استمارة وصف البرنامج الأكاديمي للكليات والمعاهد

للعام الدراسي ٢٠٢٣ - ٢٠٢٤
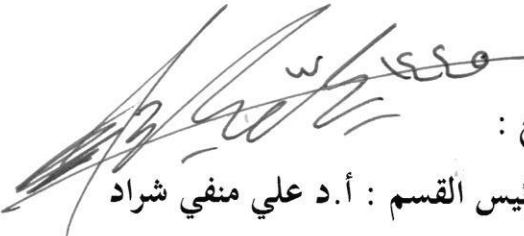
الجامعة   : جامعة المثنى

الكلية /المعهد : كلية التربية للعلوم الانسانية

القسم العلمي   : التاريخ

تاريخ ملء الملف : ٢٠٢٤/١/٣١م

التوقيع :

التوقيع :

اسم المعاون العلمي : أ.د احمد حسين عبد السادة

اسم رئيس القسم : أ.د علي منفي شراد

التاريخ : ٢٠٢٤/٤/١٤

التاريخ : ٢٠٢٤/٤/١٤

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: م.د علي حسين انشيش

التاريخ ٢٠٢٤/٤/١٤

التوقيع

مصادقة السيد العميد

أ.د باسم خيري خضير

Academic program and course description guide

2024

the introduction:

The educational program is considered a coordinated and organized package of academic courses that includes procedures and experiences organized in the form of academic vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that students are working to acquire based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone of obtaining program accreditation, and the teaching staff participates in writing it under the supervision of the scientific committees in the scientific departments.

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the latest developments in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, quarterly), in addition to adopting the description of the academic program circulated according to the book of the Department of Studies 3/2906. On 2023/3/5 with regard to programs that adopt the Bologna Process as a basis for their work .

In this area, we can only emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth conduct of the educational process.

Concepts and terminology:

Description of the academic program: The description of the academic program provides a brief summary of its vision, mission, and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a necessary summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be a developed, inspiring, motivating, realistic and applicable programme.

The program's mission: It briefly explains the goals and activities necessary to achieve them, and also defines the program's development paths and directions.

Program objectives: These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure: All courses/study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether it is a requirement (ministry, university, college, or scientific department), along with the number of study units.

Learning outcomes: A consistent set of knowledge, skills, and values that the student has acquired after the successful completion of the academic program. The learning outcomes for each course must be determined in a way that achieves the program objectives.

Teaching and learning strategies: They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, it describes all curricular and extracurricular activities to achieve the learning outcomes of the programme.

Academic program description form

University name: Al-Muthanna University

College/Institute: College of Education for the Humanities

Scientific Department: Department of ... History

Name of the academic or professional program: Bachelor of History

Name of final degree: BA in History

Academic system: annual

Date of preparing the description: 2024/2/4 AD

Date of filling the file: 2024/2/4 AD

the signature :   **the signature**:

Name of scientific   **Name of department**

assistant: **head**:

the date :   **the date**:

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University

Performance Division:

the date:

the signature:

Authentication of the Dean

1. Program vision
Remember to see the program as stated in the university prospectus and website.

2. Program message
State the program's mission as stated in the university's bulletin and website.

3. Program objectives
General statements that describe what the program or institution intends to achieve.

4. Programmatic accreditation
Does the program have program accreditation? From which side?

5. Other external influences
Is there a sponsor for the program?

6. Program structure

comments *	percentage	Study unit	Number of courses	Program Structure Number of Courses Study Unit Percentage Notes *
				Enterprise requirements
				College requirements
				Department requirements
				summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

	Credit hours		Name of the course or course	Course or course	Year/level
	practical	theoretical			
		Theoretically, six hours per thirty weeks of the academic year.	**Contemporary history of Iraq**	**Department of History**	**The fourth stage**

8 .Expected learning outcomes of the program

Knowledge	
Statement of learning outcomes 1	Learning outcomes 1
Skills	
Statement of learning outcomes 2	Learning outcomes 2
Statement of learning outcomes 3	Learning outcomes 3
Value	
Statement of learning outcomes 4	Learning outcomes 4
Statement of learning outcomes 5	Learning outcomes 5

9. Teaching and learning strategies

Teaching and learning strategies and methods adopted in implementing the program in general.

10. Evaluation methods

Implementing it in all stages of the program in general.

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/skills (if any(		Specialization		Scientific rank
lecturer	angel			private	general	
	Yes			Modern and contemporary history of Iraq	Modern and contemporary history	Assistant Professor Doctor

Professional development

Orienting new faculty members

Briefly describes the process used to orient new, visiting, full-time, and part-time faculty at the institution and department levels.

Professional development for faculty members

Briefly describe the academic and professional development plan and arrangements for faculty members such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance criterion

(Developing regulations related to admission to the college or institute, whether central admission or others mentioned)

13 .The most important sources of information about the program

Remember briefly.

