

Daily lesson plan

2 nd Intermediate	Unit 1	Lesson 1	A school magazine
The Objectives	<p>1- Read a poster introducing the unit project topics .</p> <p>2- Arrange items in alphabetical order .</p> <p>3- Match words and definitions to develop vocabulary.</p> <p>4- Practice to use apostrophe before and after possessive S</p>		
The Material and Equipments	The board , coloured board pens , student's book , Photos in the text and etc ..		
Vocabulary	Monthly, team , contribution , below , definition , description , event , interview (n) , report (n) , cartoon , joke (n) , poetry , in print , section (n) , news , café		
Procedures	<p>1- Introduction to the topic . (read the text aloud and present the meaning of the vocabularies then ask students questions like :</p> <p>a- Where do you think this notice is ? – in the girl's school</p> <p>b- Who wrote it ? – the team</p> <p>c- What AMISG ? – Al Mustafa intermediate School for Girls</p> <p>d- What is on the side of the box ? – the notice</p> <p>2- Write headings in alphabetical order . (students arrange sections in alphabetical order in their notebooks according to the first letter)</p> <p>3- Reading definitions and match to headings . (read definitions and students match it in pairs)</p> <p>4- Discussion: (ask students to use words and definitions in sentences for example : Cartoons are funny stories with small pictures . Then ask questions to consolidate understanding of new words , for example : Where can you find cartoons ? – in comics , newspapers and magazines Do you know any jokes / poetry ? finally elicit answers to question 4 tell the students to choose only at the first then get them to give reasons for their choice .</p> <p>5- Language study (students read the grammar box / SB4 – possessive S then write examples on the board for them to punctuate .</p> <p>6- Do a vocabulary exercise AB3 (revise the vocabulary by asking questions : What can you write ? – articles , poetry , reports / What can you tell ? – jokes / What is the another word for (famous) ? then help students to complete the gaps .</p>		
Evaluation	<p>1- Abass magazine (put possessive S)</p> <p>2- Ahmed is very funny guy , he always tells to his friends (jokes , reports)</p>		
Extra home work	Which sentences can you put these adjectives into ? interesting / funny		

Teacher's signature

Headmaster's signature

Daily lesson plan

2nd intermediate	Unit 1	Lesson 2	A new project
The Objectives	<ol style="list-style-type: none"> 1. Study simplified dictionary entries . 2. Listen for gist and detail . 3. Decide on roles for writing own magazine and its contents . 4. Suggestion and planning : why don't we .., let's .., what shall we do ? I'll be 		
The Material and Equipments	The board , coloured board's pens , student's book , Photos in the text and etc ..		
Vocabulary	Project, article, cover , edit , editor , print , printer , report , reporter , photographer , verb , noun , decide , syllable		
Procedures	<ol style="list-style-type: none"> 1- Use dictionary entries to find meanings SB5 (read the title aloud and explain the meaning of project , students listen to some children talking about a school project then read question 1 aloud and give students time to answer it then students find another examples . 2- Listen for gist SB5 (students read the rubric aloud with the two question and try to find what is the picture about ? then play the audio) 3- Listen for details SB5AB3 Ex A (write the boy's names on the board and explain whose idea it is to start the magazine ? then introduce Ex A and students try to answer the 4 questions and after that play the audio again to check the answers) 4- Listen for stress SB5 AB4 Ex B (explain the syllable for students , show them where is the stress in these words and write it on the board) 5- Transfer SB5 (students read the instructions on SB5 and discuss the 3 topics then draw their attention to the language box at the bottom of the page) 6- Set up project SB5(look back at P28 and decide the best strategy for managing the school magazine project) 		
Evaluation	<ol style="list-style-type: none"> 1. What do n. and v. mean ? 2. What do report and reporter mean ? 3. Whose idea it is to start the magazine ? 		
Extra home work	AB4 Ex B		

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