requester in Discussions Safiya And duties Home And follow it , and the calendar Safi .</p> <p>Calendar Diagnostic in Exams The quarterly And finality ,to issue Provisions success And failure</p>	<p style="text-align: center;">The strategy</p>

A- Objectives Cognitive
 a1-Empowerment Students from Adjust Provisions Islamic Law that she Shop A test Assigned
 a2-Empowerment Students from application That Texts from during reading Texts And
 organize it
 a3- Education Students Provisions Islamic Law And teachings Islam
 a4-Education Students Importance Jurisprudence And his role in life the public
 5/Introducing the provisions related to humans and what relates to them within the family, such as marriage, divorce, alimony, dowries, and custody of
 children, in accordance with the correct legal perspective.
 B - Objectives Marathi Private By decision.
 B1 - Correction the job jurisprudence For the assigned For some Provisions The afflicted one
 in Texts different
 B2 – Development Sense jurisprudence The right one And the taste Legislative that They can
 Judgment on health Texts
 B3 – Development Sense Cognitive For Sharia law And its role in service the society
 C- Skills the public And qualifying Movable (Skills The other Related Capable recruitment And
 evolution Personal).
 Dr1- Destiny on Correction Linguist And adjust Texts Read And audible
 Dr2-Acquisition Knowledge By regulations Modern For dialogue And communication
 Dr3-Acquisition Knowledge from during knowledge Judgment The legitimate one And its
 applications.

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
the exams	theoretical	The jurisprudence of personal status and the opinion of jurists regarding it being a contract or a form of contract	knowledge fact Contract	3	1-
the exams	theoretical	Mr. Al-Sadr’s words about women before Islam and among previous nations and Islam’s honoring of them	fact Recipes Family The Muslim woman	3	2-
the exams	theoretical	The preliminaries of the marriage contract include engagement and the disagreement	the definition Baraa the difference	3	3-

		therein between Islamic sects			
the exams	theoretical	Introduction to the past formula, types of marriage contracts	Concepts General	3	4-
the exams		Explaining the conditions and pillars of the marriage contract, its rulings, and the opinions of the Islamic sects	Strips Contract	3	5-
the exams	theoretical	Introducing the immediacy, the formula, the past, and how to conclude a marriage contract and its types	statement Concept Immediacy And disagreement in it	3	6-
the exams	theoretical	The conditions of the wife on the husband and vice versa, and their validity according to the Islamic sects	conditions the wife	3	7-
the exams	theoretica 1	Explaining the meaning of temporary taboos and permanent taboos and their categories	Taboos Temporary	3	8-
the exams	theoretica 1	Definition of guardianship according to the sects, the arrangement of guardians in the marriage contract, and its limits	fact the state	3	9-
the exams	theoretica 1	Explaining the rulings for the Muslim family at the	True Provisions marriage	3	10-

		heart and conditions for marriage in the Holy Qur'an			
the exams	theoretical 1	Characteristics of the spouses and their characteristics	Strips	3	11-
the exams	theoretical 1	Justifications for annulling the marriage contract	Justifications Annulment	3	12-
the exams	theoretical 1	Dowry: its types, its necessity, and the disagreement between schools of thought regarding it	fact Dowry	3	13-
the exams	theoretical 1	Polygamy and the opinions of other sects about it	Multiple Couples	3	14-
the exams	theoretical 1	The jurisprudence of personal status and the opinion of jurists regarding it being a contract or a form of contract	the definition By contract	3	15-
the exams	theoretical 1	Women before Islam and among previous nations and Islam's honor for them in the perspective of Mr. Al-Sadr	Sayings jurists about Family	3	16
the exams	theoretical 1	Divorce, its types, conditions, and disagreement among jurists regarding it	Disagreement jurisprudence For divorce	3	17
the exams	theoretical 1	Absolute and absolute terms	conditions verification Divorce	3	18

the exams	theoretica 1	Innovative and Sunni (revocable) divorce and the disagreement between them	Species The divorce	3	19
the exams		Second month test	a test	3	20
the exams	theoretica 1	The patient's divorce and its occurrence	divorce the patient	3	21
the exams	theoretica 1	Marriage of Al-Shighar and its ruling according to Islamic schools of thought	marriage Al- Shagar	3	22
the exams	theoretica 1	Explaining the meaning of zihar, ilaa, and li'an	Al-Dhahar And the curse	3	23
the exams	theoretica 1	Issues regarding divorce and its ruling according to Islamic schools of thought	Issues miscellaneous	3	24
the exams	theoretica 1	Alimony is governed and enforced	fact Alimony	3	25
the exams	theoretica 1	Conditions for alimony, when it is achieved, and the disagreement between schools of thought	conditions Alimony	3	26
the exams	theoretica 1	Third month test (optional)	a test	3	27
the exams	theoretica 1	Breastfeeding, the spread of sanctity, and its provisions	Breast feeding	3	28

the exams	theoretica 1	Proof of lineage and its conditions	resources Proof Lineage	3	29
the exams		Final exam	a test ultimate	3	30
The waiting period, its sections and rulings					
Divorce, its types, conditions, and disagreement among jurists regarding it			require material Jurisprudence Family in Islam For the martyr Mohan And it requires application Pr		ce Ac Isl Mohan
Absolute and absolute terms					
Innovative and Sunni (revocable) divorce and the disagreement between them			The Laws of Islam by the investigator Al-Hilli, th jurisprudence of the Qur'an by the jurist Muhammad Sa Sadr, the family in Islam by Al-Sayyid Al-Sa The jurisprudential approach of Mustafa Al-I jurisprudence of the five schools of thought, Muham Jawad Mughniye		Hilli, th Sadiq A Al-Sa Al-Sa Mukha Muham Mughniye
Second month test			The laws of Islam by Muhaqqiq Al-Hilli, jurisprudence according to the five schools of thought		ence
Jurisprudential books related to Sharia rulings: Paths of Understanding. Jewels of speech			Recommended supporting books and references (scientific journals, reports, ...)		books scientific journals, reports, ...)
Library of Ahl al-Bayt jurisprudence, Sunni Library of Interpretation			lectronic references, Internet sites		sites