Contemporary Iraq history subject:

1- Contemporary History of Iraq / Fadel Hussein

2- Kamal Mazhar Ahmed/ Contemporary History of Iraq

3-The history of the Iraqi ministries consists of 10 parts / Abdul Razzaq Al-Hasani

## 14.	Program development plan

Program skills chart															
Learning outcomes required from the programme															
			Value				Skills				Knowledge	Essential or optional?	Course Name	Course Code	Year/level
G4	G3	G2	G1	B 4	3 B	B 2	B 1	A4	A3	A2	A1				
+	+	+	+	+	+	+	+	+	+	+	+	Basic	Subject: Contempo rary Iraqi history	Departme nt of History	2024-2023

•**Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation**

Course description form

1. Course name
Contemporary history of Iraq
2. Course code
Contemporary history of Iraq
3. Semester/year
2023-2024
4. The date this description was prepared
2024/2/4
5. Available forms of attendance
The presence
6. Number of study hours (total)/number of units (total)
180 hours/thirty weeks, six hours per week
7. Name of the course administrator (if more than one name is mentioned)
Name: A. M . Dr . Rasha Jameel Alwan Email: rasha.jameel@mu.edu.iq
8. Course objectives

1– **Students' knowledge and understanding.** 2– **Creating social harmony among students.** 3 – **Compensating for shortcomings, if any, or differences in viewpoints.** 4– **Planning the curriculum i** **way that suits the culture of society.**	**Objectives of the study subject** **Introducing the student to the importance of studying the contemporary history of Iraq and its historical data, as well as their impact on the course of political and social life** **and economic development over the decades in Iraq 1914-1980, as it represents a new turning point that differs somewhat from its previous stages, which highlighted** **Features of the new history of Iraq.**

9. Teaching and learning strategies

	The strategy

10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
					the first

11.Course evaluation	
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.	
12.Learning and teaching resources	
Fadel Hussein - Contemporary History of Iraq Jaafar Abbas Hamidi - Contemporary History of Iraq	Required textbooks (methodology, if any)
Kamal Mazhar Ahmed/ Contemporary History Iraq	Main references (sources)
Abdul Razzaq Al-Hasani / History of Iraqi Ministr Iraqi academic journals website,	Recommended supporting books and references (scientific journals, reports....)
/	Electronic references, Internet sites

the week	hours	Required learning outcomes	Name of the unit/topic	Teaching method	Evaluation method
			1. Course structure - Contemporary History of Iraq - Fourth Stage		
the first	6	Bachelor's degree in history	British occupation of Iraq	Lecture method	Class performance and exams
the second	6	/	The National Movement and the Great Revolution of 1920	Discussion method	feedback
the third	6	/	The establishment of monarchy and the establishment of the modern Iraqi state	Discussion method	feedback
the fourth	6	/	Mosul problem	Interrogation method	oral test
Fifth	6	/	Political parties before the start of parliamentary life	Interrogation method	Class performance and exams
VI	6	/	Draft treaties of 1927 and 1930	Discussion method	feedback
Seventh	6	/	The coronation of King Ghazi and the struggle of politicians for power	Text and standard method	feedback
VIII	6	/	Political currents and the nationalist movement	Interrogation method	oral test
Ninth	6	/	Army and politics	Discussion method	feedback
The tenth	6	/	Iraq during World War II 1939-1945	Lecture method	oral test
eleventh	6	/	May 1941 movement	Lecture method	feedback
twelveth	6	/	The second British occupation of Iraq, its manifestations and effects	Text and standard method	feedback
Thirteenth	6	/	The establishment of the League of Arab States and Iraq's role in it	Discussion method	oral test
fourteenth	6	/	political parties	Text and standard method	Class performance and exams
Fifteenth	6	/	Manifestations of the national movement and its demands for political and economic reform	Discussion	feedback
sixteen	6	/	Evaluating and comparing the period of King Ghazi and Regent Abdul-Ilah	a test	A written test
After the holiday	6				
the first	6	/	Overt political parties after World War II	Lecture method	Class performance and exams
the second	6	/	Treaty of Portsmouth 1948	Discussion method	feedback
the third	6	/	November 1952 uprising	Discussion method	feedback
the fourth	6	/	Coronation of King Faisal II	Interrogation method	oral test
Fifth	6	/	And evaluate the political situation	Interrogation method	Class performance

					and exams
VI	6	/	Baghdad Pact 1955	Discussion method	feedback
Seventh	6	/	And the 1956 uprising	Text and standard method	feedback
VIII	6	/	Free Officers Organization	Interrogation method	oral test
Ninth	6	/	The revolution of July 14, 1958 and the declaration of the Iraqi Republic	Discussion method	feedback
The tenth	6	/	Iraq's position on the Arab situation, the Palestinian issue	Lecture method	oral test
eleventh	6	/	Unity projects and Arab blocs	Lecture method	feedback
twelveth	6	/	Political developments in Iraq until 1963	Text and standard method	feedback
Thirteenth	6	/	Political developments in Iraq until 1968	Discussion method	oral test
fourteenth	6	/	Evaluating the political situation in Iraq	Text and standard method	Class performance and exams
Fifteenth	6	/	Revolution of July 17-30, 1968	Fresh discussion	feedback
sixteen	6	/	Second semester exam	a test	A written test

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2024

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College/Institute: College of Education for the Humanities

Scientific Department: Department of ... History

Name of the academic or professional program: Bachelor of History

Name of final degree: BA in History

Academic system: annual

Date of preparing the description: 2024/2/4 AD

Date of filling the file: 2024/2/4 AD

the signature :   **the signature**:

Name of scientific   **Name of department**

assistant: **head**:

the date :   **the date**:

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

the date:

the signature:

Authentication of the Dean

1. Program vision

Remember to see the program as stated in the university prospectus and website.

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State the program's mission as stated in the university's bulletin and website.

3. Program objectives

General statements that describe what the program or institution intends to achieve.

4. Programmatic accreditation

Does the program have program accreditation? From which side?

5. Other external influences

Is there a sponsor for the program?

6. Program structure

comments *	percentage	Study unit	Number of courses	Program Structure Number of Courses Study Unit Percentage Notes *
				Enterprise requirements
				College requirements
				Department requirements
				summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

	Credit hours		Name of the course or course	Course or course	Year/level
practical		theoretical			
		Theoretical, is two hours over thirty weeks of the academic year	**Psychology**	**Department of History**	**The first stage**

8. Expected learning outcomes of the program

Knowledge	
Statement of learning outcomes 1	Learning outcomes 1
Skills	
Statement of learning outcomes 2	Learning outcomes 2
Statement of learning outcomes 3	Learning outcomes 3
Value	
Statement of learning outcomes 4	Learning outcomes 4
Statement of learning outcomes 5	Learning outcomes 5

9. Teaching and learning strategies

Teaching and learning strategies and methods adopted in implementing the program in general.

10. Evaluation methods

Implementing it in all stages of the program in general.

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/skills (if any(		Specialization		Scientific rank
lecturer	angel			private	general	
	Yes			Modern and contemporary history of Iraq	Modern and contemporary history	Assistant Professor Doctor

Professional development

Orienting new faculty members

Briefly describes the process used to orient new, visiting, full-time, and part-time faculty at the institution and department levels.

Professional development for faculty members

Briefly describe the academic and professional development plan and arrangements for faculty members such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance criterion

(Developing regulations related to admission to the college or institute, whether central admission or others mentioned)

13 .The most important sources of information about the program
Remember briefly. Psychology subject: 1. Foundations of educational psychology – Fadel Mohsen Al-Azergawi 2.Educational Psychology – Hana Hussein Al-Felfily 3.Educational Psychology – Abdel Hamid Nashwati 4. Learning theories – Mustafa Nassef

14.   Program development plan

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Essential or optional?	Course Name	Course Code	Year/level
G4	G3	G2	G1	B 4	3 B	B 2	B 1	A4	A3	A2	A1				
+	+	+	+	+	+	+	+	+	+	+	+	Basic	Psychology subject	Department of History	2024-2023

•**Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation**

Course description form

1. Course name
psychology

2. Course code
psychology

3. Semester/year
2023-2024

4. The date this description was prepared
2024/2/4

5. Available forms of attendance
The presence

6. Number of study hours (total)/number of units (total)
60 ours/thirty weeks, two hours per week

7. Name of the course administrator (if more than one name is mentioned)
Name: A. M . Dr . Rasha Jameel Alwan Email: rasha.jameel@mu.edu.iq

8. Course objectives

1. Students' knowledge and understanding.	**Objectives of the study subject**
2. Creating social harmony among students.	**Introducing the student to the principles and basics of psychology, especially educational science, and knowing why it is studied, what its theories are, and what its basic processes and applications are in order to understand the facts of psychological education and reach the psychological sense. Educational.**
3. Compensating for shortcomings, if any, or differences in viewpoints.	**Studying psychological concepts and phenomena with some scientific depth imposed by the multiplicity of theories and perspectives**
4. Planning the curriculum a way that suits the culture of society.	**Consideration and its conflicts in the field of psychology, which serve as basic pillars of the study.**

9. Teaching and learning strategies

	The strategy

10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
					the first

	11.**Course evaluation**

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

	12.**Learning and teaching resources**	

Foundations of Educational Psychology – Fadel Mohsen Al-Azergawi	Required textbooks (methodology, if any)
Educational Psychology - Hana Hussein Al-Felfili **Educational Psychology - Abdel Hamid Nashwati** **Learning theories - Mustafa Nassef**	Main references (sources)
Iraqi academic journals website,	Recommended supporting books and references (scientific journals, reports….)
/	Electronic references, Internet sites

1. Course structure - Psychology - first stage					
the week	hours	Required learning outcomes	Name of the unit/topic	Teaching method	Evaluation method
the first	2	Bachelor's degree in history	Introduction	Lecture method	Class performance and exams
the second	2	/	Basics in the study of educational psychology	Discussion method	feedback
the third	2	/	The relationship of psychology to other sciences and its relationship to education	Discussion method	feedback
the fourth	2	/	The educational process and educational psychology: teaching theory - effectiveness of the educational process	Interrogation method	oral test
Fifth	2	/	Research strategy in educational psychology	Interrogation method	Class performance and exams
VI	2	/	Theories of educational psychology	Discussion method	feedback
Seventh	2	/	Psychology schools	Text and standard method	feedback
VIII	2	/	Branches of educational psychology	Interrogation method	oral test
Ninth	2	/	Research methods in educational psychology	Discussion method	feedback
The tenth	2	/	Attention and sensory perception	Lecture method	oral test
eleventh	2	/	the behavior	Lecture method	feedback
twelveth	2	/	Motivation in learning	Text and standard method	feedback
Thirteenth	2	/	Motivation theories in learning	Discussion method	oral test
fourteenth	2	/	The educational functions of motivation: excitatory - anticipatory - motivational - punitive	Text and standard method	Class performance and exams
Fifteenth	2	/	Memory or the process of remembering and its theories	Discussion	feedback
sixteen	2	/	End of first semester exam	a test	A written test
After the holiday	2				
the first	2	/	Forgetting and its theories	Lecture method	Class performance and exams
the second	2	/	Transfer learning effect	Discussion method	feedback
the third	2	/	Feedback	Discussion method	Feedback
the fourth	2	/	Learning theory	Interrogation method	oral test
Fifth	2	/	Learning and teaching: its characteristics and conditions	Interrogation method	Class performance and exams
VI	2	/	Test and link theory (Thorndike's theory)	Discussion method	feedback
Seventh	2	/	Classical (simple) conditioning theory	Text and standard method	feedback

VIII	2	/	Clairvoyance theory (Kohler's theory)	Interrogation method	oral test
Ninth	2	/	Operant conditioning theory (Skinner's theory)	Discussion method	feedback
The tenth	2	/	Learning curves	Lecture method	oral test
eleventh	2	/	Concept	Lecture method	feedback
twelveth	2	/	Piaget's theory	Text and standard method	feedback
Thirteenth	2	/	Configurative cognitive model (Bruner's theory)	Discussion method	oral test
fourteenth	2	/	Learning structure model (hierarchical model)	Text and standard method	Class performance and exams
Fifteenth	2	/	Meaning model (Ausubel's theory)	Fresh discussion	feedback
sixteen	2	/	Final exams for the academic year	a test	A written test

Course Description Form

1. Course Name:
Modernization in contemporary Islamic countries

2. Course Code:

3. Semester / Year:
2023−2024

4. Description Preparation Date: //2023

5. Available Attendance Forms:
Presence

6. Number of Credit Hours (Total) / Number of Units (Total)

2

7. Course administrator's name (mention all, if more than one name)
Name:
Email: Prof. Dr. Asaad Hamid Abu Bushna

8. Course Objectives

Course Objectives	
-Learn about how contemporary Islam countries develop. -Understanding how these countries achieve their stages of modernization. -Knowing the stages of modernization. -Knowing the dysfunctional aspects of modernization. -Understand each side individually. -Comparison between modernization each country, and which countries ha achieved greater success	• ..... • ..... • .....

9. Teaching and Learning Strategies

Strategy	
	1. Participation 2. Inquiry-based teaching 3. Higher-order thinking questions 4. Effective interrogation techniques

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-		Cognitive, skills, a emotional	Modernization concept Its connotation Its forms	Lecture, discussi	Achievemer tests the da reports
2-			Political modernization Development a modernization		
3-			Modernization experience Türkiye		
4-			Reform tren before t declaration of t modern Turk state		
5-			The parliamentary experience a the establishment the Gra National Counc		
6-			Modernization facades Kemalist Türki		
7-			Party plurali		

			and democra life		
8-			Reform tren and t modernization movement Iran		
9-			The reform moveme in Iran at the end of t 19th century and t beginning of the 20 century		
10-			Parliament a constitutional reforms		
11-			The nationalization Iranian oil a the facades modernization the country		
12-			The parliamentary experience Iran after t 1979 Islan Revolution		
13-			Modernization experience Malaysia		
14-			The developme of sta institutions af independence 1957		
15-			Mahathir Mohamad a the building the modern sta		
			Modernization the soc economic a		

			scientific fields		
			Modernization Indonesia		
			The emergen and developme of the politi system		
			Democratic transitions Indonesia af World War II		
			Modernization interfaces Indonesia		
			Modernization social fields		
			Modernization economic a scientific fields		
			Modernization Pakistan		
			The experien of milit governments a the necessities political change		
			Economic construction a reconstruction projects		
			Education a culture		
			Constitutional regulations a parliamentary elections		
			Scientific a technological development		
			Modernization interfaces Pakistan		

			Modernization social fields		
			Compare upda experiences		

11. Course Evaluation

Distr
1-Provides practical examples
2- It includes up-to-date information
3- It stimulates thinking and creativity
4-Useful in practical application

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Raafat Ghoneimi Al-Sheikh and others, Modern and Contemporary History of Asia Eric Bouté, Economic Development in E Asia.
Main references (sources)	Muntaha Talib Salman, A Brief History Modern and Contemporary Asia
Recommended books and references (scientific journals, reports…)	Fatima Sadat, Development - The Crisis Contemporary Man
Electronic References, Websites	Encyclopedia Britannica | Britannica

Course Description Form

1. Course Name:	History of Andalusia

2. Course Code:

3. Semester / Year:2023-2024

4. Description Preparation Date: 17/9/2023

5. Available Attendance Forms:

6. Number of Credit Hours (Total) / Number of Units (Total) 32

7. Course administrator's name (mention all, if more than one name)
Name: abbas fadal hussein Email: abbas.fadal@mu.edu.iq

8. Course Objectives

Course Objectives	• . **Interest in the history of the Arabs and their civilizati** **in Andalusia and the most important political events** **there**…. ….. …..

9. Teaching and Learning Strategies

Strategy	

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
16-	2	Know the roots Spain's histo	Al-Dawla Al-Ameriyah Al-Mansour Al-Amer	giving lecture	Achievement, essay and objective test
17-	2	Read understan	Foreign wars of th Amirite state with the Spanish and Morocco	giving lecture	Achievement, essay and objective test
18-	2	Read understan	Political relations with the Spaniard and the Fatimids	giving lecture	Achievement, essay and objective test
19-	2	Read understan	The most importa cultural achievements of tl Amiriya state	giving lecture	Achievement, essay and objective test
20-	2	Read understan	The era of sects in Andalusia.	giving lecture	Achievement, essay and objective test
21-	2	Read understan	The most importa states of the Andalusian sects	giving lecture	Achievement, essay and objective test
22-	2	Read understan	Features of the scientific and cultural movemen in the era of sects	giving lecture	Achievement, essay and objective test
23-	2	Read understan	Alliances with t Spanish a political disputes	giving lecture	Achievement, essay and objective test
24-	2	Read and understa	The emergence of the Almoravid state and the salvation of Andalusia	giving a lectu	Achievement, essay and objective tests
25-	2	Read understan	The Almoravid wa and their civilizational	giving lecture	Achievement, essay and objective test

			achievements		
26-	2	Read and understa	Reasons for the fa of sectarian rule i Andalusia	giving lecture	Achievement, essay a objective test
27-	2	Read and understa	The Almohad stat in Andalusia	giving lecture	Achievement, essay a objective test
28-	2	Read and understa	The conditions of Andalusia during the Almohad era	giving lecture	Achievement, essay a objective test
29-	2	Read and understa	The Kingdom of Granada, the last Islamic presence	giving lecture	Achievement, essay a objective test
30-	2	Read and understa	The most importa cultural achievements in t era of Granada	giving lecture	Achievement, essay a objective test

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The history of the Arabs and th civilization in Andalusia, Dr. Abdul Wah Dhanoun Taha
Main references (sources)	The history of Muslims and their effects Andalusia, Abdul Aziz Salem
Recommended books and references (scientific journals, reports…)	Journal of the College of Education

	Human Sciences, University of Basra
Electronic References, Websites	

Course Description Form

1. Course Name:	History of Andalusia

2. Course Code:

3. Semester / Year:2023-2024

4. Description Preparation Date: 17/9/2023

5. Available Attendance Forms:

6. Number of Credit Hours (Total) / Number of Units (Total) 32

7. Course administrator's name (mention all, if more than one name)
Name: abbas fadal hussein Email: abbas.fadal@mu.edu.iq

8. Course Objectives	
Course Objectives	• . **Interest in the history of the Arabs and their civilizati in Andalusia and the most important political events there**…. ….. …..

9. Teaching and Learning Strategies	
Strategy	

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
16-	2	Read understand	Arab tribes in central Arabia	giving lecture	Achievement, essay and objective test
17-	2	Read understand	The nature of tribal systems and political conflicts	giving lecture	Achievement, essay and objective test
18-	2	Read understand	The Arab political system before Islam	giving lecture	Achievement, essay and objective test
19-	2	Read understand	The nature of the social systems of pre-Islamic Arabs	giving lecture	Achievement, essay and objective test
20-	2	Read understand	. Family and social relations	giving lecture	Achievement, essay and objective test
21-	2	Read understand	Features of Arab culture	giving lecture	Achievement, essay and objective test
22-	2	Read understand	Economic activity Arab tribes	giving lecture	Achievement, essay and objective test
23-	2	Read understand	Religion and worship is a philosophical vision	giving lecture	Achievement, essay and objective test
24-	2	Read and understand	Idols and fetishes	giving a lecture	Achievement, essay and objective tests
25-	2	Read understand	Jews and Christians in pre-Islamic society	giving lecture	Achievement, essay and objective test
26-	2	Read and understand	Arab cultural contributions	giving lecture	Achievement, essay and objective test

27-	2	Read and understa	Sciences and knowledge among pre-Islamic Arabs	giving lecture	Achievement, essay a objective test
28-	2	Read and understa	Mecca and Medina and their political role	giving lecture	Achievement, essay a objective test
29-	2	Read and understa	The commercial role of Quraysh ar its impact in pavin the way for the Islamic call	giving lecture	Achievement, essay a objective test
30-	2	Read and understa	The contribution of Quraysh to cultura life	giving lecture	Achievement, essay a objective test

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The history of the Arabs and th civilization in Andalusia, Dr. Abdul Wah Dhanoun Taha
Main references (sources)	The history of Muslims and their effects Andalusia, Abdul Aziz Salem
Recommended books and references (scientific journals, reports…)	Journal of the College of Education Human Sciences, University of Basra
Electronic References, Websites	

Course Description Form

1. Course Name:
History of Europe in the Middle Ages

2. Course Code:

3. Semester / Year:
Year 2023−2024

4. Description Preparation Date: 25/3/2024
Year

5. Available Attendance Forms:
Year

6. Number of Credit Hours (Total) / Number of Units (Total)
Ye90

7. Course administrator's name (mention all, if more than one name)
Name: Email:

8. Course Objectives

Course Objectives	….. 1. That the student understands justifications for the beginning of European Middle Ages 2. For the student to recognize the cau[...] and consequences of the fall of empire in the West 3. The student discovers the nature of [...] wars that took place, especially t[...] feudal nature and their social [...] economic effects 4. For the student to understand [...] causes and consequences of emergence of the Merovingians [...] Carolingians in Europe 5. The student will learn about the cou[...] of the Hundred Years' Wars in Eur[...] during the Middle Ages 6. The student will be provided v[...]

				detailed information about the heret[...] movements in Europe during the Mid[...] Ages

9. Teaching and Learning Strategies

Strategy	
	When and how did the Middle Ages appear and its religious effects? When and how did the Carolingian Renaissance and Salic l[...] appear? Know the details of the Crusades Providing information about political developments in Europe duri[...] the European Middle Ages Knowing national figures such as Joan of Arc in Europe Knowledge of the most prominent international treaties a[...] agreements in Europe during the European Middle Ages Strategy skills The skill of critical thinking about historical text/the skill [...] neutrality in presentation and lack of bias / The skill of solving problems through group dialogue

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-		When [...] Rome fall?	Theories of t[...] fall of t[...] empire in t[...] West	lecture	non-specific essay test
2-		What are Diocletian's reforms?	Diocletian's reforms	Lecture a[...] discussio[...]	Conformit[...] testing
3-		When [...] Christianity appear?	The emergence Christianity	Discussio[...]	Unspecified es[...] test
4-		When [...] Christianity [...] spread in t[...] West and t[...] emergence heretical movements	The spread Christianity [...] heretical movements	Lecture a[...] discussio[...]	Unspecified es[...] test
5-		The rise [...]	Works	Lecture a[...]	Unspecified es[...] test

		Constantine the Great a the constructio of Constantino e	Constantine Great	discussio	
6-		The emp split into t parts	Split of the Ror Empire	Lecture a discussio	Unspecified e test
7-		The influer of Judaism Christianity and relationship with it	The relationship Christianity Judaism	Lecture a discussio	Unspecified e test
8-		The Weste Ghout trib and their r in the Mid Ages	Germanic tribes	Lecture a discussio	Unspecified e test
9-		The Eastern Gho tribes and their r in the Middle Ages	Germanic tribes	Lecture a discussion	Unspecified essay test
10-		The Vand and Huns a their role the Mid Ages	Germanic tribes	Lecture a discussio	Unspecified e test
11-		The Merovingi state and founder, Clovis	Merovingians	Lecture a discussio	Unspecifi essay test
12-		Successors of Clov	Merovingians	Lecture a discussio	Unspecifi essay test
13-		Justifications for t emergence of t Carolingians	Carolingians	Lecture a discussio	Unspecifi essay test
14-		The emergence Charlemagne a his internal policy	Carolingians	Lecture a discussio	Unspecifi essay test

15-		Foreign policy Charlemagne	Carolingians	Lecture a discussio	Unspecifi essay test
		Test	Test		
		Charlemagne's successors	Carolingians	Lecture a discussio	Unspecifi essay test
		Roman society, classes a employees	Roman society, f section	Lecture a discussio	Unspecifi essay test
		Roman society, classes a employees	Roman soci second section	Lecture a discussio	Unspecifi essay test
		Introductions feudalism and application	Feudalism	Lecture a discussio	Unspecifi essay test
		The ba foundations of t feudal system	Feudalism	Lecture a discussio	Unspecifi essay test
		Holy Roman Emp 962-1273	The Holy Ron Empire, Part One	Lecture a discussio	Unspecifi essay test
		Holy Roman Emp 962-1273	Holy Ron Empire, Part II	Lecture a discussio	Unspecifi essay test
		The Sev Kingdoms England and t Norman Conquest	England	Lecture a discussio	Unspecifi essay test
		Politics of Willian Henry I, Steph and Henry II	England	Lecture a discussio	Unspecifi essay test
		The Crusades a their introducti and the Fi Crusade	Crusades	Lecture a discussio	Unspecifi essay test
		The rest of t Crusades and th results	Crusades	Lecture a discussio	Unspecifi essay test
		The emergence the Capet family France and t policies of Philip and Louis VI	The Cape in Fran	Lecture a discussio	Unspecifi essay test
		Politics of Louis V	The Cape in Fran	Lecture a	Unspecifi

		Philip II, Louis V and Louis IX		discussio	essay test
		Philip IV's domes and foreign policy	The Cape in Fran	Lecture a discussio	Unspecifie essay test
		Pope Boniface V and papal captivit	Papal captivity	Lecture a discussio	Unspecifie essay test
		Test	Test		

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Abdel Qader Ahmed Al-Youssef, History Europe in the Middle Ages Muhammad Muzaffar Al-Adhami, Histo of Europe in the Middle Ages Muhammad Muhammad Saleh, History Europe in the Middle Ages
Main references (sources)	Fisher, History of Europe in the Midc Ages
Recommended books and references (scientific journals, reports…)	Iraqi academic journals and paper books the college library
Electronic References, Websites	Electronic libraries such as Al-Noor Library, . Mustafa Library, and others

Course Description Form

1. Course Name:
Historical research method

2. Course Code:

3. Semester / Year:
2023-2024

4. Description Preparation Date: 17/9/2023

5. Available Attendance Forms:
attendance

6. Number of Credit Hours (Total) / Number of Units (Total)
2

7. Course administrator's name (mention all, if more than one name)
Name: Email: Prof. Dr. Asaad Hamid Abu Bushna

8. Course Objectives

Course Objectives	
	• **1- Learn about how the histor research method has developed.** • **2-Understanding how to write histor research.** • **3-Knowing the stages of research** • **4-Knowing the aspects of research.** • **5-Understand each aspect individually** • **6- Comparison of how research is wri in different disciplines in history (mode ancient, Islamic)......** • ...... • ......

9. Teaching and Learning Strategies

Strategy	
	1. Participation 2. Inquiry-based teaching 3. Higher-order thinking questions 4. Effective interrogation techniques

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-		Emotional-skillful	The concept history and t benefits studying it	Lec re- disc sior	Achievemen tests preparing o reports
			The concept of history - the historical event - Historical terms		
			Benefits of readi and studyi history - qualit of a historian		
2-			Sciences and a supporting t study of history		
			Language a literature		
			Archeology a geography		
3-			Meeting- Computer-Intern		
4-			Choose a topic a draw		
			Plan - determini jurisdiction		
5-			Conditions choosing a topic		

			How to choose topic		
			Determine t address		
6-			Draw a resear plan		
			Collection historical materi		
7-			Methods collecting texts		
			Sorting histori material		
8-			Writing the body the research		
			Before writing		
9-			Criticism of sources		
10-			Preference narratives		
11-			Initial writing		
			Writing ritual		
12-			Citation a organization article-style		
			Research footno and t supplements		
13-			Titles a introduction		
			Introduction, source analys and conclusion		
14-			Appendices, tab and gene indexes		

			Sources, references, a English summary		
15-			After writing t thesis a dissertation		
			Discussion publishing t thesis or thesis		

			5		

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

Fadel Jaber: Lectures on the historical research method

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Louis Gottschalk: How to Understa History
Main references (sources)	

Recommended books and references (scientific journals, reports…)	
Electronic References, Websites	

Course Description Form

1. Course Name:
Al–Muthanna University / College of Education/Department of History

2. Course Code:
History/ Foundations of education

3. Semester / Year:
2023–2024

4. Description Preparation Date: 31/1/2024

5. Available Attendance Forms:
Alsanawiu/ annual

6. Number of Credit Hours (Total) / Number of Units (Total)
60 saeat / thalathwun asbue biwaqie saeatayn likuli ausbu

7. Course administrator's name (mention all, if more than one name)
Name: DR. MAHA MEZHER KANI Email: maha.mezher@mu.edu.iq

8. Course Objectives

Course Objectives	
	• **1– Students' knowledge and understanding.**
	• **–2 Creating social harmony among students.**
	• **3 – Compensating for shortcomings, if any, or differences in viewpoints.**
	• **4– Planning the curriculum in a way that suits the culture of society……**

9. Teaching and Learning Strategies

Strategy	
	A- Cognitive objectives
	B- For the student to become familiar with teaching methods and techniques.
	C- 2-How to prepare and plan and their importance for the lesson.
	D- 3- Applying what the student has learned from the stages of Abbasid history regarding weakness and strength and translating them into work behavior in the scientific field
	E- 4- Increase learning skills and earn more through purposeful and useful education

programs.

F- 5- Enjoying educational behavior that aims to complete educational and guidance pla

G- - The skills objectives of the course

H- Increasing the experiences of students learning the course.

I- 2- Trying to link the course vocabulary to the labor market.

J- 3 - Qualifying students and preparing them mentally a intellectually to receive workshops and seminars related to t labor market.

K- 4- Trying to employ students and qualify them for future work the private sector.

L- Emotional and value goals:

M- C1- That the student interacts with the optimal method teaching.

N- C2- Encouraging workshops related to the labor market.

O- C3- Educating, preparing and qualifying the student to find j opportunities in the private sector.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-	2	Bachelo s degr in histo	The concept education and necessity, the goals a functions of educati education and connection with ot sciences	Lecture and discussion	Class performanc and exams
2-	2		The importance studying the history education - anci primitive education education in anci Eastern societies	discussic	feedback
3-	2		Chinese education Education among Babylonians Education among Persians - Educat	/	

			among the anci Egyptians		
4-	2		Arab education in pre-Islamic era Islamic education, goals, contents a philosophy	Interrogat method	oral test
5-	2		Education Western societies Education contemporary societies in t 20th-21st centu AD	/	Class performance exams
6-	2		The nature philosophy - concept of philosoph the relations between philoso and education	Discussi	feedback
7-	2		Types of philosoph idealism, reali existentialism, a Marxism	Text standard method	feedback
8-	2		Islamic philosophy, nature and principles	Interro tion	feedback
9-	2		The concept of culture elements of culture characteristics of culture	Discussion	feedback
10-	2		Functions of cultur levels of culture - g of culture	lecture	oral test
11-	2		The relationship culture to educatio definition of educat and cultural behavio cultural change and factors	lecture	feedback
12-	2		The concept of socie the elements a characteristics society - educational princip of society -	Text standard method	feedback

			relationship of cult to society		
13-	2		Social change - concept characteristics difficulties in study change	Discussi	oral test
14-	2		Stages of social chang obstacles to so change and mediators - relationship of so change to education	Text a standard method	Class performanc and exams
15-	2		Social control education a socialization - h social mobility occur:	Discussi	feedback
Holid:					
1	2		Learning theories relational theory cognitive theor (Gestalt) - employ learning theories educational activity	lecture	Class performanc and exams
2	2		Thinking - intelligenc memory and its type:	Discussi	feedback
3	2		Intelligence a retention - individ differences - needs a motivations	Discussi	feedback
4	2		Studying the ba concepts in educatio the learner (pupil) - teacher - foundations of teac preparation	Interrog on	oral test
5	2		Educational curricul teaching metho methods and strategi	Interrog on	Class performanc and exams
6	2		Evaluation strateg and tools	Discussi	feedback
7	2		The school, its nat and functions - family - non-speciali: means of education	Text a standard method	feedback
8	2		Alternative educatio early childhc educational progra	Interrog on	oral test

			and environments		
9	2		Economics of Educat - Education a Development Education a Economic Growth	Discussi	feedback
10	2		Underdevelopment a development - plann for the comprehens development of state	lecture	feedback
11	2		The concept educational innovat - the advantages a fields of educatio innovation	lecture	feedback
12	2		Models of educatio innovations - use technology a computers - ac education - curricul integration - sch climate	Text a standard method	feedback
13	2		Studying the reality education in the A world	Discussi	oral test
14	2		Problems of educat in the Arab world philosophical foundations of A education	Text a standard method	Class performanc and exams
15	2		The goals of educat in the Arab world - Arab world's need education - a review some sources.	Discussi	feedback

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

Formative assessment with daily exams. Observing the student's performance in class discussions and homework and following up on the student's performance in the classroom evaluation.
Diagnostic evaluation of monthly and final exams to issue judgments of success and failure
The method of giving lectures, discussions, and directing questions to students to determine the students' response to this through synchronous and integrated education, preparing reports and scientific research that serve the community, and preparing for the labor market through cooperation between the public and private sectors.
1- Asking students questions, discussion, and feedback. Questioning and brainstorming. Persuasive and emotional dialogue.

2- Conducting dialogues between students to enhance confidence.
3- Activating the students' role at the end of the lesson by repeating what they understood from the material
- Conducting oral exams.
- Conducting written tests

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Educational foundations subject: 1 Introduction to the science of educatio / Khaled Muhammad Abu Shaira 2-Ibrahim Nasser/Foundations Educatio
Main references (sources)	Introduction to education / Khaled Muhamm Abu Shaira
Recommended books and references (scientific journals, reports…)	Saleh Henry/Foundations of Education
Electronic References, Websites	Iraqi academic journals website

Course Description Form

1. Course Name:

The history of Europe in the Renaissance until the French Revolution

2. Course Code:

3. Semester / Year:

Year 2023-2024

4. Description Preparation Date: 25/3/2024

Year

5. Available Attendance Forms:

Year

6. Number of Credit Hours (Total) / Number of Units (Total)

Year

7. Course administrator's name (mention all, if more than one name)

Name:
Email:

8. Course Objectives

Course Objectives	….. 1. That the student understands justifications for the European Renaissan 2. For the student to become familiar w the causes and results of the geograph exploration movement 3. The student discovers the nature of wars that took place, especially the religi ones, and their social and economic effe 4. That the student understands the cau and results of the religious refo movement in Europe 5. The student will learn about the cours the succession wars in Europe during Renaissance 6. The student will be provided with detai information about the heretical and ro movements in Europe during Renaissance…..

9. Teaching and Learning Strategies	
Strategy	Cognitive goals. When and how the Renaissance appeared and its artistic, litera and scientific effects When and how did the geographical exploration movement appear Know the details of the religious reform movement and t counter-reformation movement Providing information about political developments in Euro during the European Renaissance Knowledge of the religious wars and succession wars that took pla in Europe Knowledge of the most prominent international treaties a agreements in Europe during the European Renaissance Strategy skills The skill of critical thinking about historical text/the skill neutrality in presentation and lack of bias / The skill of solving problems through group dialogue

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-		What is t European Renaissan ?	What is t European Renaissance? Introduction the Europe Renaissance Lecture and no specific ess test	lecture	non-specific essay test
2-		How the Renaissance developed artistically, literary and scientifically	Manifestations the Europe Renaissance	Lecture a discussion	Conformit testing
3-		What the motiv	Reasons for t geographical	Discussion	Unspecified e test

		of t geographi l explorati movemen	exploration movement		
4-		How did t geographi l explorati movemen take pla and results?	The course a results of t geographical exploration movement	Lecture a discussion	Unspecified e test
5-		Reasons a motives the Fren wars w the H Roman Empire	Reasons a motives for t French wa with the H Roman Empire France and t Italian Wa First Section	Lecture a discussion	Unspecified e test
6-		How t French Wa and t Treaty Catempre s develope	France and t Italian Wa Part Two	Lecture a discussion	Unspecified e test
7-		Motives a introducti s to t religious reform movemen	Reasons for t religious refo movement	Lecture a discussion	Unspecified e test
8-		Martin Luther movemen in German Religious reform Germany	Religious refo in Germany	Lecture a discussion	Unspecified e test
9-		The revolution the peasants a knights and th failure	Religious reform Germany	Lecture a discussion	Unspecified essay test

10-		Zongli movemen in Switzerlar	Religious Reformation Switzerland	Lecture a discussior	Unspecified e test
11-		John Calvi movement France	Religious Reformation France	Lecture a discussior	Unspecifie essay test
12-		Intellectual comparisons between t reformers' proposals	Religious refo in Europe	Lecture a discussior	Unspecifie essay test
13-		What are t results of religio reform in Europ	Results of t religious refo in Europe	Lecture a discussior	Unspecifie essay test
14-		How did t French government confront t religious refo movement?	France and t religious refo movement	Lecture a discussior	Unspecifie essay test
15-		How introductions a early stages of t Thirty Years' Wa	The Thirty Yea War, Part One	Lecture a discussior	Unspecifie essay test
		Test	Test		
		How the Thi Years W unfolded and results	The Thirty Yea War, Part Two	Lecture a discussior	Unspecifie essay test
		The results of t Wars of the Ros and the policy Henry VII	England duri the sixteer century	Lecture a discussior	Unspecifie essay test
		Henry VIII and t policy of t Reformation	Henry VIII a the policy of t Reformation England duri the sixteer century	Lecture a discussior	Unspecifie essay test
		How did politi developments	England duri the sixteer	Lecture a discussior	Unspecifie essay test

		take place England 154 1606?	century		
		The inter politics of Fran during the reign Louis XIV	The era French supremacy	Lecture a discussion	Unspecifie essay test
		Foreign policy France during t reign of Louis XI	The era French supremacy	Lecture a discussion	Unspecifie essay test
		Political developments England 162 1649	Britain duri the seventeer century	Lecture a discussion	Unspecifie essay test
		The Engl Republic and t justifications its failure	Britain duri the seventeer century	Lecture a discussion	Unspecifie essay test
		The return of t monarchy and t Revolution 1688	Britain duri the seventeer century	Lecture a discussion	Unspecifie essay test
		The Principality Kiev and t emergence Russia	Russia duri the Renaissand	Lecture a discussion	Unspecifie essay test
		Russia during t reign of Peter t Great	Russia duri the Renaissand	Lecture a discussion	Unspecifie essay test
		Prussia and t problem of t struggle for t throne	Prussia duri the Renaissan first section	Lecture a discussion	Unspecifie essay test
		Prussia and t problem of t struggle for t throne	Prussia duri the Renaissan Section II	Lecture a discussion	Unspecifie essay test
		Introduction the wars of t eighteenth century	Wars of t eighteenth century	Lecture a discussion	Unspecifie essay test
		The course of t wars of t	Wars of t eighteenth	Lecture a discussion	Unspecifie essay test

		eighteenth century	century		
		Test	Test		

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Muhammad Muzaffar Al-Adhami, History the European Renaissance Muhammad Muhammad Saleh, History Europe during the Renaissance
Main references (sources)	Abdul Hamid Al-Batriq, The History Modern Europe from the Renaissance to t Vienna Conference
Recommended books and references (scientific journals, reports…)	Iraqi academic journals and paper books the college library
Electronic References, Websites	Electronic libraries such as Al-Noor Library, Mustafa Library, and others